



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : Capacity Development for Program Implementers on Brief Tobacco Intervention (BTI)
Inclusive Dates of Program : June 7, 2022
Modality : Online
Activity owner : Ellen Grace M. Evangelio, RN
Functional Division : ESSD

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All Training Venues (includes All Batches)	Overall, Session-Facilitator Rating	General Rating DAY 1	Summary of Commendations
Virtual			- The facilitator showed her knowledge and expertise in the topic presented but it needs an actual presentation specially when dealing with behavioral modification. - Excellent! - The session was great as well as the facilitator.
Sessions		3.78	
Facilitators		3.81	
Regional Average* for Sessions-Facilitators	3.79		

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.



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DepEdRO13-F-QAD-032/R2/4-21-

Major Observations/Findings (include venue/s of training, and batch number):

- Face to face para maka sabot klaro jud na maka sabot jud mga participants hope makaya Kai DOH mo gekaya sa DepEd Agusan del Norte so hope makaya nenyong if getagaan jud ne neyo ug value nga ma share ne kiro sa amoa mga guidance.
- I love the facilitators techniques in maintaining positive learning environment.
- Very informative discussion.

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL Batches)	Overall Rating	General Rating DAY 1	Summary of Commendation
Virtual		3.82	- Excellent! - Congratulations program management team.
Regional Average for Operations	3.82		

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches and program management/operations of the training) in the region.

Major Observations, Findings and Suggestions (for the program management/operations of the training):

- Congratulations Management team, thank you for sharing us your ideas.
- Very informative and essential to our status. Continue to conduct seminars/training related to this and capacitate technical working groups.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

Critical Incident/S Based on Star (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from “1.0” – “4.0”)						
Training Venue (Include Batch Number)	Program Management	Delivery of Content	Attainment of Objectives	Program Management Team	Webinar’ s Etiquette	Internet Access
Virtual	3.82	3.83	3.82	3.80	3.80	3.39
REGIONAL AVERAGE*	3.74					

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Hoping for more related seminars ahead and may the facilitators share BTI forms/templates.
- It's informative, however, I found it hard when it comes to internet connectivity.
- Very knowledgeable.

What is your most significant learning from the webinar?

- All about brief tobacco intervention.
- Avoiding tobacco is the best solution towards healthy living.
- Brief tobacco intervention.
- BTI can be done in 10 mins.
- BTI providers are significant partners of DRP Ed.
- BTI providers are significant partners for health.
- Cessation. I learned how to be an advocate for others in terms of no smoking campaign.
- Correct intervention for smoking sensation.
- Doing brief tobacco intervention.
- Effective strategies on how to achieve and implement tobacco abstinence.
- Gained new learning on the brief tobacco intervention.
- How to conduct brief tobacco intervention and how to help people who use tobacco to quit and maintain quitting.
- How to facilitate the conduct of BTI.
- How to help others in tobacco cessation.

- I have learned 5 A's.
- I learn about the brief tobacco intervention. And the 5 A's.
- I learned how to approach properly the persons who are smokers and what interventions to apply.
- Intervention for smoking cessation is a two-way process. It needs the collaboration and consent of the client and expertise of the help provider.
- Intervention on addition in tobacco.
- It focusses the effect of the 2nd hand and 3rd hand tobacco user.
- It helps refresh my knowledge regarding BTI and I hope I could practice it my assigned station.
- I've learned new inputs regarding brief tobacco intervention.
- Know the effects of smoking.
- Know the process of brief tobacco intervention.
- Loving our body and protecting its sanctity thru avoiding cigarettes.
- My most significant learning is about the benefits of quitting smoking.
- One of my significant on the training is the importance of smoking cessation to the individuals who are addicted to tobacco because not only it can affect their health but also the health of the people around them.
- Providing social support for the tobacco users to quit smoking.
- Right brief interventions to tobacco users.
- Successful interventions begin with identifying users, based on their willingness to quit, appropriate interventions and approach must be implemented.
- Tobacco intervention essentials, the stages of behaviour change and many more.
- That BTI is a good intervention.
- That we have pharmacotherapy for smoking cessation in our local facilities but most of the drug / med. Used is the gum per info from the doh resource speakers. There are also some rhus in other divisions that do the BTI according to the BTI algorithm.
- The 5as in brief tobacco cessation intervention.
- The knowledge in handling smokers among learners, especially helping them quit smoking.
- The most significant learning for the day's session all about smoking and evidenced-base strategies in helping client with nicotine dependency.
- The process of quitting /communication skills.
- The process with brief tobacco intervention.
- The roadblocks to successful tobacco cessation.
- The strategies and intervention in dealing with tobacco users.
- There is a need to brief a tobacco provider in DepEd.
- There is a need to have BTI provider.
- Tips to help the students to quit smoking.
- Tobacco and its effects.

- Tobacco information is important.
- What to do as a BTI provide.

How will your learning impact your work as DePEd employee?

- Able to gather the number of learners, teaching and non-teaching personnel who smokes.
- Additional skills in handling learners with problem smoking dependency.
- Advocate the ill effects of smoking.
- Always be available for someone who need us most.
- Applied it in my school.
- Apply 5 A's.
- Apply it to the field/school.
- Apply my learning to my students and colleagues to the best I can.
- Apply the learnings.
- Apply to help students change their lives.
- Be an advocate and spread good information.
- Be an advocate of quitting to smoke.
- Be BTI provider in DRP ed.
- Be part of DePEd BTI providers.
- Being a tobacco cessation advocate and service provider.
- Being the BKD coordinator sharing what I learned today to the students.
- By setting an example to my students and fellow educators.
- Conduct advocacy and campaign for anti-smoking.
- Conduct advocacy to high school learners and do brief intervention if needed.
- Conduct information dissemination regarding tobacco use and its effects on health and the environment as well as do brief tobacco intervention.
- Conduct symposium.
- Coordinate BKD Coordinator for a brief orientation on tobacco control.
- Health teaching & advocacy.
- Help the youth who need tobacco cessation.
- I must apply my learning to our students.
- I must give more emphasis on this program.
- I will apply what I have learned in the one-day capacity training.
- I will do the 5 A's.

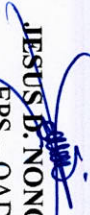
- I will impart my knowledge to my learners as well as colleagues and use what i learned in helping those who are willing to quit.
- I will share it to others.
- I will share the learning to my division and school.
- I will try to have a BTI on my clients. I'll try to ask if they are smokers.
- I will use this in guidance office to help the students quit smoking with a proper referral to smoking cessation clinic.
- If ever there is intervention in our school, I'll be in charge in counselling part.
- It empowers me to advocate to the learners on preventing smoking because of its adverse effects and help those who engaged on smoking.
- Need part of DepEd BTL provider.
- Put action to the plan.
- Put into action religiously the acquired knowledge of today.
- Raise awareness to the youth and people around.
- Re-echo/dissemination.
- Relay the message to everybody I loved that smoking tobacco is not good to our health.
- School based implementation.
- Share my knowledge to my students, community.
- Start with a school wide program campaign.
- To be part of BTL provider.
- With the knowledge gained from today's activity, will be able to become more equipped in handling clients who are into smoking.

Comments and Suggestions:

- Very knowledgeable.
- Very informative and essential to our status. Continue to conduct seminars/training related to this and capacitate technical working groups.
- To conduct training to all school heads will lead the implementation lead.
- The session is excellent, but how I wish it would not be virtual since our location has poor internet connection.
- The best and well detailed concept on tobacco and its ill effects.
- The activity is very significant to all.
- Thank you for the webinar.
- Thank you and more power.
- Better f2f activity next time.
- Better face to face activity.
- Better if f2f since there is a problem on internet connectivity.
- Can we please do the demo by division and not individually. Thank u!

- Doing this in one day and in webinar is not an ideal for this kind of training. Remember we are handling client with dependency or addiction, or the problem might be rooted from family specially in school setting doing in one shoot is critical it might lead to mismanagement of the case that can do more harm than being helpful.
- F2f orientation next time.
- Face to face kai labad dele makasabot ug webinar.
- Face to face training is better than virtual.
- Face to face training/orientation if possible.
- Good job.
- Have easy link to access.
- Hoping for more related seminars ahead and may the facilitators share BTI forms/templates.
- I hope it is faced to face because our internet connection is not stable.
- I kindly suggest that BTI training should be done face to face for better interaction and learning. Thank you.
- I think one day is just so short for this training.
- Improve sound quality; invest on streaming set.
- It's informative, however, I found it hard when it comes to internet connectivity.
- It's nice if it could have been face to face seminar.
- Make it 2 to 3 days training, if possible, to grasp all the information's.
- More training.
- Must be face to face capacity building.
- Needed f2f training like this.
- None. The activity went very well.
- Please make the link downloadable for easier access.
- Sana face to face.

Submitted by:


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 EPS – QAD

Noted by:


MARIJYN F. ANTIQUINA
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Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : Capacity Building on Action Research
Inclusive Dates of Program : June 8-10, 2022
Modality : Online
Activity owner : Junnah B. Tiu
Functional Division : HRDD

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All Training Venues (Includes All Batches)	Overall, Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Commendations
Virtual					- The session was well organized. - Facilitators were excellent keep it up! - The facilitator was effective in conveying the information. - The facilitator discussed the topics comprehensively and made use of the analogies successfully. - Nothing to be improved in the facilitator, excellent! - The facilitator gave substantial information on how to write action research.
Sessions		3.94	3.95	3.98	
Facilitators		3.95	3.97	3.99	
Regional Average* for Sessions-Facilitators	3.97				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.



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- Major Observations/Findings (include venue/s of training, and batch number):**
- Best learning when participants are into workshops where they are given more time to enhance their skills in writing.
 - The presentation and discussion simplify the complexities of the topic. Very good!
 - Audio sometimes not clear.

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (Include ALL Batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Commendation
Virtual		3.95	3.96	3.97	
Regional Average for Operations	3.96				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches and program management/operations of the training) in the region.

Major Observations, Findings and Suggestions (for the program management/operations of the training):

- Congratulations PMT!
- Make sure that there are no interruptions like microphone turned on without the knowledge of the participants which is very painful to the ears and caused me headaches.
- Good job everyone and thank you DepEd Caraga.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

Critical Incident/S Based on Star (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from “1.0” – “4.0”)						
Training Venue (include Batch Number)	Program Management	Delivery of Content	Attainment of Objectives	Program Management Team	Webinar’ s Etiquette	Internet Access
Virtual	3.96	3.98	3.97	3.95	3.92	3.59
REGIONAL AVERAGE*	3.90					

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- The best speakers so far in all the webinars I attended.
- Well done facilitators and program management team.
- Provide participants with learning materials.

What is your most significant learning from the webinar?

- A lot of techniques on how to start action research.
- Able to inform techniques on identifying the different types of qualitative data analysis and by conceptualizing the content of each part of action research proposal.
- Able to inform the correct writing of action research questions and frameworks and research methodology.
- Able to inform what, why, and how of the action research and reviewing the format on making a review of related literature.
- Action research goal is the optimal learning in the part of the learners.
- Action research is a cycle of planning, acting, observing, and reflecting. It is conducted to take an action and effect positive educational change based on the findings.
- Definitions, types, steps, cycles, and examples of action research.
- Different data analysis maybe used in analyzing qualitative data, while there are a lot of software's to be used to make the analysis easier.
- Different ways on how to gather and analyse the data in qualitative research.
- Framing a working title of research as well how to write RRL.
- Have learned action research versus experimental, descriptive, qualitative.
- Have learned on the most significant questions to consider in research.
- How to gather and analyse data using qualitative approach. Also, the parts of an action research.
- I know the real definition of what, why, and how action research as well as the related literature helps in providing quality education.
- I learned a lot of the 3 speakers na lahat mga magagaling o bagtiil.

- I learned a lot today. I learned about the most challenging part in research, which is planning for data gathering, analysis and presentation /interpretation. I am very happy that these things are taught.
- I learned that action research is not a problem solving in the sense that we find what is wrong, but it is about how we change our instructions to impact students.
- I learned that in doing research you are not choosing qualitative research as our approach because it is easy, and we don't know how to do statistics. We do qualitative research because it addresses the "how" and "why" research questions and enables deeper understanding of experiences, phenomena, and context.
- I learned that in making the title of action research it must show the purpose, the problem, and the strategy.
- I learned that my practices in framing action research questions have inconsistencies to the standards of writing an action research question.
- I learned the concept of qualitative research and how the analysis should be done. Qualitative data is very important in action research to dig down the root cause of the problem and to reflect on how to improve the teacher's practices/intervention.
- I learned the difference between traditional research and action research. I also learned the why's and whereof of research. I was also reminded of how to formulate good research title and research questions.
- I learned the different kinds of action research and the importance of conducting it.
- I learned what and how of action research.
- I was able to differentiate action research to collaborative research and its characteristics.
- I was able to know everything about action research and able to craft one.
- I was able to know how to make/state/form a good research question in action research.
- I was able to know the steps on how to use qualitative data in action research.
- I was delighted on how to make good and open-ended questions.
- I've learned the most important considerations in writing the literature review.
- In action research, i must in integrate qualitative research to really know the effect of your research.
- In crafting an AR for specific problem inside the classroom, one must prepare at least 5 intervention materials and act it on your identified learners, observe, record observation. Ma'am Saranza made mention of field notes her innovation and tool in gathering data.. AR is a cyclic in nature.
- In framing research question, always focus on improving the quality of learning or performance of the students, not on the effectiveness of the intervention.
- Learned overload. About how to write action research, problem.
- My most significant is the discussion about what is action research and how to write the action research.
- My most significant learning is about the conceptualizing the action research proposal.
- My most significant learning is that cognitive theory understand that learners can be influenced by both internal and external elements.
- My most significant learning is that qualitative data generally refers to text such as open-ended responses to survey questions or use interviews but also includes audio, photos, and video.
- My most significant learning is that, in action research the practitioner is committed to taking action & effecting positive educational change based on their findings rather than being satisfied with reporting their conclusion to others.
- My most significant learning was about the deep understanding of action research.
- My new knowledge in the topic action research is about the using ice cream cone model.
- On how to manifest action research using qualitative.

- Qualitative data is non-numerical and unstructured. Qualitative data generally refers to text, such as open-ended response to survey questionnaire.
- Research is the heart of policy making. Action research is a practical way of looking for solutions of the problems inside the classroom. The difference between basic research and action research was articulated...i just also learn about 3 types of action research like proactive AR, reactive AR and innovative AR.
- Review of related literature in AR is very important an AR must have several RRL which can be found not only in the context and rationale but on other parts also. This is to show evidence of previous studies effectiveness in certain intervention you choose for your learners. Research must read at least 30 RRL. In the afternoon sir Ponteveros pointed out several misconceptions in ar... As to formulation of research question. My problem was digested by Mr. Ponteveros for improvement that the purpose, context, problem, recipient, and intervention is the correct arrangement when writing AR problem. He explained the significance of AR steps by Kurt Lewin and the Japanese approach Jogyokenyo or lesson study approach.
- Review of related literature in doing action research is important to bridge the gaps in existing research that are of relation to the current study.
- Significant learning about action research generates knowledge around inquiry in practical educational contexts. It allows educators to learn through their actions with the purpose of developing personally or professionally.
- Techniques on how to apply qualitative data and how to refine the action research e data on action research.
- The difference between action research to the other types of research (experimental, qualitative, etc.)
- The how's and why's of action research and how to make the review of related literature.
- The most significant learning for today was about how does action research compare to experimental research.
- The most significant learning i have learned is about crafting the related literature.
- The most significant lesson i have learned today is the action research; what, why and how and framing of action research questions and frameworks. I consider it significant because i earned another new learning experiences on how to manifest research process particularly in framing action research questions and framework effectively and applying what, why and how questions.
- The nature of action research and how to gather related literature on the chosen problem.
- The need to conduct interventional action research in improving the quality of the teaching-learning process.
- What, why and how of action research and framing action research questions and framework.
- To reflect the practice on how to improve it, become more autonomous in professional judgement and develop more energetic and dynamic environment in teaching and build the craft knowledge, and recognize the expertise.
- Today i learned about the action research questions framework. Pico is very new to me.
- Types of research questions, action research methodologies featuring Japanese Jogyokenyu, framing the framework were the learned topics.
- What is qualitative research and how to conduct research in a simple but valid way.
- Writing an action proposal following the guidelines of DepEd orders.
- Writing the RRL incorporating in-text citations and end-of-text citations using the APA format 7th edition.

How will your learning impact your work as DePEd employee?

- Align my AR to do no. 16 s.2017, craft one that will surely help my learners in specific problem.
- Apply the information gained from the speakers and share to the mentors the smooth flow of making the preliminary part of an action research.
- Apply the information gained from this day and be able to craft research that is achievable by learners and researchers.
- Apply the information gained with this topic and planning to conduct a lac session related for this activity.
- Apply the learning i got from this capability building.
- Apply the new knowledge learned and mentor other teachers in our school.
- Apply the technique in crafting my research proposal and teach this to my colleagues during our lac session.
- As a newbie researcher i should be aware on how to construct question because question led you to conclusion and can answer your question.
- As a newbie researcher i would be more diligent and resourceful in finding related literature and careful on gathering data for me have a reliable and effective research.
- As a researcher or newbie research should need more training and workshop for me to have a wide range of knowledge in crafting action research.
- As a teacher in conducting action research must be open minded and must also adopt a critical way of thinking.
- As a teacher in conducting action research must have the quality to become friendly with respondents.
- As a teacher in writing action research is part of my personal and professional growth.
- Consult my school head on the significance of the AR to allow me to conduct lac session and mentoring.
- Do my best to find reliable and acceptable sources to be used in the review of related literature.
- Do my best to gain understanding about the things that the speakers had said.
- Embrace and apply the learning concept presented by the speaker.
- Focus on all the aspects that are necessary in conducting action research.
- For me without any background about writing action research, in addition from the leanings gained from the webinar, i can also find ways to get a bright light about a topic by reading a lot of books, articles, blogs and various research papers.
- Has to internalize by making sense of action to work on research in the field.
- I am now ready to share the knowledge i have learned from this 3-day webinar on action research.
- I am presently working on my action research so i would like to apply the learnings that i learned from this training.
- I learned too much then from this moment we have a brainstorming to have an action research title to submit it.
- I must apply those learnings in conducting my action research. Also, extend my knowledge in research to my fellow teachers.
- I must extend my service in providing task to my fellow teachers in helping them crafting action research.
- I should continue crafting my action research proposal and conduct it.
- I want to share the learnings I've got to my co-teachers through lac session.
- I will apply and share my learning to my fellows in our school and in our district.
- I will be using this knowledge gained in the completion of my action research this year.
- I will develop my learnings for today so i can give assistance to my co – teachers.
- I will do action research in my context to effect positive change to my students the way they learn and perceive my subject.

- I will implement appropriate intervention through qualitative data taken through observation, interviews, or FGD's.
- I will share the learnings I've got to my co-teachers through lac session.
- I would do action research focusing on the performance of the students in my subject and design intervention appropriate to students needs.
- If i have time i will try to finish my long been started proposal.
- If the teacher wants to improve the performance of the pupils, then intervention must be done.
- In conducting action research, i will focus on the learning abilities.
- In my current position, it is needed to write action research because of the mandated requirement from DepEd. And it is easy to write because i have an idea how to make.
- Learning this webinar "action research writing" i will create a growth mindset classroom to be effective and productive learning environment through conducting action research.
- Making things look good and exciting on the surface without taking the time to reflect on our practice and how i can make changes to positively impact the learning of each student, each day.
- Provide mentoring to my co teachers on how to do action research through lac session.
- Put in mind the things i have learned from today's discussion. I'd be making a more proactive AR to help improve my instructions inside my own classroom.
- Rest assured those whatever undertakings i learned today, it will be shared in the field.
- Since i know now how to craft one, i am ready to start it maybe next month.
- Start planning for action research even collaborative research with colleagues.
- The most valuable lesson i have acquired today is cooperation and weighing decisions in a proper way.
- This model is an instruction strategy which i can be easy to write the action research as well.
- To be able to achieve what i really wanted in my research i will use this new learning in framing action research questions.
- Using qualitative data means to be resourceful enough in collecting data. It can be from tests, surveys, polls, and others.
- Very significant having learned as to plan, act, observe and reflect cycle.
- Willing to conduct an action research based on the specific result from the grade 8 Filipino students.
- With the learnings i have learned from the speakers. I need to revise my action research based on the learning presented from the speakers.
- Working the AR independently allows the teacher to do his work limitedly basing upon his knowledge alone, while doing it collaboratively, teachers can share them.

Comments and Suggestions:

- The presentation of the topics was sequentially arranged to be easily understood by us, participants.
- The activity loaded us with knowledge. It was exceptional.
- Sometimes the audio of the video presentation is not clear that need to be improved.
- Please provide ample time to work on with the tasks then can we have it individually.
- Pacing of learning activities including the workshops is commendable. Keep up the culture of excellence in the conduct of related activities.

- Make sure that there are no interruptions like microphone turned on without the knowledge of the participants which is very painful to the ears and caused me headaches.
- Everything is clear and very knowledgeable speakers.
- Encourage teachers to work in the AR collaboratively so that other teacher will be given the chance to present their research studies.
- Date schedule is untimely because it falls on the time where teachers are so very busy.
- 1) About the speakers i really salute sa ka bagtik "excellent".
- There must be energizer every end of the session.
- The speakers are very knowledgeable and expert in explaining the world of research.
- The presentation of the topics was sequentially arranged to be easily understood by us, participants. They were sufficient information given to clear storm clouds in terms of doing and writing action research.
- The objectives were all achieved. Bravo!
- The best speakers so far in all the webinars I attended.
- The activity is enriching. Big thanks for the opportunity.
- Well done facilitators and program management team.
- Very informative speaker and experienced speaker in the field of research arena.
- The presentation of the topics was sequentially arranged to be easily understood by us, participants. They were sufficient information given to clear storm clouds in terms of doing and writing action research.
- soft copy may be will be applauded for our references.
- So okay na po sobra na nga po yong shared knowledge.
- More trainings for research making and writing.
- More time for workshops. Half day lecture and half day workshop with the facis.

Submitted by:


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 EPS – QAD

Noted by:


MARILYN F. ANTIQUINA
 Chief - QAD