



Republic of the Philippines
Department of Education
CARAGA REGION

QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : Panagtambayayong: monthly Collaborative Meeting with SDO Counterparts on Administrative Services Concerns
Venue : Virtual
Inclusive Date of Program : April 28, 2022
Activity Owner : Meriam C. dela Rita
Functional Division : ASD

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.60	Outstanding
B. Delivery of Content	3.63	Outstanding
C. Attainment of Objective	3.60	Outstanding
D. Program Management Team	3.62	Outstanding
E. Virtual Meeting/Orientation Etiquette	3.60	Outstanding
F. Internet Access	3.40	Very Satisfactory
OVERALL MEAN	3.57	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- Being a newbie in this field, I have learned the importance of having everyone involve in our field of work, the collaboration and coordination in achieving the goal.
- Collaboration improves the way our team works together, and problem solves. This leads to more innovation, efficient processes, increased success, and improved communication. Through listening to and learning from team members, helping each other reach the goals.
- Cooperation and Coordination
- Have strong COMMITMENT to our job.
- having to implement practices that could help our department.
- I had learned a little since had a hard time connecting to the said link because of my internet but as wat i have heard from madam karen working as AO is not an easy task. But still committed to do it as part of manpower for a best service to people
- I learned that all section office of the office will sure be aware of the administrative work in order to delivery clear and smooth information.
- Identify the issues and concerns in our respective unit.
- Importance of coordination within an organization.
- Inventory of Record and Records Disposition
- My learning for today is that no man is an island. everyone must cooperate and collaborate so as to achieve an organization's goal and task.
- New forms introduced in General Services Unit prior usual.
- Processes in reclass and many others
- Strengthen collaboration in workplace to achieve efficient work, lead better productivity and innovate faster
- THE MOST VALUABLE LESSON I HAVE ACQUIRED IS COOPERATION AND WEIGHING DECISIONS IN A PROPER WAY.



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



DEPEDRO13-F-QAD-052/R3/4-21-2021

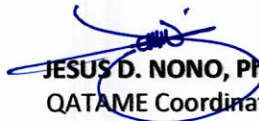
What will you do differently be in your current position, given your learning?

- Apply new learning and draft forms or policies if ever needed
- Apply what I learned and be more committed to the job.
- Be a blessing, not a burden
- Be open for corrections for improvements
- Effective delegation of specific tasks
- Follow what is mandated
- Go extra mile so we can execute our tasks with utmost result.
- I will apply the added knowledge acquired today and improve the quality of work/service provided.
- I will make sure that my work will give adequate and fair reports to all the end user that have reliable information report and give opportunity in accordance with the rules, policy and law. And guideline will be followed.
- If given the chance and be allowed, in order not to delay the process and after the request for disposition has been made, the disposal for valueless papers can be done by the concerned officials of the division office in the presence of the Auditor.
- It helps me a lot.
- MAKING THINGS LOOK REALLY GOOD AND EXCITING ON THE SURFACE WITHOUT TAKING THE TIME TO REFLECT ON OUR PRACTICE AND HOW WE CAN MAKE CHANGES TO POSITELY IMPACT THE LEARNING OF EACH AND EVERY TEACHERS/STAKEHOLDERS, EACH AND EVERY DAY.
- Teamwork must become part of workplace culture. Provide teams with the resources they need to work together.
- To love my job and do the best I can
- Will apply all my learnings.

Comments and Suggestions:

- Aside from the virtual Collaborative Meeting, the same be done face-to-face.
- Be a blessing, not a burden
- Clarifying roles and setting expectations. Resolve team conflict quickly.
- Conduct meetings regularly
- Congrats well done
- CONGRATULATIONS TO ALL DEPED Regional Office Personnel
- Hopefully next time the connection of internet is good.
- I just want to know that if there is such thing as division based, and school based in term of benefit or additional benefit for the nonteaching from the division office. Is the AO in district counted in the division?
- I suggest having a monthly meeting
- CONGRATULATIONS!
- Wish on improvement in the processes in the Surigao City division

Prepared by:


JESUS D. NONO, Ph. D.
QATAME Coordinator

Noted by:


MARILYN F. ANTIQUINA
Chief QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : Capacity Building on Action Research
Inclusive Dates of Program : May 4-6, 2022
Modality : Online
Activity owner : Junnah B. Tiu
Functional Division : HRDD

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall, Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Commendations
Virtual					
Sessions		3.83	3.85	3.90	
Facilitators		3.85	3.86	3.89	
REGIONAL AVERAGE* for Sessions-Facilitators	3.87				

LEGEND: 3.5 = 4.00 (Outstanding); 2.5 = 3.49 (Very Satisfactory); 1.5 = 2.49 (Satisfactory); 1.0 = 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 = 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



2022-05-06145



DepEd RO13-F-QAD-032/R2/4-21-
UAE/CMB/2019/1938

Major Observations/Findings (include venue/s of training, and batch number):

- The training on research gives us the ideas on how to start crafting in it.
- Hoping that the next training on research will be face to face.
- As participants in this training, we could not easily comprehend the discussions caused by net interruptions.

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Commendation
Virtual		3.84	3.84	3.88	- Congratulations to the management.
REGIONAL AVERAGE FOR OPERATIONS	3.85				

LEGEND: 3.5 = 4.00 (Outstanding); 2.5 = 3.49 (Very Satisfactory); 1.5 = 2.49 (Satisfactory); 1.0 = 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 = 4.0 or 88% up to 100% (inclusive of ALL batches and program management/operations of the training) in the region.

Major Observations, Findings and Suggestions (for the program management/operations of the training):

- Program Management were there in times there were queries by the participants.
3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from "1.0" = "4.0")						
Training Venue (include batch number)	Program Management	Delivery of Content	Attainment of Objectives	Program Management Team	Webinar' s Etiquette	Internet Access
Virtual	3.85	3.89	3.88	3.86	3.84	3.33
REGIONAL AVERAGE*	3.78					

LEGEND: 3.5 = 4.00 (Outstanding); 2.5 = 3.49 (Very Satisfactory); 1.5 = 2.49 (Satisfactory); 1.0 = 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 = 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Participants were able to formulate research title.
- Action research is a philosophy and methodology of research generally applied in the social sciences. It seeks transformative change through the simultaneous process of acting and doing research, which are linked together by critical reflection.
- Excellent

What is your most significant learning from the webinar?

- Able to understand the selection, formulate action research from the elements given: cycles, types and steps to do research.
- Action research is research that need an action to address the problems encountered in the classroom
- Action research is an excellent method to uncover facts and resolve problems especially in the classroom setting.
- Action research methodologies featuring Japanese approach
- How to make a good title in our action research and its key elements.
- I am clarified on the difference among Action Research, Descriptive research, and Experimental research.
- I am more enlightened on the topic of Dr. Fabian Pontiveros "Action Research Methodologies featuring the Japanese approach "Jugyokenkyu" and lesson study.
- I find it awesome to do research.
- I had a significant learning on action research especially formulating a research topic.
- I have learned how significant action researcher are in our field. Why research must be part of our daily endeavour as teacher and should not just be taken for granted
- I have learned so much today about what Action Research is, how it is done, and how we frame the research questions. I found the cream cone model a significant learning.

- I have learned something new about action research. It is all about the Lesson Study that caught my attention. It is not something new to me, but it was just this time that I have understood it well.
- I have learned that doing action research is not that easy because there are a lot of things that need to be considered. Moreover, I finally learned how to conduct an Action Research.
- I have learned the concept in writing action research and how it is significant to us educators.
- I learned many things since this is my first-time attending trainings on action research. The different parts of action research, the why's, what's and the how's in the making and different types that was clearly and concise discussion of sir Pontiveros.
- I learned about action research
- I learned about what is Action Research and its comparison with the traditional type of research, as well as the process of Action Research with the different models presented.
- I learned about what is action research, how it differs from other types of research, and the elements of action research.
- I learned all about what, how, and why's of action research
- I learned how to make action research using Lesson Study Model
- I learned that grafting a title of an action research need the four elements to make it valid.
- I LEARNED THE BASICS OF ACTION RESEARCH. I ALSO LEARNED HOW TO FRAME ACTION RESEARCH QUESTIONS.
- I learned the What, Why's and How's of action research
- Identifying problem that I can use as topic for action research and making a title.
- Identifying problems in school and Constructing action research titles
- Importance of Action Research
- Importance of Action Research in teaching
- IMPORTANCE OF CONDUCTING ACTION RESEARCH
- In writing research, we must have to follow the process and not be biased so that we will achieve our objectives
- It talks about what, why and how of AR, Basic definition of AR and its methods
- Knows how to identify a situation or problem and formulate an Action Research Title
- LAHAT PO NG MGA PAKSANG TINALAKAY
- Learning more about Action Research in a most helpful in teaching-learning process.
- My most significant learning for Day 1 is that; a good Action Research title has a problem, purpose, subject, and strategy.
- My significant learning for the day (day 1) - Deeper understanding on what, Why and How's of conducting action research, the relevance of having an this kind of research in our respective stations
- The difference of action research and traditional research, its steps in making the ar and the correct way of formulating the ar title.
- The difference of action research from the other designs.
- The difference of action research to other kinds of research and its correct process

- The discussion of conducting action research
- The discussion of Sir Nunez and sir Pontiveros
- The distinctions between action research and descriptive research as explained thoroughly by Professor Pontiveros.
- The four elements in crafting research title
- The most significant I learned from the series of topic in the 1st Day about why Do action research and its importance and also the differences from Action research to other type of research.
- The most significant learning for today is the choosing crafting of action research title.
- The most significant learning I gained is about the difference between action research and Research Study when it comes to formulating a title of the research
- The most significant learning I learned for today was on the 4 elements in a proposed title Action Research.
- understand what Action research is. Construct an action research Title
- We know What do you mean by action research and its significant.
- Yesterday was a meaningful and very informative discussion was done, I have gained a lot of insights pertaining to traditional research and action research.

How will your learning impact your work as DepEd employee?

- As a teacher we need to be open to all possibilities that will make our environment be friendly and conducive for learning.
- Based on what I have learned, I can create an action research based on the problems I've encountered every day in my class.
- Conduct a re-echo regarding on the webinar to my colleagues
- Correct the previous knowledge and apply the correct method of doing action research
- Craft action research in every learning problem encountered to provide solution to the problem
- Craft an AR aligning the title to the four elements
- Developed a research-based school community
- Do more significant research in the school where I am currently connected to inflect change and continuous improvement in the canvas of pedagogy.
- Help my colleagues in solving the problems in our school as well as developing strategies in teaching for better learning by conducting research
- I can apply the things I learn in conducting action research.
- I can apply this learning in conducting action research in the future which I haven't done yet for the previous years of teaching.
- Now I can construct a good action research title.
- I make action research to address the following problems in our school
- I need to plan and process an action research school-based to address the problems on literacy skill in school
- I planned to do action research about some existing problem in the school that can be solved and enhanced through research
- I wanted to conduct echo to my workmates since this the least participated activity in school.
- I will apply this action research to have change and develop best both schools and classroom
- I will apply those learnings to enhance my ability to write action research

- I will apply what I have gained from the discussion from the discussion yesterday in conducting my action research.
- I will apply what I have learned and be effective and efficient to work on with my ar and be resilient to whatever problems I may encounter since I am new to this matter.
- I will be able to improve the quality of my teaching in enhancing my teaching strategies since problems will be addressed and solved.
- I will be more active in looking for problems and initiating potential solutions
- I will conduct ar related to my work that would enhance the teaching learning process of teachers
- I will constantly conduct action research for the betterment of our school
- I will encourage my colleagues to formulate their action researchers as well
- I will identify the current problems in our school and rank according to priority
- I will involve my learners in my future research endeavours.
- I will make action research and encourage my colleagues to make too
- I will really try my best to conduct action research using this model. Thanks to sir pontiveros.
- I will share it to my co teachers in the school.
- I will share it to my colleagues and maybe include it during our lac sessions
- I will share it to my co-teacher what I've learned in this webinar
- I will study more about ar so that I can make my own one
- I will try to make research to some of my problems to my learners specifically in reading comprehension.
- I will use my learnings in the field and share it to my co teacher
- I will use this learning to make/write a good action research.
- I would apply action research even simple research in making class intervention
- I would have to finish, accomplish, and implement the action research I have made.
- Ibabahagi ito sa mga kasamahang guro na nagtuturo ng Filipino at magiging ang pagbuo ng aksyon reserts ay ibabahagi rin
- I'll need to adapt inputs I've learned from the training workshop and share it to colleagues
- In my current position, I need to conduct 1 action research per school year
- It enables me to pursue my action research and assess my ongoing action research
- It will give me a clear instruction in crafting action research and provide solutions for certain problems that I will encounter throughout my profession.
- Just to impart my knowledge to my learners. And conduct research to address the problem exist both academic and extracurricular activity
- To start writing action research with the correct step by step procedure.
- Try to give time in conducting action research to improve the teaching-learning process in our school.
- With this learning gained from this training, I will surely put into action the learning I gained, share it to my colleagues to encourage collaboration and success of implementation to make a difference

Comments and Suggestions:

- All about how to start writing action research.
- Ar is a requirement specifically we are in the academe.
- Ar is improving one's performance in teaching.
- Better to find the best topic for action research to conduct.
- Made action research for the benefit of my students and the school as well.
- More knowledge to be applied in my learning activity.
- Observe problems in my subject area and plan to make ar out of it.
- Share my ideas.
- Share my knowledge
- Start the action research as soon as i can
- The approved research title will be taken into action.

Submitted by:


JESUS D. NONO, Ph. D
EPS - QAD

Noted by:


MARILYN F. ANTIQUINA
Chief QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : Moral Empowerment Seminar for All RO Employees
Inclusive Dates of Program : May 5, 2022
Modality : VCDU Hotel
Activity owner : Tiche Lynn G. Caparoso
Functional Division : HRDD

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (Includes all batches)	Overall, Session-Facilitator Rating	General Rating DAY 1	Summary of Commendations
Virtual			- Session is very enrichment to have more faith in God. - Session is very inspiring. - Excellent facilitator. - Funny.
Sessions		3.77	
Facilitators		3.86	
REGIONAL AVERAGE* for Sessions-Facilitators	3.81		

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



2022-05-06144
DepEdRO13-F-QAD-032/R2/4-21-
UAE/QMS/2019/1938

- Major Observations/Findings (include venue/s of training, and batch number):
- Beautiful example of God's presence in our work and relationship with my co-worker.
 - I learned a lot from Fr. Floreta
 - Well managed seminar

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	Summary of Commendation
Virtual		3.92	- Thank You PMT. - Well managed seminar.
REGIONAL AVERAGE FOR OPERATIONS	3.92		

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches and program management/operations of the training) in the region.

Major Observations, Findings and Suggestions (for the program management/operations of the training):

- Thank you, Training Team. Congratulations!
- Internet connection run out.
- Amazing avenue for learning. Thank you training team.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from “1.0” - “4.0”)								
Training Venue (include batch number)	Program Management	Attainment of Objectives	Delivery of the Content	Provision of Support Materials	Program Management Team	Training Venue	Accommodation	Food
Virtual	3.92	3.85	3.78	3.64	3.85	3.65	3.69	3.54
REGIONAL AVERAGE*	3.74							

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Thanks, God, for all his provisions.
- Internet was slow.
- Hoping that this kind of activity must be done every year to remind us that we are workers not only in the government, but we are working that God is in us.

What is your most significant learning from the webinar?

- All about our spiritual growth
- Faith in God & develop the attitude of being grateful of what he has done and still be doing in our lives.
- Enhanced capacity to overcome the challenges of life.
- His plans are always better than ours.
- It's when we are broken that we become more capable of offering ourselves to others.
- Keeping the faith; everything that happens under the heavens has a reason and if we put everything in God's hands it'll work for our good
- Positive attitude towards any situation in life
- That every bad thing that happened, there is always a better one to arrive
- That in everything we do we have to lean, trust, and put our confidence to God
- The most important thing in life is our faith in God by doing his well which is written the bible.
- The good thing is working with the guidance of our God.
- As government worker, we must do our responsibility in the office by doing our part honestly.

How will your learning impact your work as DepEd employee?

- A great help for me as an employee.
- I would be more understanding and calmer when struggles would come my way at work knowing that God's got my back always.
- Inspire me to do my job/work in general.
- I could contribute to the attainment of the goals of my organization because I have potentials to serve.
- It's that we all need to clean ourselves up after experiences especially now a days.
- Just be positive and continue doing the tasks.
- Keeping our faith in God and so we can work effectively and efficiently.
- This will make me stronger and will make me look at work and life positively.
- This would allow me to believe God that thing can be done with His guidance and wisdom.
- To be resilient and stay focused.
- To become a better employee, colleague, and friend.
- Working with courage and setting goals with God's intervention.

Recommendations and Suggestions:

- More webinars regarding on this topic!
- All is well. Thanks God.
- Congratulations and thanks to the PMT.
- Have another F2F seminar for reflection.
- Hoping for more of this kind. Thank you!
- Internet was slow.
- More of this activity to enhance one's spirituality.
- Thank you to the speaker and to the organizer!

Submitted by:


JESUS D. NONO, Ph. D
EPS – QAD

Noted by:


MARILYN F. ANTIQUINA
Chief - QAD