



Republic of the Philippines
Department of Education
CARAGA REGION

QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : 2nd Virtual Regional Research Stakeholders Forum
Venue : Virtual
Inclusive Date of Program : May 31, 2022
Activity Owner : Caroline L. Guerta
Functional Division : PPRD

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	4.0	Outstanding
B. Delivery of Content	4.0	Outstanding
C. Attainment of Objective	4.0	Outstanding
D. Program Management Team	4.0	Outstanding
E. Virtual Meeting/Orientation Etiquette	4.0	Outstanding
F. Internet Access	4.0	Outstanding
OVERALL MEAN	4.0	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- That the school-based management program implementation in our division should be studied particularly in the different best practices that need to be justified on its effectiveness through action research or even the basic research so that it can be shared to other division for the development in our department of education.
- Regarding the different issues and concern related to school-based management and other best practices which are functional effective in relation to SBM.
- How to determine the impact of the programs through research

What will you do differently be in your current position, given your learning?

- I will instruct our division research coordinator to do activity that will encourage our school heads and teachers to be engaged in research related to sbm best practices or even issues and concern if there is.
- Conduct similar research
- As the division research coordinator, I will encourage our school heads or other sbm practitioner to engage in research to use the available data in their sbm implementation.

Comments and Suggestions:

- Participants should be reminded by the PMT on the online evaluation.
- The result shown on the table was responded by 3 out of 20 participants only.

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QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : Capacity Building on Action Research
Inclusive Dates of Program : June 1-3, 2022
Modality : Online
Activity owner : Junnah B. Tiu
Functional Division : HRDD

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All Training Venues (Includes All Batches)	Overall, Session- Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Commendations
Virtual					
Sessions		3.84	3.87	3.93	
Facilitators		3.85	3.86	3.92	
Regional Average* for Sessions-Facilitators	3.88				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.



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UAE/QMS/2019/1938

- Major Observations/Findings (include venue/s of training, and batch number):**
- The facilitator is obviously expert on the topic however during the breakout session, we could not do brainstorming as effectively if it was done via face-to-face lecture.
 - It is better to conduct this kind of training via face-to-face lecture. I am out of the session several times because of power interruption and intermittent internet connection.
 - Congratulations for the Job well done!

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (Include ALL Batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Commendation
Virtual		3.84	3.87	3.91	- Thank you and congratulations to the prime movers of this webinar.
Regional Average for Operations	3.87				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches and program management/operations of the training) in the region.

Major Observations, Findings and Suggestions (for the program management/operations of the training):

- Congratulations Management team, thank you for sharing us your ideas.
- This webinar was well organized and very substantial. I am hoping that there would be a face-to-face training so that we can fully grasp the whole topic because the hindering factor of this webinar is the connectivity which in our place is very unstable.
- I would suggest that maybe next time if we will be given a chance to attend a seminar like this it should be in a face-to-face modality. I think it will be more efficient than this. Thank you.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

Critical Incident/S Based on Star (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

4. ANALYSIS OF THE LIND PROGRAM EVALUATION (to be accompanied at the end of the evaluation report)						
AVERAGE RATING PER CRITERIA (Values from "1.0" - "4.0")						
Training Venue (include Batch Number)	Program Management	Delivery of Content	Attainment of Objectives	Program Management Team	Webinar' s Etiquette	Internet Access
Virtual	3.87	3.89	3.88	3.87	3.85	3.51
REGIONAL AVERAGE*	3.81					

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Objectives of the subject-matter I were attained. Please send us soft copy as our reference. Thank you.
- Participants could have participated better if this training was conducted via face to face.
- The conduct of such training is a great help specially for the amateur researchers.

What is your most significant learning from the webinar?

- Action research for me is not an easy task I always tried to avoid this duty as teacher but always end up again.
- Being a teacher researcher is being a catalyst for change especially in the field of education.
- Broaden ideas on how to create effective related literature and able to understand deeply the methodology used in research.
- Construct the theoretical framework with the used of different theories and strategies given.
- Creating research question, identifying main problem and sub problem with the supposed intervention. I also learned how to make a research framework and a table work plan.

- Experimental research has procedures that are fixed unlike in action research the procedures are tentative. It can be revised depending on the outcome of the first cycle
- I have an in depth learning about qualitative data analysis and conceptualizing the action research proposal.
- I have learned and inspired from the experiences shared by mam saranza regarding action research, making the workshop with the group on the tasks given.
- I have learned much about the difference between action research and other types of research.
- I have learned that when I do action research, I should follow proper format and many more things to consider.
- I have learned the 4 basic steps in action research, misconceptions of action research from other research, how action research is similar and different from another research. The characteristics of AR as well as formulating good AR questions.
- I have now my better idea on how to write action research and the process on how to make it.
- I learned a lot from today's session about the action research methodologies especially the frameworks on materials and methods, the difference between experimental and action research, and appropriate question in action research.
- I learned a lot today especially on how to analyse qualitative data in action research. It provides us the specific qualitative designs and its uses.
- I learned different theories and methodologies in crafting action research. I also learned the difference between action research and other research.
- I learned how to collect and analyse and qualitative data and have a clearer understanding on how to conceptualize an action research proposal.
- I learned that theoretical framework is important as it is the backbone of your study that will support your intervention. I further grasped that action research is a method itself.
- I learned the clearer understanding of the topic and how it differs from descriptive, experimental, and qualitative method of research.
- I learned the importance of RRL in action research which will be the background of your study and about the cycle PAOR which means plan, act, observe and reflect. It is a cycle on how to make good research.
- I learned the parts of action research and how to make the significant parts for making the action research.
- I learnt how to state a good research question and the difference between an action research and non- action research.
- I realized that there are a lot of misconceptions that was cleared out in today's topics.
- I was capacitated on how to formulate good research question and how to make a better theoretical/ conceptual framework.
- Identify participants in the research, their characteristics, and the procedure. Also, data analysis.
- I'm learned more I need to choose the sampling method in selecting a respondent provided that the efforts being exerted to the study is manageable to the research.
- Action research must need a concise objective that will address to the respondents need and the cost and time allotted for the conduct of the study.
- In crafting action research, we should consider a school-based problem because as teacher it is important to know the problem of the students.
- It has an impact on my day because its superb and I can't even digest some because still am confused.
- It is knowing the elements of research and its parts. Knowing qualitative and quantitative research.
- It was meaningful to me because it flashes me back when I was in my masteral-7 years ago...learning with new things about action research.
- I've learned most on the difference of qualitative and quantitative research and its methodologies.

- Learn about how to make the best title of an action that can the attention of the research that address the improvements of the leashed words that suits the action research, and the question being used is it good to use.
- Learned that research solves problems, and this will help improve our teaching and learning methods.
- My most significant learning is on how important the action research is and the transformation it brings with it.
- My significant learning for today review of related literature and the action research methodologies: featuring Japanese jugyokenkyu approach.
- My takeaways today were the statistical tool to be used in qualitative research. Thanks for the opportunity!
- Qualitative analysis and proper format for action research proposal and completed action research.
- Research is a cycle and through proper planning, review of related literature, methodology and its elements, the problems encountered inside the school could be lessen and could be solved.
- The most significant learning for today is about different types of research and its definitions as well as how to formulate questions and interventions, etc.
- The most significant learning for today was the topic given by Dr. Pontiveros about Lewin's model.
- The most significant learning I acquire for this day are: 1. The different types of research. 2. How to craft or frame a conceptual framework and 3. How to write an effective and good title of an action research. 4. How to write or formulate a good research question.
- The most significant learning that I have learn today is on how to write action research questions and frameworks.
- The significant learning for the day is on how to make proposed intervention, strategy, or innovation.
- We learned to distinguish the differences among action research, experimental research descriptive research.,

How will your learning impact your work as DepEd employee?

- All these parts of action research will be part of my plan to conduct learning action cell to my co-teachers.
- Discharge this learning thru sharing and implementing at the station I am working.
- During lac session, I share this to my co-MT's as well to my co-teachers as well. The inputs of this activity have great impact in the teaching & learning process.
- Formulate action research for my pupil's performance improvement/enhancement.
- Formulate or plan to conduct action research that would improve the performance of the pupils.
- I am going to apply what I have learned today to give our school the solution of our problem through the making of our own, action research.
- I am very glad to share my learning on AR for the betterment of our learner. And encourage my colleagues to make action research.
- I can apply it on what I have learned; the systematic way of making the action research if ever there is a problem arises in my workplace.
- I could use this learning especially at this very hard time by conducting an AR to answer the very need of my learners.
- I have found out within our group that the most common problem is low reading comprehension of the students so to solve this problem we should provide students with different printed and digitized material for them to learn at home or in school to improve their reading comprehension.
- I have seen issues concerning the reading comprehension of intermediate students so I know I have to act and do action research to find new innovations and improve the level of reading and comprehension skills of these identified students.
- I need to pursue in making action research professionalise and to impart knowledge to my students.

- I will apply this at the same time share among colleagues my learning.
- I will apply this in making my action research and share to my co teachers.
- I will apply this knowledge to the improvement of my action research.
- I will apply those learning in crafting action research to address the problem encountered in the school where i am assigned to.
- I will apply what I have learned for professional growth and for the improvement of our school.
- I will apply what I have learned from the speakers in making action research.
- I will be keener in doing my future action research.
- I will discharge what I learned and share it to my fellow mentors.
- I will impart this learning to my colleague to have a collective idea in making research writing.
- I will make action research to solve the problem we encountered in our classroom.
- I will share it to my colleagues and apply it in my teaching profession.
- I will share my experiences, and learnings with my colleagues to continue upgrading the schools rating or standing.
- I will share my gained knowledge to my colleagues for them to have a background in research.
- I will strive harder to make action research for areas that needs action to improve in our school.
- I will surely apply what I have learned in the real scenario in teaching because, learning and behavioural dilemma is common at school.
- I will try to make action research that will help the improvement of our school.
- I will use those learnings in crafting a good action research for the benefit of my learners and the school.
- It could be of great help in improving the performance of the learners.
- It will give benefits not just for my professional growth but most of all to my pupils.
- It will greatly help me accomplishing my action research.
- It will help me to broaden and enhance the interpretation of all the data that was being presented in action research.
- It will help me to craft action research with effective and appropriate methods to be used.
- More knowledgeable, can be of help to others who are working on research journey.
- Planning action research for the improvement of my pupils.
- Practice it in our field and share my acquired knowledge to my colleagues.
- Practice it in the field and share it to my colleagues through lac sessions.
- Share a worthy to amalgamate session on the matter of conducting or crafting or writing action research especially on the application of the significant learning/s I have acquired.
- To impart what I have learnt through lac session and or conducting action research.
- Try to make and submit action research proposal and complete it with possible funding source.
- With the learning I gained, I am determined to apply everything I've learned in the future.

Comments and Suggestions:

- A remarkable day to give honour to our dear brilliant speakers and facilitators, my salute to u ma'am and sir. God bless u more for ur sharing ur expertise to us.
- A rigid, and close monitoring to the learning tools given to the learners.
- Better conduct this activity via face-to-face lecture. We have been struggling with our internet connection all day. And it hampers our understanding towards the topic discussed.
- Continue the way you choose your speakers because the better the speakers, participants became well equipped.
- Face to face training on qualitative analysis with actual simulation.
- For 3 days, i have been struggling with the internet connection. I was disconnected from the platform for several times during the lecture. It affects my concentration and understanding of the topic presented by the speakers. It is better to conduct activity such as this via face-to-face lecture.
- Given enough time to participants and if possible, have this training in face 2 face modality.
- Have face to face capacity building for research and more in-depth webinar for the making of action research.
- I highly suggest having a face-to-face seminar workshop on capacity building for action research so that all of us participants will focus only on the seminar. Aside from that, it is very difficult for us to connect with zoom because most of us have intermittent internet connection which hinder our focus on the topic. Thank you po.
- I suggest that next time the volume of the facilitator should be audible for the participants.
- I suggest that with this kind of topic. This must be done in face to face because there is a need to immediate attention in every course of action.
- I think it's better if you have more examples in every topic.
- I think it is much convenient if this workshop is done through face to face because experienced most internet disruption.
- I wish this activity was done face to face after all gatherings are allowed, we just need to follow minimum health protocol.
- If only this is done during weekends or days which are not conflict to us especially that our school is already implementing limited f2f classes.
- If possible, have this activity in face-to-face manner. Online training is only good for those who have enough signal.
- If possible, for this important training how about a face-to-face training, if possible, only. Thanks!
- In my opinion, having this capacity building seminar on real time would be best because there would be incidents of logging out from the session due to poor connectivity.
- In person training is much better to fully grasp and understand the content.
- In this webinar we can get the different techniques in the making of an action research.
- Instead of zoom app use google link because it is more accessible and friendly too easy to access especially in remote areas.
- It would be better if the seminar is face to face so that we can really work collaboratively.
- It would be nicer to have it face to face for a better understanding and clear interaction with the other participants.
- Maybe the speaker should see to it that everything is settled like adjusting the volume of gadgets used so that everybody can clearly hear everything.
- More concrete and recent examples must be provided so we can relate as teachers.
- None because the speakers clearly presented the springboard of the action research.

- None so far with regards to the training committee/speaker etc, but i think this could be more effective if this capacity building done by f2f so that the sharing of ideas as well as understanding of the topic given will be 100% since dinagat islands particularly tubajon had poor internet connection.
- None so far, all I can say for the 3-day session was relevant and challenging but satisfying. Blessed and thankful for this opportunity!
- Once more, if only this capacity building is done separately and not compromising our main task of being a teacher who is to discharge and dispense knowledge and hone skills. It is difficult to multi-task oneself. Like listening and participating during the sessions, like taking notes while you are conducting summative assessments and/or delivering last quarter's lesson to meet the said objectives or standards of the competencies. This is just an honest comment/suggestion. Thank you!
- Outstanding. Well-organized. Excellent. Thank you so much.
- Please give us enough time in writing the outputs especially if the participant is not feeling well.
- Please help me, I will work for it if you maam and sir going to help me with just a title.
- Thank you and congratulations to the prime movers of this webinar. I would suggest that maybe next time if we will be given a chance to attend a seminar like this it should be in a face-to-face modality. I think it will be more efficient than this. Thank you.
- Thank you so much for sharing/imparting your expertise. Thank you.
- Thankful for this capacity building which enlightened me about AR.
- Thanking our region, division for being part of this capacity building and I am looking forward for the success of this CB on ARW.
- The activity must have face to face seminar workshop for capacity building on action research.
- The activity was helpful especially to someone like me who just got into the position.
- This should have been a face-to-face workshop for easier communication.
- This webinar was well organized and very substantial. I am hoping that there would be a face-to-face training so that we can fully grasp the whole topic because the hindering factor of this webinar is the connectivity which in our place is very unstable.
- Time is limited but I love to learn more and more because the facilitators are exciting and intelligent.

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