



Republic of the Philippines
Department of Education
CARAGA REGION

GAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : Capacity Building on Action Research
Inclusive Dates of Program : May 11-13, 2022
Modality : Online
Activity owner : Junnah B. Tiu
Functional Division : HRDD

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall, Session- Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Commendations
Virtual					
Sessions		3.91	3.87	3.86	
Facilitators		3.94	3.87	3.86	
REGIONAL AVERAGE* for Sessions-Facilitators	3.89				

LEGEND: 3.5 = 4.00 (Outstanding); 2.5 = 3.49 (Very Satisfactory); 1.5 = 2.49 (Satisfactory); 1.0 = 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 = 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.



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Major Observations/Findings (include venue/s of training, and batch number):

- The only problem encountered by the participants were there internet connectivity.
- Good speakers on research. Thank you!
- Hope there is another seminar about research that could be done in a face to face, in a venue with a strong internet connection.

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Commendation
Virtual		3.91	3.87	3.86	- Congratulations PMT! - Well managed webinar by the training team.
REGIONAL AVERAGE FOR OPERATIONS	3.88				

LEGEND: 3.5 = 4.00 (Outstanding); 2.5 = 3.49 (Very Satisfactory); 1.5 = 2.49 (Satisfactory); 1.0 = 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 = 4.0 or 88% up to 100% (inclusive of ALL batches and program management/operations of the training) in the region.

Major Observations, Findings and Suggestions (for the program management/operations of the training):

- Wonderful learning in every session. Thank you, Training Team.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from "1.0" - "4.0")						
Training Venue (include batch number)	Program Management	Delivery of Content	Attainment of Objective	Program Management Team	Webinar' s Etiquette	Internet Access
Virtual	3.88	3.90	3.90	3.89	3.87	3.75
REGIONAL AVERAGE*	3.87					

LEGEND: 3.5 = 4.00 (Outstanding); 2.5 = 3.49 (Very Satisfactory); 1.5 = 2.49 (Satisfactory); 1.0 = 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 = 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- The speakers are all knowledgeable on their topic.
- Objectives of the webinar were attained.
- Well managed webinar.

What is your most significant learning from the webinar?

- 4 basic steps in Action Research: Planning, Act, Observe and Reflect.
- About how to construct the action research questions using the ICCM.
- About the Jegyu Kenyu action research and literature reviews.
- Action research is essential to promoting evidence-based solution to our classroom's problems.
- Action research is vital since it improves the quality of education and gain knowledge that will be useful in practical educational contexts.
- Action Research plays a vital role to seek strategies to a problem.
- Action research is tailored to the group of participants being observed, the result of the study is not applicable to others.
- Analysing data on Action in research.
- Analysing parts of the transcripts like coding, develop themes and writing an analysis and outlining action research proposal.
- Analysing qualitative data through codes and transcripts.
- As an educator, I want to change and grow improve and grow professionally.
- Children are learning when asking the right questions.
- CODING, THEMATIC AND CRAFTING OF AR.
- Comparison of Traditional Research and Action Research and the type of action research.

- Components of review literature and qualitative, quantitative vs AR.
- **CONCEPTUALIZING OF ACTION RESEARCH.**
- Conceptualizing on Action Research and the types of analysis.
- Crafting AR question using ICCM style and framing the AR framework though different.
- **CRAFTING RRL AND AR DESIGNS, STEPS AND MAKING OF CONCRETE AR.**
- Creating action research needs focus and time. But with the ideas and techniques that I have learned today including the action research cycle will help me to start a better action research.
- Differences between Action Research and other research methods.
- Differences on experimental, basic, descriptive and action research.
- Drawing research questions from specific problems using the ice cream method.
- Elements and Title of action research, how to use codes in AR.
- Factors that affect the teacher's delivery of the curriculum.
- Framing action research question using the ICCM.
- Framing Action Research Questions and Frameworks.
- How the action research is supposed to be done and it's significant to the development of our respected community.
- How to conceptualize the action research proposal is my most significant learning for the day.
- How to formulate action research comprehensively with the correct guidelines and elements.
- How to formulate research question using ICCM Framework.
- How to Manifest Competence in Analysing qualitative data.
- I am more enlightened with the differences and similarities of action research, descriptive research, and experimental research.
- I find it easier to create RRL and to differentiate research designs in an easier way as well.
- I find making research exciting and the same time challenging. Personally, I like doing research. I feel fulfilled whenever I can finish research.
- I have learned from today's discussion the correct format in formulating every part of the Action Research.
- I have learned how to frame the theory and concept of the study.
- I have learned that it is easy to formulate AR Questions if you just follow the ICCM Framework.
- I have learned that it is easy to make the review of related literature if you.
- I have learned to differentiate between what is action research and what is not.
- I learn how to write review of related literature and how to do the AR using the steps in making it.
- I learned about how to properly craft a good review of related literature in action research, by answering significant questions to properly address this part of the study and lastly the similarities and the differences of descriptive research, experimental and Action research. And gained insights on the Lesson study model.
- I learned about some concepts of qualitative data analysis and how to Conceptualize the Action Research Proposal.
- I learned about the basics of crafting action research.

- I learned about the differences between action research and experimental and descriptive.
- I learned about the differences between traditional and action research.
- I learned about the qualitative data analysis and all about the conceptualizing the action research proposal.
- I learned how to analyse data and tips in coding.
- I learned how to craft action research following the template and the techniques to craft a best one.
- I learned how to create good research questions and the different theories that can be used in making AR.
- I learned more on basic concepts of conducting action research.
- I learned some DOs and DON'Ts in making action research.
- I learned that raw response and narrowing must be given consideration in the qualitative analysis.
- I learned the basics of conceptualizing an action research proposal.
- I learned the context on preparing the action research.
- I learned the differences between AR, ER, DR and qualitative type of research.
- I learned the essence of using qualitative data analysis in making an effective AR and the importance of making a good research proposal.
- I learned the format of presenting a proposal.
- I learned the importance of good literature review in making an AR and salient features of a good action research title.
- I learned the method to be used in conducting action research.
- I learned the nature of quantitative research, how to do data analysis and draft AR based on given format.
- I learned the similarities and differences of different types of research.
- I understand how to gather sources for review of literature to give more emphasis and importance of the study.
- I was able to understand how to analyse qualitative data and coding it.
- I was able to understand how to formulate action research title presented in the webinar through ice cream model.
- I was able to understand the concept in making RRL.
- I was informed with the proper guidelines and formats in writing action research.
- It provided me in-depth knowledge on how to frame AR questions and frameworks.
- I've learned the template used in making an action research proposal.
- Juyokenkyu Lesson Model was so nice to learn.
- Knowing the similarity of action, experimental and descriptive research.
- knowledge on a good proposal which reflected on a good literature review, evaluating sources whether it is reliable or not and action research elements and models.
- Learning about the enhancing our AR problem and how to construct the related literature.
- My learning on formulating a research question was deepened and enhanced.
- My most significant learning for the day is the different parts of an action research proposal to make an effective action research.

- My most significant learning for this day is the Lesson Study (Jugyokenkyu) Model in which a group of teachers collaborate to improve a specific aspect of their students' learning.
- My most significant learning for today is about how to make a catchy title of an action research.
- My most significant learning for today is to know what, why and how of action research and how to formulate an effective action research question.
- My most significant learning today gives me a real picture of what action research.
- My most significant learning today is on identifying problem and drafting title of my action research.
- My realization for this day is that action research aims to bridge the gap between practice and vision of education.
- My significant learning today was all about action research.
- ON JUNGYUKENYON TECHNIQUE IN CONDUCTING RESEARCH.
- Process on how to conduct action research on research.
- Qualitative data is very important to action research.
- Research methodology and RRL explained in experts' perspective.
- Review of related literature is also an important aspect of AR, for strong grounding means good proposal.
- Review of Related Literature must be relevant, specific and caters gaps.
- Review on Related Literature and conduct of methodologies.
- The complete steps in writing action research proposal.
- The comprehensive discussion on the basic steps of action research.
- The crafting of Action Research Proposal along with the making of qualitative data analysis.
- The difference between action research, experimental research, and descriptive research.
- The difference between experimental and action research.
- The difference between experimental and action research action.
- The difference of action research from basic research.
- The differences between theoretical, conceptual frameworks.
- The different elements of a good AR and what theories will be the ground of the area.
- The discussion on framing of AR questions has been the significant learning today.
- The distinguishing feature of Action research method is its cyclical process of Planning, Acting, Observing, and Reflecting.
- The four elements of the title of action research should be present.
- The highlight for me right now, was the Ice Cream Cone Model and the PICO Framework. I also learned what, why and how of Action Research.
- The how, why & what of Action Research, and Framing action research and questions and frameworks.
- The importance of knowing and acknowledging the root cause of the problem to address it properly.
- The importance of the review of related literature in making action research.
- The important features in constructing action research.

- The knowledge of research proposal and qualitative research.
- The lesson study is a great enlightenment for me.
- The most significant I learned on this day was the process on how to make an Action Research.
- The most significant I learned this day was all about the Jogyokenkyu approach in applying in making action research.
- The most significant I learned this day was all about the qualitative analysis.
- The most significant learning I gained on the second day is the Japanese Jogyokenkyu Approach as Action Research Methodology.
- The most significant learning I have for the day is how to make a good title for an Action Research.
- The most significant learning is the framing good action research questions using the ICCM Framework.
- The most significant make the Action Research much comprehensive.
- The only person who is educated is the one who has learned how to learn and change.
- The process of doing action research as guided with the significant input learned.
- The proper way to make title for action research. The different types of research.
- The significance and techniques of writing literature review.
- The similarities and differences between the action research, experimental, descriptive, and qualitative research.
- The similarities and differences of Action Research, Experimental Research, Descriptive Research, and Qualitative Research.
- The substantial/importance of each part of the action research.
- The technique on how to do qualitative data analysis.
- The things I will consider in making review of related literature and the different action research methods.
- The use and importance of qualitative data in research was well - discussed and the process of writing action research (proposal and completed) per DepEd standards
- THE VALIDITY OF GOOD ACTION RESEARCH.
- The writing of comprehensive action research proposal.
- THEORETICAL FRAMEWORK and THE USE OF ICCM AR QUESTIONING.
- Types of research, the related literatures and title making.
- Very relevant topic related on how to make a good Action Research.
- We teachers need to capacitate, develop, improve our own educational practices to enhance pupils learning.
- Who we are as a researcher? We need to identify ourselves before making action research to have a good outcome.
- Wow, great day in learning different theories / concepts in making Action Research comprehensively. A great speaker sir Jun is brilliantly explained how the differences and steps in all concepts in making Action Research whether individuals or collaboration. He emphasizes the Learners Study Model in Japanese.

How will your learning impact your work as DepEd employee?

- Action Research must be part of work to improve the teaching strategies and performance of the pupils to achieve our main goal "Quality Education".
- After this 3-day training, I will surely be able to finish my Action Research.

- Apply in crafting my own action research proposal.
- Apply my learning gained to my own research as well as share this to my co teachers during LAC sessions
- Apply my learnings in making an Action Research.
- Apply the action research cycle to help the performance of the pupils and putting learnings about action research into practice to improve teaching strategies.
- Apply the appropriate research for my study.
- Apply the chosen research models/methods.
- Apply the knowledge learned through crafting action research.
- Apply the learnings on the conduct of Action Research.
- Apply what I learned from this training, hopefully can conceptualize an action research proposal.
- As teacher I am enlightened for the new ideas and learning in doing research.
- **CASCADED WHAT I HAD LEARNED TO MY CO-RESEARCHERS.**
- Challenge myself to apply all those things I have learned to improve the quality of teaching learning process of my learners in the future.
- Craft an action research proposal within our school.
- Deepen understand the strategy on how to make RQ.
- Do more innovative research introduce in projects and programs in school.
- Do things better by involving, connecting, and linking with people.
- Employ the gained knowledge in crafting my own action research.
- Encourage and mentor my colleagues to start writing action research.
- Enhance my teaching by applying strategies learned in the session.
- I am motivated to conduct another action research.
- I commit to share the learning with my co teachers and somehow start my proposal as well and continue learning and embracing research.
- I have to keep myself more oriented in qualitative data analysis as I reflect, there are still much to learn.
- I have to share my learnings to my colleagues.
- I need to learn more about this training because it was a great a help for me and to my learners.
- I skill was improved in writing action research.
- I try my best to come up with a good AR that could be of great help to my dear learners for them to learn better.
- I try my best to make an AR base on my learners need in their academic aspect.
- I will apply all my learnings in the action research I will make and teach my co-teacher about it.
- I will apply all the learning that have been taught to us to make action research effective.
- I will apply and continue the knowledge and learnings I gain from this seminar to advance my career in teaching and for the learners.
- I will apply my learnings in formulating my action research.
- I will apply my learnings in future action research that I will be engaged in.

- I will apply the tips mentioned by the speaker on creating a proposal.
- I will apply this learning in my teaching career for professional development and to contribute more to the society I am in.
- I will be asking my colleagues to make a study on a problem encourage in our day-to-day teaching and come up with a collaborative action research.
- I will cascade my learnings to my fellow district research managers and teacher-researchers.
- I will cascade this learning gained in this webinar to my colleagues.
- I will disseminate the learning I've got from the webinar through LAC sessions, and I will apply what I've learn by making action research.
- I will impart the knowledge I have learned to all my co-teachers who are interested to conduct their research.
- I will impart what I've learned to my colleagues.
- I will make it sure to include the review of related literature in my action research soon.
- I will share everything I have learned today to all my co-teachers who are willing to conduct Action Research.
- I will share everything my knowledge to my co-workers and my learners.
- I will share my learnings in our district, and I will apply this also as I make my own action research.
- I will share this learning to my colleagues in the district. I might also use this as I make my own action research.
- I will share what I have learned here to my co-teachers.
- I will share what I learned here to my co-teachers.
- I will share what I learned to my co-teachers and my students
- I will share what I learned to my co-teachers through SLAC.
- I will start looking for related literatures on my proposed title.
- I will try my best to come up with action research.
- I will try my best to make action research to adhere the needs of the learners.
- I will try my best to make action research to solve our problem in reading.
- I will use all my learning to teach my co-teachers on how to craft action research.
- I will use all my learnings in making my action research soon.
- I will use it in crafting my own action research.
- I will use it in making action research.
- I will use my learning to refine my usual idea about crafting AR. Also, I will cascade the learning gained to my fellow teacher-researchers.
- I will use my learnings when I will be doing my own action research.
- I will use the tool to make my research lighter especially in framing up the question.
- I'd like to conduct COP or SLAC and share research making to my colleagues.
- If possible, come up an action Research Proposal
- I'll used my knowledge and applied this to my future studies to further contribute to the school I am assigned and to the learners in general
- Implementation of what I learned and cascade the significance of the study.

- Improve my teaching practice through action research.
- make those parts in the AR applying the learnings grasped from the discussion.
- Plan an action which can address the existing problems in teaching and learning and work for it systematically.
- **SHARE AND IMPLEMENT TO THE DISTRICT AND APPLIED TO MY RESEARCH.**
- Share it with my colleagues. So, they can also write their action Research to solve classroom problems.
- Share my learning to my co-teachers, motivate them to have action research, be it individual or collaborative.
- Share the new knowledge learned after the comprehensively discussed by the resource person.
- Share to my colleagues and enhance in the field of research.
- Share to my colleagues the learnings that I gained from this webinar.
- This will be very significant to easily facilitate the Action Research Methodology.
- To apply all the fresh knowledge and ideas in making my own action research.
- To be patient on this research so that we can share to my Co teacher.
- To cascade some of the knowledge gained on this seminar.
- To make use of the knowledge gained from this seminar.
- To redesign my AR following the things I have learned from today's session.
- Try my best to do action research for the betterment of teaching learning process.
- Unfortunately, many learners now a days needs remediation on different aspects of learning.
- Use learned concepts in making my own research.
- Use learned strategies in interpreting data in making my action research.
- Use my learning to make a very effective action research.
- Use my learnings as guide to me and share it to my colleagues.
- Use the learnings gained from this training and do some revisions on the research analysis made before this training.
- We will use, and diligently do AR for the betterment of our learners and improved our ARs on what we have learned.
- Will apply the new knowledge I have gained from this training.
- Will upgrade the traditional method to this new way of crafting literatures.

Recommendations and Suggestions:

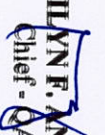
- Additional knowledge on Action Research- (how to conceptualize action research proposal.
- Always be positive in making action research and pursue great things that in the end this will help you as a teacher and as a researcher.
- Collaborate with my co-subject teachers in Mathematics to write An Action Research in this discipline.
- Conduct Action Research to improve pupils' performance.

- Consider this learning in conducting study in my school.
- Discuss ways on ensuring credibility and trustworthiness of data.
- Dissemination through LAC sessions and other research activities conducted in the school, district, and division levels.
- Do Action research whatever the problem may cause at school.
- Follow the ways and strategies learned from this session.
- Formulate good action research questions using ICCM.
- Formulating a Good Research Questions.
- Formulating action research questions using the models discussed by the speaker.
- Formulating of research title, problem, and conceptual framework of Action Research.
- Plan, act, solve and reflect of problems in school for the improvement of the pupil's performance to achieve quality education.
- **RESHARED WHAT I HAD LEARNED FOR THE BETTERMENT OF RESEARCH ARENA.**
- To come up with action research giving answer to problem within our school.
- To affect all the learnings learned from this training in the making of an action research.
- To know more on how to do this action research.

Submitted by:

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