



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : Lecture on Dietary Modification and Meal Plan for All Regional Office Personnel
Inclusive Dates of Program : April 22, 2022
Modality : Online
Activity owner : DOC Jumer C. Carlon
Functional Division : ESSD

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (Includes all batches)	Overall Session-Facilitator Rating	General Rating DAY 1	Summary of Commendations
Virtual			- Thank you for this session! - The speaker shows mastery of his topic being discussed. - The session was well managed.
Sessions		3.75	
Facilitators		3.88	
REGIONAL AVERAGE* for Sessions-Facilitators	3.81		

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.



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Major Observations/Findings (include venue/s of training, and batch number):

- The speaker presented his topic with mastery.

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	Summary of Commendation
Virtual		3.80	- Congratulations! - Thank you for the wonderful and informative topic.
REGIONAL AVERAGE FOR OPERATIONS	3.80		

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches and program management/operations of the training) in the region.

Major Observations, Findings and Suggestions (for the program management/operations of the training):

- Another wonderful learning of the day. Thank you, Training Team. Congratulations!
- There was no problem in this webinar, but in my case my internet connection run out of time because of kahoot.
- Amazing avenue for learning. Thank you training team.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

		AVERAGE RATING PER CRITERIA (Values from "1.0" - "4.0")				
Training Venue (include batch number)	Program Management	Delivery of Content	Attainment of Objectives	Program Management Team	Webinar' s Etiquette	Internet Access
Virtual	3.80	3.86	3.91	3.80	3.80	3.64
REGIONAL AVERAGE*	3.80					

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions and facilitators) in the region.

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- All objectives of the activity were all achieved.
- So far, the internet connectivity since the activity began has no interruption.
- Participants were there online to participate the said virtual orientation.

What is your most significant learning from the webinar?

- I learned a lot especially on what to do in the preparation of food that we eat.
- Congratulations!
- Expecting more on health tips.

Recommendations and Suggestions:

- Program management must always monitor the attendance of the participants.
- Training needs in small and effective groups.

Submitted by:


JESUS D. NONO, Ph. D
EPS – QAD

Noted by:


MARILYN F. ANTIQUINA
Chief - QAD



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QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : 1st Quality Management Review Meeting CY 2022
Venue : Virtual
Inclusive Date of Program : April 25, 2022
Activity Owner : Carolina M. Niepes
Functional Division : FTAD

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.53	Outstanding
B. Delivery of the Subject-Matter	3.70	Outstanding
C. Attainment of Objective	3.77	Outstanding
D. Program Management Team	3.66	Outstanding
E. Virtual Meeting Etiquette	3.62	Outstanding
F. Internet Access	3.55	Outstanding
OVERALL MEAN	3.64	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

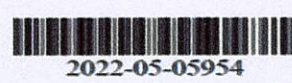
- Utilization of the Quarterly Report on PAPs during the presentation of accomplishments from all FDs.
- The process holders should revisit their processes to deliver quality services effectively and efficiently.
- Status of 1st Qtr. PAPs, AAPSI 2018/2019/2020 AUDIT Report & 2021, 2022 1st Qtr. Fund Utilization.
- Standardization of different processes.
- Presentation of Accomplishments per Functional Divisions.
- Knowing the process in the conduct of QMR using the new template.
- Issues are dealt with properly by the top management.
- Issues and concerns being raised are discussed with definite solutions.
- Dental clinic needs space.

What will you do differently be in your current position, given your learning?

- To function as mandated.
- Sustain updated submission of FARs.
- Support the program implementation.
- Strengthen M&E mechanism.
- Our FD will be able to coordinate and converge with other FD to attain our Agency's Target Output.
- It will be used in our journey towards one QMS.
- Give attention to things that matter.
- Ensure that the Quarterly Report on PAPs for the quarter is prepared for the presentation.
- Apply the QMS.



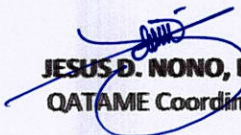
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Comments and Suggestions:

- To strictly observe time/schedule, provision of template for reporting.
- Stick to the time frame as set in the program.
- Prescribed template to be used.
- If possible, finish the meeting before 5pm.
- For each FD to be given with time limit to ensure that meeting is done at the exact time.
- Encourage process holders to be prompt in the delivery of their services and give equal opportunities to all personnel.
- Apply new systems.

Prepared by:


JESUS D. NONO, Ph. D.
QATAME Coordinator

Noted by:


MARILYN F. ANTIQUINA
Chief - QAD



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QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : The Adolescent Health Education and Practical Training (ADEPT)
Inclusive Dates of Program : April 25-28, 2022
Modality : Online
Activity owner : Junner C. Carlon
Functional Division : ESSD

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Commendations
Virtual					
Sessions		3.91	3.91	3.94	
Facilitators		3.97	3.97	3.97	
REGIONAL AVERAGE* for Sessions-Facilitators	3.96				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.



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- Major Observations/Findings (include venue/s of training, and batch number):
- Thanks to this training looking forward for another training.
 - Commendable!
 - Good job!

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating	Summary of Commendation
Virtual		4.0	- The activity was done properly.
REGIONAL AVERAGE FOR OPERATIONS	4.0		

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches and program management/operations of the training) in the region.

Major Observations, Findings and Suggestions (for the program management/operations of the training):

- Nice venue for training hoping there is another training like this.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

Training Venue (include batch number)	AVERAGE RATING PER CRITERIA (Values from “1.0” – “4.0”)				
	Program Management	Attainment of Objectives	Delivery of Content	Provision of Support Materials	Program Management Team
Virtual	4.0	4.0	4.0	3.88	4.0
REGIONAL AVERAGE*	3.90				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions and facilitators) in the region.

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Be more cautious in rendering adolescent care, to help provide more safer space conducive to care, encouraged private and safe space, to know and learn better on building trust and rapport, to render help with sincerity and without judgment.
- Create individual health records for learners to track their health records.
- It's a refresher for us on how to conduct HEADSSS.

What is your most significant learning from the webinar?

- Adolescents are special population.
- Adolescent friendly facility.
- Adolescent Pregnancy.
- Adolescent Sexuality/HIV-AIDS & STI.
- Adopt adolescence friendly clinic at school an Using the HEADSS tool.
- Appropriate strategy in interviewing a pregnant adolescent.
- Assessment using CRAFFT tool guide.
- Assessment using the HEADSS guide tool.
- Emphasized Republic Acts as guides towards rendering adolescent care, HEADSS Emphasis, Adolescence approaches to better help and render appropriate services.
- HEADSS ASSESSMENT.
- Heads Strategies, and its application.
- HIV Caraga number of cases.
- HIV/STI/Aids
- I have learned how to deal with adolescents nowadays.

- I learn how to communicate/counsel the pregnant adolescent if she found out that she is pregnant.
- I learn how to conduct HEADSSS correctly/properly.
- I learn how to use CRAFFT, 5A's and 5R's I also learn where to refer adolescents if they acquire STIs.
- I was able to acquire knowledge on how to assess the adolescents using the HEADSSS tool.
- I was able to know & differentiate the appropriate between inappropriate approach on how to deal with an adolescent having a positive pregnancy test.
- I was able to know the Adolescent Sexuality (HIV/AIDS) Inappropriate Practice and the Substance Use and Misuse.
- It's a refresher for us on STI, HIV, aids topics.
- knowledge about Adolescent Friendly Services, adolescent pregnancy, remind about HIV and AIDS.
- Learned how to properly conduct assessment and counselling to alcohol and tobacco users.
- More emphasis on adolescent care.
- Proper conduct on HEADSSS to a adolescent.
- Roleplaying
- The characteristics of an adolescent friendly space and of its service providers, as well as the updates on HIV/AIDS and on teenage pregnancy.
- The conduct of the CRAFFT.
- The conduct of the Rapid HEADSSS.
- The misconception about HIV/AIDS the thing to prevent in acquiring HIV, and in tobacco it is good that we have given the tool in assessing adolescent who are engaged in tobacco, alcohol, and other drugs.
- The most significant learning that I learned today is that it is more effective to have a friendly adolescent facility especially in school so that health services must be implemented and having the right assessment tool help us identify the risk factor.
- The proper interview.
- The significant learning for the day is that how to appropriately deal with the learners that is pregnant.
- To conduct ADEPT to our learners concisely.
- Understand about HEADSSS.
- Understand how to use CRAFFT, the 5A's and the Use of 5R's.
- understanding HEADSSS.
- Using the CRAFFT tool, 5A's, and 5 Rs in interviewing.

How will your learning impact your work as Depled employee?

- Advocacy on STI, HIV and aids to all junior and senior high school students.
- Application of Learning at workplace.
- Application of my learning to my clientele.

- application of my learning to my workplace thanks so much
- Apply all the learnings I have in this training.
- Apply it properly of course.
- Applying my learning to my work area.
- Appropriate conduct of data gathering.
- Be more sensitive to adolescent needs, and how to be more effective in being a healthcare provider.
- Being the nurse, I will continue to campaign the health prevention of teenaged pregnancy.
- Create individual health records for learners to track their health records and proper assessment and referral will be established.
- During adolescent assessment & counselling, I will handle or perform with confidentiality, proper using of form of words & listen actively & attentively.
- During adolescents' assessment or counselling, I will apply the power ways by building trust, encouraging openness, asking the right question on a right manner to build rapport, trust & confidence between the clients.
- Give my full support.
- I can do thorough assessment on students using tobacco, alcohol & drugs.
- I can thoroughly assess students w/ significant problems.
- I understand more the on adolescent pregnancy, HIV & AIDS.
- I will do my best to correct our adolescents in their inappropriate practices & beliefs with regards to sexuality & substance abuse.
- I will do my very best to implement this in schools.
- I'll educate the school personnel on how important to have a friendly facility to accommodate adolescent health problems.
- impart to learners the knowledge and learnings for them to be aware of the effect of risky behaviour.
- Knowledge about ADEPT.
- Orient the school on the tool and conduct lecture in HIV/AIDS Prevention.
- Proper planning before the implementation.
- Support the program.
- thanks for this training I know more about ADEPT.
- To assess and assist adolescents in a most proper way.
- To be more compassionate and understand our adolescents.
- With the increasing number of HIV cases, I felt the need to intensify the conduct of health education.
- With the inputs from the day's activity, will hopefully become more equipped in helping maintain an adolescent friendly space for learners.
- With the inputs from the day's activity, will become more equipped in dealing with adolescent learners with problem/s at home or in school.
- With the inputs from the day's activity, will become more equipped in handling adolescent learners with problems on tobacco, alcohol and/or illicit drug use.

Recommendations and Suggestions:

- At least there should be 3 participants in every division.
- Commendable!
- Excellent discussion.
- Facilitators are commendable
- Great!
- The facilitator and speakers well appreciated. Thanks!
- The HEADSSS tool is very well explained. But for me personally, I need more samples of practical videos or scenarios to familiarize more on how to do the HEADSSS assessment.
- Two thumbs up!
- We need IEC materials for our friendly health facility even soft copy.

Submitted by:


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