

Major Observations/Findings (include venue/s of training, and batch number):

- Good to know more about what is SBM.
- Congratulations for the job well done.

2. What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	Summary of Significant Comments and Suggestions
Virtual		3.93	- Congratulations for the job well done.
REGIONAL AVERAGE FOR OPERATIONS	3.93		- Hope recording to this webinar will also be uploaded in the drive link. Thank you.

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average of Overall Ratings for Operations for ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

- Congratulations to the management team!
- Congratulations RFTAD team you inspired us to soar high.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from “1.0” – “4.0”)					
Training Venue (include batch number)	Program Management	Delivery of Content	Program Management Team	Webinar’s Etiquette	Internet Access
Virtual	3.93	3.95	3.94	3.97	3.64
REGIONAL AVERAGE*	3.76				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Great Job! Internet connection does not hinder her to present the topic well.
- Thanks for sharing your expertise congratulations!
- The session was conducted comprehensive and excellent.

What is your most significant learning from the webinar?

- The importance of the implementation of SBM in the schools.
- The reminders and tips to sustain the SBM Level of Practice.
- The surveillance of SBM level 3 schools for 2021. The sustainability of schools who were level 3 in the previous Region validation.
- Revitalizing SBM Journey.
- About the new system of SBM.
- Sustainability of the school's best practices is very necessary to maintain the SBM level of practice for the good of the learners.
- That SBM is a way of life.
- Accomplish the SBM validation tool.
- It's all about the SBM practices.
- The process/ procedure in conducting the assessment/validation.
- Know the process/es in sustaining a level 3 school.
- Learning about the content on how SBM assessment be done.
- We learned about SBM framework, Assessment and validation procedures and the revised SBM E-tool.
- The enhanced process in the validation of schools for "Advanced Level".
- SBM Assessment/Validation Procedure.
- Refreshment of SBM assessment for its sustainability.
- There is a need to sustain or surpass the level 3 performance of the school.
- Sustain level 3 of practice in context with the new normal.
- Contextualized SBM Manual.
- Updated SBM Evaluation processes.
- I learned more on Lagda sa Kadumalahan principles.
- Refreshed with the doubts I experienced last validation.
- How to sustained SBM level III.
- Lagda sa Kadumalahan is a useful guide to all school heads in managing their schools.
- Introducing and sustaining a continuous improvement process that integrates wider community participation and significantly improves performance and learning outcomes.
- The necessary documents to prepare for validation.
- Excellence is a habit.
- How schools will continue to improve even in this pandemic integrating SBM Level practices.
- The Surveillance of the school to be done by the region.
- I learned that we have to work together for the betterment of our learners most specially we have sustained the SBM Level 3 as

advanced school to maintain the standard and effectiveness of the school in delivering quality education to our learners.

- Changes in the e-tool.
- SBM must continue amidst difficult times because quality service and learning never stops.
- The purpose of SBM Assessment.
- Learning lagda is such a wonderful thing today and counting.
- The guiding principles behind the Lagda sa Kadumalahan.
- Re oriented of SBM through lagda sa kadumalahan.
- The slight changes/ enhancement on the SBM validation/ surveillance.
- Through this webinar, I am able to deep refresh my knowledge on SBM Concepts.

How will your learning impact your work as DepEd employee?

- Sustain the implementation.
- Inform the stakeholders of the reminders and tips and ask for their involvement and sound ideas and plans.
- It has an impact specially the school where i am assigned as head is SBM level 3 of practice during the previous validation. We need to work together in order to maintain or level up the practice.
- Roadmap in becoming SBM centre of excellence.
- As DepEd employee, achievements reflect my performance and the school in totality, so it's a must that today's learning must be shared and actualized.
- Motivate school heads to document all the activities and implements PAPs with a positive outlook in improving school performance.
- Gain knowledge to sustain as SBM level 3.
- Help improve quality learning
- We will coordinate to all the stakeholders to sustain the SBM level of practices of the school.
- As school head, the things I have learned today is of great help in sustaining the level of practice of my present school/ station.
- By being positive and committed.
- School progress or improvement of learner's performance is the greatest impact that we can share as DepEd employee through facilitating good leadership and governance.
- Be positive and work collaboratively to teachers and stakeholders.
- It would guide me in the validation of schools.
- Provision of appropriate TA.
- This can help for its sustainability.
- Work religiously and honestly with the team as well as with the stakeholders for the benefit of the learners.
- The unique situation calls for a greater creativity to sustain SBM level of practice.
- I will use it in my role as SBM advocate to help our partners also grow and improve.
- First Hand information taken to arrive sound policies determination.
- It will give me more empowerment as a school leader.
- It gives right direction in SBM implementation.
- Whatever we do, learners are always at the centre of the educative process.
- Coordinate with FTAD in matters which involve schools implementing IPED Program.
- It will ensure optimum learning for our learners.

- Get ready and prepare what are needed, to improve.
- Do excellence even if others are not, even if others cannot, even if others will not.
- Perform tasks the best way I can.
- To maintain and sustain SBM Level 3 of the school.
- I believe that these learnings I have obtained from this webinar will help me to become better in all levels by working hard to achieve excellence in the field.
- Application of what has been learned.
- Revisit the school SBM practice to correct the wrong, to innovate what has been created and to strengthen the weakness.
- As DepEd employee, the learning that I learned from the webinar motivated me to sustain our SBM level of practice for our learners.
- By making myself confident in guiding /TA/M and E in every schools.
- We will work hard in order to sustain our Level of Practice- Advance Level 1.
- The learnings are useful in providing TA on SBM matters to the schools.
- The learnings I have gained will really impact my work as a school principal, since presently I am assigned to a 3rd level SBM accredited school.

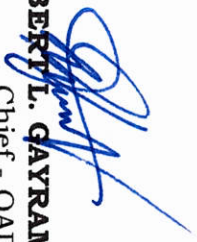
Comments and suggestions:

- Internet connection is really a challenge. I hope this can be improved very soon.

Submitted by:


JESUS D. NONO, Ph.D.
EPS - QAD

Noted by:


GILBERT L. GAYRAMA, CSE
Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : WORKSHOP ON THE PREPARATION AND FINALIZATION OF 2019 PBB REPORTS
Inclusive Dates of Program: November 20 & 23-24, 2020
Modality : Virtual
Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Comments and Suggestions
Virtual					
Sessions		3.84	3.90	3.76	
Facilitators		3.86	3.90	3.89	
REGIONAL AVERAGE* for Sessions-Facilitators	3.86				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*The average rating for sessions and facilitators in ALL venues and batches in your region



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2020-12-12721
DepEdRO13-F-QAD-032/R1/2-18-2020
UAE/QMS/2019/1938

Major Observations/Findings (include venue/s of training, and batch number):

- A proper venue is necessary, there are lots of interventions at the office.
- Our workplace is not conducive since there are lots of interventions and noisy due to module printing.
- Excellent, keep it up!

2. What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Significant Comments and Suggestions
Virtual		3.85	3.91	3.76	- Workshop is well planned and structured. - keep up the good work po.
REGIONAL AVERAGE FOR OPERATIONS	3.84				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average of Overall Ratings for Operations for ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

- Continue the good job.
- Workshop in a proper venue with internet access.
- Just keep up the good work po.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from “1.0” – “4.0”)					
Training Venue (include batch number)	Program Management	Delivery of Content	Program Management Team	Webinar’s Etiquette	Internet Access
Virtual	3.84	3.88	3.89	3.87	3.76
REGIONAL AVERAGE*	3.85				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Satisfied with the conduct of workshop. Keep up the good work.
- Very informative.
- Commendable

What is your most significant learning from the webinar?

- Accomplished PBB report form 1.3 template.
- Accuracy and timeliness of submission of PBB reports.
- All employees should be counted.
- Coordination and teamwork.
- Eligibility on the grant of PBB and its requirements.
- Eligibility on the grant.
- Finalization of PBB requirements.
- Guidelines and eligibility requirement for PBB.
- Guidelines in the preparation of 2019 PBB.
- Guidelines of PBB 2019.
- I have learned the guidelines of the 2019 PBB grant
- Importance of accuracy and timeliness of submission of PBB reports.
- Important and applicable PBB guidelines.
- I've learned about the qualification standards of the PBB for the SDOS and schools.
- Knowledge in the preparation of the PBB 2019 report.
- Listen attentively and participation.
- My most significant learning from the webinar is by being compliant to the requirements needed for PBB requirements as DEPED personnel.
- OPCR rating and percentage of liquidation have big impact in the ranking of schools and SDO in the grant of PBB.
- Pagwalang pressure mas ok.
- Para sa bata para sa bayan.
- PBB eligibility.
- PBB guidelines and status.
- Preparation of PBB template 1.3
- Refreshed by PBB guidelines and some clarification on the guidelines.
- To compute PBB.

How will your learning impact your work as DepEd employee?

- Additional knowledge for me.
- As DEPED employee by being non-compliant, it will affect the whole performance of the division office and will result to non-eligible for PBB.
- Comply required outputs on time.
- Efficiency of work.
- Guidelines in the preparation of PBB templates and reports.
- I can share my learning to my co-worker for them to understand better the implementation of PBB 2019.
- It is very important to apply things learned in the training in a real scenario particularly as a planning officer of the division.
- It motivates the employee to work and perform their functions.
- It will help me navigate my work as HRMO.
- It will help produce better outputs and performance.
- It's the addition of my learnings.
- It's very important to know the different guidelines with the grant of PBB 2019.
- Lessons learn should apply in work.
- Motivate to work efficiently and effectively.
- Need to improve the performance.
- Provision of PBB benefits to qualified employees.
- Serbisyo sibil.
- This will give me additional knowledge as to the preparation of the PBB.
- Timeliness of release of PBB to employees.
- To learn from each day learnings and use it as a tool to become better in service.
- To learn from each learnings learned from each day and use it as a tool to be better in service.
- To motivate to work.
- Will be more effective and efficient in the current position.

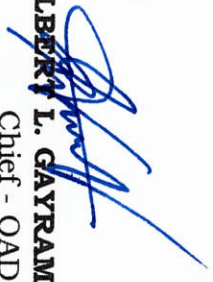
Comments and suggestions:

- Fast internet connectivity.
- A proper venue with internet access.

Submitted by:


JESUS D. NONO, Ph.D.
EPS - QAD

Noted by:


GILBERT L. GAYRAMA, CESE
Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : VIRTUAL ORIENTATION ON THE POLICY AND GUIDELINES OF COMPREHENSIVE TOBACCO CONTROL FOR REGIONAL OFFICE PERSONNEL (Cluster 2)
Inclusive Dates of Program: November 25, 2020
Modality : Virtual
Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session- Facilitator Rating	General Rating DAY 1	Summary of Comments and Suggestions
Virtual			
Sessions		3.81	
Facilitators		3.91	
REGIONAL AVERAGE* for Sessions-Facilitators	3.86		

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*The average rating for sessions and facilitators in ALL venues and batches in your region



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2020-12-12716
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Major Observations/Findings (include venue/s of training, and batch number):

- The topic was clear and very informative.
- More deepening discussion during open forum.
- Very informative. Thank you po!

2. What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	Summary of Significant Comments and Suggestions
Virtual		3.86	- Congratulations!
REGIONAL AVERAGE FOR OPERATIONS	3.86		- Congratulations for an excellent online orientation on Tobacco Control! Kudos to the team!

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average of Overall Ratings for Operations for ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

- Continuous advocacy and strict enforcement of laws.
- Great job.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from “1.0” – “4.0”)					
Training Venue (include batch number)	Program Management	Delivery of Content	Program Management Team	Webinar’s Etiquette	Internet Access
Virtual	3.86	3.91	3.90	3.83	3.55
REGIONAL AVERAGE*	3.81				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Well-done!
- Very informative.
- Congratulations for an excellent online orientation on Tobacco Control!

What is your most significant learning from the webinar?

- Tobacco Control shall be enforced by DePEd to protect its learners and teachers from making it as a habit.
- Tobacco use is very dangerous not only for ourself but those who are not using but expose to cigarette smoke. I have learned also that tobacco is most prevalent among poor and this might be the reason of their being poor because they seem to prioritise tobacco use than that of other essential things like education, health, etc.
- The impact of cigarette smoking and other tobacco use on chronic diseases.
- The harmful effect of smoking tobacco not just in our body but also in our family and community.
- How to enforce smoking law?
- Smoking is dangerous to our health.
- Understands the basics of nicotine addictions.
- Tobacco is dangerous to your health especially for the second hand smoker
- Smoking tobacco is very deadly that death of about 7 million happens annually. That nicotine in tobacco is addictive and people smoke because it gives them pleasure.
- The cause and effect in tobacco smoking.

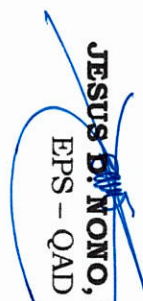
How will your learning impact your work as DePEd employee?

- It should be a responsibility to help smokers to stop and remind them of their role in exposing others to harmful chemicals.
- These can contribute a lot of not using tobacco or cigarettes and might as well inspired and encourage co-workers not to use this addictive thing because this could lead to very serious problems.
- Increases my awareness and shall support any programs of mitigating tobacco use.
- I believe that I can share to other people (especially to those people I know who smoke) what I have learned today.
- Advocate quit smoking.
- We are all responsible also on the health of our co-workers does smoke only on designated areas, if possible quit smoking.
- To create a healthy work environment.
- To not be a tobacco smoking addict.
- Share the knowledge and ideas learned from the discussion.

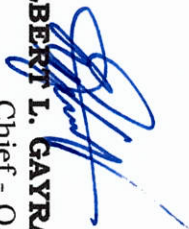
Comments and suggestions:

- Improve Internet connectivity.
- Supply learning materials pertaining tobacco for participant's consumption.

Submitted by:


JESUS D. NONO, Ph.D.
EPS - QAD

Noted by:


GILBERT L. GAYRAMA, CESE
Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : 2020 ASEAN-DRR YOUTH IN CLIMATE ACTION AND DISASTER RESILIENCE DAY
Inclusive Dates of Program: November 25, 2020
Modality : Virtual
Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session- Facilitator Rating	General Rating DAY 1	Summary of Comments and Suggestions
Virtual			- All the facilitators are knowledgeable in their topics. - Very commendable. - They are all brilliant facilitators.
Sessions		3.73	
Facilitators		3.74	
REGIONAL AVERAGE* for Sessions-Facilitators	3.74		

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

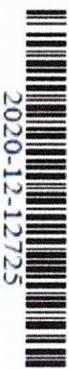
*The average rating for sessions and facilitators in ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

- Very commendable presentation.
- Topics was relevant to the objectives.
- Add more moderator to help in facilitating the virtual technicalities and monitor virtual do's and don'ts of virtual activities.



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2020-12-12725

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2. What is the general rating of the daily PROGRAM MANAGEMENT/ OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	Summary of Significant Comments and Suggestions
Virtual		3.72	- Congrats for the Job well done. - Thank you & God bless us all.
REGIONAL AVERAGE FOR OPERATIONS	3.72		

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average of Overall Ratings for Operations for ALL venues and batches in your region

Major Observations/Findings (include venue/ s of training, and batch number):

- In our end poor internet signal is a problem.
- Not all participants are equipped with gadgets needed and access is limited to location.
- Very commendable and relevant.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/ s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from “1.0” – “4.0”)					
Training Venue (include batch number)	Program Management	Delivery of Content	Program Management Team	Webinar’s Etiquette	Internet Access
Virtual	3.72	3.73	3.71	3.73	3.28
REGIONAL AVERAGE*	3.63				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Very useful and timely webinar.
- Activities and topics were relevant.
- Struggling of internet connectivity.

What is your most significant learning from the webinar?

- About climate change
- About disaster resiliency amidst pandemic
- About the climate change. Our part as mentor to our student.
- Always being prepared at all times
- Amazing context with youth DRR and CCA
- As a student, I've learned that we could do more if we push ourselves to be a good citizen in times of calamities/disasters. I realized that even doing small things could give a big help and impact to the country and to other people.
- As a teacher we must always teach not only academically but also environmentally friendly
- ASEAN-DRR youth in climate action and disaster resilience Implementation
- Basic Education Framework of comprehensive DRRM most Specially during this new normal system of education
- Bayanihan is what Filipinos need in this time of pandemic.
- Be prepare always in every disaster
- Calmness in times of disaster / calamities.
- Comprehensive discussed all the topics presented.
- DRRM Challenges amidst COVID 19
- DRRM in basic education is really important especially we are now facing the new normal
- How to overcome risk in times of disaster
- I learned how to be resilient during disasters.
- Impart knowledge on How to cope and being resilient in times of disaster
- Importance of engaging our learners on understanding more of their important role and participation in the implementation of Climate Change activities and being disaster resilient.
- Important role of our youth for climate change adaptation by which their talents and skills can be of great help to mitigate the risks
- It provides knowledge among individuals and groups to take actions to reduce their vulnerability to disasters specially the impact of climate change.
- I've learned so much about the importance of climate change awareness
- Laging handa sa lahat ng sakuna.
- Our resiliency on disaster or natural calamities
- Safety in school
- That everyone needs an avenue and support to release stress
- The conduct of this webinar is very relevant despite if this pandemic, that we need to be aware of our environment especially disaster will come anytime with this we are reminded of what should we do
- The importance comprehensive disaster risk reduction and management and stock knowledge on how to face disaster in our on little way and capacity's
- The importance of practicing DRR in school.

- The knowledge that youth has a great role in the participation for any disaster risk reduction.
- The most significant learning we get from this webinar is every one must be prepared in every disaster in their lives.
- The update of climate change adaptation (activities done by DepEd DRRMS in responding to disasters and other resiliency efforts.
- Through this 2020 ASEAN-DRR our youth engaged on how to show their talents in creating advocacy for climate change and we learned also to preserved and love our mother earth
- To be disaster resilience amidst the challenges of pandemic
- Very essential and informative for us to know about DRR
- We are always reminded that during such disasters let us always calm and be ready all the time and save lives
- We need to work together to achieve unity
- Youth involvement in DRR activities

How will your learning impact your work as DepEd employee?

- Apply in the field.
- Apply it in our school or in our community.
- Apply the learnings and share to the clientele.
- Apply what is being given during the webinar
- As DEPED employee is it very important because we can apply this in time of disaster.
- As DEPED employee we should be manned with enough learnings on how to be ready as to any disasters that come,
- Be resilient in all times.
- By working together to achieve unity.
- Cascades my learning to my colleagues.
- Educating and informing stakeholders.
- Great help in the field in this time of crisis.
- I can have shared, expressed, engaged and voice out what I have learned in this 2020 DRR ASEAN youth.
- I will be able to share and spread the awareness more to my co-students and to my community as well.
- I will be an advocate of empowering learners as environmental concern individual to address climate change and empower them to become disaster resilient.
- Impart, facilitate to fellow advocates.
- Integrate disaster risk reduction into the workplace.
- It could help us to sustain our future by taking good care of the environment.
- It encouraged to be mindful and keep updated the happenings in the surrounding to make everyone free from any untoward incidence.
- It gave me additional information and update about the current climatic situation.
- It gave me awareness that the youth has innovations and interventions in CCA in Caraga.
- It gives more challenges being a school leader.
- It has a great impact especially to me as a school DRRM coordinator. The role of DRRM in this trying times.
- It helps me to become resilient and brave enough to fight against any calamities and disaster may come to us.
- It helps me in the in the implementation of in the division level.
- It helps me lot being the DRR focal person.
- It is a big impact as DEPED employee to inspire educators/leaders to lead in climate action and disaster resilience.
- It makes us more equipped and more prepared in the near future.

- It makes us more prepared and can be useful for future use.
- It will be translated to newer approaches/strategies in responding and adapting to disasters and climate change respectively.
- It will help me improve my SDRRM implementation.
- It will serve as knowledge during disaster.
- It's no matter what education and learning doesn't stop.
- Motivate teachers to encourage learners our youth to be proactive to this advocacy.
- Share a hand to whoever needs, especially the young learners.
- Share with workmates.
- Sorry po late n po ako nakapasok dahil may other pa po akong ginagawa para sa aming reading moth. But i will give positive review po dahil you always do your best every webinar po.
- Strengthen my understanding for disaster management.
- Very relevant to survive in this pandemic.

Comments and suggestions:

- Copies of what had been discussed.
- Strong internet connection so the discussion could be clearly heard by the participants.
- It would be better if it would start on time.

Submitted by:


JESUS D. NONO, Ph.D.
EPS - QAD

Noted by:


GILBERT L. GAYRAMA, CSE
Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : 2020 DRRM YEAR-END PROGRAM IMPLEMENTATION REVIEW
Inclusive Dates of Program: November 26, 2020
Modality : Virtual
Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session- Facilitator Rating	General Rating DAY 1	Summary of Comments and Suggestions
Virtual			- The session was very enjoying but so much to learn. - So much interesting and very glad it ended with high score. - The sessions are well presented. - I want more this kind of session. It was very informative.
Sessions		3.23	
Facilitators		3.28	
REGIONAL AVERAGE* for Sessions-Facilitators	3.25		

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*The average rating for sessions and facilitators in ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

- We need strong internet access.
- There were technical difficulties.
- Good job and very applauded.



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2020-12-127727
DepEdRO13-F-QAD-032/R1/2-18-2020

2. What is the general rating of the daily PROGRAM MANAGEMENT/ OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	Summary of Significant Comments and Suggestions
Virtual		3.11	- We need to address the issues on internet connectivity.
REGIONAL AVERAGE FOR OPERATIONS	3.11		- Start with right track and hitting the best performance. - Nice start with a good response.

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average of Overall Ratings for Operations for ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

- It is very weak internet access that is why the facilitators and participants were always left the webinar.
- There were technical difficulties.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from “1.0” – “4.0”)				
Training Venue (include batch number)	Program Management	Delivery of Content	Program Management Team	Webinar’s Etiquette
Virtual	3.11	3.28	3.23	3.13
REGIONAL AVERAGE*	3.08			2.69

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Excellent in anyways.
- Good inputs.
- Well presented.

What is your most significant learning from the webinar?

- Able to be aware and updated on the programs implemented by DRR.
- It helps our mind to think about how strong we are as we fight the pandemic.
- Knowledge on what to do after disaster.
- My most significant learning from the webinar is about the 3 pillars, namely: Safe Learning Facilities, The School Disaster Management and last but not the least The Risk Reduction Resilience Education.
- On comprehensive disaster risk reduction and management in basic education framework.
- The resiliency during calamity and preparedness.
- The theory of change.
- The year-end accomplishment report from CO to the Region.

How will your learning impact your work as DepEd employee?

- As teacher, being resilient in anyways makes myself to boost my power of volunteerism and helping others as we amidst in pandemic.
- Inspiring that in spite with the situation we are facing now, the DRRMS is still doing their part.
- My learning throughout this webinar helps me to become more efficient as disaster coordinator in our school.
- Orient the teachers, learners and other internal and external stakeholders on how to do and to prepare before the disaster happen.
- Resilient enough when it comes to change.
- Share and impart learning to others.
- share my learnings to my co teachers.
- Use the insight gained in this training to my work place.

Comments and suggestions:

- Need to address the problem on internet.

Submitted by:


JESUS D. NONO, Ph.D.
EPS - QAD

Noted by:


GILBERT I. GAYRAMA, CESE
Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : WEBINAR ON MONITORING AND SUPERVISING HOME-BASED LEARNING FOR SCHOOL LEADERS
Inclusive Dates of Program: December 1-2, 2020
Modality : Virtual
Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	Summary of Comments and Suggestions
Virtual				- The facilitator was able to explain well the topic and he was able to share his expertise. - The session was substantial. - The facilitator presents her topic very clear. - The session was very interesting. It could have been better if I was able to join the actual meeting platform. - Facilitators showed mastery of the topics they presented. Congrats you did your best!
Sessions		3.78	3.78	
Facilitators		3.84	3.84	
REGIONAL AVERAGE* for Sessions-Facilitators	3.81			

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*The average rating for sessions and facilitators in ALL venues and batches in your region



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2020-12-13087
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Major Observations/Findings (include venue/s of training, and batch number):

- Internet connections in the Philippines should be improved so that there will be better understanding of the discussions and there will be no interruptions to happen due to the absence of internet.
- Discussed the objective and purpose of having monitoring and supervising teacher home-based learning for school leaders.
- Topics was discussed thoroughly discussant was so well verse that listeners can understand well.
- Learning materials should be able download first before webinar. So that we can follow, and it couldn't view all materials in a screen.
- I Participants should be provided with uploaded videos of the sessions for re-viewing

2. What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	Summary of Significant Comments and Suggestions
Virtual		3.79	3.81	
REGIONAL AVERAGE FOR OPERATIONS	3.80			- Congratulations for the successful webinar. - Thanks for giving insights that leads leaders & managers become more efficient & effective. - I would like to request that softcopies of the speakers in this webinar could be floated to the field particularly to each of the schools heads for reference and for us to view it again to keep us on the right track.

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average of Overall Ratings for Operations for ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

- There must be health break for the participants.
- Thank you so much for sharing your talent for us to be guided with our work as school head.
- Provide avenue for more numbers of participants can view properly the Webinar.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0")					
Training Venue (include batch number)	Program Management	Delivery of Content	Program Management Team	Webinar's Etiquette	Internet Access
Virtual	3.80	3.85	3.80	3.78	3.41
REGIONAL AVERAGE*	3.73				
RECENT: 3.5 4.0 3.4 3.1 3.0 3.4 3.1 3.					

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- The session was so very nice it supplies knowledge and information in the field.
- Perfect planned for the new normal learning modality. we hope to avail all necessary tools for application.
- Supervisory and Home Based Plan was successfully submitted.

What is your most significant learning from the webinar?

- Able to be re oriented on the different monitoring tools to be used in this time of pandemic
- As a school head we must respect and treat our teachers fairly in order for them to function well and be effective in every area that they are in to.
- Common issues to be addressed by distance learning strategies, and it is said that technology is our best friend it is part and parcel of us school leaders
- Consolidating and Supervising Plan. For Home -Based Learning with this pandemic situation
- Despite of the COVID-19 pandemic there is still a need to give Technical Assistance to our teachers and school heads using the monitoring and supervisory
- Even in this present situation we still need to give TA to our teachers using the appropriate monitoring and supervisory tools.
- GROW Model can be an appropriate tool in monitoring and coaching teachers even in this time of pandemic
- Help me crafting, consolidation of monitoring and supervising plan for home based learning
- How to make and conduct supervision to my teachers in the new delivery of mode of teaching.
- I learned about the common issues to be addressed by distance learning strategies.
- I learned much on how to monitor and supervise for the new normal learning, updating the idea of monitoring and supervising technique.
- I learned that distance learning responses to pandemics is that is it best to plan for months of school closures rather than weeks. Schools, teachers and families should be supported to undergo a rapid paradigm shift to a new daily routine of the remote provision of education and maintain it for months.

- I learned that home based learning has many strategies to effectively implement in our respective schools. We have to look first on how it could be beneficial to all learners. It's a matter on how the school leader adhere on the policies in the implementation.
- Monitoring and supervising is a continuous assessment of programs/activities to examine the relevance, effectiveness, efficiency, and impact of activities in the light of given objectives.
- Must be responsible enough in making or crafting a supervising Plan for home based learning
- Oriented on the crafting of monitoring and supervising plan for home based learning.
- Our role in crafting monitoring and supervisory plan of school heads
- Participants were properly guided and being input with enough ideas and skills in crafting Monitoring and Supervising Plan for Home Based Learning.
- Pedagogical and home base learning support readiness and the doff. Monitoring tool presented.
- Since this seminar is about monitoring and supervising home base learning, I believed that the most significant learning is how to monitor, supervise my teachers especially this time of pandemic. I monitored the performance to capture the needs and giving opportunity to help and equip learning resources to my teachers and promote collaboration. In this way we can deliver quality education to our learners. Para sa bata, para sa bayan.
- Supervising and monitoring home-based learning may be realistic and effective when contextualized
- Teaching - learning strategies in the new normal learning modality.
- Technological, Content, Pedagogical and Home-based Learning Support and Monitoring Readiness should be considered in this new normal
- The deliberation and discussion of the Facilitator is very strongly agreeing because we garnered plenty knowledge and Ideas being the mentors of our co teachers and learners' me and all the others understand well about
- The different Home Based Learning Strategies in this new normal scheme and how the lessons in the past will help address the challenges posed by this trying times. The different tools were being introduced by the eloquent speaker these will really be an instrument to effectively monitor the activities in the district and in schools.
- The different monitoring tools that can be adapted and contextualized for our local implementations
- The different types of readiness and each functions. The monitoring and evaluation readiness, technological, content readiness and so on and so forth. As SH also we should prepare first the teachers for pedagogical shifts and facilitate collaboration among leaders to ensure the successful shifting of learning.
- The most significant learning from webinar is very appropriate and essential to our work as instructional leader.
- The most significant learning that I gain today is about our role and responsibilities as instructional leaders in the school
- The most significant learning that I've learned in this webinar is the instructional supervision of teachers and monitoring of learner's homebased learning.
- The necessity of teachers need in terms of technical assistance as one of the primary roles of the school head. technical assistance is necessary
- We learned about the strategies in Home-Based learning and the appropriate supervisory and monitoring tool to be used in monitoring teachers and School head performance.

How will your learning impact your work as DepEd employee?

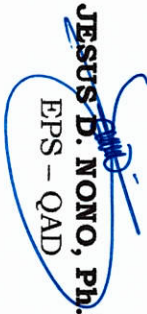
- It is very important that school Head should be equipped in planning of the school like in time of emergency.
- Discuss with School Heads on establishing strategic plans for resolutions of encountered problems.
- The performance will be improving if this is properly monitored.
- Be able to prepare a workable plan.
- Apply in the field of what is being good.
- Need to be shared to the group and work my task and responsibility as a privilege.
- Adoptive leadership and continuity of Education crucial division making.
- Always be ready to help our teachers especially in this new normal system.
- It has a great impact because learning nowadays is so different than that of the normal learning as of now teachers find difficult to adopt but since teachers need to adopt and implement the new normal for the learner's continuous education behind the pandemic crisis.
- Crafting of Home Based LP.
- It guides the school head in performing one's work more effective.
- Collaboration among teachers is the avenue in realizing our goals.
- Conducting instructional supervision to the teachers behind this crazy situation is quite under pressure but still to be performed.
- As a leader, proper preparations & implementation of this aspect is very much important.
- It is serves as our basis in accomplishing the things to be done in the conduct of M&E.
- Focusing on Teaching and Learning, School-based curriculum review and contextualization.
- Conduct of LAC session to teachers in order for them to understand and be guided the new observation tool to be used.
- Be sensitive to teachers' needs so they can deliver learning to the maximum during the new normal.
- Use the different tools for monitoring and enhancement of our teachers.
- It helps us to apply techniques how to help teachers in dealing their pupils in teaching using modular distance learning.
- Follow and provide supervisory tool in providing technical assistance and in monitoring the teachers.
- Do our job and follow the guidelines on the monitoring based on the tool.
- Remote Supervision and monitoring to help School heads and teachers in this time of pandemic.
- Provide technical assistance to my co-teacher in the implementation of the school's learning continuity plan by guiding and helping them in the operationalization of the adopted learning delivery modality.
- The relevance of remote learning is indeed the only means to support the mantra of DepEd that education must not stop. So our role as educators is the skeletal weapon to let education of our learners to continue. Our great support is essential.
- To act as required with commitment and love for the benefit and for the sake of delivering quality education besides of the threat brought by COVID 19.
- This will help us improve our mechanism in monitoring and evaluating teacher's performance in the new distance learning modality.
- It's really a great help for us because we're guided on what to do esp. the tools presented.
- Learn to listen the ideas and opinions of your fellow workers to have an improve and effective service to our clientele.
- The Comparative Instructional Effectiveness of Print-Based and Video-Based Instructional Materials for Teaching Practical Skills at a Distance.
- It would be of great help to the field in attaining quality learning or education in times of crisis

- To continue deliver quality education in this time of Pandemic.
- As School Leader I will implement what I have learned without compromising the learning and health protocol of one another.
- Very helpful and helpful because it creates an ideal scenario of how school be like in time of Pandemic
- As a school leader I need to be fully equipped with necessary skills and knowledge in order to help my teachers in all their work and responsibilities as teachers in this new normal.
- It gives me a concrete idea on how to manage the school physical, educational process, and building mechanisms.
- The learnings will be adapting, adopt and relearned and revisited in imparting to my colleagues in the department
- The learning or insights I gain gives me more and opportunity, facilitate to do my task in a right track and direction especially in monitoring the distance or homebased learning.
- To give technical assistance
- I applied it to my station where I assigned in order to give more efficient services to our parents and most of it to give good quality education to our learners even we facing the crisis of pandemic.¹
- It gave me an idea on how to help the parents and teachers create a venue exclusive for learning in this time of pandemic.
- My learnings from the webinar is very important to apply in the field especially in coaching the teachers
- This is essential to improve learning accountability and effectiveness in distance learning situation.
- Serves as my guide
- Improve my technical assistance to teachers
- It will guide me to do my task as new appointed PSDS.
- Overcome the challenges of monitoring and supervision under the new normal setting.
- It is really relevant as School leaders to know how to craft the monitoring and supervising plan for home based learning
- As a school heads we follow the DepEd memo in the implementations on this program with the help of the HRD (Human Resource and Development for their Technical assistance.
- As a DepEd employee I will provide technical assistance in the operational implementation of school learning continuity plan by guiding and helping teachers in the operationalization of adopted learning delivery modality, sharing information regarding the availability of needed resources both from within outside DepEd.
- The impact of this learnings to my job as SH is that I can manage the distance of new learning settings and provide remote supervision.
- Being loyal and dedicated to work for whatever programs and projects of DepEd. especially at present situation is a great accomplishment to our work.
- As District in charge we will have to review & discuss with the selected monitoring & supervisory tools to our teachers & School Heads in their new normal scenario.
- It made me reflect and realize that supervision can be done in a two-way process of learning, not only teachers can learn from school heads but the latter can also learn a lot of things and bright ideas from the teachers to come up with the better teaching-learning instructions if not best particularly in this Home-Based Learning.
- As School Head I need to discuss and review the monitoring and supervisory tools with the teachers for this new normal situation.

Comments and suggestions:

- Better if we can have division wide re-orientation.
- It would have been better if the internet connectivity is always stable but sometimes it won't.
- Please provide us a softcopies of the topics for us to review.
- Please provide us the different Tools needed.
- Please provide internet connection in our school. Since I am only connecting from my co-teacher.
- Power interruption observed during the webinar, low internet connectivity.

Submitted by:


JESUS D. NONO, Ph.D.
EPS – QAD

Noted by:


GILBERT I. GAYRAMA, CESE
Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : PERFORMANCE REVIEW AND TARGET ALIGNMENT OF DEPED CARAGA RECORDS GROUP
Inclusive Dates of Program: December 2-4, 2020
Modality : Virtual
Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Comments and Suggestions
Virtual					
Sessions		3.67	3.60	3.65	
Facilitators		3.68	3.57	3.65	
REGIONAL AVERAGE* for Sessions-Facilitators	3.64				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*The average rating for sessions and facilitators in ALL venues and batches in your region



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Major Observations/Findings (include venue/s of training, and batch number):

- The topic as timely and relevant.
- Topic is relevant and the speaker able to answer the questions from audience.
- It gives clear direction and uniformity in crafting the targets.

2. What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Significant Comments and Suggestions
Virtual		3.67	3.59	3.63	
REGIONAL AVERAGE FOR OPERATIONS	3.63				- Wish that everybody should be given an internet allowance because even though we are on site, our division is experiencing difficulty in the internet connection due to many users so that we may not be interrupted during the session.

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*Average of Overall Ratings for Operations for ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

- More activities related to performance review.
- Satisfied of the webinar conducted. I hope more web will be conduct soon.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0")					
Training Venue (include batch number)	Program Management	Delivery of Content	Program Management Team	Webinar's Etiquette	Internet Access
Virtual	3.63	3.65	3.62	3.65	3.32
REGIONAL AVERAGE*	3.57				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- The activity serves as a benchmarking showcasing every best practices it's a very good initiative to conduct the seminar since participants could not travel nowadays because of pandemic.
- More improvement of the presentation.
- The webinar was successfully completed. Congratulations!

What is your most significant learning from the webinar?

- Accomplishments and issues were tackled and come up with solutions.
- Alignment of performance review and target.
- Being compassionate to others.
- Best Practices contributes a lot to the success of the organization.
- Best practices should be shared with other divisions.
- Best practices.
- Continuous improvement in handling services.
- Contentment and satisfaction is the key to happiness.
- Focus on your objectives.
- Happiness is one of the key to work with all your heart even in toughest moment of work.
- Happiness is the here and now.
- Happiness
- I have learned the best practices of every division.
- I have learned the true meaning and essence of happiness.
- I learned the different theories/principles of happiness.
- I've learned best practices from other Division that can also be applied in our Division.
- I've Learned different practices of other divisions.
- I've learned that happiness and success cannot be equate with money or position it's the thing that you've loved to do.

- Knowing The Best Practices of every division.
- Learned some ideas and accomplishment from other Division.
- Significant learning in this webinar is to how craft or align my IPRCF with me add on work
- The importance of being happy.
- The importance of having own website and other system for the records section.
- The realignment of our KRAs and objectives.
- The significant learning on how to make contentment of happiness.
- Uniformity of IPCRF.
- Uniformity of KRA in IPCRF.
- Uniformity of the Records IPCRF.
- Ways on how to stay happy in the office.

How will your learning impact your work as DepEd employee?

- A grateful heart is productive.
- Apply what I've learned.
- Be able to level up the quality of work.
- Being contented and being happy of what you're doing can make work worth every single time.
- Being grate and good to everybody will bring positivity.
- Being happy brings good vibes to work.
- Being happy or having a positive mood in the work place, radiates others to be happy too. It is also bringing a wonderful working environment.
- By realigning our KRA's & Objectives, I know what specific tasks I will accomplish.
- By sharing what I have learned to my offcemenates.
- I am now very confident because I know that we have done our job very well in the office knowing that our clients trust us.
- I'll be able to work confidently that my work is on right tract knowing that what I do in my work related to the records KRA.
- It gives more impact to my work because I gathered more idea from other records division.
- It gives us clear direction and uniformity when crafting the IPCRF in the Records Office.
- It inspires me to do more.
- It made me more interested with my work.
- It will be a great help for having good relationship with my colleagues.
- It will guide you to have a better performance.
- It will help the Records Section to be more efficient and effective in the delivery of services to client.
- It will prod me to keep on going and doing good for your work as it is work at it with all your heart as working for the glory of God and not for men.
- Its serves as my guide to what I should accomplish.
- Our IPCRF serves as our guide for things that we need to accomplish.
- Some can be applied in our offices which makes the more productive and efficient.
- The best practices that I learned help us to enhance our services rendered to the clientele.
- The learning impact of work as DepEd employee is to simply accepted of happiness of never stop accomplishing.

- The learning is being happy to our work and enjoy.
- There were practices from other divisions that I think we can apply in ours. By also implementing these practices, I think I could make my work more effective and productive.
- To adapt the other practices that we don't have which we know that will help to improve more our services.
- To enhanced the performance of every employee.
- To know the uniformity of the performance in every division office.
- Will greatly help the division especially in the flow of records management.

Comments and suggestions:

- More improvement of the presentation.
- More activities related to performance review.
- The activity serves as a benchmarking showcasing every best practices it's a very good initiative to conduct the seminar since participants could not travel nowadays because of pandemic.

Submitted by:


JESUS B. NONO, Ph.D.
FPS - QAD

Noted by:


GILBERT L. GAYRAMA, CESE
Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : REORIENTATION ON GAD PRINCIPLES, CONCEPTS, POLICIES AND FRAMEWORKS
Inclusive Dates of Program: December 9-10, 2020
Modality : Virtual
Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session- Facilitator Rating	General Rating DAY 1	General Rating DAY 2	Summary of Comments and Suggestions
Virtual				
Sessions		3.78	3.85	
Facilitators		3.83	3.97	
REGIONAL AVERAGE* for Sessions-Facilitators	3.85			

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*The average rating for sessions and facilitators in ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

- keep up the good work thank you for this relevant information shared.
- Maintained the interest and positive expression.
- Express ideas with emphasis and example.



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DepEdRO13-F-QAD-032/R1/2-18-2020
UAE/QMS/2019/1938

2. What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	Summary of Significant Comments and Suggestions
Virtual		3.82	3.89	- There should be materials given to the participants for their own consumption. It could be e-copy if possible. - Congratulations to the program management team. Kudos
REGIONAL AVERAGE FOR OPERATIONS	3.85			

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average of Overall Ratings for Operations for ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

- Keep up the good work thank you for this relevant information shared.
- There should be fast internet connectivity.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from “1.0” – “4.0”)					
Training Venue (include batch number)	Program Management	Delivery of Content	Program Management Team	Webinar’s Etiquette	Internet Access
Virtual	3.85	3.93	3.88	3.85	3.66
REGIONAL AVERAGE*	3.83				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Keep up the good work thank you for this relevant information shared.
- The facilitators express ideas with emphasis and example.

What is your most significant learning from the webinar?

- Gender and Development and its principles.
- The equality of both men and women.
- Learned more about GMEF, GAD Plan, HGDG and CHR policies.

How will your learning impact your work as DepEd employee?

- To Insure the will being for both gender and to create a more socially just and sustainable working environment.
- There should be a collaboration with other gender when it comes to work and other related activities.
- Change the way we treat our children, friends and colleagues.

Comments and suggestions:

- There should be fast internet connectivity for the facilitators to have a continuous activity.
- If possible materials be given to the participants for their own consumption. It could be in a form of e-copy.

Submitted by:


JESUS D. NONO, Ph.D.
EPS - QAD

Noted by:


GILBERT L. GAYRAMA, CESE
Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : REGIONAL PROGRAM IMPLEMENTATION REVIEW FOR SY 2019-2020 ON OKD
Venue : Virtual
Inclusive Date of Program : December 15-17, 2020
Regional Team Leader : GILBERT L. GAYRAMA, CESE
Mobile Number : 09999910887

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.53	OUTSTANDING
B. Attainment of Objectives	3.62	OUTSTANDING
C. Program Management Team	3.60	OUTSTANDING
D. Internet Access	2.93	Very Satisfactory
OVERALL MEAN	3.42	Very Satisfactory

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

Comments and Suggestions:

- All good.
- Audio is not good.
- Better connectivity.
- Better connectivity will be helpful.
- Better connectivity will be helpful! Good job!
- Done well.
- Early conduct on how the activities will be done.
- Early information for now activity will be done.
- Excellent performance.
- Fast internet connection.
- Good job.
- Health personnel of each division should be in one venue when creating/crafting health programs for brainstorming provided health protocols will be followed.
- Hope meeting could be face to face.
- Hopefully attendees or program coordinators were given loads so they have data in case of brownout will be provided.
- Internet connectivity. Everyone should be conscious of the time allotted for her.
- It was smoothly done. Congrats everyone!
- Much lectures/discussion that a day seminar cannot be finished on scheduled time to end.
- Need a clear environment during a presentation. I can't hear some of the words because of the noise.
- Needs consistent internet connectivity.
- Ok, but face to face is more ok.
- PIR went well in spite of signal disturbances.



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- Provide fast internet connectivity.
- Provide links ahead to avoid confusions.
- Providing short lectures in the breakout sessions while making the action plan is really a big help.
- Senior citizens were confused of many links.
- Strong internet signal.
- Stronger connectivity. Congratulation!
- Submit OKD annual report before the PIR.
- Technical issues and WIFI connectivity.
- Thank you for a very comprehensive webinar. God bless u all and more power to your team.
- The facilitator should always be time-conscious in the conduct of its activity, guided on the discussion/objectives of the activity and or parts of the activity and avoid open discussions that can/viably be done in break-out sessions.
- The meeting started and ended on time. Facilitator should follow allocated time for them. Over all its very good.
- The meeting was successfully facilitated. Kudos to the program management team.
- There's always interruption of internet connection.
- Very good.
- Very helpful and very inter active.
- Well done!

Prepared by:


JESUS D. NONO, Ph. D
 EPS

Noted by:


GILBERT L. GAYRAMA, CESE
 Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : BLENDED CONVERGENCE AMONG ASD PERSONNEL ON CRAFTING OF WFP 2021 VIS-A-VIS
Inclusive Dates of Program: December 16-18, 2020
Modality : Virtual
Regional Team Leader : GILBERT L. GAYRAMA, CESE
Mobile Number : 09999910887

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Comments and Suggestions
Virtual					
Sessions		3.71	3.75	3.75	
Facilitators		3.71	3.75	3.75	
REGIONAL AVERAGE* for Sessions-Facilitators	3.74				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*The average rating for sessions and facilitators in ALL venues and batches in your region



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2021-01-0025

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Major Observations/Findings (include venue/s of training, and batch number):

- Thank you po for having this activity that we can work on with to improve our provided service to satisfy our clients.
- Well-handled activity.
- Follow up on the changes that was discussed.

2. What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Significant Comments and Suggestions
Virtual		3.65	3.75	3.75	- Well managed webinar.
REGIONAL AVERAGE FOR OPERATIONS	3.72				- The internet connection was interrupting the virtual presentations.

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average of Overall Ratings for Operations for ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

- Thank you so much for your very valuable training. I really enjoyed it, and appreciated.
- This way we can work on how we can improve our service to satisfy our clients as admin personnel.
- Hoping for faster internet connection.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

Training Venue (include batch number)	AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0")			
	Program Management	Delivery of Content	Program Management Team	Webinar's Etiquette
Virtual	3.72	3.73	3.73	3.72
REGIONAL AVERAGE*	3.67			3.46

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Follow up on the changes that was discussed.
- Very poor internet connection.
- More convergence such as this. Congrats to all of us!

What is your most significant learning from the webinar?

- Ease of doing business.
- The different processes belong to what divisions.
- My learnings are to align all the information to our objective and from our daily work.
- Ease of Doing Business provisions and sanctions.
- The history of DepEd and the new ideas we attain from webinar to implement in work.
- I have learned and refreshed in the Ease of doing business (RA11032) and the anti-red tape law.
- Customer servicing.
- It is the experiences and projects that have stretched me beyond my comfort zone that have contributed to my most significant learning experiences.
- Importance of the KRA's and objectives and its outcomes.
- The most significant would be the importance of all ASD's processes and objectives to be followed to be able to achieve our targets and to cater better service to our clients.
- Each one of us has a special role that we should be responsible of and work with our team to reach our objectives.
- The KRAS objective to meet the expected outcome of work.
- KRAS, expected outputs and objectives of ASD which must reflect in the WFP and IPCRF.
- Very relevant training.
- The ISO Processes of the unit and the Accomplishment.

How will your learning impact your work as DepEd employee?

- I now definitely know where/and what division of the ASD division I should approach for specific processes.
- Increase efficiency by reducing processing time, eliminating red tape, and curbing corrupt practices.
- As a DepEd employee I will adapt and apply all that new information given.
- To strictly adhere to the citizen's charter timelines in providing services to the public.
- The webinar allows us to attain new knowledge and skills that can supplement our work.
- It has a great impact since we are dealing with different persons and stakeholders.
- Very helpful.
- More efficient transactions.
- The training will give the employee a greater understanding of their responsibilities within their role, and in turn build their confidence.
- This will help me to be more competitive in attaining the objective of the division and as an individual.
- The convergence made me aware of our objectives and motivates me to do better at my job.
- I will do my part as an employee to serve my clients and so with my co employee to satisfy our clients.
- It will improve my work and service to the institution.
- Work with utmost integrity and for work efficiency.
- Apply and execute.

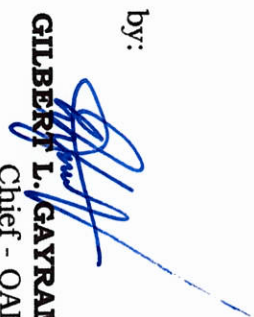
Comments and suggestions:

- Follow up on the changes that was discussed.
- Well managed webinar.
- Hoping for faster internet connection
- Thank you so much for your very valuable training. I really enjoyed it, and appreciated.
- This way we can work on how we can improve our service to satisfy our clients as admin personnel.
- Such as this. Congrats to all of us!
- The internet connection was interrupting the virtual presentations.

Submitted by:


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Noted by:


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