



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2023-157

TO : **REGIONAL DIRECTORS**
MINISTRY OF EDUCATION, BANGSAMORO AUTONOMOUS REGION OF
MUSLIM MINDANAO

ATTENTION : **REGIONAL SUPERVISORS IN-CHARGE OF MTB-MLE**
LANGUAGE TEAM LEADERS
Region I, CAR - Ilokano and Pangasinan
Region II - Ivatan, Ibanag and Ilokano
Region III - Sambal and Kapampangan
Region IVA, IVB, NCR - Tagalog
Region VI - Hiligaynon, Akeanon and Kinaray-A
Region VII - Sinugbuanong Binisaya
Region VIII - Waray
Regions IX - Chavacano
CARAGA - Sinurigaonon
BARMM - Yakan, Maguindanaon, Meranaw and Bahasa- Sug

FROM : 
GINA O. GONONG
Undersecretary for Curriculum and Teaching

SUBJECT : **VALIDATION OF DEPED DEVELOPED LEARNING MATERIALS -**
BRIDGING PRIMER III TEACHER'S GUIDE AND LEARNER'S
MATERIAL

DATE : June 14, 2023

The Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD) shall conduct a **School-Based Validation of DepEd Developed Learning Materials - Bridging Primer III Teacher's Guide (TG) and Learner's Material (LM)** from June 19-23, 2023.

The activity aims to validate the learning materials by gathering feedback on the content and on the appropriateness of the language, activities, and exercises. The output shall serve as basis for the revision and finalization of the said learning materials.

The identified writers, illustrators, and layout artists listed in Annex 1 shall perform a school-based validation using the validation tools in Annexes 2 and 3.

The validation tools shall be administered to the following:

1. maximum of 40 learners; and
2. two to five Grade II teachers depending on the number of teachers in the school.

The validation findings shall be submitted to the Language Team Leader for consolidation and submission of Annex 4 Activity Report to bld.tld@deped.gov.ph on or before June 30, 2023.

For questions and/or clarifications, coordinate with Ms. Nemia B. Cedo at (02) 687-2948/09433003874 or via email at nemia.cedo@deped.gov.ph.

Copy furnished:

Atty. Revsee A. Escobedo, Undersecretary for Operations

Annex 1 Bridging Primer III - Development Team

Region	Language	No.	Participants	Role	Designation	Division	Contact No/ Email
I	Ilokano (11)	1	Aileen R. Rambaud	Writer	P-I	Ilocos Norte	09177717186/aileenrambaud@gmail.com
		2	Aidena L. Nuesa	Writer	PSDS	La Union	092779983174/aidena.nuesa@deped.gov.ph
		3	Ryan A. Dulig	Writer	P-I	Ilocos Norte	09171852938/ryan.dulig@deped.gov.ph
		4	Joel B. Manuel	Writer	P-IV	Ilocos Norte	09171581969/joel.manuel@deped.gov.ph
		5	Leonora R. Melchor	Writer	MT-I	Batac City	09338554963/leonora.melchor100@deped.gov.ph
		6	Rex Cairo V. Delmendo	Illustrator	T-III	Urdaneta City	093997739244/rexcairos.delmendo@deped.gov.ph
		7	Herbert F. Dumaguin	Layout Artist	T-I	San Fernando City	09566322211/herbert.dumaguin@deped.gov.ph
		8	Ernesto F. Calderon	Layout Artist	P-III	La Union	09108042843/dustin.calderon@deped.gov.ph
		9	Dustin G. Calderon	Layout Artist	T-II	San Fernando City	arabellamay.soniaga@deped.gov.ph
		10	Arabella May S. Soniaga	Consultant	PSDS	SDO Pangasinan II	09322466984/joselito.daguison@deped.gov.ph
		11	Joselito D. Daguison	MT Coordinator	REPS	DepEd RO1-CLMD	09916916517/ruijealyn.cancino@deped.gov.ph
Pangasinan (15)		1	Ruijealyn R. Cancino	Writer	MT-II	SDO1 Pangasinan	09177004604/charina.alcantara@deped.gov.ph
		2	Charlina C. Alcantara	Writer	MT-II	SDO1 Pangasinan	092330887487/liyava.daguison001@deped.gov.ph
		3	Liyava P. Daguison	Writer	T-III	SDO Pangasinan II	09399390756/liezl.bautista001@deped.gov.ph
		4	Liezl G. Bautista	Writer	T-III	SDO1 Pangasinan	09237366951/roda.flores@deped.gov.ph
		5	Roda V. Flores	Writer	P-I	SDO1 Pangasinan	09237367229/dinah.gonzales001@deped.gov.ph
		6	Dinah C. Gonzales	Writer	P-I	SDO1 Pangasinan	09237366951/roda.flores@deped.gov.ph
		7	Dionisia B. Fernandez	Writer	MT-II	SDO1 Pangasinan	09772017681/dionisia.fernandez@deped.gov.ph
		8	Minafe G. Gabiola	Writer	MT-I	Dagupan City	09329234507/minafe.gabiola@deped.gov.ph
		9	Jennalyn S. Datuin	Writer	MT-II	SDO1 Pangasinan	09605552030/jennalyn.datuin@deped.gov.ph
		10	Raquel C. Rioferio	Writer	T-III	Dagupan City	0998859210/raquel.rioferio@deped.gov.ph
		11	Jay C. Visperas	Illustrator	T-III	SDO1 Pangasinan	09073465250/jay.visperas@deped.gov.ph
Batanes (27)		12	Bobbitt Dale M. Bulatao	Layout Artist	HT-III	San Carlos City	0942377391/09303037600/bobbittdale.bulatao@deped.gov.ph
		13	Armando S. Vinoya	Layout Artist	P-I	San Carlos City	09223442043/armando.vinoya@deped.gov.ph
		14	Santino B. De Jesus	Illustrator	HT-III	San Carlos City	09153812255/santino.dejesus@deped.gov.ph
		15	Editha V. Luna	Consultant	P-IV	Dagupan City	editha.luna001@deped.gov.ph
		16	Shiela Marie G. Austria	Layout Artist	Teacher III	San Carlos City	shielamarie.asutria@deped.gov.ph
		17	Francis M. Ramos	Layout Artist	MT1	SDO Nueva Vizcaya	09171609566/francis.ramos001@deped.gov.ph
		18	Mercy A. Pablo	Writer	P11	SDO Isabela	09060122183/mercy.pablo001@deped.gov.ph
		19	Roldan M. Velasco	Layout Artist	T-1	SDO Cauayan City	09485055387/roldan.velasco@deped.gov.ph
		20	Lillette dela Cruz	Writer	MT1	SDO Isabela	9171471980/lillette.delacruz@deped.gov.ph
		21	Marites Linagan	Writer	PSDS	SDO Isabela	09753774998/marites.linagan01@deped.gov.ph
		22	Anita Cabaddu	Writer	MT2	SDO Capayan	09175096907/anita.cabaddu@deped.gov.ph
Ivatan (27)		23	Alice Aldomet B. Sta. Maria	Writer	Teacher III	SDO CAGAYAN	09366166811/alicealldomet.stamaria@deped.gov.ph
		24	James D. Panittan	Writer	EPS	Regional Office 02	09752401038/james.panittan@deped.gov.ph
		25	Pedro B. Sario, Jr.	Illustrator	Teacher3	SDO Cauayan City	09759953353/pedro.sario@deped.gov.ph
		26	Roberto V. Duldulao, Jr.	Illustrator	MT1	SDO Santiago City	09770285974/roberto.duldulao@deped.gov.ph
		27	Jane P. Carino	Layout Artist	Teacher 3	SDO Tuguegarao City	09175252302/jane.carino@deped.gov.ph
		28	Rubytose B. Laggui	Layout Artist	Teacher3	SDO Isabela	09663749513/rubytose.laggui@deped.gov.ph
		29	Jonalyn U. Malbasia	Writer	Teacher3	SDO City of Ilagan	09161073016/jonalyn.malbasia@deped.gov.ph
		30	Alma S. Caquiran	Writer	T3	SDO Capayan	09177740626/alma.caquiran@deped.gov.ph
		31	Ronald M. Masiddo	writer	P2	SDO Isabela	09752770461/ronald.masiddo@deped.gov.ph
		32	Ma. Clarita M. Laggui	writer	MT1	SDO Isabela	09759626235/macarla.laggui@deped.gov.ph
		1	Melanie I. Rodriguez	Writer	MT 2	Batanes	melanie.rodriguez@deped.gov.ph
		2	Roselyn P. Veracruz	Writer	T3	Batanes	roselyn.veracruz@deped.gov.ph
		3	Abegail Farah Alueta	Writer	T3	Batanes	abegailfarah.alueta@deped.gov.ph
		4	Magdalena N. Araneta	Writer	MT2	Batanes	magdalena.araneta@deped.gov.ph
		5	Mary Ann Aquado	Writer	T3	Batanes	maryann.aquado@deped.gov.ph
		6	Arsenia B. Baldemoro	Writer	T3	Batanes	arsenia.baldemoro@deped.gov.ph
		7	Carina H. Delos Santos	Writer	P1	Batanes	carina.delossantos@deped.gov.ph
		8	Leilani D. Ugali	Writer	P1	Batanes	leilani.ugali@deped.gov.ph

	9	Rowena D. Asa	Writer	T3	Batanes	rowena.asa@deped.gov.ph
	10	Mary Gould E. Galat	Writer	T3	Batanes	marygould.galat@deped.gov.ph
	11	Lourdes C. Salmagos	Writer	T3	Batanes	lourdes.salmagos@deped.gov.ph
	12	Sheila C. Salenqua	Writer	T2	Batanes	sheila.salenqua@deped.gov.ph
	13	Kathleen Mae G. Cariz	Writer	T2	Batanes	kathleenmae.cariz@deped.gov.ph
	14	Hazel M. Velayo	Writer	T3	Batanes	hazel.velayo@deped.gov.ph
	15	Modesta D. Ybay	Writer	T2	Batanes	modesta.ybay@deped.gov.ph
	16	Maria Sheryl C. Ebalin	Writer	T2	Batanes	mariaherly.ebalin@deped.gov.ph
	17	Donald C.Batin	Illustrator	T2	Batanes	donald.batin@deped.gov.ph
	18	Richelle Ann D. Alcon	Illustrator	T3	Batanes	richelleann.alcon@deped.gov.ph
	19	Kym Clyde H. Moro	Illustrator	T3	Batanes	kymclyde.moro@deped.gov.ph
	20	Raquel A. Cariaso	Illustrator	T3	Batanes	raquel.cariaso@deped.gov.ph
	21	Oswaldo A. Valiente	Layout Artist	PDO 2	Batanes	oswaldo.valiente@deped.gov.ph
	22	Marites Agas	Layout Artist	T3	Batanes	marites.agas@deped.gov.ph
	23	Violeta B. Gasilao	Content Editor (MTB-MLE)	EPS	SDO Batanes	violeta.gasilao@deped.gov.ph
	24	Carmencita Adami	Content Editor (English)	EPS	SDO Batanes	carmencita.adami@deped.gov.ph
	25	Myria H. Arudo	Content Editor (Filipino)	EPS	SDO Batanes	myria.h.arudo@deped.gov.ph
	26	Violeta H. Binalon	Content Editor (Math)	EPS	SDO Batanes	violeta.binalon@deped.gov.ph
	27	Georgann Cariaso	Consultant	ASDS	SDO Batanes	georgann.cariaso@deped.gov.ph
CAR	1	Olga V. Sadey	Writer	Master Teacher I	SDO Benguet	olga.sadey@deped.gov.ph
	2	Claire C. Povongan	Writer	Master Teacher I	SDO Baguio city	claire.povongan001@deped.gov.ph
	3	Rosillie C. Apolonio	Writer	Teacher III	SDO Benguet	rosillie.apolonio@deped.gov.ph
	4	Liza Lee S. Gawisan	Illustrator	Teacher III	SDO Baguio City	lizalee.gawisan@deped.gov.ph
III	1	Joel P. Mallari	Krm Writer	EPS	City of San Fernando, Pamp	joel.mallari@deped.gov.ph
	2	Michelle S. Pineda	Krm Writer	Teacher III	City of San Fernando, Pamp	michelle.pineda002@deped.gov.ph
	3	Veronica G. Gozum	Krm Writer	Teacher III	City of San Fernando, Pamp	veronica.gozum@deped.gov.ph
	4	Jorina D. Perejel	Krm Writer	Teacher II	City of San Fernando, Pamp	jorina.perejel@deped.gov.ph
	5	Cherry Ann S. Cawang	Pil Writer	Teacher III	City of San Fernando, Pamp	cherryann.cawang@deped.gov.ph
	6	Leonida C. Aguilar	Pil Writer	Teacher III	City of San Fernando, Pamp	leonida.aguilar028@deped.gov.ph
	7	Marilen C. Munoz	Eng Writer	Principal IV	City of San Fernando, Pamp	marilen.munoz@deped.gov.ph
	8	Nancy C. Tolentino	Eng Writer	Asst. School	City of San Fernando, Pamp	nancy.tolentino003@deped.gov.ph
	9	Claire R. Yumul	Eng Writer	Principal I	City of San Fernando, Pamp	claire.yumul001@deped.gov.ph
	10	Annaliza Galang	Eng Writer	Teacher I	City of San Fernando, Pamp	annaliza.galang@deped.gov.ph
	11	Erwin H. Iruma	Layout Artist	Teacher III	Pampanga Division	erwin.iruma001@deped.gov.ph
	12	Jane Racquel T. Aquino	Illustrator	Teacher II	City of San Fernando, Pamp	janeeracquel.t.amanaba@deped.gov.ph
	13	Eugene Rudolph B. Manabat	Illustrator	Teacher I	City of San Fernando, Pamp	eugenrudolph.manabat@deped.gov.ph
	14	Joel P. Mallari	Layout Artist	EPS	City of San Fernando, Pamp	joel.mallari@deped.gov.ph
Sambal [14]	1	Ana Maria V. Farila	Writer	MT2	Zambales	09102178828/ana.farila@deped.gov.ph
	2	Ludmila R. Dilag	Writer	MT2	Zambales	09950174459/ludmila.dilag@deped.gov.ph
	3	Camille G. Ferrer	Writer	T3	Zambales	09175111584/camille.ferrer@deped.gov.ph
	4	Harriet D. Villanueva	Writer	HT3	Zambales	09278635490/harriet.villanueva@deped.gov.ph
	5	Elizabeth B. Delos Santos	Writer	T1	Zambales	09985638354/elizabeth.delosantos006@deped.gov.ph
	6	Annave A. Veloso	Writer	MT1	Zambales	09198393182/annave.veloso@deped.gov.ph
	7	Linda D. Gamboa	Writer	MT1	Zambales	09994069891/linda.gamboa@deped.gov.ph
	8	Marie Paz D. Delfin	Writer	T2	Zambales	09458608446/mariepaz.delfin@deped.gov.ph
	9	Sheena B. Mercado	Writer	T1	Zambales	09089713564/sheena.bayani@deped.gov.ph
	10	Blesilda D. Fontanilla	Writer	PSDS	Zambales	09158040950/blesilda.fontanilla@deped.gov.ph
	11	Jeremy P. Daos	Illustrator	MT1	Zambales	09687961924/jeremy.daos@deped.gov.ph
	12	Aria V. S. Farinas	Illustrator	T3	Zambales	09173238452/aria.farinas@deped.gov.ph
	13	Lucky Ann D. Pasobello	Layout Artist	MT1	Zambales	09102871023/luckym.deleon@deped.gov.ph
	14	Richard S. Nakpil	Layout Artist	MT2	Zambales	0930500603/richard.nakpil@deped.gov.ph
IV-A	1	Ria P. Mateo	Writer	MT1	Antipolo City	09565272484/ria.mateo@deped.gov.ph
	2	Realyn F. Belen	Writer	MT2	San Pablo City	realyn.belen@deped.gov.ph
	3	Mitchel M. Mila	Writer	Teacher III	Antipolo City	mitchel.mila@deped.gov.ph
	4	Antonett M. Delos Reyes	Writer/Team Leader	Principal III	SDO Rizal	09175688701/antonett.delosreyes@deped.gov.ph
	5	Jeewel L. Cabriga	Illustrator	Teacher I	Tavares City	09953878051/jeewel.cabriga@deped.gov.ph

IV-B	Tagalog (5)	1	Arleen A. Espina	Writer	MT 2	Palawan	09295720110/arleen.espina@depd.gov.ph
		2	Manita G. Del Valle	Writer	MT 2	Palawan	09662565042/manita.delvalle001@depd.gov.ph
		3	Raelene A. Alveira	Writer	T-III	Calapan City	09274282717 / raelene.alveira@depd.gov.ph
		4	Ulysis J. Galloniga	Illustrator	T3 / TIC	Marinduque	09685221106 / 09173260110
		5	Peterson D. Enriquez	Layout Artist	T-III	Occidental Mindoro	09203768163 / peterson.enriquez@depd.gov.ph
NCR	Tagalog (5)	1	GUADA R. POMIDA	Writer	Master Teacher I	Manila	guada.pomida001@depd.gov.ph
		2	Anjelica B. Ramos	Writer	MT 1	Quezon City	09175418700 / angelica.ramos@depd.gov.ph
		3	Mary Joy S. Liagas	Writer	MT 1	Quezon City	09166900926 / maryjoy.liagas001@depd.gov.ph
		4	Nelia M. San Pedro	Writer	T 2	Quezon City	09063788788 / nelia.sampedro@depd.gov.ph
		5	Joy L. Bermejo	Layout Artist	T1	Valenzuela	joy.bermejo@depd.gov.ph
Region V	Bikol (16)	1	Daisy S. Pardinas	Writer	Teacher I	Camarines Sur	9092481460/daisy.pardinas@depd.gov.ph
		2	Norma A. Asor	Writer	Teacher III	Camarines Sur	9519290458/norma.asor@depd.gov.ph
		3	Mae D. Lucenada	Writer	Teacher III	Camarines Sur	9271162151/may.dalma@depd.gov.ph
		4	Eunell P. Escol	Writer	Teacher I	Camarines Sur	9152123907/eunell.escol@depd.gov.ph
		5	Alan B. Ramallosa	Writer	Teacher III	Tabaco City	9100861559/alan.ramallosa@depd.gov.ph
		6	Catalina B. Cerulales	Writer	MT - I	Tabaco City	9513721452/catalina.cerulales@depd.gov.ph
		7	Ramonelle C. Benitez	Writer	Teacher II	Naga City	9303038007/ramonelle.benitez2018@depd.gov.ph
		8	Rolane D. Diaz	Writer	Teacher I	Naga City	9553708782/rolane.diaz@depd.gov.ph
		9	Kathrine Mae P. Resayaga	Writer	Teacher III	Ligao City	9361130116/kathrinemae.resayaga@depd.gov.ph
		10	Aileen Cherry O. Clarino	Writer	Teacher III	Ligao City	09486890932 / aireencherry.clarino@depd.gov.ph
		11	Joham D. Balonzo	Illustrator	Teacher III	Camarines Norte	9568060860/joham.balonzo001@depd.gov.ph
		12	Noel A. Perez	Illustrator	MT-I	Naga City	9212418023/noel.perez2018@depd.gov.ph
		13	Aberail Bongalonta Dajac	Lay-out Artist	Teacher III	Naga City	9951085466/aberail.dajac1977@depd.gov.ph
		14	Francia C. Avila	Lay-out Artist	Teacher II	Camarines Norte	9562264171/francia.avila@depd.gov.ph
		15	Maria Lorena F. Abenjoza	Co-Team Leader	Sch Principal - I	Camarines Sur	09997033463/marialorena.abenjoza@depd.gov.ph
Region VI	Akeanon (15)	16	Grace U. Rabelas	Team Leader		EPS-ROV	
		1	Perpetua N. Govo	Writer	Master Teacher 2	AKLAN	09088217049/
		2	Josefa J. Dolino	Writer	Teacher 2	AKLAN	09097508958/
		3	Christina C. Iradiel	Writer	Teacher 3	AKLAN	09500881098/
		4	Jineilyn J. Troja	Writer	Teacher 1	AKLAN	09214395893/
		5	Menchie T. Bliasa	Writer	Master Teacher 2	AKLAN	09216915634/
		6	Oliver M. Molo	Writer	Teacher 1	AKLAN	09636631389/
		7	Mary Gene G. Tulio	Writer	Master Teacher 2	AKLAN	09514700601/
		8	Ellyn Joy O. Tañega	Writer	Master Teacher 1	AKLAN	09156821065/
		9	Normina M. Refol	Writer	Master Teacher 2	AKLAN	09299543939/
		10	Nida Lynn L. Abello	Writer	Master Teacher 1	AKLAN	nida.abello@depd.gov.ph
		11	Jhomer V. Retiro	Illustrator	Teacher 2	AKLAN	09101218012/
		12	Rocky L. Inawasan	Illustrator	Teacher 1	AKLAN	09484363386/
		13	Jerome N. Baylon	Layout Artist	Teacher 3	AKLAN	09124887888/
		14	Clint T. Tabares	Layout Artist	Teacher 2	AKLAN	09771600250/
Kinara-A (15)		15	Marth Silvestre Tropia	Team Leader	EPS	AKLAN	
		1	Editha V. Gipal	Writer	Master Teacher I	ANTIQUE	editha.gipal@depd.gov.ph
		2	Neira A. Caminice	Writer	Teacher I	ANTIQUE	neira.caminice@depd.gov.ph
		3	Mary Glenn H. Siacor	Writer	Master Teacher I	ANTIQUE	siacornayglenn69@gmail.com
		4	Amy Fe E. Pagunsan	Writer	Principal II	ANTIQUE	amyfe.pagunsan@depd.gov.ph
		5	Joven R. Guion	Writer	Head Teacher III	ANTIQUE	markjoseph.salino@depd.gov.ph
		6	Rea M. Veftegas	Writer	Teacher III	ANTIQUE	reamosoco@gmail.com
		7	Reyza H. Patchicoy	Writer	Master Teacher I	ANTIQUE	reyza.patchicoy@depd.gov.ph
		8	Ma. Regina G. Cornelio	Writer	Master Teacher II	ANTIQUE	maregina.cornelio001@depd.gov.ph
		9	Maricel P. Sibujan	Writer	Master teacher I	ANTIQUE	maricel.sibujan001@depd.gov.ph
		10	Ma. Rowena E. Crespo	Writer	Teacher Master Teacher I	ANTIQUE	julberpaloma@yahoo.com
		11	Paul Genesis H. Diana	Layout Artist	Teacher II	ANTIQUE	joel.amerilla@depd.gov.ph
		12	Ricky C. Malavas	Layout Artist	Teacher III	ANTIQUE	Phoenixallanahandria.salcedo
		13	Conrad Ladislee B. Tua III	Illustrator	Teacher I	ANTIQUE	conradtua@gmail.com
		14	Rodel S. Panday	Illustrator	Teacher I	ANTIQUE	rodel.bunday@depd.gov.ph
		15	Schubert Anthony C. Sialonigo	Team Leader	EPS	Antique	

Hiligaynon (15)	1	Micron Rey B. Fuego	Writer	Master Teacher I	Iloilo City	micronrey.fuego@deped.gov.ph
	2	Percy M. Borro	Writer	EPS	Iloilo	percy.borro@deped.gov.ph
	3	Ana Marie P. Peraman	Writer	Teacher III	Iloilo City	anamarie.peraman@deped.gov.ph
	4	Donna L. Unato	Writer	Teacher III	Iloilo City	donna.lunawag001@deped.gov.ph
	5	Maria Trisha B. Ganon	Writer	Teacher II	Iloilo	maritrishab.ganon001@deped.gov.ph
	6	Cecille Anne R. Cortez	Writer	Teacher III	Iloilo	cecilleanne.rodriguez@deped.gov.ph
	7	Maria Venus D. Motus	Writer	Teacher II	Iloilo City	mariavenus.motus@deped.gov.ph
	8	Karen Mae D. Lauro	Writer	Master Teacher I	Iloilo City	karenmae.lauro@deped.gov.ph
	9	Dera A. Capanang	Writer	Teacher III	Iloilo	dera.allado@deped.gov.ph
	10	Lea Rose D. Alajao	Writer	Teacher I	Iloilo City	learose.alajao@deped.gov.ph
	11	Nechael A. Plotea	Illustrator	Teacher I	Iloilo City	nechael.plotea@deped.gov.ph
	12	Jonathan J. Jaleco	Illustrator	Teacher II	Iloilo City	jonathan.jaleco@deped.gov.ph
	13	Mary Jane G. Esqueria	Writer	MT-II	Iloilo	mary.esqueria007@deped.gov.ph
	14	Patrick M. Lornijo	Illustrator	T-III	Iloilo	patrick.lornijo@deped.gov.ph
	15	Harold S. Tupas	Layout Artist	MT-II	Iloilo	harold.tupas@deped.gov.ph
	16	Ariel L. Anado	Illustrator	MT-II	Iloilo	ariel.amado@deped.gov.ph
	17	Welter P. Paganonan	Layout Artist	MT-II	Iloilo	welter.paganonan@deped.gov.ph
	18	Eladio J. Jovero	Layout Artist	MT-II	Iloilo	eladio.jovero@deped.gov.ph
	19	Steve Michael E. Tanat	Layout Artist	Teacher III	Iloilo City	stevemichael.tanat@deped.gov.ph
	20	Mary Hope P. Hofferia	Layout Artist	Master Teacher I	Iloilo City	maryhope.hoffe001@deped.gov.ph
	21	Dymphna Leizel G. Jocson	Team Leader	PSDS	Iloilo City	dymphnaleizel.jocson@deped.gov.ph
Singbuanong Binisaya (14)	1	Gea C. Alonzo	Writer	Master Teacher 2	Negros Oriental	gea.alonso@deped.gov.ph
	2	Kimberly R. Borinaga	Writer	Master Teacher I	Cebu City	kimberly.borinaga001@deped.gov.ph
	3	Maria Editha IV S. Bonachita	Writer	Master Teacher I	Negros Oriental	maria.bonachita@deped.gov.ph
	4	Maurita P. Ponce	Writer	EPSvr	Region Office	maurita.ponce@deped.gov.ph
	5	Joelyza M. Arcilla	Writer	ASDS	Negros Oriental	joelyza.arcilla001@deped.gov.ph
	6	Raquel C. Solis	Writer	Principal III	Cebu Province	raquel.solis01@deped.gov.ph
	7	Jennifer O. Artiaga	Writer	Principal II	Cebu Province	jennifer.artiaga001@deped.gov.ph
	8	Caren S. Seljas	Writer	Principal I	Cebu City	caren.seljas@deped.gov.ph
	9	Mark Dave M. Vendiola	Illustrator	Teacher II	Negros Oriental	markdave.vendiola@deped.gov.ph
	10	John Lloyd B. Lising	Illustrator (resigned)	Teacher 3	Cebu City	johnlloyd.lising@deped.gov.ph
Waray (17)	11	Maribel B. Zamora	Layout Artist	PDO II	Toledo City	maribel.zamora@deped.gov.ph
	12	Joy A. Tugap	Writer	Teacher 1	Kidapawan City	joy.tugap@deped.gov.ph
	13	Rovena A. Ucab	Writer	Teacher 3	Kidapawan City	09477648056 rovena.ucab001@deped.gov.ph
	14	Ana Marie R. Revilla	Illustrator	Teacher 1	Kidapawan City	096668729976 annamarierevilla@deped.gov.ph
	1	GRETEL LAURA M. CADIONG	Writer/Team Leader	Teacher 1	Kidapawan City	gretel.cadiona@deped.gov.ph
	2	ULPIANA F. OBERA	Writer	EPS	9171080521	ulpiana.obera001@deped.gov.ph
	3	MEDELINA B. BESARIO	Writer	MT-2	9218610862	medelina.besario@deped.gov.ph
	4	ZENNY A. NAVIDAD	Writer	Teacher 3	9669561230	zenny.navidad@deped.gov.ph
	5	ANA C. DALMA	Writer	Teacher 3	9291738666	ana.dalma001@deped.gov.ph
	6	LHADY D. BASTON	Writer	TEACHER 3	9454696070	lhady.baston@deped.gov.ph
	7	ELOISA P. ACEDILLO	Writer	MASTER TEACHER 2	9563983442	eloisa.acedillo001@deped.gov.ph
	8	MAY ROSE A. CESAR	Writer	TEACHER 2	917171385	mayrose.cesar@deped.gov.ph
	9	MARICAR A. CULA	Writer	TEACHER 3	9975825475	maricar.cula@deped.gov.ph
	10	LADY ANN M. MATA	Writer	MASTER TEACHER 1	9305333766	ladyannmauleonmata@gmail.com
	11	MARY GRACE T. CERNAL	Writer	MASTER TEACHER 2	951600833	marygrace.cernal@deped.gov.ph
	12	HAREOL N. TERO	Illustrator	TEACHER 2	9465751013	hareol.tero@deped.gov.ph
	13	LEMUEL P. VALLE JR	Illustrator	TEACHER 3	9177076314	lemuelvalle@deped.gov.ph
	14	JAYSON R. GADUENA	Illustrator	Principal 2	9955223332	jayson.gaduada001@deped.gov.ph
Chavacano (15)	15	L-MER JAKE P. VALLE	Layout Artist	TEACHER 1	9954337905	lmerjake.valle@deped.gov.ph
	16	MA. JAYVEE A. GARAPAN	Layout Artist	TEACHER 3	9261307194	malayvee.garapan@deped.gov.ph
	17	Gertrudis Mbulin	Team Leader	EPS-RO		
	1	Ma. Elena M. Saavedra	Writer		Guisao ES	0936-279-4263 maelena.saavedra01@deped.gov.ph
	2	Brenda S. Malonzo	Writer		Baliwasan CS-SPBD Center	0925-100-8194 malonzobrenda@gmail.com
IX	3	Mae Flor R. Barredo	Writer		Upper Pasonanca ES	0997-455-8104 mae.barredo@deped.gov.ph

		4	Jovelyn L. Delos Reyes	Writer			San Roque ES	0926-764-6570 jovzdelosreyes78@gmail.com
		5	Ana Marie E. Calvez	Writer			Manichahan CS-SPED C.	0936-407-6081 annamari.e.galvez@deped.gov.ph
		6	Lalaine B. Moreno	Writer			Boalan ES	0953-316-0726 lalaine.moreno01@deped.gov.ph
		7	Elsa T. De Leon	Writer			Manican Central Sch.	elastilongdeleon@yahoo.com
		8	Edencita B. Zamora	Writer			Sinunuc ES	0965-923-10190 edencita.zamoraz@deped.gov.ph
		9	Elaine Ramos	Writer			Sinunuc ES	0977-498-1170 elaine.ramos002@deped.gov.ph
		10	Annabel G. Llagas	Writer			Malagutay ES	0948-651-7819 annabel.llagas001@deped.gov.ph
		11	Kristin Joy Z. Antao	Illustrator			Putik ES	0960-668-1208 kristinjoy.antaos@deped.gov.ph
		12	Roshayne L. Roias	Illustrator			Tubungan ES	0956-187-9918 roshayne.roias@deped.gov.ph
		13	Sharifa Ainee H. Sahid	Layout Artist			Talon-Talon ES	0995-071-1546 sharifaainee.sahid@deped.gov.ph
		14	Eden L. Pingli	Layout Artist			Calarian ES	0917-594-4843 eden.pingli001@deped.gov.ph
		15	Eva G. Hadhimuddin	Team Leader				
X	Sinugbuanong Binisaya (3)	1	Christine O. Balingit	Writer	Teacher III		Sangay Es, Ozamiz City	christine.balingit@deped.gov.ph
		2	Mary Jessica T. Collado	Writer	Teacher II-SIC		Misamis Oriental	mary.collado002@deped.gov.ph
		3	Lyndierose U. Orbigoso	Writer	Teacher III		Catarman CS Camiguin	lyndierose@deped.gov.ph
XI	Sinugbuanong Binisaya (6)	1	Araceli T. Cullamat	Writer	Teacher III		IGACOS	araceli.cullamat@deped.gov.ph
		2	Felmar A. Gernongala	Writer	Teacher		IGACOS	felmar.gernongala@deped.gov.ph
		3	Glaiza A. Dela Cruz	Writer	Teacher		IGACOS	glaiza.delacruz@deped.gov.ph
		4	Myla A. Gerodias	Writer	Teacher III		Davao City Division	myla.gerodias001@deped.gov.ph
		5	Grille Ravara-Barico	Writer	Teacher I		Tagum City	
		6	Rommel M. Pecajas (correct spelling)	writer	Teacher III		Davao City Division	
		1	Cherry Ann B. Osumo	Writer	T-III		Matalam Central School SDO Cotabato	cherryann.osumo@deped.gov.ph
		2	Perlita S. Chan	Writer	MT-I		Meohao ES SDO Kidapawan	
		3	Maryrose V. Silagan (replacement)	Writer	T-I		Bulatan ES/SDO Cotabato	
CARAGA	Sinurigaonon (18)	1	Carmen G. Guilaran	Writer	P-II		Siargao	carmen.guilaran@deped.gov.ph
		2	Ma. Leanez E. Espanola	Writer	HT-II		Siargao	maleanez.espanola@deped.gov.ph
		3	Luz Sandra R. Fernandez	Writer/Team Leader	EPS		Siargao	luz.fernandez004@deped.gov.ph
		4	Ana Maria Tomasita C. Espejon	Writer	P-III		Siargao	ana.espejon@deped.gov.ph
		5	Shinn Mark J. Engroba	Writer	SIC		Siargao	shinnmark.engroba@deped.gov.ph
		6	Jermy R. Dulguime	Writer	T-III		Siargao	jermy.dulguime@deped.gov.ph
		7	Marnelli R. Esmenda	Writer	Principal II		Surigao City	marnelli.esmenda@deped.gov.ph
		8	Felix N. Bagmol	Writer	Principal IV		Surigao City	felix.bagmol@deped.gov.ph
		9	June Mark P. Soloso	Writer	Teacher I		Siargao	june.mark.soloso@deped.gov.ph
		10	Jessa May G. Ecuben	Writer	Teacher III		Siargao City	jessamay.ecuben@deped.gov.ph
		11	Prisco C. Dulpina	Writer	Head Teacher I		Siargao	prisco.dulpina@deped.gov.ph
		12	Maria Cynthia P. Endico	Writer	Teacher III		Siargao City	maria.pacillos@deped.gov.ph
		13	Ma. Romila S. Racho	Illustrator	T-I		Siargao	maromila.racho@deped.gov.ph
		14	Lady Faith D. Reroma	Illustrator	Teacher I		Siargao City	ladyfaith.reroma@deped.gov.ph
		15	Jerson C. Consistente	Layout Artist	Teacher III		Siargao	jerson.consistente@deped.gov.ph
		16	Reggy C. Asupre	Layout Artist	PDO II		Siargao	reggy.asupre@deped.gov.ph
		17	Jane Michael M. Zafico	Layout Artist	Teacher I		Siargao City	michaeljane.zafico@deped.gov.ph
		18	Maria Consuelo C. Jamera	Language Team Leader	EPS-RO		CARAGA	mariaconsuelo.jamera@deped.gov.ph
BARRM	Maguindanaon (14)	1	Bainaut M. Lintongan	Writer	Principal I		Maguindanao 1	
		2	Lanie G. Lintongan	Writer	Teacher 1		Maguindanao 1	
		3	Arnella I. Bansil	Writer/Team Leader	Principal 1		Maguindanao 2	arnellabansil14@gmail.com/09550274526
		4	Asarah N. Lauban	Writer	Principal 1		Maguindanao 2	asarah.lauban@deped.gov.ph/09653059612
		5	Rahima A. Salik	Writer	Teacher 3		Maguindanao 2	rahima.salik@deped.gov.ph/09358013178
		6	Sittie Parizah A. Benito	Writer	Teacher 1		Maguindanao 2	
		7	Tarhata L. Balambag	Writer	Teacher 1		Maguindanao 2	
		8	Orne T. Camajao	Writer	Teacher 1		Maguindanao 2	
		9	Rahma H. Kudandang	Writer	Teacher 1		Maguindanao 2	rahma.kudandang@deped.gov.ph/09177799358
		10	Northuda M. Taba	Writer	Teacher 1		Maguindanao 2	

	11	Marv Claire B. Lavson	Illustrator	Teacher 1	Maguindanao 2	colavier17@gmail.com/ 09514688386
	12	Apple Grace Cadion	Illustrator	Teacher 1	Maguindanao 2	
	13	Rawiah Jemvina I. Nakan	Layout Artist	Teacher 1	Maguindanao 2	nakanrawiah@gmail.com/ 09357092794
	14	Juliet L. Ambag	Writer	Teacher 1	Maguindanao 2	teacherlhet@yahoo.com/ 09652332126
Yakan (15)	1	Rehab M. Narimin	Writer	Teacher 1	Basilan	rehabnarimin@gmail.com/ 09262766848
	2	Sarah Jane S. Muntasil	Writer	Teacher 1	Basilan	sarahjanemuntasil@gmail.com/ 09656921199
	3	Abdullatif A. Uyag	Writer	Teacher 1	Basilan	abdullatifuyag18@gmail.com/ 09659233264
	4	Hudlafia B. Sali	Writer	Teacher 1	Basilan	noufhana@gmail.com/ 09361511134
	5	Saima B. Asnalun	Writer	Teacher 1	Basilan	saima.asnalun@deped.gov.ph/ 09515710138
	6	Valerie E. Sali	Writer	Teacher 1	Basilan	Valerie.sali@deped.gov/ 09956208809
	7	Nihma S. Rizal	Writer	Teacher 1	Basilan	nihma.rizal@deped.gov.ph/ 09472332195
	8	Dahsiya P. Mohammad	Writer	Teacher 1	Basilan	dahsing1977@gmail.com/ 0909758557262
	9	Maria Helena A. Barlovento	Writer	MT-2	Basilan	mhbartovento2@gmail.com/ 9052482083
	10	Emielou T. Bucov	Writer	Teacher 1	Basilan	emielou.bucov@deped.gov.ph/ 09057928909
	11	Arjunar B. Jalani	Illustrator	Teacher 1	Basilan	arjunar.jalani@deped.gov.ph/ 09169607450
	12	Reylan A. Sulan	Illustrator	Teacher 1	Basilan	reylan.sulan@deped.gov.ph/ 09975167074
	13	Gamar I. Salapuddin	Layout Artist	Teacher 1	Basilan	gamar.salanuddin@deped.gov.ph/ 093544251797
	14	Faisal A. Canalon	Layout Artist	Teacher 1	Basilan	faisal.canalon@deped.gov.ph/ 09267844021
	15	Sapura M. Sali	Team Leader	Teacher-I	Basilan	sapura.sali@deped.gov.ph/ 09958592471
Meranaw (15)	1	Sittv Khamalia P. Dimacaling	Writer	T- II	Marawi	9123150335
	2	Hasmin N. Mabaning	Writer	T- I	Marawi	9489702991/ sitvvasyah.mala@deped.gov.ph
	3	Sittv Asviah M. Abdulfattah	Writer	T- I	LDS I	9101718380/ jemaliahabdulrahman04@gmail.com
	4	Jamaliah A. Abdulrahman	Writer	T- I	LDS I	9755713361
	5	Nabila Edris	Writer	T- II	LDS II	9483215077
	6	Saliha A. Amito	Writer	T- I	LDS II	9126318907
	7	Marisol P. Minodar-Mognie	Writer	T- I	Marawi	
	8	Johairah H.A. Talib	Writer	T- I	LDS I	
	9	Norhaifa D. Mamainte	Writer	T- III	LDS I	
	10	Zenaida C. Benito	Team Leader	EPS I	LDS II	9354132553
	11	Salima B. Tamri	Illustrator	T- I	Marawi	
	12	Armand L. Mancera	Illustrator		LDS I	9561026385
	13	Sittiehavmer T. Abdulwahab	Layout Artist		Marawi	9534023609
	14	Zoraida D. Faudac	Layout Artist	T- I	LDS II	9076587481
Bahasa-Sug (13)	1	Jayhan A. Jurakkal	Writer	Head Teacher	LDS II	9777943091
	2	Regina T. Abdurahman	Writer	Teacher-I/ TIC	SULU	9678295921
	3	Alharid G. Bariwa	Writer	Teacher-III	SULU	9759795465
	4	Almivza I. Damsani	Writer	Principal-I	SULU	9759795465
	5	Leilani A. Tawav	Writer	Teacher-I	SULU	9972880248
	6	Sherhaina W. Sadlail	Writer	Teacher-I	SULU	9558092755
	7	Nagra K. Iling	Writer	Teacher-I	SULU	9972508106
	8	Yassier S. Muddala	Writer	Teacher-I	SULU	9775622595
	9	Alfrazier S. Sarali	Writer	Teacher-I/ TIC	SULU	9058673902
	10	Richard M. Latorre	Illustrator	Teacher-II/ TIC	SULU	9534399806
	11	Norhima B. Sarabi	Illustrator	Teacher-I	SULU	9978304585
	12	Zharmina A. Kadil	Illustrator	Teacher-I	SULU	9773012098
	13	Nulavhi A. Jaulali	Layout Artist	Teacher-I	SULU	9178905876
			Layout Artist	Teacher-I	SULU	9261550768



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Annex 2 Validation Tools for Teachers

Validation Instrument for Teacher

Name of Teacher: _____ Region: _____

Grade and Subject: _____ Division: _____

Name of School: _____ District: _____

Instruction: Please tick the appropriate column of your honest answer for each criterion.

Particulars	Yes	No	Page Number	Remarks
A. Contextualized Manuscript				
1. Contextualized manuscript is free from the following:				
a. conceptual				
b. factual				
c. computational				
d. language				
e. typographical errors				
f. plagiarized content				
B. Contextualization of Language (Filipino)				
1. The statements/phrases make sense.				
2. The sentences in the paragraph contribute to one idea.				
3. Conjunctions and transitional phrases are used to link sentences or paragraph.				
4. Length of sentences is suitable for the learners.				
5. Choice of words/expressions is appropriate.				
6. Vocabulary is suitable for the learners.				
7. Are the academic language/content area vocabulary not contextualized				
8. Alternative spellings are permitted and the choice made is used consistently throughout the learning resource.				
9. Words whether contextualized or foreign are correctly spelled.				
10. The correct tense is applied and correct person perspective is observed throughout the learning resource.				
11. Punctuations are in the right places.				
12. Rules on capitalization and hyphenation are followed.				
13. Thoughts/ideas are logically sequenced.				



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14. Headings or titles are appropriate to the content.				
C. Illustrative Materials				
1. Illustrative materials are appropriate to the age, context, setting, and experience of the target learners.				
2. There are no pixelated illustrative materials.				
D. Social Content				
1. The contextualized manuscript is free from social content errors in text and illustrative materials:				
a. Gender bias				
b. Use of foreign or branded products				
c. Use of materials involving aspects of IP culture				
d. Use of materials with discrimination of person with disability				
e. Representation of public servants				
E. Design and Layout				
1. The contextualized manuscript is properly laid out.				
Suggestion/Recommendation				

Signature of the Validator

Date



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**Checklist for Quality Assurance
Bridging Primer (TG)**

Name of Teacher: _____ Region: _____

Grade and Subject: _____ Division: _____

Name of School: _____ District: _____

Instruction: Please tick the appropriate column of your honest answer for each criterion.

Bridging Primer (TG)	Observed	Not Observed	Remarks
A. Instructional Design and Organization of Material			
1. Lessons covered are logically presented throughout the material.			
2. Lessons are arranged from simple to complex, from observable to abstract.			
3. Lessons contain useful introductions, reviews, summaries, and other devices that facilitate smooth progression from one lesson to another.			
4. Sequencing of activities within each lesson facilitates achievement of objectives.			
5. Motivational strategies (e.g., overviews, advance organizers, puzzles, games, etc.) are provided.			
6. Development of lessons allow for (1) review, (2) comparison, and (3) integration with previous lessons.			
7. Bridging Primer (TG) promotes development of higher cognitive skills such as critical thinking, creativity, learning by doing, problem solving, and other similar skills.			
8. Bridging Primer (TG) uses various types of teaching and learning strategies to meet individual differences.			
9. Bridging Primer (TG) provides strategies that allow development of social skills such as striving for excellence, accepting responsibility, and working harmoniously with others.			
10. Bridging Primer (TG) provides useful measures and information to help the teacher evaluate learner's progress in mastering the target competencies.			
B. Layout and Presentation			
1. Bridging Primer (TG) layout & design are interesting and attractive to the target user.			
2. Bridging Primer (TG) layout and design are suitable to the target user.			



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3. Layout and text organization (i.e., size of letters, choice of font, use of boldface and italics, etc.) enable the target user to easily identify themes / ideas and rank them in order of importance.			
4. Visuals in the Bridging Primer (TG)(illustrations, photographs, charts, etc.) are relevant to the text.			
5. Visuals in the Bridging Primer (TG)are used to facilitate comprehension.			
6. Visuals in the Bridging Primer (TG)are consistently clear in content and detail.			
C. Readability of the Material			
1. Vocabulary level is suitable to the target users.			
2. Length of sentences is suitable to the target users.			
3. Sentence and paragraph structures are appropriate, varied, and interesting.			
4. There is logical and smooth flow of ideas and activities a. within a lesson. b. from lesson to lesson.			
5. There is consistently good use of transition devices to focus on the main topics and signal a change of topic.			
6. Lessons, instructions, exercises, questions, and activities are clear to the target user.			

Signature of the Validator

Date



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**Checklist for Quality Assurance
Bridging Primer (LM)**

Name of Teacher: _____ Region: _____

Grade and Subject: _____ Division: _____

Name of School: _____ District: _____

Instruction: Please tick the appropriate column of your honest answer for each criterion.

Bridging Primer (LM)	Observed	Not Observed	Remarks
A. Instructional Design and Organization of Material			
1. Lessons covered are logically presented throughout the material.			
2. Lessons are arranged from simple to complex, from observable to abstract.			
3. Lessons contain useful introductions, reviews, summaries, and other devices that facilitate smooth progression from one lesson to another.			
4. Sequencing of activities within each lesson facilitates achievement of objectives.			
5. Motivational strategies (e.g., overviews, advance organizers, puzzles, games, etc.) are provided.			
6. Development of lessons allow for (1) review, (2) comparison, and (3) integration with previous lessons.			
7. Bridging Primer (LM) promotes development of higher cognitive skills such as critical thinking, creativity, learning by doing, problem solving, and other similar skills.			
8. Bridging Primer (LM) uses various types of teaching and learning strategies to meet individual differences.			
9. Bridging Primer (LM) provides strategies that allow development of social skills such as striving for excellence, accepting responsibility, and working harmoniously with others.			
10. Bridging Primer (LM) provides useful measures and information to help the teacher evaluate learner's progress in mastering the target competencies.			
B. Layout and Presentation			
1. Bridging Primer (LM) layout & design are interesting and attractive to the target user.			
2. Bridging Primer (LM) layout and design are suitable to the target user.			



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3. Layout and text organization (i.e., size of letters, choice of font, use of boldface and italics, etc.) enable the target user to easily identify themes / ideas and rank them in order of importance.			
4. Visuals in the Bridging Primer (LM)(illustrations, photographs, charts, etc.) are relevant to the text.			
5. Visuals in the Bridging Primer (LM) are used to facilitate comprehension.			
6. Visuals in the Bridging Primer (LM) are consistently clear in content and detail.			
C. Readability of the Material			
7. Vocabulary level is suitable to the target users.			
8. Length of sentences is suitable to the target users.			
9. Sentence and paragraph structures are appropriate, varied, and interesting.			
10. There is logical and smooth flow of ideas and activities a. within a lesson. b. from lesson to lesson.			
11. There is consistently good use of transition devices to focus on the main topics and signal a change of topic.			
12. Lessons, instructions, exercises, questions, and activities are clear to the target user.			

Signature of the Validator

Date



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Annex 3. Validation Tool for Learners

Validation Instrument for Learner

Name of Learner _____ Grade & Section _____

Name of School: _____ Division/District: _____

Name of Teacher: _____ Region: _____

Instruction: Please tick the appropriate column of your honest answer for each criterion.

Particulars	Yes	No	Remarks	
			Page No.	Comments
1. Is the language in the Bridging Primer Learner's Materials III easily understood?				
2. Are the instructions easily followed?				
3. Can you accomplish the activity sheet independently?				
4. Can you do each activity sheet for a short period of time?				
5. Are the illustrations/pictures interesting?				
6. Do the illustrations/pictures help you understand the lessons and activities?				
7. Are the illustrations/pictures clear?				
Suggestion/Recommendation				

Signature of the Learner

Date



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Annex 4. Activity Report (For Language Team Leader)

**After Activity Report
Validation of Bridging Primer III (Teacher's and Learner's Materials)**

I. Region: _____ Division: _____
Schools: _____

II. Date: _____

III. Objectives

IV. Summary of Findings/Data
(based on validation instruments)

V. Highlights

Issues/Challenges	Findings/Observations	Recommendations/ Actions Taken

Submitted by:

Noted:

Signature over printed name

ROSALINA J. VILLANEZA
Chief, TLD-BLD