

SEAMEO INNOTECH COURSES

COURSE TITLE/COURSE FEE	DETAILS			
	DESCRIPTION	EXPECTED PARTICIPANTS	MODULE AND LESSON TITLES	REMARKS
GURO21 Course 1: Facilitating the Development of 21 st Century Skills for Southeast Asian Teachers CF – Php6,000/ participant	This course focuses on competencies essential for teachers in the 21 st century. Teachers will gain knowledge on new learning perspectives in the light of the changes and challenges in the 21 st century. The course also promotes the professional and personal readiness of teachers so that, in turn, they would be able to help their students become 21 st century-ready, too.	Classroom teachers (non-supervisors or non-administrators)	- Module 1: Equipping Teachers with Knowledge, Skills, Attitudes, and Values for the 21st Century - Module 2: Facilitating 21st Century Learning	- NEAP Accredited - PRC Accredited – 15 CPD Units - Accredited for 6 units in the Graduate Programs of partner HEI/TEIs
GURO 21 Course 2: Developing Higher-Order Thinking Skills (HOTS) CF – Php6,500/ participant	This course aims to equip school teachers with the competencies needed for them to apply many of the thinking tools in their own lives as teachers. It also purports to prepare teachers well to teach these skills to their students by creating thinking classrooms that utilize higher order thinking skills.	Classroom teachers (non-supervisors or non-administrators)	- Module 1: Developing Higher Order Thinking Skills (HOTS) in Teachers - Module 2: Developing Higher Order Thinking Skills (HOTS) in Learners	- NEAP Accredited - PRC Accredited – 15 CPD Units - Accredited for 6 units in the Graduate Programs of partner HEI/TEIs
TEACHeXCELS CF – Php10,000/ participant	Addresses the need to develop and strengthen school heads' capacity to manage the teaching and learning processes in the school	School heads and managers	- Module 1: Facilitate the Teaching-Learning Process - Module 2: Manage the Integration of Multiple Intelligences and Higher Order Thinking Skills	- NEAP Accredited - PRC Accredited – 15 CPD Units - Accredited for 6 units in the Graduate Programs of partner HEI/TEIs

SUPEReXCELS CF – Php 15,000/ participant	Addresses the need to develop and strengthen the school heads' capacity for developmental, differentiated and clinical supervision	School heads and managers	- Module 11: Provide Developmental Supervision - Module 12: Provide Clinical Supervision - Module 13: Provide Differentiated Supervision	- NEAP Accredited - PRC Accredited – 15 CPD Units - Accredited for 6 units in the Graduate Programs of partner HEI/TEIs
PEACeXCELS CF – Php 10,000/ participant	A short course package for elementary and secondary school administrators on promoting and exercising a culture of peace and respect for cultural diversity	School heads and managers/Teacher-leaders and non-teaching staff	- Module 1: Cultivate Peace in Oneself and Champion the Cause of Peace in Schools - Module 2: Promote Peace and Respect for Cultural Diversity in Schools and Communities	- NEAP Accredited - PRC Accredited – 15 CPD Units - Accredited for 6 units in the Graduate Programs of partner HEI/TEIs
LEADeXCELS CF – Php 10,000/ participant	Intends to equip school heads and administrators with the competencies needed in performing their roles in school disaster risk reduction and management (DRRM). The course also enables the school heads and administrators to apply the concepts learned to ensure that student learning continues during and after a disaster.	School heads and managers/Teacher-leaders and non-teaching staff	- Module 1: Lead in Building a More Resilient School - Module 2: Manage Continuing Learning	- NEAP Accredited - PRC Accredited – 15 CPD Units - Accredited for 6 units in the Graduate Programs of partner HEI/TEIs

HEALTHeXCELS CF – Php 10,000/ participant	This two-module course aims to build the capacity of school heads and leaders to improve their school as a healthy setting conducive to learning for its students, faculty, staff, and its immediate community by effectively managing and implementing school based health programs.	School heads and managers/Teacher-leaders and non-teaching staff	- Module 1: Champion Health Management in School - Module 2: Manage School Health Programs	- NEAP Accredited - PRC Accredited – 15 CPD Units - Accredited for 6 units in the Graduate Programs of partner HEI/TEIs
Early Grade Reading Course for K-3 Teachers CF – Php 7,000/ participant	The course aims to help K-3 to become familiar with effective and practical strategies in teaching reading and writing. Specifically, - to introduce teaching reading and writing in the early grades; and - to provide practical strategies to help students become competent readers and writers.	Teachers who are handling Kindergarten to Grade 3 learners	- Foundations of Effective Literacy Instruction - Introduction to Read Alouds - Questioning Techniques for Comprehension - Planning and Conducting a Lesson Using Read Alouds - Introduction to leveled Readers - Using leveled Readers - Guided Reading with leveled Readers - Planning and Conducting a Lesson Using leveled Readers - Conclusion to Effective Literacy Instruction for K-3	- NEAP Accredited - PRC Accredited – 15 CPD Units
MOOC-TEACH On: Keeping the Passion Alive CF - Free	The course aims to inspire, rekindle and sustain teacher's passion for teaching. This course was designed to be flexible to help ensure the teacher's success as a learner of the course. It is equivalent to 40 training hours and is self-paced.	Open to all educators (Teaching or Non-Teaching staff)	- What is Passion - Stories of Passion - Nurturing and sustaining Passion for Teaching - Course Synthesis	- NEAP Accredited - PRC Accredited – 15 CPD units
MOOC - Becoming a Better Teacher Everyday CF - Free	At the end of the course, teachers are expected to develop their growth plan based on their own local context and specific needs. The following are the enabling competencies:	Open to all Teachers	Reflect and express the deepest reasons for becoming and continue to be a teacher	NEAP Accredited

			• Use SEA-Teacher Competency Framework as a tool for professional development • Identify the strengths and areas for growth • Prioritize action points (based on appropriate learning options) select appropriate learning options to strengthen competencies	• NEAP Accredited • PRC Accredited for Course 1 – 15 CPD Units
Strategic Thinking and Innovation (STI): Course 1 – Essentials of Strategic Thinking and Innovation CF – Php 10,000/ participant	The course provides educators an overview of strategic thinking and innovation. It highlights the need for the competency, reframes the learner's understanding of its related concepts within the context of education, and brings the learner to reflect on the competencies of strategic thinking and innovation	School heads and managers	Topics/Sections • Introduction to strategic thinking and innovation based on the Competency Framework for Southeast Asian School Heads • A look at the school heads' challenges in the changing educational landscape using the School Leader's Work Context • Reframing of strategic thinking and innovation in terms of its concepts and competencies • Case analysis of a school whose school head viewed the problems from a wider perspective and applied strategic thinking and innovation in addressing the problems • A view on the long-term impact of a project/ program on stakeholders	
Strategic Thinking and Innovation (STI): Course 2: Charting an Innovative School Strategy CF – Php 15,000/ participant	The course equips school heads with the competencies, strategies, and tools needed to create a responsive and relevant school for students. It guides school heads as they analyze their internal and external work contexts, design innovative solutions, and visualize clear outcomes.	School heads and managers	Topics/Sections • Analyzing the school's external and internal contexts; • Reframing the problem and formulate creative solutions for and with the stakeholders; and	• NEAP Accredited • PRC Accredited for Course 2 – 12 CPD units

			• Designing the school plans by identifying needed resources, processes to undertake, and outputs to realize their outcomes.	• Course 3 – 12 CPD units
Strategic Thinking and Innovation (STI): Course 3: Leading and Sustaining Change CF – Php15,000 / participant	It focuses on the person of the strategic and innovative school head. This course dives deep into the competencies, qualities, behaviors, and attitudes that school heads must have to lead and sustain change	School heads and managers	Topics/Sections: • Analyzing how the internal and external complexities are interrelated with the school and its challenges; • Creating a vision of change by examining one's qualities, values, principles, and experiences as a school head; • Connecting the vision with one's personal vision for the school; • Practicing empathy to understand different stakeholders' views and experiences; • Engaging stakeholders through dialogue in developing shared vision for the school; and • Creating plans to institutionalize or formalize systems, structures, and processes in leading and sustaining change.	• NEAP Accredited • PRC Accredited for • Course 3 – 12 CPD units
Managerial Leadership Course 1: Managing Teacher Performance in Challenging Times CF – To be announced	This is an 8-week online course for school heads under Managerial Leadership from the Competency Framework for Southeast Asian School Heads (CFSH). During challenging times, the school head needs to balance between the need for a systematic performance management process and a more empathic and human-centered approach that is supportive and compassionate. Leadership and performance management is not just a system or a mechanical task. It requires an understanding of the situation, of human	School heads and managers	Modules to be covered are the following: ▪ Understanding the role and context of a school head ▪ Leading and managing across staff diversity ▪ Managing and developing staff performance ▪ Creating a culture of life-long learning	• For PRC and NEAP Accreditation

	behavior and motivation, inclusivity, and genuine care for people's growth and development.			
Southeast Asia Teacher Competency Framework (SEA-TCF): Course 1 CF – To be announced	In facing today's challenges, teachers are expected to navigate the various highs and lows of the new, uncertain, and ever-changing educational landscape. In these rapidly changing times, teachers can anchor themselves on the Southeast Asia Teacher Competency Framework or SEA-TCF to chart a path forward	Classroom teachers (non-supervisors or non-administrators)	SEA-TCF Course 1 is an online course for teachers based on the framework. Throughout the course, teachers will develop the Four Essential Competencies: ▪ Know and understand what I teach ▪ Help my students learn ▪ Engage my community ▪ Become a better teacher everyday	• For PRC and NEAP Accreditation