



Republic of the Philippines  
Department of Education  
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : Regional Skills Enhancement Training of EPPTLETVL Teachers Across Major Component Areas  
Inclusive Dates of Program : June 27 – July 1, 2022  
Modality : Online  
Activity owner : Elizabeth Bautista  
Functional Division : CLMD

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

| Enter All Training Venues (includes All Batches) | Overall, Session-Facilitator Rating | General Rating DAY 1 | General Rating DAY 2 | General Rating DAY 3 | General Rating DAY 4 | General Rating DAY 5 | Summary of Commendations                                                                                                                                                                                                        |
|--------------------------------------------------|-------------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Virtual                                          |                                     |                      |                      |                      |                      |                      | <ul style="list-style-type: none"><li>- The speaker is very reliable and knowledgeable of the topic.</li><li>- Facilitator is very expert on his field.</li><li>- Well explained by the speaker.</li><li>- Well done!</li></ul> |
| Sessions                                         |                                     | 3.93                 | 3.98                 | 3.87                 | 3.88                 | 3.91                 |                                                                                                                                                                                                                                 |
| Facilitators                                     |                                     | 3.95                 | 3.98                 | 3.86                 | 3.87                 | 3.91                 |                                                                                                                                                                                                                                 |
| Regional Average* for Sessions-Facilitators      | 3.91                                |                      |                      |                      |                      |                      |                                                                                                                                                                                                                                 |
|                                                  |                                     |                      |                      |                      |                      |                      |                                                                                                                                                                                                                                 |

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

\*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.



Address: J.P. Rosales Avenue,  
Butuan City  
Trunkline No: (085) 342-8207  
Telefax No: (085) 342-5969  
Email: caraga@deped.gov.ph



ISO 9001:2015 CERTIFIED  
CERTIFICATE NO.  
UAE/QMS/2019/1938



2022-07-08520

DepEdRO13-F-QAD-032/R2/4-21-

- Major Observations/Findings (include venue/s of training, and batch number):
- Well-delivered!
  - It is better if this training delivered face to face.

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

| Venue of Training (include ALL Batches) | Overall Rating | General Rating DAY 1 | General Rating DAY 2 | General Rating DAY 3 | General Rating DAY 4 | General Rating DAY 5 | Summary of Commendation |
|-----------------------------------------|----------------|----------------------|----------------------|----------------------|----------------------|----------------------|-------------------------|
| Virtual                                 |                | 3.92                 | 3.98                 | 3.91                 | 3.86                 | 3.92                 |                         |
| Regional Average for Operations         | 3.92           |                      |                      |                      |                      |                      |                         |

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)  
\*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches and program management/operations of the training) in the region.

Major Observations, Findings and Suggestions (for the program management/operations of the training):

- Thank you for the job well done.
- I would like to suggest that face to face training will be conducted because I believe that hands on has greater learning's compared with virtual training.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

| Critical Incident/S Based on Star (SWs and H) | Training Provider (Region) | Action Taken by the Program Management | Status |
|-----------------------------------------------|----------------------------|----------------------------------------|--------|
| NONE                                          |                            |                                        |        |

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

| AVERAGE RATING PER CRITERIA (Values from “ 1.0 ” – “ 4.0 ” ) |                       |                        |                             |                            |                         |                 |
|--------------------------------------------------------------|-----------------------|------------------------|-----------------------------|----------------------------|-------------------------|-----------------|
| Training Venue<br>(Include Batch Number)                     | Program<br>Management | Delivery of<br>Content | Attainment of<br>Objectives | Program<br>Management Team | Webinar’ s<br>Etiquette | Internet Access |
| Virtual                                                      | 3.92                  | 3.92                   | 3.91                        | 3.91                       | 3.85                    | 3.84            |
| REGIONAL AVERAGE *                                           | 3.84                  |                        |                             |                            |                         |                 |

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

\*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Integration of technology in education is really has a good impact to our learners especially that our children nowadays are more expose to technology and apply teaching strategies that can capture their attention.
- Refresh about the importance of TVL curriculum and the needs to properly deliver what intended competency that the learners should learn.
- Teachers need to be well skilled in their respective field to produce a skilled learner that can compete to the growing industry.

What is your most significant learning from the webinar?

- About magnetic contactor. Because sounds familiar to me since the principle is also the same as the automotive relay.
- About sandwiches.
- Additional usb tools.
- All about hot and cold sandwiches, its components and common mistakes in sandwich making.
- Brix is new to me..it's necessary to compute the weight of sugar for mango jam.
- Computers assemble procedures.
- Curriculum content.
- Different kinds of food processing.
- Different switch used in industrial activities.
- Different ways on food processing.
- Disassembling computer system unit and creating a bootable drive.
- Explore in a different area of specialization and gain knowledge about the introduction of motor control.
- I have learned that as teacher there is still a need to enhance our skills so we could be more effective in delivering our lessons.

- I knew new learning in other field of AFA the food processing skills that was very informative.
- I learn how the double contact push button is illustrated, how the terminals are utilized.
- I learned about food processing.
- I learned some crucial aspect in sandwich preparation wherein even us teachers also had a difficulty in explaining to the students. Kudos to our brilliant speaker.
- I learned the enhanced curriculum framework.
- Importance of enhancement of skills.
- I've learned a lot from this 1st day of training, a significant trail of training event which substantially met my need to enhance my skill especially i am teaching food processing.
- I've learned a lot today on how to assemble and disassemble magnetic switch.
- I've learned about on how to assemble pc and create bootable usb.
- Knowing the hot and cold sandwiches, its types and classifications plus the important techniques and correct procedure in making a good and quality sandwich.
- Learning is constant.
- Learning motor skills that are applicable in most laboratory shops for repair and maintenance purposes.
- Mastery of competencies using the video materials.
- My significant learning of the day is all about the motor contactor that almost all tvl tracks in the industrial arts are applied in this topic.
- Part and function of magnetic contactor.
- Particularly the classification of sandwiches.
- Process of computer assembly.
- Sandwich making techniques.
- Sandwich making.
- Sandwiches and its importance.
- So many things i learned today, one is assembled and disassemble magnetic control.
- Steps in pc assembly and how to create bootable device.
- The different style and technique in cooking.
- The framework of TLE. Steps in pc assembly and how to create bootable device.
- The importance of TLE subjects in moulding of today's generation of learners.
- The most significant is by learning on the fundamentals of motor controls--its basic types, parts, and functions.
- The most significant learning for the day is the importance of knowing how to assemble and disassemble the magnetic contactor.
- The role of life skills teacher.
- The significant learning for today is about the curriculum framework in TLE.
- The significant use of magnetic contactor in every electronic equipment that can be use in almost every strand of specialization in industrial arts.

- The standard pc assembly using the prescribed tools.
- The walked through of enhanced TLE curriculum framework and additional learning in cookery.
- We must be careful on choosing ingredients for our sandwich.
- Well-skilled teacher can make produce a competitive learner.

#### **How will your learning impact your work as DepEd employee?**

- Actively participate, demonstrate on me in way to have meaningful learning.
- Applied learning.
- Apply it in the teaching learning process.
- Apply video tutorial for supplementary purpose.
- As a teacher we must share to our learner what we have learned in this training.
- As one of the TVL teacher, i will develop a learning plan and materials that will directly help the students that have difficulty in performing that competency.
- Be a mentor to others.
- By listening attentively and participate task actively during session.
- Confident in teaching skills.
- Deepen my understanding on the curriculum framework in TLE specially in cookery.
- Give it back to school and apply to students' progress.
- Do my best.
- Encourage the teachers to do the same.
- Event though that i don't have any prior knowledge about food processing, through of this training i actively participated and presented the task being assigned to me.
- For entrepreneurship subject in SHS, we could apply food processing for our products in vegetable gardening.
- Give my best.
- I am more interested and excited to share to my colleagues and students what i have learned today.
- I hope to share my learnings to my colleague and students.
- I will apply my learnings.
- I will apply what I've learn to my students and enhance my skills more.
- I will continue enhance my skills and knowledge specially in my field which is the ICT.
- I will continue to seek more knowledge in enhancing my skills.
- I will do my best to impart all the gained knowledge and skills from this training to my students.
- I will do my best to impart all the knowledge and skills gained from this training to my learners.
- I will enhance my knowledge and skills especially in the field of ICT.

- I will religiously impart the knowledge to my learners who are in need of my expertise.
- I will share all my learnings and skilful knowledge to my students for them to compete globally.
- I will share it through lac session in our school.
- I will share it to others especially to my colleague and students.
- I will share my knowledge to my dear students and co-teachers.
- I will share my learnings to my colleague.
- I will transfer this learning today to my future students.
- Impart my knowledge of what I've learned after this seminar.
- Impart my learnings to my students.
- Impart to learners.
- Imparting the knowledge learned and skills being one of the recipients of this training. We may be able to help our learners also develop their skills.
- Implement it to my class.
- Investing on the prescribed tools for the safety of the learners and the equipment.
- None. I will do the same.
- Of course, i will cascade or share to my learners the skills and knowledge i have learned from this virtual training.
- Provide technical assistance to EPP, TLE & TVL teachers.
- Share my leanings to my co teachers.
- Share my learnings to my colleagues and learners.
- Shared this idea to my co-teachers in TVL since this competency is good for EIM NC-3. So, they may also be interested in magnetic contactor.
- Teach my co teachers in ICT specially the basic software installation.
- Teach the students the skills that you acquired here in this seminar.
- That having this earned knowledge, i may be able to share this to my learners.
- This new learning can be used in my teachings in EPAS.
- Walkthrough the curriculum.

**Comments and Suggestions:**

- Actual performance is much better.
- As i observed, i think it would be better to have this seminar in face to face for as to familiarize the parts and do the actual mantling and dismantle the magnetic contactor.
- Congratulations for the job well done.
- Face to face is highly recommended.

- Face to face seminar is more productive than this.
- Face to face seminar.
- Fruitful day.
- Give ample time to teachers to comply with the output.
- Had a wonderful learning via virtual webinar but i wish to have it face to face next time.
- Hoping for a face-to-face training.
- Hope we have face to face and an internet connection.
- I hope next training it would be faced to face.
- I would just like to have this activity face to face.
- I would like to suggest that face to face training will be conducted because i believe that hands on has greater learning's compared with virtual training.
- If possible both face to face and virtual training.
- In person training instead of virtual.
- It is always better if enhancement training should be done face to face for hand on experience.
- It is better if they conduct this training in person for total understanding of the wiring connection and actual experience of wiring.
- It would be very nice if this seminar is face to face since the materials to be used is not available in our school or even in our house.
- Its better have it face to face or actual.
- More activities like this for more learning.
- More topics in ICT.
- Need follow up, face to face.
- None so far. Hopefully we can have face to face training in the future.
- Overdemanding
- Since this is skills enhancement, would suggest conducting it on f2f for hands on demonstration among participants.
- So far i like the activity because i can really relate since the topic is about food processing.
- So far, the activity is perfect.
- Thank you for the job well done.
- The day 1 session started on time.
- The internet connection must be ensured that it has a very good connection.
- The schedule falls on the same schedule for graduation rites. Thus, lots of the participants can't concentrate on the training because they're also part of the graduation rites.
- There will be topics on visual graphics design.
- This kind of training is very fruitfully when it will be done in face to face.

- To have more focus on the field of specialization, there should be intended session for each specialization for mastery and have focus.
- We were ambush because we were not informed the process of the training.
- Well done.
- Will i hope that this is a face-to-face seminar. The main concerned was the internet connectivity.
- Regarding finances, it must be downloaded earlier before the conduct of training.

Submitted by:

  
**JESUS D. NONONG, Ph. D**  
EPS – QAD

Noted by:

  
**MARILYN F. ANTIQUINA**  
Chief QAD