

Name	Position/ Designation	Division	SCP
1. Rhoda M. Delos Santos	Education Program Supervisor	Bislig City	SPJ-English
2. Rosalita Mora	Education Program Supervisor	Surigao del Norte	SPA-Folkdance
3. Narci Fe M. Solloso	Education Program Supervisor	Bislig City	SPA- Instrumental Music
4. Honey Salino	Teacher III	Surigao del Norte	SPFL-Chinese
5. Francisco Villacorta	Master Teacher I	Surigao del Sur	SPTVE- ICT
6. Arnel A. Nacorda	Master Teacher I	Bislig City Division	SPTVE-AFA
7. Susan M. Corvera	Education Program Supervisor	Cabadbaran	SPS- Team

2. Board and lodging and travel expenses shall be charged against 2025 BEC Funds subject to the usual government accounting and auditing procedures. Should transportation expenses exceed the downloaded funds, remaining expenses shall be charged against any available local funds.

3. Participants are expected to bring their own laptop, extension cord, pocket Wi-Fi, and one sample learning resource for LAC Session; wear business attire; and attend all sessions. They are required to confirm their attendance via <https://tinyurl.com/OnlineRegistration-CELRP> on or before May 26, 2025, 5:00pm

4. See enclosed DepEd Memorandum DM-CT- 2025 for more information and guidance.

5. For clarifications or concerns, coordinate with Mr. Leowenmar A. Corvera, Education Program Supervisor, at leowenmar.corvera001@deped.gov.ph.

6. Immediate dissemination of this Memorandum is desired.


MARIA INES C. ASUNCION
 Director IV
 Regional Director

Encl.: As stated
Reference: DepEd Memorandum DM-CT-2025-091
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM

LEARNING RESOURCES

WORKSHOPS

CLMD/lac
02/05/2025



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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2025-091

TO : **ALL REGIONAL DIRECTORS**

FROM : 
GINA O. GONONG
Undersecretary for Curriculum and Teaching

SUBJECT : **WRITESHOPS ON THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS (SCPs)**

DATE : March 18, 2025

In line with the Five-Point Reform Agenda of the Department of Education (DepEd), particularly on enabling environment and developing future-ready workforce, the Curriculum and Teaching (CT) Strand, through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID), shall conduct a series of **Writeshops on the Development, Validation, and Finalization of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)** as a strategic initiative aimed at fostering teamwork and collective problem-solving among SCPs implementers.

The schedule of activities is seen in the matrix below:

Activity	Date	Venue
Writeshops on the Development of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	May 28-30, 2025	DepEd Ecotech Center, Cebu City
Writeshops on the Validation of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	June 25-27, 2025	DepEd Ecotech Center, Cebu City
Writeshops on the Finalization of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	July 23-25, 2025	DepEd Ecotech Center, Cebu City

This project targets to produce a comprehensive set of Collaborative Expertise Learning Resource Package for Special Curricular Programs that is supportive of the enhancement of the professional development of teachers within the framework of the K to 12 Basic Education Program. Specifically, this aims to:



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1. develop a comprehensive collaborative expertise learning resource package that equips educators with tools and strategies for effective collaboration designed to ensure that LAC sessions are structured, focused, and aligned with the specific professional development needs of teachers working in special curricular programs;
2. provide educators with practical approaches to engage in collaborative professional development grounded on foundational principles and purpose of the collaborative expertise to strengthen understanding of its theoretical framework underpinning LAC, as well as clarifying the various roles and responsibilities of DepEd offices in its successful implementation;
3. promote a culture of collaboration across schools, empowering teachers to share knowledge and learn from one another; and
4. align collaborative practices with DepEd's goals for improving quality, equity, and efficiency in basic education.

In this regard, the Regional Offices, through the Curriculum and Learning Management Division (CLMD), are requested to identify eight (8) Education Program Supervisors/ School Heads/ Special Curricular Programs Focal Persons to participate in the series of activities (see *Enclosure 1 on Distribution of Participants*). The names of the participants shall be endorsed by the Regional Director to BLD-SID through email address at bld.sid@deped.gov.ph (see *Enclosure 2: Template for the Matrix of Participants*) on or before **May 26, 2025, 5:00PM**. For online confirmation of attendance, please access this link: <https://tinyurl.com/OnlineRegistration-CELRP>.

There shall be the same set of participants for the development and finalization stages to ensure continuity of the work flow. However, for the validation stage, there shall be another set of participants to ensure integrity of the evaluation results. The selection of participants shall be based on specific qualifications (see *Enclosure 3*).

Board and lodging and travel expenses shall be charged against 2025 BEC Funds subject to the usual government accounting and auditing procedures. All travel expenses have been downloaded to the respective regions of the participants. Should transportation expenses exceed the downloaded funds, remaining expenses shall be charged against any available local funds. Participants are expected to bring their own laptop, extension cord, pocket Wi-Fi, and one sample learning resource for LAC Session; wear business attire; and attend all sessions (see *Enclosure 4*).

For clarifications or concerns, kindly coordinate with **Ms. Cinderella U. Reginio**, Supervising Education Program Specialist, at cinderella.reginio@deped.gov.ph, and **Ms. Christine Graza-Magboo**, Supervising Education Program Specialist, at christine.grazamagboo@deped.gov.ph, both from the Bureau of Learning Delivery-Student Inclusion Division.

Immediate dissemination of this memorandum is desired.

Copy furnished:

MALCOLM S. GARMA
Assistant Secretary
Officer-in-Charge, Office of the
Undersecretary for Operations



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
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Enclosure 1: Distribution of Participants Per Region

WRITESHOP ON THE DEVELOPMENT AND FINALIZATION OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS (SCPs)							
May 28-30, 2025 and July 23-25, 2025 ECOTECH CENTER, CEBU CITY							
REGION	NO. OF PAX						
	SPJ	SPA	SPFL	STE	SPTVE	SPS	TOTAL
I	1 Filipino	1 Vocal Music 1 Visual Arts	1 Chinese	1	1- IA 1 - FCS	1 individual	8
II	1 English	1 Folk Dance 1 Instrumental Music	1 Spanish	1	1 - AFA 1 - ICT	1 team	8
III	1 Filipino	1 Theater 1 Media Arts	1 Korean	1	1 - AFA 1 - FCS	1 combative	8
CALABARZON	1 English	1 Dance Ballet 1 Literary Arts	1 German	1	1- IA 1 - FCS	1 individual	8
MIMAROPA	1 Filipino	1 Vocal Music 1 Visual Arts	1 Spanish	1	1 - AFA 1 - FCS	1 team	8
V	1 English	1 Folk Dance 1 Instrumental Music	1 Korean	1	1 - ICT 1 - IA	1 combative	8
VI	1 Filipino	1 Theater 1 Media Arts	1 Japanese	1	1 - AFA 1 - FCS	1 individual	8
VII	1 English	1 Dance Ballet 1 Literary Arts	1 French	1	1 - ICT 1 - IA	1 team	8
VIII	1 Filipino	1 Vocal Music 1 Visual Arts	1 Korean	1	1 - AFA 1 - ICT	1 combative	8
IX	1 English	1 Folk Dance 1 Instrumental Music	1 Chinese	1	1- IA 1 - ICT	1 individual	8
X	1 Filipino	1 Theater 1 Media Arts	1 Japanese	1	1- ICT 1 - FCS	1 team	8
XI	1 English	1 Dance Ballet 1 Literary Arts	1 Spanish	1	1- IA 1 - FCS	1 combative	8
XII	1 Filipino	1 Vocal Music 1 Visual Arts	1 Spanish	1	1- IA 1 - FCS	1 individual	8
CARAGA	1 English	1 Folk Dance 1 Instrumental Music	1 Chinese	1	1- ICT 1 - AFA	1 team	8
CAR	1 Filipino	1 Theater 1 Media Arts	1 Chinese	1	1- AFA 1 - ICT	1 combative	8
NCR	1 English	1 Dance Ballet 1 Literary Arts	1 Japanese	1	1- IA 1 - ICT	1 individual	8



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WRITESHOP ON THE VALIDATION OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS (SCPs)							
June 25-27, 2025 ECOTECH CENTER, CEBU CITY							
REGION	NO. OF PAX						
	SPJ	SPA	SPFL	STE	SPTVE	SPS	TOTAL
I	1 Filipino	1 Vocal Music 1 Visual Arts	1 Chinese	1	1- IA 1 - FCS	1 individual	8
II	1 English	1 Folk Dance 1 Instrumental Music	1 Spanish	1	1 - AFA 1 - ICT	1 team	8
III	1 Filipino	1 Theater 1 Media Arts	1 Korean	1	1- AFA 1 - FCS	1 combative	8
CALABARZON	1 English	1 Dance Ballet 1 Literary Arts	1 German	1	1- IA 1 - FCS	1 individual	8
MIMAROPA	1 Filipino	1 Vocal Music 1 Visual Arts	1 Spanish	1	1 - AFA 1 - FCS	1 team	8
V	1 English	1 Folk Dance 1 Instrumental Music	1 Korean	1	1 - ICT 1 - IA	1 combative	8
VI	1 Filipino	1 Theater 1 Media Arts	1 Japanese	1	1- AFA 1 - FCS	1 individual	8
VII	1 English	1 Dance Ballet 1 Literary Arts	1 French	1	1 - ICT 1 - IA	1 team	8
VIII	1 Filipino	1 Vocal Music 1 Visual Arts	1 Korean	1	1 - AFA 1 - ICT	1 combative	8
IX	1 English	1 Folk Dance 1 Instrumental Music	1 Chinese	1	1- IA 1 - ICT	1 individual	8
X	1 Filipino	1 Theater 1 Media Arts	1 Japanese	1	1- ICT 1 - FCS	1 team	8
XI	1 English	1 Dance Ballet 1 Literary Arts	1 Spanish	1	1- IA 1 - FCS	1 combative	8
XII	1 Filipino	1 Vocal Music 1 Visual Arts	1 Spanish	1	1- IA 1 - FCS	1 individual	8
CARAGA	1 English	1 Folk Dance 1 Instrumental Music	1 Chinese	1	1- ICT 1 - AFA	1 team	8
CAR	1 Filipino	1 Theater 1 Media Arts	1 Chinese	1	1- AFA 1 - ICT	1 combative	8
NCR	1 English	1 Dance Ballet 1 Literary Arts	1 Japanese	1	1- IA 1 - ICT	1 individual	8



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Enclosure 2

Template 1

**MATRIX OF PARTICIPANTS FOR THE WRITESHOP ON THE DEVELOPMENT AND
FINALIZATION OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE
FOR SPECIAL CURRICULAR PROGRAMS (SCPs)**

Region: _____

SPECIAL CURRICULAR PROGRAM	NO. OF PAX	NAME	SCHOOL/ OFFICE	DIVISION
Special Program in Journalism (SPJ)	1			
Special Program in the Arts (SPA)	2			
Special Program in Foreign Language (SPFL)	1			
Special Program in Science, Technology and Engineering (STE)	1			
Special Program in Technical-Vocational Education (SPTVE)	2			
Special Program in Sports (SPS)	1			
TOTAL	8			

Recommending Approval:

Signature over Printed Name

Approved:

Signature over Printed Name



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Template 2

**MATRIX OF PARTICIPANTS FOR THE WRITESHOP ON THE VALIDATION
OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL
CURRICULAR PROGRAMS (SCPs)**

Region: _____

SPECIAL CURRICULAR PROGRAM	NO. OF PAX	NAME	SCHOOL/ OFFICE	DIVISION
Special Program in Journalism (SPJ)	1			
Special Program in the Arts (SPA)	2			
Special Program in Foreign Language (SPFL)	1			
Special Program in Science, Technology and Engineering (STE)	1			
Special Program in Technical-Vocational Education (SPTVE)	2			
Special Program in Sports (SPS)	1			
TOTAL	8			

Recommending Approval:

Signature over Printed Name

Approved:

Signature over Printed Name



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Enclosure 3

**WRITERS' QUALIFICATIONS FOR COLLABORATIVE EXPERTISE LEARNING
RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS (SCPs)**

1. Must possess the minimum academic qualifications required in the discipline of the learning area/program for which they are writing.
2. Must have at least 5 years of experience in basic education teaching the learning area or handling the program aligned with their discipline.
3. Should have excellent writing skills and a strong background knowledge of the K to 12 Curriculum Guide content (especially content and performance standards and competencies of the curriculum guide for the Special Curricular Program).
4. Must have experience in writing research, books, journals or learning resources aligned with their discipline, published at the school, division, regional, or national level.
5. Must not be actively involved in any publishing institutions or book distributors during the development process.
6. Should possess appropriate and relevant training in the field of education, including expertise in the learning area content and special curricular activities at the school, division, regional and national levels.

**VALIDATORS' QUALIFICATIONS FOR COLLABORATIVE EXPERTISE LEARNING
RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS (SCPs)**

1. Must have completed the academic requirements for a master's degree aligned with the discipline of the learning area or program.
2. Must have at least 7 years of experience teaching in the discipline or handling the program aligned with the assigned learning area or special curricular program.
3. Should have excellent writing skills and a strong background knowledge of the K to 12 Curriculum Guide content (especially content and performance standards and competencies of the curriculum guide for the Special Curricular Program).
4. Must have experience in writing research, books, journals or learning resources aligned with their discipline, published at the school, division, regional, or national level.
5. Must not be actively involved in any publishing institutions or book distributors during the development process.
6. Should possess appropriate and relevant training in the field of education, including expertise in the learning area content and special curricular activities at the school, division, regional and national levels.



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Enclosure 4

SCHEDULE OF REGISTRATION AND MEAL ARRANGEMENTS

Activity	Registration	First Meal	Last Meal
Writesshops on the Development of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	8:00 AM/ May 28, 2025	Breakfast: May 28, 2025	PM Snack: May 30, 2025
Writesshops on the Validation of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	8:00 AM/ June 25, 2025	Breakfast: June 25, 2025	PM Snack: June 27, 2025
Writesshops on the Finalization of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	8:00 AM/ July 23, 2025	Breakfast: July 23, 2025	PM Snack: July 25, 2025

WRITESHOP ON THE DEVELOPMENT OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS

May 28-30, 2025 | DepEd Ecotech Center, Cebu City

The activity aims to:

- revisit the foundations and purpose of collaborative expertise focusing on its theoretical framework, topics, implementation process and roles of DepEd offices;
- develop high-quality Collaborative Expertise Learning Resource Package that equips educators with tools and strategies for effective collaboration designed to ensure structured, focused, and aligned with the specific professional development needs of teachers for special curricular programs through:
 - (1) context-specific SCP topics for technical assistance plan;
 - (2) session guides (slide decks, handouts, etc.) aligned with the specific professional development needs of teachers handling special curricular programs; and
- promote a culture of collaboration across DepEd's levels of governance, empowering school leaders and teachers to share knowledge and learn from one another.

DAY 1 May 28, 2025		DAY 2 May 29, 2025	DAY 3 May 30, 2025
TIME		Management of Learning	
7:00AM-8:00AM		Breakout Session 2: Discussion of Mechanics and Templates	Continuation of Breakout Session 2:
8:00AM-9:00AM	Registration of Participants	<i>Focal Person per SCP</i>	
	OPENING CEREMONY National Anthem Prayer DepEd Mission, Vision, and Core Values Introduction of Participants Opening Remarks and Discussion of the Rationale <i>Marilyn B. Siao</i> <i>Director III</i> <i>OIC, Bureau of Learning Delivery</i> Message of Support	Drafting of session guide/s aligned with the specific professional development needs of teachers handling special curricular programs	
9:00AM-10:00AM			

	Discussion of Statement of Purpose <i>Rosalie E. Bongon</i> Chief EPS, BLD-SID		
10:00 AM-10:15AM	HEALTH BREAK		
10:00AM-11:00AM	Plenary Session 1: Discussion of DO 35, s. 2011 DepEd Specialist		
11:00AM-12:00AM	Plenary Session 2: The Role of Learning Action Cell/Collaborative Expertise in the 21 st Century Classroom Resource Person	↓	Consolidation and submission of Draft LAC Resource 2
12:00AM-1:00AM	LUNCH BREAK		
1:00PM-2:00PM	Breakout Session 1: Discussion of Mechanics and Templates Focal Person per SCP		CLOSING CEREMONY Nationalistic Song Prayer Closing Message <i>Rosalie E. Bongon</i> Chief EPS, BLD-SID Awarding of Certificates
3:00PM-4:00PM	Drafting of the context-specific topics for technical assistance plan	↓	
4:00PM-5:00PM	Consolidation, presentation and submission of Draft		HOME SWEET HOME
EXPECTED OUTPUTS	Draft Collaborative Expertise Learning Resource Package (Context-specific SCP topics for technical assistance plan; Session Guides for Special Curricular Programs)		
OFFICER OF THE DAY	<i>Cinderella U. Reginio</i> <i>Christine Graza-Magboo</i>	<i>Maritess P. Romen</i> <i>Vic Danao</i>	<i>Denn Marc Alayon</i> <i>Ronkyte Soriano</i>

WRITESHOP ON THE VALIDATION OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS

June 25-27, 2025 | DepEd Ecotech Center, Cebu City

The activity aims to:

- validate high-quality Collaborative Expertise learning resource package that equips educators with tools and strategies for effective collaboration designed to ensure structured, focused, and aligned with the specific professional development needs of teachers for special curricular programs;
- promote a culture of collaboration across DepEd's levels of governance, empowering school leaders and teachers to share knowledge and learn from one another; and
- align collaborative practices with DepEd's goals for improving quality, equity, and efficiency in basic education.

TIME		DAY 1 June 25, 2025	DAY 2 June 26, 2025	DAY 3 June 27, 2025
7:00AM-8:00AM			Management of Learning	
8:00AM-9:00AM	Registration of Participants	Breakout Session 2: Discussion of Mechanics and Templates <i>Focal Person per SCP</i>	Continuation of Breakout Session 2:	
9:00AM-10:00AM	OPENING CEREMONY National Anthem Prayer DepEd Mission, Vision, and Core Values Introduction of Participants Opening Remarks and Discussion of the Rationale <i>Marilyn B. Siao</i> <i>Director III</i> OIC, Bureau of Learning Delivery Message of Support Discussion of Statement of Purpose <i>Rosalie E. Bongon</i> <i>Chief EPS, BLD-SID</i> Presentation of Activity Matrix	Validation of session guide/s aligned with the specific professional development needs of teachers handling special curricular programs.		
10:00 AM-10:15AM		HEALTH BREAK		

WRITESHOP ON THE FINALIZATION OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS

July 23-25, 2025 | DepEd Ecotech Center, Cebu City

The activity aims to:

- finalize the drafted Collaborative Expertise Learning Resource Package that equips educators with tools and strategies for effective collaboration designed to ensure structured, focused, and aligned with the specific professional development needs of teachers for special curricular programs;
- promote a culture of collaboration across DepEd's levels of governance, empowering school leaders and teachers to share knowledge and learn from one another; and
- align collaborative practices with DepEd's goals for improving quality, equity, and efficiency in basic education

TIME		DAY 1 July 23, 2025	DAY 2 July 24, 2025	DAY 3 July 25, 2025
		Management of Learning		
7:00AM-8:00AM		Registration of Participants OPENING CEREMONY National Anthem Prayer DepEd Mission, Vision, and Core Values Introduction of Participants Opening Remarks and Discussion of the Rationale Marilyn B. Siao Director III OIC, Bureau of Learning Delivery Message of Support Discussion of Statement of Purpose Rosalie E. Bongon Chief EPS, BLD-SID Presentation of Activity Matrix	Breakout Session 2: Discussion of Mechanics and Templates <i>Focal Person per SCP</i>	Continuation of Breakout Session 2:
8:00AM-9:00AM			Finalization of session guide/s aligned with the specific professional development needs of teachers handling special curricular programs	
9:00AM-10:00AM				
10:00 AM-10:15AM		HEALTH BREAK		

10:00AM-11:00AM	Plenary Session 1: Harnessing Collaborative Expertise: A Pathway to Elevating Educational Quality <i>Resource Person</i>		↓
11:00AM-12:00AM	Plenary Session 2: Presentation of general findings and validation results		Consolidation and submission of Finalized CE Learning Resource 1
12:00AM-1:00AM		LUNCH BREAK	
1:00PM-2:00PM	Breakout Session 1: Discussion of Mechanics and Templates <i>Focal Person per SCP</i> Finalization of the context-specific SCP topics for technical assistance plan	→	CLOSING CEREMONY Nationalistic Song Prayer Closing Message Rosalie E. Bongon Chief EPS, BLD-SID Awarding of Certificates
3:00PM-4:00PM	Consolidation, presentation and submission of Finalized CE Learning Resource 1		HOME SWEET HOME
4:00PM-5:00PM	Finalized Collaborative Expertise Learning Resource Package (Context-specific SCP topics for technical assistance plan; Session Guides for Special Curricular Programs)		
EXPECTED OUTPUTS			
OFFICER OF THE DAY	Cinderella U. Reginio Christine Graza-Magboo	Maritess P. Romen Vic Danao	Denn Marc Alayon Ronkyle Soriano

10:00AM-11:00AM	Plenary Session 1: Discussion of DO 35, s. 2011 DepEd Specialist		↓
11:00AM-12:00AM	Plenary Session 2: Transforming Education in the 21 st Century: The Role of Collaborative Expertise in Enhancing Quality Resource Person		Consolidation and submission of Validated CE Learning Resource 2
12:00AM-1:00AM		LUNCH BREAK	
1:00PM-2:00PM	Breakout Session 1: Discussion of Mechanics and Templates <i>Focal Person per SCP</i> Validation of the context-specific SCP topics for technical assistance plan	→	CLOSING CEREMONY Nationalistic Song Prayer Closing Message Rosalie E. Bongon Chief EPS, BLD-SID Awarding of Certificates
3:00PM-4:00PM	Consolidation, presentation and submission of Validated Learning Resource 1		HOME SWEET HOME
4:00PM-5:00PM	Validated Collaborative Expertise Learning Resource Package (Context-specific SCP topics for technical assistance plan; Session Guides for Special Curricular Programs)		
EXPECTED OUTPUTS	Cinderella U. Reginio Christine Graza-Magboo	Maritess P. Romen Vic Danao	Denn Marc Alayon Ronkyle Soriano
OFFICER OF THE DAY			