

REGIONAL MEMORANDUM
CLMD - 2026 - 0900

03 Sept 2026

To: Schools Division Superintendents) Division of Butuan City
) Division of Bislig City
) Division of Surigao del Sur
All Others Concerned

ATTENDANCE AT THE WORKSHOP ON THE FORMULATION OF ALTERNATIVE LEARNING SYSTEM (ALS) POLICIES

1. Attached is DepEd Memorandum DM-OULS-2026-349 dated August 19, 2026, from the Office of the Undersecretary for Learning Systems, stating that the Bureau of Alternative Education – Policy and Quality Assurance Division (BAE-PQAD) shall conduct a series of workshops on the formulation and validation of proposed ALS policies through online platforms and face-to-face.
2. These activities aim to validate, refine, and finalize draft policies through consultations with select DepEd field personnel to ensure relevance, responsiveness, and alignment with the needs of ALS implementers and learners.
3. Participants are listed in the attached Enclosure and are required to register online at the link listed in the attached Memorandum.
4. Immediate dissemination of and strict compliance with this Memorandum is desired.

ALLAN G. FARNAZO
Director IV

JCMO/CLMD/ Workshops on the Formulation and Validation of Proposed ALS Policies
13784/August 25, 2026





Republic of the Philippines
Department of Education
 CARAGA REGION

Enclosure No. 1 to CLMD – 2026 - 0900

Activity/Date	Participants	Position	Division
Workshop on the Validation of Proposed Education Literacy Program (FELP) (ALS Learning Assessment) September 01-03, 2026, MS Teams	Josephine Chonie M. Obseñares	EPS	RO
	Menerba M. Dapar	EPS	Surigao del Sur
Workshop on the Finalization of Proposed Policy Guidelines on the Implementation of the Functional Education Literacy Program (FELP) (ALS Learning Assessment) October 06-08, 2026, Tanza, Cavite (F2F)	Josephine Chonie M. Obseñares	EPS	RO
	Rachel S. Cassion	EPS II for ALS	Butuan City
Workshop on the Validation of Proposed Policy Guidelines on the Implementation of the Micro-Certification September 16-18, 2026, MS Teams	Josephine Chonie M. Obseñares	EPS	RO
	Rowena F. Acevedo	EPS II for ALS	Bislig City
Workshop on the Finalization of Proposed Policy Guidelines on the Implementation of the Micro-Certification October 20-22, 2026, Tanza Cavite (F2F)	Josephine Chonie M. Obseñares	EPS	RO
	Rowena F. Acevedo	EPS II for ALS	Bislig City
Workshop on the Validation of Proposed Policy Guidelines on the Implementation of the Functional Literacy and Numeracy Program (FNLP) November 03-05, 2026, MS Teams	Josephine Chonie M. Obseñares	EPS	RO
	Ernie D. Dapar	PSDS	Surigao del Sur
Workshop on the Finalization of Proposed Policy Guidelines on the Implementation of the Functional Literacy and Numeracy Program (FNLP) December 01-03, 2026, Tanza, Cavite (F2F)	Josephine Chonie M. Obseñares	EPS	RO
	Leonil A. Obiedo	EPS II for ALS	Butuan City





Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM

DM-OULS-2026- 349

TO : **REGIONAL DIRECTORS**
REGIONAL ALS FOCAL PERSONS

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Undersecretary for Learning Systems

SUBJECT : **ATTENDANCE AT THE WORKSHOPS ON THE FORMULATION OF ALTERNATIVE LEARNING SYSTEM (ALS) POLICIES**

DATE : August 19, 2026

The Bureau of Alternative Education – Policy and Quality Assurance Division (BAE-PQAD) will conduct the following workshops on the formulation of Alternative Learning System (ALS) policies:

Title of the Activity	Schedule	Venue	Online Registration Link/QR code
Workshop on the Validation of Proposed Policy Guidelines on the Implementation of Functional Education Literacy Program (ALS Learning Assessment)	September 01-03, 2026	MS Teams	https://tinyurl.com/AssessmentOnline1 
Workshop on the Validation of Proposed Policy Guidelines on the Implementation of Micro-certification	September 16-18, 2026	MS Teams	https://tinyurl.com/MicroCertOnline2 

Title of the Activity	Schedule	Venue	Online Registration Link/QR code
Workshop on the Validation of Proposed Policy Guidelines on the Implementation of Functional Literacy and Numeracy Program (FLNP)	November 03-05, 2026	MS Teams	https://tinyurl.com/FLNPOnline3 
Workshop on the Finalization of Proposed Policy Guidelines on the Implementation of Functional Education Literacy Program (ALS Learning Assessment)	October 06-08, 2026	within Region IV-A	https://tinyurl.com/Assessmentf2f 
Workshop on the Finalization of Proposed Policy Guidelines on the Implementation of Micro-certification	October 20-22, 2026	within Region IV-A	https://tinyurl.com/MicroCertf2f 
Workshop on the Finalization of Proposed Policy Guidelines on the Implementation of Functional Literacy and Numeracy Program (FLNP)	December 01-03, 2026	within Region IV-A	https://tinyurl.com/FLNPF2f 

These activities aim to validate, refine, and finalize the aforementioned draft policies through consultations with select DepEd field personnel.

In this regard, the Regional ALS Focal Persons, in coordination with the Division ALS Focal Persons, are requested to identify and endorse participants based on the attached regional allocations for the respective workshops. Priority shall be given to

personnel who participated in the pilot implementation of BAE programs and projects and those who have been actively involved in the development and implementation of ALS policies.

The Microsoft Teams meeting links for the online validation workshops and the venues for the face-to-face finalization workshops shall be communicated through separate administrative notes prior to the conduct of each activity.

To facilitate administrative and logistical arrangements, endorsed participants are requested to accomplish the online registration form corresponding to their assigned workshop, as indicated in the table above, at least one (1) week before the scheduled activity. The participant allocation per Regional Office is provided in *Attachment No. 1*.

Participants are likewise requested to bring their laptops, chargers, and extension cords. The Indicative Program of Activities is attached as *Attachment No. 2*.

Travel and other authorized expenses of participants shall be charged against funds directly released to the Regional Offices, subject to existing government accounting and auditing rules and regulations.

For inquiries and other concerns, please coordinate with the following BAE-PQAD personnel assigned to each draft policy:

Proposed Policy	Focal Person	Email
Guidelines on the Implementation of Functional Education and Literacy Program (ALS Learning Assessment)	Joan Bernadette M. Vicente	joanbernadette.malong@deped.gov.ph
Guidelines on the Implementation of Micro-certification	Judy R. Mendoza	judy.mendoza004@deped.gov.ph
Guidelines on the Implementation of Functional Literacy and Numeracy Program (FLNP)	Michelle C. Mejia	michelle.mejia01@deped.gov.ph

Immediate dissemination of this memorandum is directed.

Copy furnished:

MALCOLM S. GARMA

Undersecretary for Governance and Operations

Attachment No. 1 to DM-OULS-2026-__

INDICATIVE PROGRAM

**Workshop on the Validation of Proposed Policy Guidelines on the
Implementation of the Functional Education Literacy Program
(ALS Learning Assessment)**

September 01-03, 2026, MS Teams

Time	Day 1	Day 2	Day 3
09:00-09:30 A.M	Admission of Participants in the Online Platform	Admission of Participants in the Online Platform	Admission of Participants in the Online Platform
09:30-10:00 A.M	Opening Program -Nationalistic Song -Prayer -Quality Policy Statement -Checking of Attendance -Welcome Message -Statement of Purpose	Management of Learning	Management of Learning
10:00-10:15 A.M	HEALTH BREAK	HEALTH BREAK	HEALTH BREAK
10:15-11:30 A.M	Presentation of problem tree and overview of the draft policy	<i>Workshop#2:</i> Provision of Inputs on the Draft Policy (Procedures to Effectivity/Transitory Provision)	<i>Workshop#3:</i> Revision of the draft policy based on the results of the presentation
11:30-12:00 N.N	-Groupings of Participants -Presentation of Workshop Mechanics		
12:00-01:00 P.M	LUNCH	LUNCH	LUNCH
01:00-02:00 P.M	<i>Workshop#1:</i> Provision of Inputs on the Draft Policy (Rationale to Policy Statement)	<i>Cont. of Workshop#2:</i> Provision of Inputs on the Draft Policy (Procedures to Effectivity/Transitory Provision)	<i>Cont. of Workshop#3:</i> Revision of the draft policy based on the results of the presentation
02:00-03:00 P.M		Presentation of workshop outputs for review/feedback	Presentation of the revised draft policy
03:00-03:15 P.M	HEALTH BREAK	HEALTH BREAK	HEALTH BREAK
03:15-04:45 P.M	<i>Cont. of Workshop#1:</i> Provision of Inputs on the Draft Policy	Cont. of the Presentation of workshop outputs for review/feedback	Closing Program
04:45-05:00 P.M	Wrap-Up	Wrap-Up	
<i>Officer of the Day</i>	<i>Joan Bernadette Vicente</i>	<i>Judy R. Mendoza</i>	<i>Michelle C. Mejia</i>

INDICATIVE PROGRAM**Workshop on the Validation of Proposed Policy Guidelines on the
Implementation of Micro-Certification**

September 16-18, 2026, MS Teams

Time	Day 1	Day 2	Day 3
09:00-09:30 A.M	Admission of Participants in the Online Platform	Admission of Participants in the Online Platform	Admission of Participants in the Online Platform
09:30-10:00 A.M	Opening Program -Nationalistic Song -Prayer -Quality Policy Statement -Checking of Attendance -Welcome Message -Statement of Purpose	Management of Learning	Management of Learning
10:00-10:15 A.M	HEALTH BREAK	HEALTH BREAK	HEALTH BREAK
10:15-11:30 A.M	Presentation of problem tree and overview of the draft policy	<i>Workshop#2:</i> Provision of Inputs on the Draft Policy (<i>Procedures to Effectivity/Transitory Provision</i>)	<i>Workshop#3:</i> Revision of the draft policy based on the results of the presentation
11:30-12:00 N.N	-Groupings of Participants -Presentation of Workshop Mechanics		
12:00-01:00 P.M	LUNCH	LUNCH	LUNCH
01:00-02:00 P.M	<i>Workshop#1:</i> Provision of Inputs on the Draft Policy (<i>Rationale to Policy Statement</i>)	<i>Cont. of Workshop#2:</i> Provision of Inputs on the Draft Policy (<i>Procedures to Effectivity/Transitory Provision</i>)	<i>Cont. of Workshop#3:</i> Revision of the draft policy based on the results of the presentation
02:00-03:00 P.M		Presentation of workshop outputs for review/feedback	Presentation of the revised draft policy
03:00-03:15 P.M	HEALTH BREAK	HEALTH BREAK	HEALTH BREAK
03:15-04:45 P.M	<i>Cont. of Workshop#1:</i> Provision of Inputs on the Draft Policy	Cont. of the Presentation of workshop outputs for review/feedback	Closing Program
04:45-05:00 P.M	Wrap-Up	Wrap-Up	
<i>Officer of the Day</i>	<i>Joan Bernadette Vicente</i>	<i>Judy R. Mendoza</i>	<i>Michelle C. Mejia</i>

INDICATIVE PROGRAM**Workshop on the Validation of Proposed Policy Guidelines on the Implementation of Functional Literacy and Numeracy Program (FLNP)**

November 03-05, 2026, MS Teams

Time	Day 1	Day 2	Day 3
09:00-09:30 A.M	Admission of Participants in the Online Platform	Admission of Participants in the Online Platform	Admission of Participants in the Online Platform
09:30-10:00 A.M	Opening Program -Nationalistic Song -Prayer -Quality Policy Statement -Checking of Attendance -Welcome Message -Statement of Purpose	Management of Learning	Management of Learning
10:00-10:15 A.M	HEALTH BREAK	HEALTH BREAK	HEALTH BREAK
10:15-11:30 A.M	Presentation of problem tree and overview of the draft policy	<i>Workshop#2:</i> Provision of Inputs on the Draft Policy (Procedures to Effectivity/Transitory Provision)	<i>Workshop#3:</i> Revision of the draft policy based on the results of the presentation
11:30-12:00 N.N	-Groupings of Participants -Presentation of Workshop Mechanics		
12:00-01:00 P.M	LUNCH	LUNCH	LUNCH
01:00-02:00 P.M	<i>Workshop#1:</i> Provision of Inputs on the Draft Policy (Rationale to Policy Statement)	<i>Cont. of Workshop#2:</i> Provision of Inputs on the Draft Policy (Procedures to Effectivity/Transitory Provision)	<i>Cont. of Workshop#3:</i> Revision of the draft policy based on the results of the presentation
02:00-03:00 P.M		Presentation of workshop outputs for review/feedback	Presentation of the revised draft policy
03:00-03:15 P.M	HEALTH BREAK	HEALTH BREAK	HEALTH BREAK
03:15-04:45 P.M	<i>Cont. of Workshop#1:</i> Provision of Inputs on the Draft Policy	Cont. of the Presentation of workshop outputs for review/feedback	Closing Program
04:45-05:00 P.M	Wrap-Up	Wrap-Up	
<i>Officer of the Day</i>	<i>Joan Bernadette Vicente</i>	<i>Judy R. Mendoza</i>	<i>Michelle C. Mejia</i>

INDICATIVE PROGRAM**Workshop on the Finalization of Proposed Policy Guidelines on the Implementation of the Functional Education Literacy Program****(ALS Learning Assessment)**

October 06-08, 2026, Region IV-A

Time	Day 1	Day 2	Day 3
08:00-08:30 A.M	Arrival and Registration of Participants	Management of Learning	Management of Learning
08:30-09:30 A.M	Opening Program -Nationalistic Song -Prayer -Quality Policy Statement -Checking of Attendance -Welcome Message -Statement of Purpose	<i>Cont. of Workshop# 1:</i> Provision of Inputs on the Draft Policy (<i>Rationale to Policy Statement</i>)	<i>Workshop#3:</i> Revision of the draft policy based on the results of the presentation
09:30-09:45 A.M	HEALTH BREAK	HEALTH BREAK	HEALTH BREAK
09:45-11:30 A.M	- Presentation of the problem tree and overview of the draft policy - Presentation of the results of the validation workshop	<i>Workshop#2:</i> Provision of Inputs on the Draft Policy (<i>Procedures to Effectivity/Transitory Provision</i>)	<i>Cont. of Workshop#3:</i> Revision of the draft policy based on the results of the presentation
11:30-12:00 N.N	-Groupings of Participants -Presentation of Workshop Mechanics		
12:00-01:00 P.M	LUNCH	LUNCH	LUNCH
01:00-02:00 P.M	<i>Workshop# 1:</i> Provision of Inputs on the Draft Policy (<i>Rationale to Policy Statement</i>)	<i>Cont. of Workshop#2:</i> Provision of Inputs on the Draft Policy (<i>Procedures to Effectivity/Transitory Provision</i>)	<i>Cont. of Workshop#3:</i> Revision of the draft policy based on the results of the presentation
02:00-03:00 P.M		Presentation of workshop outputs for review/feedback	Presentation of the revised draft policy
03:00-03:15 P.M	HEALTH BREAK	HEALTH BREAK	HEALTH BREAK
03:15-04:45 P.M	<i>Cont. of Workshop# 1:</i> Provision of Inputs on the Draft Policy (<i>Rationale to Policy Statement</i>)	Cont. of the Presentation of workshop outputs for review/feedback	Closing Program
04:45-05:00 P.M	Wrap-Up	Wrap-Up	
<i>Officer of the Day</i>	<i>Joan Bernadette Vicente</i>	<i>Judy R. Mendoza</i>	<i>Michelle C. Mejia</i>

INDICATIVE PROGRAM**Workshop on the Finalization of Proposed Policy Guidelines on the
Implementation of Micro-Certification***October 20-22, 2026, Region IV-A*

Time	Day 1	Day 2	Day 3
08:00-08:30 A.M	Arrival and Registration of Participants	Management of Learning	Management of Learning
08:30-09:30 A.M	Opening Program -Nationalistic Song -Prayer -Quality Policy Statement -Checking of Attendance -Welcome Message -Statement of Purpose	<i>Cont. of Workshop# 1:</i> Provision of Inputs on the Draft Policy (<i>Rationale to Policy Statement</i>)	<i>Workshop#3:</i> Revision of the draft policy based on the results of the presentation
09:30-09:45 A.M	HEALTH BREAK	HEALTH BREAK	HEALTH BREAK
09:45-11:30 A.M	- Presentation of the problem tree and overview of the draft policy - Presentation of the results of the validation workshop	<i>Workshop#2:</i> Provision of Inputs on the Draft Policy (<i>Procedures to Effectivity/Transitory Provision</i>)	<i>Cont. of Workshop#3:</i> Revision of the draft policy based on the results of the presentation
11:30-12:00 N.N	-Groupings of Participants -Presentation of Workshop Mechanics		
12:00-01:00 P.M	LUNCH	LUNCH	LUNCH
01:00-02:00 P.M	<i>Workshop# 1:</i> Provision of Inputs on the Draft Policy (<i>Rationale to Policy Statement</i>)	<i>Cont. of Workshop#2:</i> Provision of Inputs on the Draft Policy (<i>Procedures to Effectivity/Transitory Provision</i>)	<i>Cont. of Workshop#3:</i> Revision of the draft policy based on the results of the presentation
02:00-03:00 P.M		Presentation of workshop outputs for review/feedback	Presentation of the revised draft policy
03:00-03:15 P.M	HEALTH BREAK	HEALTH BREAK	HEALTH BREAK
03:15-04:45 P.M	<i>Cont. of Workshop# 1:</i> Provision of Inputs on the Draft Policy (<i>Rationale to Policy Statement</i>)	Cont. of the Presentation of workshop outputs for review/feedback	Closing Program
04:45-05:00 P.M	Wrap-Up	Wrap-Up	
<i>Officer of the Day</i>	<i>Joan Bernadette Vicente</i>	<i>Judy R. Mendoza</i>	<i>Michelle C. Mejia</i>

INDICATIVE PROGRAM**Workshop on the Finalization of Proposed Policy Guidelines on the Implementation of Functional Literacy and Numeracy Program***December 01-03, 2026, Region IV-A*

Time	Day 1	Day 2	Day 3
08:00-08:30 A.M	Arrival and Registration of Participants	Management of Learning	Management of Learning
08:30-09:30 A.M	Opening Program -Nationalistic Song -Prayer -Quality Policy Statement -Checking of Attendance -Welcome Message -Statement of Purpose	<i>Cont. of Workshop# 1: Provision of Inputs on the Draft Policy (Rationale to Policy Statement)</i>	<i>Workshop#3: Revision of the draft policy based on the results of the presentation</i>
09:30-09:45 A.M	HEALTH BREAK	HEALTH BREAK	HEALTH BREAK
09:45-11:30 A.M	- Presentation of the problem tree and overview of the draft policy - Presentation of the results of the validation workshop	<i>Workshop#2: Provision of Inputs on the Draft Policy (Procedures to Effectivity/Transitory Provision)</i>	<i>Cont. of Workshop#3: Revision of the draft policy based on the results of the presentation</i>
11:30-12:00 N.N	-Groupings of Participants -Presentation of Workshop Mechanics		
12:00-01:00 P.M	LUNCH	LUNCH	LUNCH
01:00-02:00 P.M	<i>Workshop# 1: Provision of Inputs on the Draft Policy (Rationale to Policy Statement)</i>	<i>Cont. of Workshop#2: Provision of Inputs on the Draft Policy (Procedures to Effectivity/Transitory Provision)</i>	<i>Cont. of Workshop#3: Revision of the draft policy based on the results of the presentation</i>
02:00-03:00 P.M		Presentation of workshop outputs for review/feedback	Presentation of the revised draft policy
03:00-03:15 P.M	HEALTH BREAK	HEALTH BREAK	HEALTH BREAK
03:15-04:45 P.M	<i>Cont. of Workshop# 1: Provision of Inputs on the Draft Policy (Rationale to Policy Statement)</i>	Cont. of the Presentation of workshop outputs for review/feedback	Closing Program
04:45-05:00 P.M	Wrap-Up	Wrap-Up	
<i>Officer of the Day</i>	<i>Joan Bernadette Vicente</i>	<i>Judy R. Mendoza</i>	<i>Michelle C. Mejia</i>