



Republic of the Philippines
Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM
DM-CI-2020-00267

TO : Regional Directors
Schools Division Superintendents
School Heads
All Other Concerned

FROM : DIOSDADO M. SAN ANTONIO
Undersecretary for Curriculum and Instruction

SUBJECT : Online Training on Positive Discipline for Everyday Teaching

DATE : 30 September 2020

1. The Department of Education through Teacher Education Council in partnership with Save the Children, Social Watch Philippines and E-NET Philippines will conduct an Online Training on **Positive Discipline for Everyday Teaching (PDET)** via Zoom Videoconferencing Platform.
2. The objectives of the online training are to:
 - a. recognize that violence is a significant barrier to a child's learning;
 - b. practice techniques to manage stress and care for one's self;
 - c. use Positive Discipline to support children's learning; and
 - d. share key actions to help parents support their children's learning.
3. Participants of this activity are the following Regional Training Specialist, Regional Child Protection Specialist, Division Child Protection Specialist, and Select Guidance teachers/designates.
4. Select participants are expected to conduct a roll-out seminar to their respective SDOs or districts.
5. Schedule of the PDET Online training is below:

Date(s)	Time	Region
October 9, 16, 23, 30, 2020	1:00PM – 4:00PM	Region 3 MIMAROPA Region 5

October 10, 17, 24, November 7, 2020	1:00PM – 4:00PM	Region 7 Region 8
October 10, 17, 24, November 7, 2020	8:30AM–11:30 AM	Region 6 Region 12 Region 9
November 6, 13, 20, 27, 2020	1:00PM – 4:00PM	Region 10 Region 11 CARAGA
November 14, 21, 28, December 5, 2020	8:30AM–11:30 AM	NCR CALABARZON
November 14, 21, 28, December 5, 2020	1:00PM – 4:00PM	CAR Region 1 Region 2

6. The following are enclosed for your reference and guidance.

Enclosure 1 Program Briefer

Enclosure 2 Schedule of Activities

7. For more information and clarification, please feel free to contact the **Teacher Education Council (TEC) Secretariat** through teacheredsecretariat@gmail.com.

8. Immediate dissemination of this Advisory is earnestly desired.

Positive Discipline in Everyday Teaching Training

Background

The COVID-19 pandemic and its consequent preventive measures have restricted face to face delivery of learning. In spite of these restrictions, the Department of Education (DepEd) is committed to deliver rights-based education to Filipino learners. The issuance of Department Order No. 12 series of 2020 or the Basic Education Learning Continuity Plan has introduced the different learning delivery modalities that aim to ensure that learners can avail and access education in methods that fit their local context. The shift in learning modalities have also required teachers to be equipped with the capacity to deliver the different modes and to provide support for both learners and parents or guardians.

The survey conducted by DepEd's Legal Affairs on child protection issues concerning learners in the "new normal" found that children's vulnerability to physical and emotional punishments have increased at home and online.

DepEd's Child Protection Policy or DO 40 s., 2012 prohibits the use of corporal punishments and promotes the use of positive discipline. Even though physical interactions between teachers and learners in the new normal is limited, their communication will have to be intensified either through synchronous learning or in using the different communication platforms. These interactions would still require teachers to apply positive discipline to ensure that learners' developmental needs, right to dignity, and right to participate are respected.

It is in this context that the Positive Discipline in Everyday Teaching Webinar training is organized by the Teachers Education Council, Save the Children Philippines, E-net Philippines, and Social Watch Philippines. It is designed to equip teachers in applying positive discipline to their learners while delivering the different learning modalities. The content of the training that is originally designed for face to face delivery was condensed and adapted into a 4-day training of 3 hours each. It will be implemented online and will be participated by a target of 5,000 teachers from the different regions of the Philippines.

Module Design

This training is entitled, "Positive Discipline in Everyday Teaching (PDET) Webinar Series".

The following hashtags will be used:

#PositiveDisciplineInEducation

#ChoosePositiveDiscipline

#SulongEdukalidad

#WeHealAsOne

About Positive Discipline in Everyday Teaching

The Positive Discipline in Everyday Teaching approach is based on the sound pedagogical principles and practice. Positive Discipline is:

- Holistic. It applies not only to learners' behavior, but to all aspects of their learning and social interactions;
- Strength-based. It identifies and builds on the learners' strengths;

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- Constructive. It is aimed at strengthening learners’ self-esteem and confidence;
- Inclusive. It recognizes and respects the diversity of all learners;
- Pro-active. It identifies the roots of behavioral and learning difficulties and implements strategies to promote success and avoid conflict; and
- Participatory. It engages learners in the learning process and in the school community

Relevance to the Goal and Principles of the K-12 Curriculum

Positive Discipline contributes to the realization of the following goal and principle of the K-12 Curriculum:

- The goal of the K-12 curriculum is for all learners to have access to quality and relevant education. In effect, all learners have the opportunity to become **well-rounded, happy, and smart** individuals who are **confident to pursue their chosen paths**.
- **Inclusive** education is the core principle of the K to 12 Basic Education Program. This promotes the right of every Filipino to quality, equitable, culture-based and complete basic education. Through inclusive education, all Filipinos will **realize their full potential** and **contribute meaningfully** to building the nation.”

Objectives of the Series

To support teachers to develop skills and confidence in using Positive Discipline in their interactions with their learners every day.

Specific Objectives:

- At the end of the series, teachers will be able to:
- e. Recognize that violence is a significant barrier to a child’s learning
 - f. Practice techniques to manage stress and care for one’s self
 - g. Use Positive Discipline to support children’s learning
 - h. Share key actions to help parents support their children’s learning

Target Participants:

The following are the target participants of the PDET Webinar Series

Region	Number of Participants			
	Regional		Division	
	Training Specialist	Child Protection Specialist	Child Protection Specialist (1 per Division)	Teachers (20 teachers per Division)
ILOCOS	1	1	14	280
CAGAYAN VALLEY	1	1	16	180
CENTRAL LUZON	1	1	20	400
CALABARZON	1	1	21	420
MIMAROPA	1	1	14	140
BICOL	1	1	13	260

WESTERN VISAYA	1	1	20	400
CENTRAL VISAYAS	1	1	19	380
EASTERN VISAYAS	1	1	13	260
ZAMBOANGA PENINSULA	1	1	8	160
NORTHERN MINDANAO	1	1	14	280
DAVAO	1	1	10	200
SOCCKSARGEN	1	1	9	180
CARAGA	1	1	12	240
CAR	1	1	8	160
NCR	1	1	16	320
Total	16	16	213	4,260
Total	4,505			

Webinar Session Topics

Each webinar session has a duration of 3 hours. The topics of the webinars are the following:

Session	Topic	Description
1	1. Introduction to Positive Discipline 2. Identifying Long-term Goals	• Introduction to Positive Discipline will discuss about children’s rights as a core foundation of PDET including its thrust of protecting children from physical and humiliating punishments. It will anchor the discussion as a component of DepEd’s Child Protection Policy. The PDET framework will be introduced, defined, and will be related to the present context of learning delivery • The first block and step of practicing Positive Discipline is Identifying Long-term Goals. The topic will discuss about teachers’ short-term goals for their learners, stress and techniques of self-care, and what they hope for their learners in the future or long-term goals.

2	3. Providing Warmth and Structure	The topic will discuss about the two most powerful tools of PDET – warmth and structure. It will help teachers to think about ways of providing warmth and structure to their learners in the different learning modalities. Warmth is creating a learning environment where learners feel physically and emotionally safe while Structure is providing learners with information they need in order to succeed academically and behaviourally.
3	4. Understanding How Children Think and Feel 5. Recognizing Individual Difference	• The topic will journey teachers with child development. It will discuss about the characteristics of the different stages of child development so teachers will be able to recognize that their expectations should be appropriate to the learners' stage of development. • The topic on recognizing individual differences will discuss about differences with the learners' temperaments, home and cultural environment, personalities, abilities, and academic performance.
4	6. Problem solving using Positive Discipline	The topic will equip teachers with solving conflicts with their learners using positive discipline. The topic includes practice exercises that teachers can solve individually with the guidance of their training facilitators.

Participation and Certification Requirements

The following are required from the participants (teachers, training specialists, and Child Protection Specialists) in participating in the training and the eligibility for the Certificate of Participation:

1. All participants are required to register in the link assigned to their region.
2. After registration, participants will receive an email confirming their participation with the links to the following:
 - Pre-program questionnaire – should be accomplished immediately after receiving the link. It will expire before midnight of the day of the registration
 - Electronic copies of the Training Workbook, PDET book, PDET primer, and PowerPoint slides
 - The Training Workbook should be printed prior to the training. It will be used for the duration of the webinars.
 - Link and passcode of the webinars
3. During the webinars, participants will be filling-up the electronic attendance sheet. It will be announced by the training facilitators and will be posted in the chat box. It is required to fill-up the attendance in each webinar session.

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4. After each webinar session, participants will be led and required to accomplish the session evaluation.
5. At the last day of the webinar (4th session), participants are required to accomplish the post-program questionnaire.

Enclosure 2 Schedule of Activities

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>
<u>REGISTRATION</u> (in-zoom link)	<u>REGISTRATION</u> (in-zoom link)	<u>REGISTRATION</u> (in-zoom link)	<u>REGISTRATION</u> (in-zoom link)
<u>Preliminaries</u> ➤ For the Country ➤ Blessings ➤ Welcome Remarks ➤ Opening Remarks ➤ Statement of the Purpose ➤ Introduction of Resource/ Facilitators ➤ Announcement : Rules	<u>Preliminaries</u> ➤ For the Country ➤ Blessings ➤ Energizer ➤ Recap ➤ Introduction of Resource Speakers/ Facilitators	<u>Preliminaries</u> ➤ For the Country ➤ Blessings ➤ Energizer ➤ Recap ➤ Introduction of Resource Speakers/ Facilitators	<u>Preliminaries</u> ➤ For the Country ➤ Blessings ➤ Energizer ➤ Recap ➤ >Introduction of Resource Speakers/ Facilitators
<u>INPUT</u> Session1	<u>INPUT</u> Session 2	<u>INPUT</u> Session 3	<u>INPUT</u> Session 4
<u>Closing</u> >Closing Prayer >Signing off	<u>Closing</u> >Closing Prayer >Signing off	<u>Closing</u> >Closing Prayer >Signing off	<u>Closing Rituals</u> > Challenges > Symbolic-Distribution of Certificates > Closing Remarks >Closing Prayer >Signing off

LIST OF FACILITATORS

Region 3

NAME	SCHOOL	DIVISION	POSITION
MARIBEL MANANGUIT-CRUZ	Mariano Ponce National High School	Division of Bulacan	Guidance Coordinator
RANDY ALDE ALFON	Assemblywoman Felicita G. Bernardino Memorial Trade School	Bulacan	Teacher I
MARIA CRISTINA H. NOGOY	DepEd San Jose del Monte City	SDO San Jose del Monte City	Education Program Supervisor
RICHARD F. SANTOS	San Jose del Monte National Trade School	San Jose del Monte City	Teacher II
CAROLINE JO G. LACSON	Heroesville Elementary School	San Jose del Monte City	Teacher 1

Region CALABARZON

NAME	SCHOOL	DIVISION	POSITION
ELEONOR D. BRINAS	Bernardo lirio National High School,	City Schools Division of Tanauan, Batangas	Master Teacher II
EDGAR MARSHALL M BRINAS	DepEd Tanauan, Batangas	City Schools Division of Tanauan, Batangas	Education Program Specialist II / Child Protection Specialist

Region 5

NAME	SCHOOL	DIVISION	POSITION
EDITHA P. SABIGA	Sugcad ES Polangui North District	Albay	Teacher 3
PRECIOSA R. DELA VEGA	SDO Cam. Sur	Camarines Sur	Education Program Supervisor
LORY M. MULLASGO	Camalig North Central School, Camalig Albay	Div of Albay, Camalig Nortjh District	Teacher 3
MARITES L. PERETE	Don Jose Pavia Central School,	Div of Albay	Master Teacher 1

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	Pioduran East District		
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Region 6

NAME	SCHOOL	DIVISION	POSITION
MYRNA D. ARANVCILLO	Don Esteban, Jalandoni Mem Elem School	Negros Occidental	Principal I

Region 7

NAME	SCHOOL	DIVISION	POSITION
ANNA MARIE C. AUSTERO, Ed.D., RGC	Tanjay National High School/Tanjay City	Negros Oriental	GUIDANCE SERVICES SPECIALIST I
EDMARK IAN L. CABIO, Ed. D., CESE	Division of Siquijor	Division of Siquijor	OIC - Assistant Schools Division Superintendent

Region 11

NAME	SCHOOL	DIVISION	POSITION
FEMA ROSE M. AMPILANON-OSMAN	Manuel A. Roxas Elem School	Davao City	Teacher III
RIZZA R. PUERTOS	Manuel A. Roxas Elem School	Davao City	Teacher III

Region 12

NAME	SCHOOL	DIVISION	POSITION
ALEJANDRO BRINGAS	Lake Agco IS Secondary	Kidapawan City	School Principal 1
FE B. ARAGOS	Kipalkuda Elem School	Sarangani Division	School Head

Region NCR

NAME	SCHOOL	DIVISION	POSITION
ANNIE JANE V. RACCA	Benigno Ninoy S. Aquino High School	Div of Makati	Teacher 11
MARIAH MELISSA P. APACIBLE	Project 6 Elementary School	Quezon City	Teacher II
JOSEPH S. SORIANO	Eugenio Lopez Jr. Center for Media Arts SHS	Quezon City	SHS Master Teacher 1
CLARITA B. GUTIERREZ	Project 6 Elementary. School	Quezon City	Guidance Teacher

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MARIA ZAIDA M. PADULLO	San Bartolome HS	Quezon City	Principal IV
ARREN V. ADUAN	Judge Feliciano Belmonte Sr. High School	Quezon City	Master Teacher 1
DANNY D. ESPELICO	Division of Taguig City and Pateros	Taguig City and Pateros	Senior Education Program Specialist
ROLAND P. DEL ROSARIO	Judge Feliciano Belmonte Sr. High School	Quezon City,	Principal IV
SERAFIN ASPILLA MOLINA	Manuel A. Roxas HS	Manila	MT 1

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 Division Office: Camarines Sur Region Office: V

CSO- PDET FACILITATORS

1. Full Name: Eric P. Lorica Number: 09124105305/09155929331 Email: eric.lorica@yahoo.com Address: 495, Marorou Daraga, Albay	2. Full Name: Ma. Cristina Reodique Contact Number: 09175217910 Email:tina_reodique@yahoo.com.ph Office: Samahan ng Mamamayan – Zone One Tondo (SM-ZOTO), Inc. Position:Positive Discipline Advocacy Officer Head: Rodelio S. Ablir (Executive Director) NCR
3. Full Name ARIEL B. BIBIT Contact Number 09491038943 Email:ayie08_73@yahoo.com Office SM ZOTO, Inc. DAGAT DAGATAN NAVOTAS MM Position: Child Protection Officer Supervisor: DENNIS VELASCO	4. Full Name: Cherryl Mann Contact Number: 09564212435 Email cherryl.mann@educos.org Office: EDUCO, Phils Position Project Coordinator, EDUCO Phils
5. Full Name: Jenio M. Perio Contact Number: 09185775436 Email: jenoperio8@gmail.com Office: Quidan Kaisahan Neg. Occi. Inc Head:Imelda Villacin-Executive Director Office: Quidan Kaisahan, Negros- Occi..Inc	6. Full Name: Marielle D. Mariano Contact Number: 09053306120 Email: lopai_21@yahoo.com Office: SM-ZOTO Inc Position: Capacity Development and Monitoring, Evaluation, Accountability and Learning Officer (OCD-MEAL Officer) Headl: Rodelio S. Ablir (Executive Director) Office: Manila
7. Full Name': Jessa Mae Eco, RSW Contact Number: 09461748195 Email: fpopjessamae@gmail.com	8. Full Name: Veronica Cabe Email: bubongan@gmail.com Contact No. 09237298769 Organization: Action and Solidarity for the Empowerment of Teachers
9. Full Name: MARICAR BRENDA M. EDMILAO Contact Number:0905 428 3926 Email:maricar.edmilao@plan- international.org	10.Full Name: Mylene M. Solomon Contact Number: 09284749770 Email:mmilallos_22@yahoo.com From: Legazpi City

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Office: Plan International Inc. Philippines, Iligan City Position: Child Protection In Emergencies Specialist Head: MS. SELENA FORTICH, Country Child Protection Program Manager	
11. Full Name: Christopher M. Peñales, Contact Number: 09324626058 Email: socsargen@fpop1969.org Position: Program Manager Office: FPOP-SOCCSKSARGEN Chapter Address: 38 Zapote St. Cor Remirez St. Brgy Dadiagas East General Santos City	12. Full Name: Dennis Impas- Velasco Contact No: 0918-579-1977 Email: dns_velasco@yahoo.com Organization: Samahan ng Mamamayan – Zone One Tondo (SM-ZOTO), Inc. Position: Child Protection Project Coordinator and PDET Country Trainer Supervisor: Rodelio S. Ablir (Executive Director)
13. Full Name: Abelardo Banuag Contact Number: 09172522740/09324957942 Email: School/Office/Division: Magone Home Aftercare Program Position: Team Lead Coordinator/ Psychological Services Supervisor Head/Supervisor/	

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