



Republic of the Philippines
Department of Education
 CARAGA REGION

DEPARTMENT OF EDUCATION
 RECORDS UNIT, REGIONAL OFFICE-CARAGA
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22 Sept 2026

REGIONAL MEMORANDUM
 CLMD – 2026 -0986

To: Schools Division Superintendents) Butuan City
 Assistant Schools Division Superintendent
 Chief, Curriculum Implementation Division
 Education Program Supervisor in SHS
 Public Schools District Supervisor
 School Head, Agusan National High School
 All Others Concerned

CONDUCT OF MONITORING AND EVALUATION OF THE PILOT IMPLEMENTATION
 OF TVET EMBEDMENT IN THE SSHS CURRICULUM FOR SY 2025-2026

- Activity.** This Office announces the conduct of monitoring and evaluation of the **Pilot Implementation of Technical and Vocational Education and Training (TVET) Embedment in Strengthened Senior High School Curriculum (SSHS)** by the Bureau of Curriculum Development (BCD), in coordination with Technical Education and Skills Development Authority (TESDA), at Agusan National High School, from October 5-6, 2026.
- Objectives.** The activity aims to assess the implementation of TVET embedment and gather evidence for improving the program design. Data gathering shall be undertaken through Focus Group Discussions (FGDs), facility inspections, and classroom observations.
- Participants.** Agusan National High School shall designate the following participants to ensure a productive FGD and adequate representation during the sessions:

Participant Group	Composition	No. Required
School Leaders	School Head SHS Education Program Supervisor Academic Track School TVL Coordinator Master Teachers who assisted in the delivery of the TVET embedment program	4
Teachers	Academic elective teachers handling the TVET embedment	6
Learners	Grade 12 learners enrolled under Bookkeeping NC III	4
Parents	Parents/guardians of learners enrolled under Bookkeeping NC III	4



4. **Requirements.** Teacher and learner participants shall join the FGD sessions after class hours to avoid class interruptions. Learner-participants must secure parent consent using the enclosed template.
5. **Enclosures:**
a. Enclosure No. 1: Pahintulot ng Magulang
b. Enclosure No. 2: Indicative Program of Activities
6. **Expenses.** Expenses incurred during the conduct of the monitoring will be charged against the downloaded fund, subject to government accounting and auditing rules and procedures. Should the expenses exceed the downloaded fund, the excess shall be charged to any available local and other funds.
7. **Inquiries.** For inquiries, contact the Curriculum and Learning Management Division (CLMD) through Celsa M. Cataluña, EPS – CLMD, at celsa.cataluna@deped.gov.ph
8. **Dissemination.** Immediate dissemination of this Memorandum to all concerned is highly desired.


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ALLAN G. FARNAZO
Director IV 

CMC/CLMD/RM- Conduct of Monitoring and Evaluation of Pilot TVET.....
15585/Sept 21, 2026



Enclosure No. 1 to CLMD – 2026 -0986

Republic of the Philippines
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PAHINTULOT NG MAGULANG

Mahal na Magulang/Tagapag-alaga:

Ang inyong anak ay inimbitahang lumahok sa Focus Group Discussion (FGD) na inorganisa ng Department of Education, Commission on Higher Education (CHED), Technical Education and Skills Development Authority (TESDA), at Department of Labor and Employment (DOLE), bilang bahagi ng Monitoring and Evaluation of the Pilot Implementation of Technical and Vocational Education and Training (TVET) Embedment in the Strengthened Senior High School Curriculum sa _____ 2026 sa _____. Layunin ng aktibidad na ito na makalap ang pananaw at karanasan ng mga mag-aaral upang mapabuti ang pagpapatupad ng TVET embedment.

Ang nasabing aktibidad ay isasagawa ng mga tauhan mula sa DepEd-Central Office at tatagal nang humigit-kumulang 2 oras. Ang aktibidad ay isasagawa sa isang ligtas at maayos na kapaligiran.

Kami ay humihiling ng inyong pahintulot para sa paglahok ng inyong anak. Mangyaring basahin at lagdaan sa ibaba.

PAHAYAG NG PAHINTULOT

Ako, _____ (Pangalan ng Magulang/Tagapag-alaga), ay nagbibigay ng pahintulot sa aking anak na si _____ (Pangalan ng Mag-aaral) na lumahok sa nasabing aktibidad sa _____ 2026. Nauunawaan ko na ang lahat ng kinakailangang pag-iingat ay isasagawa upang matiyak ang kaligtasan at kapakanan ng aking anak. Ako rin ay sumasang-ayon na ang mga kinatawan ng DepEd ay hindi mananagot sa anumang hindi inaasahang pangyayari na lampas sa kanilang kontrol.

Lagda ng Magulang/Tagapag-alaga: _____

Pangalan: _____

Petsa: _____

Numero ng Telepono: _____



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Website: caraga.deped.gov.ph



Enclosure No. 2 to CLMD - 2026 - 0986

Indicative Program

TIME	Day 1	Day 2
8:00 a.m. – 9:00 a.m.	Arrival and Registration	
9:00 a.m. – 9:30 a.m.	Preliminaries & Context Setting: Leveling of Expectations and Introduction to Monitoring Goals	Classroom Observation
9:30 a.m. – 12:00 noon	FGD Sessions: Learners, Teachers, Parents, School Leaders	Initial Debriefing and Data Consolidation Closing Program
12:00 noon – 1:30 p.m.	Lunch	Lunch
1:30 p.m. – 4:00 p.m.	Facility Inspection	
4:00 p.m. – 5:00 p.m.	Wrap-up	

Note:

1. Activities indicated in the matrix may vary depending on the school's class program.
2. FGD sessions with the teachers and learners shall be held after class hours. FGD sessions with the parents and school leaders may be held concurrently during the school visit or at another agreed schedule.
3. Classroom observations may also vary according to the school's class program.

