



Republic of the Philippines
Department of Education
CARAGA REGION

DEPARTMENT OF EDUCATION
RECORDS UNIT, REGIONAL OFFICE CARAGA
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REGIONAL MEMORANDUM
CLMD – 2026 – 1100

To: Schools Division Superintendents) Division of Tandag City
All Others Concerned) Division of Surigao del Sur

PARTICIPATION IN THE VARIOUS ACTIVITIES UNDER THE MADRASAH
EDUCATION PROGRAM FOR THE ARABIC LANGUAGE AND
ISLAMIC VALUES EDUCATION (ALIVE) CURRICULUM

1. **Activity.** Pursuant to **DM-LS-2026-391** dated September 2, 2026, titled "Series of Workshops in the ALIVE Curriculum under the Madrasah Education Program," the Bureau of Curriculum Development (BCD), through the Special Curricular Programs Division (SCPD), shall conduct a series of workshops, orientations, and consultative meetings in 2026 and 2027 to finalize the K to 6 ALIVE Curriculum documents, develop implementation support materials, and prepare for the orientation on the use of the curriculum. The schedule of activities, as indicated in the said Memorandum, is as follows:

Act. No.	Activity	Inclusive Dates	Venue	Participating Office/SDO/Schools
1	Consultative Meetings – FGDs and School Visits on ALIVE SHS Career Pathway	November 9–13, 2026	Zamboanga City, Region IX	Regional Office; Tandag City
2	Language Editing of the ALIVE Curriculum Policy, Shaping Paper and K to 6 ALIVE Curriculum	December 5–11, 2026	Davao City, Region XI	Tandag City; Surigao del Sur
3	Development of Session Guides for the K to 6 ALIVE Curriculum Orientation	December 12–16, 2026	Cagayan de Oro City, Region X	Tandag City; Surigao del Sur
4	Validation of Session Guides for the K to 6 ALIVE Curriculum Orientation (hybrid)	December 17–19, 2026	NCR (online for Caraga participants)	Regional Office; Tandag City
5	Finalization of Session Guides for the K to 6 ALIVE Curriculum Orientation	March 29–April 2, 2027	Cagayan de Oro City, Region X	Tandag City; Surigao del Sur



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2026-10-17161



Act. No.	Activity	Inclusive Dates	Venue	Participating Office/SDO/Schools
6	Orientation on the Use of the K to 6 ALIVE Curriculum – Mindanao Cluster (hybrid)	May 11–13, 2027	CARAGA	Tandag City; Surigao del Sur
7	Orientation on the Use of the K to 6 ALIVE Curriculum – Visayas Cluster (hybrid)	May 18–20, 2027	NIR	Tandag City; Surigao del Sur
8	Orientation on the Use of the K to 6 ALIVE Curriculum – Luzon Cluster (hybrid)	May 25–27, 2027	Region III	Tandag City; Surigao del Sur

2. **Objectives.** The series of activities aims to:

- finalize the ALIVE Curriculum Policy, Shaping Paper, and K to 6 ALIVE Curriculum Guides through language editing, the integration of the agreed Arabic transliterated words, and the refinement of the Budget of Work aligned with the three-term school calendar;
- develop, validate, and finalize the Session Guides for the K to 6 ALIVE Curriculum Orientation;
- orient field implementers in the Mindanao, Visayas, and Luzon clusters on the Shaping Paper, the standards and competencies of the enhanced K to 6 ALIVE Curriculum, and the ALIVE Curriculum Policy for its consistent implementation across regions; and
- gather evidence-based inputs through consultative meetings, focus group discussions, and school visits to identify potential curricular content and Senior High School exit pathways for Madrasah Education Program learners, and the essential skills and values needed for the world of work.

3. **Participation Details.**

Particulars	Details
Basis	DM-LS-2026-391 dated September 2, 2026, “Series of Workshops in the ALIVE Curriculum under the Madrasah Education Program”
Content Experts	Selected Muslim teachers of Arabic Language (AL) and Islamic Values Education (IVE).
Required Approval	Approval of the respective School Heads for the participating teachers and specialists.



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2026-10-17161



Particulars	Details
Participating Offices	- Regional Office, through the Curriculum and Learning Management Division (CLMD) - Schools Division Office (SDO) of Tandag City - Schools Division Office (SDO) of Surigao del Sur
Identified Participants	Regional Office: The Regional Madrasah Education Program Coordinator (RMEPC), CLMD (one [1] participant) SDO Tandag City: The Division Madrasah Education Program Coordinator (DMEPC) and one ALIVE teacher (2 participants) SDO Surigao del Sur: One ALIVE teacher
Responsibilities of the Schools Division Superintendents	- Facilitate the release of the identified participants. - Issue the corresponding Division Memoranda and authorities to travel. - Ensure that the safeguards for participating classroom teachers under DepEd Order No. 9, s. 2026 are observed.
List of Participants	Enclosure No. 2, which lists the names, designations and SDOs of the participants for each activity.

4. **Provisions on the Downloading of Funds.**

- a. Board and lodging of the participants shall be charged against the **FY 2026 BEC Funds** and shall be handled by the BCD, as provided in DM-LS-2026-391.
- b. Travel expenses (transportation and incidental expenses) shall be charged against the funds downloaded to the Regional Office through **Sub-Allotment Release Order (Sub-ARO) No. OSEC-13-26-04339 dated August 15, 2026**, valid for obligation until December 31, 2027.
- c. Upon approval of the request for transfer of funds, the Regional Office shall issue a Sub-ARO to the SDOs concerned.
- d. The funds transferred shall be used solely for the travel expenses of the identified participants for the specific activity indicated, and shall be disbursed, accounted for, and liquidated in accordance with existing government budgeting, accounting, and auditing rules and regulations. Any unutilized balance shall be reported to the Finance Division of the Regional Office for appropriate action.
- e. Participants joining online shall have no travel allocation.
- f. In cases where the downloaded funds are insufficient to cover travel expenses, local funds or other available funding sources may be utilized, subject to the same government accounting and auditing rules and regulations.

5. **Safeguards for Participating Classroom Teachers (DepEd Order No. 9, s. 2026).** Since the content experts identified are classroom teachers, and consistent with DepEd Order No. 9, s. 2026 (Guidelines on the Implementation of the Three-Term School Calendar in Basic Education), which protects instructional time and the well-being of teachers, the following shall be observed:

- a. **Protection of instructional time.** Learning continuity shall be ensured so that instructional time is not disrupted. Any use of alternative learning delivery shall be limited to what DO No. 9, s. 2026 allows.
- b. **End-of-Term Block duties.** Activities 2, 3, and 5 fall within the End-of-Term Blocks (December 7–18, 2026 and March 24–April 8, 2027). School Heads shall adjust schedules so that participating teachers can complete the computation of grades and the accomplishment of school forms and shall assign other teachers or external tutors to cover the ARAL Program sessions, and the distribution of progress reports and parent-teacher conferences (December 15, 2026), during their absence, without penalty to the teacher.
- c. **Professional development (INSET).** Participants who are absent from the INSET (April 2, 2027) due to Activity 5 shall be given credit for or an equivalent make-up of the required INSET hours (16 hours per term; minimum of 32 hours per year) in accordance with the standards of the National Educators Academy of the Philippines (NEAP).
- d. **Wellness break.** Teachers shall not be assigned instructional, administrative, or extracurricular duties during their two-day wellness break, except in cases of emergency or exigency of service. Participation shall not take the place of the wellness break, and a teacher whose activity days overlap with it shall be allowed to avail of equivalent rest days at the earliest practicable time without disrupting classes.
- e. **Service credits and CTO.** Teacher-participants shall be entitled to service credits in accordance with DepEd Order No. 53, s. 2003, particularly for activity days falling on weekends or rest days (e.g., December 5–6 and 12–13, 2026). Supervisor-participants may avail of Compensatory Time Off (CTO), if applicable, in accordance with CSC and DBM Joint Circular No. 2, s. 2004.
- f. **Teacher workload.** Participation shall not be a ground for additional ancillary or non-teaching tasks upon the teacher's return, consistent with the objective of DO No. 9, s. 2026 to reduce teacher workload. Activities 6 to 8 (May 11–27, 2027) fall after the teachers' End-of-School Year break and shall be scheduled so that they do not conflict with the EOSY Intervention Program and Oplan Balik Eskwela duties.
- g. **Release and monitoring.** Release of the teachers shall be subject to the written approval of their School Heads. The SDOs, through the CID, shall monitor learning continuity and teacher workload during each activity and submit a brief report to the CLMD, as required under the monitoring provisions of DO No. 9, s. 2026.

6. **Enclosures.** In support of the activity, the following are enclosed: **DM-LS-2026-391** dated September 2, 2026 (with Enclosures A to C: Registration Links, Schedule of Activities, and List of Participants), which is attached for reference and guidance; and **Enclosure No. 1** – List of Participants per Activity. Participants shall register through the pre-registration links, bring a laptop, and prepare soft copies of reference materials, as provided in Enclosure A of DM-LS-2026-391.

7. **Contact Details.** For queries and concerns, please contact **Rhea J. Yparraguirre**, Education Program Supervisor and Regional Madrasah Education Coordinator (RMEPC), Curriculum and Learning Management Division, at rhea.yparraguirre@deped.gov.ph

8. Immediate dissemination of and strict compliance with this Memorandum is directed.

ALLAN G. FARNAZO
Director IV

RJY/CLMD/RM- Participation in the Various Activities in the Madrasah Education ...
17161/October 12, 2026

(Enclosure No. 1 to Regional Memorandum No. 1100, s. 2026)

LIST OF PARTICIPANTS PER ACTIVITY

Activity	Date and Venue	Name of Participant	Designation / SDO
Act. 1 – Consultative Meetings – FGDs and School Visits on ALIVE SHS Career Pathway	Nov 9–13, 2026 Zamboanga City	Rhea J. Yparraguirre	EPS/RMEPC, RO-CLMD
		Egy I. Jumadla	DMEPC, SDO Tandag City
Act. 2 – Language Editing of the ALIVE Curriculum Policy, Shaping Paper and K to 6 Curriculum	Dec 5–11, 2026 Davao City	Alson A. Julius	ALIVE Teacher, SDO Tandag City
		Hamdanie A. Pangandag	ALIVE Teacher, SDO Surigao del Sur
Act. 3 – Development of Session Guides for the K to 6 ALIVE Curriculum Orientation	Dec 12–16, 2026 Cagayan de Oro City	Alson A. Julius	ALIVE Teacher, SDO Tandag City
		Hamdanie A. Pangandag	ALIVE Teacher, SDO Surigao del Sur
Act. 4 – Validation of Session Guides for the K to 6 ALIVE Curriculum Orientation	Dec 17–19, 2026 NCR (hybrid)	Rhea J. Yparraguirre	EPS/RMEPC, RO-CLMD
		Egy I. Jumadla	DMEPC, SDO Tandag City
Act. 5 – Finalization of Session Guides for the K to 6 ALIVE Curriculum Orientation	Mar 29–Apr 2, 2027 Cagayan de Oro City	Alson A. Julius	ALIVE Teacher, SDO Tandag City
		Hamdanie A. Pangandag	ALIVE Teacher, SDO Surigao del Sur
Act. 6 – Orientation on the Use of the K to 6 ALIVE Curriculum – Mindanao Cluster	May 11–13, 2027 CARAGA	Alson A. Julius	ALIVE Teacher, SDO Tandag City
		Hamdanie A. Pangandag	ALIVE Teacher, SDO Surigao del Sur
Act. 7 – Orientation on the Use of the K to 6 ALIVE Curriculum – Visayas Cluster	May 18–20, 2027 NIR	Alson A. Julius	ALIVE Teacher, SDO Tandag City
		Hamdanie A. Pangandag	ALIVE Teacher, SDO Surigao del Sur
Act. 8 – Orientation on the Use of the K to 6 ALIVE Curriculum – Luzon Cluster	May 25–27, 2027 Region III	Alson A. Julius	ALIVE Teacher, SDO Tandag City
		Hamdanie A. Pangandag	ALIVE Teacher, SDO Surigao del Sur



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-LS-2026-391

TO : REGIONAL DIRECTORS

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Undersecretary for Learning Systems

SUBJECT : SERIES OF WORKSHOPS IN THE ALIVE CURRICULUM
UNDER THE MADRASAH EDUCATION PROGRAM

DATE : September 2, 2026

The Bureau of Curriculum Development (BCD), through the Special Curricular Programs Division (SCPD), is preparing for the implementation of the K to 6 Arabic Language and Islamic Values Education (ALIVE) Curriculum under the Madrasah Education Program (MEP). To support its nationwide rollout, a series of workshops will be conducted in 2026 to finalize the curriculum documents, develop implementation support materials, and prepare for the orientation on the use of the curriculum.

Following the completion of the K to 6 ALIVE Curriculum, the development of the Junior High School and Senior High School ALIVE Curriculum will commence. This will begin with consultative meetings, focus group discussions (FGDs), and school visits involving key stakeholders to gather inputs for the development and enhancement of the curriculum, including the exploration of appropriate Senior High School career pathway offerings for Muslim learners.

In this regard, the SCPD shall conduct the following activities:

ACTIVITY	WORKSHOP SCHEDULE			VENUE	FUND SOURCE
	DATE	CHECK-IN	CHECK-OUT		
Consultative Meetings - FGDs and School Visits on the ALIVE SHS Career Pathway	Nov 9-13, 2026	Nov 9, 2026 First Meal: Breakfast	Nov 13, 2026 Last Meal: Lunch	Zamboanga, R9	FY 2026 BEC Fund
Language Editing of the ALIVE Curriculum Policy, Shaping Paper and K to 6 ALIVE Curriculum	Dec 5-11, 2026	Dec 5, 2026 First Meal: Breakfast	Dec 11, 2026 Last Meal: Lunch	Davao City, R11	FY 2026 BEC Fund

Development of Session Guides for the K to 6 ALIVE Curriculum Orientation	Dec 12-16, 2026	Dec 12, 2026 First Meal: Breakfast	Dec 16, 2026 Last Meal: Lunch	CDO, R10	FY 2026 BEC Fund
Validation of Session Guides for the K to 6 ALIVE Curriculum Orientation	Dec 17-19, 2026	Dec 17, 2026 First Meal: Breakfast	Dec 19, 2026 Last Meal: Dinner	NCR	FY 2026 BEC Fund
Finalization of Session Guides for the K to 6 ALIVE Curriculum Orientation	Mar 29-Apr 2, 2027	Mar 29, 2027	Apr 2, 2027 Last Meal: Lunch	CDO, R10	FY 2026 BEC Fund
Orientation on the use of the K to 6 ALIVE Curriculum -Mindanao	May 11-13, 2027	May 11, 2027 First Meal: Breakfast	May 13, 2027 Last Meal: Dinner	CARAGA	FY 2026 BEC Fund
Orientation on the use of the K to 6 ALIVE Curriculum -Visayas	May 18-20, 2027	May 18, 2027 First Meal: Breakfast	May 20, 2027 Last Meal: Dinner	NIR	FY 2026 BEC Fund
Orientation on the use of the K to 6 ALIVE Curriculum -Luzon	May 25-27, 2027	May 25, 2027 First Meal: Breakfast	May 27, 2027 Last Meal: Dinner	R-III	FY 2026 BEC Fund

To ensure the quality of these activities, particularly the final language editing of the ALIVE Curriculum documents, the integration of the agreed Arabic transliterated words, the refinement of the Budget of Work to align with the three-term school calendar, and the development of the session guides, selected Muslim teachers of Arabic Language (AL) and Islamic Values Education (IVE) shall participate in the workshops as content experts. Likewise, selected GMRC and Language (English and Filipino) teachers and specialists shall participate as language and curriculum experts/ technical writers, subject to the approval of their respective School Heads.

Teacher-participants shall be entitled to service credits in accordance with **DepEd Order No. 53, s. 2003, as amended by DepEd Order No. 84, s. 2003**. Supervisor-participants may avail of Compensatory Time Off (CTO) in accordance with **CSC and DBM Joint Circular No. 2, s. 2004**, particularly when workshop activities are conducted on weekends, considering that the **schedules fall within the End-of-Term Break**.

Board and lodging expenses of the participants shall be charged against the FY 2026 BEC Funds, while travel expenses shall be charged against the downloaded funds allocated to the participating regional offices, subject to existing government accounting and auditing rules and regulations. In cases where the downloaded funds

are insufficient to cover travel expenses, local funds or other available funding sources may be utilized, subject to the same government accounting and auditing rules and regulations.

For reference, see the attached forms of the following:

Enclosure A – Registration Links

Enclosure B – Schedule of Activities

Enclosure C – List of Participants

For any questions regarding these activities, please contact **Ms. Mildred B. Zamar** from the Office of the Bureau of Curriculum Development, Special Curricular Programs Division, via email at mildred.zamar@deped.gov.ph or mobile at 09177988712.

For immediate dissemination.



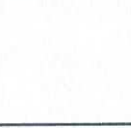


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Enclosure A

Participants must:

- a. Register online on the links provided below to be able to review pertinent information relative to the workshops;
- b. Bring a laptop;
- c. Prepare soft copies of reference materials and other relevant resources; and
- d. Follow the schedule of activities found in the Workshop Matrices

ACTIVITY	PRE-REGISTRATION LINK	QR CODE
Language Editing of the ALIVE Curriculum Policy, Shaping Paper and K to 6 ALIVE Curriculum	https://tinyurl.com/ALIVELanguageEditing	
Development of Session Guides for the K to 6 ALIVE Curriculum Orientation	https://tinyurl.com/DevSessionGuides	
Validation of Session Guides for the K to 6 ALIVE Curriculum Orientation	https://tinyurl.com/ValSessionGuides	
Finalization of Session Guides for the K to 6 ALIVE Curriculum Orientation	https://tinyurl.com/FinSessionGuides	
Orientation on the use of the K to 6 ALIVE Curriculum - Mindanao	https://tinyurl.com/OrientationMin	
Orientation on the use of the K to 6 ALIVE Curriculum - Visayas	https://tinyurl.com/OrientationVis	
Orientation on the use of the K to 6 ALIVE Curriculum - Luzon	https://tinyurl.com/OrientationLuz	
Consultative Meetings - FGDs and School Visits on the ALIVE SHS Career Pathway	https://tinyurl.com/ALIVESHSConsultative	

Consultative Meetings - FGDs and School Visits on the ALIVE SHS Career Pathway

F2F, November 9-13, 2026 (5 days inclusive of travel time)

This workshop aims to:

1. Identify potential curricular content and Senior High School (SHS) exit pathways for MEP learners.
2. Determine the essential skills and values needed to prepare SHS learners for the world of work.

TIME	Day 1 Nov 9 (Mon)	Day 2 Nov 10 (Tue)	Day 3 Nov 11 (Wed)	Day 4 Nov 12 (Thu)	Day 5 Nov 13 (Fri)
8:00-8:15 AM	TRAVEL TIME	MADRASAH SCHOOL VISIT	MADRASAH SCHOOL VISIT	Industry Visit (Yakan Village)	Management of Learning
8:15-9:00 AM	Registration / Settling in/ Management Team Meeting	1. Non-Muslim Majority School 2. Muslim Majority School	5. State University (Course in Arabic Language and Islamic Studies)	1. Textile/Weaving 2. Fishing/ Pearl Diving	Reporting and Processing of the Experiences
9:00-10:00 AM	Opening Program				Revision/ Submission of Output
10:00-11:00 AM	Plenary 1 ALIVE Updates				
11:00-12:00 NN	Plenary 2 Comparison of the Old Curriculum and Strengthened Curriculum				
12:00-1:15 PM	LUNCH BREAK AND PRAYER TIME				
1:15-2:00 PM	Plenary 3 SHS Academic and Tech Pro: Main features	MADRASAH SCHOOL VISIT	MADRASAH SCHOOL VISIT	Industry Visit	Closing Program
2:00-3:00 PM	Plenary 4 Career Choice: An Islamic Perspective	3. ALIVE in ALS 4. Islamic School/ University (Private)	6. IP School - ALIVE	3. Entrepreneurship (Barter Trade) 4. Manufacturing (Sardines factory)	
3:00-3:15 PM	PRAYER TIME		TESDA		
3:15-4:00 PM	Workshop Identify SHS ALIVE core competencies in each strand (Values, Skills and Knowledge)				-END-
4:00-5:00 PM	*FGD Consultation Mechanics and Agreements				
5:00-6:00 PM	Management Team Debriefing				
6:00-7:00 PM	Dinner				
Workshop Output	- Have received updates on ALIVE and understood the program for SHS Academic and TVL Tracks - Have understood the Career Choices in Islamic Perspective	Have visited a Madrasah School implementing a contextualized SHS for Muslim learners	Have visited the industries in the community for the ALIVE SHS career pathway	Have submitted the core competencies for the SHS ALIVE Career Pathway	
Officer of the Day	Restituto Mendoza	Josephine Intino		Ricardo Ador Dionisio	Mildred Zamar

Language Editing of the ALIVE Curriculum Policy, Shaping Paper and the K to 6 ALIVE Curriculum with Session Guide Writing
F2F, December 5-11, 2026 (7 days)

Workshop Objectives: To provide a language-edited ALIVE Curriculum Policy, Shaping Paper and K to 6 ALIVE Curriculum ready for submission.

TIME	Day 1 Dec 5 (Sat)	Day 2 Dec 6 (Sun)	Day 3 Dec 7 (Mon)	Day 4 Dec 8 (Tue)	Day 5 Dec 9 (Wed)	Day 6 Dec 10 (Thu)	Day 7 Dec 11 (Fri)
8:00–8:15 AM	Management of Learning						
8:15-9:00 AM	TRAVEL TIME	Workshop 1	Workshop 2	Quarter 3	Workshop 3	Workshop 5	Presentation of Output
9:00-10:00 AM		➤Curriculum Standards (Key Stage and Grade Level Standards)	Vertical and Horizontal Articulation Quarter 1		ALIVE Curriculum Policy	CODING	G4-6
10:00-11:00 AM		Registration / Settling-in/ Mgt. Team Meeting	LUNCH BREAK AND PRAYER TIME				
11:00-12:00 NN							
12:00-1:00 PM							
1:00-2:00 PM	Opening Program	Continuation ➤Core Competencies and Themes for AL and IVE	Quarter 2	Quarter 4	Workshop 4 ALIVE Shaping Paper	Presentation of Output K-3	Workshop 6 Initial Planning for the Development of Session Guides
2:00-3:00 PM	Workshop Mechanics						Final Revision/ Submission of Output
3:00-4:00 PM	•Document Review •Arabic Translation and Transliterated Words						Synthesis
4:00-5:00 PM		Closing Program					
5:00-6:00 PM	Management Team Debriefing						
6:00-7:00 PM	Dinner						
Workshop Output	•Have reviewed all the ALIVE documents needed for the workshop	• Have revised and language edited all the Curriculum Standards and Competencies for AL and IVE	• Have revised and language edited the K to 6 ALIVE Curriculum for Qtrs. 1&2	• Has revised and language edited the K to 6 ALIVE Curriculum for Qtrs. 3&4	• Have revised and language edited the ALIVE Curriculum Policy and Shaping Paper	• Have completed the budget of work, competency count & coding	• Have initially planned for the development of session guides
						• Have presented the Output for K to 3 and G4-6	
Officer of the Day	Restituto Mendoza	Ricky Ador Dionisio	Josephine Intino	Flora Homeres	Restituto Mendoza	Mildred Zamar	Josephine Intino

Development of Session Guides for the K to 6 ALIVE Curriculum Orientation

F2F, December 12-16, 2026 (5 days)

Workshop Objectives: 1. To develop Session Guides to be used during the Orientation on the use of the K to 6 ALIVE Curriculum
2. To translate curriculum standards and competencies into daily or session-based teaching plans.

TIME	Day 1 / December 12 (Sat)	Day 2/ Dec 13 (Sun)	Day 3/Dec 14 (Mon)	Day 4/ Dec 15 (Tue)	Day 5/Dec 16 (Wed)
8:00-8:15 AM	TRAVEL TIME	Management of Learning			
8:15-9:00 AM	Registration / Settling-in/ Mgt. Team Meeting	Workshop 1 (Per Grade level)	Quarter 3	Plenary Session 3	Final Revision and Submission of Output
9:00-10:00 AM	Opening Program	Quarter 1	Curriculum Standards and Unpacking/ Clustering of Learning Competencies	Plenary Session 4	
10:00-11:00 AM	Plenary Session 1 • Orientation on the NRP • The General Shape of the MATATAG Curriculum • 21st Century Skills in the MATATAG Curriculum	Curriculum Standards and Unpacking/ Clustering of Learning Competencies		Plenary Session 5 • The Science of Learning • Preparation of Lesson Plan for Demonstration Teaching	Synthesis
11:00-12:00 NN					
12:00-1:00 PM	LUNCH BREAK AND PRAYER TIME				
1:00-2:00 PM	Plenary Session 2 • Walkthrough of the ALIVE Shaping Paper • Content-Based Instruction • Pedagogy and Assessment	Quarter 2	Quarter 4	Continuation	-END-
2:00-3:00 PM		Curriculum Standards and Unpacking/ Clustering of Learning Competencies	Curriculum Standards and Unpacking/ Clustering of Learning Competencies	Classroom Observation • Preparation of Lesson Plan and Demonstration Teaching	
3:00-4:00 PM	Workshop Mechanics and Document Review			Plenary Session 6 • Collaborative Expertise • Workplace Application Plan	
4:00-5:00 PM					
5:00-6:00 PM	Management Team Debriefing				
6:00-7:00 PM	Dinner				
Workshop Output	• Reviewed NRP, 21 st Century Skills, ALIVE Shaping Paper, CBI, and Pedagogy and Assessment	• Reviewed curriculum standards and unpacked curriculum competencies • Identified core ideas and developed learning activities per grade level • Prepared instructional materials and assessment		• Pilot-tested the session guides and incorporated feedback and necessary revisions	• Have submitted the final session guide
Officer of the Day	Restituto Mendoza	Ricky Ador Dionisio	Josephine Intino	Flora Homeres	Mildred Zamar

Validation of Session Guides for the K to 6 ALIVE Curriculum Orientation
F2F, December 17-19, 2026 (3 days)

Workshop Objectives: 1. To validate Session Guides to be used during the Orientation on the use of the K to 6 ALIVE Curriculum
2. To validate translated curriculum standards and competencies into daily or session-based teaching plans.

TIME	Day 1/ December 17 (Thu)	Day 2/ Dec 18 (Fri)	Day 3/ Dec 19 (Sat)
8:00-8:15 AM	Registration / Opening Program		
8:30-9:00 AM	Plenary Session 1 • Orientation on the NRP • The General Shape of the MATATAG Curriculum • 21st Century Skills in the MATATAG Curriculum	Quarter 3 Curriculum Standards and Unpacking/ Clustering of Learning Competencies	Plenary Session 5 • The Science of Learning • Preparation of Lesson Plan for Demonstration Teaching • Classroom Observation • Preparation of Lesson Plan and Demonstration Teaching
9:00-10:00 AM			
10:00-11:00 AM	Plenary Session 2 • Walkthrough of the ALIVE Shaping Paper • Content-Based Instruction • Pedagogy and Assessment	Quarter 4 Curriculum Standards and Unpacking/ Clustering of Learning Competencies	Plenary Session 6 • Collaborative Expertise • Workplace Application Plan
11:00-12:00 NN	Workshop Mechanics and Document Review	LUNCH	
12:00-1:00 PM			
1:00-2:00 PM	Workshop 1 (Per Grade level)	Plenary Session 3 Walkthrough of the ALIVE Learning Resources	Final Revision and Submission of Output
2:00-3:00 PM	Quarter 1 Curriculum Standards and Unpacking/ Clustering of Learning Competencies		Synthesis
3:00-4:00 PM	Quarter 2 Curriculum Standards and Unpacking/ Clustering of Learning Competencies	Plenary Session 4 • Assessment in the 21st Century Classroom • Classroom Practices to promote inclusion	Closing Program
4:00-5:00 PM			-END-
Workshop Output	• Reviewed NRP, 21st Century Skills, ALIVE Shaping Paper, CBI, and Pedagogy and Assessment • Reviewed curriculum standards and unpacked curriculum competencies • Identified core ideas and developed learning activities per grade level		• Prepared instructional materials and assessment • Have submitted the final session guide
Officer of the Day	Restituto Mendoza	Ricky Ador Dionisio	Josephine Intino

Finalization of Session Guides for the K to 6 ALIVE Curriculum Orientation

F2F, March 29 - April 2, 2027 (5 days)

Workshop Objectives: 1. To develop Session Guides to be used during the Orientation on the use of the K to 6 ALIVE Curriculum
2. To translate curriculum standards and competencies into daily or session-based teaching plans.

TIME	Day 1 / March 29 (Mon)	Day 2/ March 30 (Tue)	Day 3/ Mar 31 (Wed)	Day 4/ Apr 1 (Thu)	Day 5/ Apr 2 (Fri)
8:00-8:15 AM	Management of Learning				
8:15-9:00 AM	TRAVEL TIME				
9:00-10:00 AM	Registration / Settling-in/ Mgt. Team Meeting	Quarter 2 Curriculum Standards and Unpacking/ Clustering of Learning Competencies	Quarter 4 Curriculum Standards and Unpacking/ Clustering of Learning Competencies	Workshop 3 • Walk-Through • Simulation	Continuation of Workshop 3
10:00-11:00 AM	Opening Program				
11:00-12:00 NN					
12:00-1:00 PM	LUNCH BREAK AND PRAYER TIME				
1:00-2:00 PM	Workshop 1 (Per Grade level)	Quarter 3 Curriculum Standards and Unpacking/ Clustering of Learning Competencies	Workshop 2 • Curriculum Orientation Planning and preparation of materials	Continuation of Workshop 3	Closing Program
2:00-3:00 PM	Quarter 1 Curriculum Standards and Unpacking/ Clustering of Learning Competencies				-END-
3:00-4:00 PM					
4:00-5:00 PM					
5:00-6:00 PM	Management Team Debriefing				
6:00-7:00 PM	Dinner				
Workshop Output	• Finalized curriculum standards and unpacked curriculum competencies • Finalized identified core ideas and learning activities per grade level • Finalized instructional materials and assessment		• Simulated the session guides and incorporated feedback and necessary revisions		• Have submitted the final session guide
Officer of the Day	Restituto Mendoza	Ricky Ador Dionisio	Josephine Intino	Flora Homeres	Nica Jaucian

Orientation on the K to 6 ALIVE Curriculum – Mindanao Cluster
Hybrid, May 11–13, 2027 (3 days inclusive of travel time)

Workshop Objectives: 1. To provide an orientation on the Shaping Paper, as well as the standards and competencies of the enhanced K to 6 ALIVE Curriculum.
 2. To be guided on the proper implementation of the K to 6 ALIVE Curriculum through the ALIVE Curriculum Policy.

TIME	Day 1 May 11 (Tue)	Day 2 May 12 (Wed)	Day 3 May 13 (Thu)
8:00-8:15 AM	TRAVEL TIME	Management of Learning	
8:15-9:00 AM	Registration / Settling in/	Plenary 3: ALIVE Curriculum -Walk Through Introduction to the ALIVE Curriculum	Reporting and Processing of the Experience
9:00-10:00 AM	Management Team Meeting	Kindergarten	
10:00-11:00 AM		Grade 1	
11:00-12:00 NN		Grade 2	
12:00-1:15 PM	LUNCH BREAK AND PRAYER TIME		
1:15-2:00 PM	Opening Program	Grade 3	Closing Program
2:00-3:00 PM	*Orientation Mechanics and Agreements Plenary 1 MEP-ALIVE Journey	Grade 4	
3:00-3:15 PM	PRAYER TIME		
3:15-4:00 PM	Plenary 2 • ALIVE Policy • ALIVE Shaping Paper	Grade 5	-END-
4:00-5:00 PM		Grade 6	
5:00-6:00 PM	Management Team Debriefing		
6:00-7:00 PM	Dinner		
Workshop Output	• Have received updates re MEP-ALIVE journey • Have been oriented on the ALIVE Curriculum Policy for the consistent implementation of the curriculum across regions.	• Have been oriented on The ALIVE Curriculum (Introduction) • Have been oriented on the ALIVE Curriculum through a Walk-Through from Kindergarten to Grade 6 (Quarters 1-4)	• Have clarified issues and queries about the ALIVE Curriculum • Have processed the experience of transitioning from the old to the new/revised curriculum
Officer of the Day	Restituto Mendoza	Ricardo Ador Dionisio	Josephine Intino

Orientation on the K to 6 ALIVE Curriculum – Visayas Cluster
Hybrid, May 18-20, 2027 (3 days inclusive of travel time)

Workshop Objectives: 1. To provide an orientation on the Shaping Paper, as well as the standards and competencies of the enhanced K to 6 ALIVE Curriculum.
 2. To be guided on the proper implementation of the K to 6 ALIVE Curriculum through the ALIVE Curriculum Policy.

TIME	Day 1 May 18 (Tue) TRAVEL TIME	Day 2 May 19 (Wed)	Day 3 May 20 (Thu)
8:00-8:15 AM	Management of Learning		
8:15-9:00 AM	Registration / Settling in/	Plenary 3: ALIVE Curriculum -Walk Through Introduction to the ALIVE Curriculum	Reporting and Processing of the Experience
9:00-10:00 AM	Management Team Meeting	Kindergarten	
10:00-11:00 AM		Grade 1	
11:00-12:00 NN		Grade 2	
12:00-1:15 PM	LUNCH BREAK AND PRAYER TIME		
1:15-2:00 PM	Opening Program	Grade 3	Closing Program
2:00-3:00 PM	*Orientation Mechanics and Agreements Plenary 1 MEP-ALIVE Journey	Grade 4	
3:00-3:15 PM	PRAYER TIME		
3:15-4:00 PM	Plenary 2 • ALIVE Policy • ALIVE Shaping Paper	Grade 5	-END-
4:00-5:00 PM		Grade 6	
5:00-6:00 PM	Management Team Debriefing		
6:00-7:00 PM	Dinner		
Workshop Output	• Have received updates re MEP-ALIVE journey • Have been oriented on the ALIVE Curriculum Policy for the consistent implementation of the curriculum across regions.	• Have been oriented on The ALIVE Curriculum (Introduction) • Have been oriented on the ALIVE Curriculum through a Walk-Through from Kindergarten to Grade 6 (Quarters 1-4)	• Have clarified issues and queries about the ALIVE Curriculum • Have processed the experience of transitioning from the old to the new/revised curriculum
Officer of the Day	Restituto Mendoza	Ricky Ador Dionisio	Josephine Intino

Orientation on the K to 6 ALIVE Curriculum – Luzon Cluster
Hybrid, May 25-27, 2027 (3 days inclusive of travel time)

Workshop Objectives: 1. To provide an orientation on the Shaping Paper, as well as the standards and competencies of the enhanced K to 6 ALIVE Curriculum.
 2. To be guided on the proper implementation of the K to 6 ALIVE Curriculum through the ALIVE Curriculum Policy.

TIME	Day 1 May 25 (Tue)	Day 2 May 26 (Wed)	Day 3 May 27 (Thu)	
8:00-8:15 AM	TRAVEL TIME			
8:15-9:00 AM	Registration / Settling in/	Plenary 3: ALIVE Curriculum -Walk Through Introduction to the ALIVE Curriculum	Reporting and Processing of the Experience	
9:00-10:00 AM	Management Team Meeting			Kindergarten
10:00-11:00 AM				Grade 1
11:00-12:00 NN		Grade 2		
12:00-1:15 PM	LUNCH BREAK AND PRAYER TIME			
1:15-2:00 PM	Opening Program	Grade 3	Closing Program	
2:00-3:00 PM	*Orientation Mechanics and Agreements Plenary 1 MEP-ALIVE Journey	Grade 4		
3:00-3:15 PM	PRAYER TIME			
3:15-4:00 PM	Plenary 2 • ALIVE Policy • ALIVE Shaping Paper	Grade 5	-END-	
4:00-5:00 PM		Grade 6		
5:00-6:00 PM	Management Team Debriefing			
6:00-7:00 PM	Dinner			
Workshop Output	• Have received updates re MEP-ALIVE journey • Have been oriented on the ALIVE Curriculum Policy for the consistent implementation of the curriculum across regions.	• Have been oriented on The ALIVE Curriculum (Introduction) • Have been oriented on the ALIVE Curriculum through a Walk-Through from Kindergarten to Grade 6 (Quarters 1-4)	• Have clarified issues and queries about the ALIVE Curriculum • Have processed the experience of transitioning from the old to the new/revised curriculum	
Officer of the Day	Restituto Mendoza	Ricky Ador Dionisio	Josephine Intino	

**Consultative Meetings - FGDs and School Visits on the ALIVE SHS Career Pathway
November 9-13, 2026**

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**Language Editing of the ALIVE Curriculum Policy, Shaping Paper and the K to 6 ALIVE Curriculum
December 5-11, 2026**

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**Development of Session Guides for the K to 6 ALIVE Curriculum Orientation
December 12-16, 2026**

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**Validation of Session Guides for the K to 6 ALIVE Curriculum Orientation
December 17-19, 2026**

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Finalization of Session Guides for the K to 6 ALIVE Curriculum Orientation

March 29 - April 2, 2027

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Orientation on the K-6 ALIVE Curriculum – Mindanao Cluster
May 11-13, 2027

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ACTIVITY 5

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XI	16	Dr. Mary Jeanne B. Aldeguer	Danilo Dohinog	1. Davao de Oro 2. Davao del Norte 3. Davao del Sur 4. Davao Occidental 5. Davao Oriental 6. Davao City 7. Digos City 8. Mati City 9. Panabo City 10. Samal City 11. Tagum City	1. RIGAN S. ALAM 2. HAROUN F. RANAIN 3. CHERRY ROSSETTE E. OLIVA
XII	12	Gilbert B. Barerra	Regan Dagadas	1. Cotabato 2. Sarangani 3. South Cotabato 4. Sultan Kudarat 5. General Santos City 6. Kidapawan City 7. Koronadal City 8. Tacurong City	1. ZULKARNAIN K. SAMIDON 2. AL-AMIN A. OMAR
CARAGA	16	Bernabe L. Linog	Rhea J. Yparraguirre	1. Agusan del Norte 2. Agusan del Sur 3. Dinagat Islands 4. Surigao del Norte 5. Surigao del Sur 6. Bayugan City 7. Bislig City 8. Butuan City 9. Cabadbaran City 10. Siargao 11. Surigao City 12. Tandag City	1. HAMDANIE A. PANGANDAG 2. ALSON A. JULIUS
BARMM	3	DG Tahir Nalg	Mohtar Salik	1. Maimona Bayan	
TOTAL	108	6	6	54	42

Orientation on the K-6 ALIVE Curriculum – Visayas Cluster
May 18-20, 2027

LIST OF PARTICIPANTS/ FACILITATORS

REGION	NO.	CLMD Chief ONLINE	RMEPC ONLINE	DMEPC ONLINE	ALIVE Teacher/ Mentor ONSITE
I	3				1. ABDULMUIN S. AHALUL 2. FAIZAL IDJIRAN 3. CLAIRE C. BIAGTAN
II	2				1. MARWILYN J. DIZON 2. JANETTE M. DULIN
III	1				1. SAIFOLLAH M. SULTAN
IV-A	4				1. MIL F. PONCIANO 2. MARILYN M. COLANDOG 3. ANALEN N. GERBOLINGO 4. ARLENE D. DELA COSTA
IV-B	3				1. ABDURAKIB D. BICAR 2. SILVERIO CLINTON A. GONZALES 3. CHERRY MAY L. NG
V	2				1. EDNA D. BARRAMEDA 2. AGNES V. BORCELIS
CAR	1				1. ALRASHID S. ABDULMUNAP
NCR	6				1. RUSSEL I. DIZON 2. RUBY P. TRINIDAD 3. ALIHASSAN S. TAHA 4. ROMULOUS P. GUINO 5. SYLVIA D. SERRADO 6. DONNIE N. LASTIMOSA
VI	13	Elena P. Gonzaga, EdD	Dr. Mary Hazel Vivien P. Pineda	1. Aklan 2. Antique 3. Capiz 4. Guimaras 5. Iloilo 6. Iloilo City 7. Passi City 8. Roxas City	1. DARREN N. NAELGAS, PhD 2. HELEN O. MACUJA 3. ELEANORE M. DAGALA
VII	17	Dr. Maria Jesusa C. Despojo	Judith B. Abellaneda	1. Bohol 2. Cebu 3. Bago City 4. Carcar City 5. Cebu City 6. Danao City 7. Lapu-Lapu City 8. Mandaue City 9. Naga City 10. Tagbilaran City 11. Talisay City 12. Toledo City	1. WALID A. MAMAO 2. ARMELLAH L. AMEROL 3. REX C. EBARLE

ENCLOSURE C

ACTIVITY 6

VIII	16	Gertrudes C. Mabutin	Dandy G. Acuin	1. Biliran 2. Eastern Samar 3. Leyte 4. Northern Samar 5. Samar (Western) 6. Southern Leyte 7. Baybay City 8. Borongan City 9. Calbayog City 10. Catbalogan City 11. Maasin City 12. Ormoc City 13. Tacloban City	
NIR	23	To be determined	To be determined	1. Negros Occidental 2. Negros Oriental 3. Siquijor 4. Bacolod City 5. Bago City 6. Bais City 7. Bayawan City 8. Cadiz City 9. Canlaon city 10. Dumaguete City 11. Escalante City 12. Guihulngan city 13. Himamaylan City 14. Kabankalan City 15. La Carlota City 16. Sagay City 17. San Carlos City 18. Silay City 19. Sipalay City 20. Tanjay City 21. Victorias City	1. BARBARA JANE T. MISSION
IX	5				1. ABOU-BENHAR A. SIHABON 2. JEFFERSON ISAAC E. JAGOH 3. BAKI S. TARADJI 4. RAHEEMA TAHIR 5. KIMAR NAPII
X	1				1. EDRIS P. SALIC
XI	3				1. RIGAN S. ALAM 2. HAROUN F. RANAIN 3. CHERRY ROSSETTE E. OLIVA
XII	2				1. ZULKARNAIN K. SAMIDON 2. AL-AMIN A. OMAR
CARAGA	2				1. HAMDANIE A. PANGANDAG 2. ALSON A. JULIUS
BARMM	0				
TOTAL	104	4	4	54	42

Orientation on the K-6 ALIVE Curriculum – Luzon Cluster
May 25-27, 2027

LIST OF PARTICIPANTS/ FACILITATORS

REGION	NO.	CLMD Chief ONLINE	RMEPC ONLINE	DMEPC ONLINE	ALIVE FACIs ONSITE
I	19	Arlene A. Niro	Rodolfo Ligawad, Jr.	1. Ilocos Norte 2. Ilocos Sur 3. La Union 4. Pangasinan I 5. Pangasinan II 6. Alaminos City 7. Batac City 8. Candon City 9. Dagupan City 10. Laoag City 11. San Carlos City 12. San Fernando City 13. Urdaneta City 14. Vigan City	1. ABDULMUIN S. AHALUL 2. FAIZAL IDJIRAN 3. CLAIRE C. BIAGTAN
II	13	Octavio V. Cabasag	Rey A. Pascual	1. Batanes 2. Cagayan Province 3. Isabela 4. Nueva Viscaya 5. Quirino 6. Cauayan City 7. Iligan City 8. Santiago City 9. Tuguegarao City	1. MARWILYN J. DIZON 2. JANETTE M. DULIN
III	23	Librada M. Rubio	Louise L. Lumanog	1. Aurora 2. Bataan 3. Baliwag City 4. Bulacan 5. Nueva Ecija 6. Pampanga 7. Tarlac 8. Zambales 9. Angeles City 10. Balanga City 11. Cabanatuan City 12. Gapan City 13. Mabalacat City 14. Maycauayan City 15. Olongapo City 16. San Fernando City 17. San Jose City 18. San Jose Del Monte 19. Science City of Munoz 20. Tarlac City	1. SAIFOLLAH M. SULTAN

ENCLOSURE C

ACTIVITY 7

IV-A	30	Viernalyn M. Nama	Emelia P. Criscini	1. Batangas 2. Cavite 3. Laguna 4. Quezon 5. Rizal 6. Antipolo City 7. Bacoar City 8. Batangas City 9. Binan City 10. Calaca City 11. Cabuyao City 12. Calamba City 13. Cavite City 14. Dasmariñas City 15. Imus City 16. Lipa City 17. Lucena City 18. San Pablo City 19. Sta. Rosa City 20. Tanauan City 21. Tayabas City 22. General Trias City 23. San Pedro City 24. Sto. Tomas City	1. MIL F. PONCIANO 2. MARILYN M. COLANDOG 3. ANALEN N. GERBOLINGO 4. ARLENE D. DELA COSTA
IV-B	12	Miraflor B. Musa	Kamille Khaye Q. Tamor	1. Marinduque 2. Occidental Mindoro 3. Oriental Mindoro 4. Palawan 5. Romblon 6. Calapan City 7. Puerto Princesa City	1. ABDURAKIB D. BICAR 2. SILVERIO CLINTON A. GONZALES 3. CHERRY MAY L. NG
V	16	Francisco B. Bulalacao, Jr.	Sheila C. Bulawan	1. Albay 2. Camarines Norte 3. Camarines Sur 4. Catanduanes 5. Masbate Sorsogon 6. Iriga City 7. Legaspi City 8. Ligao City 9. Masbate City 10. Naga City 11. Sorsogon City 12. Tabaco City	1. EDNA D. BARRAMEDA 2. AGNES V. BORCELIS
CAR	11	Jennifer P. Ande	Stephen C. Doriano	1. Abra 2. Apayao 3. Benguet 4. Ifugao 5. Kalinga 6. Mt. Province 7. Baguio City 8. Tabuk City	1. ALRASHID S. ABDULMUNAP

ENCLOSURE C

ACTIVITY 7

NCR	24	Micah G. Pacheco	Charry A. Villanueva	1. Caloocan City 2. Las Pinas City 3. Makati City 4. Malabon City 5. Mandaluyong City 6. Manila 7. Marikina City 8. Muntinlupa City 9. Navotas City 10. Paranaque City 11. Pasay City 12. Pasig City 13. Quezon City 14. San Juan City 15. Taguig City 16. Valenzuela City	1. RUSSEL I. DIZON 2. RUBY P. TRINIDAD 3. ALIHASSAN S. TAHA 4. ROMULOUS P. GUINO 5. SYLVIA D. SERRADO 6. DONNIE N. LASTIMOSA
VI	3				1. DARREN N. NAELGAS, PhD 2. HELEN O. MACUJA 3. ELEANORE M. DAGALA
VII	3				1. WALID A. MAMAO 2. ARMELLAH L. AMEROL 3. REX C. EBARLE
VIII	0				
NIR	1				1. BARBARA JANE T. MISSION
IX	5				1. ABOU-BENHAR A. SIHABON 2. JEFFERSON ISAAC E. JAGOH 3. BAKI S. TARADJI 4. RAHEEMA TAHIR 5. KIMAR NAPII
X	1				1. EDRIS P. SALIC
XI	3				1. RIGAN S. ALAM 2. HAROUN F. RANAIN 3. CHERRY ROSSETTE E. OLIVA
XII	2				1. ZULKARNAIN K. SAMIDON 2. AL-AMIN A. OMAR
CARAGA	2				1. HAMDANIE A. PANGANDAG 2. ALSON A. JULIUS
BARM	0				
TOTAL	168	8	8	110	42