



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : Regional Training of Trainers on Scaling Up PRIMALS PLUS
Inclusive Dates of Program : May 16-20, 2022
Modality : Online
Activity owner : Kevin Hope Z. Salvaña
Functional Division : HRDD

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All Training Venues (includes All Batches)	Overall, Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	General Rating DAY 4	General Rating DAY 5	Summary of Commendations
Virtual							
Sessions		3.68	3.76	3.81	3.88	3.93	
Facilitators		3.67	3.73	3.77	3.86	3.91	
Regional Average* for Sessions-Facilitators	3.80						

- The facilitator exhibits mastery in deliberating the topic.
- The speaker mastered the topic and had good command to all the participants. Very Commendable!
- The facilitator is really 'cool'. He has a great sense of humor which I think is a very good attribute when facilitating learning. He knows what he is talking. The way he delivers the topic is also very clear.

LEGEND: 3.5 = 4.00 (Outstanding); 2.5 = 3.49 (Very Satisfactory); 1.5 = 2.49 (Satisfactory); 1.0 = 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.



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Major Observations/Findings (include venue/s of training, and batch number):

- The topic shared are very relevant to the current learning delivery and it is also timely. The problem is with the technical problem and the instruction is not clear on what to do when the participants will do the breakout session.
- Better face to face this long-time seminar rather than online. Internet sometimes interrupted
- The presentation at first shows technical problem however along the way it recovers, due to the cutting or stopping of video presentation were not able to fully grasp the whole topic.
- This suggestion covers the entire training. If possible, can we have a summary of the activities to be submitted for every session. Though we are updated in submitting however, due to many outputs sometimes we are confused of what should be submitted in the google classroom. I would also like to suggest, if possible, those activities need to be accomplished within the day are the ones to be uploaded first in the google classroom to avoid overlapping. If there is an advance activity to be done for the sessions on the next day, we hope that it will be uploaded after the evaluation to ensure that the activities and outputs do not overlap. Thank you

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL Batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	General Rating DAY 4	General Rating DAY 5	Summary of Commendation
Virtual		3.69	3.78	3.77	3.89	3.90	- Well managed webinar. Thanks, PMT
Regional Average for Operations	3.81						

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches and program management/operations of the training) in the region.

Major Observations, Findings and Suggestions (for the program management/operations of the training):

- The sessions are well managed. The facilitators are knowledgeable enough to their respective topic. Thank you for organizing and a very special thanks to the great speaker.
- Congratulations Management team, thank you for sharing us your ideas.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

Critical Incident/S Based on Star (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from "1.0" - "4.0")						
Training Venue (include Batch Number)	Program Management	Delivery of Content	Attainment of Objectives	Program Management Team	Webinar' s Etiquette	Internet Access
Virtual	3.81	3.84	3.86	3.83	3.80	3.41
REGIONAL AVERAGE*	3.76					

LEGEND: 3.5 = 4.00 (Outstanding); 2.5 = 3.49 (Very Satisfactory); 1.5 = 2.49 (Satisfactory); 1.0 = 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 = 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- The webinar is very relevant in teaching it is better to be done on a face-to-face set up.
- The topics discussed were relevant, useful, and interesting but the time allotment for each topic is short. I wish we had a longer time for the discussions.
- This training is very effective since it talks about enhancing teachers' effective ways on making the lessons more engaging to learners.

What is your most significant learning from the webinar?

- Reaching strategies aligned with meles to develop 21st century skills, understanding through formative assessment and metacognitive skills in formative assessment tasks
- To address the academic needs of our learners to produce 21st century skills, teachers are challenged to be more knowledgeable and literate in selecting, developing, and utilizing icet integration as part of teaching strategies. This will accommodate the learning styles of the learners especially those technologically inclined learners.
- Incorporating 21st century skills in distance learning

- Integrating metacognition in formative assessment
- Integrating metacognitive skills in formative assessment task is very important to assess whether our instruction is effective.
- Integrating metacognitive skills in formative assessment task
- Integration of let and proper employing of formative assessment to students
- It deepened my understanding on metacognition
- It is important to integrate metacognitive skills in our formative assessment if we want our teachers to be equipped with the 21st century skills.
- It is very important to align teaching strategies with metacognitive skills because we are not nurturing children for academics only, but we are also preparing them to become responsive and active individuals in the society where they can interact and socialize with other people. It is also very important to not miscalculate the effectiveness of formative assessment because through it we can understand better the capabilities of our learners and, by integrating metacognitive questions, we can develop their metacognitive skills that they can use in handling everyday problems.
- Knowledge about metacognition
 - Learners should also develop their metacognition skills to easily engage in the teaching-learning process. However, when this faculty is lacking, formative assessment should be crafted conscientiously to incorporate and allow learners to develop their 21st century skills :)
- Learning about aligning teaching strategies with metacognitive skills in the 21st century learning skills, formative assessment, and metacognitive skills
- Metacognition gives students the chance to recognize what they don't understand
- Metacognition has a great potential for learners to maximize their learning process. As teachers, we should know how to harness this potential.
- Metacognition in formative assessment
- Metacognition inclusion in the teaching process
- Metacognition integration to slims, and training planning for respective division.
- Metacognition is a big word for something most of us do every day without even noticing thinking about our own thoughts. Reflecting on our thoughts is a big part of understanding our feelings and learning new things. When students hit challenges, it can be tempting for them to give up. But to thrive, students need to be able to go from "I can't" to "how can I?" Metacognition can help.
- Metacognition is a key to facilitate meaningful learning experiences that would develop lifelong learners
- Metacognition is an effective tool to develop and measure the learner's cognitive domain
- Metacognition is one of teaching strategy that was being added on my list, wherein it really helps unlock other 21st century learning skills of the learners.
- Metacognition knowledge plays a big role in teaching-learning process. Moreover, as a learning facilitator, it is a big challenge for us to be innovative to choose the right activities/strategies to address the mind of our learners.
- Metacognitive is thinking what you are thinking
- Metacognitive prompt now a days is important for our learners as let them think their own learning. Reflecting their own ideas and deepening their line of thought on the subject matters.
- Metacognitive prompts help learners to reflect, monitor, and evaluate their own learning, this is what I must integrate this in my lesson in order to have a meaningful learning experience

- Metacognitive prompts should not include objective answers which reflect the students' learning from the lesson.
- Metacognitive skills must be developed among students to develop their thinking skills and evaluate their work by themselves.
- Metacognitive task is really a best Segway to enhance the existing activities we have in the slms or modules.
- Metacognitive tasks should be included to the slm/las/modules to determine the level of learning of the learners. This will help students to be more independent of their learning rather than directly looking for the answers key.
- My learnings on metacognitive prompts were intensified.
- My most significant learning for the day is that metacognitive task which is a vital way in crafting slm in order that the learners may find easy in understanding the lessons and so with the activities given in it.
- My most significant learning for the day is when the speaker put emphasis on the animation of learning and not merely just facilitation. I've come to refresh the basic principles of designing meaningful learning experiences for the students to gain mastery.
- My most significant learning for the day was on the topic integrating metacognitive skills in formative assessment tasks.
- My most significant learning for the day was we should be able to design and create meaningful learning tasks for our students to gain quality outcomes in return.
- My most significant learning for the day were all about animating, not just facilitating learning experiences wherein we were able to distinguish learning activities that can be made during classes, given the different mode of situation of the learner, and designing meaningful learning experiences where we can create a differentiated instruction that will suit for every learner.
- My most significant learning for the day were I learned how to apply the Hy flex learning in designing my lesson plan.
- My most significant learning for today is about formative assessment. It is not designed for grading, but it has a huge part in the learning process of the students.
- My most significant learning is about aligning teaching strategies with metrics to the 21st century skills, checking if understanding through formative assessment and integrating metacognitive skills.
- My most significant learning is on understanding genz learners where we employ appropriate and effective learning tools
- My most significant learning is the use of animate style of learning since it allows the learner to engage and explore in the lessons with the available materials they have.
- My most significant learning is we teacher assess formative assessment in the slm where metacognitive prompts can be integrated.
- My most significant learning of the day is designing meaningful learning experience for the students by incorporating online, offline lessons bases on their pace.
- My most significant learning of the day is on the characteristics Hy flex learning specifically on the learner's choice. The choice of the student as to what learning modality he or she will be into.
- My most significant learning of the day is the importance of integrating ICT in the lesson.
- My most significant learning on the two sessions today, that animated learning would give more cooperation and engagement to the students, and it is more flexible in any mode of learning the student chose, the Hy flex learning is set to any mode of learning, it is also more fun because the student will experience or hands on the activity that will be given
- My most significant learning today is about creating metacognitive task in the self-learning module.

- My significant learning for the day is that teacher should have to keep abreast of the 21st century teaching like the use of ICT in the delivery of instruction specially in this time of pandemic where distance learning is in effect.
- My significant takeaways from today's session are that teacher should have to use ICT in the delivery of instruction whether online or printed learning materials and must be aligned with the MECs to develop the 21st century skills.
- Napakarami naming natutunan sa pagpapaliwanag ng kaalaman pagdating sa formative assessment kung saan kaakibat ang tulong ng mga slims kung saan makakatulong sa mga mag-aaral
- On how to align teaching strategies with MECs to develop 21st century skills
- On how to use animation in the teaching and learning process
- Presentation of semi-concrete objects can be done in a more interactive way in the class depending on the art of questioning that will bring life to the class discussion
- Providing appropriate strategies in teaching.
- Recognize the distinct features of animation
- Session #1: I learned that lessons are best learned by the students if they are engaged to concrete examples and realities of life. Students learn best when are exposed into first-hand experience. Teachers should animate learning, not just facilitate it. Session #2: teachers should craft learning plans and activities that provides meaningful learning to students. These activities must provide students with various options that best suits their interest and learning styles.
- Strategies and MEC's alignment, formative assignment, metacognition
- Stressing out metacognition
- Student activities must cater different styles of learning environment may it be pure modular or blended. Activities should be animated and contextualized depending on the availability of materials at home.
- Students' activities should be engaging and interesting in which students are given the chance to take charge their own learning and be able to achieve their mastery. Furthermore, learning activities should be within the context of the student's environment.
- Teachers must incorporate in their lessons/lesson plan the 4Cs of the 21st century skills to address the skills needed of the 21st century learners, use varied strategies to check the understanding of the learners and integrate metacognitive skills in the assessment of learning to carry out learning holistically.
- Techniques and new ideas on how to teach in the new normal. This is a great avenue to produce more competent individuals despite the situation that we are facing now
- That Philippine educational system is moving towards a "Hy Flex" or hybrid and flexible setup where educators and students do not need to be physically in the same room all the time to learn
- The importance and role of intervention differentiated instruction and the appropriateness of practice in the teaching learning process.
- The importance of instructional planning and designing to provide effective teaching and learning process.
- The importance of providing varied activities to our learners.
- The importance of remediation and intervention and different learning styles
- The learner agency, giving choices to learners for more opportunities to learn
- The most significant learning for me is how to establish learner agency in the teaching-learning process.

- The most significant learning for the day was all about managing intervention & remediation strategies.
- The most significant learning for the day were as a teacher we must design and engage our lessons in the world of technology because we are now in a modern time. Our learners are more active enough when it comes to technology.
- The most significant learning for the day were i can know how to manage my remediation strategies for distance learning esp. That our school belongs to a remote area.
- The most significant learning i learnt today is the use of both synchronous and asynchronous learning
- The most significant learning I've learned today is all about the importance of integration of ICT during the conduct of the lesson
- The most significant learning that I've learned today is about the importance of managing intervention/ remediation strategies for distance learning.
- The significant learning for me are the strategies for remedial intervention, the importance of differentiated instruction in an inclusive classroom and the dap
- The student/learner must be involved in all the classroom activities
- The teacher must focus on the student at risk. The teacher must see to it that no one should be left behind. This means that the teacher must not only visit those types of students just for the compliance, but he/she must do it holistically.
- The topics we had earlier clearly shows the roles and responsibilities of teachers when it comes to teaching strategies to ensure learning of the topics.
- The use of differentiated activities
- The use of instructional design models with ICT integration must be appropriate and align with the objectives, content and activities provided for the learners. The use of ICT will help to produce an engaging, interactive, and meaningful learning objective.
- The very timely incorporation of dap into the teaching and learning process
- There are a lot of ways to let the learners be engaged in the lesson
- There are five keys to success in providing dap -knowing each child, understanding age-related development, focusing on relationships, establishing a partnership, and being flexible and responsive.
- What will i commit to manage remediation strategies for distance learning considering individual differences of students

How will your learning impact your work as DepEd employee?

- Always be inspired and innovative in doing all my teaching-learning duties and responsibilities.
- Application of what I have learned from this training
- Application of what I've learned in this topic
- Apply all the new learning I gained in this training.
- Apply this knowledge as one of my teaching strategies in teaching my subjects.
- Apply what I have learned in doing my task as a teacher.
- Applying Metacognitive on my classes.
- Applying metacognitive tasks in SLMs and other activities
- As a teacher we design/create metacognitive task in SLM

- As an SLM writer I will include Metacognitive activities in crafting learning activities and in my LP
- Be metacognitively active from me to my students.
- By applying what has been learned in today's activity
- By integrating metacognitive in slm just to empower students to think about their own thinking .in which, to help them process for their own learning and enhances self-regulation.
- Capacitate teachers in the importance of Metacognition
- Create, craft, and include metacognitive tasks in the LAS to really measure what and how they have learned from the topic.
- Do some real life
- Facilitate metacognition by modelling their own thinking aloud and by creating questions that prompt reflective thinking in students.
- I will revise my teaching strategies and immerse more metacognitive process to the learners
- I must review my LAS's for possible integration of Metacognition activities
- I will apply it to my LPs and SLMs to make a learning more meaningful.
- I will apply the acquired knowledge in my teaching management and provide more metacognitive strategies in assessing and evaluating learners.
- I will apply the knowledge that I have learned in this topic and make use of my full potential to impart what I have learned to my learners and to my colleagues
- I will apply to real life situation
- I will apply what I learned from this RTOT to ensure effectively and engaging classroom environment.
- I will continue to design or create for the subjects that I am handling right now and share these to my colleagues and to other teachers.
- I will revisit the SLMs that I am using to check if it would really enhance my student's mastery.
- I will revisit the various self-learning modules that I used in my delivery of instruction and as much as possible revise it and apply some metacognitive tasks.
- I will use metacognition in designing instructional material designing and even in the face-to-face classes
- I will use the metacognition frame in my lesson.
- I will use this learning in designing mg SLMs.
- I will. Integrate more metacognition questions in my SLMs and even in the F2F
- I will use strategies I've learned in this training
- I'm excited to share everything I've learned here in my community.
- Improved the activities in the modules
- In this session, my learning is on where meta cognitive prompts can integrate in the SLM
- It is important to always include these tasks in our DLL and WHLP.
- It will help me to be a more effective teacher
- It's better to apply metacognition in our assessments to evaluate learners' outputs
- labat ng natutunan ay maiilapat sa bagong hamon ng pagtuturo sa kasalukuyan
- Look for ways to integrate metacognition in the SLMs I am currently using.

- Love it, maximize learning, use it, create an impact as a bottom line and consider it as an investment.
- Plan and design instructional materials that should teach learners how to think.
- Put into action and replicate what I've learned
- Relying on the self-learning modules activities are not enough to intensify students' learning. As teachers, we should provide metacognitive prompt questions that will make the students think analytically and critically.
- Share the learnings and practice it together with my fellow teachers
- Share with love all the learnings that I learned from this training
- SLM Contextualized/localized learning materials in teaching strategies
- Teaching metacognition requires a lot of modelling and questioning. As a teacher, I may encourage metacognition in my students by modelling their own thinking aloud and asking them reflective questions.
- Though it is applied already but I must enhance and sustain for the betterment of the learners.
- To apply it in my daily class engagement
- To extend what I have learned from this training.
- To improve some aspect in the developmental activities to enhance the effectiveness of the learning episode.
- Will try to apply this on this on my classes
- Yes, I will try my best to apply it if given a chance such as time and money.

Comments and Suggestions:

- All outputs of the participants put it in one at the classroom
- As usual, strengthening the internet connection.
- Avoid time extension during lunch time.
- Better if it is conducted face to face. (If permitted)
- Give more relative topic to this because this will help teachers to be of great help to many students
- Give more time to participants to do their assigned task.
- Great source of information! Suggestions and discussions were very beneficial.
- I hope this will be done in f2f so that the participants will mainly focus on the activities. I really want to participate.
- I think we need enough time to do the activities before the reporting since some of us had difficulties in accessing the link due to slow internet connectivity.
- I would like to suggest giving us a short break every after session so that we can prepare ourselves in before proceeding to the next topic.
- If only we could ensure a stable internet connectivity
- It could be great if this is done face to face
- It is much better to have this kind of activities on a face-to-face basis.
- It must be done in a face-to-face basis

- It should be face to face training because some have low internet connection
- It would be better if face-to-face so that participants won't be interrupted by the internet connection.
- It's better to have a face-to-face seminar rather than online seminar
- It's better to conduct this training in f2f
- Keep being motivated to deliver what is best for the learners
- Mahusay ang lahat ng tagapagsalita sa pagbibigay ng talakayan.
- Make internet connectivity more stable so that there will be not daily during presentation.
- May we ask the facilitators on how to use and run padlet, slide and other interactive platforms to be use during discussion.
- More of real-life-classroom-context examples of the aforesaid learning approach
- Observe time management. Minimize activities into 2 to 3. Choose activities that best suites to attain the lesson objectives.
- Outputs of each session will be put on one folder in google drive and participants will be given enough time to accomplish the said activities for there were times that the internet connection is unstable and there's power interruption.
- Physical training is a must-have. But i understand the situation right now that is why we have virtual trainings.
- Pls always put the link to breakout session in the chat box for easier access and quick response
- Pls consider other subjects like Filipino in applying/sample of dap
- Provide enough time for activity on each session
- Sharing should be done after all groups are back in the plenary.
- Some of the details as to carbohydrates is not well presented like its classifications, better include the type of carbohydrates per category, then careful of the use of the sources of such type.
- Still the same, this type of activity is still best done in a face-to-face modality
- That for this purpose, resources for this purpose will be provided to ease the burden of the teachers
- The assigned mol should know how to assess the speaker in any situation like the use of technology in presenting the topics.
- The internet is unstable, and the distractions are evident. This webinar will be much effective if done physically.
- The session is better understood if done in face-to-face manner.
- The speakers are very brilliant. They share a lot of knowledge.
- The technical issue on the signal we want to have a face-to-face training to internalize all the imparted topics given by the speaker.
- The three sessions were well delivered. There is a mastery in the lessons
- The topics were clearly delivered to the participants. May we also conduct more seminars/ trainings that enhanced teacher's capacity to teach appropriately for the students.
- The use of google classroom is commendable
- Time allotment for each topic should be followed to avoid delay.

- Too many activities derailed the point of the topic being presented. Also, if we could lessen the class works since teachers are now busy preparing for the required reports as requirements for the year end rites.
- Use same platform for the submission of outputs so that it will be easy for us to monitor our outputs
- We must start on time so that we could finish on time also. The speakers must look for a place that has a good signal of the internet.

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