

- Very crucial for this kind of learning because we must give them the best learning especially to our learners.
- We shall closely coordinate at CID to make sure that the MELCs are implemented.

Comments and Suggestions:

- Comprehensive and substantial presentation Congratulations!
- Congratulations for a job well done!
- Congratulations to the CLMD for the success.
- Congratulations to the division CID facilitator's and regional CID planning team. Great job.
- Do something about internet connectivity.
- Everything went well.
- Excellent! More power Caraga!
- God Bless DepEd Caraga.
- Great job DepEd RO Team. Thanks SDOs for the report which are worthy to be benchmarked.
- Hope to have better internet in the succeeding webinars.
- Nice opportunity to be updated. Thanks everyone.
- None the presentations were very comprehensive.
- Participants should turn-off their mic if they will not talk.
- Successfully done amidst minor technical problems.
- Thank you DEPED Caraga for the periodic conduct of monitoring and evaluation of the best practices of the division offices. Mabuhay ang DEPED Caraga!
- Thank you for guiding us.
- Thank you for this opportunity.
- Thanks for this very timely convergence, I gained some insights.
- The activity was done successfully.
- The convergence is timely especially this opening of classes this August.
- The management team really observed "Time Management". The webinar conducted successfully. Congratulations Regional people... Mabuhay po tayong lahat!
- This is a good venue to learn from each other and to get clarified on instructions.
- This is an appropriate activity in preparation for the opening of classes.
- We thank God for the continue discussion of the webinar. There are no such disturbances with regards to the signal. all can access and heard.
- Well prepared, keep up the best work.
- well-done to all facilitators and presenters.

Prepared by:


JESUS D. NONO, Ph.D.
 Regional QATAME Coordinator

Noted by:


GILBERT L. GAYRAMA, CESE
 Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program: MORAL EMPOWERMENT SEMINAR OF RO PERSONNEL
Inclusive Dates of Program: August 10, 2020
Modality: Virtual
Name of Regional Team Leader: GILBERT L. GAYRAMA, Ph. D
Regional Team Leader: 099999910887

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session- Facilitator Rating	General Rating DAY 1	Summary of Comments and Suggestions
Teleconference			- The session starts with hope, hope in God most specially in troubled times. - The speaker gave situational examples connected to the topic that can relate to all the participants - There was a clear explanation given by the speaker regarding the importance of life's target setting. The speaker needs to have a backup file so that the facilitator can assist if technical hitches occur. - The speaker is very knowledgeable in his topic. Several life experiences were shared which helped the participants evaluate their personal and work attitudes.
Sessions		3.78	
Facilitators		3.85	
REGIONAL AVERAGE* for Sessions-Facilitators	3.81		

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*The average rating for sessions and facilitators in ALL venues and batches in your region



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Major Observations/Findings (include venue/s of training, and batch number):

- The only issue is the slow internet connection and devices used of the speaker. We're unable to hear him clearly.
- Very applicable not only in work but on our daily lives as well.
- Informative and useful especially during this pandemic.

2. What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	Summary of Significant Comments and Suggestions
Teleconference		3.82	- Congrats and thanks HRDD Personnel. - Grateful to have attended this webinar.
REGIONAL AVERAGE FOR OPERATIONS	3.82		- This webinar is very commendable as it revisits the good virtues a teacher must possess. It reminds us to be humane in dealing with our students so they will grow up full of knowledge and good values they acquired from their teachers.

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average of Overall Ratings for Operations for ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

Training Venue (include batch number)	Program Management	AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0")				
		Attainment of Objectives	Delivery of Content	Program Management Team	Webinar's Etiquette	Internet Access
Teleconference	3.83	3.42	3.42	3.42	3.40	3.14
REGIONAL AVERAGE*	3.16					

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Slow internet connectivity needs to upgrade.
- The speakers were good and delivered the topics well. They also provide situational examples that can relate to all the participants. The topic was essential generally.
- Useful to each and every one in our day to day work.

Significant learning:

- 5 dimensions of self-care.
- All the contents discussed by the speakers are very significant.
- Balancing the spiritual, mental, physical and emotional of an individual to.
- Development of oneself towards God and towards others.
- Enhanced my moral recovery and self-empowerment.
- Hold on to the faith with hope and love.
- Hope, faith and life.
- How to be morally right hopeful and loving plus to take good care of myself.
- How to improve relationship with one another; Ethics and Values; the essentials of having self-care.
- I learned the different values that will help me to be more understanding and compassionate with my co-workers at the work place.
- If we love our job, we don't think of the compensation but what we can do for our office and stakeholders.
- Living a life in rightful way.
- Loving oneself and taking a break from stressful activities is okay and normal. Strengthen moral values to help being resilient in all challenges of life.
- Moral standards are absolute.
- Self-care and to serve with God as the center of our lives.
- Self-care is essential and should be supported by our office.
- Self-care one of the most important aspects in life.
- Self-care is very important and a necessity.
- Self-care is very important to understand and be put into practice for a healthy, productive life.
- Simplicity, self-confidence and self-love are keys to a healthy lifestyle.
- That in this pandemic our faith must be strong and live life to the fullest and how to take care our self.
- The most significant for me is the importance of having faith and self-care in these trying times in our lives.
- The way on how we cope or find outlet fight stress despite of the pandemic we have as of this moment.
- To practice mindfulness. To take care of our self, mind, and our spirituality.
- Trust God that he will provide you everything you need

How will your learning impact your work as DePeEd employee?

- By giving importance to self-care, I am also keeping myself sane specially during this pandemic. Thus, doing well as an employee.
- From now on I will be more self-conscious with what makes me motivated and to find leisure's that will relieve stress to avoid burnt out in work.
- Good attitude and understand others strengths and weaknesses.
- I realized that it is truly important that self-care be given time even how busy one can be.
- I will serve other first before my own personal concerns as public servant.
- It helps me as guide on making important decisions in connection with my work. Work related behaviour.
- It is very. Important for us to learn this kind of inputs specially we are working in the department of education.
- It motivates me to do my work well and improve the quality of work i offer to our workplace and stakeholders.
- Strengthen our self-management and boost our productivity.
- Taking care of one's self spiritually, physically, emotionally will help me perform well my duties and responsibilities as an employee.
- That despite of many stressful work we encounter; this will not affect our day to day office work.
- To be more flexible, patient and loving in dealing with my family, friends and co-workers.
- Yes, we do have responsibility as an employee, we have a lot of paperwork's to do but still we still need time to relax, meditate and not to overthink too much on your work. We also need to have faith in God no matter what situation we face.
- You cannot give what you don't have. Good performance is one manifestation of how well you take care of yourself.

RECOMMENDATIONS FOR FUTURE TRAINING PROGRAM:

- There was a problem on the internet connectivity on the part of the speaker. Needs to have a back-up file maybe.
- Hope to have this kind of training every year before classes starts.

Submitted by:


JESUS D. NONO, Ph.D.
EPS - QAD

Noted by:


GILBERT L. GAYRAMA, CESE
Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : REFRESHER COURSE ON INTERNAL QUALITY AUDIT REPORT WRITING
Dates of Program : August 11, 2020
Modality : Virtual
Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session- Facilitator Rating	General Rating DAY 1	Summary of Comments and Suggestions
Virtual			- Very well discussed by the speaker. - The speaker is very impressive in delivering every session. - It was well discussed.
Sessions		3.97	
Facilitators		3.99	
REGIONAL AVERAGE* for Sessions-Facilitators	3.98		

LEGEND: 3.5 - 4.00 (Outstanding); 2.5 - 3.49 (Very Satisfactory); 1.5 - 2.49 (Satisfactory); 1.0 - 1.49 (Needs Improvement)

*The average rating for sessions and facilitators in ALL venues and batches in your region



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Major Observations/Findings (include venue/s of training, and batch number):

- It would be a lot better if internet connection is fast so that all participants could track or follow all the discussions.
- All sessions are discussed clearly.

2. What is the general rating of the daily PROGRAM MANAGEMENT/ OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	Summary of Significant Comments and Suggestions
Teleconference		3.97	- Congratulations! - It would be better if internet connection is fast so that all participants could track or follow all the discussions.
REGIONAL AVERAGE FOR OPERATIONS	3.97		

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average of Overall Ratings for Operations for ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

- There must be clear instruction in writing a report pertaining nonconformity, not by asking an idea from the participants.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

Training Venue (include batch number)	AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0")				
	Program Management	Delivery of Content	Program Management Team	Webinar's Etiquette	Internet Access
Teleconference	3.97	4.0	4.0	4.0	3.86
REGIONAL AVERAGE*	3.96				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Internet connectivity must be considered always.
- The meeting was successfully done.

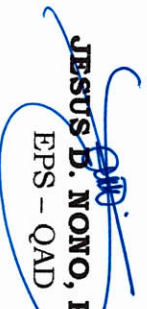
SIGNIFICANT LEARNING:

- The correct writing of Non Conformity and OFI report.
- Writing a report pertaining nonconformity.
- The proper writing of Non Conformity.
- Doing the report confidently.
- Doing the report correctly.
- Providing correct format in writing the report.

RECOMMENDATIONS FOR FUTURE TRAINING PROGRAM:

- Always consider in the plan fast internet connectivity.
- Time start must be followed.
- Participants of the virtual meeting should be on time.
- Always orient the participants about webinar's etiquette.

Submitted by:


JESUS B. NONO, Ph.D.
EPS - QAD

Noted by:


GILBERT L. GAYRAMA, CESE
Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : 25th DEPED CARAGA REGION VIRTUAL ANNIVERSARY CELEBRATION
Venue : Virtual
Inclusive Date of Program : August 12, 2020
Name of Regional Team Leader : GILBERT L. GAYRAMA, CESE
Mobile Number : 09999910887

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.77	Outstanding
B. Attainment of Objectives	3.84	Outstanding
C. Delivery of Content	3.81	Outstanding
D. Program Management Team	3.73	Outstanding
E. Webinar's Etiquette	3.78	Outstanding
F. Internet Access	3.62	Outstanding
OVERALL MEAN	3.75	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

What is your most significant learning from the webinar?

- About the new normal way of education.
- Celebrating an important activity despite the pandemic thru a webinar.
- Continue your responsibility even in pandemic times.
- DepEd Caraga Anniversary.
- DepEd Caraga anniversary celebration.
- DepEd Caraga Region always soar and excel high even during this time of pandemic.
- DepEd tried to find ways on how to continue the education even this crisis.
- Doing our responsibility at its best.
- Even in times of pandemic, continue to do your job.
- Excellent presentation.
- Importance of reckoning the past and celebrating the anniversary of DepEd Caraga.
- It Is Very Important to Always Remember the Creation of your office where you are presently working.
- Looking back of the history of DepEd Caraga region.
- The 25th anniversary presentation DepEd Caraga was memorable to all of us as DepEd personnel of the region.
- The different learning modalities in the new normal.
- The messages of RD Bringas Padayon ang Edukasyon.
- The significance/importance of celebrating 25th years since Caraga Region was established.

How will your learning impact your work as DepEd employee?

- As teacher I will make sure that even this pandemic time I can teach learners through different modalities.
- Continue to be passionate to work.
- Continue to work with dedication and commitment.
- It encourages us to continue.
- It gives enlightenment to the confusion as to the implementation of classes in the new normal.



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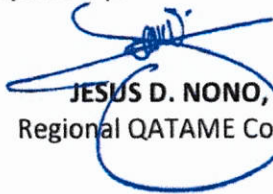
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- It helps a lot to all workers and learners of the department of education.
- It pushes us to work diligently.
- It should be part of the history and I am part of it working for 20 years.
- Pursuing your responsibilities as government worker.
- Serving the stakeholders in accordance with the rules with a heart.
- Success can be achieved through team work and cooperation.
- To be honest in the workplace.
- To give me an inspiration to go on, continue to touch the lives of our learners.
- To share my ability to others.
- Whatever it can be of use.

Comments and Suggestions:

- Internet connectivity should be improved.
- Be part of the 25th Anniversary of DepEd Caraga.
- Congratulations to the Organizer!
- Limited activities were observed during the celebration.
- Thank you for the opportunity to become a part of the activity.
- Thanks to the speakers.
- Well done!
- Well prepared and organized.

Prepared by:


JESUS D. NONO, Ph. D
 Regional QATAME Coordinator

Noted by:


GILBERT L. GAYRAMA, CESE
 Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : WEBINAR ON CAPACITATING THE CONTINUING PROFESSIONAL DEVELOPMENT (CPD) FOCAL PERSONS OF DEPED CARAGA REGION
Dates of Program : August 14, 2020
Modality : Virtual
Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session-Facilitator Rating	General Rating DAY 1	Summary of Comments and Suggestions
Virtual			- I humbly suggest that the participants who are asking questions and clarification to the facilitator should turn-on his/her webcam because it's nice to see the face of the person who is talking. Thank You. - Facilitator is very responsive in all the queries of the participants. Maraming Salamat po. - keep up the good work.
Sessions		3.95	
Facilitators		4.0	
REGIONAL AVERAGE* for Sessions-Facilitators	3.97		

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*The average rating for sessions and facilitators in ALL venues and batches in your region



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Major Observations/Findings (include venue/s of training, and batch number):

- Excellent!
- It was well-managed.
- Well done

2. What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	Summary of Significant Comments and Suggestions
Virtual		3.95	- The webinar was very informative. Kudos to the team! -Very informative webinar. Congratulations to HRDD, looking forward for more webinars to come with all HRDD, SEPS and EPS II.
REGIONAL AVERAGE FOR OPERATIONS	3.95		

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average of Overall Ratings for Operations for ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

- Excellent
- It was well-managed.
- The webinar was very informative.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

Training Venue (include batch number)	AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0")			
	Program Management	Delivery of Content	Program Management Team	Webinar's Etiquette
Teleconference	3.95	4.0	3.94	3.89
REGIONAL AVERAGE*	3.80			

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Slow internet.
- The webinar was successfully done.
- Well managed.

What is your most significant learning from the webinar?

- The elements of activity proposal and its content.
- How to process CPD application.
- The legal aspects of CPD.
- The understanding on the resolution no. 1207, the new template for CPD.
- Webinars can be applied for CPD units at most 10 days after the training, requirements of the online training, and making of online pre-test and post-test.
- Basically, the process on how to accredit webinars.
- Continuing professional development must continue despite challenges using different means/modalities; accept changes in the way we learn.
- My significant learning from the seminar was the topic on the guidelines of the online training program.
- Post application of webinars for CPD accreditation.
- The post application for CPD accreditation of our activities which is in this time of pandemic is what we dreamed of so that in ways we can also extend our help to our teachers through this accreditation.

- The post application for CPD accreditation of our activities which is in this time of pandemic is what we dreamed of so that in ways we can also extend our help to our teachers through this accreditation.
- CPD application and necessary documents needed.
- Significant learnings from this webinar are the clarification of the timely mechanism in preparing CPD trainings.
- The most significant learning that I gained are the procedures of applying CPD units to trainings and webinars and the procedure on creating pre-test/post-test using google forms.
- Post accreditation of webinar 10 days after its conduct is now possible.
- Professional development.
- Guidelines of PRC on the accreditation of online training program and updates on the new format of project proposal of learning and development activities of school leaders, teachers and non-teaching personnel to be submitted to HRDD and to be approved by RD.

How will your learning impact your work as DepEd employee?

- Being updated on the implementation of CPD.
- By applying my learning in our division in making activity proposals and at the same time, giving technical assistance to other program owner who are planning to conduct future trainings.
- Crafting of proposals will be easier due to well explained samples.
- Equipped with knowledge to provide technical assistance on how to prepare/apply for trainings with CPD units.
- I will be able to facilitate better capacity building buildings to be conducted by the SDO.
- I will utilize my new learning to perform my work specially during the new normal situation.
- It is in our hearts to do our expected KRA'S. With this additional input that we have to extend to the field and they will benefit is a great impact to my work in the HRD.
- It is very essential so that all the participants will gain not only knowledge and skills but also CPD units for their PRC licence.
- It makes our work easier, especially the learnings gained.
- It will help much in fulfilling my duties and responsibilities (KRA).
- It would be of great help to the teachers in their professional development.
- Stay focus and connected.
- Technical assistance regarding this matter will be best served to our clientele.
- This shall be disseminated to our division especially to focal persons who are still hesitant to apply for their training for CPD accreditation.
- This will help me a lot in terms on guiding our focal persons on crafting their project proposal to be accredited as CPD by PRC.
- This will help us in designing our L&D activities in the division.

RECOMMENDATIONS FOR FUTURE TRAINING PROGRAM:

- There should be fast internet connectivity.
- Give the link of the webinar in advance to the participants.
- Always orient the participants on the webinar's etiquette.

Submitted by:


JESUS D. NONONO, Ph.D.
EPS - QAD

Noted by:


GILBERT L. GAYRAMA, CESE
Chief - QAD



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Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : REGIONAL WEBINAR ON BASIC VIDEO PRODUCTION FOR TV BASED INSTRUCTION
Inclusive Dates of Program: August 25-28, 2020
Modality : Virtual
Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	General Rating DAY 4	Summary of Comments and Suggestions
Virtual						
Sessions		3.77	3.77	3.78	3.78	
Facilitators		3.83	3.78	3.69	3.82	
REGIONAL AVERAGE* for Sessions-Facilitators	3.77					

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*The average rating for sessions and facilitators in ALL venues and batches in your region



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Major Observations/Findings (include venue/s of training, and batch number):

- There is a need to improve the PowerPoint presentation by using larger font size to make the presentations more readable.
- As usual, sometimes loss of internet connection. But in fairness, congratulations for the job well done. You have the skills talaga for this TVI.
- Compliance with the Video elements is another very important consideration for a very good video presentation. Comprehensively discussed!
- Workshop on video production need to be monitored by experts who can easily answer all the queries to be raised by the writers or participants.
- More time be given to the workshop because the output to be submitted cannot be done in just a day for a first timer participant.

2. What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	General Rating DAY 4	Summary of Significant Comments and Suggestions
Virtual		3.78	3.76	3.86	3.79	- Thanks to the organizers of this webinar new technical assistance was provided to us. God bless. - Congratulations! Job well done. - Well facilitated and well planned.
REGIONAL AVERAGE FOR OPERATIONS	3.79					

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average of Overall Ratings for Operations for ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

- Activities should be well planned in order to ensure smooth implementation.
- This training is very helpful, however, activities given take a lot of time to be made.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

	AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0")				
Training Venue (include batch number)	Program Management	Delivery of Content	Program Management Team	Webinar's Etiquette	Internet Access
Virtual	3.79	3.82	3.82	3.77	3.28
REGIONAL AVERAGE*	3.69				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- This activity is a great help to facilitate the teaching-learning delivery in the new normal.
- The topics discussed were well-delivered and the organizers were able to conduct the webinar satisfactorily in terms of coping with technical difficulties and facilitating questions from the participants.
- This webinar is greatly commendable.

What is your most significant learning from the webinar?

- My most significant learning from today's webinar is the technical know-hows of content development, especially the things to consider in creating content for diverse audience.
- Inclusivity and knowing the audience are very important factors to be considered in TVBI lesson script writing. Additionally, teacher-content writers should be very adept with the current technology on video production to facilitate the making of the expected outputs.
- Video production processes: (1) Pre-production phase - all activities before the actual shooting; (2) Production phase - actual shooting and AV recording; and (3) Post-production phase - all activities after shooting.
- From the topics discussed during the webinar, I learned that there are always the good and bad of everything, take for example the TVI or RBI. However difficult the changes and actions, for the welfare of our learners, we should be flexible enough in crafting one for them.
- Having video production in TV Based Instruction seems a tedious thing to do especially to those neophytes in this field. However, it has a lot of impact to the learners the fact that it truly facilitates learning. You just have to be aware of the things you should have to consider to have a comprehensive and worth to watch to your target audience.
- The most significant learning that I have in this webinar is the amount of dedication that an educator would put into just to make learning continue. We have to turn the world upside down just to make learning to happen in every learner.
- As a neophyte in video production, everything tackled is very much informative that I can't afford to miss every piece of them. I learned the phases of video production that each of them must be planned carefully.
- Being careful in dealing with subjects by considering their diversity: culture, ethnicity, language, gender, age, social classes, physical features, sexual orientation and ability.
- Narrative script will be done first before production script and only the important concepts that will align to the specific objectives of the lesson be given emphasis on the making of production script.
- It allows me to enhance my capabilities regarding production Script, putting social content, motion graphics and video fundamentals that may also help me in the actual process.
- Action Plan in TV Based Instruction is important in order to give the right direction on what to do in the pre-implementation, implementation and post- implementation phase. It will guide the implementers to do the implementation in a systematic and organized way.
- As a whole, I learned a lot about the art and science of educational broadcasting in TV. It is made meaningful through hands-on experience by producing an output.

How will your learning impact your work as DepEd employee?

- I can now apply the knowledge and skills I've learned from this training in writing scripts and making educational videos.
- It would help teachers make their own scripts as we cascade this and continue providing TA to them along the process
- My learning will impact my work as a DepEd employee in such a way that I would be able to create video content as an effective guide for learners to easily grasp concepts and lessons.
- As an Education Program Supervisor, I can easily coach and mentor as well my team in the division since the chosen teacher-content writers for TVBI are the top performing teachers in the division in the field of campus journalism, special program for the arts, visual graphics and design and module writers also.
- As EPS, learning the tenets of TV broadcasting would be of great help in answering the call for "education to continue" amidst the health crisis in this time of the new normal. TV can be one of the best avenue by which we can reach out to our learners and ensure that, to the very least that we can do, "learning must continue".
- As DepEd employee, this learning will help me in delivering instruction to the learners even in the midst of this pandemic situation thru Television - Based Instruction (TVBI).
- This encourages me to learn more by acquiring basic skills and knowledge in video production so that the skills will be cascaded to the field and becomes a platform for learning delivery.
- This learning imbibed herewith is an elixir to education. As DepEd employee I have to do my share in making learning possible in every aspect of the children's lives.
- This learning will be used in giving appropriate technical assistance to teachers and school heads to achieve quality education even in the Distance Learning and during the old normal setting, hopefully.
- As a designate focal person in broadcasting because our focal person in this line is not onsite due to her retiring age it is a big challenge on my part to handle this big event. I attended different webinars to equipped myself in this kind of work.
- It will help the learners to learn the competencies reflected on the MELC in every quarter in all the learning areas as some chose the blended modality aside from the modular distance learning so that TV based instruction is also applicable to continue the teaching and learning process despite this crucial time.
- It will surely help in facing the challenges of teaching in the new normal learning and teaching process as the school year opens in October.
- Apply what was learned from the webinar and discuss it thru cascading to the select best teachers during orientation and workshop to come up with good result/s.
- As DepEd employee, I will help in cascading this kind of training to our teachers so they would also learn to create video lessons for classroom instruction, but foremost is to comply with our video lesson assignment for Q1.
- Through this training, this will help me enhance my knowledge and skills in mentoring teachers and students in the field of

- broadcasting and journalism.
- It encourages us in the production team to understand our roles and emphasize that the performance of one affects the whole performance of the team.
 - To impart and transfer knowledge to teachers in the field is essential to give meaning and impact on my work relative to my knowledge gained in this training.

RECOMMENDATIONS FOR FUTURE TRAINING PROGRAM:

- Internet connection is often a problem on online training.
- Internet connectivity is very relevant so there is a need to increase load allowance for Supervisors.
- Soft copies of the presentation should have been given for reference which are very helpful in the accomplishment of the outputs.

Submitted by:


JESUS D. NONO, Ph.D.
EPS – QAD

Noted by:


GILBERT L. GAYRAMA, CESE
Chief – QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : ORIENTATION ON THE IMPLEMENTATION OF THE LEARNING DELIVERY MODALITY (LDM) 2 COURSE FOR THE INSTRUCTIONAL COACHES AND TEACHERS UNDER THE BASIC EDUCATION LEARNING CONTINUITY PLAN (BE-LCP)
Inclusive Dates of Program: September 2, 2020
Modality : Virtual
Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Regional Team Leader : 09999910887

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session-Facilitator Rating	General Rating DAY 1	Summary of Comments and Suggestions
Teleconference		3.85	- Facilitators knowledgeable on their topic discussed. - The facilitator exhibited mastery and expressed idea clearly. congratulations! - Sessions well facilitated. Efforts of the Speaker is well appreciated and commendable. - The session was facilitated clearly and the facilitator was brilliant.
Sessions		3.85	
Facilitators		3.87	
REGIONAL AVERAGE* for Sessions-Facilitators	3.86		

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*The average rating for sessions and facilitators in ALL venues and batches in your region



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UAE/QMS/2019/1938

- Major Observations/Findings (include venue/s of training, and batch number):
- Great and timely to check and address problems met to strengthen preparations for the start of the school year. Capacitating teachers and school heads to the way that they are equipped with educational gears that is readily available with ease to use it are essential to propel to the direction that the learners would learn independently through SLMs.
 - Congratulations for the comprehensive presentation of the topic.
 - To have enough time for each topic and as possible Q&A must be done after each presentation so that queries will be address immediately.
 - I commend the expertise of the resources speaker and the flow of the session.
 - Questions were processed for better understanding but need to motivate also the participants.

2. What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	Summary of Significant Comments and Suggestions
Teleconference		3.85	- Thanks for facilitating our requests for guidance in this journey. Let us continue to work hand in hand to achieve our goal - padayon ang edukasyon sa Caraga Region! - This kind of training will really help us specially in this new normal time. - Great job program management team. - Thank you so much to the prime movers. To God be all the glory!
REGIONAL AVERAGE FOR OPERATIONS	3.85		

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average of Overall Ratings for Operations for ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

- Congratulations for a job well done, keep it up and thank you so much for a very significant inputs.
- The conference is effective and helpful to the participants.
- I hope slides will be provided for the HRD.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0")					
Training Venue (include batch number)	Program Management	Delivery of Content	Program Management Team	Webinar's Etiquette	Internet Access
Teleconference	3.85	3.88	3.85	3.85	3.41
REGIONAL AVERAGE*	3.76				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Informative and relevant to this new normal way of delivering educational service for us to be directed and became part of giving TA to our school heads and teachers for new normal endeavour of bringing education through distance learning using SLMs to our learners.
- The internet connection in the section was very sluggish. Me and my colleagues were not able to follow all the details of the orientation. We hope that a recording will be sent to our e-mail address so we could catch up.
- Thank you DepEd Caraga for the additional knowledge gained from the webinar.

What is your most significant learning from the webinar?

- Being an Instructional it is my moral obligation to coach and provide TA to Teachers and School Head in order to ensure that effective learning in this new normal will happen.
- I learned that LDM 2 is about coaching teachers while they undertake the LDM Course 2 and as they apply the things that theyve learned in this course.
- Being empathetic is one of the virtues in this time of pandemic one should possess as an instructional leader and coach to build confidence to our teachers or our mentors.
- As part of the Div. HRD, I learned about how significant are the roles of EPS and PSDS as coaches to our teachers in the field and how we could help and assist them in our own level in HRD.
- The discussion from the Resource speaker makes this seminar a significant one. The sharing of true values in conducting the LDM2 was stressed particularly.
- Providing guidance to the field officials in making informed decisions related to the implementation of the different learning delivery modalities appropriate to their context.
- That as a coach / TAP of this LDM course, one must be very committed, patient and must love his/her roles/ responsibilities so that all the participants will be able to come up with the different outputs expected of them to submit.
- Being TA provider and a coach is such a challenging task to anybody assigned to this role. It takes a lot of skills, knowledge and compassion to deal with your members who needs assistance. You must possess a character that has empathy and has wide understanding on any situation. You should be careful in anything that you give, otherwise it could result to a more complicated situation.
- As instructional coaches we must demonstrate patience, empathy, commitment, love and other good values and virtues in dealing with our teachers and other stakeholders in the new learning delivery modalities. Let us be an instrument to inspire others thus we will demonstrate empath to others at all times.
- The process on how to coach teachers for the implementation of the learning delivery modality under the basic education learning continuity plan. under the basic.

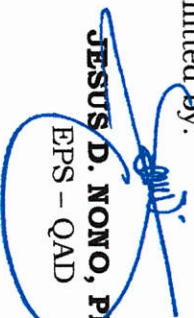
How will your learning impact your work as DepEd employee?

- It guides us in our daily endeavour as DepEd employee, especially for our teachers in the field whom they are doing their task as educators for our clientele.
- It really helps us to make the task lighter everyone will cooperate and together we can make a difference in the life of our learners as well as the people around us.
- I have to practice empathy in order to create a healthy and good working environment. Teachers will perform their job well if they are motivated and inspired.
- This learning is making me feel more responsible as a supervisor. This is not only giving TA to the teachers like the usual thing that I have done but this time it will be more on knowing their needs and coaching them, guiding them as they apply the learning modality that their school will be adapting and as they face the challenges in this new normal setting in education.
- These three attitudes could lead me to empathize the teachers and school heads in my area of responsibility and could remind me always to work together with the team for the glory of God.
- The significant learning that I've learned will serve as a guide in performing my role as an instructional coach during planning, implementation, provision of TA, up to monitoring and evaluation.
- For proper delivery of instruction, instructional supervisors and teachers must be equipped with skills on how to teach in the new normal. Upskilling and reskilling must be sustained which is HRD's concern.
- I commit and dedicate my role as PSDS that all school head and teachers will professionally grow to have a quality education to our respective learners.
- This program is aimed at improving the readiness of teachers and school leaders for the implementation and management of learning delivery modalities consistent with policies and COVID-19 response framework adopted by the government.
- As DepEd employee, it is of great help for me to be able to deliver the technical assistance needed and incapacitate the teaching personnel on order fulfil my duties and responsibilities.

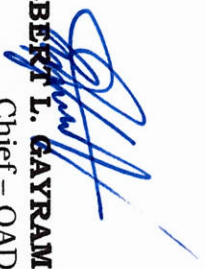
RECOMMENDATIONS FOR FUTURE TRAINING PROGRAM:

- Dissemination of the memo on webinar should be posted at least 3 days before the event for us to prepare and arrange the work schedule.
- That link for downloading of learning resources be given 2 days ahead of the orientation so that understanding will be easy.
- Topics are relevant and useful, however quite hard to implement due to overlapping of activities.
- Discussions must be comprehensive enough to be understood by the LAC leaders especially on TA and Coaching.

Submitted by:


JESUS D. NONO, Ph.D.
EPS – QAD

Noted by:


GILBERT L. GAYRAMA, CESE
Chief – QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : WEBINAR ON THE RECOGNITION OF THE PROFESSIONAL DEVELOPMENT PROGRAMS AND COURSES FOR TEACHERS AND SCHOOL LEADERS
Inclusive Dates of Program: September 14-16, 2020
Modality : Virtual
Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Comments and Suggestions
Virtual					
Sessions		3.83	3.82	3.86	
Facilitators		3.85	3.84	3.88	
REGIONAL AVERAGE* for Sessions-Facilitators	3.84				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*The average rating for sessions and facilitators in ALL venues and batches in your region



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Major Observations/Findings (include venue/s of training, and batch number):

- Internet signal seems always to be the problem in the smooth conduct of the session.
- Depe'd seminars must be conducted ahead of time.
- Keep up the zeal of service through capacity building and constant communication to deliver services.
- If possible, presentation should be displayed in full mode.
- Delivered the topics clearly & comprehensively.

2. What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Significant Comments and Suggestions
Virtual		3.84	3.84	3.84	- Congratulations to the Program Management Team. - Prompt, well organize and well prepared. Kudos! - Critiquing of output presentations were comprehensive and commendable. Congratulations to the Program Management Team and to HRDD staff
REGIONAL AVERAGE FOR OPERATIONS	3.84				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average of Overall Ratings for Operations for ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

- Congratulations to the management team and facilitators for the excellent job. TO GOD BE ALL THE GLORY.
- Well-done! Congrats I learned updated template of a revised activity proposal and the L and D Policy.
- This training gave us ample updates in preparing activity proposal. Thank you so much.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0")					
Training Venue (include batch number)	Program Management	Delivery of Content	Program Management Team	Webinar's Etiquette	Internet Access
Virtual	3.84	3.87	3.85	3.81	3.42
REGIONAL AVERAGE*					

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- The webinar has been conducted with proper observance for a successful training.
- PPT should be large enough to be read by the participants it should not be taken for granted.
- Objectives of the Webinar were met successfully! Congratulations to the organizer/s, facilitators and resource speakers for a job excellently done!

What is your most significant learning from the webinar?

- As a supervisor, I take it upon myself to meet the expected standard and the same shall be translated to developing the school head who will meet the standard expected of him/her.
- As program/training implementer, it is really a great help for me because I will be guided on what training proposal I am going to craft. I have to make sure that the training that the teachers and school heads must undergo must be aligned with the PPS for teachers and school heads.
- As PSDI my learning today could be the basis of my technical assistance to the school heads who need my support in both instruction and administrative functions.
- Continuous Professional Development of teachers and school heads are essential for improvement of learning outcomes and effective delivery of education services.
- Fundamental to the changed priorities offered by the PPST, PPSSH, and PPSS is the need to shift from the predominantly mass training models used to support curriculum change to systems that include targeted programs that enable schools, teachers, school leaders and supervisors to address their unique needs.
- Guidelines for NEAP Recognition of PD Programs and Courses for Teachers and School Leaders, Evaluation of PD Programs and Courses.
- I gained valuable insights on how to prepare a proposal that will be at par with the standards of the National Educators Academy of the Philippines.
- I was refresh with DepEd Order no 42 s,2017, DepEd Order No 11s, 2019, DepEd Order No 20, s,2020 etc., RA 9155 the roles of school heads. The quality of an educational system will depend also the quality of its teachers.
- It has a big impact on my part as EPS since this can help me reflect and assess my Own practices as I aspire for personal and professional development.

- This learning has a great impact on my task as Education Program Supervisor particularly on the preparation of documents for trainings so that facilitators and participants shall be recognized by RO and NEAP.
- Capacity building activities duly evaluated and recognized by neap will not just help our teachers in their personal and professional growth but also help them gain CPD points.
- This is of great advantage to me to learn more about hatching an activity design or proposal. This for me has given way for my improvement to design courses, activities that will surely benefit the participants squarely.
- This will allow us to comply with the orders from the preparation of Activity Proposals to being granted with recognition of possible L and D activities that will be conducted.
- The proper way of making the proposal that all aspects should be consider specially on gender equality and the domains or stages be considered in crafting a proposal.
- All capacity building trainings starting today included school and district even below one (1) day be recognized and approved by the regional office, for future use giving CPD units to teachers, school heads and supervisors.
- Teachers will be accredited with the CPD units with their professional development training. It serves also as motivating factor to the teachers to participate.
- It would guide me in the making of our own Activity Proposals in the District and serve us guide in mentoring School Heads.
- The learning I acquired is essential to conducting QATAME in the various training and workshops to be implemented by the project owners.
- My learning definitely helps me a lot to be more efficient and effective in managing the whole district that would impact mainly the teaching learning process.

RECOMMENDATIONS FOR FUTURE TRAINING PROGRAM:

- A facilitator should be aware on how to Zoom the PPT screen must be advised to make her PPT visible, the PPT ended could hardly be read.
- Slide decks all the presentations must be shared to the participants after the training.
- Slide Deck presentations should be readable.
- Google meet link administrator be given authority to mute the mic and off the cam of the participants for those who are not talking to avoid unnecessary noise and off their cam in order to avoid distractions.
- Needs more time in the open forum for some clarifications.

Submitted by:


JESUS D. NONO, Ph.D.
 EPS – QAD

Noted by:


GILBERT L. GAYRAMA, CESE
 Chief - QAD



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CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : REGIONAL WEBINAR ON ENHANCING TEACHING DELIVERY THROUGH RADIO BASED INSTRUCTION (RBI)
Inclusive Dates of Program: September 16-18 & 21-22, 2020
Modality : Virtual
Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887
1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	General Rating DAY 4	General Rating DAY 5	Summary of Comments and Suggestions
Virtual							
Sessions		3.82	3.82	3.79	3.84	3.84	
Facilitators		3.84	3.83	3.79	3.85	3.83	
REGIONAL AVERAGE* for Sessions-Facilitators	3.82						- Session was conducted excellently. - The session was well presented. The discussion of the lesson is clear and easy to understand. - The facilitator has elaborated well the important things to consider in conducting school-on-air sessions. - The facilitator showed preparedness in the discussion of the topic. - The facilitators were doing their best to do their functions. - The facilitator was clear on his critiques on the presenters.

LEGEND: 3.5 – 4.00 (*Outstanding*); 2.5 – 3.49 (*Very Satisfactory*); 1.5 – 2.49 (*Satisfactory*); 1.0 – 1.49 (*Needs Improvement*)
*The average rating for sessions and facilitators in ALL venues and batches in your region



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Major Observations/Findings (include venue/s of training, and batch number):

- Soft copy be given to participants.
- Securing good connection must be observed and used by the people involved.
- Power Point Presentation must be available for participants' consumption for self-learning since some topics were presented blurry.
- Topics given were important for our professional growth.
- The presentations are very informative especially for us beginners, it gives us idea on how to carry out the task given to us.
- It brings additional knowledge & skills to teachers that will be used this modular learning.
- Clear and consistency of the guidelines should be imposed to avoid confusion.
- The speaker clearly describes the duties and responsibilities of the members of RBI Team.

2. What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	General Rating DAY 4	General Rating DAY 5	Summary of Significant Comments and Suggestions
Virtual		3.81	3.83	3.79	3.84	3.84	- The flow of the webinar is always in trouble due to poor internet connection both in the management and participants. Enjoyable and enriching demonstration of the RBI, though! That makes it a lot of fun! - The webinar is managing well & has interesting topic with competent speakers - Overlapping of webinars was experienced for this day, looking forward the Regional Management Team will consider it.
REGIONAL AVERAGE FOR OPERATIONS	3.82						

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average of Overall Ratings for Operations for ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

- Congratulations to the resource speakers and the management team for conducting this kind on webinar on RBI even though the webinar was overlapping of the other equally important regional webinar.
- Well-organized and successful webinar Program Management Team!
- Congratulations to the TWG of DepEd Caraga Region for a very informative and meaningful webinar for RBI which is very timely in this pandemic.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0")					
Training Venue (include batch number)	Program Management	Delivery of Content	Program Management Team	Webinar's Etiquette	Internet Access
Virtual	3.82	3.85	3.83	3.79	3.40
REGIONAL AVERAGE*	3.50				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- As a whole, I learned a lot about the art and science of educational broadcasting in Radio. It is made meaningful through hands-on experience by producing an output.
- Very interesting webinar and it enhances our skills in delivery of lesson on the air.
- Hoping there will be MELC in Journalism and Advance English for Elementary (Grade 4,5, and 6).

What is your most significant learning from the webinar?

- I learned a lots thing to be done on how the radio based instruction fruitful and very much progressive as a way of delivering good thoughts and ideas to our young learners in this new Normal teaching situations.
- The most significant learning that I have gained in this first day of Webinar was about the basic and fundamentals of having Radio-Based Instruction, what to prepare and consider.
- The most significant learning from this webinar are the techniques, method and fundamentals in writing Radio-Based instructions anchored on MELCs in order to be used effectively and have efficiency aired as our SOA.
- In conducting RBI, everything should be clear and if possible descriptive in the discussion of the lesson since they cannot see any visuals to aid their learning. It should only take 30 minutes.
- The most significant learning from the webinar today is about the mechanics, technicalities in developing and crafting a radio based instruction for our learners.
- The lessons using radio should be presented vividly using descriptions since the audience could only have the audio. Language choice and values integration must also be observed.
- As teachers, we must always find avenues to deliver quality learning to our students regardless of the crisis the country or even the whole world is experiencing.
- The school on the air has to compete with an extraordinary array of stimuli available to the listener. And A good lecturer is not necessarily an effective broadcaster.
- RBI production is a highly technical platform in the delivery of teaching and learning which requires a collaborative effort of a team but worth rewarding when done with a heart.
- No matter mode of learning delivery we choose, teacher presence should always be maximized. Nothing can replace the human touch in every learning endeavour.
- The importance of RBI as one of the effective channel in the delivery of instructions under the new normal. The techniques and strategies in the crafting of the radio script as well as the proper delivery of the lessons adopting various human expressions.
- Radio based instruction one of the modalities that is helpful to our students especially those who do not have access to the internet for online modality.
- I learned how to do a radio broadcasting because of this webinar the technical terms, the flow, script, and a lot more. And as a talent, this helped me improve my voice quality. I really practiced how I speak for our presentation.
- The extension of modular blend to reach learners who had only radio as their available gadgets to learn in the New Normal Education.
- The most significant learning I have acquired from the webinar is about the content of the RBI and what are the important things to remember in writing a script.
- As a whole, I learned a lot about the art and science of educational broadcasting in TV. It is made meaningful through hands-on experience by producing an output.
- As a teacher-broadcaster, we need to take heed of pronouncing words that are not pleasant in the ear. Find a music that appeals to the listener in a positive manner.
- In crafting the script, we need to be cautious in injecting information and including social content which must be free from violence, sex, gambling and others that are not suitable for the learners and instruction.
- In making the script, it should be interactive. Meant for telling not for reading. In using music and sound effects also should match to flow of the script and must be suited to every detail.

- I learned that Radio-Based Instruction should be done conversationally. Music should be technically chosen to fit aesthetically to the whole presentation.

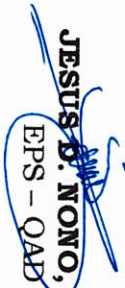
How will your learning impact your work as Depled employee?

- It made me realized that our listeners cannot see the broadcaster/s so there are many things to consider when writing a script so quality learning could take place.
- It will give me more power to motivate myself and others and making impossible possible.
- It helps me provide more learning about Radio Broadcasting Production not just in Journalism but as a medium of instruction.
- This has developed and enhance my ability to jive and adjust in the new normal setup in the school. With the techniques, I can now say that this is relevant for a teacher-broadcaster to be properly informed with the technical terms in RBI.
- As part of the RBI team, it's an honour and a privilege to be able to share or impart my prior knowledge of it plus the current trends.
- Hope to come up with a quality production that is very significant to the delivery of distance learning in the new normal set-up.
- Aside from the fact that all the knowledge I gain from this training will significantly enhance my background on Radiobroadcasting, his learning will be cascaded to my co-teachers in our Division.
- As Depled employee, I am reminded again and again that my effort in this new normal will never go to waste.
- This is of great impact since we will be developing video productions of the modules to satisfy the radio-based instruction modality.
- It challenged me to commit myself in teaching using this kind of modality even it needs lots of effort.
- With the learning I have, I can say that I can help our learners to continue their education, to continue learning despite the difficult situation we are facing now. We need to be open-minded and always be ready for whatever chances that can help us and our learners, as well as the stakeholders to continue their education.
- RBI in this new normal can help a lot in the delivery of learning especially learners in remote areas. As a supervisor it is very important for me that no learner should be left behind despite pandemic.
- Maybe I'd apply how the lesson is delivered through radio in my face-to-face class. I guess if the way the class is conducted through radio will be applied on face-to-face learning, it'd save the teachers and the students some stress. Because in radio broadcasting, the words and the presentation is simplified in a way that it could be easily understood by the listeners. It's comprehensible even with little to no assistance, for as long as it's spoken clearly and audibly.
- Basically, it adds to my knowledge and skills especially about radio based instruction thus helping me to deliver instruction effectively to my students especially this pandemic time.
- This will help me develop and enhance more my skills not just in plainly teaching but in portraying other roles as well. This help me to be versatile in any circumstances our work offers.
- The learnings that I have gained is pretty much important to me specially where every members of the team are much valuable and have their own pace of doing things that will help us to create the best product that we can have it as a team.

Comments and Suggestions:

- We hope that all speakers will have an excellent internet connection so that we can maximize their time.
- Please call immediately the attention of those participants not following proper Webinar Etiquette.
- Transfer of link must be announced clearly so that participants will not be left alone.
- Due to weak connectivity and power outage it would be helpful to have copies of the materials so we can read what the participants missed.
- Technical glitches so one of the factors affecting a smooth flow of a webinar which comes second to poor internet connection failing the objectives of the event. But, overall, the webinar is able to achieve its goal.

Submitted by:


JESUS D. NONO, Ph.D.
EPS - QAD

Noted by:


GILBERT L. GAYRAMA, CESE
Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : TWO DAY REGIONAL WEBINAR ON COVID-19 CONTINGENCY PLANNING FOR DIVISION, DISTRICT AND SCHOOL DRM AND HEALTH COORDINATORS
Inclusive Dates of Program: September 10-11, 23 & 25, 2020
Modality : Virtual
Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	Summary of Comments and Suggestions
Virtual Sessions		3.58	3.67	- Great session. - The speaker imparted the information well. - Speakers are excellent. Webinar needs more time for Q&A. - The session was ended very well. - The session was indeed meaningful and the topic is very informative.
Facilitators		3.61	3.71	
REGIONAL AVERAGE* for Sessions-Facilitators	3.64			

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*The average rating for sessions and facilitators in ALL venues and batches in your region



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4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

Training Venue (include batch number)	Program Management	AVERAGE RATING PER CRITERIA (values from "1.0" – "4.0")			
		Delivery of Content	Program Management Team	Webinar's Etiquette	Internet Access
Virtual	3.60	3.66	3.64	3.62	3.24
REGIONAL AVERAGE*		3.55			

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

* Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Overall, the webinar is fantastic and informative.
- It was done successfully.
- Keep up the good work.

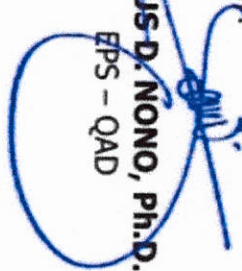
What is your most significant learning from the webinar?

- Any plan should be maintained as continuing plan, or a plan that can still be utilized for future use in case the same hazard will occur, or regardless of what type or nature or event it still can be used.
- Contingency plan is very essential in school since we cannot escape natural calamities, accident and other incident that we have encounter in our school. In the first place contingency plan is our preparation what is our plan before, during and after things will happen.
- Covid-19 Contingency Plan is very important in mitigating the further spread of the virus. It is also very important in our schools to have a mechanism on how we handle our classes.
- Drafted Contingency plan is very important during this covid19 pandemic to mitigate the further spread of the virus and for us to know the current measures and actions to be done in schools.
- I learned a lot from the webinar like on how to deal people in times of disaster. I am so lucky enough that I am one attending the webinar and know many things to protect myself and to other people who really needs help when it may happen to our nation facing calamities or disaster. It is good for us to be ready always.
- I've learned that schools must have a Contingency Plan not only for natural hazards but also to the pandemic such as CoVID-19 in order to have a preventive measure because our clients are children who are vulnerable and needs to be protected.
- Knowing the ICS and how to create an organizational structure of the DRR team that is much useful in times of disasters.
- Making Contingency Plan are so taskful. We always think what are possible caused, damaged (property or person), budgets so on and so forth.
- The health protocols the we are going to implement to our station. A to our community as well.
- The most significant learning from the webinar is all about protecting children amidst Covid 19. Nowadays it is very necessary to make a plan for

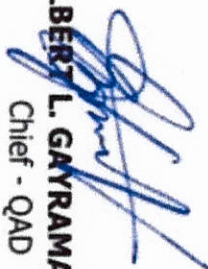
Comments and Suggestions:

- Hope to have a better connection so that speakers are not like robot while in their talks.
- Overall, the webinar is fantastic and informative.
- Start on time and give link prior to start of webinar.
- Sudden change of links must be done ahead of time and the team should give updates to the participants to avoid delays.
- The participants must observe the proper webinar etiquette.

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Noted by:


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10/31/2020