



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : Mental Health and Psychosocial Support Services Training for Social Health Personnel
Inclusive Dates of Program : May 11-12, 2022
Modality : Online
Activity owner : Junner C. Carlon
Functional Division : ESSD

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall, Session- Facilitator Rating	General Rating DAY 1	General Rating DAY 2	Summary of Commendations
Virtual				- The session was very successful, and the facilitator exhibited expertise of the topic. - Session runs smoothly with active participants from different divisions. - The facilitator maintained positive learning environment.
Sessions		3.69	3.80	
Facilitators		3.76	3.83	
REGIONAL AVERAGE* for Sessions-Facilitators	3.77			

LEGEND: 3.5 = 4.00 (Outstanding); 2.5 = 3.49 (Very Satisfactory); 1.5 = 2.49 (Satisfactory); 1.0 = 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.



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Major Observations/Findings (include venue/s of training, and batch number):

- This type of webinar is more effective if it is face to face instead of online.
- Have a facilitator act as a participant so that they will know what the real participant is experiencing.

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	Summary of Commendation
Virtual		3.72	3.81	- Program Management did their best in the conduct of the webinar.
REGIONAL AVERAGE FOR OPERATIONS	3.77			

LEGEND: 3.5 = 4.00 (Outstanding); 2.5 = 3.49 (Very Satisfactory); 1.5 = 2.49 (Satisfactory); 1.0 = 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 = 4.0 or 88% up to 100% (inclusive of ALL batches and program management/operations of the training) in the region.

Major Observations, Findings and Suggestions (for the program management/operations of the training):

- Congratulations Management team, thank you for sharing us your ideas.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from "1.0" - "4.0")						
Training Venue (include batch number)	Program Management	Delivery of Content	Attainment of Objectives	Program Management Team	Webinar' s Etiquette	Internet Access
Virtual	3.77	3.78	3.79	3.76	3.72	3.51
REGIONAL AVERAGE*	3.72					

LEGEND: 3.5 = 4.00 (Outstanding); 2.5 = 3.49 (Very Satisfactory); 1.5 = 2.49 (Satisfactory); 1.0 = 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 = 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Objectives of the session were achieved, and the facilitator did his part on how every participant participated in every session.
- This can be a big help to us teachers in giving formative or any test we give to our students.
- All the topics were significant bec. it will help a lot in providing care to those who are in need.

What is your most significant learning from the webinar?

- Able to know more about mhps.
- Able to understand what is pfa and how self-care and self-assessment really needed before conducting psychological first aid.
- About mental health, how to respond in time of crisis.
- Always bear in mind that reactions to stressful event/disaster were normal and valid.
- Apat na bilog application to be able to render better services to our fellows.
- As an emergency and disaster service responder, I must equip myself with the intervention pyramid for the effective mhps program approach.
- Be prepared always and have plan in times of disasters.
- Being able to respond with knowledge and caution in different situation specially in disaster or hazardous events contributes to be a better effective responder and change lives.
- Careful planning and linkages in giving goods or donations to the victim.
- Coping mechanism and right way to deal in every situation in life.
- Different kinds of mhps interventions that correspond to each level of the pyramid, how to conduct pfa and knowledge on self-care activities.
- Gained additional knowledge and information regarding mhps in emergencies and disaster.
- Giving psp to survivors is a great challenge esp. When your one of them.
- I got to know levels in of management in crisis.

- I have learned more about mhpps and how to use it during a certain event.
- I have learned a lot specially about mental health during a disaster.
- I learned that a sound mind and body is important.
- I think the most significant learning that I learned today is the seven aspects of well-being and the mga bilang ng buhay framework because it encompasses how we can cope all the negative and positive aspects that we may encounter in life.
- I was able to gain different interventions on mental health and psychosocial support system.
- I was able to gain proper knowledge on how to deal with/handle with people in the community during and after disaster and emergencies.
- Identifying of risk, vulnerability and hazardous situation during disaster and providing interventions to different scenarios.
- In a disaster, the seven aspects of well-being are affected, and the bilang ng buhay framework helps a survivor regain a state of balance or cope with the event.
- Individuals react and cope differently in times of disaster, as providers we must understand and consider these factors when we provide our services esp. Psychological first aid.
- Learn to assess the needs of what specific crisis or disaster involved and learn to provide interventions and evaluate the situation using the mhpps guidelines.
- Mental health and psychosocial support (mhpps) services play a particularly important role during armed conflict and in other situations of violence and emergencies
- Monitoring & evaluation tool for mhpps.
- My most significant learning for the day is how to provide pfa.
- Pfa as an important tool to help persons in distress.
- Proper planning and coordination in the conduct of responding to disaster relief operations.
- Psychological first aid/ level of stressors.
- Ra 10821 - children's emergency relief and protection act.
- Resiliency when natural disaster comes.
- That different stressor can affect you but not to others. It depends also on how one deal a stress.
- That understanding and recognizing hazards can reduce risks and can help prevent disaster.
- The difference between emergency and disaster.
- The four levels of interventions in intervention pyramid.
- The impacts of disasters to individuals, family, and community.
- The importance knowing oneself to give the whole you in responding to disaster.
- The importance of a healthy mental health during a disaster.
- The importance of mental health in schools and identifying the risk factors.
- The intervention pyramid allows me to understand that mhpps has a bigger scope than what I expect.
- The most significant learning for the day is to learn how to identify the risk, most vulnerable, and hazardous situation in times of disaster and be able to provide interventions to a specific problems and scenarios.
- The program in schools should be monitored specially in the functionality of mental health coordinators.

- The seven aspects of wellbeing and the relation to biologic buhay framework.
- The significant learning is that the type of disaster and its impact on families' individuals and communities.
- The techniques in coping with stress in a positive way.
- The well-being framework. And the mga biologic buhay framework. Serves as a guide, basis to properly do the assessment and intervention later.
- To be prepared mentally & emotionally to any calamities & emergencies in life.
- Types of disaster and its impact on individual's families and communities.
- We forget about mental health most of the time while conducting/organizing relief ops.
- Your significant role during disaster as a mental health responder.

How will your learning impact your work as DepEd employee?

- All I can do is to share my gain knowledge about hazards and disaster.
- Always understand the feelings of the victims.
- Apply and share the knowledge that I've learned specially if something needs to it.
- Apply the things I've learned on this seminar.
- Be more mindful about patients' emotions and experiences.
- Be sensitive in other emotions and feelings.
- Become more sensitive in the needs of others.
- Being a change and a chance to help others.
- Being in the current position as a health worker I think with the basic knowledge I learned at least I can give basic intervention to our learners when it is needed.
- Conduct pfa and refer clients if needed.
- Continue RO practice the whole approach on pfa.
- Echo what I have learned to administrators and clinic teachers.
- Equipped with learning thru this training.
- Equip yourself - impartiality of services given.
- Giving the full support on mental and spiritual aspect.
- Have knowledge already and able to join with the team in conducting pfa during a disaster or an emergency took place.
- Must keep on applying new sets of information to augment delivery of services.
- Hopefully, I would be able to apply the things I've learned on this seminar.
- I can improve well my learnings on mhpps.
- I can put my learning into action when needed.
- I have more knowledge about mhpps and it can change on how I can handle a case if there is an event.
- I must impart the learning I gain to increase personnel's capacity to self-regulate independently of others.

- I must impart the learning I gain to increase personnel's capacity to self-regulate independently.
- I will apply what I learn and continue to learn.
- I will continue to learn and apply new trends and practices to help others.
- I will share to others whatever I learned in this webinar and help if emergency happens using the look, listen and link approach.
- I will study more the concepts of mhpps and must practice so, I can execute better in times of crisis.
- I would handle stress in a positive way.
- Identify and assess the problem to give the right intervention.
- Improvement on my learnings on mhpps.
- It helps a lot when it comes to management.
- Know what the services will be needed by the victim.
- Knows whom to coordinate during disaster.
- Learn to listen more and speak less.
- Learn to understand each well-being and individual differences.
- Provide intervention for individuals who are at risk for mental health & psychosocial problem.
- Provide interventions in mental health conditions among school personnel.
- Provide mhpps to affected individuals.
- Provision of different interventions to individuals who are at risk.
- Provision of foods, water is basic support we can give.
- Provision of interventions to individuals in crisis situations.
- The knowledge that I learned will help equipped in times of emergency.
- To be prepared mentally in all aspects of life.
- To listen more and be open to whatever possibilities.
- To provide interventions for individuals who are at risk for mental health and with psychological problems.
- To share my knowledge and skills to the teachers and pupils in my district in dealing and to coping to an emergency or a disaster as well.
- To share this platform to others.
- To teach my clientele how to handle in a stressful event in their lives. For them to also apply the techniques in managing the stress.
- Understand others and help those who are in need.
- What I will do differently is my approach during this situation. During disaster on how important communication with another agency during this event.
- Workplace, knowing that everyone of us have our own baggage.
- You can always be of service to others especially those in need if giving is innate in you.

Comments and Suggestions:

- After learning a lot of things on this virtual mhpps training, I can extend more patience and kindness to every individual (learner/ personnel) I meet in me.
- Application of this training as nurse.
- Apply the holistic approach when it comes to assessment, planning and interventions.
- As a nurse and a health provider, I will apply all my learnings to help this individual who are suffering physically & emotionally.
- As a responder we can adapt with the crises situation and be readily available in providing mhpps interventions to affected person in crisis/disaster.
- Assessing an individual on her psychological-emotional feeling/emotions.
- Being a responder it our duty to provide interventions such mhpps to individual specifically to crisis or disaster situations.
- Being able to respond with knowledge and caution in different situation specially in disaster or hazardous events contributes to be a better effective responder and change lives.
- Careful planning and linkages in giving goods or donations to the victim.
- Learning things how to prepare and equip myself with information and what to do as health provider needed during emergencies and disaster situation.

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Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : Webinar on Virtual Classroom and Web-Enhanced Activities
Inclusive Dates of Program : May 11-13, 2022
Modality : Online
Activity owner : Marlynne M. Villareal
Functional Division : HRDD

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall, Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Commendations
Virtual					
Sessions		3.87	3.81	3.90	
Facilitators		3.88	3.83	3.92	
REGIONAL AVERAGE* for Sessions-Facilitators	3.87				

LEGEND: 3.5 = 4.00 (Outstanding); 2.5 = 3.49 (Very Satisfactory); 1.5 = 2.49 (Satisfactory); 1.0 = 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 = 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.



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- Major Observations/Findings (include venue/s of training, and batch number):
- Magaling ang pagkakahimay-himay ng mga talakayan
 - It was a productive learning with this topic it was actually little bit difficult, but I found myself learning easy thank you so much.

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Commendation
Virtual		3.87	3.83	3.91	- Program Management did their best in the conduct of the webinar.
REGIONAL AVERAGE FOR OPERATIONS	3.83				

LEGEND: 3.5 = 4.00 (Outstanding); 2.5 = 3.49 (Very Satisfactory); 1.5 = 2.49 (Satisfactory); 1.0 = 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches and program management/operations of the training) in the region.

Major Observations, Findings and Suggestions (for the program management/operations of the training):

- Congratulations Management team, thank you for sharing us your ideas.
- Face to face seminar/workshop on this regard. I had a hard time whole day to catch up everything discussed here due to very poor connectivity

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from "1.0" = "4.0")						
Training Venue (include batch number)	Program Management	Delivery of Content	Attainment of Objectives	Program Management Team	Webinar' s Etiquette	Internet Access
Virtual	3.87	3.88	3.89	3.87	3.85	3.50
REGIONAL AVERAGE*	3.81					

LEGEND: 3.5 = 4.00 (Outstanding); 2.5 = 3.49 (Very Satisfactory); 1.5 = 2.49 (Satisfactory); 1.0 = 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 = 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Activity is interesting and never experience any dull moments throughout the workshop
- The workshops are very challenging... Much time must be allotted for each activity considering the internet connectivity and the participants were not informed what to prepare that are needed for the webinar...
- This training is helpful for us teachers to learn more about virtual classroom

What is your most significant learning from the webinar?

- About how to make hyperdoc and creating interactive choosing your own adventure google forms.
- Being expose to the different parts of the power point in creating the output
- Classroom offers numerous ways to make learning interactive and collaborative. It offers teachers the ability to differentiate assignments, include videos and web pages into lessons, and create collaborative group assignments. Through classroom, teachers are easily able to differentiate instruction for learners.
- Creating digital interaction and making treasure was fun learning engagement between the pupils and the teacher hunt
- Creating digital interactive notebook and designing online treasure hunt for specific topics
- Creating google virtual classroom for my subject and to streamline assignments, boost collaboration, and foster communication.
- Despite problem on internet connectivity, still google platforms can be a good avenue to facilitate learning in a convenient way in which learners will explore the we
- Different kinds of teaching strategies have been taught using google form, google docs, and google slide.
- For today, I've learned the making of hyperdocs and choose your own adventure tools that will help me improve my teaching skills.
- Hyperdocs help create a better blended learning experience. A hyperdoc can still include opportunities to work collaboratively with a small group, use non-digital resources, and allow for student creation and communication of their learning.

- I find adding hyperdoc in your lesson materials will help students be engage in your discussion that will not only limit to purely text. Integrating videos, graphs, pictures, and other materials thru hyperlink/hyperdoc would make your presentation easier. Google forms also makes my assessment easier and faster to deliver and gather the results. This new way is kind of interesting. Thank you so much.
- I know on how to make a digital interactive notebook and it was more fun and on how to make online treasure hunts
- I learn something new today about the online treasure hunt which practice learner to read with comprehension
- I learned a lot about google classroom particularly on giving assignments to my class.
- I learned about different online platform or google for education features that greatly help in making the teaching and learning process more engaging, fun and interactive. I like the so called digital interactive notebook and I think learners will like it too if ever it will be utilized in my class. Online treasure hunt is also fun th for sure learner will participate actively. This google features for education is very significant and helpful to encourage learner most specially learner who is more inclined or dependent to technologies.
- I learned about designing interactive notebook which could be a great help to the learners and teachers as well. I also learned about creating online treasure hunt and its different features.
- I learned about google classroom and its different features that I think can make my work easier.
- I learned about how to create hyperdocs that will help my pupils to be more engaged and participative.
- I learned how to create interactive notebook using google slides, and online treasure hunt.
- I learned how to make a digital interactive notebook and how to design a n online treasure hunt
- I learned how to set an appointment through google calendar like parent's conference.
- I learned new teaching strategies. The online treasure hunting and the interactive notebook
- I learned that having interactive notebook is more fun with full of learning to the learners so as the treasure hunt.
- I really appreciate the importance of technology advancement especially in this era. Nowadays, students are having fun in scrolling their laptops and cellular phones and its more challenging to the teachers how to connect learnings with this generation.
- I was able to learn on how to create a slide for notebook or digital interactive notebook
- Interactive notebook can be a powerful instructional tool, allowing students to take control of their learning while processing information and engaging in self-reflection. Online treasure hunts are an internet activity in which students answer a series of prepared questions in which web resources are provided for guided internet search that aims to develop knowledge of a specific topic in the curriculum.
- Interactive notebooks teach students to organize and synthesize their thoughts. By working with students to create a process for them to organize their thinking, you will be able to teach study skills without "teaching" them.
- It gives us teachers more knowledge in using advance technology now a days specially in the 21 century learners
- I've learned this day about the creation of google classroom, making classwork's and making an appointment to connect with my parents through google calendar.
- I've learned a lot from the different learning strategies that I can apply to my classroom.
- I've learned a lot on how to use the google classroom app as well as the google drive, which really helped me with some information's that I didn't know yet.
- I've learned something from today's webinar, but I will do my best to learn more on this matter

- Know about how to create a google classroom despite of poor internet connectivity here in our island.
- Knowledge on how to create interactive notebook and online treasure hunt activity
- Learners and teacher's notebook help learners and teacher to be more active in engaging using e-learning. Treasure hunts help learners to be more active and widen students' comprehension
- My learning for today is doing a digital interactive notebook through google slides online.
- My most significant learning for the day is about designing an interactive notebook which is very helpful for our learners for them not to get bored in learning.
- My most significant learning for the day is that the important use google classroom
- My most significant learning for today is exploring the beauty of google application launcher and the use of padlet.
- My most significant learning for today is gaining knowledge in creating hyperdocs and creating questions in a different manner using google form. I
- My most significant learning today is being able to learn how to create a digital interactive notebook using google slides and how to design an online treasure hunt activity for the learners.
- My significant learning for the day is about maximizing the use of google for education specifically in the use of google forms in making a quiz or test which is called by the resource speaker as choose your own adventure. This kind of way of conducting a test or quiz really saves time and effort. Learner also will be given an opportunity to work or study independently.
- My significant learning for today is that using this kind of technology our work will make easier paper less and it is more interactive to the young learners
- My significant learning for today was making digital interactive notebook using our google drive and secondly the online treasure hunt activity via website
- My significant learnings for today are I learned about how to create google slides and in making online treasure hunt.
- Online treasure hunt encourages leadership among learners and develop communication and interaction.
- Thanks to technology, teachers can customize learning for students. It enables them to improve their instruction methods and personalize learning, thus increasing their productivity and efficiency as instructors. Through these helpful tools, teachers can provide exciting activities.
- The advantage of utilizing google classroom in the teaching learning process.
- The beauty of digital interactive notebook and fun online treasure hunt. Very timely in this new normal which will hone the learner's ability to navigate the digital tools in this new normal.
- The different features in the google classroom that eventually we will be incorporating in our class every day.
- The making of digital interactive notebook which was very tricky and tasking. I developed my notebook personally with just a peak of what I have learned from the speaker
- The meaning and nature of google classroom as technological advancement to this pandemic time. This could be a platform which can be accessed anytime anywhere
- The most significant learning for the day is all about the key features of the google classroom
- The most significant learning for the day is about knowledge in online learning and virtual classroom set up
- The most significant learning for this day was learning how to make a google classroom to my learners
- The most significant learning I have for the day is on how to make a hyperdocs.
- The most significant learning I have for the day is on how to make a google classroom and how to navigate it.

- The most significant learning I've got today is how will you plan your lesson integrated with google docs and google excel. Patience would be key in creating these google tools.
- The most significant learning I've learned today is the use of google classroom in asynchronous learning.
- The most significant learning that I gained from this session is how to make digital interactive notebook which I think will be more enjoyable and comprehensive to do with the students
- The most significant learning that I learned today is how to make online treasure hunt and how to use google form in preparing my formative assessment.
- The online treasure hunt could be useful in remote learning modalities
- The process on how to make creative interactive notebook and the things to consider in making this digital material.
- The significant learning for the day can practice the simple platform (google classroom)
- The significant learning for the day is learning how to maximize tools for students' learnings.
- The significant learnings that I have learned today were I was able to know how to make the hyper docs and in exploring the google forms.
- The topics today are very useful especially that we are now in digital age. These are applicable to the classroom.
- The uses and functions of virtual classroom (google classroom & google calendar). In which even if student and teacher are separated with space and time instructor continues.
- There's a lot of learnings that I've gained in the lecture, and most of it were about upgrading the strategy style of working with the help of this webinar.
- Today I have learned on how to create a google classroom and set assignments.
- Today I learned another online strategy which is the digital interactive notebook, this very useful and appropriate in this time of pandemic.
- Today I learned another online strategy which is the hyper docs. This strategy is very helpful to the learner and to the teachers, not easy in making of this but i will try my best to make my own.
- Today is the most challenging day but productive because I've learned new skills in terms of digital interactive notebook
- Treasure hunt
- Using different kinds of web enhanced activities students are more motivated when they have responsibility for their own learning. It is also accommodating a variety of learning styles.

How will your learning impact your work as DepEd employee?

- A means a lot to me to all the topics being discussed by the discussant.
- An educator's most important responsibility is to search out and construct meaningful educational experiences that allow students to solve real-world problems and show they have learned the big ideas, powerful skills, and habits of mind and heart that meet agreed-on educational standards.
- Apply during the limited face to face class next week for the remaining days of the 4th quarter
- Apply those learned knowledge to my classes. And let the pupils and parents experience.
- As a public-school teacher I am glad to be part of this webinar because it is very much useful in our present educational system where there are no face-to-face classes in some areas and only limited face to face class in some parts of the country. Knowing the significant of the topics being discussed today, I am eager to share it with

my colleague so that together we can make a difference in the life of our students by making them learn through online platform as it provides new experience for the students.

- As a teacher it is good to use or utilize online platform for the improvement of the teaching and learning process as we adopt to the challenges in the new educational system brought by covid 19 pandemic.
- As teacher, I will practice in using this digital interactive notebook to my learners.
- Aside from using it for my personal consumption as a teacher, I will also share it to my fellow teachers for them to explore and use the google classroom as one of a tools in delivering their instruction.
- At the end of this webinar, I will share all my learning here to my colleagues and apply it in my subject taught.
- Be digitally developed and awareness of being creative digital teacher.
- Better master the skills in using technology equipped the needs of today's learners
- Create many interactive notebooks for the students to explore the digital platform at the same time they will enjoy doing the activity
- Design online treasure hunt that would enhance student learning effectively
- Develops skills in creating and developing interactive learning resources.
- Encourage colleagues esp. under ESEP program to use google classroom app
- Enlightened my mind that these will help a lot this kind of classroom set up during time of pandemic
- Explore more and share it to my colleagues for them to apply also in this new normal.
- Familiarize google doc and google form and share this to my co-teachers
- Given the learning I've learned, I will integrate it to my teaching engagement.
- I am going to apply this learning to my section so that my students can still access to quality education despite the pandemic
- I can offer to my learners a different way of learning in which for sure they will enjoy.
- I started using the google classroom probably I will apply this one when the face-to-face new normal classes begins on august
- I started using this platform since 2020 but due to internet connection I was not able to sustain it in the field.
- I will apply all the learnings that I have here in this training and share also to my co-teachers the learning of this well. Because I believe that learning is a continuous process and even the best teachers will begin to lag if they don't continue to strive for excellence.
- I will apply it for those students who have internet connections for them to develop their skills in ICT.
- I will apply my learning in this program to my students, in order them to explore other platforms of electronic learning.
- I will apply the online platform that I have learned today in this virtual training for my students to uplift their learning in the online platforms.
- I will apply this learning in the field of teaching in the online classroom
- I will be imparting all that I have learned out from this enhancement program to the students and to my co-workers as well.
- I will be using my learnings to apply it especially in this 21st century
- I will consider using these ideas in designing my instructional materials for I think this enable my learner to learn in another fun and exciting way using digital resources.

- I will create a virtual classroom using google classroom for some of my subjects handled.
- I will share my learnings to my colleague through lac session I will be given a chance.
- I will use it in teaching my pupils and of course I will share these learnings to my colleagues.
- I will use this or apply this in my teaching and of course share this to my colleagues.
- I will apply the learnings that I have learned today to my pupils, and I will share it to my colleagues.
- I will have applied this information for the good of my services and to the benefits of my learners and parents
- I will surely implement the learnings from the said lecture to upgrade the usual type of working strategy that i have because it's not only for me as the teacher, and to give my pupils a better comprehension with the topic that I want them to learn and answer.
- I will surely upgrade the system of my making with regards to the google drive and google classroom, especially now that i have learned a lot even in a short time of listening due to unstable internet connection.
- I will use these learnings in facilitating my class and i will share it also to my colleagues during the conduct of our learning action cell.
- I'll teach my learnings to my learners for them have fun exploring the world of technology while learning.
- I'm still in the process of digesting the new strategy. I'll try my best to practice the strategy so I can share it with my colleagues
- In this digital age, teachers as much as possible must align themselves with the current trends. Teachers must learn how to integrate technology in their daily teaching
- With the help of these new learnings and strategies, we will be able to connect to the interest of the learners.
- Indeed, every day is a great and challenging day in all the activities given by the discussant.
- It gave us more knowledge, techniques, and strategies in teaching with the help of technology now a days
- It is very useful on their interactive learning to the students more specifically to the area's high internet connection
- It should be applied and practiced even if it's for the teacher's consumptions only.
- It will help me to cater the learners needs specially on having on-line learning and assessing learners' knowledge.
- It will help me to create paperless activities and more engaging in assessing learners.
- Knowing all these creative ways in making our learning activities or instructions to our learners, I will consider of applying the idens shared to us by the speaker.
- Now that we are still having a limited face to face, i will make use all the learnings I gained today, by applying all these strategies that is timely and relevant to my community. Good innovations to connect with our learners and parents.
- Personally, I will practice and use these very useful ways in using google documents to my students and share these to my colleagues
- Share the skills I learned to my colleagues and apply it to my SHS students.
- Sharing one's learning is somewhat fulfilling. Thank you so much for sharing your expertise.
- Student-teacher-parent interaction is built and strengthened with the use of interactive notebooks and the online treasure hunt is the perfect brain break activity to do online during this period of distance learning.
- Teaching children develop technical, intellectual, and social skills by overcoming challenges and sharing
- These tools are new to me so i must study and explore more so I could share this to my learners and to my colleagues.

- Though this time may not be favourable to our situations due to lack of means resources of our students, such as computer, laptop, gadgets, or internet connection which are very important especially with my students,
- Use hyperlink in making/creating all the applications/ strategies with the use of technology
- Using learner's notebook will help me and the student also, aside from it is paperless - the student can engage easily and will be able to manage their time
- Utilize it to enhance the process of organizing and monitoring learners' requirements,
- Utilize the skills learned for the day to create google classroom in my class
- We need to discover where they are on the learning continuum and guide them to where they need to be. Each student is unique; it's our responsibility to adjust, change, and grow into the educator each one of our students need.
- With the best that I can, I will do whatever it takes to make learner experience the digital word despite the internet connectivity problem

Comments and suggestions:

- Activity is interesting and never experience any dull moments throughout the workshop
- Be patient to collect all outputs because the internet connection is poor
- Congrats po sa inyong labat for this very exciting and challenging webinar
- Congratulations po. Thank you for sharing your time and expertise
- Enough time for the workshop since not all is experts/tricky in using google classrooms.
- Enough time to explore, manipulate google platforms especially for the first timer.
- Face to face hopefully next time in an area where the net is very stable.
- Face to face seminar/workshop on this regard. I had a hard time whole day to catch up everything discussed here due to very poor connectivity
- Give 1 day for each topic for the participants to correctly accomplish the activities.
- Give ample time to the participants in complying those output especially that we are experiencing poor internet connection.
- Give more time for each activity because some participants don't have internet connection
- Grateful for the opportunity as one of the participants who learned a lot in this webinar.
- Hoping for the best internet and we should receive an internet load allotment for this webinar
- I am really thanking you for the opportunity to learn something substantial and practical ways of teaching and imparting knowledge to our dear learner. I hope to attend more trainings like this that it is not only discussing some theories but making us experience and explore things or ways that is helpful in our daily teaching and learning practices. I congratulate the training management for conducting this training workshop and thank you also to our dear resource speaker for your effort in sharing your expertise. Job well done po.
- I hope this activity will be face-to-face because one thing may hamper the momentum is the signal connectivity.
- I suggest making the discussion slower for a lot of us the participants don't have the stable connection, which makes us behind with that certain topic that the host is discussing. Thankyou
- I would like to request the department to provide a stable internet access for us teachers so that we can apply everything we learned from the training workshop

- I'm so delight for having this kind of training, because as teachers we need to be given regular training opportunities to stay at the top of our profession. I Internet connection must be stable in our areas. I commend the expertise of the resource speakers.
- It is commendable regardless of the internet connection since it is a very interactive way of teaching only if all areas in the country have stable internet connection
- It is nice if the submitted output of the participants will be critique by the resource speaker so that we will be able to know what to improve.
- It was a very remarkable performance. The speakers were very patient in entertaining all of us. They give us a sufficient input that we can create and participate in all activities.
- It would be more interesting if there is a face-to-face session on this.
- It's a great opportunity despite problem encountered such as internet connections and availability of laptop
- Make it slower since we're facing different struggles like slow internet connection, and some are new to the application.
- More training like this please. We may not be using it today but maybe in the future we can apply these strategies to our own classroom
- More trainings like this to make me more equipped to technology that would be used to my online teaching
- Much better if this is done onsite not virtual because of internet challenges
- None so far except for the power interruption we had in our place and poor internet connection.
- None, because we have given more time to do the activity and the facilitator/speaker is considerate.
- Not too fast in giving instructions because we could not follow it right away due to the unstable signal.
- Nothing. The host did a good job to deliver a clear instruction
- Our speaker is very well verse in her topic, she is very expert. Thanks so much for the inputs. God bless.
- Participants must make sure to have a stable signal before joining the training. A back up data in their cp helps, too!
- Please extend the time to do the outputs. Not all participants have a good internet connection and not all are good at using technology
- Provide the materials of the seminar for us to review and master the new strategies. Internet connection is so far still a big challenge, but teachers as we are, we always find ways.
- Thank you so much for all the consideration the PMT is super kind. God bless!
- Thank you so much for the learning we acquired today. Congrats facilitator for the job well done
- Thank you so much po and hoping that we will learn more tomorrow again
- The activity for today needs ample time to do the task it's because i am new to this
- The activity is fun because it is friendly user platform and we able to engage it.
- The activity is good, but my problem is our internet connection
- The activity is very fantastic. The only problem is the internet connectivity
- The expertise of the speakers is very valuable only if this has longer time like 5 days or weeklong activity.
- The presentation was applauding but interrupted by the internet connectivity. There were times that the discussion was too fast, and we can't follow the steps of the task.
- The problem is our internet connection due to geographical location.

- The sessions are so interesting to shift to digital world by going out from our comfort zone. Thank you very much.
- The speaker has a modulated voice, clear of words pronunciation but she was a little bit fast of giving steps.
- The speaker has an experienced and expertise in the task only that we need a long time for us to really comprehend the subject at hand.
- The speakers delivered well the information for each topic.
- The workshops are very challenging. Much time must be allotted for each activity considering the internet connectivity and the participants were not informed what to prepare that are needed for the webinar...
- There shall be a face-to-face seminar since IATF protocols are not so strict. Everyone does not have fast internet connection.
- There should be a guided steps on how to manipulate google slides... Or the recorded video must be sent to the email add of the participants
- This training is helpful for us teachers to learn more about virtual classroom
- To have another seminar just like this, a neap accredited and with CPD units.
- Very timely for this new normal though internet connection is a challenged for me. I always disconnected due to poor signal. I miss a lot of the topics.
- We need internet connection support in order to advocate this with our co teachers and students
- We really need ample time for the discussions and workshops especially that the topics are very new to me.

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