



Republic of the Philippines
Department of Education
CARAGA REGION

QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : Crafting and Development of Primer III Teacher's Guide and Learner's Material
Venue : Virtual
Inclusive Date of Program : April 18-22, 2022
Activity Owner : Maria Consuelo C. Jamera
Functional Division : CLMD

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.61	Outstanding
B. Delivery of Content	3.61	Outstanding
C. Attainment of Objective	3.61	Outstanding
D. Program Management Team	3.44	Very Satisfactory
E. Provision of Support Materials	3.44	Very Satisfactory
F. Training Venue	3.60	Outstanding
OVERALL MEAN	3.55	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- Translanguaging matters...
- The instructional design for primer 3 is unique for reading development.
- The elements and typography in creating Primer TG.
- TECHNICALITIES IN CRAFTING AND DEVELOPING LMs/TGs.
- Standards are non-negotiables.
- My most significant learning was all about the making of TG. I see to it that all activities should be aligned with objectives of the lesson.
- More inputs on writing TG in Primer 3.
- In writing the TG, you must start with the language you are comfortable with.
- I learned how to develop a teaching guide that bridges the three languages.
- I learned how to create learning activities in elementary level.
- I learned everything about the crafting of Teachers Guide and LM for Grade 3.
- I have learned about the immense significance of primer 3.
- Every time to deal a task is part of growing and continues learning.
- Crafting weekly lesson plan.
- Contextualized lesson preparation for better understanding of the learner.
- Congruency of the activities to the competency.
- Align competencies to each learning activities.

What will you do differently be in your current position, given your learning?

- This helps me widen my knowledge in teaching the learners in elementary.
- Supervise the Crafting of lessons.
- So, I choose to write the lesson assigned to me in English since it is the target language for Grade 3 is English.



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- Share and do your best in writing.
- Review and revisit LASs/SLMs.
- Provision of Technical Assistance.
- It will help me enhance my teaching strategies and will widen my knowledge in crafting my own lesson plan.
- It will help me a lot as a teacher especially in teaching young minds.
- Incorporating the concepts to the outputs required to be submitted.
- I will share these learnings to my co teachers.
- I will apply what I have learned in developing my lessons.
- Give importance in checking & giving of TA to teachers.
- Conduct LAC sessions and apply all that I learned in the crafting and development of primer.
- Conduct LAC.
- Be humble always and enjoy working.
- Apply them during CRAFTING of SLMs /LAS.
- Apply the standards in work.

Comments and Suggestions:

- Well organized
- The program was conducted successfully.
- Thanks, mama for sharing your expertise
- Thank you so much for this rare opportunity.
- Inputting should have been done on the early part of the write shop.
- I think everything is amazing. We are blessed with the venue its conducive for learning.
- Air-conditioned venue.

Prepared by:


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Noted by:

MARILYN F. ANTIQUINA
 Chief - QAD



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QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : Webinar on Virtual Classroom and Web-Enhanced Activities
Inclusive Dates of Program : April 20-22, 2022
Modality : Online
Activity owner : Marlyne M. Villareal
Functional Division : HRDD

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (Includes all batches)	Overall, Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Commendations
Virtual					- The facilitator was approachable. - The session was very successful, and the facilitator exhibited expertise of the topic. - Session runs smoothly with active participants from different divisions. - The facilitator maintained positive learning environment. - Facilitators are knowledgeable on the topics discussed.
Sessions		3.86	3.85	3.91	
Facilitators		3.88	3.87	3.90	
REGIONAL AVERAGE* for Sessions-Facilitators	3.88				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.



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- Major Observations/Findings (include venue/s of training, and batch number):**
- This type of seminar is more effective if it is face to face instead of online.
 - Have a facilitator act as a participant so that they will know what the real participant is experiencing.
 - Digital Interactive notebook is time consuming to make yet it can be very helpful in making learning fun.

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (Include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Commendation
Virtual		3.82	3.87	3.90	
REGIONAL AVERAGE FOR OPERATIONS	3.86				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
 *Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches and program management/operations of the training) in the region.

Major Observations, Findings and Suggestions (for the program management/operations of the training):

- The internet connectivity is quite unstable.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

Training Venue (include batch number)	AVERAGE RATING PER CRITERIA (Values from “1.0” – “4.0”)				
	Program Management	Delivery of Content	Attainment of Objectives	Program Management Team	Webinar’ s Etiquette
Virtual	3.89	3.89	3.89	3.87	3.86
REGIONAL AVERAGE*	3.79				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions and facilitators) in the region.

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Objectives of the session were achieved, and the facilitator did his part on how every participant participated in every session.
- This can be a big help to us teachers in giving formative or any test we give to our students.
- The webinar is commendable! I would just like to highlight that for topics which needs hand-on activities or outputs to give us more time to work on it.

What is your most significant learning from the webinar?

- Asynchronous learning involves coursework delivered by web, email, message boards that are posted in online forums.
- Being a teacher nowadays is hard but for the love of our learners, we will not give up on them. We always find ways because education must continue.
- Booking appointment via google calendar-this is the only feature I have not used in my online teaching experience
- Both Interactive Notebook and Online Treasure Hunt are new to me. It was my first time learning about it and I must learn more to have a better output that I can apply in my class.
- Digital Interactive Notebook has a lot of good features that can motivate the pupils.
- Digital interactive notebook is an online learning resource which allows the teacher and pupil to initiate learning
- Digital Interactive notebook is time consuming to make yet it can be very helpful in making learning fun.
- For me, the most significant learning was how to create a google classroom and how to use it.
- For our beloved learners, as teachers we should not give up on them. We will do our best.
- Helps me to be more creative in designing my presentation. Google slides has many features and options to be used in making a presentation. Allows teachers to create dynamic, interactive presentations that really engage their students.
- Helps me to create a set of questions and invite students to respond to those questions, either through e-mail or on a web page.
- Hyperdocs is a helpful online interactive tool that allows teacher and pupils to explore learning using links and websites.

- I am happy and thankful for all my learning today, all the topics discussed are my most significant learning. Indeed, this webinar is an opportunity and privilege to learn new and discover things.
- I have acquired knowledge and skills in making a digital interactive notebook which is very much essential to assess my learners understanding of concepts being taught, with less effort and less consumption of resources such as paper and time.
- I have learned a lot about creating my hyperdocs using the google document app. This is another skill that will help me innovate in terms of giving my students their tasks.
- I have learned how to make learner's material through the use of Google slides, treasure hunt docs and hyper docs.
- I learned a lot about digital interactive notebook and online treasure hunting that could be a supplementary material or enrichment activity.
- I learned a lot from these sessions like creating online treasure hunting and google sheets
- I learned about google slide and interactive notebook. Unfortunately, I couldn't hear everything the speaker had been saying because of the poor internet connection I have had this day. I still working on my output on DIN because I really have a hard time doing it. I was also unable to hear clear instructions on how to submit the outputs so I'm asking my colleagues on how to do it.
- I learned about how to use google docs in creating OTH and the use of Google form for Choose your own adventure digital activity.
- I learned about how to use the features of google slides to be utilized as a Digital interactive notebook and all about how to do an OTH for a specific activity.
- I learned about the features of Google Documents and the Online Treasure Hunt which is very useful as an additional or enrichment activity for the learners
- I learned about the other features of using google classroom that could be utilize in the virtual classes.
- I learned how to use google classroom and other features. but it is not applicable in our setting since we used modular printed distance learning.
- I learned that we could use Classroom in your school to streamline assignments, boost collaboration, and foster communication. Classroom is available on the web or by mobile app. You can use Classroom with many tools that you already use, such as Gmail, Google Docs, and Google Calendar.
- I learned to make my own google classroom. I was also able to create assignment tasks that could be used in a digital type of distance learning. I was also able to make a sample of calendar of appointments where I could use once I would integrate that in the real field in having virtual conference with the parents.
- I tried to digest all the topics today because it is useful, but I had difficulty in coping all the outputs.
- I was able to gain knowledge and skills on exploring features in the google classroom such as placing topics and assignments under classwork, grading the learners and in setting meetings with the parents through the google calendar.
- Learn on how to create google classroom and set assignments, have work submitted by students, to mark, and to return graded papers.
- More opportunities, more process in learning the significance of internet to learners of today.
- Most significant learning for the day is the insights of making DIN...it is nice, but it needs enough time to do the activity
- My knowledge in creating Google Forms was enhanced through the activity Choose your own Adventure.
- My most significant learning for the day is how to make or set up google classroom, to set appointment and booking in the calendar and to make assignment with automatic grade to students.
- My most significant learning for the day is on how to navigate and open a google classroom.

- My most significant learning for the day is on the use of the google classroom application as a virtual learning platform
- My most significant learning for today is being creative and innovative in using slides in Google.
- MY MOST SIGNIFICANT LEARNING FOR TODAY IS LEARNING ON HOW TO NAVIGATE THE HYPERDOCS AND GOOGLE FORMS. THANK YOU SO MUCH TO THE SPEAKER AND FACILITATOR OF THIS TRAINING. I'VE LEARNED A LOT THROUGH THIS.
- My most significant learning for today's session is the process and features of Google Classroom.
- My most significant learnings are how to make a digital interactive notebook and about online treasure hunt
- My significant learning for today is I learned a lot by using a google classroom that could help easily to check and give the tasks to my students.
- Navigating or making a Digital Online Notebook, it's feature and uses, another is also crafting an online treasure hunt, how to make and its purpose
- One will not learn if you are uninterested to learn but one will learn no matter how uninterested but focus to learn because these learning are "para sa bata at sa magandang bukas."
- Online platforms for e-learning like the google forms/classroom is much easier in this timely situation
- Online Treasure Hunt will pave the way to students to engage more of their interest in reading.
- THE CRAFTING OF HYPERDOCS, TREASURE HUNTS AND A LITTLE BIT ON CHOOSE YOUR OWN ADVENTURE
- THE FEATURE AND USAGE OF THE E-NOTEBOOK FOR TEACHER AND PUPILS
- The Google classroom will really simplify the workloads of the teachers and will enrich learning experiences with students.
- The most significant learning was the Google slide. It was very interactive especially where you can edit where the students can't only edit and not the entire slide.
- The most valuable learning I have acquired today listening and internalizing the concepts the speaker has delivered in the webinar. I
- To be honest, making interactive notebook was great but sadly I was not able to cope with the discussion that's why I am so frustrated until now on how to do it.
- Today I've learned how to navigate the Digital Interactive Notebook using the google slide. I also learned that we can creatively make our own designs and styles for our lesson through the DIN.
- TOPICS IS VERY INTERESTING AND RELEVANT FROM THIS IN TIME IN PANDEMIC
- Virtual education is a learning environment where teacher and student participate in a learning community using personal computers to improve quality and effectiveness of education by using the computer to support a collaborative learning process.

How will your learning impact your work as DepEd employee?

- "Reply to All" e-mail function will greatly help the teacher evaluate the students' responses.
- Although it was very informative. Due to the location of my school only few or none of my students can access the internet.
- Application of the learning is important. Going back to the field it is important to impart whatever knowledge and skills learned from the training.
- APPLY THE LEARNING TO ACTUAL ONLINE MODALITY OF INSTRUCTION
- Considering the opportunities in my station, I will try them and share them with my colleagues

- DIN is only applicable for those areas or schools in the city wherein gadgets and internet connection are available.
- Given my new learning today, I will be able to use and share this knowledge to my colleagues and students.
- Google classroom is useful for online class for me, face to face is very effective ever.
- I am very excited to share these new ways of reaching out to our learners specially that our school adapts online learning modality
- I am willing to apply Google Forms especially for my quizzes and unit tests, but my pupils don't have internet and gadget at home.
- I can share my gained knowledge and skills from this webinar to my colleagues in my respective school and try to apply it in my own field in the teaching learning despite the inaccessibility of internet connection in school where I am currently assigned.
- I have to apply what I have learned from the topic since it is very helpful not only for me but most especially for my students to also provide them the opportunity to explore, navigate the net, understand the lesson better and use it to accomplish the tasks given to them.
- I learned something new that I can share to my students. Although I am too slow in creating but I tried my best to do the task.
- I plan to apply what I have learned in the real field. Although it is difficult in our case because not all students have their phones and the internet connection is also poor, but I'll try navigating things for the welfare of my students.
- I want to share my learning by teaching my co-teachers in making a google slides or other online platforms in teaching.
- I will make my own virtual class for my students who have access to internet
- I will always practice making Digital Interactive Notebook for me to improve my skills on this.
- I will apply it and share to my co teachers for them to have a productive by using those different online platforms.
- I will apply this learning to my pupils especially the OTH since it will be challenging and fun to the student's part.
- I will apply this online teaching strategies to my class so my students will be updated on the use of these learning styles.
- I will conduct online class using the said platform and encourage my pupils to join
- I will continue practicing these strategies so that I can fully use this to my class.
- I will continue to explore and go through the modules to be more acquainted of the new learning.
- I will use and share this knowledge I have gained in this webinar.
- I will use and share this learning I gained so this great opportunity of learning will continue.
- I will use it and share this learning I have with my colleagues who are also doing the virtual classes and are using this tool for an effective learning.
- **I WILL DO MY BEST TO IMPART THIS WAY OF LEARNING TO MY PUPILS**
- I will do my best to share my learnings and acquired skills to my fellow teachers as well as to use it whenever it is necessary.
- I will efficiently strive more to do better so I can also impart inputs to my colleagues on what I have learned.
- I will explore more so I will become expert with this platform.
- I will impart it to my colleagues so that they will learn and apply also to their students.
- I will listen and participate actively on this seminar even if there are times our internet connection won't participate.
- I will make and design my personal notebook using the L/AS and utilize it to my students

- I will make more google slides and create innovative and digital activities for my learners.
- I WILL SHARE MY EXPERTISE ON THIS TRAINING TO MY COLLEAGUES THROUGH MAKING A LAC SESSION ON THIS
- I'm thankful for the opportunity because I learned a lot, but I don't think that it can be applied in my grade 2 class.
- In my current position, I must act the soonest, Nahuhuli na sa ako sa trend. I must seek help to learn and internalize this web innovation in class.
- It is good and applicable to learners who have gadgets but, in our case, sad to say we don't have that is why I personally cannot apply them at all. Maybe I will be equipped more with the knowledge of these so that soon I my able to apply it.
- It is so nice to apply this learning if only my all my pupils have their internet connection.
- IT REALLY GIVES A GREAT HELP FOR ME AS A TEACHER & APPLIED IT IMMEDIATELY TO HRGP JOURNAL # 1(QUARTER 4)
- It would be better if I can apply my learnings in my class. Poor internet signal and unavailability of gadget is the main problem.
- Make a training design to re-echo this together with my co teacher-participant to this training in the district as facilitators
- Make use of my learnings today even if our school is adapting pure modular learning. I will share my learning today to those teachers having online class.
- Practice/apply this knowledge in teaching and learning process and share some insights to my fellow teachers.
- Share is a cliché but putting emphasis to anyone in teaching profession to widen the horizon in spreading learning thru technology is a must nowadays.
- So happy that I was able to attend this webinar. But I think that this would be done face to face soon so that everybody can attend and will really understand all the topics because one of the disadvantages is that not everyone is having a fast internet connection.
- the knowledge I gained will be helpful and I will apply this learning this to my class
- This can be a big help to us teachers in giving formative or any test we give to our students.
- This is not applicable in our school because not all learners have gadgets, but I try my best to use or apply if possible
- This very interesting, enjoyable for the student I hope I can use this in my class if we have sufficient internet to cater
- TO USE GOOGLE CLASSROOM IN DELIVERING LESSONS TO MY LEARNERS
- Virtual classroom is new for me because we are in Modular Print Modality. It would be helpful if my pupils have gadgets and internet connection for the virtual classroom.
- We teachers should be the agents of change. We will give up. We will do our best just for the betterment of our learners.
- Well, I can't really do any different because I am assigned to the mountain area of Butuan where there are little to no internet signal. Most of the students don't have internet.
- With my learning and experience today, I can confidently share to my students and colleagues the how's and why's of Google Classroom. And of course, with our learning situation right now that is still uncertain, the opportunity to learn this learning platform is timely and relevant.

Recommendations and Suggestions:

- A face-to-face session for this might also be much better.
- Activities were interactive in which participants can gradually execute the activities given by the Faci.
- All I can say is it was so impressive, and I like it on how every resource speaker give us the knowledge in everything that we must know using different online platforms
- All in all, it's very clear to us how to make a google classroom and its different strategies in dealing to the needs of a student.
- Allocate ample time in complying the tasks specially that not all participants are having a good internet connectivity.
- Ample time to every activity given and stable internet connection
- Another set of face-to-face training would be a lot of fun and meaningful learning moments.
- AS A PARTICIPANT I STILL NEED MORE PRACTICE OR EXPLORATION ON THIS APPLICATION.
- As Master Teacher who is 23yrs in service and not as good as an IT literate, suggested the facilitator to demonstrate the topic in a slow pace as possible.
- Connection lost due to poor internet signal is one of the hindrances to cope up with the tasks during the training.
- Everything was organized. We were given enough time to perform the tasks. We also have many other sources to study what have been discussed in case we have confusions
- Give much time for every participant to finish the output before another topic especially for us who are not so good in manipulating the technology.
- Gradual delivery of the instruction during the workshop is needed because there are some participants who were having hard time following the instruction.
- I commend the effort and the flow of the activity. It is very informative, and I like that there are hands-on activities after every discussion.
- I do appreciate the effort of our resource speaker and the facilitator on guiding us to have a better output.
- I had difficulty grasping the steps due to slow net connectivity.
- I have difficulty in treasure hunt topic. My mind is already overloaded with the heavy tasks for the DIN output plus the treasure hunt output. I was not able to internalize the discussion of the second speaker.
- I hope significant trainings like this should be done in face to face because challenges like unstable internet connection really hinders us to grasp everything that the speaker is telling. I was not able to hear everything because my laptop hangs at times.
- I hope. next time the groupings of participants will be properly set.
- I suggest that the facilitators should view tracking of those who have submitted their outputs successfully because some of us had already thought it was already fine posting in in our google classroom. I'm still confused how to do it.
- I want to have more time po to create and follow instructions from the speaker since this is my first time to use google classroom due to unavailability of online learning modality in my assigned school.
- I wish that the facilitators and the participants have strong internet connectivity for easy understanding of the topic.
- I wish to have a face-to-face session of this kind of webinar since it is quite difficult for me as one of those who are not so techy.
- I would be glad if we will be given ample time/days to comply all the desired output.

- I would like to attend more of this kind of training. I hope we can have another training
- It would be appropriate if this webinar was conducted a year ago, so our learnings would be able to apply to our class, because as of now, we are having our limited face to face class.
- KUDOS TO THE FACILITATORS. SANA MABIGYAN PA PO ITO NG MAHABANG PANAHON PARA MAKUHA NAMIN LAHAT NG FEATURES OF THE GOOGLE APPS.
- Let everyone follow the instructions while the speaker demonstrate the activity.
- MAYBE GIVE MORE EXAMPLES IN EVERY TOPIC SO THAT WE CAN CATCH UP BECAUSE SOMETIMES OUR CONNECTION CAN CAUSE A DELAYED IN LISTENING THE TOPICS
- My only suggestion is that I hope this webinar/online training will be more beautiful and interactive if given more days to explore by the participants. Because in my opinion, 3 days is not enough to absorb all our learnings from this training because we also have our task here in our classroom preparing things for the implementation of limited face-to-face classes. Though we multi-task anything still we are human, and we might get drained and tired of all things we do. Thank you
- My salute to our learning facilitators for an interactive and productive sessions. Thank you so much.
- Not all are internet savvy, technology savvy, requesting the speakers to relay their topics in a slower pace.
- So far, no comments because all the facilitators are excellent in giving their topics. I just want to suggest that you will send me the 3-day video lessons so I can review it all.
- Step by step explanation and allow or encourage the participants to hands-on while the lecture is ongoing.
- The extension of the submission is a good thing because creating one takes time to produce a good output.
- The given sample on making evaluations is time consuming especially if a teacher is not really IT literate.
- THE SHOULD HAVE CONDUCTED ON A FACE-TO-FACE MODALITY SINCE IT IS HANDS-ON AND OUTPUT-BASED
- The speaker is friendly and exhibit mastery of the topic but due to poor internet connection, we have difficulty to share our outputs.
- The steps should have been written beside so that while the demonstration on how to navigate is being shown, we can also follow because we can see the text
- The webinar is commendable! I would just like to highlight that for topics which needs hand-on activities or outputs to give us more time to work on it.
- There are a lot new learning and skills I've acquired on Google hyperdocs, forms, sheets etc.
- This is very nice training. I learned a lot and the speaker is confidently brilliant with a heart. so approachable and answers all queries to the best of her abilities.

Submitted by:


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Noted by:


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