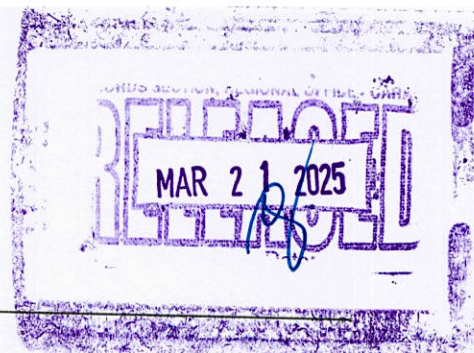




Republic of the Philippines
Department of Education
CARAGA REGION



REGIONAL MEMORANDUM
HRDD - 2025 - 0298

MAR 20 2025

To: Schools Division Superintendents

-) Division of Agusan del Norte
-) Division of Agusan del Sur
-) Division of Bayugan City
-) Division of Butuan City
-) Division of Surigao City
-) Division of Surigao del Norte
-) Division of Surigao del Sur

All Others Concerned

REQUEST FOR ACADEMIC SUPPORT FOR LISQUP SCHOLARS
ENROLLED IN THESIS WRITING 2

1. The National Educators Academy of the Philippines (NEAP) is pleased to provide the list of **Linking Standards and Quality Practice (LisQup) Master of Arts (MA) Scholars** who have successfully completed their colloquium and those currently preparing to take Thesis Writing 2. This course involves research activities, including fieldwork and data gathering, which are essential for the completion of their studies.
2. In line with this, Schools Division Offices (SDOs) are requested to extend the necessary academic support to enable scholars to conduct fieldwork and data gathering in their respective research sites.
 - a. The scholars are required to present the following documents to their School Heads/Heads of Offices:
 - b. Certificate of Colloquium Completion
 - c. Screenshot/Proof of Enrollment in Thesis Writing 2
 - d. Endorsement from the PNU Thesis Adviser
3. School Heads, Heads of Offices, and immediate supervisor shall make the necessary arrangements to facilitate the scholars' research activities while ensuring that office operations, scheduled classes, examinations, and school activities remain undisrupted. They are also advised to assist scholars in navigating institutional protocols and accessing relevant data sources.
4. For reference and guidance, please refer to the attached DM-OUHROD-2025-0683 and advisory for the list of scholars queued for colloquium and enrolled in Thesis Writing 2.
5. In compliance with Regional Order No. 16, s. 2019, also known as the DepEd Caraga Equal Opportunity Principle (EOP) Policy, all participants are evaluated regardless of sex, gender, age, civil status, physical attributes, religion, belief, creed, race, family background, political affiliation, socio-economic status or any other legally protected characteristics.

Address: J.P. Rosales Avenue, Butuan City
Trunkline No: (085) 225-1151
Telefax No: (085) 342-5959
Email: caraga@deped.gov.ph
Website: caraga.deped.gov.ph



Doc. Ref. Code	RO-ASD-F164	Rev	00
Effectivity	08.09.24	Page	1 of 2



6. For immediate dissemination and appropriate action.


MARIA INES C. ASUNCION

Director IV
Regional Director 

Encl.: As stated

Reference: DM-OUHROD-2025-0683

To be indicated in the Perpetual Index under the following subjects:

PROGRAM

RESEARCH

SCHOLARSHIPS

HRDD/aoh
03/18/2025



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2025-03-05018

Doc. Ref. Code	RO-ASD-F164	Rev	00
Effectivity	08.09.24	Page	1 of 2





Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY

HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM

DM-OUHROD-2025-0683

TO : **Regional Directors**
Schools Division Superintendents
School Heads
All Others Concerned

FROM : 
WILFREDO E. CABRAL
Undersecretary
Human Resource and Organizational Development


CARMELA C. ORACION
Assistant Secretary
Human Resource and Organizational Development
(National Educators Academy of the Philippines)

SUBJECT : **REQUEST FOR ACADEMIC SUPPORT FOR LISQUP SCHOLARS**
TAKING THESIS WRITING 2

DATE : 13 March 2025

1. The National Educators Academy of the Philippines (NEAP) is pleased to provide the Regional Offices (ROs) and the Schools Division Offices (SDOs) with the list of the **Linking Standards and Quality Practice (LiSQuP) Master of Arts (MA) Scholars** who have successfully completed their colloquium as well those currently preparing for the same (*please see Annex*).
2. These scholars will soon take the subject *Thesis Writing 2* which involves research activities, such as field work and data gathering, essential in the completion of their studies.
3. In this regard, **the ROs and the SDOs are requested to extend the necessary academic support to enable the scholars to conduct field work and data gathering in their respective research sites.**
4. The scholars concerned are required to present to their School Heads/Heads of Offices the following documents: a) *Certificate of Colloquium Completion* and b) either *Screenshot/Proof of Enrollment in Thesis Writing (from PWEBBS Portal)* or *Endorsement from PNU Thesis Adviser*.

5. School heads/heads of offices/immediate supervisors shall make the necessary arrangements to allow the scholars to facilitate their research activities while ensuring that office operations as well as scheduled classes, examinations, and school activities will not be disrupted. Likewise, they are advised to assist the scholars in navigating institutional protocols and accessing relevant data sources.
6. The scholars' conduct of field work and data collection shall be governed by ethical standards in research.
7. Should you have further questions or concerns, please coordinate with the **NEAP Scholarship Secretariat** through email scholarships@deped.gov.ph and/or landline (02) 8715-9919.
8. For dissemination and appropriate action.

Copy furnished:

OFFICE OF THE SECRETARY

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

[NEAPScholarshipSecretariat/ Pereyra]

ANNEX

Scholars who already completed the colloquium phase:

No.	Name of scholars	PNU Program	School/Office	SDO	Region	Working Thesis Title	Thesis Adviser
1	Caponpon, Mary Grace O.	Reading Education	Maliboy East Elementary School	Quezon	IV-A	A Case Study on the Implementation of an Outdoor Reading Program	Dr. Al Ryanne G. Gatcho
2	Crusio, Myra Cristy P.	Reading Education	Bais City National High School	Bais City	VII	Effects of a Folktales-Based Reading Fluency Intervention for Struggling Eighth Graders in Filipino	Dr. Al Ryanne G. Gatcho
3	David, Katrina Huet N.	Early Childhood Education	Capas East Central School	Tarlac	III	Strengthening Family-School Collaboration in Developing Self Help Skills of Kindergarten Learners	Dr. Maria Fatima P. Dolendo
4	Dela Rosa, Rey T.	Educational Leadership and Management	Guadalupe Elementary School	Koronadal City	XII	Teachers' Professional Growth Experiences: Towards the Enhancement of Teachers' Professional Development Program	Dr. Gilbert S. Arrieta
5	Olaes, Julieta M.	English Language Education	Tanauan School of Fisheries	Tanauan City	IV-A	Using Integrative Approaches in Developing Literacy Skills: Basis for Integrative Lesson Exemplar	Dr. Elena A. Navas
6	Quemano, Mary Jane I.	Educational Assessment and Evaluation	Capayas Elementary School	Biliran	VIII	Assessment Practices of Teachers in Biliran Division on Education for Sustainable Development	Dr. Sheila I. Arroco (3NS)

7	Sarona, Ma. Dorina V.	Reading Education	Ocaña National High School	Carcar City	VII	Lived Experiences of Adolescent Learners with Documentaries as Supplementary Materials in Comprehending Political Texts	Dr. Al Rynane G. Gatcho
8	Torralba, Noel Mark M.	Curriculum and Instruction	Makilas National High School	Zamboanga Sibugay	IX	A Proposed Gender- Responsive Pedagogy Framework in Teaching Araling Panlipunan for Junior High School	Dr. Florisa B. Simeon
9	Violeta, Danielle Catherine L.	Early Childhood Education	Dr. A. Albert Elementary School	Manila	NCR	Contextualizing Collaborative Strategies in Developing Reading Skills of Grade 2 Learners	Dr. Josephine M. Calamlam

Scholars queued for colloquium:

No.	Name of scholars	PNU Program	School/Office	SDO	Region	Working Thesis Title	Thesis Adviser
1	Anzaldo, Israel M.	Curriculum and Instruction	Marciana P. Catolos National High School	Rizal	IV-A	Localized SLAC Delivery and Dilemma: Basis for the Development of Process Framework in Tanay District Cluster 1	Dr. Remedios C. Bacus (3NS)
2	Ayuste, Neptune Ailey May I.	Educational Assessment and Evaluation	Hagonoy National High School	Davao del Sur	11	Development and Validation of Competency-Based Assessment Tool for Business Enterprise Simulation in Senior High School	Dr. Sheila I. Arroco (3NS)
3	Bernardino, Janice D.	Curriculum and Instruction	Santa Rosa Science and Technology High School	Sta. Rosa City	IV-A	Development and Validation of the D.A.D.I.S. Self-learning Module in Research II: Enhancing Student Motivation and Academic Achievement	Dr. Ma. Wenna B. Fernandez

4	Calunsag, Ann	Counseling	Campalanas National High School	Siquijor	VII	The Mediating Roles of State Locus of Hope and Resilience on the Effects of Digital Dependency to Life Satisfaction: Basis for Proposed Program on Digital Effectiveness	Dr. Adonis P. David
5	Danaque, Laila F.	Curriculum and Instruction	SDO Surigao City	Surigao City	XIII	Predicting Leadership Decision Making of School Heads in the Implementation of the K to 12 Basic Education Curriculum	Dr. Bert J. Tuga
6	De Leon, Dynasty E.	Reading Education	Mapandan National High School	Pangasinan I	I	"The Correlation Between Reading Anxiety and Reading Comprehension Among the Grade 11 Students in Mapandan National High School	Dr. Gliceria Arlyn G. Garancho
7	Escobal, Charlene A.	Values Ed	Silangang Maliboy National High School	Quezon	IV-A	Assessing the Impact of Values Education on Teenagers' Social Emotional Learning Development	Dr. Maryfe M. Roxas
8	Estrada, Manelyn B.	Educational Assessment and Evaluation	Baesa Elementary School	Caloocan City	NCR	Teachers' Assessment Practices in Using Play-Based Learning Among Kindergarten Learners	Dr. Edna Luz R. Abulon
9	Gabriente, Rosenda R.	Reading Education	Patoc Elementary School	Leyte	VIII	Development and Evaluation of Contextualized Reading Materials for Word Recognition to Bridge the Gap in Beginning Reading of Grade One Learners	Dr. Al Ryanne G. Gatcho

10	Gascon, Myra	Counseling	San Pedro Elementary School	Surigao del Sur	XIII	Influence of Family Resilience on Students' Acute Stress Reaction to Natural Disasters as Mediated by Perceived Effectiveness of School Counseling Program: Basis for Natural Disaster Resilience and Support Program (NDRSP)	Dr. Adonis P. David
11	Herradura, Pheern Angela A.	Reading Education	Koronadal National Comprehensive High School	Koronadal City	XII	Filipino Sign Language as Medium of Instruction in Developing Vocabulary Skills of Learners with Hearing Impairment	Dr. Al Rynne G. Gatcho
12	Labagala, Aisalyn L.	Early Childhood Education	Malabon Elementary School	Malabon City	NCR	Effectiveness of Differentiated Play based Activities in Developing Phonemic Awareness of Struggling Grade 1 Learners	Dr. Josephine M. Calamlam
13	Noveda, Maximino B. Jr.	Reading Education	Nueva Vizcaya General Comprehensive High School	Nueva Vizcaya	II	"English as Second Language (ESL) Students' Self-Assessed Reading Strategies and their Level of Comprehension: A Correlational Study"	Dr. Gliceria Arlyn G. Garancho
14	Pornia, Heide Cristy V.	Educational Leadership and Management	Dawa National High School	Zamboanga del Sur	IX	Emotional Intelligence and Its Effect on the Work Performance of the Public School Secondary Teachers: Basis for Emotional Quotient Enhancement Program	Dr. Liza Quimson (3NS)

Other scholars enrolled in Thesis Writing:

No.	Name of scholars	PNU Program	School/Office	SDO	Region	Working Thesis Title	Thesis Adviser
1	Aslor, Emil John Madriaga	Reading Education	Taguiporo Elementary School	Ilocos Sur	I	Designing a School-Based Literacy Program for Parents with Limited Reading Skills	Dr. Al Rynne Gatcho
2	Bautista, Ma. Robelle Papa	Reading Education	Tagudin National High School	Ilocos Sur	I	Teaching Strategies on Literacy Skills of Content Learners	Dr. Jerica Baculod
3	Biano, Mark Jaybee Samudio	Mathematics Education	Alejandro F. Oligan National High School	Pangasinan II	I	Exploring the STEM Teachers' Experiences on the Use of Mobile Learning in Teaching Mathematics	TBA
4	Bullalayao, Princess Mae Tableza		onal High School	Laoag City	I	Interactive- Science Enhanced Learning Materials (I- SELMs): An Intervention to Improve Grade 10 STE Students' Engagement in Physics	TBA
5	Caranto, Honey Grace Ombac	Social Science Education	Basista National High School	Pangasinan I	I	Differentiated Instruction Using AI in Teaching Economics Among Grade 9 Students of Basista National High School: A Quasi- Experimental Research	TBA
6	Cayabyab, Blesilda Cruz	Reading Education	Domalandan Center Integrated School	Pangasinan I	I	Lived Experiences of Domalandan Center Integrated School Parents with Multiple Children who are Struggling Readers	Dr. Jerica Baculod

462	Acebedo, Ivy	Counseling	Salvacion Central Elementary School	Bayugan City	XIII	Psychosocial Development of Learners with Special Educational Needs in an Inclusive Classroom: Basis for a Proposed Psychosocial Intervention in Guidance and Counseling	Dr Carla Cayanan Paranis
463	Arreza, Amorel P.	Mathematics Education	Carrascal Central Elementary School	Surigao Del Sur	XIII	Exploring the Efficacy of Interactive Strategic Intervention Materials in Geometry Learning Outcomes	Dr. Levi Elipane
464	Bamberg, Clinch B.	Educational Leadership and Management	Bitoon Elementary School	Bayugan City	XIII	Impact of Rotation Assignment of School Heads in Bayugan City	Dr. Nino Naldoza
465	Cabrera, Kenn Joseph Louie J.	Early Childhood Education	Falcon Memorial Elementary School	Surigao del Sur	XIII	Understanding the Experiences of Non-Indigenous Non-Early Childhood Education (ECE) Teachers Teaching in Indigenous Kindergarten Classrooms: Toward a Policy Advice	Dr. Joyce L. Bautista
466	Cañete, Sherjune Curyag	Science Education	Marcos Calo National High School	Agusan Del Norte	XIII	Students least Mastered Competencies and Basic Science Process Skills: Bases for Designing Contextualized Learning Activity Sheets	TBA
467	Claros, Analy F.	Mathematics Education	Guinabsan National High School	Agusan Del Norte	XIII	Integrating Interactive Classroom Tool in Teaching Grade 11 General Mathematics	Dr. Michael Howard D. Morada (3NS)

468	Cueto, Irish-Yasmin Agnes	Reading Education	Looc Elementary School	Calamba City	XIII	Phonological Awareness Difficulties and its Intervention: A Case Study in Phenomenological Research	TBA
469	Dumogho, Daryl Rose Aguirre	Educational Leadership and Management	Rizal Central Elementary School	Agusan Del Norte	XIII	Impact of Modular Distance Learning on the Academic Performance of Pupils: Basis for Improvement of MDL Implementation	TBA
470	Hamodiong, Louie Dabalos	Reading Education	Nueva Gracia National High School	Agusan Del Sur	XIII	From Novice to Seasoned: Chronicles of Remedial Reading Teachers	TBA
471	Honasa, Shah Marie Tulod	Early Childhood Education	Bonifacio Central Elementary School	Agusan Del Sur	XIII	Development and Validation of Bisaya Songs for Kindergarten Transitions in Blocks of Time	TBA
472	Llona, Emalyn Espinola		gh School	Surigao Del Sur	XIII	Validation on Contextualized Stories on Science 9 Third Quarter Lessons and its Impact on Learner's Academic Performance	Dr. Leizel Concepcion (3NS)
473	Matildo, Romalyn P.	Educational Assessment and Evaluation	Carmen National Agricultural High School	Surigao Del Sur	XIII	Assessment Practices in Data Recording and Reporting: Basis for Improving Data Management System	Dr. Brando Palomar
474	Mendoza, Dyna N.	Early Childhood Education	Bayugan Central Elementary School Sped Center	Bayugan City	XIII	Development of Weight Management Program of Children with Obesity Issues"	Dr. April Ann M. Currugan

475	Naldoza, Raquel Quider	Values Education	Bitag Elementary School	Surigao Del Norte	XIII	Lived Experiences of Elementary Values Education Teachers Handling Pupils with Bullying Behavior	Dr. Merimee Siena
476	Orozco, Lelet Roz	Social Science Education	Florita Herrera Irizari National High School	Surigao Del Sur	XIII	Modified Offline Delivery and Utilization of Learning Exemplars (Module) in Addressing the Least Learned Skills in Philippine Politics and Governance 11	TBA
477	Romorosa, Jingly S.	Edukasyong Pangwika sa Filipino	Ambacon Elementary School	Agusan Del Norte	XIII	Pagbuo ng Workbook bilang Kasanayan sa Pagbasa sa Unang Baitang Hanggang Ikatlong Baitang Batay sa EGRA	Dr. Fe Bermiso
478	Rosales, Stephen Laurence Credo	Science Education	Taligaman National High School	Butuan City	XIII	Effects of Peer Assessment on Student's Interest and Motivation in Science Learning	TBA
479	Valenzuela, Mr. Jamie P.	English Language Education	Mararag National High School	Surigao Del Sur	XIII	A Phenomenological Analysis of Speaking English Language Experiences Among Grade 10 Learners	Dr. Remedios Bacus (3NS)
480	Villapañe, Demetilo Ii Martizano	Mathematics Education	Bunaguit Integrated School	Agusan Del Sur	XIII	Elementary Teachers' Beliefs and Practices in the Integration of Technology in Mathematics Education	TBA