



Republic of the Philippines
Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM
DM-CI-2020- 00232

TO : REGIONAL DIRECTORS
MINISTER, MINISTRY OF BASIC, HIGHER AND
TECHNICAL EDUCATION, BARM

FROM : DIOSDADO M. SAN ANTONIO
Undersecretary Curriculum and Instruction

SUBJECT : SERIES OF ONLINE TRAINING PROGRAMS AND ORIENTATION
OF GENERAL EDUCATION AND SPED TEACHERS, PARENTS
OF LEARNERS WITH DISABILITIES, SCHOOL HEADS AND
SUPERVISORS ON INCLUSIVE AND SPECIAL EDUCATION IN
THE NEW NORMAL

DATE : AUGUST 26, 2020

1. The Bureau of Learning Delivery through the Student Inclusion Division will conduct a series of **Online Training Programs and Orientation of General Education and SPED Teachers, Parents of Learners with Disabilities, School Heads and Supervisors on Inclusive and Special Education in the New Normal** on a date specified below for each group of participants:

ACTIVITY	DATE	PARTICIPANTS	NO. OF PARTICIPANTS PER REGION
1. Training on SPED Content and Pedagogy	Sept. 7-11, 2020	Grades 3 and 9 General Education Teachers	One (1) Grade 3 and One (1) Grade 9 per Schools Division
2. Bridging the Gap and Beyond New Normal in the Education of LWDs Through Technology	Sept. 21-22, 2020	SPED and General Education Teachers	Open to all public elementary and secondary school teachers through FB Live

3. The New Normal in Education: Parents as Partners and Facilitators of Learning for Learners with Disabilities at Home	Sept. 21-22, 2020	Parents of Learners with Disabilities	Open to all parent of LWDs through FB Live
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4. Training of Teachers for the Deaf on the Filipino Sign Language	Sept. 28 – Oct. 2, 2020	SPED Teachers for Learners with Hearing Impairment	One (1) elementary and One (1) secondary per Schools Division
5. Training of School Heads on Inclusive and Special Education	Oct. 28-30, 2020	School Heads of Large Schools	One (1) Elementary and One (1) JHS per Schools Division
6. Training of Supervisors on Inclusive and Special Education	Nov. 9-11, 2020	Regional and Division Supervisors In-Charged for SPED Program	One (1) from the regional office and one (1) Division Supervisor from each SDO

2. The objectives of the training programs are as follows:

- 2.1 train the grades 3 and 9 receiving teachers on SPED content and pedagogy for them to understand and to apply appropriate strategies and provide reasonable accommodations to learners with disabilities in an inclusive classroom to address their unique needs;
- 2.2 train SPED teachers of learners with hearing impairment on Filipino Sign Language (FSL);
- 2.3 orient SPED and general education teachers on the different technologies, soft wares and applications that they can use in teaching learners with disabilities particularly to the blind learners;
- 2.4 orient parents of learners with disabilities as partners and learning facilitators at home during this COVID-19 pandemic; and
- 2.5 equip school heads and supervisors as instructional leaders on inclusive and special education for them to provide technical assistance and support to teachers of learners with disabilities

3. The link for the online registration of each training program will be provided to the regional supervisor for Special Education program for dissemination to the target participants.

4. For more details or clarifications, please contact Dr. Nancy Pascual or Dr. Nicanor San Gabriel Jr., Supervising Education Program Specialists at nancy.pascual004@deped.gov.ph or nicanor.sangrabriel@deped.gov.ph, or bld.sid@deped.gov.ph.

5. Immediate dissemination of this Memorandum is desired.