



Republic of the Philippines  
**Department of Education**  
CARAGA REGION

**Enclosure No. 1 of Regional Order No. 004, s. 2020**

**REVISED SCHOOLS MONITORING, EVALUATION, AND ADJUSTMENTS (SMEA)  
TEMPLATES and MECHANICS ON DATA PRESENTATION**

**Rationale**

Schools Monitoring, Evaluation, and Adjustment (SMEA) has been conducted quarterly in all 12 SDOs for the past two School Years. SMEA presentation in the Regional Level was conducted Quarterly also in order to evaluate data and obtain information that are the basis of the Regional Office for Technical Assistance (TA) to all schools in the 12 SDOs. However, in order to have a more comprehensive and complete picture of the situations in the 12 SDOs, some available templates of the SMEA were revised, and additional tables are newly introduced starting this school year 2020-2021. Moreover, one of the updates in the SMEA presentation starting this school year 2020-2021 is the comparison of data between the previous and current school years, and between two Quarters in order to completely understand its trends and determine the impact of the respective school-based initiated interventions for continuous improvement of the 12 SDOs in the region, particularly, in making adjustments in their plan, objectives, strategies, and activities.

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## SECTION 1

### Mechanics on Data Presentation

The tables below are a guide for the SDOs on what data and what quarters or months they shall compare, in order to have a clear picture and understanding during SMEA presentation of the trends of the data and the impact of the respective school-based intervention programs of each SDO. Each SDO shall use the consolidated data as basis for comparison, and difference shall be used for point of discussion. Below, are examples on how to treat and discuss the comparison of the data of two school years or two quarters.

#### Example 1: Enrolment by Gender in Quarter 4

Table A.1: Enrolment by Gender

| Grade Level | Quarter 4 Enrolment by Gender<br>(As of October of Current School Year) |        |       |
|-------------|-------------------------------------------------------------------------|--------|-------|
|             | Male                                                                    | Female | Total |
| Grade 1     | 1035                                                                    | 2566   | 3601  |
| -           |                                                                         |        |       |

As can be gleaned in the table above, the data of enrolment by gender for Grade 1 Level in Quarter 4 is shown where there are 1035 male students and 2566 female students, and with a total of 3601 students.

Table A.1.1: Data for Comparison and Presentation

| Grade Level | JULY CURRENT SY |      |      | OCTOBER CURRENT SY |      |      | Difference |    |   |
|-------------|-----------------|------|------|--------------------|------|------|------------|----|---|
|             | M               | F    | T    | M                  | F    | T    | M          | F  | T |
| Grade 1     | 1045            | 2353 | 3398 | 1035               | 2368 | 3403 | -10        | 15 | 5 |
| -           | -               | -    |      | -                  | -    | -    | -          | -  | - |

As depicted from the table above, it can be gleaned that the difference in the number of male enrolment in July and October is -10, which means that the male enrollees in the month of October is fewer than in the month of June by 10. However, as observed further, the female enrollees has a difference of 15 which means that there is an increase in the number of female enrollees in the month of

October as compared to the month of June. Thus, for the total difference, it can be observed that it increases by 5 students from the month of June to the month of October.

Another example below is for percentage data.

#### Example 2: Number of Completers in Quarter 1

Table A.5: Number of Completers

| Grade Level | Enrolment of Current SY |      |      | Total Completers |      |      | %      |        |        |
|-------------|-------------------------|------|------|------------------|------|------|--------|--------|--------|
|             | M                       | F    | T    | M                | F    | T    | M      | F      | T      |
| Grade 1     | 1045                    | 2353 | 3398 | 1035             | 2332 | 3367 | 99.04% | 99.11% | 99.09% |
| -           | -                       | -    |      | -                | -    | -    | -      | -      | -      |

As shown in the table above, there are 1,035 male completers which comprises 99.04% among the total male enrollees for the current school year. Moreover, there are 2,332 female completers which comprises 99.11% among the female enrollees in the current school year. In total, there are 3,367 Grade 1 completers and it comprises 99.09% among the total enrolment.

Table A.5.1: Data for Comparison and Presentation

| Grade Level | PREVIOUS SY. |        |        | CURRENT SY. |        |        | Difference |       |       |
|-------------|--------------|--------|--------|-------------|--------|--------|------------|-------|-------|
|             | M            | F      | T      | M           | F      | T      | M          | F     | T     |
| Grade 1     | 1028         | 2330   | 3358   | 1035        | 2332   | 3367   | 7          | 2     | 9     |
|             | 98.38%       | 98.43% | 98.40% | 99.04%      | 99.11% | 99.09% | 0.66%      | 0.68% | 0.69% |
| -           | -            | -      |        | -           | -      | -      | -          | -     | -     |

As reflected in the table above, the results show that the difference of the number and percentage of male completers are 7 and 0.66 percentage points, respectively, which means that there is a slight increase in the number and percentage points of male completers. While the number and percentage of female completers have 2 and 0.68 difference, respectively, which means that the number of female completers has also increased in the current school year. Over-all, it can be gleaned from the table above that the total difference of the number and percentage of completers have increased for about 9 and 0.69 percentage points, respectively, from the previous year to current school year.

The tables below are a guide for the SDOs as to what data to be gathered and in what months or school years to be compared.

## SECTION 2

### KRA1- ACCESS TEMPLATES

**Table A.1: Enrolment by Gender**

The data to be gathered is the number of enrollees by gender and to be presented quarterly following the table A.1.1 as to what data to be compared during presentation.

| Grade Level  | Enrolment by Gender in a Quarter<br>(As of _____ of Current School Year) |        |       |
|--------------|--------------------------------------------------------------------------|--------|-------|
|              | Male                                                                     | Female | Total |
| Kindergarten |                                                                          |        |       |
| Grade 1      |                                                                          |        |       |
| Grade 2      |                                                                          |        |       |
| Grade 3      |                                                                          |        |       |
| Grade 4      |                                                                          |        |       |
| Grade 5      |                                                                          |        |       |
| Grade 6      |                                                                          |        |       |
| Grade 7      |                                                                          |        |       |
| Grade 8      |                                                                          |        |       |
| Grade 9      |                                                                          |        |       |
| Grade 10     |                                                                          |        |       |
| Grade 11     |                                                                          |        |       |
| Grade 12     |                                                                          |        |       |
| Total        |                                                                          |        |       |

**Table A.1.1: Data for Comparison and Presentation**

As observed from the table below that in Q2, the enrollment for June of the Current school year shall be compared to the March enrollment of the previous school year. For Q3, June of current school year is to be compared to the enrollment in July of current school year, while in Q4 data for July and September of current school year are to be compared, and lastly, for Q1, data for July, September and March of current school year are to be compared in order to complete the trend of Enrolment data across all quarters.

| Q1                                                                    | Q2                                         | Q3                                       | Q4                                          |
|-----------------------------------------------------------------------|--------------------------------------------|------------------------------------------|---------------------------------------------|
| JULY CURRENT SY<br>VS<br>OCTOBER CURRENT SY<br>VS<br>MARCH CURRENT SY | MARCH PREVIOUS SY<br>VS<br>JUNE CURRENT SY | JUNE CURRENT SY<br>VS<br>JULY CURRENT SY | JULY CURRENT SY<br>VS<br>OCTOBER CURRENT SY |

**Table A.2: Nutritional Status**

The data to be gathered when it comes to Nutritional Status of the learners must follow the table below. Baseline shall be done in July of current school year and the End line shall be done during the Month of January of the same school year.



The main data to be gathered is the number of Students/Pupils at Risk of Dropping Out (SARDOs) in which they are the one who incur 5 or more consecutive absences during each Quarter of Current School Year. Moreover, Total Enrolment for the current SY shall be gathered so that percentage of the data will be determined.

Table A.3.1: Data for Comparison and Presentation

Data shall be firstly presented in Q3 which comprises the data from the month of June to September of the current school year. In Q4, data from September shall be compared to the data in December which comprises data from October to December. Lastly, in Q1, data to be compared are the data from September, December and March of the current School Year.

| Q1                                                                          | Q2   | Q3                      | Q4                                                |
|-----------------------------------------------------------------------------|------|-------------------------|---------------------------------------------------|
| SEPTEMBER CURRENT SY<br>VS<br>DECEMBER CURRENT SY<br>VS<br>MARCH CURRENT SY | NONE | SEPTEMBER<br>CURRENT SY | SEPTEMBER CURRENT SY<br>VS<br>DECEMBER CURRENT SY |

**Table A.4: Number of Dropouts**

The main data to be gathered is the simple dropout which is the number of students who did not finish or who drop out within the current school year due to some reasons. Moreover, total enrolment shall still be gathered in order to determine the percentage of those students who were not able to finish the school year.

| Total Number of Dropouts |           |   |   |                                              |   |   |   |   |   |
|--------------------------|-----------|---|---|----------------------------------------------|---|---|---|---|---|
| LEVEL                    | Enrolment |   |   | Number of Students who did Not Finish the SY |   |   | % |   |   |
|                          | M         | F | T | M                                            | F | T | M | F | T |
| Kinder                   |           |   |   |                                              |   |   |   |   |   |
| Grade 1                  |           |   |   |                                              |   |   |   |   |   |
| Grade 2                  |           |   |   |                                              |   |   |   |   |   |
| Grade 3                  |           |   |   |                                              |   |   |   |   |   |
| Grade 4                  |           |   |   |                                              |   |   |   |   |   |
| Grade 5                  |           |   |   |                                              |   |   |   |   |   |
| Grade 6                  |           |   |   |                                              |   |   |   |   |   |
| Grade 7                  |           |   |   |                                              |   |   |   |   |   |
| Grade 8                  |           |   |   |                                              |   |   |   |   |   |
| Grade 9                  |           |   |   |                                              |   |   |   |   |   |
| Grade 10                 |           |   |   |                                              |   |   |   |   |   |
| Grade 11                 |           |   |   |                                              |   |   |   |   |   |
| Grade 12                 |           |   |   |                                              |   |   |   |   |   |
| TOTAL                    |           |   |   |                                              |   |   |   |   |   |

Table A.4.1: Data for Comparison and Presentation

As clearly stated in the table below, the data are to be presented only in Q4 and the data to be compared are the data of previous school year and the data of the current school year.

| Q1   | Q2   | Q3   | Q4                                                                                                                                                     |
|------|------|------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| NONE | NONE | NONE | Number and % of students who did not finish the school year as of MARCH of previous SY<br>VS<br>Number and % of students who did not finish the school |

|  |  |  |                                |
|--|--|--|--------------------------------|
|  |  |  | year as of MARCH of CURRENT SY |
|--|--|--|--------------------------------|

**Table A.5: Number of Completers**

| Number of Completers          |                 |   |   |                  |   |   |   |   |   |
|-------------------------------|-----------------|---|---|------------------|---|---|---|---|---|
| Level                         | Enrolment       |   |   | Completers       |   |   | % |   |   |
|                               | June Current SY |   |   | March Current SY |   |   |   |   |   |
|                               | M               | F | T | M                | F | T | M | F | T |
| Kindergarten                  |                 |   |   |                  |   |   |   |   |   |
| Grade 1                       |                 |   |   |                  |   |   |   |   |   |
| Grade 2                       |                 |   |   |                  |   |   |   |   |   |
| Grade 3                       |                 |   |   |                  |   |   |   |   |   |
| Grade 4                       |                 |   |   |                  |   |   |   |   |   |
| Grade 5                       |                 |   |   |                  |   |   |   |   |   |
| Grade 7                       |                 |   |   |                  |   |   |   |   |   |
| Grade 8                       |                 |   |   |                  |   |   |   |   |   |
| Grade 9                       |                 |   |   |                  |   |   |   |   |   |
| Grade 11 (Total)              |                 |   |   |                  |   |   |   |   |   |
| Academic Track (Total)        |                 |   |   |                  |   |   |   |   |   |
| ABM                           |                 |   |   |                  |   |   |   |   |   |
| STEM                          |                 |   |   |                  |   |   |   |   |   |
| HUMSS                         |                 |   |   |                  |   |   |   |   |   |
| GAS                           |                 |   |   |                  |   |   |   |   |   |
| TVL Track (Total)             |                 |   |   |                  |   |   |   |   |   |
| AFA                           |                 |   |   |                  |   |   |   |   |   |
| IA                            |                 |   |   |                  |   |   |   |   |   |
| ICT                           |                 |   |   |                  |   |   |   |   |   |
| HE                            |                 |   |   |                  |   |   |   |   |   |
| Sports Track (Total)          |                 |   |   |                  |   |   |   |   |   |
| Arts and Design Track (Total) |                 |   |   |                  |   |   |   |   |   |
| TOTAL                         |                 |   |   |                  |   |   |   |   |   |

As can be seen from the table above, the main data to be gathered is the number of completers, these are the learners who completed the school year after enrolling in the month of June of the said school year. However, total enrolment shall be collected also in order to determine the percentage of completers.

Table A.5.1: Data for Comparison and Presentation

The data are to be compared only in Q1, and these are the data from previous school year and the data of current school year.

| Q1 | Q2 | Q3 | Q4 |
|----|----|----|----|
|----|----|----|----|

|                                           |    |                                          |      |      |      |
|-------------------------------------------|----|------------------------------------------|------|------|------|
| NO. and % OF COMPLETERS<br>of PREVIOUS SY | VS | NO. and % OF COMPLETERS<br>of CURRENT SY | NONE | NONE | NONE |
|-------------------------------------------|----|------------------------------------------|------|------|------|

**Table A.6: Number of Graduates**

| Total No. of Graduates           |                 |   |   |                  |   |   |   |   |   |
|----------------------------------|-----------------|---|---|------------------|---|---|---|---|---|
| Level                            | Enrolment       |   |   | Graduates        |   |   | % |   |   |
|                                  | July Current SY |   |   | March Current SY |   |   |   |   |   |
|                                  | M               | F | T | M                | F | T | M | F | T |
| Grade 6                          |                 |   |   |                  |   |   |   |   |   |
| Grade 12 (Total)                 |                 |   |   |                  |   |   |   |   |   |
| Academic Track (Total)           |                 |   |   |                  |   |   |   |   |   |
| ABM                              |                 |   |   |                  |   |   |   |   |   |
| STEM                             |                 |   |   |                  |   |   |   |   |   |
| HUMSS                            |                 |   |   |                  |   |   |   |   |   |
| GAS                              |                 |   |   |                  |   |   |   |   |   |
| TVL Track (Total)                |                 |   |   |                  |   |   |   |   |   |
| AFA                              |                 |   |   |                  |   |   |   |   |   |
| IA                               |                 |   |   |                  |   |   |   |   |   |
| ICT                              |                 |   |   |                  |   |   |   |   |   |
| HE                               |                 |   |   |                  |   |   |   |   |   |
| Sports Track (Total)             |                 |   |   |                  |   |   |   |   |   |
| Arts and Design Track<br>(Total) |                 |   |   |                  |   |   |   |   |   |
| TOTAL                            |                 |   |   |                  |   |   |   |   |   |

The main data to be gathered is the number of graduates of the current school year. As to the percentage of graduates, enrolment data shall be gathered in order to determine and clearly understand the status of every SDO in the region as to their graduation rate.

Table A.6.1: Data for Comparison and Presentation

The data are to be presented and to be compared in Q1 which are the data from previous school year and the data of the current school year.

| Q1                                       |    |                                         | Q2   | Q3   | Q4   |
|------------------------------------------|----|-----------------------------------------|------|------|------|
| NO. and % OF GRADUATES<br>of PREVIOUS SY | VS | NO. and % OF GRADUATES<br>of CURRENT SY | NONE | NONE | NONE |

**Table A.7: Failure Rate**

| Failure Rate |            |   |   |              |   |   |      |   |   |         |  |   |          |   |   |    |   |   |       |   |   |         |  |   |     |   |   |   |   |   |  |
|--------------|------------|---|---|--------------|---|---|------|---|---|---------|--|---|----------|---|---|----|---|---|-------|---|---|---------|--|---|-----|---|---|---|---|---|--|
| LEVEL        | Enrolment  |   |   | ALL SUBJECTS |   |   |      |   |   |         |  |   |          |   |   |    |   |   |       |   |   |         |  |   |     |   |   |   |   |   |  |
|              | Current SY |   |   | English      |   | % | Math |   | % | Science |  | % | Filipino |   | % | AP |   | % | MAPEH |   | % | TLE/EPP |  | % | EsP |   | % |   |   |   |  |
|              | M          | F | T | M            | F | T |      | M | F | T       |  | M | F        | T |   | M  | F | T |       | M | F | T       |  | M | F   | T |   | M | F | T |  |
| Grade 1      |            |   |   |              |   |   |      |   |   |         |  |   |          |   |   |    |   |   |       |   |   |         |  |   |     |   |   |   |   |   |  |
| Grade 2      |            |   |   |              |   |   |      |   |   |         |  |   |          |   |   |    |   |   |       |   |   |         |  |   |     |   |   |   |   |   |  |
| Grade 3      |            |   |   |              |   |   |      |   |   |         |  |   |          |   |   |    |   |   |       |   |   |         |  |   |     |   |   |   |   |   |  |
| Grade 4      |            |   |   |              |   |   |      |   |   |         |  |   |          |   |   |    |   |   |       |   |   |         |  |   |     |   |   |   |   |   |  |
| Grade 5      |            |   |   |              |   |   |      |   |   |         |  |   |          |   |   |    |   |   |       |   |   |         |  |   |     |   |   |   |   |   |  |
| Grade 6      |            |   |   |              |   |   |      |   |   |         |  |   |          |   |   |    |   |   |       |   |   |         |  |   |     |   |   |   |   |   |  |
| Grade 7      |            |   |   |              |   |   |      |   |   |         |  |   |          |   |   |    |   |   |       |   |   |         |  |   |     |   |   |   |   |   |  |
| Grade 8      |            |   |   |              |   |   |      |   |   |         |  |   |          |   |   |    |   |   |       |   |   |         |  |   |     |   |   |   |   |   |  |
| Grade 9      |            |   |   |              |   |   |      |   |   |         |  |   |          |   |   |    |   |   |       |   |   |         |  |   |     |   |   |   |   |   |  |
| Grade 10     |            |   |   |              |   |   |      |   |   |         |  |   |          |   |   |    |   |   |       |   |   |         |  |   |     |   |   |   |   |   |  |
| TOTAL        |            |   |   |              |   |   |      |   |   |         |  |   |          |   |   |    |   |   |       |   |   |         |  |   |     |   |   |   |   |   |  |

As can be gleaned from the table above, it can be noted that the main data to be gathered is the failure rate of all subjects from Grade 1 to Grade 10. However, Enrolment data shall be gathered also in order to determine the failure rate of very subject.

Table A.7.1: Data for Comparison and Presentation

As stated below, the data shall be presented in Q3, Q4, and Q1. Only 1<sup>st</sup> grading results shall be presented in Q3 for we don't have data to be compared with. Moreover, in Q4, 1<sup>st</sup> grading and 2<sup>nd</sup> grading results shall be compared, and lastly, in Q1, all grading periods shall be presented. However, only 3<sup>rd</sup> and 4<sup>th</sup> grading periods shall be compared and be computed for its data difference.

| Q1                                                                                                                    | Q2   | Q3                                   | Q4                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------|------|--------------------------------------|------------------------------------------------------------------------------------|
| 1ST GRADING PERIOD<br>VS<br>2ND GRADING PERIOD<br>VS<br>3RD GRADING PERIOD<br>VS<br>4TH GRADING PERIOD OF CURRENT SY. | NONE | 1ST GRADING PERIOD<br>OF CURRENT SY. | 1ST GRADING PERIOD OF<br>CURRENT SY.<br>VS<br>2ND GRADING PERIOD OF<br>CURRENT SY. |

**Table A.8: Retention Rate**

As shown in the table below, the main data to be gathered is the retention rate of students from previous school year up to the current school year. As to the formula in getting the retention rate, for example in elementary, the total enrolment from Grade 2 to Grade 6 of the current school year shall be divided by the total enrolment from Grade 1 to Grade 5 of the previous school year then multiply by 100. Same with the Junior High School in which the total enrolment from Grade 8 to Grade 10 of the current school year shall be divided by the total enrolment from Grade 7 to Grade 9 of previous school year then multiply by 100. Finally, for the Senior High School, the total enrolment of grade 12 of the current school year shall be divided by the total enrolment of Grade 11 of previous school year then multiply by 100.

| Retention Rate |                 |   |   |                  |   |   |   |   |   |
|----------------|-----------------|---|---|------------------|---|---|---|---|---|
| LEVEL          | Enrolment       |   |   | Enrolment        |   |   | % |   |   |
|                | July Current SY |   |   | March Current SY |   |   |   |   |   |
|                | M               | F | T | M                | F | T | M | F | T |
| Grade 1        |                 |   |   |                  |   |   |   |   |   |
| Grade 2        |                 |   |   |                  |   |   |   |   |   |
| Grade 3        |                 |   |   |                  |   |   |   |   |   |
| Grade 4        |                 |   |   |                  |   |   |   |   |   |
| Grade 5        |                 |   |   |                  |   |   |   |   |   |
| Grade 6        |                 |   |   |                  |   |   |   |   |   |
| TOTAL          |                 |   |   |                  |   |   |   |   |   |
| LEVEL          | Enrolment       |   |   | Enrolment        |   |   | % |   |   |
|                |                 |   |   |                  |   |   |   |   |   |
|                | M               | F | T | M                | F | T | M | F | T |
| Grade 7        |                 |   |   |                  |   |   |   |   |   |
| Grade 8        |                 |   |   |                  |   |   |   |   |   |
| Grade 9        |                 |   |   |                  |   |   |   |   |   |
| Grade 10       |                 |   |   |                  |   |   |   |   |   |
| TOTAL          |                 |   |   |                  |   |   |   |   |   |
| LEVEL          | Enrolment       |   |   | Enrolment        |   |   | % |   |   |
|                |                 |   |   |                  |   |   |   |   |   |
|                | M               | F | T | M                | F | T | M | F | T |
| Grade 11       |                 |   |   |                  |   |   |   |   |   |
| Grade 12       |                 |   |   |                  |   |   |   |   |   |

Table A.8.1: Data for Comparison and Presentation

As can be observed from the table below, the data to be compared are the number and retention rates of the previous and current school years and these shall be presented in Quarter 2.

| Q1   | Q2                                       |    | Q3   | Q4   |
|------|------------------------------------------|----|------|------|
| NONE | NO. AND RETENTION<br>RATE OF PREVIOUS SY | VS | NONE | NONE |

Table A.9: Repetition Rate

| Repetition Rate |                      |   |   |                     |   |   |   |   |   |
|-----------------|----------------------|---|---|---------------------|---|---|---|---|---|
| LEVEL           | Enrolment            |   |   | Repeaters           |   |   | % |   |   |
|                 | Previous School Year |   |   | Current School Year |   |   |   |   |   |
|                 | M                    | F | T | M                   | F | T | M | F | T |
| Kindergarten    |                      |   |   |                     |   |   |   |   |   |
| Grade 1         |                      |   |   |                     |   |   |   |   |   |
| Grade 2         |                      |   |   |                     |   |   |   |   |   |
| Grade 3         |                      |   |   |                     |   |   |   |   |   |
| Grade 4         |                      |   |   |                     |   |   |   |   |   |
| Grade 5         |                      |   |   |                     |   |   |   |   |   |
| Grade 6         |                      |   |   |                     |   |   |   |   |   |
| Grade 7         |                      |   |   |                     |   |   |   |   |   |
| Grade 8         |                      |   |   |                     |   |   |   |   |   |
| Grade 9         |                      |   |   |                     |   |   |   |   |   |
| Grade 10        |                      |   |   |                     |   |   |   |   |   |
| Grade 11        |                      |   |   |                     |   |   |   |   |   |
| Grade 12        |                      |   |   |                     |   |   |   |   |   |
| TOTAL           |                      |   |   |                     |   |   |   |   |   |

The table above shows the data to be gathered which is the repetition rate of the learners. Repetition rate means the percentage of the number of students who repeated the grade level of the current school year same as the previous school year. In order to get the repetition rate, the total number of repeaters of every grade

level in the current school year shall be divided by the total enrolment of every grade level of the previous school year then multiply by 100.

Table A.9.1: Data for Comparison and Presentation

As shown in the table below, the number and repetition rate of the previous school year shall be compared to the number and repetition rate of the current school year and shall be presented in Q2 since during this time all schools have already their data. However, during this time of the school year enrolment data are not yet final since enrolment data as of June of the current school year are considered quick count data but enough already to tell and support the whole picture of the repetition rate of every SDO.

| Q1   | Q2                                        |    |                                          | Q3   | Q4   |
|------|-------------------------------------------|----|------------------------------------------|------|------|
| NONE | NO. AND REPETITION<br>RATE OF PREVIOUS SY | VS | NO. AND REPETITION<br>RATE OF CURRENT SY | NONE | NONE |

**Table A.10: Number of Contact Days Used**

As observed from the table below, the main data to be gathered is the average number of days used in a quarter. However, in order to determine such data, the number of schools is to be provided and the allotted number of days per month in a quarter shall be reflected. Moreover, the very important variable which is the actual total number of contact days used per month in a quarter. In order to determine the said data, SDOs shall add up all the actual number of contact days per month of each school in their respective divisions. Furthermore, to get the average number of contact days used per month, the actual total number of days used per month shall be divided by the number of schools. Moreover, as to the percentage of contact days used, the Average number of contact days shall be divided by the allotted number of days then multiply by 100.

| No. of Contact Days Used |                   |                                                    |     |     |       |                                                                 |     |     |       |                                                               |   |     |   |     |   |       |   |
|--------------------------|-------------------|----------------------------------------------------|-----|-----|-------|-----------------------------------------------------------------|-----|-----|-------|---------------------------------------------------------------|---|-----|---|-----|---|-------|---|
| Grade Level              | Number of Schools | Alloted No. of Contact Days Per Month in a Quarter |     |     |       | Actual Total Number of Contact Days Used Per Month in a Quarter |     |     |       | Average No. of Contact Days Used Per Month and Its Percentage |   |     |   |     |   | Total | % |
|                          |                   | M 1                                                | M 2 | M 3 | Total | M 1                                                             | M 2 | M 3 | Total | M 1                                                           | % | M 2 | % | M 3 | % |       |   |
| Kindergarten             |                   |                                                    |     |     |       |                                                                 |     |     |       |                                                               |   |     |   |     |   |       |   |
| Grade 1                  |                   |                                                    |     |     |       |                                                                 |     |     |       |                                                               |   |     |   |     |   |       |   |
| Grade 2                  |                   |                                                    |     |     |       |                                                                 |     |     |       |                                                               |   |     |   |     |   |       |   |
| Grade 3                  |                   |                                                    |     |     |       |                                                                 |     |     |       |                                                               |   |     |   |     |   |       |   |
| Grade 4                  |                   |                                                    |     |     |       |                                                                 |     |     |       |                                                               |   |     |   |     |   |       |   |
| Grade 5                  |                   |                                                    |     |     |       |                                                                 |     |     |       |                                                               |   |     |   |     |   |       |   |
| Grade 6                  |                   |                                                    |     |     |       |                                                                 |     |     |       |                                                               |   |     |   |     |   |       |   |
| Grade 7                  |                   |                                                    |     |     |       |                                                                 |     |     |       |                                                               |   |     |   |     |   |       |   |
| Grade 8                  |                   |                                                    |     |     |       |                                                                 |     |     |       |                                                               |   |     |   |     |   |       |   |
| Grade 9                  |                   |                                                    |     |     |       |                                                                 |     |     |       |                                                               |   |     |   |     |   |       |   |
| Grade 10                 |                   |                                                    |     |     |       |                                                                 |     |     |       |                                                               |   |     |   |     |   |       |   |
| Grade 11                 |                   |                                                    |     |     |       |                                                                 |     |     |       |                                                               |   |     |   |     |   |       |   |
| Grade 12                 |                   |                                                    |     |     |       |                                                                 |     |     |       |                                                               |   |     |   |     |   |       |   |

Table A.10.1: Data for Comparison and Presentation

As can be observed from the below above, the data are to be presented in three quarters only, Q3, Q4, & Q1. In Q3 there is no comparison of data to be presented, instead only the average and percentage of number of days used in the

months of June to September of the current school year are to be presented. Moreover, in Q4, data in Q3 shall be compared to the data from the month of October to December, while in Q1, all data from June to September, October to December, and from the month of January to April of current school year shall be compared.

| Q1                                                                                                                                                                                               | Q2   | Q3                                                            | Q4                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| AVERAGE & % OF NUMBER OF DAYS USED IN JUNE-SEPT CURRENT SY<br>VS<br>AVERAGE & % OF NUMBER OF DAYS USED IN OCT-DEC CURRENT SY<br>VS<br>AVERAGE & % OF NUMBER OF DAYS USED IN JAN-APRIL CURRENT SY | NONE | AVERAGE & % OF NUMBER OF DAYS USED IN JUNE-SEPT OF CURRENT SY | AVERAGE & % OF NUMBER OF DAYS USED IN JUNE-SEPT OF CURRENT SY<br>VS<br>AVERAGE & % OF NUMBER OF DAYS USED IN OCT-DEC CURRENT SY |

**Table A.11: Common Medical Ailments of Learners**

The data to be gathered in the table below are the common type of ailments identified among the students in the schools. These common ailments are the following: Dental caries/Tooth Decay, Colds, Pediculosis, Abdominal Pain, Tinea Flava, Fever, Impacted Cerumen, Cough, Minor Injuries, Headache, and other ailments. SDOs shall only identify the number of students by gender who falls to the type of ailments identified.

the type of ailments suffered.

| Common Medical Ailments of Learners |                           |   |   |       |   |   |             |   |   |                |   |   |             |   |   |       |   |   |                  |   |   |       |   |   |                |   |   |          |   |   |        |  |  |       |
|-------------------------------------|---------------------------|---|---|-------|---|---|-------------|---|---|----------------|---|---|-------------|---|---|-------|---|---|------------------|---|---|-------|---|---|----------------|---|---|----------|---|---|--------|--|--|-------|
| Grade Level                         | Dental Caries/Tooth Decay |   |   | Colds |   |   | Pediculosis |   |   | Abdominal Pain |   |   | Tinea Flava |   |   | Fever |   |   | Impacted Cerumen |   |   | Cough |   |   | Minor Injuries |   |   | Headache |   |   | Others |  |  | Total |
|                                     | M                         | F | T | M     | F | T | M           | F | T | M              | F | T | M           | F | T | M     | F | T | M                | F | T | M     | F | T | M              | F | T | M        | F | T |        |  |  |       |
| Kindergarten                        |                           |   |   |       |   |   |             |   |   |                |   |   |             |   |   |       |   |   |                  |   |   |       |   |   |                |   |   |          |   |   |        |  |  |       |
| Grade 1                             |                           |   |   |       |   |   |             |   |   |                |   |   |             |   |   |       |   |   |                  |   |   |       |   |   |                |   |   |          |   |   |        |  |  |       |
| Grade 2                             |                           |   |   |       |   |   |             |   |   |                |   |   |             |   |   |       |   |   |                  |   |   |       |   |   |                |   |   |          |   |   |        |  |  |       |
| Grade 3                             |                           |   |   |       |   |   |             |   |   |                |   |   |             |   |   |       |   |   |                  |   |   |       |   |   |                |   |   |          |   |   |        |  |  |       |
| Grade 4                             |                           |   |   |       |   |   |             |   |   |                |   |   |             |   |   |       |   |   |                  |   |   |       |   |   |                |   |   |          |   |   |        |  |  |       |
| Grade 5                             |                           |   |   |       |   |   |             |   |   |                |   |   |             |   |   |       |   |   |                  |   |   |       |   |   |                |   |   |          |   |   |        |  |  |       |
| Grade 6                             |                           |   |   |       |   |   |             |   |   |                |   |   |             |   |   |       |   |   |                  |   |   |       |   |   |                |   |   |          |   |   |        |  |  |       |
| Grade 7                             |                           |   |   |       |   |   |             |   |   |                |   |   |             |   |   |       |   |   |                  |   |   |       |   |   |                |   |   |          |   |   |        |  |  |       |
| Grade 8                             |                           |   |   |       |   |   |             |   |   |                |   |   |             |   |   |       |   |   |                  |   |   |       |   |   |                |   |   |          |   |   |        |  |  |       |
| Grade 9                             |                           |   |   |       |   |   |             |   |   |                |   |   |             |   |   |       |   |   |                  |   |   |       |   |   |                |   |   |          |   |   |        |  |  |       |
| Grade 10                            |                           |   |   |       |   |   |             |   |   |                |   |   |             |   |   |       |   |   |                  |   |   |       |   |   |                |   |   |          |   |   |        |  |  |       |
| Grade 11                            |                           |   |   |       |   |   |             |   |   |                |   |   |             |   |   |       |   |   |                  |   |   |       |   |   |                |   |   |          |   |   |        |  |  |       |
| Grade 12                            |                           |   |   |       |   |   |             |   |   |                |   |   |             |   |   |       |   |   |                  |   |   |       |   |   |                |   |   |          |   |   |        |  |  |       |
| Total                               |                           |   |   |       |   |   |             |   |   |                |   |   |             |   |   |       |   |   |                  |   |   |       |   |   |                |   |   |          |   |   |        |  |  |       |

**Table A.11.1: Data for Comparison and Presentation**

| Q1                                                                                                                                                         | Q2                                        | Q3                                                                                               | Q4                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| DATA FROM THE MONTH OF JUNE-SEPT OF CURRENT SY<br>VS<br>DATA FROM THE MONTH OF OCT-DEC OF CURRENT SY<br>VS<br>DATA FROM THE MONTH OF JAN-MAR OF CURRENT SY | DATA FROM THE MONTH OF JUNE OF CURRENT SY | DATA FROM THE MONTH OF JUNE OF CURRENT SY<br>VS<br>DATA FROM THE MONTH OF JULY-SEP OF CURRENT SY | DATA FROM THE MONTH OF JULY-SEP OF CURRENT SY<br>VS<br>DATA FROM THE MONTH OF OCT-DEC OF CURRENT SY |

The data are to be presented in all quarters. In Q2, only the data in the month of June are to be presented without any comparison to a certain data. For

Q3, the data in Q2 are to be compared in the data for the months of July to September. While in Q4, the data in Q3 are to be compared to the data from the month of October to December, and in Q1 presentation all data from June to March shall be compared.

**Table A.12: Common Dental and Oral Health Problems of Learners**

| Common Dental and Oral Health Problems of Learners |                               |   |   |            |   |   |                     |   |   |                        |   |   |                     |   |   |            |   |   |                   |   |   |           |   |   |              |   |   |            |   |   |        |  |  |       |
|----------------------------------------------------|-------------------------------|---|---|------------|---|---|---------------------|---|---|------------------------|---|---|---------------------|---|---|------------|---|---|-------------------|---|---|-----------|---|---|--------------|---|---|------------|---|---|--------|--|--|-------|
| Grade Level                                        | Dental Caries/<br>Tooth Decay |   |   | Gingivitis |   |   | Periodontal Disease |   |   | With Calcular Deposits |   |   | With Dental Abscess |   |   | Stomatitis |   |   | Angular Cheilosis |   |   | Cleft Lip |   |   | Cleft Palate |   |   | Edentulous |   |   | Others |  |  | Total |
|                                                    | M                             | F | T | M          | F | T | I                   | F | T | M                      | F | T | M                   | F | T | M          | F | T | M                 | F | T | M         | F | T | M            | F | T | M          | F | T |        |  |  |       |
| Kindergarten                                       |                               |   |   |            |   |   |                     |   |   |                        |   |   |                     |   |   |            |   |   |                   |   |   |           |   |   |              |   |   |            |   |   |        |  |  |       |
| Grade 1                                            |                               |   |   |            |   |   |                     |   |   |                        |   |   |                     |   |   |            |   |   |                   |   |   |           |   |   |              |   |   |            |   |   |        |  |  |       |
| Grade 2                                            |                               |   |   |            |   |   |                     |   |   |                        |   |   |                     |   |   |            |   |   |                   |   |   |           |   |   |              |   |   |            |   |   |        |  |  |       |
| Grade 3                                            |                               |   |   |            |   |   |                     |   |   |                        |   |   |                     |   |   |            |   |   |                   |   |   |           |   |   |              |   |   |            |   |   |        |  |  |       |
| Grade 4                                            |                               |   |   |            |   |   |                     |   |   |                        |   |   |                     |   |   |            |   |   |                   |   |   |           |   |   |              |   |   |            |   |   |        |  |  |       |
| Grade 5                                            |                               |   |   |            |   |   |                     |   |   |                        |   |   |                     |   |   |            |   |   |                   |   |   |           |   |   |              |   |   |            |   |   |        |  |  |       |
| Grade 6                                            |                               |   |   |            |   |   |                     |   |   |                        |   |   |                     |   |   |            |   |   |                   |   |   |           |   |   |              |   |   |            |   |   |        |  |  |       |
| Grade 7                                            |                               |   |   |            |   |   |                     |   |   |                        |   |   |                     |   |   |            |   |   |                   |   |   |           |   |   |              |   |   |            |   |   |        |  |  |       |
| Grade 8                                            |                               |   |   |            |   |   |                     |   |   |                        |   |   |                     |   |   |            |   |   |                   |   |   |           |   |   |              |   |   |            |   |   |        |  |  |       |
| Grade 9                                            |                               |   |   |            |   |   |                     |   |   |                        |   |   |                     |   |   |            |   |   |                   |   |   |           |   |   |              |   |   |            |   |   |        |  |  |       |
| Grade 10                                           |                               |   |   |            |   |   |                     |   |   |                        |   |   |                     |   |   |            |   |   |                   |   |   |           |   |   |              |   |   |            |   |   |        |  |  |       |
| Grade 11                                           |                               |   |   |            |   |   |                     |   |   |                        |   |   |                     |   |   |            |   |   |                   |   |   |           |   |   |              |   |   |            |   |   |        |  |  |       |
| Grade 12                                           |                               |   |   |            |   |   |                     |   |   |                        |   |   |                     |   |   |            |   |   |                   |   |   |           |   |   |              |   |   |            |   |   |        |  |  |       |
| Total                                              |                               |   |   |            |   |   |                     |   |   |                        |   |   |                     |   |   |            |   |   |                   |   |   |           |   |   |              |   |   |            |   |   |        |  |  |       |

The table above shows the data to be gathered related to the common Dental and Oral health problems among learners in the schools. The main data to be gathered are the number of learners in each type of Dental and Oral Health problem across all grade levels.

**Table A.12.1: Data for Comparison and Presentation**

As can be seen in the table below, the data are to be presented in all quarters. In Q2 presentation, only data from the month of June shall be presented without any comparison to a certain data. While in Q3, data from the month of June shall be compared to the Month of July to September and in Q4 presentation, months from July to September shall be compared to the months from October to December. Moreover, in Q1 presentation, all data shall be compared and presented.

| Q1                                                                                                                                                                   | Q2                                              | Q3                                                                                                     | Q4                                                                                                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| DATA FROM THE MONTH OF JUNE-<br>SEPT OF CURRENT SY<br>VS<br>DATA FROM THE MONTH OF OCT-DEC<br>OF CURRENT SY<br>VS<br>DATA FROM THE MONTH OF JAN-MAR<br>OF CURRENT SY | DATA FROM THE<br>MONTH OF JUNE OF<br>CURRENT SY | DATA FROM THE MONTH OF<br>JUNE OF CURRENT SY<br>VS<br>DATA FROM THE MONTH OF<br>JULY-SEP OF CURRENT SY | DATA FROM THE MONTH OF<br>JULY-SEP OF CURRENT SY<br>VS<br>DATA FROM THE MONTH OF<br>OCT-DEC OF CURRENT SY |

**Table A.13: Common Health Problems of Teaching and Non-Teaching Personnel**

| Common Health Problems of Teaching and Non-Teaching Personnel |                    |   |   |                        |   |   |       |   |   |
|---------------------------------------------------------------|--------------------|---|---|------------------------|---|---|-------|---|---|
| Types of Health Problems                                      | Teaching Personnel |   |   | Non-Teaching Personnel |   |   | Total |   |   |
|                                                               | M                  | F | T | M                      | F | T | M     | F | T |
| 1. Cervicitis                                                 |                    |   |   |                        |   |   |       |   |   |
| 2. Urinary Tract Infection                                    |                    |   |   |                        |   |   |       |   |   |
| 3. Overweight                                                 |                    |   |   |                        |   |   |       |   |   |
| 4. Obese                                                      |                    |   |   |                        |   |   |       |   |   |
| 5. Hypertension                                               |                    |   |   |                        |   |   |       |   |   |
| 6. Diabetes                                                   |                    |   |   |                        |   |   |       |   |   |
| 7. Hyperlipidemia                                             |                    |   |   |                        |   |   |       |   |   |
| 8. Pneumonia                                                  |                    |   |   |                        |   |   |       |   |   |
| 9. Atheromatous Aorta                                         |                    |   |   |                        |   |   |       |   |   |
| 10. Cardiomegaly                                              |                    |   |   |                        |   |   |       |   |   |
| 11. Mild Scoliosis                                            |                    |   |   |                        |   |   |       |   |   |
| 12. Hypercholesterolemia                                      |                    |   |   |                        |   |   |       |   |   |
| 13. Wasted                                                    |                    |   |   |                        |   |   |       |   |   |
| 14. Hyperurecemia                                             |                    |   |   |                        |   |   |       |   |   |
| 15. Athrosclerosis                                            |                    |   |   |                        |   |   |       |   |   |
| 16. Hyperglycemia                                             |                    |   |   |                        |   |   |       |   |   |
| 17. Osteoarthritis                                            |                    |   |   |                        |   |   |       |   |   |
| 18. Inactive PTB                                              |                    |   |   |                        |   |   |       |   |   |
| 19. Extremely Obese                                           |                    |   |   |                        |   |   |       |   |   |
| 20. Hematuria                                                 |                    |   |   |                        |   |   |       |   |   |
| 21. Thoracic Spondylitis                                      |                    |   |   |                        |   |   |       |   |   |
| 22. Osteoporosis                                              |                    |   |   |                        |   |   |       |   |   |
| 23. Cholecystitis                                             |                    |   |   |                        |   |   |       |   |   |
| 24. Myoma                                                     |                    |   |   |                        |   |   |       |   |   |
| 25. Bronchopneumonia                                          |                    |   |   |                        |   |   |       |   |   |
| 26. Iron Deficiency Anemia                                    |                    |   |   |                        |   |   |       |   |   |
| 27. Cataract                                                  |                    |   |   |                        |   |   |       |   |   |
| 28. Others                                                    |                    |   |   |                        |   |   |       |   |   |
| <b>Total</b>                                                  |                    |   |   |                        |   |   |       |   |   |

The table above shows the data on the common health problems of teaching and non-teaching personnel in the 12 SDOs. The data to be gathered are the number of teaching and non-teaching personnel who have the type of health problems mentioned or stated in the said table below. The basis of the data to be gathered below is the annual medical checkup of the teaching and the non-teaching personnel in the 12 SDOs.

Table A.13.1: Data for Comparison and Presentation

As stated in the table below, the data shall be presented where the data of previous school year shall be compared to the data in the current school year.

| Q1   | Q2                  |    |                    | Q3   | Q4   |
|------|---------------------|----|--------------------|------|------|
| NONE | DATA OF PREVIOUS SY | VS | DATA OF CURRENT SY | NONE | NONE |

**Table A.14: School-Aged Children Not in School**

As shown in the table below, the main data to be gathered are the number and percentage of school-aged children not in school. School-aged children are those children whose ages are 5-17 years old. To determine the total population of school-aged children in the community, the school shall conduct mapping or survey within or nearby communities where their school is located. To determine the percentage of school-aged children not in school, the number of school-aged children not in school shall be divided by the total population of school-aged children then multiply by 100.



As can be seen in the table above, the data to be gathered are the reasons of the school-aged children for not attending school in the current school year. Moreover, the number of school-aged children not in school from table A.14 and their reasons can be simultaneously gathered in the field through mapping or survey. As observed further in the said table, common reasons are already identified so that SDOs will only provide the number of school-aged children who fall to a certain reason for not attending school. As to the percentage, the total population of school-aged children not in school in the community shall be determined so that percentage of every reason can be accomplished.

Table A.15.1: Data for Comparison and Presentation

The data shall be presented only in Q3 where the number and percentage of school-aged children not in school in the previous school year shall be compared to the number and percentage of school-aged children not in school in the current school year.

| Q1   | Q2   | Q3                                   |    |                                     | Q4   |
|------|------|--------------------------------------|----|-------------------------------------|------|
| NONE | NONE | NUMBER OF LEARNERS IN<br>PREVIOUS SY | VS | NUMBER OF LEARNERS IN<br>CURRENT SY | NONE |

**Table A.16: Number of Learners (Other Data)**

The data to be gathered in the table below are the following: Number of learners with disability, number of over-aged learners, number of IP learners, and number of Muslim learners.

| Number of Learners (Other Data) |                                  |   |   |                           |   |   |                    |   |   |                        |   |   |
|---------------------------------|----------------------------------|---|---|---------------------------|---|---|--------------------|---|---|------------------------|---|---|
| Level                           | No. of Learner with Disabilities |   |   | No. of Over-Aged Learners |   |   | No. of IP Learners |   |   | No. of Muslim Learners |   |   |
|                                 | M                                | F | T | M                         | F | T | M                  | F | T | M                      | F | T |
| Kindergarten                    |                                  |   |   |                           |   |   |                    |   |   |                        |   |   |
| Grade 1                         |                                  |   |   |                           |   |   |                    |   |   |                        |   |   |
| Grade 2                         |                                  |   |   |                           |   |   |                    |   |   |                        |   |   |
| Grade 3                         |                                  |   |   |                           |   |   |                    |   |   |                        |   |   |
| Grade 4                         |                                  |   |   |                           |   |   |                    |   |   |                        |   |   |
| Grade 5                         |                                  |   |   |                           |   |   |                    |   |   |                        |   |   |
| Grade 6                         |                                  |   |   |                           |   |   |                    |   |   |                        |   |   |
| Grade 7                         |                                  |   |   |                           |   |   |                    |   |   |                        |   |   |
| Grade 8                         |                                  |   |   |                           |   |   |                    |   |   |                        |   |   |
| Grade 9                         |                                  |   |   |                           |   |   |                    |   |   |                        |   |   |
| Grade 10                        |                                  |   |   |                           |   |   |                    |   |   |                        |   |   |
| Grade 11                        |                                  |   |   |                           |   |   |                    |   |   |                        |   |   |
| Grade 12                        |                                  |   |   |                           |   |   |                    |   |   |                        |   |   |
| TOTAL                           |                                  |   |   |                           |   |   |                    |   |   |                        |   |   |

Table A.16.1: Data for Comparison and Presentation

The data to be compared are the data in the previous school year and the data in the current school year.

| Q1   | Q2   | Q3                                |    |                                  | Q4   |
|------|------|-----------------------------------|----|----------------------------------|------|
| NONE | NONE | NUMBER OF LEARNERS IN PREVIOUS SY | VS | NUMBER OF LEARNERS IN CURRENT SY | NONE |

**Table A.17: Attendance**

| Attendance   |                         |        |       |                                                              |        |       |      |        |       |
|--------------|-------------------------|--------|-------|--------------------------------------------------------------|--------|-------|------|--------|-------|
| Level        | Enrolment of Current SY |        |       | No. of Learners with 80% or more attendance in a school year |        |       | %    |        |       |
|              | Male                    | Female | Total | Male                                                         | Female | Total | Male | Female | Total |
| Kindergarten |                         |        |       |                                                              |        |       |      |        |       |
| Grade 1      |                         |        |       |                                                              |        |       |      |        |       |
| Grade 2      |                         |        |       |                                                              |        |       |      |        |       |
| Grade 3      |                         |        |       |                                                              |        |       |      |        |       |
| Grade 4      |                         |        |       |                                                              |        |       |      |        |       |
| Grade 5      |                         |        |       |                                                              |        |       |      |        |       |
| Grade 6      |                         |        |       |                                                              |        |       |      |        |       |
| Grade 7      |                         |        |       |                                                              |        |       |      |        |       |
| Grade 8      |                         |        |       |                                                              |        |       |      |        |       |
| Grade 9      |                         |        |       |                                                              |        |       |      |        |       |
| Grade 10     |                         |        |       |                                                              |        |       |      |        |       |
| Grade 11     |                         |        |       |                                                              |        |       |      |        |       |
| Grade 12     |                         |        |       |                                                              |        |       |      |        |       |
| TOTAL        |                         |        |       |                                                              |        |       |      |        |       |

As can be seen in the table above that the main data to be gathered are the number and percentage of learners with 80% or more attendance in the current school year. Moreover, enrolment of current school year shall be provided also in order for the percentage of learners with 80% or more attendance in a school year be determined.

Table A.17.1: Data for Comparison and Presentation

The data for the attendance of the students are to be presented in Quarter 2 in which the number and percentage of learners with 80% or more attendance in the previous school year are to be compared to the number and percentage of learners with 80% or more attendance in the current school year.

| Q1   | Q2                                                                           |    | Q3                                                                          | Q4   |
|------|------------------------------------------------------------------------------|----|-----------------------------------------------------------------------------|------|
| NONE | NUMBER AND PERCENTAGE OF LEARNERS WITH 80% OR MORE ATTENDANCE OF PREVIOUS SY | VS | NUMBER AND PERCENTAGE OF LEARNERS WITH 80% OR MORE ATTENDANCE OF CURRENT SY | NONE |

**Table A.18: Recipients of Pantawid Pamilyang Pilipino Program (4Ps)**

| Recipients of Pantawid Pamilya |                                         |        |       |                                                      |        |       |      |        |       |
|--------------------------------|-----------------------------------------|--------|-------|------------------------------------------------------|--------|-------|------|--------|-------|
| Level                          | No. of Receptients of 4Ps in Current SY |        |       | No. of Receptients of 4Ps with more than 10 absences |        |       | %    |        |       |
|                                | Male                                    | Female | Total | Male                                                 | Female | Total | Male | Female | Total |
| Kindegarten                    |                                         |        |       |                                                      |        |       |      |        |       |
| Grade 1                        |                                         |        |       |                                                      |        |       |      |        |       |
| Grade 2                        |                                         |        |       |                                                      |        |       |      |        |       |
| Grade 3                        |                                         |        |       |                                                      |        |       |      |        |       |
| Grade 4                        |                                         |        |       |                                                      |        |       |      |        |       |
| Grade 5                        |                                         |        |       |                                                      |        |       |      |        |       |
| Grade 6                        |                                         |        |       |                                                      |        |       |      |        |       |
| Grade 7                        |                                         |        |       |                                                      |        |       |      |        |       |
| Grade 8                        |                                         |        |       |                                                      |        |       |      |        |       |
| Grade 9                        |                                         |        |       |                                                      |        |       |      |        |       |
| Grade 10                       |                                         |        |       |                                                      |        |       |      |        |       |
| Grade 11                       |                                         |        |       |                                                      |        |       |      |        |       |
| Grade 12                       |                                         |        |       |                                                      |        |       |      |        |       |
| Total                          |                                         |        |       |                                                      |        |       |      |        |       |

As shown in the table above, the main data to be gathered in this KPI table are the number of students who are recipients of Pantawid Pamilyang Pilipino Program (4Ps) but incurred more than 10 cumulative absences in a given Quarter. Moreover, a number of students who are recipients of 4Ps shall be provided also in order to determine the percentage of those recipients of 4Ps who incurred more than 10 absences in a given Quarter.

Table A. 18.1: Data for Comparison and Presentation

| Q1                                                                                                                                                | Q2   | Q3                                                      | Q4                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------|------|---------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| No. and % DATA FROM JUNE-SEPT OF CURRENT SY<br>VS<br>No. and % DATA FROM OCT-DEC OF CURRENT SY<br>VS<br>No. and % DATA FROM JAN-MAR OF CURRENT SY | NONE | No. and %<br>DATA FROM<br>JUNE-SEPT<br>OF CURRENT<br>SY | No. and % DATA FROM JUNE-SEPT<br>OF CURRENT SY<br>VS<br>No. and % DATA FROM OCT-DEC<br>OF CURRENT SY |

The data as to the number and percentage of the students who are recipients of 4Ps but incurred more than 10 absences in a quarter are to be presented in three quarters only: Q3, Q4, and Q1.

**Table A.19: Number of Learners Who Are Frequently Absent According to Reasons**

| No. of Learners who are frequently absent according to Reasons (Current SY) |                              |   |   |                                          |   |   |   |   |   |                   |   |   |   |                      |   |   |   |             |   |   |   |                              |   |   |   |                      |   |   |   |                      |   |   |   |               |  |  |   |
|-----------------------------------------------------------------------------|------------------------------|---|---|------------------------------------------|---|---|---|---|---|-------------------|---|---|---|----------------------|---|---|---|-------------|---|---|---|------------------------------|---|---|---|----------------------|---|---|---|----------------------|---|---|---|---------------|--|--|---|
| Level                                                                       | Enrolment for the Current SY |   |   | No. of learners with 10 or more absences |   |   | % |   |   | Financial Matters |   |   | % | Health and Nutrition |   |   | % | Child Labor |   |   | % | Distance of School from Home |   |   | % | Affected by Disaster |   |   | % | Affected by Conflict |   |   | % | Other Reasons |  |  | % |
|                                                                             | M                            | F | T | M                                        | F | T | M | F | T | M                 | F | T |   | M                    | F | T |   | M           | F | T |   | M                            | F | T |   | M                    | F | T |   | M                    | F | T |   |               |  |  |   |
| Kindegarten                                                                 |                              |   |   |                                          |   |   |   |   |   |                   |   |   |   |                      |   |   |   |             |   |   |   |                              |   |   |   |                      |   |   |   |                      |   |   |   |               |  |  |   |
| Grade 1                                                                     |                              |   |   |                                          |   |   |   |   |   |                   |   |   |   |                      |   |   |   |             |   |   |   |                              |   |   |   |                      |   |   |   |                      |   |   |   |               |  |  |   |
| Grade 2                                                                     |                              |   |   |                                          |   |   |   |   |   |                   |   |   |   |                      |   |   |   |             |   |   |   |                              |   |   |   |                      |   |   |   |                      |   |   |   |               |  |  |   |
| Grade 3                                                                     |                              |   |   |                                          |   |   |   |   |   |                   |   |   |   |                      |   |   |   |             |   |   |   |                              |   |   |   |                      |   |   |   |                      |   |   |   |               |  |  |   |
| Grade 4                                                                     |                              |   |   |                                          |   |   |   |   |   |                   |   |   |   |                      |   |   |   |             |   |   |   |                              |   |   |   |                      |   |   |   |                      |   |   |   |               |  |  |   |
| Grade 5                                                                     |                              |   |   |                                          |   |   |   |   |   |                   |   |   |   |                      |   |   |   |             |   |   |   |                              |   |   |   |                      |   |   |   |                      |   |   |   |               |  |  |   |
| Grade 6                                                                     |                              |   |   |                                          |   |   |   |   |   |                   |   |   |   |                      |   |   |   |             |   |   |   |                              |   |   |   |                      |   |   |   |                      |   |   |   |               |  |  |   |
| Grade 7                                                                     |                              |   |   |                                          |   |   |   |   |   |                   |   |   |   |                      |   |   |   |             |   |   |   |                              |   |   |   |                      |   |   |   |                      |   |   |   |               |  |  |   |
| Grade 8                                                                     |                              |   |   |                                          |   |   |   |   |   |                   |   |   |   |                      |   |   |   |             |   |   |   |                              |   |   |   |                      |   |   |   |                      |   |   |   |               |  |  |   |
| Grade 9                                                                     |                              |   |   |                                          |   |   |   |   |   |                   |   |   |   |                      |   |   |   |             |   |   |   |                              |   |   |   |                      |   |   |   |                      |   |   |   |               |  |  |   |
| Grade 10                                                                    |                              |   |   |                                          |   |   |   |   |   |                   |   |   |   |                      |   |   |   |             |   |   |   |                              |   |   |   |                      |   |   |   |                      |   |   |   |               |  |  |   |
| Grade 11                                                                    |                              |   |   |                                          |   |   |   |   |   |                   |   |   |   |                      |   |   |   |             |   |   |   |                              |   |   |   |                      |   |   |   |                      |   |   |   |               |  |  |   |
| Grade 12                                                                    |                              |   |   |                                          |   |   |   |   |   |                   |   |   |   |                      |   |   |   |             |   |   |   |                              |   |   |   |                      |   |   |   |                      |   |   |   |               |  |  |   |
| Total                                                                       |                              |   |   |                                          |   |   |   |   |   |                   |   |   |   |                      |   |   |   |             |   |   |   |                              |   |   |   |                      |   |   |   |                      |   |   |   |               |  |  |   |

As can be shown from the table above, the main data to be gathered is the number of learners who frequently absent according to reasons. Students will be identified if they incurred 10 or more absences. Moreover, total enrolment for the current school year shall be provided also so that the percentage of every reason shall be determined and be explained in order to clearly understand the situation of students in the schools.

Table A.19.1: Data for Comparison and Presentation

The data for the number of students who are frequently absent are to be presented in Q4. Data from the month of June to December of previous school year shall be compared to the data from the month of June to December of current school year.

| Q1                                                                                                        | Q2   | Q3                              | Q4                                                                      |
|-----------------------------------------------------------------------------------------------------------|------|---------------------------------|-------------------------------------------------------------------------|
| JUNE-SEPTEMBER OF CURRENT SY<br>VS<br>OCTOBER-DECEMBER OF CURRENT SY<br>VS<br>JANUARY-MARCH OF CURRENT SY | NONE | JUNE-SEPTEMBER OF<br>CURRENT SY | JUNE-SEPTEMBER OF CURRENT SY<br>VS<br>OCTOBER-DECEMBER OF CURRENT<br>SY |

**Table A.20: Alternative Learning System (ALS)**

As can be gleaned from the table below, the main data to be gathered are the frequency counts of both Elementary and Secondary Levels pertaining to the following categories stated in the said table.



Table A.21.1: Data for Comparison and Presentation

The data are to be presented in Quarter 3 by comparing the data as of September of previous school year and the data as of September of current school year.

| Q1   | Q2   | Q3                                        |    |                                          | Q4   |
|------|------|-------------------------------------------|----|------------------------------------------|------|
| NONE | NONE | DATA AS OF<br>SEPTEMBER OF<br>PREVIOUS SY | VS | DATA AS OF<br>SEPTEMBER OF<br>CURRENT SY | NONE |

**Table A.22: Number of Enrollees in the Special Curricular Program-JHS**

| No. of Enrollees in the Special Curricular Program in Junior High School |                                     |   |   |                                              |   |   |   |                                             |   |   |   |                                       |   |   |   |                                                                   |   |   |   |                                                                            |   |   |   |                                                        |   |   |   |                                           |   |   |   |
|--------------------------------------------------------------------------|-------------------------------------|---|---|----------------------------------------------|---|---|---|---------------------------------------------|---|---|---|---------------------------------------|---|---|---|-------------------------------------------------------------------|---|---|---|----------------------------------------------------------------------------|---|---|---|--------------------------------------------------------|---|---|---|-------------------------------------------|---|---|---|
| Level                                                                    | Enrolment<br>Current<br>School Year |   |   | Special<br>Program in<br>Journalism<br>(SPJ) |   |   | % | Special<br>Program for<br>the Arts<br>(SPA) |   |   | % | Special<br>Program in<br>Sports (SPS) |   |   | % | Science,<br>Technology,<br>and<br>Engineering<br>(STE)<br>Program |   |   | % | Strengthened<br>Technical<br>Vocational<br>Education<br>Program<br>(STVEP) |   |   | % | Special<br>Program in<br>Foreign<br>Language<br>(SPFL) |   |   | % | Special<br>Education<br>(SPED)<br>Program |   |   | % |
|                                                                          | M                                   | F | T | M                                            | F | T |   | M                                           | F | T |   | M                                     | F | T |   | M                                                                 | F | T |   | M                                                                          | F | T |   | M                                                      | F | T |   | M                                         | F | T |   |
| Grade 7                                                                  |                                     |   |   |                                              |   |   |   |                                             |   |   |   |                                       |   |   |   |                                                                   |   |   |   |                                                                            |   |   |   |                                                        |   |   |   |                                           |   |   |   |
| Grade 8                                                                  |                                     |   |   |                                              |   |   |   |                                             |   |   |   |                                       |   |   |   |                                                                   |   |   |   |                                                                            |   |   |   |                                                        |   |   |   |                                           |   |   |   |
| Grade 9                                                                  |                                     |   |   |                                              |   |   |   |                                             |   |   |   |                                       |   |   |   |                                                                   |   |   |   |                                                                            |   |   |   |                                                        |   |   |   |                                           |   |   |   |
| Grade 10                                                                 |                                     |   |   |                                              |   |   |   |                                             |   |   |   |                                       |   |   |   |                                                                   |   |   |   |                                                                            |   |   |   |                                                        |   |   |   |                                           |   |   |   |
| TOTAL                                                                    |                                     |   |   |                                              |   |   |   |                                             |   |   |   |                                       |   |   |   |                                                                   |   |   |   |                                                                            |   |   |   |                                                        |   |   |   |                                           |   |   |   |

As stated in the table above, the data to be gathered are the number and percentages of enrollees in all special curricular programs in Junior High School.

Table A.22.1: Data for Comparison and Presentation

The data are to be presented in Quarter 3 by comparing the data as of September of previous school year and the data as of September of current school year.

| Q1   | Q2   | Q3                                        |    |                                          | Q4   |
|------|------|-------------------------------------------|----|------------------------------------------|------|
| NONE | NONE | DATA AS OF<br>SEPTEMBER OF<br>PREVIOUS SY | VS | DATA AS OF<br>SEPTEMBER OF<br>CURRENT SY | NONE |

**Table A.23: Number of Enrollees in the Senior High School**

| Number of Enrollees in the Senior High School |                    |                |   |   |   |     |   |   |   |       |   |   |   |                                               |   |   |   |     |   |   |   |    |   |   |   |                       |   |   |                          |    |   |   |   |   |   |   |   |  |  |
|-----------------------------------------------|--------------------|----------------|---|---|---|-----|---|---|---|-------|---|---|---|-----------------------------------------------|---|---|---|-----|---|---|---|----|---|---|---|-----------------------|---|---|--------------------------|----|---|---|---|---|---|---|---|--|--|
| Level                                         | Enrollment Current | ACADEMIC TRACK |   |   |   |     |   |   |   |       |   |   |   | TECHNICAL VOCATIONAL & LIVELIHOOD (TVL) TRACK |   |   |   |     |   |   |   |    |   |   |   | Arts and Design Track |   |   | Sports Track Specialized |    |   |   |   |   |   |   |   |  |  |
|                                               |                    | STEM           |   |   |   | ABM |   |   |   | HUMSS |   |   |   | GAS                                           |   |   |   | AFA |   |   |   | IA |   |   |   | ICT                   |   |   |                          | HE |   |   |   |   |   |   |   |  |  |
|                                               |                    | M              | F | T | % | M   | F | T | % | M     | F | T | % | M                                             | F | T | % | M   | F | T | % | M  | F | T | % | M                     | F | T | %                        | M  | F | T | % | M | F | T | % |  |  |
| Grade 11                                      |                    |                |   |   |   |     |   |   |   |       |   |   |   |                                               |   |   |   |     |   |   |   |    |   |   |   |                       |   |   |                          |    |   |   |   |   |   |   |   |  |  |
| Grade 12                                      |                    |                |   |   |   |     |   |   |   |       |   |   |   |                                               |   |   |   |     |   |   |   |    |   |   |   |                       |   |   |                          |    |   |   |   |   |   |   |   |  |  |
| TOTAL                                         |                    |                |   |   |   |     |   |   |   |       |   |   |   |                                               |   |   |   |     |   |   |   |    |   |   |   |                       |   |   |                          |    |   |   |   |   |   |   |   |  |  |

The data to be gathered in the table above are the number and percentages of enrollees in Senior High School which are classified into different tracks: Academic Track, TVL Track, Arts and Design Track and the Sports Track.

Table A.23.1: Data for Comparison and Presentation

The data shall be presented in Quarter 3, Quarter 4, and Quarter 1. However, the data to be presented in Q3 are only the data as of July of the current school year without any comparison to a certain data. While the data in Q4 shall be presented through a comparison of data in Q3 and the data in Q4, and in Q1 presentation, data in Q4 shall be compared to the data of Q1.

| Q1                                                                                                                                                                    | Q2   | Q3                                              | Q4                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| NO. AND % OF ENROLLEES AS OF JULY OF CURRENT SY<br>VS<br>NO. AND % OF ENROLLEES AS OF OCTOBER OF CURRENT SY<br>VS<br>NO. AND % OF ENROLLEES AS OF MARCH OF CURRENT SY | NONE | NO. AND % OF ENROLLEES AS OF JULY OF CURRENT SY | NO. AND % OF ENROLLEES AS OF JULY OF CURRENT SY<br>VS<br>NO. AND % OF ENROLLEES AS OF OCTOBER OF CURRENT SY |

**Table A.24: Failure Rate in SHS Specialized Subjects**

The data to be gathered are the failure rate in the Senior High School Specialized Subjects.

[illegible]

Table A.24.1: Data for Comparison and Presentation

| Q1                                                                                                                                                                                                                 | Q2   | Q3                                                     | Q4                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|--------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| FAILURE RATE 1ST GRADING PERIOD OF CURRENT SY<br>VS<br>FAILURE RATE 2ND GRADING PERIOD OF CURRENT SY<br>VS<br>FAILURE RATE 3RD GRADING PERIOD OF CURRENT SY<br>VS<br>FAILURE RATE 4TH GRADING PERIOD OF CURRENT SY | NONE | FAILURE RATE<br>1ST GRADING<br>PERIOD OF<br>CURRENT SY | FAILURE RATE 1ST GRADING<br>PERIOD OF CURRENT SY<br>VS<br>FAILURE RATE 2ND GRADING<br>PERIOD OF CURRENT SY |

The data are to be presented in three quarters: Quarter 3, Quarter 4, and Quarter 1. There is no comparison of data in Q3, while in Q4 and Q1 data shall be compared to its preceding quarter.

**Table A.25: Number of Research Studies**

[illegible]

The table above shows the data to be gathered which are the number of researches conducted in a given school year. The researchers are classified into teaching and non-teaching personnel and the type of research which are the Action Research and the Basic Research. Moreover, the number of research studies which are funded by either Basic Education Research Fund (BERF) or by other Funds such as Special Education Fund (SEF), or No Funds at all are needed to be gathered also in order to monitor the research studies of those researchers that need to be funded. Furthermore, number of researches that are presented in any research forum shall also be gathered along with the number of research studies published in any publication.

Table A.25.1: Data for Comparison and Presentation

As shown in the table below, it can be gleaned that the data in previous school year shall be compared to the data in the current school year, and the said comparison of data shall be presented in Quarter 1.

| Q1                                                                                           |    |                                                                                             | Q2   | Q3   | Q4   |
|----------------------------------------------------------------------------------------------|----|---------------------------------------------------------------------------------------------|------|------|------|
| NUMBER OF ACTION RESEARCHES, BASIC RESEARCHES, AND THE TOTAL RESEARCH STUDIES OF PREVIOUS SY | VS | NUMBER OF ACTION RESEARCHES, BASIC RESEARCHES, AND THE TOTAL RESEARCH STUDIES OF CURRENT SY | NONE | NONE | NONE |

### SECTION 3 KRA2- QUALITY TEMPLATES

Table Q.1: Literacy Level for English & Filipino

| Literacy Level - FILIPINO |           |   |   |                     |   |   |   |               |   |   |   |             |   |                      |   |             |   |   |   |               |   |   |   |             |  |  |
|---------------------------|-----------|---|---|---------------------|---|---|---|---------------|---|---|---|-------------|---|----------------------|---|-------------|---|---|---|---------------|---|---|---|-------------|--|--|
| Phil - IRI                | Enrolment |   |   | PRE-TEST (FILIPINO) |   |   |   |               |   |   |   |             |   | POST-TEST (FILIPINO) |   |             |   |   |   |               |   |   |   |             |  |  |
|                           |           |   |   | Frustration         |   |   | % | Instructional |   |   | % | Independent |   |                      | % | Frustration |   |   | % | Instructional |   |   | % | Independent |  |  |
|                           | M         | F | T | M                   | F | T |   | M             | F | T |   | M           | F | T                    |   | M           | F | T |   | M             | F | T |   |             |  |  |
| Grade 3                   |           |   |   |                     |   |   |   |               |   |   |   |             |   |                      |   |             |   |   |   |               |   |   |   |             |  |  |
| Grade 4                   |           |   |   |                     |   |   |   |               |   |   |   |             |   |                      |   |             |   |   |   |               |   |   |   |             |  |  |
| Grade 5                   |           |   |   |                     |   |   |   |               |   |   |   |             |   |                      |   |             |   |   |   |               |   |   |   |             |  |  |
| Grade 6                   |           |   |   |                     |   |   |   |               |   |   |   |             |   |                      |   |             |   |   |   |               |   |   |   |             |  |  |
| Grade 7                   |           |   |   |                     |   |   |   |               |   |   |   |             |   |                      |   |             |   |   |   |               |   |   |   |             |  |  |
| TOTAL                     |           |   |   |                     |   |   |   |               |   |   |   |             |   |                      |   |             |   |   |   |               |   |   |   |             |  |  |
| Literacy Level - ENGLISH  |           |   |   |                     |   |   |   |               |   |   |   |             |   |                      |   |             |   |   |   |               |   |   |   |             |  |  |
| Phil - IRI                | Enrolment |   |   | PRE-TEST (ENGLISH)  |   |   |   |               |   |   |   |             |   | POST-TEST (ENGLISH)  |   |             |   |   |   |               |   |   |   |             |  |  |
|                           |           |   |   | Frustration         |   |   | % | Instructional |   |   | % | Independent |   |                      | % | Frustration |   |   | % | Instructional |   |   | % | Independent |  |  |
|                           | M         | F | T | M                   | F | T |   | M             | F | T |   | M           | F | T                    |   | M           | F | T |   | M             | F | T |   |             |  |  |
| Grade 4                   |           |   |   |                     |   |   |   |               |   |   |   |             |   |                      |   |             |   |   |   |               |   |   |   |             |  |  |
| Grade 5                   |           |   |   |                     |   |   |   |               |   |   |   |             |   |                      |   |             |   |   |   |               |   |   |   |             |  |  |
| Grade 6                   |           |   |   |                     |   |   |   |               |   |   |   |             |   |                      |   |             |   |   |   |               |   |   |   |             |  |  |
| Grade 7                   |           |   |   |                     |   |   |   |               |   |   |   |             |   |                      |   |             |   |   |   |               |   |   |   |             |  |  |
| TOTAL                     |           |   |   |                     |   |   |   |               |   |   |   |             |   |                      |   |             |   |   |   |               |   |   |   |             |  |  |

The table above shows the data to be gathered in the field which are the literacy level of students in both English and Filipino Subjects. Pre-test shall be conducted in early days of the current school year so that students will be classified in three types of literacy level and these are the Frustration Level,

Table Q.1.1: Data for Comparison and Presentation

| Q1                    |    |                        | Q2   | Q3                             | Q4   |
|-----------------------|----|------------------------|------|--------------------------------|------|
| JUNE OF<br>CURRENT SY | VS | MARCH OF CURRENT<br>SY | NONE | JUNE OF CURRENT<br>SCHOOL YEAR | NONE |

The data to be gathered in the table below are the Promotion Rates. Number of promoted students to another level and the total number of enrollees shall be provided so that the percentage of promoted students be determined. Moreover, as can be further observed in the aforementioned table that total number of promoted learners for Elementary, Junior High School, and Senior High School shall be accomplished so that promotion rate for every level can be computed and be clearly discussed during the SMEA presentation.

[illegible]

Table Q.2.1: Data for Comparison and Presentation

The data shall be presented only in Quarter 2 by comparing the promotion rate of the previous school year and the promotion rate of the current school year.

| Q1   | Q2                                                                  | Q3   | Q4   |
|------|---------------------------------------------------------------------|------|------|
| NONE | PROMOTION RATE OF PREVIOUS SY<br>VS<br>PROMOTION RATE OF CURRENT SY | NONE | NONE |

Table Q.3: MPS of Quarterly Exam

| MPS Quarterly Exam |         |   |    |      |   |    |         |   |    |          |   |    |    |   |    |       |   |    |     |   |    |     |   |    |         |   |    |
|--------------------|---------|---|----|------|---|----|---------|---|----|----------|---|----|----|---|----|-------|---|----|-----|---|----|-----|---|----|---------|---|----|
| Level              | English |   |    | Math |   |    | Science |   |    | Filipino |   |    | AP |   |    | MAPEH |   |    | TLE |   |    | EsP |   |    | Average |   |    |
|                    | M       | F | AT | M    | F | AT | M       | F | AT | M        | F | AT | M  | F | AT | M     | F | AT | M   | F | AT | M   | F | AT | M       | F | AT |
| Grade 1            |         |   |    |      |   |    |         |   |    |          |   |    |    |   |    |       |   |    |     |   |    |     |   |    |         |   |    |
| Grade 2            |         |   |    |      |   |    |         |   |    |          |   |    |    |   |    |       |   |    |     |   |    |     |   |    |         |   |    |
| Grade 3            |         |   |    |      |   |    |         |   |    |          |   |    |    |   |    |       |   |    |     |   |    |     |   |    |         |   |    |
| Grade 4            |         |   |    |      |   |    |         |   |    |          |   |    |    |   |    |       |   |    |     |   |    |     |   |    |         |   |    |
| Grade 5            |         |   |    |      |   |    |         |   |    |          |   |    |    |   |    |       |   |    |     |   |    |     |   |    |         |   |    |
| Grade 6            |         |   |    |      |   |    |         |   |    |          |   |    |    |   |    |       |   |    |     |   |    |     |   |    |         |   |    |
| Grade 7            |         |   |    |      |   |    |         |   |    |          |   |    |    |   |    |       |   |    |     |   |    |     |   |    |         |   |    |
| Grade 8            |         |   |    |      |   |    |         |   |    |          |   |    |    |   |    |       |   |    |     |   |    |     |   |    |         |   |    |
| Grade 9            |         |   |    |      |   |    |         |   |    |          |   |    |    |   |    |       |   |    |     |   |    |     |   |    |         |   |    |
| Grade 10           |         |   |    |      |   |    |         |   |    |          |   |    |    |   |    |       |   |    |     |   |    |     |   |    |         |   |    |
| Average            |         |   |    |      |   |    |         |   |    |          |   |    |    |   |    |       |   |    |     |   |    |     |   |    |         |   |    |

The table above shows the Mean Percentage Score (MPS) of Quarterly Exams of all subjects per Grade level in Junior High School. It can be noted further that Average MPS shall be gathered in order to assess the performance of the students for a quarter across all subjects and across all grade levels per subject.

Table Q.3.1: Data for Comparison and Presentation

The data shall be presented in Quarter 3, Quarter 4, and Quarter 1. For Q3, only the MPS of 1<sup>st</sup> Grading Exam shall be presented without any comparison to a certain data. While in Q4, 1<sup>st</sup> Grading Exam MPS shall be compared to the MPS of 2<sup>nd</sup> Grading Exam. Finally, presentation for the Q1 shall be a comparison between the 1<sup>st</sup> Grading Exam, 2<sup>nd</sup> Grading Exam, 3<sup>rd</sup> Grading Exam, and the 4<sup>th</sup> Grading Exam. However, only the difference between the 3<sup>rd</sup> Grading Exam and 4<sup>th</sup> Grading Exam shall be computed.

| Q1                                                                                                                                                 | Q2   | Q3                               | Q4                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------|------|----------------------------------|----------------------------------------------------------------------------|
| 1ST GRADING MPS OF CURRENT SY<br>VS<br>2ND GRADING MPS OF CURRENT SY<br>VS<br>3RD GRADING MPS OF CURRENT SY<br>VS<br>4TH GRADING MPS OF CURRENT SY | NONE | 1ST GRADING MPS OF<br>CURRENT SY | 1ST GRADING MPS OF<br>CURRENT SY<br>VS<br>2ND GRADING MPS OF<br>CURRENT SY |

Table Q.4: Pre-Test & Post-Test (All Subject Areas)

| Pre-test and Post-test (All Subject Areas) |         |      |              |      |      |              |         |      |              |          |      |              |     |      |              |       |      |              |         |      |              |     |      |              |         |      |              |         |      |              |
|--------------------------------------------|---------|------|--------------|------|------|--------------|---------|------|--------------|----------|------|--------------|-----|------|--------------|-------|------|--------------|---------|------|--------------|-----|------|--------------|---------|------|--------------|---------|------|--------------|
| Level                                      | English |      | Gained Score | Math |      | Gained Score | Science |      | Gained Score | Filipino |      | Gained Score | AP  |      | Gained Score | MAPEH |      | Gained Score | English |      | Gained Score | TLE |      | Gained Score | Science |      | Gained Score | Average |      | Gained Score |
|                                            | Pre     | Post |              | Pre  | Post |              | Pre     | Post |              | Pre      | Post |              | Pre | Post |              | Pre   | Post |              | Pre     | Post |              | Pre | Post |              | Pre     | Post |              | Pre     | Post |              |
| Grade 1                                    |         |      |              |      |      |              |         |      |              |          |      |              |     |      |              |       |      |              |         |      |              |     |      |              |         |      |              |         |      |              |
| Grade 2                                    |         |      |              |      |      |              |         |      |              |          |      |              |     |      |              |       |      |              |         |      |              |     |      |              |         |      |              |         |      |              |
| Grade 3                                    |         |      |              |      |      |              |         |      |              |          |      |              |     |      |              |       |      |              |         |      |              |     |      |              |         |      |              |         |      |              |
| Grade 4                                    |         |      |              |      |      |              |         |      |              |          |      |              |     |      |              |       |      |              |         |      |              |     |      |              |         |      |              |         |      |              |
| Grade 5                                    |         |      |              |      |      |              |         |      |              |          |      |              |     |      |              |       |      |              |         |      |              |     |      |              |         |      |              |         |      |              |
| Grade 6                                    |         |      |              |      |      |              |         |      |              |          |      |              |     |      |              |       |      |              |         |      |              |     |      |              |         |      |              |         |      |              |
| Grade 7                                    |         |      |              |      |      |              |         |      |              |          |      |              |     |      |              |       |      |              |         |      |              |     |      |              |         |      |              |         |      |              |
| Grade 8                                    |         |      |              |      |      |              |         |      |              |          |      |              |     |      |              |       |      |              |         |      |              |     |      |              |         |      |              |         |      |              |
| Grade 9                                    |         |      |              |      |      |              |         |      |              |          |      |              |     |      |              |       |      |              |         |      |              |     |      |              |         |      |              |         |      |              |
| Grade 10                                   |         |      |              |      |      |              |         |      |              |          |      |              |     |      |              |       |      |              |         |      |              |     |      |              |         |      |              |         |      |              |
| Average                                    |         |      |              |      |      |              |         |      |              |          |      |              |     |      |              |       |      |              |         |      |              |     |      |              |         |      |              |         |      |              |

The data to be collected in the table above are the pre-test and post-test MPS to all subject areas. Pre-test shall be conducted earlier in the school year while the post-test shall be conducted at the later part of the school year. After the conduct of the post-test, gained score shall be computed by just getting the difference between the pre-test and post-test (Post-Pre = Gained Score). Moreover, average MPS shall be computed also to assess the over-all performance of the students across all subject areas and across all grade levels per subject area.

Table Q.4.1: Data for Comparison and Presentation

The data shall be presented in quarter 2 and Quarter 1. Pre-test MPS which are to be conducted earlier of the school year shall be presented in Q2 without any comparison to a certain data, while the said data shall be compared to the Post-Test MPS and be presented in Q1. Average Gained MPS shall be emphasized during the presentation.

| Q1                            |    |                                | Q2                            |  | Q3   | Q4   |
|-------------------------------|----|--------------------------------|-------------------------------|--|------|------|
| PRE-TEST MPS OF<br>CURRENT SY | VS | POST-TEST MPS OF<br>CURRENT SY | PRE-TEST MPS OF<br>CURRENT SY |  | NONE | NONE |

**Table Q.5: Quarterly GPA**

The data to be gathered in the table below are the Quarterly GPA of all students across all grade levels. Moreover, the number and the percentage of students in which their respective GPA fall to the stated grading Scale and its respective descriptors such as “Did Not Meet the Expectation, Fairly Satisfactory, Satisfactory, Very Satisfactory, or Outstanding” shall be computed and discussed during the presentation.

| Quarterly GPA |                                          |   |   |                                  |   |   |   |                             |   |   |   |                      |   |   |   |                           |   |   |   |
|---------------|------------------------------------------|---|---|----------------------------------|---|---|---|-----------------------------|---|---|---|----------------------|---|---|---|---------------------------|---|---|---|
| Grade Level   | No. of Enrolment for Current School Year |   |   | Descriptors and Grading Scale    |   |   |   |                             |   |   |   |                      |   |   |   |                           |   |   |   |
|               |                                          |   |   | Did Not Meet Expectation 70 - 74 |   |   | % | Fairly Satisfactory 75 - 79 |   |   | % | Satisfactory 80 - 84 |   |   | % | Very Satisfactory 85 - 89 |   |   | % |
|               | M                                        | F | T | M                                | F | T |   | M                           | F | T |   | M                    | F | T |   | M                         | F | T |   |
| Kindergarten  |                                          |   |   |                                  |   |   |   |                             |   |   |   |                      |   |   |   |                           |   |   |   |
| Grade 1       |                                          |   |   |                                  |   |   |   |                             |   |   |   |                      |   |   |   |                           |   |   |   |
| Grade 2       |                                          |   |   |                                  |   |   |   |                             |   |   |   |                      |   |   |   |                           |   |   |   |
| Grade 3       |                                          |   |   |                                  |   |   |   |                             |   |   |   |                      |   |   |   |                           |   |   |   |
| Grade 4       |                                          |   |   |                                  |   |   |   |                             |   |   |   |                      |   |   |   |                           |   |   |   |
| Grade 5       |                                          |   |   |                                  |   |   |   |                             |   |   |   |                      |   |   |   |                           |   |   |   |
| Grade 6       |                                          |   |   |                                  |   |   |   |                             |   |   |   |                      |   |   |   |                           |   |   |   |
| Grade 7       |                                          |   |   |                                  |   |   |   |                             |   |   |   |                      |   |   |   |                           |   |   |   |
| Grade 8       |                                          |   |   |                                  |   |   |   |                             |   |   |   |                      |   |   |   |                           |   |   |   |
| Grade 9       |                                          |   |   |                                  |   |   |   |                             |   |   |   |                      |   |   |   |                           |   |   |   |
| Grade 10      |                                          |   |   |                                  |   |   |   |                             |   |   |   |                      |   |   |   |                           |   |   |   |
| TOTAL         |                                          |   |   |                                  |   |   |   |                             |   |   |   |                      |   |   |   |                           |   |   |   |

Table Q.5.1: Data for Comparison and Presentation

The data shall be presented in Quarter 3, Quarter 4, and Quarter 1. In Quarter 3, 1<sup>st</sup> grading GPA shall be presented without any comparison to a certain data. While in Q4, 1<sup>st</sup> Grading GPA shall be compared to 2<sup>nd</sup> Grading GPA. For Q1 presentation, 1<sup>st</sup> Grading GPA, 2<sup>nd</sup> Grading GPA shall be presented along with the comparison between the 3<sup>rd</sup> Grading GPA and 4<sup>th</sup> Grading GPA.

| Q1                                                                                                                                                 | Q2   | Q3                               | Q4                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------|------|----------------------------------|-------------------------------------------------------------------------|
| 1ST GRADING GPA OF CURRENT SY<br>VS<br>2ND GRADING GPA OF CURRENT SY<br>VS<br>3RD GRADING GPA OF CURRENT SY<br>VS<br>4TH GRADING GPA OF CURRENT SY | NONE | 1ST GRADING GPA<br>OF CURRENT SY | 1ST GRADING GPA OF CURRENT SY<br>VS<br>2ND GRADING GPA OF<br>CURRENT SY |

**Table Q.6: Early Language Literacy and Numeracy Assessment (ELLNA)**

The table below shows the data to be gathered which are the Mean, Standard Deviation, and MPS in the five learning areas in the Early Language Literacy and Numeracy Assessment (ELLNA) for Grade 3 Learners.

| EARLY LANGUAGE LITERACY AND NUMERACY ASSESSMENT (ELLNA) FOR GRADE 3 |          |   |   |          |   |   |      |   |   |         |   |   |         |   |   |         |   |   |
|---------------------------------------------------------------------|----------|---|---|----------|---|---|------|---|---|---------|---|---|---------|---|---|---------|---|---|
| Levels                                                              | SUBJECTS |   |   |          |   |   |      |   |   |         |   |   |         |   |   |         |   |   |
|                                                                     | ENGLISH  |   |   | FILIPINO |   |   | MATH |   |   | SCIENCE |   |   | ARALING |   |   | AVERAGE |   |   |
|                                                                     | M        | F | T | M        | F | T | M    | F | T | M       | F | T | M       | F | T | M       | F | T |
| MEAN                                                                |          |   |   |          |   |   |      |   |   |         |   |   |         |   |   |         |   |   |
| SD                                                                  |          |   |   |          |   |   |      |   |   |         |   |   |         |   |   |         |   |   |
| MPS                                                                 |          |   |   |          |   |   |      |   |   |         |   |   |         |   |   |         |   |   |

Table Q.6.1: Data for Comparison and Presentation

The data shall be presented in Quarter 4 where the Previous ELLNA MPS shall be compared to the Current ELLNA MPS.

| Q1   | Q2   | Q3   | Q4                 |    |                   |
|------|------|------|--------------------|----|-------------------|
| NONE | NONE | NONE | PREVIOUS ELLNA MPS | VS | CURRENT ELLNA MPS |

**Table Q.7: National Achievement Test (NAT) for Grade 6 and Grade 10**

As shown in the table below, National Achievement Test Mean, Standard Deviation, and MPS for Grade 6 and Grade 10 shall be gathered as the main data. Moreover, Level of Proficiency shall be determined also to complete the information regarding the performance of the learners in the said test.

| NATIONAL ACHIEVEMENT TEST (NAT) FOR GRADE 6 AND GRADE 10 |          |   |   |          |   |   |      |   |   |         |   |   |                    |   |   |         |   |   |
|----------------------------------------------------------|----------|---|---|----------|---|---|------|---|---|---------|---|---|--------------------|---|---|---------|---|---|
| Levels                                                   | SUBJECTS |   |   |          |   |   |      |   |   |         |   |   |                    |   |   |         |   |   |
|                                                          | ENGLISH  |   |   | FILIPINO |   |   | MATH |   |   | SCIENCE |   |   | ARALING PANLIPUNAN |   |   | AVERAGE |   |   |
|                                                          | M        | F | T | M        | F | T | M    | F | T | M       | F | T | M                  | F | T | M       | F | T |
| MEAN                                                     |          |   |   |          |   |   |      |   |   |         |   |   |                    |   |   |         |   |   |
| SD                                                       |          |   |   |          |   |   |      |   |   |         |   |   |                    |   |   |         |   |   |
| MPS                                                      |          |   |   |          |   |   |      |   |   |         |   |   |                    |   |   |         |   |   |
| Proficiency Levels                                       |          |   |   |          |   |   |      |   |   |         |   |   |                    |   |   |         |   |   |
| Highly Proficient                                        |          |   |   |          |   |   |      |   |   |         |   |   |                    |   |   |         |   |   |
| Proficient                                               |          |   |   |          |   |   |      |   |   |         |   |   |                    |   |   |         |   |   |
| Nearly Proficient                                        |          |   |   |          |   |   |      |   |   |         |   |   |                    |   |   |         |   |   |
| Low Proficient                                           |          |   |   |          |   |   |      |   |   |         |   |   |                    |   |   |         |   |   |
| Not Proficient                                           |          |   |   |          |   |   |      |   |   |         |   |   |                    |   |   |         |   |   |

Table Q.7.1: Data for Comparison and Presentation

The data shall be presented in Quarter 4 where the Previous NAT Mean, Standard Deviation, MPS, and Proficiency Level shall be compared to the Current NAT Mean, Standard Deviation, MPS, and Proficiency Level.

| Q1   | Q2   | Q3   | Q4                                 |    |                                   |
|------|------|------|------------------------------------|----|-----------------------------------|
| NONE | NONE | NONE | PREVIOUS NAT MEAN, SD, MPS, AND PL | VS | CURRENT NAT MEAN, SD, MPS, AND PL |

**Table Q.8: Basic Education Exit Assessment (BEEA) for Grade 12**

As can be observed in the table below, the data to be gathered are the Mean, Standard Deviation, MPS, and the Proficiency Level of the seven (7) learning areas to be assessed during the Basic Education Exit Assessment (BEEA) for Grade 12 students. The results of the said test would give a clear indication on how far the students have learned during their stay in the Senior High School and would tell how ready they are for College studies.

| BASIC EDUCATION EXIT ASSESSMENT (BEEA)/NAT 12 |          |   |   |            |   |   |            |   |   |                                |   |   |             |   |   |                            |   |   |                |   |   |         |   |   |  |  |
|-----------------------------------------------|----------|---|---|------------|---|---|------------|---|---|--------------------------------|---|---|-------------|---|---|----------------------------|---|---|----------------|---|---|---------|---|---|--|--|
| Levels                                        | SUBJECTS |   |   |            |   |   |            |   |   |                                |   |   |             |   |   |                            |   |   |                |   |   |         |   |   |  |  |
|                                               | Science  |   |   | Philosophy |   |   | Humanities |   |   | Media and Information Literacy |   |   | Mathematics |   |   | Language and Communication |   |   | Social Studies |   |   | AVERAGE |   |   |  |  |
|                                               | M        | F | T | M          | F | T | M          | F | T | M                              | F | T | M           | F | T | M                          | F | T | M              | F | T | M       | F | T |  |  |
| MEAN                                          |          |   |   |            |   |   |            |   |   |                                |   |   |             |   |   |                            |   |   |                |   |   |         |   |   |  |  |
| SD                                            |          |   |   |            |   |   |            |   |   |                                |   |   |             |   |   |                            |   |   |                |   |   |         |   |   |  |  |
| MPS                                           |          |   |   |            |   |   |            |   |   |                                |   |   |             |   |   |                            |   |   |                |   |   |         |   |   |  |  |
| Proficiency Levels                            |          |   |   |            |   |   |            |   |   |                                |   |   |             |   |   |                            |   |   |                |   |   |         |   |   |  |  |
| Highly Proficient                             |          |   |   |            |   |   |            |   |   |                                |   |   |             |   |   |                            |   |   |                |   |   |         |   |   |  |  |
| Proficient                                    |          |   |   |            |   |   |            |   |   |                                |   |   |             |   |   |                            |   |   |                |   |   |         |   |   |  |  |
| Nearly Proficient                             |          |   |   |            |   |   |            |   |   |                                |   |   |             |   |   |                            |   |   |                |   |   |         |   |   |  |  |
| Low Proficient                                |          |   |   |            |   |   |            |   |   |                                |   |   |             |   |   |                            |   |   |                |   |   |         |   |   |  |  |
| Not Proficient                                |          |   |   |            |   |   |            |   |   |                                |   |   |             |   |   |                            |   |   |                |   |   |         |   |   |  |  |

Table Q.8.1: Data for Comparison and Presentation

The data shall be presented in Quarter 4 where the Previous NAT Mean, Standard Deviation, MPS, and Proficiency Level shall be compared to the Current NAT Mean, Standard Deviation, MPS, and Proficiency Level.

| Q1   | Q2   | Q3   | Q4                                 |    |                                   |
|------|------|------|------------------------------------|----|-----------------------------------|
| NONE | NONE | NONE | PREVIOUS NAT MEAN, SD, MPS, AND PL | VS | CURRENT NAT MEAN, SD, MPS, AND PL |

**Table Q.9: Quarterly Least-Mastered Competencies for Kindergarten**

As stated in the table below, it can be gleaned that three quarterly least mastered competencies in the stated domains for Kindergarten shall be identified every after Quarterly Examination. Intervention shall be specified also so that technical assistance will be given appropriately.

| Domains             | Least Mastered Competencies | Intervention Programs |
|---------------------|-----------------------------|-----------------------|
| Gross Motor         |                             |                       |
| Fine Motor          |                             |                       |
| Self Help           |                             |                       |
| Receptive Language  |                             |                       |
| Expressive Language |                             |                       |
| Cognitive           |                             |                       |
| Socio Emotional     |                             |                       |

Table Q.9.1: Data for Comparison and Presentation

The data which are the three least mastered competencies shall be presented in Quarter 3, Quarter 4, and Quarter 1 without any comparison to a certain data.

| Q1                                                            | Q2   | Q3                                                    | Q4                                                    |
|---------------------------------------------------------------|------|-------------------------------------------------------|-------------------------------------------------------|
| 3RD AND 4TH GRADING LEAST MASTERED COMPETENCIES OF CURRENT SY | NONE | 1ST GRADING LEAST MASTERED COMPETENCIES OF CURRENT SY | 2ND GRADING LEAST MASTERED COMPETENCIES OF CURRENT SY |

**Table Q.10: Quarterly Least-Mastered Competencies for Elementary**

| Grade Level | Least Mastered Competencies | Intervention Programs |
|-------------|-----------------------------|-----------------------|
| 1           |                             |                       |
| 2           |                             |                       |
| 3           |                             |                       |
| 4           |                             |                       |
| 5           |                             |                       |
| 6           |                             |                       |

Same as in Table Q.7 that the data be gathered are the three least mastered competencies of all subject areas and across all grade levels in Elementary. Interventions shall be identified also for a clear understanding of the students' performance across all subject areas.

Table Q.10.1: Data for Comparison and Presentation

The data which are the three least mastered competencies shall be presented in Quarter 3, Quarter 4, and Quarter 1 without any comparison to a certain data.

| Q1                                                            | Q2   | Q3                                                    | Q4                                                    |
|---------------------------------------------------------------|------|-------------------------------------------------------|-------------------------------------------------------|
| 3RD AND 4TH GRADING LEAST MASTERED COMPETENCIES OF CURRENT SY | NONE | 1ST GRADING LEAST MASTERED COMPETENCIES OF CURRENT SY | 2ND GRADING LEAST MASTERED COMPETENCIES OF CURRENT SY |

**Table Q.11: Quarterly Least-Mastered Competencies for JHS**

Same as the previous two tables above, the data to be gathered are the three least mastered competencies across all subject areas in Junior High School along with specified intervention programs.

| Grade Level | Least Mastered Competencies | Intervention Programs |
|-------------|-----------------------------|-----------------------|
| 7           |                             |                       |
| 8           |                             |                       |
| 9           |                             |                       |
| 10          |                             |                       |

Table Q.11.1: Data for Comparison and Presentation

The data which are the three least mastered competencies shall be presented in Quarter 3, Quarter 4, and Quarter 1 without any comparison to a certain data.

| Q1                                                            | Q2   | Q3                                                    | Q4                                                    |
|---------------------------------------------------------------|------|-------------------------------------------------------|-------------------------------------------------------|
| 3RD AND 4TH GRADING LEAST MASTERED COMPETENCIES OF CURRENT SY | NONE | 1ST GRADING LEAST MASTERED COMPETENCIES OF CURRENT SY | 2ND GRADING LEAST MASTERED COMPETENCIES OF CURRENT SY |

**Table Q.12: Quarterly Least Mastered Competencies for SHS**

Same as the Elementary and the Junior High School above, the data to be gathered are the three least mastered competencies across all subject areas in all tracks in Senior High School along with specified intervention program.

| <b>Grade Level</b> | <b>Subjects</b>             |  | <b>Least-Mastered Competency</b> | <b>Intervention Programs</b> |
|--------------------|-----------------------------|--|----------------------------------|------------------------------|
| 11                 | Core                        |  |                                  |                              |
|                    |                             |  |                                  |                              |
|                    | Applied                     |  |                                  |                              |
|                    |                             |  |                                  |                              |
| 12                 | Core                        |  |                                  |                              |
|                    |                             |  |                                  |                              |
|                    | Applied                     |  |                                  |                              |
|                    |                             |  |                                  |                              |
| <b>Grade Level</b> | <b>Specialized Subjects</b> |  | <b>Least Mastered Competency</b> | <b>Intervention Programs</b> |
| 11                 |                             |  |                                  |                              |
|                    |                             |  |                                  |                              |
|                    |                             |  |                                  |                              |
|                    |                             |  |                                  |                              |
| 12                 |                             |  |                                  |                              |
|                    |                             |  |                                  |                              |
|                    |                             |  |                                  |                              |
|                    |                             |  |                                  |                              |

Table Q.12.1: Data for Comparison and Presentation

The data which are the three least mastered competencies shall be presented in Quarter 3, Quarter 4, and Quarter 1 without any comparison to a certain data.

| <b>Q1</b>                                                     | <b>Q2</b> | <b>Q3</b>                                             | <b>Q4</b>                                             |
|---------------------------------------------------------------|-----------|-------------------------------------------------------|-------------------------------------------------------|
| 3RD AND 4TH GRADING LEAST MASTERED COMPETENCIES OF CURRENT SY | NONE      | 1ST GRADING LEAST MASTERED COMPETENCIES OF CURRENT SY | 2ND GRADING LEAST MASTERED COMPETENCIES OF CURRENT SY |

### SECTION 3: KRA3- GOVERNANCE TEMPLATES

**Table G.1-6: Number of Classrooms, Comfort Rooms, Armchairs, Monoblock Chairs, Learners Tables & Chairs, Teachers' Tables & Chairs**

| Grade Level    | No. of Classrooms |   | No. of Comfort Rooms |   | No. of Armchairs |   | No. of Monoblock Chairs |   | No. of Learners Tables and Chairs |   | No of Teacher's Tables and Chairs |   |
|----------------|-------------------|---|----------------------|---|------------------|---|-------------------------|---|-----------------------------------|---|-----------------------------------|---|
|                | Frequency         | % | Frequency            | % | Frequency        | % | Frequency               | % | Frequency                         | % | Frequency                         | % |
| Kindergarten   |                   |   |                      |   |                  |   |                         |   |                                   |   |                                   |   |
| Grade 1        |                   |   |                      |   |                  |   |                         |   |                                   |   |                                   |   |
| Grade 2        |                   |   |                      |   |                  |   |                         |   |                                   |   |                                   |   |
| Grade 3        |                   |   |                      |   |                  |   |                         |   |                                   |   |                                   |   |
| Grade 4        |                   |   |                      |   |                  |   |                         |   |                                   |   |                                   |   |
| Grade 5        |                   |   |                      |   |                  |   |                         |   |                                   |   |                                   |   |
| Grade 6        |                   |   |                      |   |                  |   |                         |   |                                   |   |                                   |   |
| TOTAL          |                   |   |                      |   |                  |   |                         |   |                                   |   |                                   |   |
| Grade Level    | No. of Classrooms |   | No. of Comfort Rooms |   | No. of Armchairs |   | No. of Monoblock Chairs |   | No. of Learners Tables and Chairs |   | No of Teacher's Tables and Chairs |   |
|                | Frequency         | % | Frequency            | % | Frequency        | % | Frequency               | % | Frequency                         | % | Frequency                         | % |
| Grade 7        |                   |   |                      |   |                  |   |                         |   |                                   |   |                                   |   |
| Grade 8        |                   |   |                      |   |                  |   |                         |   |                                   |   |                                   |   |
| Grade 9        |                   |   |                      |   |                  |   |                         |   |                                   |   |                                   |   |
| Grade 10       |                   |   |                      |   |                  |   |                         |   |                                   |   |                                   |   |
| Grade 11       |                   |   |                      |   |                  |   |                         |   |                                   |   |                                   |   |
| Grade 12       |                   |   |                      |   |                  |   |                         |   |                                   |   |                                   |   |
| TOTAL          |                   |   |                      |   |                  |   |                         |   |                                   |   |                                   |   |
| OVER-ALL TOTAL |                   |   |                      |   |                  |   |                         |   |                                   |   |                                   |   |

The table above shows the data to be collected which are the number and the corresponding percentages of the Classrooms, Comfort rooms, Armchairs, Monoblock Chairs, Learners' Tables and Chairs, and Teachers' Tables and Chairs. The said data shall be diligently accomplished in order to know if resources are enough or not in the respective SDOs.

Table G.1-6.1. Data for Comparison and Presentation

The data shall be presented in Quarter 2 by comparing the data of previous school year and the data of the current school year.

| Q1   | Q2                  |    |                    | Q3   | Q4   |
|------|---------------------|----|--------------------|------|------|
| NONE | DATA OF PREVIOUS SY | VS | DATA OF CURRENT SY | NONE | NONE |

**Table G.7-10: Number of Functional Library, Science Laboratories, TLE Laboratories, ICT Laboratories**

| Level        | Total Enrolment of Current SY | Total Number of Schools | No. of Functional Library |                       |                      | No. of Science Laboratories |                       |                        | No. of TLE Laboratories for Different Specializations |                       |                      | No. of ICT Laboratories for Classroom Instruction |                       |                      |
|--------------|-------------------------------|-------------------------|---------------------------|-----------------------|----------------------|-----------------------------|-----------------------|------------------------|-------------------------------------------------------|-----------------------|----------------------|---------------------------------------------------|-----------------------|----------------------|
|              |                               |                         | Frequency                 | Learner-Library Ratio | School-Library Ratio | Frequency                   | Learner-Sci.Lab Ratio | School-Sci.Lab . Ratio | Frequency                                             | Learner-TLE Lab Ratio | School-TLE Lab Ratio | Frequency                                         | Learner-ICT Lab Ratio | School-ICT Lab Ratio |
| K to Grade 6 |                               |                         |                           |                       |                      |                             |                       |                        |                                                       |                       |                      |                                                   |                       |                      |
| JHS          |                               |                         |                           |                       |                      |                             |                       |                        |                                                       |                       |                      |                                                   |                       |                      |
| SHS          |                               |                         |                           |                       |                      |                             |                       |                        |                                                       |                       |                      |                                                   |                       |                      |
| TOTAL        |                               |                         |                           |                       |                      |                             |                       |                        |                                                       |                       |                      |                                                   |                       |                      |

As stated in the table above, it can be seen that the following data are to be gathered and these are the ratios between the learners/schools and the functional libraries, Science laboratories, TLE Laboratories, and ICT Laboratories.

Table G.7-10.1. Data for Comparison and Presentation

The data shall be presented in Quarter 3 by comparing the data of previous school year and the data of current school year.

| Q1   | Q2   | Q3                  |    |                    | Q4   |
|------|------|---------------------|----|--------------------|------|
| NONE | NONE | DATA OF PREVIOUS SY | VS | DATA OF CURRENT SY | NONE |

**Table G.11: Results-Based Performance Management System (IPCR/OPCR)**

| Results-Based Performance Management System (IPCR/OPCR) |                     |              |             |                   |                     |                    |                   |                     |                    |                 |                     |                    |                 |                     |                    |                 |                     |                    |
|---------------------------------------------------------|---------------------|--------------|-------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-----------------|---------------------|--------------------|-----------------|---------------------|--------------------|-----------------|---------------------|--------------------|
| Grade Level                                             | TOTAL SDO PERSONNEL |              |             | Adjectival Rating |                     |                    |                   |                     |                    |                 |                     |                    |                 |                     |                    |                 |                     |                    |
|                                                         | Teaching            | Non-Teaching | School Head | Outstanding       |                     |                    | Very Satisfactory |                     |                    | Satisfactory    |                     |                    | Unsatisfactory  |                     |                    | Poor            |                     |                    |
|                                                         |                     |              |             | Teaching (IPCR)   | Non-Teaching (IPCR) | School Head (OPCR) | Teaching (IPCR)   | Non-Teaching (IPCR) | School Head (OPCR) | Teaching (IPCR) | Non-Teaching (IPCR) | School Head (OPCR) | Teaching (IPCR) | Non-Teaching (IPCR) | School Head (OPCR) | Teaching (IPCR) | Non-Teaching (IPCR) | School Head (OPCR) |
| Kindergarten                                            |                     |              |             |                   |                     |                    |                   |                     |                    |                 |                     |                    |                 |                     |                    |                 |                     |                    |
| Grade 1                                                 |                     |              |             |                   |                     |                    |                   |                     |                    |                 |                     |                    |                 |                     |                    |                 |                     |                    |
| Grade 2                                                 |                     |              |             |                   |                     |                    |                   |                     |                    |                 |                     |                    |                 |                     |                    |                 |                     |                    |
| Grade 3                                                 |                     |              |             |                   |                     |                    |                   |                     |                    |                 |                     |                    |                 |                     |                    |                 |                     |                    |
| Grade 4                                                 |                     |              |             |                   |                     |                    |                   |                     |                    |                 |                     |                    |                 |                     |                    |                 |                     |                    |
| Grade 5                                                 |                     |              |             |                   |                     |                    |                   |                     |                    |                 |                     |                    |                 |                     |                    |                 |                     |                    |
| Grade 6                                                 |                     |              |             |                   |                     |                    |                   |                     |                    |                 |                     |                    |                 |                     |                    |                 |                     |                    |
| Grade 7                                                 |                     |              |             |                   |                     |                    |                   |                     |                    |                 |                     |                    |                 |                     |                    |                 |                     |                    |
| Grade 8                                                 |                     |              |             |                   |                     |                    |                   |                     |                    |                 |                     |                    |                 |                     |                    |                 |                     |                    |
| Grade 9                                                 |                     |              |             |                   |                     |                    |                   |                     |                    |                 |                     |                    |                 |                     |                    |                 |                     |                    |
| Grade 10                                                |                     |              |             |                   |                     |                    |                   |                     |                    |                 |                     |                    |                 |                     |                    |                 |                     |                    |
| Grade 11                                                |                     |              |             |                   |                     |                    |                   |                     |                    |                 |                     |                    |                 |                     |                    |                 |                     |                    |
| Grade 12                                                |                     |              |             |                   |                     |                    |                   |                     |                    |                 |                     |                    |                 |                     |                    |                 |                     |                    |
| Total                                                   |                     |              |             |                   |                     |                    |                   |                     |                    |                 |                     |                    |                 |                     |                    |                 |                     |                    |

As can be observed from the table above, it can be seen that the main data to be gathered are related to the Results-Based Performance Management System (RPMS) using the IPCR/OPCR of the Teaching, Non-Teaching, and School Heads in all SDOs. Specifically, the said data are the frequency counts of each adjectival rating in the RPMS namely Outstanding, Very Satisfactory, Satisfactory, Unsatisfactory, and Poor, where the personnel are classified. It can be noted further that total number of personnel in every adjectival rating shall be accomplished for a clear and comprehensive presentation.

Table G.11.1. Data for Comparison and Presentation

The data shall be presented in Quarter 2 by comparing the data of previous school year and the data of the current school year.

| Q1   | Q2                  |    |                    | Q3   | Q4   |
|------|---------------------|----|--------------------|------|------|
| NONE | DATA OF PREVIOUS SY | VS | DATA OF CURRENT SY | NONE | NONE |

**Table G.12: Number of Textbooks Per Grade Level and Subject**

The data to be gathered in the table below are the frequency or number of textbooks and the learner-textbook ratio across all subject areas. This is very important data since we will be guided if SDOs have scarcity or abundance of textbooks for our students.

| Number of Textbooks per Grade Level and Subject |                                |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |
|-------------------------------------------------|--------------------------------|----------|-------|----------|-------|----------|-------|----------|-------|----------|-------|----------|-------|----------|-------|----------|-------|----------|-------|
| Textbooks                                       | Total Enrolment for Current SY | English  |       | Math     |       | Science  |       | Filipino |       | AP       |       | Filipino |       | MAPEH    |       | TLE      |       | EsP      |       |
|                                                 |                                | Freq.    | Ratio | Freq.    | Ratio | Freq.    | Ratio | Freq.    | Ratio | Freq.    | Ratio | Freq.    | Ratio | Freq.    | Ratio | Freq.    | Ratio | Freq.    | Ratio |
| Kindergarten                                    |                                |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |
| Grade 1                                         |                                |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |
| Grade 2                                         |                                |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |
| Grade 3                                         |                                |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |
| Grade 4                                         |                                |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |
| Grade 5                                         |                                |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |
| Grade 6                                         |                                |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |
| Grade 7                                         |                                |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |
| Grade 8                                         |                                |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |
| Grade 9                                         |                                |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |
| Grade 10                                        |                                |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |
| TOTAL                                           |                                |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |
| Textbooks                                       | Total Enrolment                | Subject: |       | Subject: |       | Subject: |       | Subject: |       | Subject: |       | Subject: |       | Subject: |       | Subject: |       | Subject: |       |
|                                                 |                                | Freq.    | Ratio | Freq.    | Ratio | Freq.    | Ratio | Freq.    | Ratio | Freq.    | Ratio | Freq.    | Ratio | Freq.    | Ratio | Freq.    | Ratio | Freq.    | Ratio |
| Grade 11                                        |                                |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |
| Grade 12                                        |                                |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |
| TOTAL                                           |                                |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |          |       |

Table G.12.1: Data for Comparison and Presentation

The data shall be presented in Quarter 2 by comparing the data of previous school year and the data of current school year.

| Q1   | Q2                  |    |                    | Q3   | Q4   |
|------|---------------------|----|--------------------|------|------|
| NONE | DATA OF PREVIOUS SY | VS | DATA OF CURRENT SY | NONE | NONE |

**Table G.13: Fund Sources (Whole Year Round)**

The data to be gathered in the table below are the amount and the percentages of fund sources of every SDO. The following sources are already listed in the said table and these are the MOOE, Subsidy of Special Programs, Local Government Units Funds, Canteen funds, Donations, PTA, and others.

| Fund Sources (Whole Year Round)                           |        |   |
|-----------------------------------------------------------|--------|---|
| Fund Source                                               | Amount | % |
| General Appropriations Act (MOOE)                         |        |   |
| General Appropriations Act (Subsidy for Special Programs) |        |   |
| Local Government Unit Funds                               |        |   |
| Canteen Funds                                             |        |   |
| Donations                                                 |        |   |
| PTA                                                       |        |   |
| Others                                                    |        |   |
| TOTAL                                                     |        |   |

Table G.13.1: Data for Comparison and Presentation

| Q1   | Q2                  |    |                    | Q3   | Q4   |
|------|---------------------|----|--------------------|------|------|
| NONE | DATA OF PREVIOUS SY | VS | DATA OF CURRENT SY | NONE | NONE |

**Table G.14: Awards and Recognition**

The data to be gathered in the table below are the awards and recognitions received by the Students, Teachers, School Heads, and School.

| Awards/Recognition   |       |      |                                     |          |          |          |               |
|----------------------|-------|------|-------------------------------------|----------|----------|----------|---------------|
| Category of Awardees | Title | Year | Award-Giving Body (Please Identify) |          |          |          |               |
|                      |       |      | District                            | Division | Regional | National | International |
| Student              |       |      |                                     |          |          |          |               |
|                      |       |      |                                     |          |          |          |               |
|                      |       |      |                                     |          |          |          |               |
| Teacher              |       |      |                                     |          |          |          |               |
|                      |       |      |                                     |          |          |          |               |
|                      |       |      |                                     |          |          |          |               |
| School Head          |       |      |                                     |          |          |          |               |
|                      |       |      |                                     |          |          |          |               |
|                      |       |      |                                     |          |          |          |               |
| School               |       |      |                                     |          |          |          |               |
|                      |       |      |                                     |          |          |          |               |
|                      |       |      |                                     |          |          |          |               |

Table G.14.1: Data for Comparison and Presentation

The data shall be presented in Quarter 1 by comparing the data of previous school year and the data of current school year.

| Q1                           |    |                             | Q2 | Q3   | Q4   |
|------------------------------|----|-----------------------------|----|------|------|
| DATA OF PREVIOUS SCHOOL YEAR | VS | DATA OF CURRENT SCHOOL YEAR |    | NONE | NONE |

**Table G.15: Stakeholders Support to Education**

The table below shows the data to be collected which are the contribution and attendance of the stakeholders in all Co-curricular, Extra-Curricular, and other major activities conducted by all schools in each SDO. Most importantly, attendance rate shall be accomplished in order to know how supportive are the stakeholders to all school activities.

| Stakeholder Support to Education |                 |      |         |                  |             |                 |
|----------------------------------|-----------------|------|---------|------------------|-------------|-----------------|
| Activity                         | Contributions   |      |         | Attendance       |             |                 |
|                                  | Volunteer Hours | Cash | In Kind | No. of Attendees | No. Invited | Attendance Rate |
| Co-Curricular Activities         |                 |      |         |                  |             |                 |
|                                  |                 |      |         |                  |             |                 |
|                                  |                 |      |         |                  |             |                 |
|                                  |                 |      |         |                  |             |                 |
| Extra-Curricular Activities      |                 |      |         |                  |             |                 |
|                                  |                 |      |         |                  |             |                 |
|                                  |                 |      |         |                  |             |                 |
|                                  |                 |      |         |                  |             |                 |
| Other Major Activitie            |                 |      |         |                  |             |                 |
|                                  |                 |      |         |                  |             |                 |
|                                  |                 |      |         |                  |             |                 |

Table G.15.1: Data for Comparison and Presentation

The data shall be presented in Quarter 3, Quarter 4, and Quarter1. In Quarter 3, Stakeholders' attendance rate shall be presented without any comparison to a certain data. While in Q4, data presented in Q3 shall be compared

to the data gathered from October to December. For Q1 presentation, Data from June-September shall be presented and the Data presented in Q4 shall be compared to the data from January to March.

| Q1                                                                                                                                                                                        | Q2   | Q3                                                             | Q4                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| STAKEHOLDERS' ATTENDANCE RATE<br>JUNE-SEPT OF CURRENT SY<br>VS<br>STAKEHOLDERS' ATTENDANCE RATE<br>OCT-DEC OF CURRENT SY<br>VS<br>STAKEHOLDERS' ATTENDANCE RATE JAN-<br>MAR OF CURRENT SY | NONE | STAKEHOLDERS'<br>ATTENDANCE<br>RATE JUNE-SEPT<br>OF CURRENT SY | STAKEHOLDERS' ATTENDANCE RATE<br>JUNE-SEPT OF CURRENT SY<br>VS<br>STAKEHOLDERS' ATTENDANCE RATE<br>OCT-DEC OF CURRENT SY |

**Table 16: Learner-Teacher Ratio**

| Learner-Teacher Ratio |                                        |                    |       |
|-----------------------|----------------------------------------|--------------------|-------|
| Level                 | Total<br>Enrolment<br>of Current<br>SY | No. of<br>Teachers | Ratio |
| Kindergarten          |                                        |                    |       |
| Grade 1               |                                        |                    |       |
| Grade 2               |                                        |                    |       |
| Grade 3               |                                        |                    |       |
| Grade 4               |                                        |                    |       |
| Grade 5               |                                        |                    |       |
| Grade 6               |                                        |                    |       |
| Grade 7               |                                        |                    |       |
| Grade 8               |                                        |                    |       |
| Grade 9               |                                        |                    |       |
| Grade 10              |                                        |                    |       |
| Grade 11              |                                        |                    |       |
| Grade 12              |                                        |                    |       |
| TOTAL                 |                                        |                    |       |

As can be seen from the table above, it can be observed that the main data to be gathered is the Learner-Teacher ratio across all grade levels. The data would tell us if we have shortage or enough teachers to take good care of our ever growing number of students in our respective divisions.

Table G.16.1: Data for Comparison and Presentation

| Q1   | Q2                               | Q3                                                                           | Q4   |
|------|----------------------------------|------------------------------------------------------------------------------|------|
| NONE | DATA AS OF JUNE OF<br>CURRENT SY | DATA AS OF JUNE OF CURRENT SY<br>VS<br>DATA AS OF SEPTEMBER OF CURRENT<br>SY | NONE |

The data shall be presented in Quarter 2 and Quarter 3 only. Data in Q2 shall be presented without any comparison to a certain data, while presentation in Q3, data in Q2 shall be compared to the data in Q3.

**Table G.17: Learner-Classroom Ratio**

As shown in the table below, it can be gleaned that the main data to be gathered is the Learner-Classroom ratio across all grade levels. Number of classrooms is classified into Good Condition and for Repair/Rehabilitation. Condemnable classrooms shall not be classified or included for us to see the true picture/situation of our schools.

| Learner-Classroom Ratio |                            |                   |                            |       |                         |
|-------------------------|----------------------------|-------------------|----------------------------|-------|-------------------------|
| Grade Levels            | Total Enrolment Current SY | No. of Classrooms |                            |       | Learner-Classroom Ratio |
|                         |                            | In Good Condition | For Repair/ Rehabilitation | Total |                         |
| Kindergarten            |                            |                   |                            |       |                         |
| Grade 1                 |                            |                   |                            |       |                         |
| Grade 2                 |                            |                   |                            |       |                         |
| Grade 3                 |                            |                   |                            |       |                         |
| Grade 4                 |                            |                   |                            |       |                         |
| Grade 5                 |                            |                   |                            |       |                         |
| Grade 6                 |                            |                   |                            |       |                         |
| Grade 7                 |                            |                   |                            |       |                         |
| Grade 8                 |                            |                   |                            |       |                         |
| Grade 9                 |                            |                   |                            |       |                         |
| Grade 10                |                            |                   |                            |       |                         |
| Grade 11                |                            |                   |                            |       |                         |
| Grade 12                |                            |                   |                            |       |                         |
| TOTAL                   |                            |                   |                            |       |                         |

Table G.17.1: Data for Comparison and Presentation

The data shall be presented in Quarter 2 by comparing the Learner-Classroom ratio of previous school year and the Learner-Classroom ratio of the current school year.

| Q1   | Q2                                     |    | Q3                                    | Q4   |
|------|----------------------------------------|----|---------------------------------------|------|
| NONE | LEARNER-CLASSROOM RATIO OF PREVIOUS SY | VS | LEARNER-CLASSROOM RATIO OF CURRENT SY | NONE |

**Table G.18: Learner-Toilet Ratio**

The data to be gathered in the table below are the number of toilets for both male and female and the total enrolment for the current school year so that the main data which is the Learner-Toilet ratio can be determined.

| Learner-Toilet Ratio |                               |        |       |               |       |        |       |       |       |
|----------------------|-------------------------------|--------|-------|---------------|-------|--------|-------|-------|-------|
| Level                | Total Enrolment<br>Current SY |        |       | No. of Toilet |       |        |       | Total | Ratio |
|                      | Male                          | Female | Total | Male          | Ratio | Female | Ratio |       |       |
| Elementary           |                               |        |       |               |       |        |       |       |       |
| JHS                  |                               |        |       |               |       |        |       |       |       |
| SHS                  |                               |        |       |               |       |        |       |       |       |
| Total                |                               |        |       |               |       |        |       |       |       |

Table G.18.1: Data for Comparison and Presentation

| Q1   | Q2                     |    | Q3                    | Q4   |
|------|------------------------|----|-----------------------|------|
| NONE | DATA OF<br>PREVIOUS SY | VS | DATA OF CURRENT<br>SY | NONE |

The data shall be presented in Quarter 2 by comparing the Learner-Toilet Ratio of previous school year and the Learner-Toilet Bowls Ratio of the current school year.

**Table G.19: Learner-Toilet Bowls Ratio**

As shown in the table below, same as the table above, the main data to be gathered is the Learner-Toilet Bowls ratio. Non-functional toilet bowls shall not be classified for us to assess the true situations of all schools in the field.

| Learner-Toilet Bowls Ratio |                               |        |       |                     |       |        |       |       |       |
|----------------------------|-------------------------------|--------|-------|---------------------|-------|--------|-------|-------|-------|
| Level                      | Total Enrolment<br>Current SY |        |       | No. of Toilet Bowls |       |        |       | Total | Ratio |
|                            | Male                          | Female | Total | Male                | Ratio | Female | Ratio |       |       |
| Elementary                 |                               |        |       |                     |       |        |       |       |       |
| JHS                        |                               |        |       |                     |       |        |       |       |       |
| SHS                        |                               |        |       |                     |       |        |       |       |       |
| Total                      |                               |        |       |                     |       |        |       |       |       |

Table G.19.1: Data for Comparison and Presentation

The data shall be presented in Quarter 2 by comparing the Learner-Toilet Bowls Ratio of previous school year and the Learner-Toilet Bowls Ratio of the current school year.

| Q1   | Q2                     |    | Q3                    | Q4   |
|------|------------------------|----|-----------------------|------|
| NONE | DATA OF<br>PREVIOUS SY | VS | DATA OF CURRENT<br>SY | NONE |

**Table G.20: Teachers' Professional Development**

| Teachers' Professional Development |                               |   |   |         |   |   |   |   |   |                       |   |   |   |   |   |                                  |   |   |             |   |   |   |   |   |
|------------------------------------|-------------------------------|---|---|---------|---|---|---|---|---|-----------------------|---|---|---|---|---|----------------------------------|---|---|-------------|---|---|---|---|---|
| Level                              | Total No. of Teachers Trained |   |   |         |   |   |   |   |   |                       |   |   |   |   |   |                                  |   |   |             |   |   |   |   |   |
|                                    | Total No. of Teachers         |   |   | Content |   |   | % |   |   | Pedagogy/ Instruction |   |   | % |   |   | Localization /Contextuali zation |   |   | Assessme nt |   |   | % |   |   |
|                                    | M                             | F | T | M       | F | T | M | F | T | M                     | F | T | M | F | T | M                                | F | T | M           | F | T | M | F | T |
| Kindergarten                       |                               |   |   |         |   |   |   |   |   |                       |   |   |   |   |   |                                  |   |   |             |   |   |   |   |   |
| Grade 1                            |                               |   |   |         |   |   |   |   |   |                       |   |   |   |   |   |                                  |   |   |             |   |   |   |   |   |
| Grade 2                            |                               |   |   |         |   |   |   |   |   |                       |   |   |   |   |   |                                  |   |   |             |   |   |   |   |   |
| Grade 3                            |                               |   |   |         |   |   |   |   |   |                       |   |   |   |   |   |                                  |   |   |             |   |   |   |   |   |
| Grade 4                            |                               |   |   |         |   |   |   |   |   |                       |   |   |   |   |   |                                  |   |   |             |   |   |   |   |   |
| Grade 5                            |                               |   |   |         |   |   |   |   |   |                       |   |   |   |   |   |                                  |   |   |             |   |   |   |   |   |
| Grade 6                            |                               |   |   |         |   |   |   |   |   |                       |   |   |   |   |   |                                  |   |   |             |   |   |   |   |   |
| Grade 7                            |                               |   |   |         |   |   |   |   |   |                       |   |   |   |   |   |                                  |   |   |             |   |   |   |   |   |
| Grade 8                            |                               |   |   |         |   |   |   |   |   |                       |   |   |   |   |   |                                  |   |   |             |   |   |   |   |   |
| Grade 9                            |                               |   |   |         |   |   |   |   |   |                       |   |   |   |   |   |                                  |   |   |             |   |   |   |   |   |
| Grade 10                           |                               |   |   |         |   |   |   |   |   |                       |   |   |   |   |   |                                  |   |   |             |   |   |   |   |   |
| Grade 11                           |                               |   |   |         |   |   |   |   |   |                       |   |   |   |   |   |                                  |   |   |             |   |   |   |   |   |
| Grade 12                           |                               |   |   |         |   |   |   |   |   |                       |   |   |   |   |   |                                  |   |   |             |   |   |   |   |   |
| Total                              |                               |   |   |         |   |   |   |   |   |                       |   |   |   |   |   |                                  |   |   |             |   |   |   |   |   |

The table above shows the data to be gathered related to Teachers' Professional Development. As can be observed in the table, frequency counts and its corresponding percentage of all teachers who were trained related to Content, Pedagogy/Instruction, Localization/Contextualization, Assessment, and Learning Resource Materials are needed. Moreover, data for those teachers who were not trained and its percentage shall be compiled also in order to assess how much percentage of our teaching personnel that need training in the future.

**Table G.20.1: Data for Comparison and Presentation**

The data shall be presented in Quarter 2 by comparing the data in previous school year and the data of the current school year.

| Q1   | Q2                  |    | Q3                 | Q4   |
|------|---------------------|----|--------------------|------|
| NONE | DATA OF PREVIOUS SY | VS | DATA OF CURRENT SY | NONE |

**Table G.21: Rooms for Ancillary Services/Others**

The data to be gathered in the table below are the number of rooms in the schools used as Library, Faculty Room, Medical Room, Principal Room, Guidance Room, Canteen, and others. It is expected that data can be a non-whole number since there are schools that used the other half of the classroom as Library or Guidance office, etc., and the other half used as classroom of students.

| Rooms for Ancillary Services/ Others |                   |
|--------------------------------------|-------------------|
| School Facilities                    | No. of Rooms Used |
| Library                              |                   |
| Faculty                              |                   |
| Medical                              |                   |
| Prin. Office                         |                   |
| Guidance                             |                   |
| Canteen                              |                   |
| Others (pls. specify)                |                   |

Table G.21.1: Data for Comparison and Presentation

The data shall be presented in Quarter 2 by comparing the data in previous school year and the data of the current school year.

| Q1   | Q2                     |    |                       | Q3   | Q4   |
|------|------------------------|----|-----------------------|------|------|
| NONE | DATA OF<br>PREVIOUS SY | VS | DATA OF CURRENT<br>SY | NONE | NONE |

**Table G.22: Instructional Supervision**

The main data to be gathered in the table below are the averages and percentages of Instructional Supervision Conducted by different school heads like Principals, Master Teachers, Head Teachers, and Teacher In-charge. Number of Schools led by school heads shall be identified first, followed by the number of Instructional Supervision required by SDO per school head. Moreover, to get the expected number of IS to be conducted by the SHs, just get the product of the number of schools led by SHs and the number of IS required by SDO per SH. However, the actual number of IS conducted is the total of IS conducted by the school heads in a quarter. To get the average, just divide the actual number of IS conducted by the number of schools led by SHs. Furthermore, to get the percentage of IS conducted, just divide the actual number of IS conducted by the expected number of IS to be conducted then multiply by 100.

| Instructional Supervision                                                                                      |                           |    |    |     |                                  |    |    |     |                                               |    |    |     |                                       |    |    |     |         |    |    |     |                            |    |    |     |
|----------------------------------------------------------------------------------------------------------------|---------------------------|----|----|-----|----------------------------------|----|----|-----|-----------------------------------------------|----|----|-----|---------------------------------------|----|----|-----|---------|----|----|-----|----------------------------|----|----|-----|
| Level                                                                                                          | No. of Schools led by SHs |    |    |     | No. of IS required by SDO per SH |    |    |     | Expected No. of IS to be conducted by the SHs |    |    |     | Actual No. of IS conducted by the SHs |    |    |     | Average |    |    |     | Percentage of IS Conducted |    |    |     |
|                                                                                                                | P                         | MT | HT | TIC | P                                | MT | HT | TIC | P                                             | MT | HT | TIC | P                                     | MT | HT | TIC | P       | MT | HT | TIC | P                          | MT | HT | TIC |
| K to Grade 6                                                                                                   |                           |    |    |     |                                  |    |    |     |                                               |    |    |     |                                       |    |    |     |         |    |    |     |                            |    |    |     |
| JHS                                                                                                            |                           |    |    |     |                                  |    |    |     |                                               |    |    |     |                                       |    |    |     |         |    |    |     |                            |    |    |     |
| SHS                                                                                                            |                           |    |    |     |                                  |    |    |     |                                               |    |    |     |                                       |    |    |     |         |    |    |     |                            |    |    |     |
| TOTAL                                                                                                          |                           |    |    |     |                                  |    |    |     |                                               |    |    |     |                                       |    |    |     |         |    |    |     |                            |    |    |     |
| Note: Actual No. of IS conducted by the SHs/No. of Schools led by SHs = Average                                |                           |    |    |     |                                  |    |    |     |                                               |    |    |     |                                       |    |    |     |         |    |    |     |                            |    |    |     |
| Note: (Actual No. of IS conducted by the SHs/Expected No. of IS to be conducted by the SHs) x 100 = Percentage |                           |    |    |     |                                  |    |    |     |                                               |    |    |     |                                       |    |    |     |         |    |    |     |                            |    |    |     |

Table G.22.1: Data for Comparison and Presentation

The data shall be presented in Quarter 3, Quarter 4, and Quarter 1. For Q3 presentation, only the data for the month of June to September are to be presented, while in Q4, data presented in Q3 shall be compared to that in Q4. Furthermore, data from June to September, October to December shall be compared to January to March in Q1 presentation.

| Q1                                                                                                                  | Q2   | Q3                                             | Q4                                             |                                            |
|---------------------------------------------------------------------------------------------------------------------|------|------------------------------------------------|------------------------------------------------|--------------------------------------------|
| DATA FOR JUNE TO SEPT OF CURRENT SY<br>VS<br>DATA FOR OCT-DEC OF CURRENT SY<br>VS<br>DATA FOR JAN-MAR OF CURRENT SY | NONE | DATA FOR JUNE TO<br>SEPTEMBER OF<br>CURRENT SY | DATA FOR JUNE<br>TO SEPTEMBER<br>OF CURRENT SY | VS<br>DATA FOR<br>OCT-DEC OF<br>CURRENT SY |

**Table G.23: School Heads' Professional Development**

| Schools' Heads Professional Development                              |                           |   |   |            |   |   |   |     |   |   |   |                |   |   |   |                          |   |   |   |                          |   |   |   |
|----------------------------------------------------------------------|---------------------------|---|---|------------|---|---|---|-----|---|---|---|----------------|---|---|---|--------------------------|---|---|---|--------------------------|---|---|---|
| Trainings                                                            | Total No. of School Heads |   |   | Elementary |   |   | % | JHS |   |   | % | SHS/Track Head |   |   | % | Total No. of SHs Trained |   |   | % | SHs who were not Trained |   |   | % |
|                                                                      | M                         | F | T | M          | F | T |   | M   | F | T |   | M              | F | T |   | M                        | F | T |   | M                        | F | T |   |
| School Leadership                                                    |                           |   |   |            |   |   |   |     |   |   |   |                |   |   |   |                          |   |   |   |                          |   |   |   |
| Personal and Professional Attributes and Interpersonal Effectiveness |                           |   |   |            |   |   |   |     |   |   |   |                |   |   |   |                          |   |   |   |                          |   |   |   |
| Instructional Leadership                                             |                           |   |   |            |   |   |   |     |   |   |   |                |   |   |   |                          |   |   |   |                          |   |   |   |
| Student-Centered Learning                                            |                           |   |   |            |   |   |   |     |   |   |   |                |   |   |   |                          |   |   |   |                          |   |   |   |
| Human Resource Management and Professional Development               |                           |   |   |            |   |   |   |     |   |   |   |                |   |   |   |                          |   |   |   |                          |   |   |   |
| Parent Involvement and Community Partnership                         |                           |   |   |            |   |   |   |     |   |   |   |                |   |   |   |                          |   |   |   |                          |   |   |   |
| School Management Operations                                         |                           |   |   |            |   |   |   |     |   |   |   |                |   |   |   |                          |   |   |   |                          |   |   |   |
| Other Trainings                                                      |                           |   |   |            |   |   |   |     |   |   |   |                |   |   |   |                          |   |   |   |                          |   |   |   |
| TOTAL                                                                |                           |   |   |            |   |   |   |     |   |   |   |                |   |   |   |                          |   |   |   |                          |   |   |   |

As can be observed from the table above, it can be gleaned that the data to be gathered are the number and the percentages of the School Heads who were sent to trainings related to School Leadership, Personal and Professional Attributes and Interpersonal Effectiveness, Instructional Leadership, Student-Centered Learning, Human Resource management and Professional Development, Parent Involvement and Community partnership, School Management Operations, and Others. School Heads are classified as Elementary School Heads, Junior High School heads, and Senior High School Heads. Furthermore, data as to how many and its percentages of school heads who were not sent to training shall also be compiled in order to assess how much left of our school heads that need training in the future.

**Table G.23.1: Data for Comparison and Presentation**

The data shall be presented in Quarter 2 by comparing the data in previous school year and the data of the current school year.

| Q1   | Q2                  |    | Q3                 | Q4   |
|------|---------------------|----|--------------------|------|
| NONE | DATA OF PREVIOUS SY | VS | DATA OF CURRENT SY | NONE |

**Table G.24: Water, Sanitation, And Hygiene (WASH) Facilities**

| Water, Sanitation, and Hygiene (WASH) Facilities |                   |                     |   |                      |   |                      |   |                |   |                                |   |                       |
|--------------------------------------------------|-------------------|---------------------|---|----------------------|---|----------------------|---|----------------|---|--------------------------------|---|-----------------------|
| Level                                            | Number of Schools | Water Supply/Source |   |                      |   |                      |   |                |   |                                |   | %                     |
|                                                  |                   | Local Piped Water   | % | Water Well/Deep Well | % | Rainwater Catchments | % | Natural Source | % | Without Available Water Supply | % | Space for Handwashing |
| Elementary                                       |                   |                     |   |                      |   |                      |   |                |   |                                |   |                       |
| JHS                                              |                   |                     |   |                      |   |                      |   |                |   |                                |   |                       |
| SHS                                              |                   |                     |   |                      |   |                      |   |                |   |                                |   |                       |
| TOTAL                                            |                   |                     |   |                      |   |                      |   |                |   |                                |   |                       |

The data to be gathered in the table above are the type of water sources and facilities in the schools. Water sources are listed already like the Local Piped Water Source, Water Well or Deep Well, rainwater catchments, Natural Source, No Water Supply at all. Number of schools shall be determined also in order to determine how much percentages of the schools with the following water supply. As can be observed further, the percentage of schools with Space for handwashing shall be determined also for it is very important for a school to have this facility.

Table G.24.1. Data for Comparison and Presentation

Data shall be presented in Quarter 3 by comparing the data of previous school year and the data of current school year.

| Q1   | Q2   | Q3                  |    |                    | Q4   |
|------|------|---------------------|----|--------------------|------|
| NONE | NONE | DATA OF PREVIOUS SY | VS | DATA OF CURRENT SY | NONE |

**Table 25: Internet Connectivity**

The data to be gathered in the table below are the number of schools which have internet connectivity using the following Internet Service Providers and the total number of schools with Internet Connectivity.

| Internet Connectivity |                            |         |       |      |       |     |                        |                      |       |
|-----------------------|----------------------------|---------|-------|------|-------|-----|------------------------|----------------------|-------|
| Level                 | Internet Service Providers |         |       |      |       |     |                        |                      |       |
|                       | Bayantel                   | Digitel | Globe | PLDT | Smart | Sun | WIT Global (Satellite) | Others. Pls. specify | Total |
| Elementary            |                            |         |       |      |       |     |                        |                      |       |
| JHS                   |                            |         |       |      |       |     |                        |                      |       |
| SHS                   |                            |         |       |      |       |     |                        |                      |       |
| TOTAL                 |                            |         |       |      |       |     |                        |                      |       |

Table G.25.1. Data for Comparison and Presentation

Data shall be presented in Quarter 3 by comparing the data of previous school year and the data of current school year.

| Q1   | Q2   | Q3                  |    |                    | Q4   |
|------|------|---------------------|----|--------------------|------|
| NONE | NONE | DATA OF PREVIOUS SY | VS | DATA OF CURRENT SY | NONE |

**Table G.26: Electrical Supply**

The data to be gathered in the table below are the number of schools with electrical supply and using the following type of electrical supply such as the Grid Supply, Solar Supply, Generator, Other Sources, and No Electrical Supply at all.

| Electrical Supply |                   |   |             |   |             |   |           |   |                          |   |         |   |
|-------------------|-------------------|---|-------------|---|-------------|---|-----------|---|--------------------------|---|---------|---|
| Level             | Number of Schools | % | Grid Supply | % | Solar Power | % | Generator | % | No Source of Electricity | % | Others. | % |
| Elementary        |                   |   |             |   |             |   |           |   |                          |   |         |   |
| JHS               |                   |   |             |   |             |   |           |   |                          |   |         |   |
| SHS               |                   |   |             |   |             |   |           |   |                          |   |         |   |
| TOTAL             |                   |   |             |   |             |   |           |   |                          |   |         |   |

Table G.26.1: Data for Comparison and Presentation

| Q1   | Q2                  |    |                    | Q3   | Q4   |
|------|---------------------|----|--------------------|------|------|
| NONE | DATA OF PREVIOUS SY | VS | DATA OF CURRENT SY | NONE | NONE |

Based from the table above, the data shall be presented in Quarter 2 where data of previous school year shall be compared to the data of the current school year.

**Table G.27: Number of Learning Action Cell (LAC) Sessions**

The data to be gathered in the table below are the number of schools conducting Learning Action Cell (LAC) Sessions and the number of schools which conducted LAC Session related to the topics listed in the table. As can be further observed, percentages of the number of schools conducted LAC Session related to every topic listed in the table shall also be complied.

| Number of Learning Action Cell (LAC) Sessions |                   |                                           |                                         |   |                      |   |                          |   |                                                                       |   |                                                                    |
|-----------------------------------------------|-------------------|-------------------------------------------|-----------------------------------------|---|----------------------|---|--------------------------|---|-----------------------------------------------------------------------|---|--------------------------------------------------------------------|
| Level                                         | Number of Schools | Number of Schools conducting LAC Sessions | Topics for LAC Sessions                 |   |                      |   |                          |   |                                                                       |   |                                                                    |
|                                               |                   |                                           | Learner Diversity and Student Inclusion | % | Content and Pedagogy | % | Assessment and Reporting | % | 21st Century Skills and ICT Integration in Instruction and Assessment | % | Curriculum and Contextualization, Localization, and Indigenization |
| Kindergarten                                  |                   |                                           |                                         |   |                      |   |                          |   |                                                                       |   |                                                                    |
| Grade 1                                       |                   |                                           |                                         |   |                      |   |                          |   |                                                                       |   |                                                                    |
| Grade 2                                       |                   |                                           |                                         |   |                      |   |                          |   |                                                                       |   |                                                                    |
| Grade 3                                       |                   |                                           |                                         |   |                      |   |                          |   |                                                                       |   |                                                                    |
| Grade 4                                       |                   |                                           |                                         |   |                      |   |                          |   |                                                                       |   |                                                                    |
| Grade 5                                       |                   |                                           |                                         |   |                      |   |                          |   |                                                                       |   |                                                                    |
| Grade 6                                       |                   |                                           |                                         |   |                      |   |                          |   |                                                                       |   |                                                                    |
| Grade 7                                       |                   |                                           |                                         |   |                      |   |                          |   |                                                                       |   |                                                                    |
| Grade 8                                       |                   |                                           |                                         |   |                      |   |                          |   |                                                                       |   |                                                                    |
| Grade 9                                       |                   |                                           |                                         |   |                      |   |                          |   |                                                                       |   |                                                                    |
| Grade10                                       |                   |                                           |                                         |   |                      |   |                          |   |                                                                       |   |                                                                    |
| Grade 11                                      |                   |                                           |                                         |   |                      |   |                          |   |                                                                       |   |                                                                    |
| Grade 12                                      |                   |                                           |                                         |   |                      |   |                          |   |                                                                       |   |                                                                    |
| Total                                         |                   |                                           |                                         |   |                      |   |                          |   |                                                                       |   |                                                                    |

Table G.27.1: Data for Comparison and Presentation

The data shall be presented in Quarter 3, Quarter 4, and Quarter 1. For Q3 presentation, only the data for the month of June to September are to be presented, while in Q4, data presented in Q3 shall be compared to that in Q4. Furthermore, data from June to September, October to December shall be compared to January to March in Q1 presentation.

| Q1                                                                                                                  | Q2   | Q3                                             | Q4                                             |    |                                      |
|---------------------------------------------------------------------------------------------------------------------|------|------------------------------------------------|------------------------------------------------|----|--------------------------------------|
| DATA FOR JUNE TO SEPT OF CURRENT SY<br>VS<br>DATA FOR OCT-DEC OF CURRENT SY<br>VS<br>DATA FOR JAN-MAR OF CURRENT SY | NONE | DATA FOR JUNE TO<br>SEPTEMBER OF<br>CURRENT SY | DATA FOR JUNE<br>TO SEPTEMBER<br>OF CURRENT SY | VS | DATA FOR<br>OCT-DEC OF<br>CURRENT SY |

**Table G.28. Induction Program, Professional Learning & Development, Employee Welfare, Performance Management System**

| Levels             | Induction Program                        |                                                       | Professional Learning and Development                             |                                                                              | Employee Welfare                 |                                                                                     |
|--------------------|------------------------------------------|-------------------------------------------------------|-------------------------------------------------------------------|------------------------------------------------------------------------------|----------------------------------|-------------------------------------------------------------------------------------|
|                    | Number of Newly-Hired Teachers under TIP | No. of Non-Teaching Personnel given Induction Program | No. of Needs-Based/Competency-based PDP developed and implemented | Number of Recipients of Scholarships (Local & Foreign Study/Training Grants) | No. of Personnel with Disability | Schools Implementing Utilization of Financial Literacy Learning Resources in School |
| Kindergarten       |                                          |                                                       |                                                                   |                                                                              |                                  |                                                                                     |
| Elementary         |                                          |                                                       |                                                                   |                                                                              |                                  |                                                                                     |
| Junior High School |                                          |                                                       |                                                                   |                                                                              |                                  |                                                                                     |
| Senior High School |                                          |                                                       |                                                                   |                                                                              |                                  |                                                                                     |
| SDO-Based          |                                          |                                                       |                                                                   |                                                                              |                                  |                                                                                     |
| School-Based       |                                          |                                                       |                                                                   |                                                                              |                                  |                                                                                     |
| Teaching-Related   |                                          |                                                       |                                                                   |                                                                              |                                  |                                                                                     |
| Total              |                                          |                                                       |                                                                   |                                                                              |                                  |                                                                                     |

The table above shows the data to be gathered related to the Teacher Induction Program, Professional Learning and Development, Employee Welfare, and Performance Management System. Under the Teacher Induction Program (TIP) date of conduct shall be specified, then the number of Newly-Hired Teachers undergone the said program, and the number of non-teaching personnel given the Induction Program. Moreover, under the Professional Learning and Development are the number of Needs-based/Competency-based PDP developed and implemented by the Division or School Non-teaching and Teaching-related Personnel. For the employee welfare, number of persons with disability and the number of schools implementing utilization of Financial Literacy Learning Resources in school data shall be complied also. As to the Performance Management System, the date of the Conducted RPMS Orientation Rollout shall be accomplished for consolidation.

Table G.28.1: Data for Comparison and Presentation

Based from the table below, the data shall be presented in Quarter 2 where data of previous school year shall be compared to the data of the current school year.

| Q1   | Q2                  |    |                    | Q3   | Q4   |
|------|---------------------|----|--------------------|------|------|
| NONE | DATA OF PREVIOUS SY | VS | DATA OF CURRENT SY | NONE | NONE |

**Table G.29. Reading Program Fund Utilization Tool**

The table below shows the data to be collected with regards to the utilization of funds for the reading program. The data to be collected shall be a consolidated data coming from different schools in every SDO. As depicted from the said table, MOOE allotment in all schools shall be consolidated and be reflected in the report. Same with the WFP Reading Program Fund Allocation. However, to compute the Allocation Rate, just divide the WFP Reading Program Fund Allocation by the MOOE allotment then multiply by 100. Same with the Obligation Rate, Divide the Obligation Column by the WFP Reading Program Fund Allocation then multiply by 100. Disbursement Rate shall be computed by dividing the Disbursement Column by the Obligation column then multiply by 100.

| READING PROGRAM FUND UTILIZATION MONITORING TOOL |                                        |                   |                                                 |                    |            |                    |              |                      |                     |                                                 |                             |                                      |
|--------------------------------------------------|----------------------------------------|-------------------|-------------------------------------------------|--------------------|------------|--------------------|--------------|----------------------|---------------------|-------------------------------------------------|-----------------------------|--------------------------------------|
| Division/<br>School                              | Name of<br>Division/<br>School<br>Head | MOOE<br>Allotment | WFP<br>Reading<br>Program<br>Fund<br>Allocation | Allocation<br>Rate | Obligation | Obligation<br>Rate | Disbursement | Disbursement<br>rate | Remarks             | Name of<br>Budget<br>Officer/B<br>ook<br>Keeper | Signature                   |                                      |
|                                                  |                                        |                   |                                                 |                    |            |                    |              |                      | With/Without<br>AOM |                                                 | Division/<br>School<br>Head | Budget<br>Officer/B<br>ook<br>Keeper |
| Subtotal (Do Proper)                             |                                        |                   |                                                 |                    |            |                    |              |                      |                     |                                                 |                             |                                      |
|                                                  |                                        |                   |                                                 |                    |            |                    |              |                      |                     |                                                 |                             |                                      |
| Sub-total (Elem)                                 |                                        |                   |                                                 |                    |            |                    |              |                      |                     |                                                 |                             |                                      |
|                                                  |                                        |                   |                                                 |                    |            |                    |              |                      |                     |                                                 |                             |                                      |
| Sub-total (JHS)                                  |                                        |                   |                                                 |                    |            |                    |              |                      |                     |                                                 |                             |                                      |
|                                                  |                                        |                   |                                                 |                    |            |                    |              |                      |                     |                                                 |                             |                                      |
| Sub-total (SHS)                                  |                                        |                   |                                                 |                    |            |                    |              |                      |                     |                                                 |                             |                                      |
|                                                  |                                        |                   |                                                 |                    |            |                    |              |                      |                     |                                                 |                             |                                      |
| Total                                            |                                        |                   |                                                 |                    |            |                    |              |                      |                     |                                                 |                             |                                      |

**Table G.29.1: Data for Comparison and Presentation**

Based from the table below, the data shall be presented in Quarter 2 where data of previous school year shall be compared to the data of the current school year.

| Q1   | Q2   | Q3   | Q4                           |  |                             |
|------|------|------|------------------------------|--|-----------------------------|
| NONE | NONE | NONE | DATA OF PREVIOUS SCHOOL YEAR |  | DATA OF CURRENT SCHOOL YEAR |