

2024

III Dugokan

LR ACCOMPLISHMENT REPORT

We are the backbone of learning.
The pillar of sustainable and
holistic education.

Discover Further



Sa Tinuod Lang

LR Manager’s Exploit

Learning resources are crucial for implementing any curriculum, serving as the backbone that engages students and supports their learning. These resources—ranging from textbooks to digital tools—turn theoretical knowledge into practical understanding.

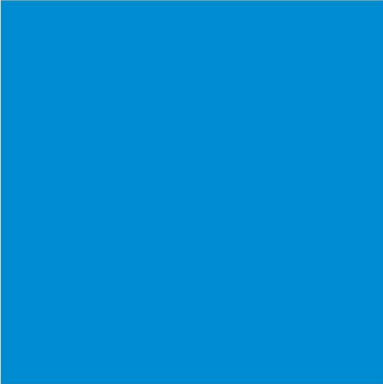
They ensure all learners have the tools they need to succeed. Without them, the curriculum becomes disconnected from real-world experiences. Learning resources foster critical thinking, collaboration, and practical application. Incorporating technology and ensuring quality in their development broadens learning opportunities. They are the foundation of education, helping educators adapt instruction to meet each learner’s unique needs, ensuring academic success.

This is the truth in truth.



Jay Silvosa Ayap

Education Program Supervisor
LR Manager



DU SO

Access Milestones

Learning without limits

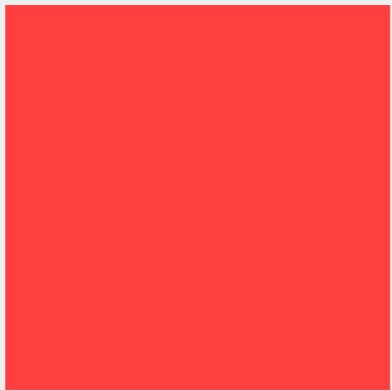
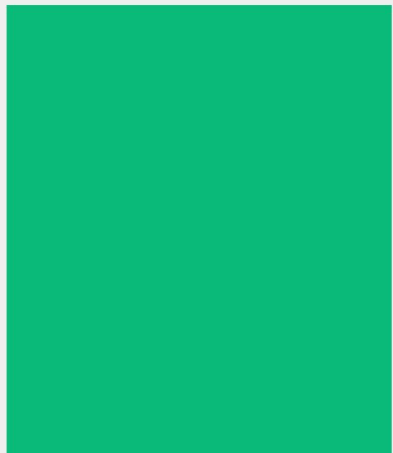
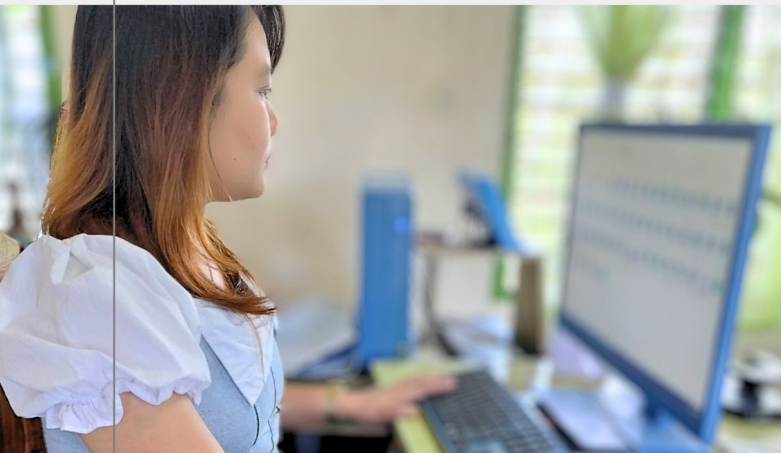


LUGHASON: LR PORTAL

Free and user-friendly, it ensures all students and educators, regardless of location or background, can access quality educational materials anytime.

It offers easy access to Curriculum Guides, Teachers' Guides, Learners' Materials, and locally developed resources, supporting education with valuable, contextualized materials.

To date, it has garnered **41,719 site visits** and counting, reflecting its growing impact on the educational community.



Extended Reach

DepEd users from over 30 locations across the country, as well as international users, have been recorded in the site analytics of the Bislig City Division Local LR Portal.



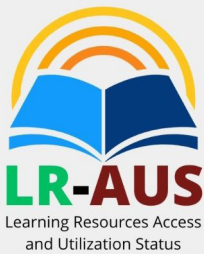
10,389

Site Visits for 2024

4,317

Unique Visits for 2024

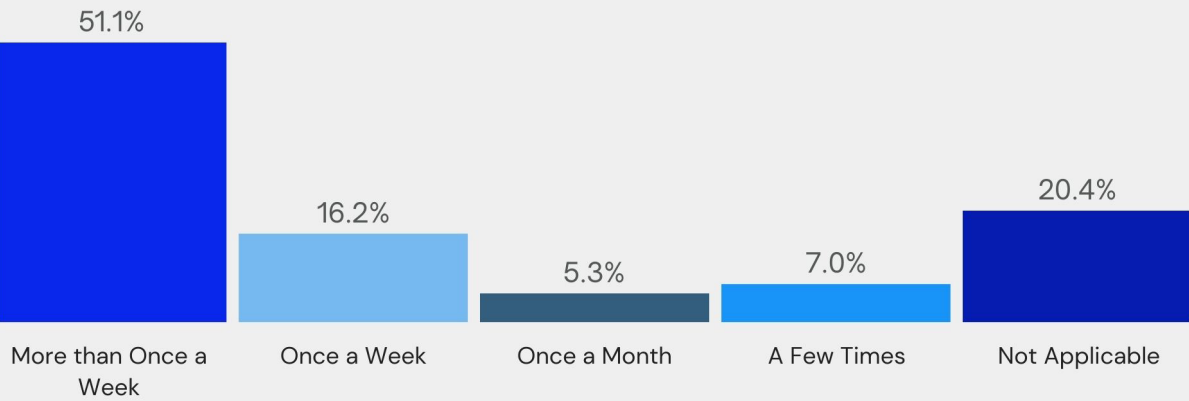




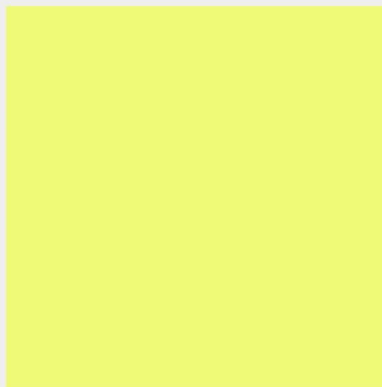
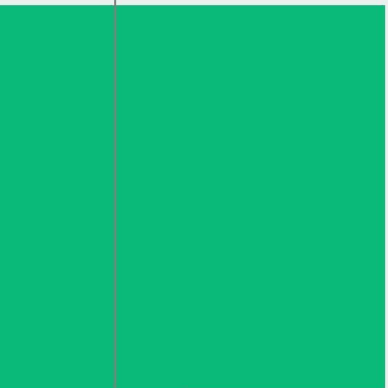
LR ACCESS AND UTILIZATION STATUS

The Learning Resources and Access Utilization Survey (LR-AUS) is an annual assessment of the accessibility and usage of available learning resources. Results showed that 79.6% of educators utilize core learning resources, including Curriculum Guides, Teachers' Guides, Learners' Materials, MATATAG LRs, and Self-Learning Modules. Materials like Catch-Up Fridays and National Learning Camp resources are also frequently used to address learning gaps, while Television-Based Instruction Videos serve as valuable alternatives.

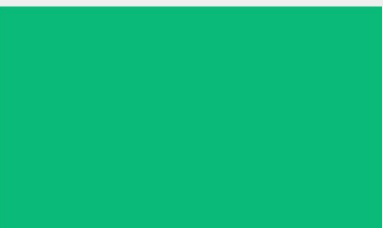
COMPREHENSIVE OVERVIEW OF THE UTILIZATION RATE OF LEARNING RESOURCES



In contrast, specialized resources have lower usage, with 20.4% of respondents indicating that these materials are "Not Applicable." This suggests that resources, like Multi-Grade Daily Lesson Plans and Madrasah Learning Activity Sheets cater to specific programs or unique educational contexts that do not align with the needs of most schools. Similarly, the varied engagement with materials reflects how specific program requirements influence the relevance and frequency of their use.



The LR-AUS Report emphasizes challenges such as material shortages in subjects like MAPEH, TLE, and ESP, alongside a demand for more MATATAG-based resources and ICT equipment. Limited internet connectivity hampers immediate access to digital resources, prompting suggestions for information drives and improved distribution systems. Storage issues, like insufficient space for bookshelves and libraries, also impact material organization. These insights underline the need for better infrastructure, consistent resource supply, and targeted training to enhance equitable access and support for the entire teaching-learning community.





LR ACQUISITION INITIATIVES

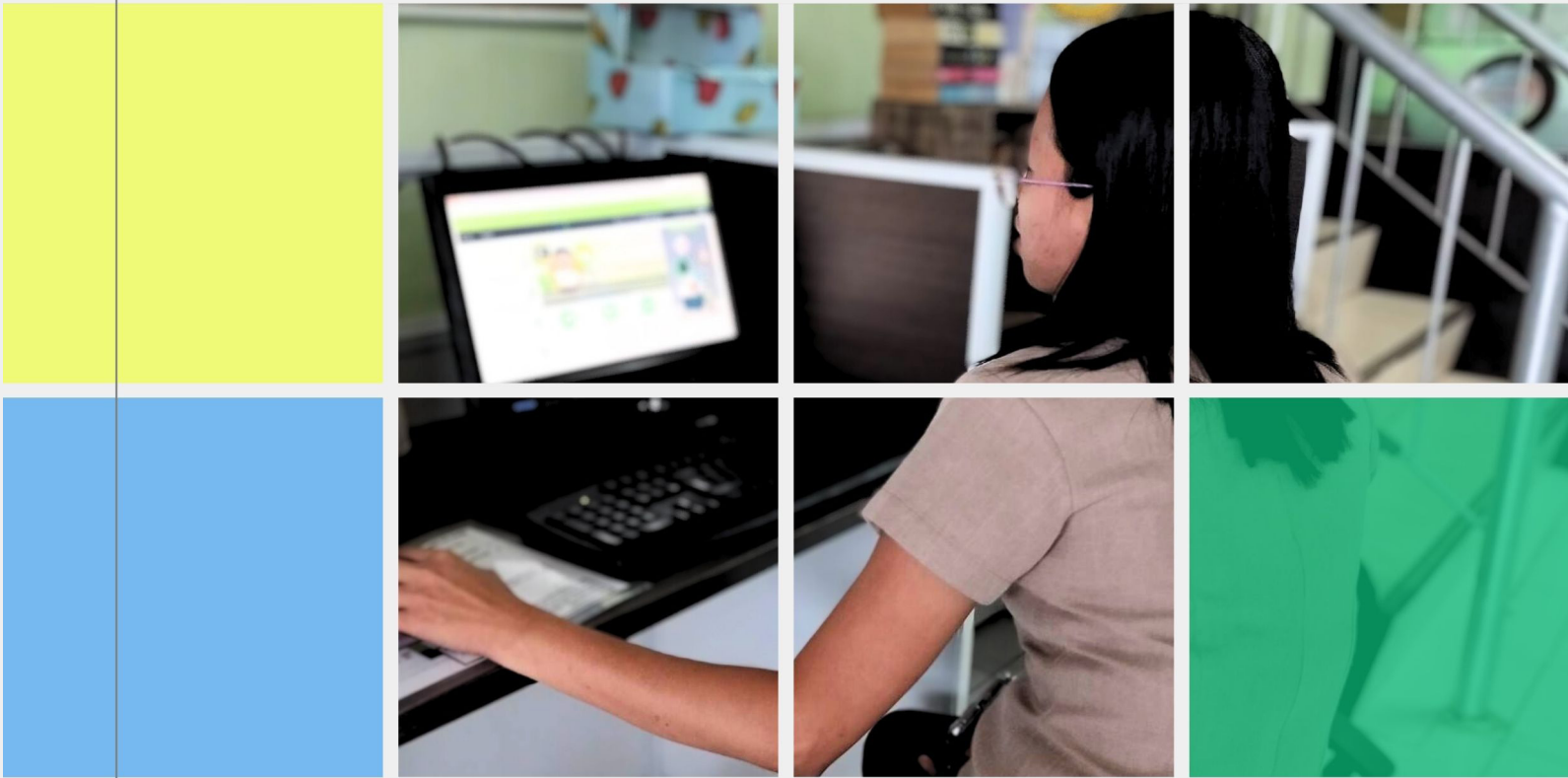
TITLE OF ACTIVITY	SARO NO.	AMOUNT	NO. OF LRS
Grade 1 Lesson Exemplars (LEs) and Worksheets (WS) for MATATAG Curriculum	RO-13-24-0602	999,602.00	34,095
Grade 7 Lesson Exemplars (LEs) and Worksheets (WS) for MATATAG Curriculum	RO-13-24-0614	53,3971.00	39,259
Grade 4 Lesson Exemplars (LEs) and Worksheets (WS) for MATATAG Curriculum	RO-13-24-0626	220,289.00	19,854
Kindergarten Lesson Exemplars (LEs) and Worksheets (WS) for MATATAG Curriculum	RO-13-24-0670	22,165.00	1,540
Mathematics Grade 1 Lesson Exemplars (LEs) and Worksheets (WSs) for MATATAG Curriculum	RO-13-24-0682	333,309.00	18,184
Grade 1 GMRC, Makabansa, Language, Reading and Literacy, and Mathematics in Sinugbuanong Binisaya Lesson Exemplars (LEs) and Worksheets (WS) for MATATAG Curriculum	RO-13-24-0996	155,943.00	11,546
Grade 4 Quarter 2 Music and Arts Lesson Exemplars (LEs) and Worksheets (WS) for MATATAG Curriculum	RO-13-24-1063	19,919.00	2,795
TOTAL		2,290,198.00	127,273

A total of ₱2.29M in program support funds, downloaded from Central and Regional Offices, has been allocated for the procurement, production, and delivery of 127,273 learning resources under the MATATAG Curriculum. The fiscal management of the funds is spearheaded by the LR Team to ensure the successful acquisition of lesson exemplars and worksheets for subjects like GMRC, Mathematics, and Arts, fostering a smooth curriculum transition.



BANTAWAN LR CHANNEL

Throughout 2024, the Learning Resource Office provided support to a total of 126 walk-in clients. These engagements focused on addressing a variety of needs, such as saving and organizing soft copies of learning resources, troubleshooting issues with the Lughason website, and assisting with updates and concerns related to the school library's profile. This highlights the office's dedication to swiftly addressing users' needs efficiently and excellently





Equity Milestones
Reaching Every Learner

The Learning Resource Management Section strongly believes that the inventory of LRs is crucial for maximizing efficiency and ensuring availability of learning tools. It supports data-driven decisions, empowers effective planning, fosters collaboration, and guarantees that every learner has the devices needed for success, driving impactful education.



LR REQUIREMENTS, USABLE LRS, AND SHORTAGES S.Y. 2023-2024

In a bid to ascertain the LR needs for each grade level, the LR Section meticulously monitors and analysis inventory data from the field every school year.

ELEMENTARY LEVEL

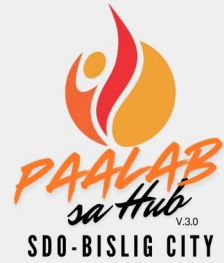


SECONDARY LEVEL



The graphs highlight Grades 4, 5, and 6 as the top levels with towering resource needs in elementary, while Grades 8, 9, and 10 lead in secondary. This is attributed to higher enrollment rates in these levels, with Grades 8, 9, and 10 facing critical shortages, nearly hitting rock bottom in inventory levels. On a positive note, elementary resources show near balance, with Grade 3 having the most number of usable resources.

These data have been the guiding light of the SDO Bislig City LR team in its goals, thrusts, and directions toward the achievement of the MATATAG agenda.



PAALAB SA HUB

Kilusang Buklat Aklat

Paalab sa Hub stands as a testament to the resilience and passion for learning among the Bisliganon learning community.

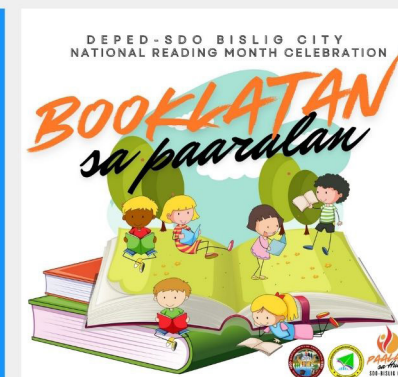
Despite facing numerous challenges, this initiative has successfully instilled a genuine love for reading among its learners.

At the heart of its success is the LR Team, whose unwavering dedication and tireless efforts as forerunners have created a nurturing environment where reading flourishes. Their commitment to uplifting the community, coupled with a deep sense of purpose, has transformed Paalab sa Hub into a beacon of hope, empowering Bisliganon youth to dream, grow, and excel through the power of books.



DILAAB: OFFLINE LIBRARY HUB SERVICES

Launched during the pandemic to ensure continuous library services, the Dilaab Online Library Hub has become an essential resource for borrowing and returning books. While initially a response to physical library repairs, its convenience has led to its permanent integration. In 2024, 1,444 transactions, have been facilitated through the Dilaab facility.



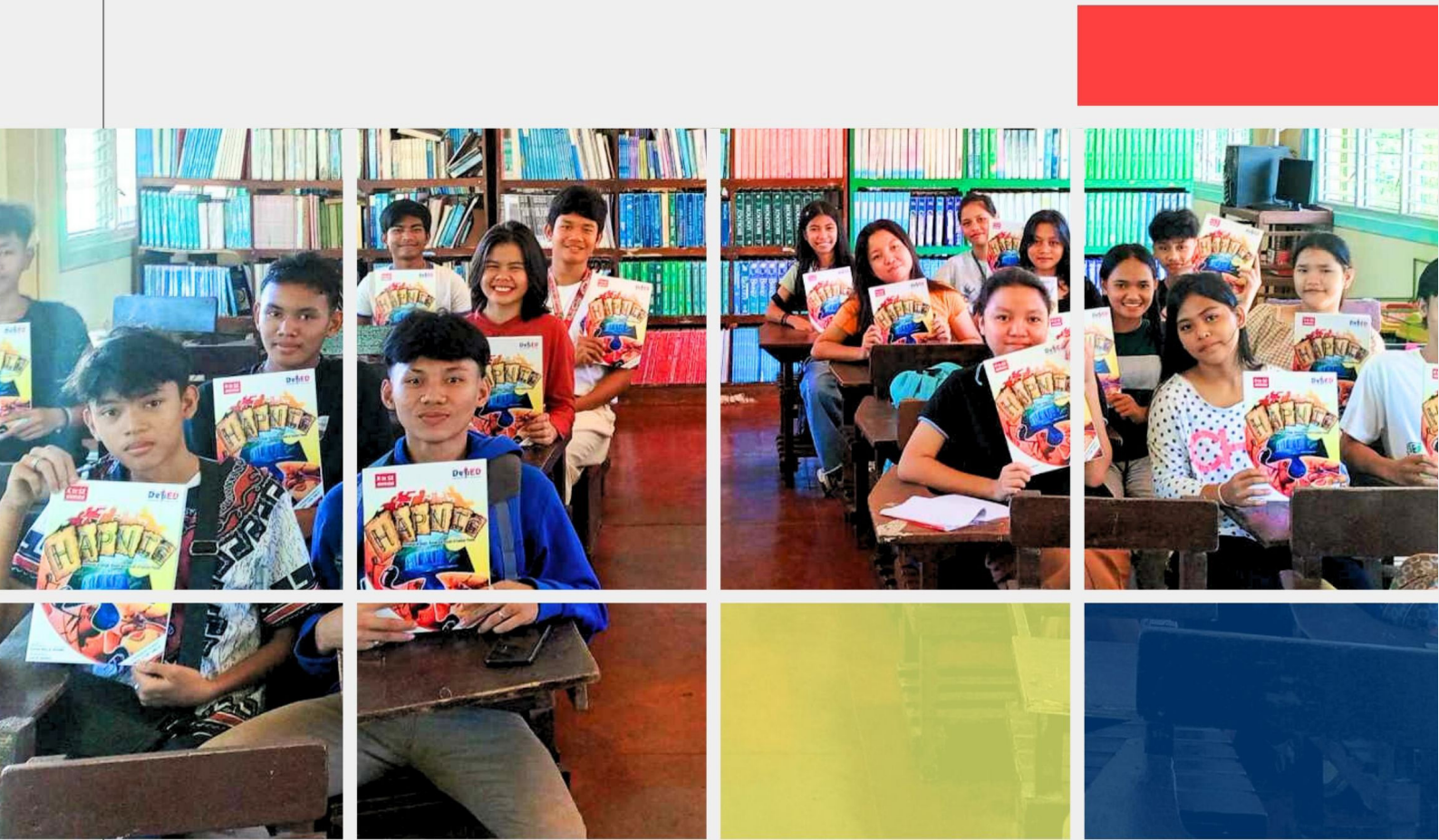
Now in its 3rd year, Booklatan sa Paaralan continues to ignite the love for books and literacy in schools, coinciding with the annual Book Week.

DUKI

Quality Milestones

Ensuring Excellence

Learning resource localization is vital to quality education, ensuring that materials are culturally relevant and engaging for all learners. This LRMS campaign addresses the inadequacy of learning materials while counteracting barriers through the Department of Education's commitment to inclusivity. Moving forward, leveraging technology and innovation will redefine localization and learning resource development, setting new standards for impactful, contextualized learning.



LR LOCALIZATION AND DEVELOPMENT DIRECTIONS

A total of 835 quality-assured contextualized learning resources were developed as of 2024. These resources promote innovations in reading, numeracy, and cultural integration for a holistic learning experience.

TITLE OF CONTEXTUALIZED LEARNING RESOURCE	NO. OF LRS
Reading & Literacy Modules (Balintataw, Likha, Jumpstart)	13
Filipino, Sinugbuanong Binisaya and IPEd Kinamayu Storybooks	24
Tinuy-an: Cascading Meaningful Reading Activities through THRIVE	28
Mathematics & Numeracy Modules (Sukaranan, IhapSay, DigiTales)	8
Science Balani Explorer	74
Hapnig: Anthology of Songs, Stories, and Rituals of Kamayu People	1
Sidlakan: Alternative Learning System Activity Sheets	13
Assessments (Diagnostic & Quarterly Tests)	674
TOTAL	835





LR POLICIES AND ISSUANCES

Highly Relevant LR-Related Division Mandates

Div. Memo No. 272, s. 2024

May 2, 2024

Availability of Learning Resources for Viewing & Downloading on LR Finder

Div. Memo No. 287, s. 2024

May 9, 2024

School Year-End Inventory of SLMs & LAss, and Submission of 2024 LR Situation Report

Div. Memo No. 305, s. 2024

May 17, 2024

SDO-Bislig City Reconstituted Learning Resources Contextualization Policy

Div. Memo No. 450, s. 2024

July 30, 2024

Locally Developed LR for National Reading Program & National Mathematics Program

Div. Memo No. 453, s. 2024

July 30, 2024

MATATAG LMS Portal as Interim-Library for MATATAG E-Textbooks Beta Access Advocacy

Div. Memo No. 526, s. 2024

August 30, 2024

Learning Resources Access and Utilization Status Monitoring in Schools

Div. Advisory No. 15, s. 2024

October 18, 2024

Immediate Distribution of Centrally Procured LR Directly Delivered to Schools

Div. Advisory No. 16, s. 2024

October 18, 2024

Allocation of Centrally-Procured Textbooks and Teachers' Manuals Directly Delivered to Schools

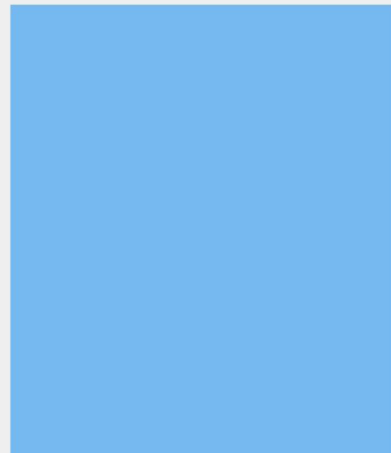


Responsive Recommendations

The Learning Resource Management Section (LRMS) consistently demonstrates relentless effort in crafting relevant and impactful policy recommendations that have duly progressed as division mandates.

Through meticulous gathering of inputs from the field and data-driven analysis, LRMS ensures that every policy is grounded in evidence and empirical data, addressing the real needs of the educational community in terms of Learning Resources. The commitment to understanding the diverse challenges faced by learners, educators, and schools as a whole allows for the proposal of practical and targeted solutions.

By continuously engaging with stakeholders and leveraging the latest data, LRMS delivers recommendations that align with current educational demands and anticipate future trends.

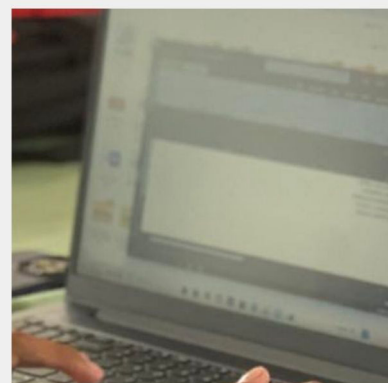
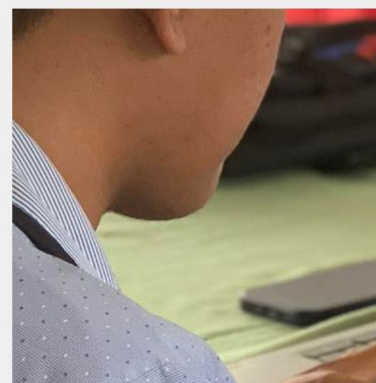
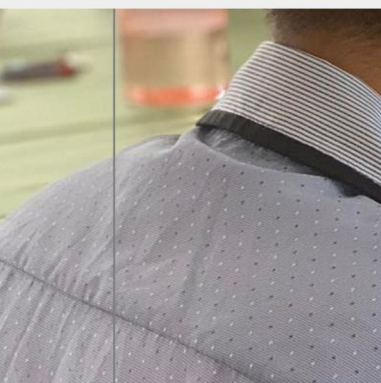
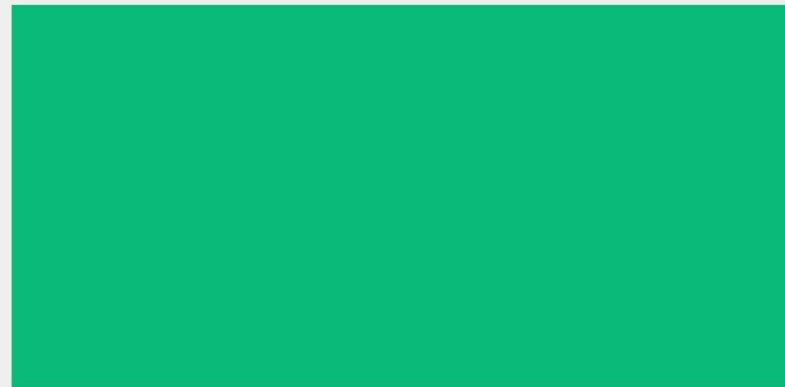


DUYOG

Enabling Mechanisms Milestones

Driving Progress

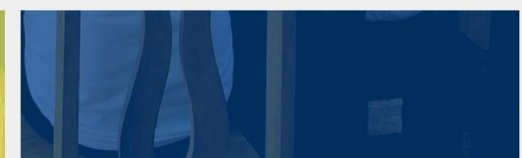
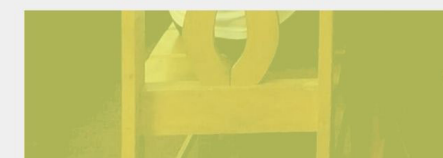
Strategic initiatives are vital for equipping educators and schools with the skills and resources needed to manage learning resources effectively and enhance teaching practices. This support helps create a better and more productive learning experience for both teachers and students.

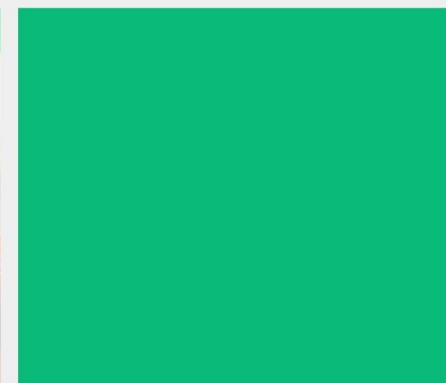
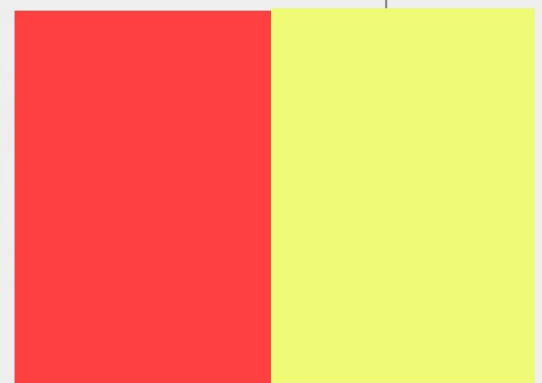


DECENTRALIZED ALIGNED SERVICES TO INCREASE GAINS IN LRS

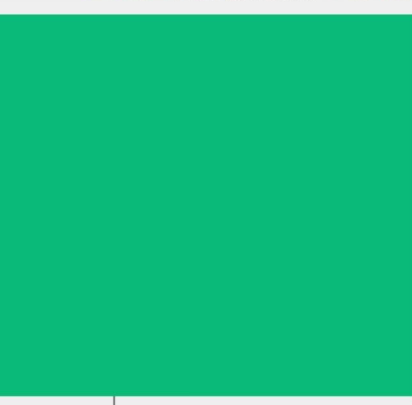
DASIG LR is an innovative initiative offering short, output-based training courses to enhance educators' skills in preparing, designing, acquiring, printing, and storing learning resources. Tailored for the DepEd Learning Action Cell framework, each one-hour session focuses on efficiency and practicality, aligning with decentralization principles for greater impact.

In 2024, the LR Team was able to train 643 educators through DASIG-LR. Participants were equipped with knowledge and tools to enhance learning resource development, quality-assurance and delivery in their schools.

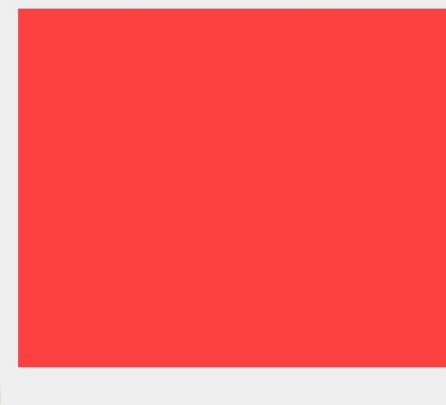




Field Technical Assistance visits are vital to address the unique needs of schools. This ensures proper use, accessibility, & sustainability of learning resources.



In 2024, the LR Section conducted 95 school visits to provide technical support, assisting schools in maximizing their use of learning resources and improving instructional delivery.



BANSILAG

Hinikyad nga Paghubid sa Kinaadman

Our Undying Motivation

The Learning Resource Management Section stands as an unshakable pillar, relentlessly driving the mission of DepEd Bislig City Division to provide basic quality and relevant education.

With unwavering commitment, it breaks barriers, ensuring no learner is left behind. It transforms learning abodes into sanctuaries of knowledge, empowering minds and igniting learning unceasingly.

Its purpose is clear: to spread learning's light with unstoppable desire to serve the purpose, shaping a Bisliganon learner of the future.

This is our bansilag, our undying motivation.





Dugokan Why?

Dugokan is a Visayan term which means “backbone” or “spine.” DepEd-Bislig City’s Learning Resource Management Section anchors its learning communities by providing innovative, inclusive, and accessible learning resources. It empowers educators, enriches learners, and creates a culture of growth. Serving as the backbone and spine of education, LRMS ensures every classroom becomes a thriving hub for discovery. We are the “dugokan”. We are **LRMS**.

