



Republic of the Philippines  
Department of Education  
**CARAGA REGION**  
J.P. Rosales Avenue, Butuan City



**REGIONAL ADVISORY NO. 17/S. 2018**  
August 17, 2018



To: **SCHOOLS DIVISION SUPERINTENDENTS**  
This Region

From:  **FRANCIS CESAR B. BRINGAS, CESO V**  
OIC-Regional Director

Subject: **CALL FOR NOMINATION TO THE NATIONAL ALTERNATIVE  
LEARNING SYSTEM TEACHERS' ACHIEVEMENTS RECOGNITION  
(NALSTAR) ANNUAL AWARDS**

Please find attached DepEd Advisory dated August 2, 2018 re: Call for Nomination to the National Alternative Learning System Teachers' Achievements Recognition (NALSTAR) Annual Awards.

All SDOs are advised to send one (1) nominee and submit the Nomination Entry Form, Nominee's Data Sheet and Nominees Score Card together with Means of Verification (MOVs) properly labeled on or before August 22, 2018.

For information and guidance.



**Republic of the Philippines**  
**Department of Education**

**DepEd Advisory**  
**August 2, 2018**

**Call for Nomination to the National Alternative Learning System Teachers' Achievements Recognition (NALSTAR) Annual Awards**

Cebuana Lhuillier Foundation Incorporated will hold the first National ALS Teachers' Achievements Recognition (NALSTAR) Annual Awards which will be awarded during the National Literacy Conference and Awards on September 6 at Supreme Hotel, Baguio City.

The NALSTAR Annual Awards aim to:

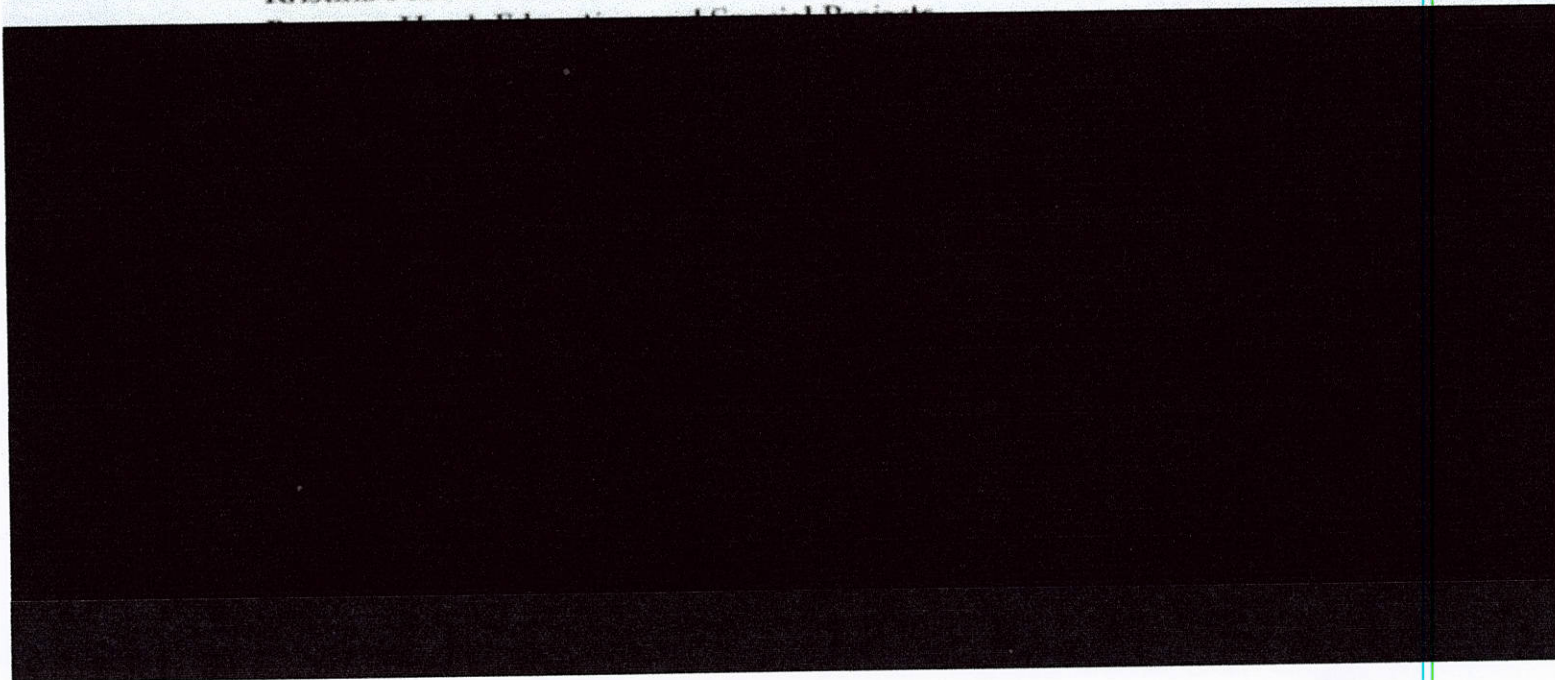
1. Give due honor and national recognition to the Alternative Learning System (ALS) teacher as a noble profession by recognising his/her exemplary performance; and
2. Encourage or motivate all ALS Teachers nationwide

All ALS Teachers in the Philippines are eligible to participate in the nomination process for the said award.

Attached are the Guidelines of NALSTAR, Nomination Entry Form, Nominee's Data Sheet, and Nominee Score Card for your guidance.

For more information, you may contact:

Kristina Pebbles Y. Muñiz





(Enclosure No. 1)

**TIMETABLE OF ACTIVITIES**

|                    |                                                                                                                       |
|--------------------|-----------------------------------------------------------------------------------------------------------------------|
| August 3, 2018     | The announcement to all 17 DepEd Regions of the Implementation of the NALSTAR                                         |
| Augusts 24, 2018   | Soft launch of NALSTAR                                                                                                |
| August 10, 2018    | Sending of nomination forms to the School Division Office                                                             |
| August 17, 2018    | Regional Offices shall each choose the Regional nominee from among the nominees chosen by the School Division Offices |
| August 24, 2018    | The selection by the Regional Office                                                                                  |
| August 27, 2018    | Endorsement of the Regional nominees to CLFI                                                                          |
| August 29-31, 2018 | Onsite Validation for the five (5) finalists                                                                          |
| September 4, 2018  | Panel Interview in Antipolo                                                                                           |
| September 6, 2018  | Awarding ceremony at LCC National Literacy Awards in Baguio                                                           |



**GUIDELINES OF NALSTAR (National ALS Teachers' Achievements Recognition)  
Annual Awards Program**

Since 2013 Cebuana Lhuillier Foundation, Inc. (CLFI) have been partner with Department of Education (DepEd) through Alternative Learning System (ALS). The foundation provides teaching equipments and reproduction of learning modules or materials to the community learning centers. With this supports, CLFI has produced many ALS graduates and it's also because of the dedicated and committed ALS teachers.

To optimize the impact of the phenomenal success of DepEd-Cebuana Lhuillier ALS Program, aside from the strategy of aggressive addition of centers nationwide, through ALS Franchising, CLFI also decided to embark on the strategy of PENETRATION where all the ALS teachers in all the 17 Regions of DepEd are motivated to pursue in their respective ALS Centers, the five enumerated goals of our DepEd- CL ALS CLCs., through NALSTAR (National ALS Teachers Achievements Recognition).

**AWARDS OBJECTIVES:**

1. To give due honor and national recognition to the ALS Teacher as a noble profession by recognizing his/her exemplary performance, dedication and outstanding achievements in the promotion of literacy among the deprived, depressed and underserved populace; and
2. To encourage or motivate all ALS teachers nationwide to pursue Approaches or Strategies that will institutionalize the following five (5) Goals of the DepEd – Cebuana Lhuillier ALS Community Learning Centers:
  - a. Highest number of learners registered in the ALS Center;
  - b. Highest number of passers in the Accreditation and Equivalency Test;
  - c. Highest average passing percentage (number of passers / number of takers);
  - d. Highest average passing ratings (total passing ratings / number of passers); and
  - e. Empowerment of the ALS learners in the following 5 important functional fields of knowledge (**FILDS**):
    - Financial Literacy;
    - ICT Competitiveness;
    - Livelihood;
    - Disaster Resiliency; and
    - Sports Development
3. To encourage or motivate all ALS teachers nationwide to institutionalize the use of the educational and business tools of Vision, Mission and Strategy in their respective ALS Centers.

5. The selection of the five (5) finalists shall be done by the OAS-PAS and the CLFI by comparing ratings given by the Regional Directors in the Nomination Entries.
6. Representatives from DepEd and CLFI will conduct an on-site validation on **August 29-31, 2018** for the five finalists.
7. The Panel interview and Final Selection of the awardees shall be done by a Board of five (5) judges selected equally by DepEd, through OAS-PAS and Cebuana Lhuillier Foundation, Inc. on **September 4, 2018** at PJ Lhuillier Convention Center, Antipolo City. The twenty percent (20%) shall be given to the following criteria:
  - 5% Clarity and nobility of Vision/Mission
  - 5% Effectiveness of strategy to pursue Vision/Mission
  - 4% Proven dedication to the pursuit of Vision/Mission
  - 3% Articulateness
  - 2% Exemplary rapport with superiors, peers, subordinates and learners

The final winners shall be announced and formally awarded during the Literacy Coordinating Councils National Literacy Awards on **September 6, 2018** at Baguio City. Traveling expenses and board and lodging of the finalists, DepEd CO Representatives and Board of Judges will be shouldered by CLFI.

The remaining twelve (12) nominees will be awarded in their respective regions by the DepEd Regional Directors and the CLFI Regional Managers. Travelling expenses of the nominees shall be shouldered by CLFI.

**COVERAGE:**

All Alternative Learning System (ALS) Teachers in all the seventeen (17) Regions of Department of Education (DepEd).

**AWARDEES:** NALSTAR (National ALS Teachers' Achievements Recognition) Awardees shall be chosen from the seventeen (17) Regions of Department of Education (DepEd). From the seventeen (17) Regional Nominees, five (5) finalists shall be chosen and among the five (5) finalist only one shall be declared as winner. The winner shall receive a trophy and a cash prize of Php 250,000.00, half of it which is Php 125,000.00 shall be used to acquire an ALS Franchise/Support for chosen school under his/her name. The remaining four (4) finalists shall receive a trophy and a cash prize Php 20,000.00. While remaining twelve (12) nominees shall each receive a trophy and a cash prize of Php 10,000.00. The trophies and cash prizes shall be provided by Cebuana Lhuillier Foundation, Inc. (CLFI)

**MECHANICS:**

1. The announcement to all DepEd Regional Offices on the NALSTAR Program shall be done by DepEd not later than **August 3, 2018**. Soft launching of the program will be conducted on **August 24, 2018** at the Bulwagan ng Karunungan, DepEd Complex, Meralco Ave., Pasig City.
2. Selection of nominees at the Schools Division Offices shall be conducted on **August 10, 2018** using the NALSTAR Nomination Entry (Enclosure No. 3) with a Nominee's Data Sheet (Enclosure 4). The documents of nominees shall be forwarded to Regional Offices on or before **August 17, 2018** for validation.
3. Selection of Regional nominees shall be conducted on **August 24, 2018**. Documents of the regional nominees shall be submitted to the CFLI on or before **August 27, 2018**
4. CLFI shall prepare a Score Card (Enclosure No. 5) for each of the seventeen (17) nominees containing the tabulated comparative scores. Below is the sample computation:

| <b>RANK 1</b>  |           |   |             |
|----------------|-----------|---|-------------|
| Overall Rating | 17 x 50%  | = | 8.50        |
| Criterion 1    | 17 x 10 % | = | 1.70        |
| Criterion 2    | 17 x 5%   | = | 0.85        |
| Criterion 3    | 17 x 5%   | = | 0.85        |
| Criterion 4    | 17 x 5%   | = | 0.85        |
| Criterion 5    | 17 x 5%   | = | 0.85        |
| <b>TOTAL</b>   |           |   | <b>13.6</b> |

- a. The overall ratings and the scores of all seventeen nominees in the above-numerated criteria 2 to 5 shall be forced to rank 1 to 17, with the highest Rank 1 getting the score of 17 and lowest Rank of 17 getting the score of 1 and the resulting scores multiplied by the percentage allocation stated below.

### NOMINATION ENTRY

For NALSTAR (National ALS Teachers' Achievements Recognition)  
REGIONAL ENTRY

Attach Recent  
Colored ID Picture  
2" x 2"

Region: \_\_\_\_\_ Division : \_\_\_\_\_ District: \_\_\_\_\_

General Instruction: Please type all entries in the form, use additional sheet if necessary.

#### I. PERSONAL DATA

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Sex: \_\_\_\_\_  
(Surname/Given Name/Middle Name)

Date of Birth: \_\_\_\_\_ Civil Status: \_\_\_\_\_ Birth Place: \_\_\_\_\_

Home Address: \_\_\_\_\_  
(No., Street, Municipality, Province/City)

Telephone Number: Office: \_\_\_\_\_ E-mail: \_\_\_\_\_

Residence: \_\_\_\_\_ Cellphone No.: \_\_\_\_\_

#### II. PERSONAL ATTRIBUTES

- A. Participative Leadership
- B. Creativity, Flexibility and Adaptability
- C. Resourcefulness
- D. Critical Judgment/Decision Making
- E. Good Interpersonal Relations
- F. Exemplary Conduct

➤ Cite the personal attributes stated above demonstrated both in private and public  
Cite instances illustrating his/her dedication to service.

(Attachments – Signed Testimonies of Field Officials and Certification of Good Moral Character by the School Head/Prin

#### III. COMPETENCE

- A. Prepares and implement activity plan with corresponding strategies and mo  
implementation/milestones of planned activities
- B. Anticipates problems/issues related to programs and works for their solution
- C. Active involvement/participation in community activities
- D. Utilizes creative and innovative strategies in implementing his/her programs and p
- E. Made at least 75% of illiterate beneficiaries basically literate
- F. Practices resourcefulness in generating/mobilizing program resources
- G. Involves partners and stakeholders in preparing evaluation tools for evaluation

11. Adapts quality and high work standards
  1. Makes wise decisions based on systematic analysis of problems and issues
  1. Maintains continuous communication with clients, peers, project managers and all people involved in program/project implementation
- Cite activities undertaken showing evidences of the different indicators competencies stated above.

**Attachments:**

- **Certified Rating on Job Performance** by the School Head/Principal in charge of the ALS Teacher (Certified Performance Rating Sheet – past 2 years)
- **Nominee's Narrative Essay** on significant experiences especially in dealing with problems encountered as an ALS Teacher. (Corroborating Testimonies/Certification attested by the Division ALS Supervisor)
- **Community Development** (The nominee's relationship with and contributions to the community signed testimonies of barangay leaders, LGUs, Nominee's Picture in community development work; - Statistical Data – Signed Testimonies by Community Folks Benefited)
- **Impact on the Learners** (Enumerate and describe the notable effects of the Nominee's performance on the Life of the Learners – Learners Pictures with the nominee, Statistical Data on the Learner's gains, Signed Testimonies of the Learners to prove the nominee's effectiveness in implementing ALS Programs which has impact in the life of the learners.

N.B. Signed Testimonies which were written in the mother's tongue should be translated in English or Filipino by the nominee.

#### IV. PROFESSIONAL DEVELOPMENT

##### A. Educational Background

|            | Name of School | Inclusive Year | Degree Earned |
|------------|----------------|----------------|---------------|
| Elementary |                |                |               |
| Secondary  |                |                |               |
| Vocational |                |                |               |
| Tertiary   |                |                |               |
| Graduate   |                |                |               |

(Certified Copy of Diploma)

##### B. Appointment/Designation

| Item (Number) | Date of Appointment | Status | Remarks |
|---------------|---------------------|--------|---------|
|               |                     |        |         |
|               |                     |        |         |

(Certified Copy of Appointment, Designation Papers)

##### C. Service Record

| Position Held | Name of School/Office | Period covered | Status |
|---------------|-----------------------|----------------|--------|
|---------------|-----------------------|----------------|--------|

| EVALUATION CRITERIA/EVIDENCES                                                                                                                                                    |      |                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|----------------------------|
| ii. Competence (60 points)                                                                                                                                                       |      | Rating Obtained by Nominee |
| 1. Prepares and implement activity plan with corresponding strategies and monitors implementation/milestones of planned activities                                               | (10) |                            |
| ➤ conceptualizes/prepares plan of activities                                                                                                                                     | 2    |                            |
| ➤ gives priority to the marginalized group and the community                                                                                                                     | 4    |                            |
| ➤ document stages of implementation based on the work plan/implementation activities                                                                                             | 2    |                            |
| ➤ implemented at least one (1) major program and/or three (3) projects during the period under review                                                                            | 2    |                            |
| 2. Anticipates problems/issues related to programs and works for their solution                                                                                                  | (5)  |                            |
| ➤ assesses progress of work and identifies problems                                                                                                                              | 1    |                            |
| ➤ identifies problems and corresponding solutions to solve them                                                                                                                  | 1    |                            |
| ➤ implements necessary activities to solve problems                                                                                                                              | 3    |                            |
| 3. Active involvement/participation in community activities                                                                                                                      | (5)  |                            |
| ➤ got involved in at least one (1) major project or minimum of three (3) community activities he/she implements in the field with three (3) years during the period under review | 3    |                            |
| ➤ mobilized participation of partner agencies/stakeholders                                                                                                                       | 2    |                            |

| EVALUATION CRITERIA/EVIDENCES                                                       |                |                            |
|-------------------------------------------------------------------------------------|----------------|----------------------------|
|                                                                                     | Highest Rating | Rating Obtained by Nominee |
| 3. Resourcefulness                                                                  | (5)            |                            |
| ➤ maximizes use of available resources                                              | 1              |                            |
| ➤ pursues various ways of generating added resources                                | 1              |                            |
| ➤ demonstrates responsible stewardship over program resources                       | 1              |                            |
| ➤ institutionalizes regular funding sources                                         | 2              |                            |
| 4. Critical Judgement/ Decision-Making                                              | (5)            |                            |
| ➤ demonstrates critical analysis of issues and problems                             | 2              |                            |
| ➤ exercises timely balanced and fair judgment                                       | 2              |                            |
| ➤ takes responsibility of decisions made                                            | 1              |                            |
| 5. Good Interpersonal Relations                                                     | (5)            |                            |
| ➤ is friendly, compassionate and tactful                                            | 2              |                            |
| ➤ initiates, facilitates and builds intercommunity relations                        | 2              |                            |
| ➤ maintains wholesome relations with peers and inter-agency partners                | 1              |                            |
| 6. Exemplary Conduct                                                                | (5)            |                            |
| ➤ demonstrates transparency, honesty, accountability and personal integrity         | 1              |                            |
| ➤ is zealous, hard working and persevering                                          | 1              |                            |
| ➤ pursues excellence and high standards in personal work                            | 1              |                            |
| ➤ is punctual, dependable, reliable and supportive of program clientele initiatives | 1              |                            |
| ➤ facilitates conflict resolution and promote peace and harmony                     | 1              |                            |

## RATINGS

| EVALUATION CRITERIA/EVIDENCES                                                             |  | Highest Rating | Rating Obtained by Nominee |
|-------------------------------------------------------------------------------------------|--|----------------|----------------------------|
| A. Personal Attributes (30 points)                                                        |  |                |                            |
| 1. Participative Leadership                                                               |  | (5)            |                            |
| ➤ holds advocacy meetings (e.g. community literacy mapping, recruitment of learners etc.) |  | 1              |                            |
| ➤ holds coordination meetings with stakeholders                                           |  | 0.5            |                            |
| ➤ encourages teamwork                                                                     |  | 1              |                            |
| ➤ establishes open communications (vertical /horizontal)                                  |  | 1              |                            |
| ➤ encourages shared decision-making                                                       |  | 1              |                            |
| ➤ shares accomplishments with peers and partners                                          |  | 0.5            |                            |
| 2. Creativity, Flexibility and Adaptability                                               |  | (5)            |                            |
| ➤ manifests openness to new ideas and new processes                                       |  | 1              |                            |
| ➤ exercises innovative approaches to problem solving                                      |  | 1              |                            |
| ➤ adapts to new situations or challenges                                                  |  | 1              |                            |
| ➤ demonstrates creative thinking                                                          |  | 1              |                            |
| ➤ facilitates delivery of appropriate learning systems                                    |  | 1              |                            |

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**D. In-Service Training Attended**

| <b>Title of Training<br/>(for the last 3 years)</b> | <b>Conducted by</b> | <b>Inclusive<br/>Dates</b> | <b>Venue</b> |
|-----------------------------------------------------|---------------------|----------------------------|--------------|
|                                                     |                     |                            |              |
|                                                     |                     |                            |              |
|                                                     |                     |                            |              |
|                                                     |                     |                            |              |
|                                                     |                     |                            |              |
|                                                     |                     |                            |              |

(Certificates of Attendance in relevant Trainings)

**E. Articles/materials prepared, utilized approved by the Schools Division Superintendent & others (please specify)**

(List certified by the School Head/Principal in charge of the ALS Teacher)

## **CERTIFICATION**

We hereby swear to the best of our knowledge and belief that all information contained in this nomination form is true and correct and the attached documents hereto are authentic.

\_\_\_\_\_  
**School Head/Principal**  
**(Signature Over Printed Name)**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Division ALS Supervisor**  
**(Signature Over Printed Name)**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Schools Division Superintendent**  
**(Signature Over Printed Name)**

\_\_\_\_\_  
**Date**