

4. Failure to submit the laptops on or before the set deadline shall mean disqualification of the competing team.
5. Only the equipment and tools in the mock broadcast room are allowed to be used by the participants during the actual presentation.
6. Before the start of the contest, the teams will be oriented on the roles of the participants and criteria for judging by the chairman of the board of judges. All participants should attend this orientation.
7. The directors will draw lots to determine the order of the presentation. Then, contest materials saved in flash drives sealed in envelopes shall be distributed to the directors.

CONTEST PROPER:

- A. SCRIPTWRITING AND PRODUCTION**
 1. The team shall have the following components in their script:
 - a. **Cover page:** This shall contain the group's name (mock TV network name).
 - b. **News:** The RTWG will provide five (5) sets of data (including photos/videos/audio) in folders saved in a flash drive. The team may use all sets of data for their news reports. Each news script should indicate the corresponding video and/or audio component taken from the folders or produced during the actual contest.
 - c. **Infomercial/Development Communication:** The RTWG will provide two (2) sets of data (including photos/videos/audio) in folders saved in a flash drive. The team is required to produce one (1) infomercial or developmental communication plug. This shall be produced during the contest and should be related to the topic which will be given by the judges. The script should contain video and audio components.
 - d. **Field Report:** A live field report with or without canned video support shall be included in the production.
 - e. **Headlines:** These will contain a brief lead/ summary of the news articles.
 - f. **OBB/CBB:** The OBB and CBB will contain the group's assumed TV network name. The script for the OBB/CBR should be included in the main script which will be submitted to the judges.
 2. Five (5) hours and 15 minutes will be allotted for the preparation of the script, shooting, and editing of the videos, production of the infomercial, and rehearsals. All groups shall stop working after the allotted time. A buzzer shall signal the end of the scriptwriting and production time.
 3. The organizers shall provide a clock or a timer that can be seen by the contestants. There will be an official timekeeper.
 4. Once the scriptwriting has commenced, the contestants will no longer be allowed to leave the contest venue. Members shall only be allowed to go out of the room when it is time for their team to perform and for personal necessities accompanied by a proctor.
 5. Each team shall prepare four (4) copies of the script: three (3) copies for the judges and one (1) copy for the team.
 6. The cover page of the script shall contain the group's name (TV Network name) and the names of the members of the team with their respective roles (i.e., anchor, field reporter, etc.).
 7. The script should not bear any information that may identify the school, or division.
 8. There shall be designated holding rooms for each member of the term according to one's role, where they shall proceed and stay after the time accordingly.



B. TV BROADCASTING SKILLS PERFORMANCE

1. Only one (1) laptop is allowed inside the studio.
2. All news reports shall be presented live. Only the OBB and CBB are pre-recorded/pre-produced. support videos or audio to be used for the live reports are either taken from the folders or produced on the day of the contest.
3. Other than the actual broadcast time, seven (7) minutes shall be allotted for entrance and preparation.
4. The TV broadcast must be delivered in six (6) minutes.
5. The timekeeper shall raise the green flaglet to signal the start of the presentation. A yellow flaglet shall be raised by the timekeeper to warn the presenting team that only one (1) minute is left of the broadcast time. A red flaglet shall be raised to signal that the six (6) minutes allotted for the group have been consumed.
6. In case of overtime/undertime in the prescribed duration of the broadcast, the following points shall be deducted from the points earned in the criterion adherence to time allotment (5%).
 - 1 second - 20 seconds - 1 point
 - 21 seconds - 40 seconds - 2 points
 - 41 seconds - 60 seconds - 3 points
 - 61 seconds - 80 seconds - 4 points
7. The timekeeper shall give the judges a copy of the record of the broadcast running time of each group right after the performance. The record should indicate how many seconds/minutes each group went over/under time if they did. The timekeeper shall also announce the time started, time finished, incurred undertime/overtime, and the corresponding deductions of the group.
8. Three (3) minutes shall be allotted for the exit.
9. The decision of the Board of Judges is final and irrevocable.



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SCORESHEET FOR TV SCRIPTWRITING AND BROADCASTING

1. Script – 30%	Score
Content – 50%	
- Provides effective news or story angling - Covers the given stories or relevant topics with necessary details - Is accurate, with no factual, conceptual, or grammatical errors - Is original	
Style – 35%	
- Is written in a clear and concise manner - Uses simple and common language - Uses appropriate voice (i.e., active voice or passive voice) - Uses appropriate word voice - Uses proper scripts terms and abbreviations	
Organization – 15%	
- Follows adequate logical structure - Provides proper labels to elements or parts - Indicates team members and assignments - Considers coherent thought transitions	

2. Anchor – 12.5%	Score
Delivery – 70%	
- Uses a clear and well-modulated voice - Speaks with an appropriate volume - Observes proper phrasing, pacing, and timing - Articulates words well - Utilizes appropriate voice inflections to enhance meaning	
Personality – 30%	
- Observes proper stance or posture - Shows a sense of confidence and authority - Projects a professional and credible personality - Demonstrates controlled facial expressions	

3. Reporter – 12.5%	Score
Delivery – 70%	
- Uses a clear and well-modulated voice - Speaks with an appropriate volume - Observes proper phrasing, pacing, and timing - Articulates words well - Utilizes appropriate voice inflections to enhance meaning	
Personality – 30%	
- Observes proper stance or posture - Shows a sense of confidence - Demonstrates controlled facial expressions - Connects with the subjects when interviewing or with the anchor and viewers when reporting	



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4. Technical Applications – 25%	Score
Element appropriation – 40%	
• Observes audio-video lock • Shows effective interplay of audio-visual elements including graphics, text, images, etc.	
Fidelity – 30%	
• Shows good audio and video quality • Shows less to no distortion or technical distraction in audio and video	
Timing – 20%	
• Shows a smooth flow of topics or stories • Shows precise and synchronization	
Relevance – 10%	
• Applies elements that contribute meaningfully to the overall broadcast presentation	

5. Infomercial/DevCom Plug – 15%	Score
Content – 50%	
• Shows clear advocacy or idea description • Reflects original concept	
Creativity – 50%	
• Exhibits uniqueness • Applies technical elements appropriately • Is engaging and appealing	

OVERALL NEWSCAST

Criteria	Score
Script – 50%	
Broadcasting Presentation – 25%	
• Anchor – 12.5% • Reporter – 12.5%	
Technical Application – 25%	
Informercial/DevCom Plug – 15%	
Adherence to Time Allotment – 5%	
TOTAL – 100%	

 Evaluator/Judge
 (Signature over Printed Name)



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GENERAL GUIDELINES FOR SCHOOL PAPER CONTESTS
(in Portable Digital Format)

A. The School Paper Contest is open to elementary and secondary schools whose school papers belong to the top live (5) per section per category in the region.

B. The top five (5) highest pointers both in English and Filipino shall be declared as the best school papers in the region but the points of their ranking shall not be added to determine the best-performing division that shall be recognized in the awarding ceremony at conduct of the RSPC.

C. For any school paper found to have copied and published texts, images, and other materials without duly acknowledging their sources, the following sanctions shall be applied:

First Offense: Disqualification from the contest

Second Offense: A formal notification shall be sent to the SDS, who shall inform the concerned School head. The SDS shall issue a written reprimand to the school paper adviser/s and the school principal. The concerned school paper adviser shall undergo a refresher course on plagiarism organized by the SDO. Accordingly, the school head shall implement plans and programs on intensifying academic honesty and integrity.

Third Offense: Disqualification from the School paper contest for three (3) consecutive years

D. The decision of the Board of Judges in all aspects of the contest shall be deemed final and irrevocable.

E. For 2023 RSPC, each SDO shall submit five (5) best entries per category in PDF through email at rspc.caraga@deped.gov.ph. No school is allowed to submit their school paper entry/ies directly to the RO

The following, properly foldered and labeled (e.g., Bislig City-News_Eng_Elem), are to be submitted:

1. Certificate of Circulation from the school head duly noted by the SDS. Indicated in the certificate is the corresponding link to the school website or Facebook page where the school papers are published.
2. Certificate of Endorsement signed by the SDS, certifying all the required documents were submitted to, checked, and reviewed by the SDO before submitting to the RO.
3. Report of the process observed in ensuring plagiarized-free articles
4. Results of the evaluation of school paper per category and medium duly signed by the judges during the RSPC

The RTWG reserves the right to disqualify entries with no Certificates of Endorsement from the SDS.

F. The different SECTIONS/CATEGORIES in the school paper contest, both English and Filipino, are as follows:

1. News Section/Pahinang Balita
2. Editorial Section/Pahinang Editoryal
3. Features Section/Pahinang Lathalain
4. Sports Section/Pahinang Pampalakasan
5. Science and Technology Section/Pahinang Agham at Teknolohiya
6. Layout and Page Design Category/Kategoryang Pag-aanyo at Disenyo ng Pahina

G. The technical specifications for both Elementary and Secondary levels are as follows:

1. No. of pages: minimum of 12 and maximum of 20



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- News Section- at least three (3)
- Sports Section - at least two (2)
- Feature Section - at least three (3)
- Editorial Section - at least two (2)
- Science and Technology Section - at least two (2)
- 2. Process: Digital
- 3. Color: All pages in full color
- 4. Size: 9'x12" (Elementary)
12"xl8" (Secondary)
- H. Failure to comply with the set guidelines in evaluating school papers will be a ground for disqualification.

GUIDELINES FOR THE SELECTION OF THE BEST SECTIONS AND LAYOUT AND PAGE DESIGN CATEGORIES FOR THE SHOOL PAPER CONTEST

A. Editorial Sections

- 1. The section should have at least two (2) pages and should include the following: main editorial, editorial cartoon, columns, letters to the editor, and commentaries. Opinion polls or surveys may be included but are not required.
- 2. The treatment of the issues must demonstrate a fair and balanced presentation of both sides of the issue tackled, clear moral purpose, logical reasoning, and proper citations or attributions of sources.
- 3. Topics found in the section should tackle various international, national, or local issues that may directly or indirectly affect the school or the community the school serves.
- 4. The decision of the Board of Judges is final and irrevocable.

B. News Section

- 1. The section shall consist of at least three (3) pages.
- 2. The content and scope of the news stories shall cover international, national, regional, community, and school-based news stories.
- 3. The content of the section may include straight or spot news, advance/follow-up reports, news bits, news features, news analysis, and in-depth news/investigative news.
- 4. The decision of the Board of Judges is final and irrevocable.

C. Features Section

- 1. The section should have at least three (3) pages.
- 2. The feature articles should display a unique and creative presentation of topics, logical organization of ideas and facts, writers' facility of the language, and proper citations or attributions of sources.
- 3. The decision of the Board of Judges is final and irrevocable.

D. Sports Section

- 1. The section shall consist of at least two (2) pages.
- 2. The content and scope of the sports articles shall include coverage of international, national, regional, community, and school-based sports news stories.
- 3. The content of the section may include straight or spot news, advance/follow-up reports; news bits; news features/news analysis; in-depth news, features, and editorial or column concerning or pertaining to sports,
- 4. The decision of the Board of Judges is final and irrevocable.



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E. Science and Technology Section

- 1. The Science and Technology/Section should have at least two (2) pages.
- 2. The content may include health, environmental, scientific, technological, and innovative stories written in news, feature, or scientific commentary style. This should also include the economic impact of science and Technology on the lives of Filipinos.
- 3. The articles should be well-researched and should observe proper citation of sources, pictures, and graphics.
- 4. The decision of the Board of Judges is final and irrevocable.

F. Layout and Page Design Category

- 1. This category shall conform to the principles of layout and design.
- 2. The content (texts and images) should consider a range of stories about the community and the school, including those of international, national, and local significance.
- 3. The decision of the Board of Judges is final and irrevocable.



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SCORESHEET FOR THE NEWS SECTION

Form and Style (40%)	Score
Has a variety of articles that use catchy and appropriate headlines	
Observe rules of grammar and syntax	
Includes stories that are clearly written and focused on the most important details	
Presents headlines that are clear and free of bias	
Uses short and simple words	
Uses appropriate terms to report events	
Utilizes relevant graphs and tables and sharp, properly cropped, and captioned picture	
Presents a distinct style of the section	
Content (60%)	
Utilizes facts from interviews, documents reviews, data analyses, and other reliable sources	
Covers relevant issues in school, region, national, and even at the international level	
Prioritizes school-related issues rather than events that have little or no names/facts to bolster the credibility of statements and/or narratives	
Observes standards or journalism (fairness, relevance, accuracy, and balance)	
Cites sources and observes copyright laws	
Total (100%)	
Comments/Suggestions:	

Evaluator/Judge
(Signature over Printed Name)



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SCORESHEET FOR THE FEATURES SECTION

Form and Style (40%)	Score
Manifests unity and coherence to the theme of the section	
Has a variety of articles that use catchy and appropriate title	
Observe rules of grammar and syntax	
Contains leads that are clearly written and focused on the most important details	
Presents titles that are appealing, appropriate, and witty.	
Utilizes relevant graphs and tables and sharp, properly cropped, and captioned picture	
Presents a distinct style of the section	
Content (60%)	
Utilizes facts from interviews, documents reviews, data analyses, and other reliable sources	
Reflects clear and creative thinking	
Covers relevant issues in school, region, national, and even at the international level	
Applies the principles of the civic journalism	
Cites facts such as historical references, statistics, and relevant names of facts to bolster the credibility of statements, and/or narratives	
Contains articles that are interesting to read	
Stirs the imagination of the reader	
Balances presentation of details with those of the writers' perception	
Observes standards or journalism (fairness, relevance, accuracy, and balance)	
Cites sources and observes copyright laws	
Total (100%)	
Comments/Suggestions:	

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SCORESHEET FOR THE EDITORIAL SECTION

Form and Style (40%)	Score
Has catchy and appropriate titles	
Observes rules of grammar and syntax	
Shows logical presentation of arguments	
Follows the correct format of style of an editorial	
Uses clear and unbiased titles	
Uses short and simple words	
Presents a distinct style of the section	
Content (60%)	
Presents the stand of the staff regarding certain issues	
Utilizes facts from interviews, documents reviews, data analyses, and other reliable sources	
Uses arguments that are supported by facts	
Reflects clear and creative thinking and challenges the readers' critical thinking	
Has an editorial cartoon that can stand on its own and conveys clean, good humorous, and constructive criticism	
Column cover a variety of relevant and youth-oriented subject matters	
Covers relevant issues in school, region, national, and even at the international scene	
Applies the principles of the civic journalism	
Prioritizes school-related concerns rather than events that have little or no direct connection with the community's educational program	
Cites facts such as historical references, statistics, and relevant names of facts to bolster the credibility of statements, and/or narratives	
Includes opinion articles that are timely and interesting to read	
Balances factual details with those of the writers' perception	
Observes standards or journalism (fairness, relevance, accuracy, and balance)	
Cites sources and observes copyright laws	
Total (100%)	
Comments/Suggestions:	

Evaluator/Judge
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SCORESHEET FOR THE SCIENCE AND TECHNOLOGY SECTION

Form and Style (40%)	Score
Manifests unity and coherence to the theme of the section	
Has a variety of articles that use catchy and appropriate headlines	
Observe rules of grammar and syntax	
Shows logical presentation of arguments	
Contains leads that are clearly written and focused on the most important details	
Presents headlines that are clear and free of bias	
Uses short and simple words	
Utilizes relevant graphs and tables and sharp, properly cropped, and captioned picture	
Follows appropriate terms to report events	
Presents a distinct style of the section	
Content (60%)	
Utilizes facts from interviews, documents reviews, data analyses, and other reliable sources	
Presents relevant and timely issues on science and technology	
Includes stories that deal with environmental, scientific, technological, and innovative topics written in news, feature, and scientific commentary style	
Prioritizes school-related materials rather than events that have little or no direct connection with the school and community	
Cites facts such as historical references, statistics, and relevant names of facts to bolster the credibility of statements, and/or narratives	
Observes standards or journalism (fairness, relevance, accuracy, and balance)	
Cites sources and observes copyright laws	
Total (100%)	
Comments/Suggestions:	

Evaluator/Judge
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SCORESHEET FOR THE SPORTS SECTION

Form and Style (40%)	Score
Manifests unity and coherence	
Has a variety of articles that use catchy and appropriate headlines	
Observe rules of grammar and syntax	
Shows presentation of arguments in the sports editorial, feature, logical and or column	
Contains leads that are clearly written and focused on the most important details	
Presents headlines that are clear and free of bias	
Uses short and simple words	
Utilizes relevant graphs and tables and sharp, properly cropped, and captioned picture	
Follows appropriate terms to report events	
Combines proper amount of statistics to create a clear visual narrative of the actions	
Presents a distinct style of the section	
Content (60%)	
Utilizes facts from interviews, documents reviews, data analyses, and other reliable sources	
Keeps to the minimum the number of articles/columns form the administration, teachers, and politicians	
Covers relevant issues in school, region, national, and even at the international level	
Includes a variety of local, national, and international sports articles	
Prioritizes school-related materials rather than events that have little or no direct connection with the community's educational and athletic program	
Cites facts such as historical references, statistics, and relevant names of facts to bolster the credibility of statements, and/or narratives	
Contains articles that are interesting to read	
Observes standards or journalism (fairness, relevance, accuracy, and balance)	
Cites sources and observes copyright laws	
Total (100%)	
Comments/Suggestions:	

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SCORESHEET FOR LAYOUT AND PAGE DESIGN CATEGORY

Form and Style (70%)	Score
Has an overall visual appeal	
Manifests thematic unity in all sections of the school paper	
Utilizes relevant and quality images and graphics	
Displays excellent use of color and font	
Content (30%)	
Considers a range of stories about the community and the school, including those of international, national, and local significance	
Observes standards of journalism (fairness, relevance, accuracy, and balance)	
Has no potentially libelous or obscene content, plagiarism, and copyright violations	
Total (100%)	
Comments/Suggestions:	

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HOW TO COMPUTE FOR THE OVERALL STANDING

1. To determine the top five (5) winners in the secondary/elementary level in each category, the average judges' scores will be the basis of the ranking. All ~~participants~~ ^{SDOs} from the ~~regions~~ shall be ranked 1-1².
2. The ranks/placement in the individual categories shall be added and ranked accordingly. Please see the sample computation.

<i>Division</i> Region	News writing	Feature Writing	Editorial Writing	Column Writing	S & T Writing	Sports Writing	Photo- journalism	CHW	Editorial Writing	TOTAL	Rank
A	1	1	2	5	2	1	1	2	2	17	1
B	2	3	1	4	3	3	2	3	1	22	2
C	3	4	3	1	4	2	3	1	4	25	3
D	4	5	4	2	1	5	4	4	6	35	4.5
E	5	1	5	3	2	4	5	5	5	35	4.5
F	6	6	6	6	6	6	6	6	3	51	6

3. The same scheme shall be applied to the group category.
4. To determine the top three (3) divisions in the Elementary and Secondary levels, the rank in the individual and group categories shall be added. They shall receive trophies/plaques during the closing ceremonies.
5. To determine the overall ranking, the following range of scores shall be used based on the cumulative placement scores in the individual and group categories:

Award	Range (based on cumulative ranks from 1-7)	
	Elementary (11 events per medium)	Secondary (13 events per medium)
Gold Awards	22-24	26-52
Silver Awards	45-88	53-104
Bronze Awards	89-154	105-182

6. The divisions that will meet the set standards in item 5 will be recognized. only the top 3 highest pointers will be given plaques while the rest shall receive certificates.



**CRITERIA FOR OUTSTANDING CAMPUS JOURNALIST
AND SCHOOL PAPER ADVISER**

A. Criteria For Outstanding Journalist

Search for the Outstanding Campus Journalists

Recognizing the Outstanding Campus Journalists of the Region is a highest merit given to the campus journalists of the region who have demonstrated commendable performance in Campus Journalism.

Guidelines

1. Each Division School Paper Advisers Association and the Division Secondary and Elementary Editors Guild in cooperation with the Department of Education Schools Division Office shall select one Outstanding Campus Journalist of the region.
2. The panel of judges shall be composed of the following:

The CID Chief, Division supervisors in-charge of journalism as co-chair, the incumbent and immediate past presidents of the Division School Paper Advisers Association and Editors Guild
3. The division shall submit the nomination together with the photocopy of all documents duly certified true and correct by the Division Supervisor in- charge of Journalism for verification and evaluation by the Division Search Committee.
4. The following factors shall be considered in the selection. The candidate who got the highest accumulated points will be declared as the winner.
 - a. Academic Standing
 - b. Achievement in Journalism
 - c. Innovations/Advocacies
 - d. Community/Extension Services and Other Leadership Positions
 - e. Published Works
 - f. Journalism-related Trainings Attended
 - g. Interview

B. ACADEMIC STANDING in ALL LEARNING AREAS (Preceding School Year)

..... **15** pts.



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Rank	With Highest Honors	With High Honors	With Honors	Average (85-89 in class)
Points	15	10	5	3

C. ACHIEVEMENT IN JOURNALISM

Achievement in Journalism Contests — are those awards received by the nominee from Schools Press Conferences sanctioned by the Department of Education

In group contest, the student is judged according to his/her competence in the role in the contest.

1. Individual Contests

Rank	1 st	2 nd	3 rd	4 th	5 th
a. National	25	24	23	22	21
b. Regional	20	19	18	17	16
c. Division	15	14	13	12	11

2. Group Contests

Rank	1 st	2 nd	3 rd	4 th	5 th
a. National	15	14	13	12	11
b. Regional	10	9	8	-	-
c. Division	7	6	5	-	-

D. Special Awards in Group Contests:

Rank	1 st	2 nd	3 rd	4 th	5 th
a. National	13	12	11	10	9
b. Regional	8	7	6	-	-
c. Division	5	4	3	-	-

E. LEADERSHIP, INNOVATIONS AND ADVOCACIES



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Position of the Nominee in the School Publication

Editor-in-Chief	10
Associate Editor	8
Section Editor	5
Writer/Contributor/Others	3

Editors’ Guild Leadership

Position	National	Regional	Division
President	10	7	4
Vice President	9	6	3
Sec., Treas. & Other Positions	8	5	2

Innovations and Advocacies

Implementation

National	Regional	Division	District	School
30	25	20	15	10

**Candidates should present proof of accomplishments before they can earn the corresponding points.*

F. COMMUNITY AND EXTENSION SERVICES RELATED TO JOURNALISM

.....

Services	National	Regional	Division
Committee	10	8	6
Facilitator	8	6	4

G. PUBLISHED WORKS

.....

Services	National	Regional	Division
Articles Written in National & Local Dailies, Editors Guild Newsletters, Palaro, News Letter and Documentaries	5	3	1

E. Journalism-related Trainings Attended

.....



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National	Regional	Division
5	3	1

F. PANEL INTERVIEW with the SELECTION COMMITTEE----- 25 pts.

-----TOTAL 100 pts.

B. Criteria for Outstanding School Paper Adviser

Guidelines

- The contenders must be a practicing School Paper Adviser (SPA).**
- Each division shall select an outstanding school paper adviser for elementary and secondary levels.
- A recent copy of the school paper of the candidate must be attached.
- Only the division winner duly endorsed by the SDS shall be recognized by the Search Committee as official entry to the regional search/contest.
- The panel of judges in the regional level shall be:
 - CID Chief, Division supervisors in-charge of journalism, Division Association President and the incumbent Division Outstanding School Paper Adviser.
- The candidate shall attach the photocopy of all documents duly certified true and correct by the Division Supervisor in-charge of Journalism for verification and evaluation by the DivisionSearch Committee.

**CHECKLIST FOR THE SEARCH
FOR OUTSTANDING SCHOOL PAPER ADVISER**

A. LENGTH OF SERVICE and PERFORMANCE RATING

- Must be a practicing school paper adviser for at least five (5) consecutive years immediately prior to the search.
- Must have an average performance rating of not lower than Very Satisfactory (VS) for the past three (3) school years.

B. ACHIEVEMENT IN JOURNALISM CONTESTS FOR THE PAST FIVE YEARS

(NOTE: The candidate shall earn the corresponding points of all his/her winnings at all levels for the last 5 years, in all instances.)

1. Individual Contests

Rank	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th
1. National	13	12	11	10	9	8	7
2. Regional	6	5	4	-	-	-	-
3. Division	3	2	1	-	-	-	-

2. Group Contests

Rank	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th

1. National	13	12	11	10	9	8	7
2. Regional	6	5	4	-	-	-	-
3. Division	3	2	1	-	-	-	-

3. School Publication Contest

Rank	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th
4. National	13	12	11	10	9	8	7
5. Regional	6	5	4	-	-	-	-
6. Division	3	2	1	-	-	-	-

4. LEADERSHIP RELATED TO JOURNALISM

Position	National	Regional	Division
President	25	20	15
Vice President	20	15	10
Sec., Treas. & Other Positions	18	12	8

5. EXTENSION SERVICE: Organizer/Facilitator

National	Regional	Division
10	7	5

6. SPEAKERSHIP: Resource Speaker, Judge

National	Regional	Division
10	7	5

7. PUBLISHED BOOKS, MODULES, WORKBOOKS related to Journalism

National	Regional	Division
10	7	5

8. ARTICLES PUBLISHED IN NEWSPAPERS/MAGAZINES/JOURNALS

National	Regional	Division
5	3	1

9. PANEL INTERVIEW (10 pts)

1. Winnings: Individual Contests Group Contests School Publication	(40 %)
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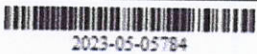
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2. Leadership	15%
3. Extension Services	10%
4. Speakership	10%
5. Authorship	15%
6. Interview	10%
TOTAL	100%



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