



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : Regional Training of Trainers on Scaling Up PRIMALS PLUS
Inclusive Dates of Program : April 25-29, 2022
Modality : Online
Activity owner : Kevin Hope Z. Salvana
Functional Division : CLMD

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall, Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	General Rating DAY 4	General Rating DAY 5	Summary of Commendations
Virtual							- The facilitator is well-verse of the topic. - The facilitator is knowledgeable on her topic. - The session is very informative and helpful for us teachers in the field. The facilitator displayed mastery of her topic. - The session not ended on time while the facilitator is expert and knowledgeable about the topic. - The session is interactive and informative and facilitator shows mastery of the topic.
Sessions		3.71	3.84	3.80	3.83	3.93	
Facilitators		3.80	3.88	3.81	3.86	3.95	
REGIONAL AVERAGE* for Sessions-Facilitators	3.84						

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.



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Major Observations/Findings (include venue/s of training, and batch number):

- Thankful for the new learning. The problem-based, project-based are very useful in Mathematics.
- Thank you and congratulations. Hope to have this training face to face.
- Participants were having hard time to connect especially breakout sessions, but all in all the objectives of the topic were surely achieved.

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	General Rating DAY 4	General Rating DAY 5	Summary of Commendation
Virtual		3.75	3.85	3.82	3.87	3.92	
REGIONAL AVERAGE FOR OPERATIONS	3.84						

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches and program management/operations of the training) in the region.

Major Observations, Findings and Suggestions (for the program management/operations of the training):

- Have this seminar face to face because sometimes our internet connection fluctuating.
- Thank you, Management team, for the problems encountered yesterday were already addressed.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

		AVERAGE RATING PER CRITERIA (Values from “1.0” – “4.0”)				
Training Venue (include batch number)	Program Management	Delivery of Content	Attainment of Objectives	Program Management Team	Webinar’ s Etiquette	Internet Access
Virtual	3.84	3.88	3.88	3.88	3.85	3.45
REGIONAL AVERAGE*	3.80					

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Internet connection is really a challenge to teachers especially those residing in far flung areas with intermittent connection. I would prefer this kind of activity f2f.
- Congratulations and thumbs up for the training management team, facilitators, and speakers.
- Challenging and meaningful because every topic/activity presenting the learners feel enjoyment of their selves or their experiences itself.

What is your most significant learning from the webinar?

- About the integration of metacognitive prompts in the SLM.
- About the metacognitive prompts is very interesting for the fact that it can enhance students' understanding and reinforce learning
- About the significance of creating metacognitive tasks in the self-learning modules
- All topics being discussed were significant
- Checking for understanding is not the final exam or the state achievement tests. While there is evidence that checking for understanding will improve the scores students receive on these types of assessments, they are not what we mean by “checking for understanding”.
- Checking for Understanding Through Formative Assessment is my most important learning for the day.
- Checking for understanding through formative assessment
- Designing formative assessment plays a vital role for every learner
- DEVELOPMENT OF FORMATIVE ASSESSMENT USING METACOGNITION.
- Fair is not equal; fair is getting what you need
- Feature of formative assessment
- For me, it was all about the integration of ICT in the teaching-learning process, the use of formative assessment, and the metacognition of the learners.
- Formative Assessment can be delivered individually, by group or by class as long as your assessment aligned with the competency of the lesson

- Formative assessment can be in any form in any part of instruction. The goal is to check learner's understanding and assess somehow the effectivity of instruction.
- Formative assessment is an important part of teaching learning process.
- Formative Assessment is an integral part of teaching and learning
- Formative assessment
- Instructional Design Models and its Uses
- Integrating ICT to our lesson, the different distance learning platforms, and the learner agency
- Integrating ICT to teaching-learning process. I learned different online platforms that we can integrate in delivering instruction to learners. Through this, lessons become meaningful and interesting. It will help also catch students' attention.
- Integration of ICT in teaching is no longer just an option but a must so that teachers can adapt on the ever-changing demand of the society.
- Integration of ICT in the delivery of education
- Integration using ICT in instructional delivery and learning agency
- It is important to establish learning agency to instill choice and autonomy among the learners. We need also to be equipped with skills on designing synchronous and asynchronous learning sessions.
- It is vital to have a better understanding about instructional planning & designing for it is a guiding light for us teachers to effectively deliver the lesson. it also provides opportunity to incorporate/integrate ICT appropriately considering the best interest and capability of the students.
- Learner agency allows learners to make choices and take their own parts on certain instances.
- Learner Agency gives opportunity to the learners in making their own output with the help of the teacher and teacher needs to update strategies in making the learning more fun with the use of technology and different application.
- Learner agency happens when learners can direct their own learning, make their choices, ask questions, participate, and contribute to the learning community. ICT integration to our lessons is very important to be align with the current trends in the development of technologies and fasten our learning process and delivery to the 21st century learners.
- Learner agency is very significant in delivering and achieving a lifelong learning
- Learner agency us new word to me, but when the speaker discussed I realized that it is already existed in our learners when they can express their opinions and wonderings, ask questions, and find the solution that led them to find the answer. ICT integration as of now that is relevant and timely but in proper usage and planning because now, we are in high technology world
- Significant Learning gained for the day was describing the current state of student's distance learning experiences, recognizing the effective distinct features of animation learning strategy in distance learning mode of delivery and appreciate the significance of animating / animation in designing meaningful learning experiences.
- Students can be better learning if they will explore, engage, and experience in the leaning process
- Students really learn by doing, thus called animation. We will not only facilitate learning, but we must animate, so that they will deeply the context. Engagement of the family especially this time helps a lot

- Students will achieve learning when they are allowed to choose what they feel like doing because of their prior knowledge of the concept being taught
- Teacher needs to apply animation in teaching the learners whether it is in the classroom or in modular distance learning.
- Teachers are the most important instrument in delivering teaching learning process, thus in any ways they need to be in the heart of doing all the benefits for learners
- Teachers can differentiate in four ways, through 1) content, 2) process, 3) product, and 4) learning environment based on the individual learner.
- Teachers can increase productivity and efficiency in the classroom or distance learning by utilizing various approaches in our strategies.
- Teachers must assess regularly to inform instructional strategies, learn about each student's readiness, interests, and learning preferences and to improve student learning.
- Teachers must ensure that activities provided to the learners are aligned to the competencies and appropriate to the level of development of the learners.
- Teachers must provide activities and any learning activities that appropriate to the content and the students will enjoy and capable to do those certain activities
- Teachers need to provide learners with remediations appropriate for their needs and capacity. Also, teachers need to tap on student's potentials and multiple intelligences in formulating differentiated activities. Moreover, teachers need not to settle with the content of the learning materials such as slm's for teachers may improve the activities found from such learning materials. Teachers can contextualize it to make it more appropriate for what competencies that the learners need to master.
- Teachers need to reflect on the way he/she teaches, reflect if you are giving your learner the learning experiences that they deserved. Reflect if you are teaching beyond facilitating. Also, the second speaker highlighted the importance of teaching with flexibility. Teachers need to give students the chance to do activities that of their preference because through this, the students can appreciate more the teaching-learning process. It will enable them to engage and participate actively
- The concept of animation, designing meaningful experiences and flexible learning.
- The conduct of intervention/remediation follows a systematic way to make it more effective from identifying the problem to feedbacking. It should always consider the best interest of the learners and capability. Different intervention strategies presented that is helpful in today's context, and 3. Design activities that is appropriate to the learners, their capability, and social backgrounds
- The creativity skill be developed
- The following are my significant learning of the day: Assessment is a shared responsibility between parents and teachers. 2. Differentiated instruction allows individual growth within the contextual course, and it promotes active learning because activities are varied and suited to learners' interest and needs. As a teacher, we need to prepare varied activities for diverse learners and create harmonious relationship with our learners. 3. It is a primary responsibility for us teachers to give appropriate strategies that will stimulate learners interest and make lessons meaningful. It is important to note also that we must still follow learning standards.
- The idea and significance of managing intervention, differentiated Instruction and Developmentally appropriate practice
- The implementation of animation amidst learning modalities
- The importance of addressing learners Gap in every lesson and the remediations needed to address learners' problem.
- The importance of animated learning in teaching-learning process and how learning experiences be meaningful.
- The importance of animating in learning and designing meaningful learning experiences to help students reach mastery
- The importance of Animation in learning

- The importance of developmentally appropriate practice in providing activities/ lesson to the learners
- The importance of flexible learning and animating learning to uphold education even in limited f2f classes.
- The importance of varied activities for learners.
- the most significant learning of the day that I have is that animation is a routine to improve child's performance.
- The most significant learning for the day is that being a teacher we have select appropriate learning activities to be given to our learners in which they can choose what they want to do to give their best according to their interest
- The most significant learning for today was about the Animating, Not just Facilitating learning experiences
- The most significant learning I had learned is on how to deliver lessons remotely in these trying times of the pandemic.
- The most significant learning that I have gained today is the word ANIMATION. This can be made and possible be implemented to all kinds of modalities that a school implementing with.
- The most significant learning today is being flexible because it provides learners with increased choice, convenience, and personalization to suit them.
- The most valuable lesson I have acquired today is cooperation and weighing decisions in a proper way
- The significant learning for me today is that I was able to differentiate animation vs facilitation. As teachers, we must be knowledgeable on how to design learning activities meaningfully to the learner.
- The significant learning, I have understood during the session is that the importance of differentiated learning we need to apply in our subject.
- The teaching and learning process assumes a different shape in times of the crisis we are now facing. This calls for teachers to be more flexible. And I learned that we, teachers should consider some strategies that would address learner's unique needs in terms of pace, place, process, and products of learning. One of the important things to be considered flexible is by incorporating animation in the classroom teaching. I learned that this will surely explain the complex and challenging concepts in easy-to-understand manner.
- There are a lot of ways in teaching our learners, what I need to do is to embrace what is new
- there can always be done something better for the learning of our students/pupils
- These is my significant learning for the day, as a teacher, consider your learners in designing your learning resources. These learning resources should be responsive to the changing characters of the 21st century learners.
- To achieve an enduring learning, to promote collaborative, effective and quality education teachers must not focus on facilitating learning process in a traditional way, we should develop activities that could enhance and improve the performance and motivate learners to participate and engage in learning process
- To be an effective teacher
- Today's sessions gave me a significant learning which I can apply to my class particularly for our coming face to face classes. I learned that even learning experiences can be done remotely, learners will be able to engage in learning by providing applications that could motivate them to participate and respond to the lesson.
- It's not only about visual elements on online platforms when it comes to animation, which isn't simply about enhancing learning experiences. When using this strategy, materials such as movies, infographics, GIFs, and even paper-and-pencil exams are utilized in conjunction with current resources. I may be able to utilize and share what I've learned with my co-workers to help them grasp what this phrase means.

- Upscaling up primal plus for teachers and instructional leaders
- Using animating, not just facilitating learning experiences.
- Using varied strategies in dealing to the teaching learning process
- We can do animation learning experiences for our pupils wherein they will have the hands-on experiences of learning
- We must consider our diverse learners and its diverse learning styles
- We need to make the learning experience of the kids more meaningful and make it sure they are having fun while doing the activities.
- What strikes me more is the learning that we have in the animating activity. If all teachers will be implementing that in teaching & learning process, learners will forget the skill that the teacher is imparting to them if it is also designed creatively by the teacher 1

How will your learning impact your work as DepEd employee?

- Applying my gained knowledge of this session in teacher made learning materials for my students.
- As a teacher our purpose is to transfer knowledge to our learners so being in this position, I would impart my learnings to my co teachers and apply it to my learners.
- As teacher I will encourage the students to use different strategies if the one is using is not effective
- As teacher, I will adapt metacognition prompts in formative assessment. This will teach the learners to think on why they come up with their answers. This encourage the learners to be more observant on their answers to the SLMs.
- Assist/remind learners to go through all parts of SLM
- Be a part of innovative and dedicated teachers in this new normal learning
- Be able to apply metacognition in providing formative assessments to learners
- Cascade this training to the teachers
- Challenge myself to more open to any strategies being introduced and find what is best for my learners.
- Enhance my strategy and re-echo the knowledge to my colleague.
- Ensure to engage learners in all the activities appropriate to them, so that they will reach a meaningful outcome.
- Explore and develop new of teaching
- For me, of course I will apply the learning strategies that I've learned in this training
- Given my learning, I will engage my students in some activity using animation for home-based learning for them to have a meaningful experience towards mastery of the concept. I will help my students to understand their own learning process.
- Given such learning, I will design learning resources in Mathematics that would best fit the learning styles, preferences, and levels of my students.
- I am motivated to help my learners address the problems encountered and provide them tasks/activities that suits their interests and help them engage in the sessions.
- I can now prepare differentiated activities suited to the needs of the learners
- I have learned many things and I will make sure that it will be applied in the field and share the learnings to my co teachers

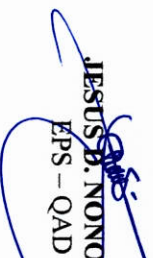
- Commit to myself to apply the knowledge learned
- To share my learnings to my fellow teachers and apply it to my students.
- To share what I have learned from the training to the learners.
- Together we can make a difference as a teacher we should be the catalyst of learning and these learnings, skills, knowledge should be applied to the field.
- Use metacognitive strategies in the teaching-learning process to enhance the comprehension skills of the students.
- use technology in delivering instruction and be resourceful to need the demands of the 21st century learners.
- Use the learning to make a difference to my pupils.
- Use varied learning activities for learners
- Will integrate strategies in my teaching that will help learner develop their metacognition.

Recommendations and Suggestions:

- Have enough time to do the activities to grasp everything based on the topic being discussed.
- I am so grateful of the new and useful information comprehensively discussed by the facilitator.
- I hope that this training was conducted physically.
- I hope this training is face-to-face because some have difficulty in the internet connection
- I prefer to have Google Meet as the platform for this online training
- I suggest for a face-to-face training workshop because Internet connectivity is so weak
- I suggest that during the breakout session, everyone must know where they are grouped so that they will not left behind, and so they can discuss with the group.
- I suggest that since this is regional training, it should be done face to face.
- I wanted that all group members will be more cooperative for the smooth fulfillment of the task.
- I would like to suggest that these two topics will be given more time to explain to us and give us more activities so we can really understand all the details.
- If possible, in the islands schools there should be a stable internet connection so that the teachers assigned in the islands could have access on the internet.
- The activities were engaging and impressive.
- The activity/webinar employs virtual modality and yet, very limited time is given in every breakout activity.
- The groupings are quite confusing but still manageable
- THE JOINING TO BREAK-AWAY SESSION LINKS WAS A BIT DIFFICULT TO THE PARTICIPANTS
- The time allotted to different activities must be given an ample time
- The time allotment for the breakout sessions is not enough for us to finish the given task.
- The topic is well explained and the objectives were achieved.
- The topics are very informative, but my internet connectivity is not unstable, hopefully this kind of training must be done in face to face so that I can fully cope up and learn the topics well.

- There are times during the breakout sessions that I really find it hard to shift from MS Teams to the other. Anyway, I still manage to do so. How I wish to do it F2F. Anyway, thank you for sharing and Congratulations.
- There is a need to have a face-to-face seminar on this topic to let the participants understand more the discussion since it is very important for this new normal.
- There is a need to intensify the sign strength, which hinder the continuity of the webinar. Most of the us who were in a poor signal area are affected.
- They are all good in delivering the topics
- THEY WERE ALL GOOD IN DELIVERING THE TOPIC
- This kind of activity help us teachers to improve our teaching strategies
- Time allotment for every activity must be given stretch before presentation
- Time is not enough to finish the activities provided.
- Time management (the matrix wasn't followed thoroughly)
- To lessen some group activities and breakaway sessions

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Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : Schedule of Conduct of Webinar on Positive Discipline in Everyday Teaching
Inclusive Dates of Program : April 27-29, 2022
Modality : Online
Activity owner : Roy S. Rele
Functional Division : HRDD

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (Includes all batches)	Overall, Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Commendations
Virtual					- The facilitators shows mastery of their topic. - The session was full of learning on my part. - Facilitators are knowledgeable of their topic. - The facilitators attained the objectives.
Sessions		3.81	3.85	3.88	
Facilitators		3.85	3.86	3.87	
REGIONAL AVERAGE* for Sessions-Facilitators	3.85				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions and facilitators) in the region.



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Major Observations/Findings (include venue/s of training, and batch number):

- Understand the importance of positive discipline and ways on how to provide warmth & structure to learners.
- Webinar like this must be done face to face because we don't have strong internet connectivity.

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (Include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Commendation
Virtual		3.81	3.85	3.88	- The management are commendable by their initiative on having this kind of activity.
REGIONAL AVERAGE FOR OPERATIONS	3.85				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches and program management/operations of the training) in the region.

Major Observations, Findings and Suggestions (for the program management/operations of the training):

- Activity was managed well by the PMT.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from “1.0” – “4.0”)						
Training Venue (include batch number)	Program Management	Delivery of Content	Attainment of Objectives	Program Management Team	Webinar’ s Etiquette	Internet Access
Virtual	3.85	3.87	3.87	3.85	3.84	3.62
REGIONAL AVERAGE*	3.82					

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- The webinar shows the importance in dealing with every individual.
- Positive discipline and effective teaching, the children can develop better when there is warmth and structure. When we say warmth it's all about physical, emotional security and trusting relationship. On the other hand, Structure includes guidance and information to the children.
- The session and facilitators were all on time management.

What is your most significant learning from the webinar?

- ABOUT HOW TO DEVELOP THE SKILLS AND CONFIDENCE TO USE POSITIVE DISCIPLINE IN EVERYDAY INTERACTIONS WITH THE LEARNERS.
- always understand the students especially they have different family up bringing maybe the stigma of the problem why there are some students behaviours can't be understood because it is from their family upbringing
- As teacher important thing is to show love and concern to every child who was entrusted to us.
- DISCIPLINE DOESNT ALWAYS SHOULD BE IN THE FORM OF NEGATIVITY BECAUSE IT CAN BE HANDLE IN THE OTHER WAY AROUND.
- Discipline is only effective if it doesn't involve any physical and emotional violence.
- Discipline provides people with rules to live their lives efficiently and effectively. When you have discipline in your life you can make small sacrifices in the present for a better life in the future. Discipline creates habits, habits make routines, and routines become who you are daily.
- I consider all topics discussed by the speakers gives significant learning to us participants especially on how we are oriented on the positive discipline and providing warmth & structure.
- I have learned the significance of having support to those who are stressed and struggling mentally, emotionally
- I learn so many things on how to handle the learners in their own behavioural problem.

- I learned a lot especially in respecting the children's right to healthy development, protection from physical and emotional violence coming from home, school and community. It helps me to develop the child and my children become more active in their learning
- I learned a lot today about the difference of positive and not positive discipline.
- I learned about different approaches of positive discipline in teaching
- I learned about PDET is very important to teachers when handling learners.
- I learned an approach to teaching that helps children succeed, gives them the information they need to learn and supports their development.
- I learned how to take disciplinary actions for the students.
- I learned that a child can't learn if they are anxious and afraid. But if they feel safe and respected, they will become relaxed, participative and learn.
- I learned that discipline is important in everyday teaching and that it should be in a positive way I am dealing with the learners.
- I learned that it is vital for a teacher to know how to manage his/her emotions while handling their learners.
- I learned that positive discipline is a way better in a child's progress. They should learn because of love not out of fear.
- I learned that with positive discipline and effective teaching, the children can develop better when there is warmth and structure. When we say warmth it's all about physical, emotional security and trusting relationships. On the other hand, structure includes guidance and information to the children.
- I now understand that positive discipline is an approach to teaching. And that teachers need to respect the rights of the children to healthy and holistic development.
- It's hard for students to be motivated in learning without a proper structure/instruction on what to do accurately in certain things.
- I've learned that a positive discipline is an approach to teaching is a big help to the learners to achieve their dreams in life, it boosts their self-confidence and self-respect.
- My learnings for today's topic are the seminar was all about the PDET about the different approaches in discipline
- My most significant learning for the day listens to your student's pain helps them understand the reality of life
- My most significant learning for this day is that we should treat others especially our students the way we wanted them to treat us.
- My most significant learning for this day is we need to provide goals for the clear direction in order for them to know the direction. We always give them positive discipline to our learners.
- My most significant learning for this session is about the Positive Discipline for Teaching towards our pupils.
- My most significant learning of the day is that through positive discipline teachers can establish and provide a safe learning environment for all learners. Positive discipline could also make teachers as a model to parents how to interact with their children at home.
- My most significant learning today is about being disciplined must be gained because it builds a respectful relationship towards others
- My significant learning for today is how to discipline in a positive way.
- Positive discipline is clear and constant communication in a proper approach or manner, it is building a mutual respectful relationship and building children's skills and confidence.
- Positive discipline is good in terms of developing a positive attitude of the learner
- Positive discipline is important in dealing with the learner's behaviourist will be with care, respect, safety and sensitivity (CARESS) and structure (MOISES)

- Positive discipline promotes healthy development for learners, respect children's rights and encourage learners to participate in the learning process.
- **THAT POSITIVE DISCIPLINE CONTRIBUTES A LARGE PART IN THE DEVELOPMENT AND IN THE LIVES OF OUR STUDENTS.**
- The most significant learning for day 1, is that we as Educators we are the biggest influence in every learner. Our positive influence can bring them confidence.
- The most significant learning for the day is all about giving warmth and structure to our learners.
- The most significant learning for the day was the different positive discipline approach.
- The most significant learning I acquired today is the importance of applying positive discipline to your learners.
- The most significant learning I've learned today was about on warmth and structure. The positive effects of these processes to our learners.
- The most significant learning that I learned for today's seminar was the PDET about the different approach in disciplining the students in the classroom.
- The most significant learning that I learned today is there are several ways to do a positive discipline where the learners will not be at harm. We should always think that whatever we do, there will be an impact to our learners where it can be break them or mold them. It depends on how we deal with them.
- The significance of Positive Discipline in our day-to-day life as a teacher
- **TO DISCIPLINE A CHILD, WE SHOULD DISCIPLINE OUR SELF FIRST AND BE A GOOD EXAMPLE TO THEM**
- Today I learned more about positive discipline, in a positive discipline way the learners can gain more self-confidence, I also learned that effective teaching has many ways, being a teacher, we must have self-control in every situation. The connection between the teacher and the learners is very important for the learning process.
- Understand that violence is a significant barrier to a child's learning hence capacitating positive discipline in a classroom is vital to create harmonious environment as well as the learning of the learners.
- Understand the importance of positive discipline and ways on how to provide warmth & structure to learners
- You may discipline a child even not violating his rights and not also violating your adult right.

How will your learning impact your work as DepEd employee?

- After these 3 days webinar I will impart my takeaways here to my co-teacher and the parents of my learners.
- Always impose positive discipline in school, community and even at home
- Application to daily task in different situation a positive discipline...
- Apply and implement what I've learned in this training to my co-teachers and especially to my learners.
- Apply my learning since I am a teacher and a guidance designate at the same time.
- Apply my learnings about implementing positive discipline not only for my learners but above all to myself, and my family.
- Apply the learnings gained during this training. As what Maya Angelou said, "Now that I knew better I do better".
- Applying this will be a good thing to show how to understand them. Because every learner is unique.
- As a Master Teacher, I will share this knowledge through LAC Session to my colleagues.
- As teachers the concepts taught to us are very helpful as we can apply these also to our learners.
- Be cautious in your actions and in giving instructions and disciplines to the learners.

- Being a teacher, it is my utmost duty to share my knowledge regarding to this matter of positive discipline.
- Being a teacher, we need to be flexible in dealing the students especially when disciplining them in the classroom. We must need to be careful and mindful in our actions when interacting with them.
- Being a teacher, we need to be flexible in dealing the students especially when disciplining them in the classroom.
- CONTROL MORE MY TEMPER AND AVOID GETTING ANGRY OR IRRITATED EASILY SO THAT I WONT BE ABLE TO INFLICT HARM/ DAMAGE TO MY STUDENTS AND LOVED ONES.
- Enforcement of positive discipline to achieve an effective and efficient learning process in the school.
- Ensure students safety against corporal punishment and violence in school.
- Given my learning today, I will listen carefully to my student's pain and suffering and help them understand the reality of life
- Given the new information, there is a difference of dealing things before compared to present circumstances. Now, we can be warmth, sympathetic and understandable.
- I applied it through contacting my learners. The connections between you and the learner are important.
- I can encourage teachers to always respect children's rights and always impose positive discipline to children.
- I has big different since I attended this training that we need to provide a positive discipline not reprimanding the learners.
- I wanted to share it to my co-teacher so they could also apply it too. I hope slides are freely given.
- I will always put in my mind and heart the positive discipline principles and apply it when it is needed.
- I will always put that in my mind and heart because our work is not only teaching but also disciplining and showing to the students the warmth they need to feel.
- I will apply all my learnings in my daily encounter with the pupils.
- I will change the way I discipline my students and I will be more friendly and considerate to attain the needs of the students.
- I will disseminate this learning to my colleague, to my students as well to my children.
- I will do differently by encouraging my learners to look for a positive side of life and by assuring them that they are loved by the people that surrounds them..
- I will exercise WARMTH in each of my lessons and I will echo this to my peers so they will also embrace this development
- I will give my best to share the learnings on this day to my colleagues, in my workplace.
- I WILL PRACTICE THOSE PRINCIPLE TO SERVE AS A ROLE MODEL TO MY COLLEAGUES
- I will show more understanding to my pupils and let them feel warmth in my classroom.
- I will strengthen it through various approaches and strategies related to disciplining children.
- I will use non-violent and problem-solving approach in responding to challenges instead of using punishment in the classroom.
- I will use the positive discipline to discipline my students.
- I would be more caring, respectful, empathetic, sensitive and students will feel that they are safe
- I, as a teacher I should apply positive discipline as I am teaching grade 3 pupils.
- I'll do my best to help my students to understand them and cascade my learnings to my fellow teachers.

- IMPART MY GAINED KNOWLEDGE AND BEING GRATEFUL TO BE PART OF THIS WEBINAR
- Impose this and apply to the learners if ever an eventful thing will happen.
- In my daily task, I put always in my mind to respects children's right to healthy development, protection from violence and active participation in their learning.
- It gives me more information about on how to make a positive discipline towards the different attitudes of learners
- Our sessions will help us make better approach in our daily activities especially in dealing stress and giving positive discipline to our learners.
- Since it is one of the crucial things to do a positive discipline, I will do my best to apply it every day. So that I can inspire more learners and help them when they are in their difficult times.
- SUPPORT MY COLLEAGUE IN USING POSITIVE DISCIPLINE TO SUPPORT LEARNER'S LEARNING.
- To manage my feelings and apply what I have learned and broaden my compassion towards my pupils whatever is their behaviour.
- To practice the importance of positive discipline inside the classroom.
- Trying to apply this PDET principles is challenging yet beneficial because it gives satisfaction both to ourselves and to others.

Recommendations and Suggestions:

- Adjustments control of emotions students need not only knowledge as part of education, but they need most to show them how they are cared for to grow a good Filipino citizen with good values
- Empathizing to needy learners
- ENCOURAGE TEACHERS TO PRACTICE POSITIVE DISCIPLINE APPROACH.
- Prevent corporal punishment as I could and apply positive discipline
- Role of a teacher is important because we interact everyday with the learners hence in showing positive discipline it has something to do with heart and attitude

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