



Republic of the Philippines
Department of Education
CARAGA REGION



REGIONAL BULLETIN No. 07, s. 2020
October 12, 2020

**THIRD QUARTER QATAME RESULTS OF THE REGIONAL TRAININGS, SEMINAR -
WORKSHOPS, AND ACTIVITIES**

1. This office hereby informs the Schools Division Offices (SDOs) and Regional Office Functional Divisions of the results of the Quality Assurance, Technical Assistance, Monitoring and Evaluation (QATAME) of the Regional Trainings, Seminar Workshops and Activities conducted in the third quarter of CY 2020. Herewith are the results of the QATAME on the following activities, to wit:

Date Conducted	Title of Activities	Activity Owner
July 10, 2020	Orientation on the Implementation of the Learning Delivery Modalities (LDM) Course 1	HRDD
July 16, 2020	Virtual Monitoring on the Implementation of the LDM Course 1	HRDD
July 23, 2020	2 nd Orientation on the Implementation of the Learning Delivery Modalities (LDM) Course 1	HRDD
July 29, 2020	Nutrition Month Culmination Program	ESSD
July 30, 2020	3 rd Orientation on the Implementation of the Learning Delivery Modalities (LDM) Course	HRDD
August 4, 2020	2 nd Quarter Division Monitoring, Evaluation and Adjustments (DMEA)	QAD
August 5, 2020	Virtual Launching of the Revolution of Solutions of the Department of Education	ESSD
August 6, 2020	2 nd Quarter Schools Monitoring, Evaluation and Adjustments (SMEA)	QAD
August 6, 2020	2 nd Quarter Customized Division Technical Assistance Plan (CDTAP)	FTAD
August 7, 2020	2 nd Quarter CLMD-CID Staff Convergence	CLMD
August 10, 2020	Moral Empowerment Seminar of RO Personnel	HRDD
August 11, 2020	Refresher Course on Internal Quality Audit Report Writing	QAD
August 12, 2020	25 th DepEd Caraga Region Virtual Anniversary Celebration	ESSD
August 14, 2020	Webinar on Capacitating the Continuing Professional Development (CPD) Focal Persons of DepEd Caraga Region	HRDD
August 25-28, 2020	Regional Webinar on Basic Video Production for TV Based Instruction	CLMD
September 2, 2020	Orientation on the Implementation of the Learning Delivery Modality (LDM) 2 Course for the Instructional Coaches and Teachers under the	HRDD



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



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	Basic Education Learning Continuity Plan (BE-LCP)	
September 14-16, 2020	Webinar on the Recognition of the Professional Development Programs and Courses for Teachers and School Leaders	HRDD
September 16-18 & 21-22, 2020	Regional Webinar on Enhancing Teaching Delivery through Radio Based Instruction (RBI)	CLMD
September 10-11, 23 & 25, 2020	Two Day Regional Webinar on COVID-19 Contingency Planning for Division, District and	ESSD


FRANCIS CESAR B. BRINGAS, CESO V
Regional Director 

QAD/jdn
10/12/2020



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program: ORIENTATION ON THE IMPLEMENTATION OF THE LEARNING DELIVERY MODALITIES (LDM) COURSE 1
Inclusive Dates of Program: July 10, 2020
Modality: Teleconference
Name of Regional Team Leader: GILBERT L. GAYRAMA, Ph. D
Mobile Number of Regional Team Leader: 099999910887

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session- Facilitator Rating	General Rating DAY 1	Summary of Comments and Suggestions
Teleconference		3.82	- Hoping for fast internet connectivity, no more interruption during discussion in totality the webinar was great every speaker is equipped with knowledge to their topic. Salute to everyone! Keep safe po and God bless. - Salute to all the speakers and facilitators for an organized orientation. - We do understand that most common problem is the poor internet connection maybe next time we can see improvement but of course the speakers are very knowledgeable. - We should be well informed and trained first in some technicalities like filling in the mentimeter because we could not follow the pace of webinar, aside from that we still have a big problem on internet connectivity.
Sessions		3.82	
Facilitators		3.85	
REGIONAL AVERAGE* for Sessions-Facilitators	3.84		

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*The average rating for sessions and facilitators in ALL venues and batches in your region



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- Major Observations/Findings (include venue/s of training, and batch number):
- The teleconference is clear and the connectivity is fine. Maybe there should be some tests/trials before starting the live conference because sometimes the presentations are not automatically seen on the screen.
 - Time allotment of the activity is very limited which is very difficult to accomplished because of the poor internet connection.
 - Very much effective but it's much better if printed materials were provided as well.

2. What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	Summary of Significant Comments and Suggestions
Teleconference		3.86	- In us, reception of our monitors in the slides presented to us need enhancement, it was blurred to us. Congratulations for successfully transpired to us the updates in managing the LAC during this crisis. - Link of different exercises and questions must be posted ahead of time. - We suggest to maintain and sustain the structure of the webinar be always well organized.
REGIONAL AVERAGE FOR OPERATIONS	3.86		

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
 *Average of Overall Ratings for Operations for ALL venues and batches in your region

- Major Observations/Findings (include venue/s of training, and batch number):
- Enough time to register in the link since our place having a problem on internet connection.
 - For us ICT migrant, we preferred a Link that is easy and facilitating to every participant so that we could easily get in by just clicking the link easily. It could also be in given in advance.
 - If this is the new normal, then the government should provide better internet connections.
 - There's nothing wrong with the host and its Resource Speakers, the problem is the internet connection in our area. And if possible, speaking online should be done in moderate pacing for us to really catch up.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

	AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0")					
Training Venue (include batch number)	Program Management	Attainment of Objectives	Delivery of Content	Program Management Team	Webinar's Etiquette	Internet Access
Teleconference	3.86	3.90	3.88	3.84	3.81	3.34
REGIONAL AVERAGE*	3.77					

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- A very well planned activity. Smooth flow of the presentations was commendable.
- Excellent implementation.
- Strong collaboration of HRDD, RFTAD, and NEAP CO is evident.

SIGNIFICANT LEARNING:

- All the topic is significant to me because it feels my gap to the questions I have in mind.
- As a leader I have to look forward to adopt and continue love teaching, put plans into actions and used capacity to embraced education amidst of covid pandemic
- As School Head it is our duty to assures that all possible measures will be taken to ensure that no child/ students will be excluded from learning during the COVID-19 crisis. This webinar helps and teach us how to meet and cope up with the challenges.
- Clarify details of the delivery modality and implementation arrangements.
- Commitment, sincerity and get updated.
- Difference between the LDM's prescribed in the LCP and between and the different types of distance learning modalities.
- How LAC session be implemented in this new normal opening of school year.
- I learned that all our efforts must aim towards achieving our goal, and that in the delivery of basic education to our learners in this new normal situation, we need NOT to compromise QUALITY.
- In this new normal learning environment, teachers must be committed, flexible and willing to learn more in order to cater the needs of the learners.
- Kindness, Commitment and being innovative are 3 important things on this new learning delivery modalities implementation.
- Knowledge of the learning delivery modalities is essential preparation in the successful continuation of education delivery services.
- Commitment, focus, perseverance and dedication must go with the preparation.
- LAC in new normal.
- LDM Course 1 has 7 modules for school heads to complete by own pace thru LAC which would conform to given timeline by the region.
- LDM Course 1 helps me improve my knowledge on the use of the different learning modalities especially on the remote areas.
- My most significant learning from this webinar is to embrace the change that this new normal times will give to us. We will continue to educate the children with utmost care of their health as well as the teachers in the field.
- My significant learning for today is the skills I learned for the readiness of the school implementation of learning delivery modalities in school and the revised LAC.
- My significant learning from the webinar is center on the provision of technical assistance to the School Heads in the implementation of Learning Delivery Modalities. It would be easier to provide technical assistance through the on line/off line Learning Action Cell (LAC) activities in this new normal maximizing the use of modern technologies and social media platforms.
- My significant learning from the webinar is having flexible attitude to our time as a school head, sincere, dedication and commitment to serve our learners to this new normal learning Modalities, implement religiously what is designed from our agency and be prompt to any reports to be accomplished.
- SLAC could help teachers and school head to achieve positive learning outcomes.
- Stay positive amidst this pandemic and commitment and dedication to work are necessary to deliver quality basic education even in

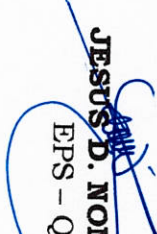
the different modalities.

- The composition and organization of LAC and what and how to prepare and conduct. The learning modality should fit with the context of the school.
- The course goals, roles of division and school leaders, and the LAC organizational structure.
- The formulation of LAC intended for the improvement of teaching and learning as we face the new delivery modalities. The good news is that the Region extend their full support to our school by providing technical assistance. God bless CARAGANONS.
- The importance of having LAC sessions to share information and knowledge for the delivery quality education to learners amidst this pandemic.
- The learning delivery modalities challenge the school heads to adapt the new normal educational system.
- The most significant learning from the webinar is all about the modalities of learning that we use in the field for the new normal of education.
- The organization of LAC.
- The techniques shared by our speakers are really relevant in our way of teaching in a new normal setting.
- The understanding and utilizing of LDM, the deepening knowledge about LAC and of course the learning and answering online of the different tasks under the units like voting or using centimetre, the Padlet as metacard and all others.
- The update of LAC session forms.
- The use of padlet and mentimeter is a new learning for me. The learning on LAC and its organization with new normal situation is an avenue for us to immerse and get ourselves ready towards this coming opening of classes.
- Through different modalities the failure and success we have to train our Teachers in this new normal situations in Education because learning is continuous process.
- To enhance the knowledge of the school heads in the implementation of the Learning Delivery Modality in the new normal situation, improve the skills of the school head in conducting LAC to the teachers.
- We appreciate the online courseware presentation as how the technology gives us way of easy tasking despite the pandemic situation.
- We have to do something for a change and adopt the new normal education system since we cannot make this pandemic to stop, education must continue, we have to be more dedicated, committed, and passionate to this endeavour.
- We must always update ourselves to the new trends in this new normal and withstand with it. Focus and be determined as a leader to create better things in line with learning modalities and work for the common good for our learners and teachers and to the entire organization.

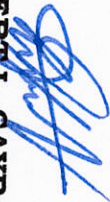
RECOMMENDATIONS FOR FUTURE TRAINING PROGRAM:

- A strong internet connection is very much required.
- Advance uploading of webinar materials.
- It would be better if we lessen the number of participants to participate in a webinar so that the internet speed will not be affected.
- Facilitators in this webinar must consider the internet connectivity of each participant so that they can be provided to any alternate delivery of every session.

Submitted by:


JESUS D. NONO, Ph.D.
EPS - QAD

Noted by:


GILBERT L. GAYRAMA, CESE
Chief - QAD



Republic of the Philippines
Department of Education
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QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : VIRTUAL MONITORING ON THE IMPLEMENTATION OF THE LDM COURSE 1
Venue : Teleconferencing
Inclusive Date of Program : July 16, 2020
Name of Regional Team Leader : GILBERT L. GAYRAMA, CESE
Mobile Number : 099999910887

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.92	OUTSTANDING
B. Attainment of Objectives	3.93	OUTSTANDING
C. Delivery of Content	3.93	OUTSTANDING
D. Program Management Team	3.91	OUTSTANDING
E. Webinar's Etiquette	3.88	OUTSTANDING
F. Internet Access	3.56	OUTSTANDING
OVERALL MEAN	3.86	OUTSTANDING

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

COMMENTS AND SUGGESTIONS:

- Activities were presented accordingly.
- Advance copy of the module must be given so the members can study in advance.
- All the instructions were there already. Only that some school heads during the LAC session did not have all data needed and some of them needs really a very clear instruction to work on d modality coz it seems to them a gray area.
- Almost all of our queries and request were answered and addressed immediately.
- Avoid overlapping of activities (if possible).
- Be more focused on the conduct of the SLAC by managing time properly.
- Commendable
- Congrats
- Congratulations! It was very fruitful.
- Continue to lead with a heart amidst this global crisis. Thank and God bless.
- Do something on the budget for internet since we were not given for this.
- Downloadable modules in the fb page should be available in advance for us to have ample time to prepare the power point other preparations.
- Everything is doing well.
- Everything was properly set.
- Excellent
- FTAD will send earlier the schedule to give ample time to the participants.
- Giving clarifications to issues raised enlightens the participants.
- Good luck!



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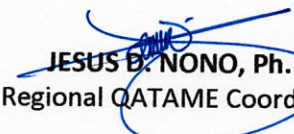
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- Great experience to interact virtually and to hear best practices to overcome what went wrong along LDM journey especially this new normal way of delivery of basic education to our clientele: The school children, happy and proud to serve for Sulong Edukalidad "para sa bata, para sa bayan".
- Have an active chat group for constant communication and queries.
- Hope we can all use noise cancelling ear phones or those using speakers of their unit refrain will find place with less people so it couldn't catch voice from other persons.
- Hoping that next teleconference should also be same of today. Short, informative and productive.
- If possible kindly refrain from changing the link at the last hour.
- If possible no conflict so that there will be focus.
- If possible the reports to be submitted will be simplified especially the we have a lot of things to do as of this time. I understand that this is part of the KRA of this unit, but we need to simplify our tasks. Maybe the RFTAT could strategize how to simplify the outputs (not too many) after all what is important is how we implement the LDM in schools especially this crisis time.
- If possible, the region will provide slides for the presentation of every module. Thanks.
- Improve internet connectivity.
- In the absence of the division personnel we have our public schools district supervisor to do the task.
- It is good that we have our group chat that caters direct ta to everyone in the group.
- It was already better though internet connection sometimes bothering.
- It was within the time frame.
- Job well done, host have modulated voice and speaks clearly
- Keep it simple considering that not everybody is tech savvy.
- Keep it up!
- Keep it up, this webinar helps us a lot.
- Keep up the kindness.
- Kodus to the effective leadership.
- Lessen background nuisance.
- Lessen the requirements for submission in order to focus on their other equally important work.
- Link must be set accordingly so that participants can access easily.
- Monitor regularly.
- More time should be allocated for the technical assistance.
- Need full access to internet.
- Need provision of complete modules and presentations.
- Nice avenue for sharing of good ideas.
- Nice implementation. The facilitator did her part directly to the purpose and straight to the time allotted. It was very short teleconference but fleshy and informative
- None, because all questions were answered and clarified.
- None so far, it was facilitated well.
- None so far, because we got a prompt response from DepEd Caraga
- None, the activity went on smoothly as planned
- Objectives of the session was implied as it was easy to grasp. To make the presentation complete objectives be presented thank you po.

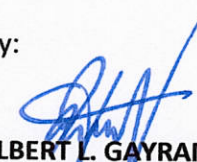
- Ok, inspiring.
- Our schedule must be considered in the SDO/RO activities.
- Participants should look for strong internet connection.
- participants will adhere Webinar's Etiquette.
- Furnish us a copy of modules 4-7 in advance so that we can study it in advance also.
- Provide link ahead.
- Provision of complete set of modules to have chance to read and study in advance the different topics/sessions
- Regional monitors should hold teleconference in separate rooms to avoid disturbance.
- Schedule webinar ahead of time.
- SDO and RO schedule need to be reconciled as support for the school heads to provide quality time and quality outputs.
- Send modules and session guide on time.
- Send the modules in advance for our self-learning consumption.
- SHS constant communication with Division Personnel in charge.
- Slides of the presentation for the LAC please.
- So far all issues and concerns were tackled and it cleared our minds, thank you so much.
- So far procedures during webinars were followed, speakers are well versed.
- So far so good.
- Stable link please.
- Strong internet connection & lessen background noise/nuisance.
- Substantially and informatively done.
- Sustainability of good and stable communication.
- TA is readily available when needed. Thank you!
- TA should always be available in case needed.
- TA to be provided weekly if needed.
- Thank you and more power.
- Thank you coaches for the guidance.
- Thank you for adjusting the deadline of submission our outputs.
- Thank you for answering our queries.
- Thank you for having there virtual meeting along with this activity.
- Thank you for the support.
- Thank you for the TA.
- Thank you for the updates.
- Thank you for your guidance.
- Thank you so much for the guidance.
- Thank you, the LCP that we craft will be improved because of this activity.
- Thanks a lot!
- Thanks for the opportunity.
- The activity was well facilitated.
- The conduct of monitoring of LDM course was smoothly conducted. All concerns were addressed and the participants were given the opportunity to share their thoughts and guided in the implementation of this course.
- The facilitators are very accommodating and there is constant monitoring.
- The main problem in conducting a webinar is the poor internet connection.
- The resource speaker will find an area that is more quiet.

- The session was done well.
- The teleconference is concise and complete. Thank you!
- The teleconference was well facilitated.
- The webinar was conducted according to the criteria set. I appreciate the facilitating skill demonstrated.
- Time considerations.
- Time schedule in the morning.
- Timely provision of TA is very much appreciated. Thank you so much!
- Timely TA is needed.
- To inform us early of the Google Meet link for the teleconference. Thank you very much.
- Very good!
- Well done.
- Well facilitated teleconference.
- Well-organized.
- With the output submitted in every module we are expecting that we hear feedback from them whenever there are things to be revised or polished also during the progress I the role out of the module the can assist us. Thank you.

Prepared by:


JESUS B. NONO, Ph. D
 Regional QATAME Coordinator

Noted by:


GILBERT L. GAYRAMA, CESE
 Chief - QAD



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QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : 2nd ORIENTATION ON THE IMPLEMENTATION OF THE LEARNING DELIVERY MODALITIES (LDM) COURSE 1
Venue : Teleconferencing
Inclusive Date of Program : July 23, 2020
Regional Team Leader : GILBERT L. GAYRAMA, CESE
Mobile Number : 09999910887

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.84	OUTSTANDING
B. Attainment of Objectives	3.88	OUTSTANDING
C. Delivery of Content	3.89	OUTSTANDING
D. Program Management Team	3.86	OUTSTANDING
E. Webinar's Etiquette	3.82	OUTSTANDING
F. Internet Access	3.51	OUTSTANDING
OVERALL MEAN	3.80	OUTSTANDING

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

COMMENTS AND SUGGESTIONS:

- Amazing performance.
- Audio-visual must be well maintained to ensure clear delivery of presentations.
- Be respectful at all times.
- Commendable
- Congratulations keep it up.
- Congratulations! Thank you for giving us the technical assistance on our journey in every module.
- Congratulations. Thank you for the input.
- Consider time management as we work out our daily task always beating the deadline.
- Content well delivered.
- End up session in exact time.
- Enforce virtual etiquette to the participants.
- Everything is in order.
- Familiarization on the operation of the application used during the virtual session is suggested to avoid unnecessary flaw. Thanks much!
- For every session, there is an improvement. Thank you for the updates and interactive discussion.
- Good experience with the brilliant regional people, thanks.
- Good if face to face.
- I have no comments as to the flow of the activity. The only problem is the internet connectivity that causes interruption of the telecon.



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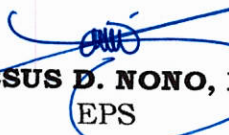


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- I hope we can have the copy of the slides. Thank you.
- Improve internet connection of each participant
- Information dissemination of the webinar schedule must be advance because not all participants have always access to internet.
- Internet connection is vital in teleconferencing.
- Introduce in advance the new platform so we can get in the meeting on time.
- Is it possible that the submission be on the 28th? Because we be submitting our assessment on the 27th.
- Job well-done.
- Just thank you and thankful here to be a part. Of this meeting.
- Keep up the good start!
- Keep up the good work.
- Kindly send soft copy.
- Lessen bulk of requirements.
- Looking forward to healthier discussions and learning experiences.
- Maybe in conducting teleconferencing, there must be enough internet signal so that everybody could participate.
- Microsoft team is another virtual platform to venture. Thank you so much!
- More platforms.
- Much thanks po for the very valuable technical assistance.
- My only concern is the strong signal when there is a telecon.
- My signal was out of site. I tried my very best to re-join again and again the system is poor that is why I was late to answer the evaluation. And I miss the other suggestion before the webinar ends.
- No need presentation is clear.
- None, because everybody was able to follow the protocol set and discussed before the telecon started.
- None so far but power interruption that caused internet to offline is beyond our control.
- None so far 'cos as of now all are placed.
- The virtual monitoring was smoothly and comprehensively conducted! Thank you very much.
- Very well done so far
- Observe virtual etiquette during meeting especially the participants.
- Participants must observe virtual meeting etiquette or guidelines must be imposed.
- Participants need to find good signal.
- Please po send complete details of the topic before the webinar for proper guidance because sometimes we're being cut by poor internet connection. Thank you po.
- Please let us start at 1 pm. Ty!
- Provide link earlier so the participant can set early as possible due to the slow internet connectivity.
- Queries written on chat box should be addressed. Thanks.
- Resetting for submission of outputs.
- Schedule must be set ahead of time.
- Send link of telecon ahead of time.
- Should be brief.
- Slow internet connectivity.
- So far so good
- So far, today's teleconferencing was okay.

- Stable internet connection.
- Strong access to internet.
- Systematic and well-planned.
- Teleconference is well presented.
- Teleconference was conducted successfully. Very nice!
- Teleconferencing must start on time.
- Thank you always.
- Thank you and god bless us all.
- Thank you facilitating our queries.
- Thank you for answering always our clarifications posted to you
- Thank you for the FTAD teamwork.
- Thank you for the good ideas shared to us.
- Thank you so much for facilitating this monitoring activity. At least, we knew how to compute the rating every output the LAC member submits. I don't have any more comments for the incoming teleconference, it's just that I only encounter a problem on power connection because it just dropped anytime of the day making us unable to connect to internet, but good that it was back after few minutes.
- Thank your sir for sharing your expertise.
- The online meeting was facilitated well by the regional team. Congratulations po sa inyo!
- The participants must observe proper etiquette of a virtual meeting.
- The telecon was well-done and the TA providers were very accommodating.
- The teleconferencing conduct was well planned and fruitful thanks for the enlightenment.
- The topic was comprehensively discussed.
- The topics presented is crystal clear and very well said and discussed.
- The topics were presented clearly. There were some points that I could not catches up but I would try to scan my notes. Thank you.
- This is really a very timely activity.
- Upgraded internet connectivity is badly needed!
- Very comprehensive.
- Very helpful teleconference on monitoring LDM Course 1 activities. Thanks!
- Very substantial and informative. Keep it up organizers!
- Very timely and comprehensive. It addresses our needs and clears storm clouds.
- Very well done. Thanks for the updates.
- We must improve our internet connectivity.
- Well manage and well delivered
- Well planned teleconference.
- Well-planned and organized activity. Thanks
- Worth emulating thank you.

Prepared by:


JESUS D. NONO, Ph.D.
 EPS

Noted by:


GILBERT L. GAYRAMA, CESE
 Chief - QAD

2nd VIRTUAL MONITORING ON LDM COURSE 1

NAME OF PARTICIPANTS EVALUATED ONLINE

Jonathan Lerio Ambel	Marvilyn C. Francia	Joanne Salera Espinosa
Analiza M. Guevarra	Evelyn B. Lesiguez	Arlene T. Tumanda
Merjorie G. Dalagan	Rhodora C Luga	Virginia T. Mahinay
Pormiento, Elibert M.	Imelda Siano	Mercedita Q. Juralbar
Ronald P. Jacinto	Lota B.Bautista	Leopoldo M. Pulido
Joseph Tucong	Lea S. Sarvida	Subiera, Emelyn D.
Marivic D. Sumagaysay	Rey Pj Torregosa	John M. Anino
Marisol M. Galido	Maria Cristina Arpilleda	Luz D. Barniso
Jeffrey S. Dobles	Mark Steve E. Hilario	Nilo B. Montano
Romulo Q. Morata	Esmael P. Endaya	Robert L. Ugay
Alicia Amalla	Jurgenne C. Dicdican	Hanzel Ann J. Lacsí
Menerba Mantalaba Dapar	Mirasol G. Taray	Joel L. Pelenio
Marites Q. Rule	Teresita C. Millan	Antonio C. Taguba
Brenda A. Samontina	Virgielyn M. Apatan	Ruby C. Limen
Ernie D. Dapar	Nimfa P. Balasabas	Ceana A. Epley, Edd
Elvira S. Urbiztondo	Lilibeth Lobo	Marile G. Rico
Rene G. Ebol	Annie Silabay	Leonida B. Padel
Felisa B. Batistil	Dorothy Joy C. Jalalon	Rogelio R. Reveche
Wilma A. Premarion	Ivy I. Naparan	Myrna Evangelio Mozo
Marla Mae B.Duyan	Demosthenes J. Quinal	Wilma U. Magadan
Abner L. Nozares	Blenda Mamalias Romano	Lucille Abunales
Noemi Aileen M. Abraham	Emmanuel T. Cordora	Girlie Joi Bamba C. Sanico
Aurelia C. Gutierrez	Ma.Veronica Ivy T. Mitrofanous	Genevieve B. Dela Rita
Remelie V. Cedro	Hesherson A. Danao	Reysan Jornales Tesiorna
Elmer P. Peneciba	Danilo B. Paz	Remelie V. Cedro
Vilmar B.Duyan	Antonio S. Saromines	Erwin Juntilla
Lilifreda P. Almazan	Gina L. Locaberte	Gemna G. Pobe
Angelito M. Naquila	Roel M. Feliscuzo	Gemmalynda P. Montenegro
Claire Eloise V. Ortega	Jocelyn Menil - Dinapo	Marialen P. Solloso
Reel Andy P. Alvarado	Jaime B. Omandam	Gemma L. Ocon
Famelito C. Umapas	Benjamin O. Getubig	Ronnie M. Sulima
Marie Fe C. Dultra	Rene P. Cabana	Editha M. Cometa
Merlyn D. Sanchez	Rhoda M. De Los Santos	Lucas S. Iballa
Mischelle L. Prado	Ana Marie Martin Maximales	Gemma U.Cabelino
Evangeline A. Caratao	Marilou P. Curugan	Rosalie B. Cabillas
Ajoc, Irene G.	Megenila C Guillen	Jucris
Celsa A. Casa	Ferdinand C. Elma	Antonio T. Siano
Lilybeth P. Montanez	Narciso C. Oliveros,Jr	June Claire M Retardo
Dodelle Dapiton Gomez	Jocelyn E. Plaza	Phoebe E. Oftana
Maredy Caratao Melo	Elizabeth M. Hermoso	Antonio C. Taguba
Leonardo G. Despoy, Jr.	Pio P. Fernandez	Rea Manrique Villalas
Irenia R. De Los Santos	Zosima S. Giango	Luz Sandra R. Fernandez

Nolasco M. Delos Santos	Lina S. Cuares	
Marlita T. Sulapas	Arlin M. Batausa	
Alberto D. Socorro Jr.	Teresita P. Loca	
Mildred Besana Gamil	Ramel R. Villanueva	
Richie B. Loren	Erma M. Ediong	
Lydia B. Seno	Ludiven J. Genotiva	
Maria Teresa E. Betaisar	Rey Perodez	
Valentina C. Minguita	Rodrigo C. Limas	
Sheila Mae C. Molino	Gina L. Oyanib	
Marilytte Ensomo	Virginia A. Seña	
Yvonne V. Jumawid	Belinda Fraga	
Yvonne V. Jumawid	Joseph Delopere	
Josel Plaza-Palban	Rolando L. Restauero	
Welma E. Tinambacan	Luz C. Longos	
Nonita C. Patalinghug	Josue J. Sarong	
Nonita C. Patalinghug	Marvilyn Francia	
Maria Magdalena Q. Sentones	Fe J. De Los Santos	
Glyna A. Moscosa	Wilson D. Cuarenta	
Filipina L. Quitoy	Vener D. Lumantas	
Teresita Millan	Dindo Correos	
Venus D. Bajao	Vilma O. Juanite	
Lynn Noja	Rhodora C. Luga	
Almer Cale	Rea Manrique Villalas	
Venus D. Bajao	Jonivil L. Vidal	
Arceli L. Hapon	Divine Lacia Evengelio	
Larry Marcos	Kevin Hope Z. Salvaña	
Lovella A. Adlawan	Concepcion P. Cagulada	
Anna Lou R. Teves	Juvy D. Inson	
Regel P. Pobe	Estefa P. Balbutin	
Gaudelyn P. Campado	Marilytte Ensomo	
Archel A. Castro	Antonio C. Taguba	
Leah V. Mallonga	Rea Manrique Villalas	
Rowena O. Angwas		
Doris Valencia		
Sarah C. Torralba		
Demosthenes J. Quinal		
Mave Drick Gesta Lucaberte		
Mirasol R. Benablo		
Jorgen E. Hudagan		
Rabella Ramona Isabel C. Justo		
Luz Sandra R. Fernandez		



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QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : NUTRITION MONTH CULMINATION PROGRAM
Venue : Virtual
Inclusive Date of Program : July 29, 2020
Name of Regional Team Leader : GILBERT L. GAYRAMA, CESE
Mobile Number : 09999910887

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.35	Very Satisfactory
B. Attainment of Objectives	3.46	Very Satisfactory
C. Delivery of Content	3.44	Very Satisfactory
D. Program Management Team	3.34	Very Satisfactory
E. Webinar's Etiquette	3.39	Very Satisfactory
F. Internet Access	3.23	Very Satisfactory
OVERALL MEAN	3.37	Very Satisfactory

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

What is your most significant learning from the webinar?

- Awareness on proper nutrition relative to health and new tips for urban gardening.
- Be healthy always.
- Becoming mindful w/ one's health.
- Being fit and healthy is important in times like this.
- Being healthy is really important. What you take in in your body will reflect yourself.
- Different health practices to be observed and practice in our daily activities especially during this pandemic.
- Do not use kerosene and paint can in planting because the lid will be absorbing by the plant.
- Eat the right food.
- Enhance the learning of taking care of ourselves specially during pandemic.
- Food sustainability through backyard gardening.
- Good health protection.
- Health tips on how to properly take care of yourself specially during this COVID 19 pandemics.
- Importance of planting herbal and vegetable in the backyard.
- Improving your workplace health and safety (work-health balance).
- Proper diet and exercise to maintain an healthy lifestyle .
- Start food gardening to have a healthy living and also can save money.
- The importance of eating balance diet.
- Urban gardening.
- Very informative and very much applicable with this time of pandemic.
- We need to follow proper hygiene and eat food with lots of nutrients especially fruit and vegetables.



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Telefax No: (085) 342-5969
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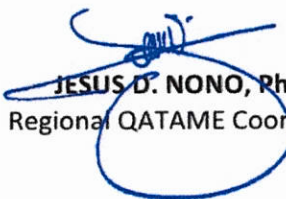
How will your learning impact your work as DepEd employee?

- Able to exercise duties and responsibilities enthusiastically.
- Always keep my health safety
- Apply this to current time.
- Enhance knowledge in the different area of plants.
- Having a healthy body allows me to do my work without disruptions from health issues.
- Health is wealth.
- Helpful not only in my work life but also in my personal life.
- Helps a lot in my work.
- I could share to others and be applied in many ways like to be an advocate to health and nutrition.
- I may able to share the knowledge that i learn from the webinar.
- I will have a healthier living so I won't easily get sick and by this I can do more in my workplace
- If we are healthy we can serve our clients well. We should follow the health protocols to avoid spread/catching viruses.
- In order for me to work efficiently and being productive with my work I need to follow and observe proper nutrition, diet.
- It makes me feel good in this time of Pandemic.
- Live simply.
- More cautious and careful about the overall health to become more productive and effective at work.
- No face to face teaching, teleconference meeting implemented.
- Protect yourself and others from the spread COVID-19
- So much learning.
- There is a need for us to have our own vegetable garden.
- To maintain healthy not only to the food we take but also to the surrounding.

Comments and suggestions:

- Good job!
- Improve the questions in this evaluation tool.
- Keep up the good work.
- Link should be given in advance.
- More power for the Program Provider and TWG.
- Thank you and more webinars such as this.

Prepared by:


JESUS D. NONO, Ph. D
Regional QATAME Coordinator

Noted by:


GILBERT L. GAYRAMA, CESE
Chief - QAD



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QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : 3rd ORIENTATION ON THE IMPLEMENTATION OF THE LEARNING DELIVERY MODALITIES (LDM) COURSE 1
Venue : Virtual
Inclusive Date of Program : July 30, 2020
Name of Regional Team Leader : GILBERT L. GAYRAMA, CESE
Mobile Number : 09999910887

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.86	Outstanding
B. Attainment of Objectives	3.81	Outstanding
C. Delivery of Content	3.88	Outstanding
D. Program Management Team	3.86	Outstanding
E. Webinar's Etiquette	3.80	Outstanding
F. Internet Access	3.36	Very Satisfactory
OVERALL MEAN	3.76	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

What is the technical assistance provided?

- Accomplishing required documents for TA leaders.
- Assist to provide all what is needed by the school in general.
- Clarification on how to craft TA plan.
- Clarification on LDM modality implemented in school.
- Clarification on the content of the modules 4 & 5; guidance on how to accomplish the required outputs; updates RO and CO - based about the work were given.
- Clarification on the implementation of modality.
- Clarifications of some issues and concerns on the ongoing MDL LAC Sessions.
- Clarifies issues and concerns of participants.
- Clearing some thoughts on module v and vi and on the evaluation procedure. Updates were given also.
- Clearly explained the major output to be submitted.
- Clue on the development of implementation plan.
- Coaching on LDM Course implementation for teachers and LDM implementation in the Division.
- Coaching, sharing of ideas, Giving inputs.
- Crafting of Decision Tree, Modality Matrix and LDM Implementation Plan.
- Encourage the participants to accomplish the honestly the learning Modality by assessing the readiness of learner's, teachers and parents.
- Follow and updates on submission of Individual Output by Teams, Monitoring and Feed backing on the LDM Modules especially if Module 4-5 had already been delivered and discussed and the agreement on the packaging of output submission by Teams.
- Follow up on the required submission module 1-3 and the updating on the sessions done. Issues and concerns encountered.
- Give me a hint on how I am going to be assisted by my leader.



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Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
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- It is a professional support provided towards assisting others to be effective.
- It non-financial assistant provided by the department it can take the firm if sharing and information.
- On the accomplishment of decision tree and readiness assessment.
- On the needs, objectives & expected output of the TA Plan.
- Status of LAC session conducted & the manner of output submission.
- TA provides a clear objective in the implementation of LDM.
- TA provides me an adequate knowledge for enhancing my capability in supervisory skills.
- TA was provided on the process on how we personnel in the field be given ideas in the upcoming implementation of the opening of classes.
- Technical assistance provided clear clarification regarding our queries in different modules.
- Technical Assistance provided towards assisting others to be effective in their functions and/or achieving set goals.
- Technical Assistance provided was about the learning continuity plan modality.
- They provide the soft copy of each module and explain to us how to process each activity in the module.
- They provided the list of required outputs, how to rate LAC leaders and etc.
- Updated w/ the submission of outputs & what must be done by the participants including the facilitator & leader

How will this T.A help you in the delivery of your function as school head? Education program supervisor? Others?

- All these will guide each participant on what to submit and how to rate the ratee.
- Be flexible and considerate to our fellow team mates specially in this new normal situation.
- By giving technical assistance mechanism needed to support out teachers in their implementation of our learners chosen modality.
- Good implementation starts with good planning. School heads will be guided in a direction where they wanted to go.
- Have an access or knowledge in the implementation of the chosen modality.
- I will be put together a District Plan for the provision of Technical Assistance to all schools as they implement their chosen LDMS.
- It clarified issues on the preparation and submission of required reports. This would help me in giving technical assistance to the school heads on the preparation and also submission of their outputs.
- It gives better understanding on the process of implementation of the learning delivery modalities.
- It has a big help to us to clear up us confuses in our mind and it is a guide to us on what to do.
- It helps me a lot, guide me to foresee and provide the inputs for the curriculum development, good governance in the school and sensitive to the needs of the teachers since they the front liners in educating our learners'.
- It helps me geared towards assisting teachers and school heads be more effective at work.
- It signifies the activities that you designed upon the implementation of a certain LDM.
- It will direct the school heads to have accurate data, thus help me monitor the school heads reports with appropriate information necessary for the assessment of their needs and for the provision of coaching and succeeding technical assistance.
- It will help me finalized the materials needed in our school thru the modality that we have thru the survey made.
- It will help us as a school head implement the LDM in school with no or less problem to encounter.
- It's really a guide for us PSDSS in leasing our school heads and teachers in the right track as we implement the New normal scenario in their respective Schools.
- It's really of great help on how to implement and monitor the different modalities implemented by the school.
- Please send a lot of handbooks or printed materials which help me to grow. Thank you!
- Provides clear understanding of the learning modality and its delivery based on accomplished Modality matrix TA will be enhanced and delivered to school heads needing.

- Technical Assistance help me deliver the process in a very smooth and friendly manner in my supervisions of school heads.
- Technical Assistance seeks to facilitate broad-based capacity building opportunities to the schools to ensure the effective implementation of the BE-LCP for the improvement of learning outcomes.
- This is very much relevant especially the emergency remote teaching and modalities.
- This TA helps me deliver to the field on how LCP be cascaded to local government units or (BLGU).
- Very much relevant to my work as supervisor because this guides me and makes my task easier to accomplish, it removes barriers.

What is/are your recommendation/s to further improve the provision of technical assistance from the regional office?

- A teleconference to discuss every module.
- Actual presence of the regional coach to the LAC session conducted by every group.
- Attend regularly to the scheduled time of virtual meetings.
- Be aware of updates so that we will not be left behind.
- Continue to be of service to the field.
- Good internet connectivity and always follow-up on the task given to us.
- Have enough resources to implement in the district and school levels.
- Have readymade T.A template for the school heads to follow.
- I have no other recommendations but to give due credit to the Regional EPS assigned to give us technical assistance, because He/They really give their best to guide us in conducting our sessions and follow us up as we go with the other modules. They really gave a hand to give answers to any questions or problems raised.
- None so far everything goes well because the TA provider is very facilitating and has really the attitude of a good mentor.
- Since our Regional Leader is very approachable and will give his expertise immediately.
- The TA provided was very commendable.
- Not a recommendation, but a commendation instead for being so kind and considerate to the needs of the participants.
- Provide easy to use link for our data submission.
- Provide more engaged training wherein practical application be simulated.
- Provision of TA should be sustained.
- Regular meeting should be conducted by the LDM 1 regional team to know updates from every team as to the status of the conduct of LDM 1 LAC in the division.
- So far none sense our coach delivered to us properly the content of our 3rd virtual meeting. The content was delivered substantially.
- So far, there was a thorough discussions of the TA provided us in the field.
- Sustain varied webinars to upkeep always the administrators.
- TA to school heads should be sustained.
- That the regional TA provider must be equipped with adequate KSA.
- The facilitator is very accommodating especially when it comes to clarification/s or inquiries.
- The TA providers from the Division/region will follow up their TAs given to the field.
- The untiring commitment of the concern for us to be guided well.
- Timely provision of TA of the RO Coach to the LAC Team.
- To sustain in the extension of providing TA and insights.
- We need secured internet connection to be able to view and hear clearly and comprehensively absorbed the suggestions and the like.
- Will it's possible to introduce or take up some salient points on advance modules, so we facilitators could put some emphasis on this point as we cascade the lessons to our fellow team members?

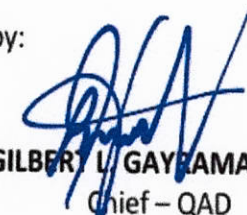
Comments and Suggestions:

- I hope there will be sharing of ideas on the different activities/ best practices especially in crafting the implementation, TA and M& E plans.
- Impose some soft/effective actions to those who couldn't join on time.
- Internet strength should be improved specially for RO LAC Leaders.
- It was a productive and excellent session wherein we learned a lot from the provider. Thanks much.
- Participants may follow norms in joining said activity like turning off mic to avoid noise disruption. Everyone could hear clearly what d presentation is all about.
- Please set the teleconferencing on an office day not on holiday or weekend.
- Prepare all the necessary materials.
- Provided a field with new set of latest laptop that could reach da demands of time and to have a fast internet connection.
- Reminds participants to always observe "mute" and "unmute" situation.
- The objectives were carried out successfully.
- The teleconference today was smoothly done. Thumbs up to the TA providers and organizers of the activity.
- This kind of monitoring is very important sense there is no F2F done. Very thankful to the organizer/s. My only comment is the weak signal in which it is beyond our control. And lastly my suggestion is there must be meeting/conferencing until the last module or after module 7 so that we will know the result of this LDM Course 1.
- Topics are delivered clearly with proper time management. Hope to be the same next time.

Prepared by:


JESUS D. NONO, Ph. D
Regional QATAME Coordinator

Noted by:


GILBERT L. GAYZAMA, CESE
Chief – QAD



Republic of the Philippines
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QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : 2nd QUARTER DIVISION MONITORING, EVALUATION AND ADJUSTMENTS (DMEA)
Venue : Virtual
Inclusive Date of Program : August 4, 2020
Regional Team Leader : Gilbert L. Gayrama, CESE
Mobile Number : 09999910887

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.59	OUTSTANDING
B. Attainment of Objectives	3.65	OUTSTANDING
C. Delivery of Content	3.53	OUTSTANDING
D. Program Management Team	3.59	OUTSTANDING
E. Webinar's Etiquette	3.51	OUTSTANDING
F. Internet Access	3.00	VERY SATISFACTORY
OVERALL MEAN	3.47	VERY SATISFACTORY

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

- What is your most significant learning from the webinar?
- CID Unaccomplished items to be adjusted and be given priority in the 3rd quarter.
- Data Basis for planning.
- Every division has each own target and they find ways how to reach their respective goals or targets.
- Everything should be documented.
- From the Regional Office are very useful in improving our presentations.
- Global pandemic can't totally hinder delivery of services to our constituents as presented in the accomplishments of every SDO.
- Importance of filling in the lessons learned.
- Presentations are in different ways as long as we capture the most important accomplishments of the quarter of the particular office.
- Reporting of their accomplishments.
- SDOs should use the standard template that we have.
- The feedback given for improvement.
- The suggestions and recommendations given by our colleagues at the regional office.
- To include timeliness in determining accomplishment of transactional planned outputs.
- Validation of data for the presentation is essential.
- We need to be technology savvy.



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Butuan City
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Telefax No: (085) 342-5969
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How will your learning impact your work as DepEd employee?

- Accomplishments of the SDOs must be double checked.
- Always learning new ideas and new ways of presentations every quarter.
- Application and integration of the findings and recommendations for the next quarters' presentation.
- Application of learnings.
- Apply what are the best practices being shared by other divisions and suitable for our division.
- Boost confidence during the presentation-
- Delighted and committed to continue to be of service.
- Determine the organizational performance.
- Discern lessons learned to improve the delivery of the program.
- Enhanced my performance based on the KRA Objectives.
- I can benchmark the best practice.
- Improve presentation.
- It Has a great impact especially in this new normal situation.
- Learnings
- Link transactions with citizen's charter.
- The suggestions will form part of our planning sessions for our readiness for the SY 2020-2021.

COMMENTS AND SUGGESTIONS:

- Congratulations QAD. Great Job!
- Congratulations to Bayugan, Butuan and Tandag Division for having successfully presented their accomplishments.
- Congratulations to the Regional Office personnel for the successful conduct of the DMEA.
- Good Job everyone!
- Improve technical aspect like internet connectivity.
- Informative
- It went well during our part.
- No Internet connection and power outage could affect online platforms.
- Smooth conduct of the DMEA Presentations...Mabuhay DepEd CARAGA.
- Well managed activity.

Prepared by:


JESUS D. NONO, Ph.D.
Regional QATAME Coordinator

Noted by:


GILBERT L. GAYRAMA, CESE
Chief - QAD



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QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : VIRTUAL LAUNCHING OF THE REVOLUTION OF SOLUTIONS OF THE
DEPARTMENT OF EDUCATION
Venue : Virtual
Inclusive Date of Program : August 5, 2020
Regional Team Leader : Gilbert L. Gayrama, CESE
Mobile Number : 099999910887

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.60	OUTSTANDING
B. Attainment of Objectives	3.66	OUTSTANDING
C. Delivery of Content	3.67	OUTSTANDING
D. Program Management Team	3.61	OUTSTANDING
E. Webinar's Etiquette	3.61	OUTSTANDING
F. Internet Access	3.29	VERY SATISFACTORY
OVERALL MEAN	3.59	OUTSTANDING

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

What is your most significant learning from the webinar?

- About the Distribution of Learning Modules and activity sheets to the learners I think it is very effective especially during this time of Pandemic COVID-19
- Additional knowledge on the different learning delivery modalities and the use of platforms
- Amidst of the COVID pandemic there are ways on how to reach the children and continue their learnings
- Conducting classes online is a significant learning for me. But online classes are not possible in my workplace for there is no internet connected and learners don't have android phones.
- DepEd highlighted that despite this pandemic not even a learner will have left behind in education. Different of modalities were proposed depending on the availability and accessibility of the learner's way of learning. We have these online learning and modular mode of delivery. The important thing is the safety of the learners away from the common disease of time. Parents and stakeholders are expected to cooperate in this way of learning for the benefit of the learner. Thus, the DepEd assures quality education despite Covid 19.
- DepEd is finding its way to deliver education in whatever means it takes despite this pandemic.
- different learning modalities has been simulated just to show how learning takes place during pandemic time.
- Education is very essential and it must be given importance, so I will set myself be ready, stay positive and motivated one in my undertaking as a teacher.
- Education must continue despite of the pandemic. There are lots of ways to pursue education. Different learning modalities are big help to achieve the goals.



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- Education must continue even we face this pandemic but we must look also the safety of our school children by creating different modalities in teaching.
- Educators/Teachers (DepEd) plays a vital role in this pandemic ensuring that no Caraganons will be left behind. Enhancement & additional knowledge on how to apply in our actual situation.
- Gain ideas and strategies on the Different presentation of learning modalities of all divisions in Caraga.
- Giving continuous education to all learners in their most preferred learning modality appropriate in their locality in spite challenges like this Covid pandemic.
- Has been updated for the new strategies for the new normal teaching.
- Having positive thinking despite the situation/ pandemic we are facing now to promote Education.
- In times of pandemic, we should always think of positive way on how we can overcome the crisis we are facing now. We should try our best to help our students in their studies specially the mode of learning we are using now.
- It broadens my perceptions in this distance learning modality, adjusting learners and parent's emotions towards new normal education.
- It is not easy to adjust on the situation in which we are used to but adjustments and patience should be implemented specially for this time of Covid - 19 Pandemic.
- It shows the different type of learning modalities. Despite of this pandemic. We educator can do everything for the students to continue their learning.
- It's really challenging for the educators to deliver the best education at these trying times. Yet, we opt to accept the challenge and think and do the best of our ways in the name of service.
- Learning can be done so easily. There are that direct and concise explanations that could be facilitated through this platform.
- Learning different modalities will help pupils to cope up the new normal situation. It will help both teachers and pupils to continue learning despite the pandemic. This webinar helps us to be more knowledgeable and updated.
- Learning Modalities are applied based on the culture and availability of needed technology in different divisions.
- Learning modality that suits learners depend on the situation as poor internet connections must be given important consideration.
- Most significant I learned in the webinar is that on how to manage the online class property.
- My most significant learning about the webinar is that about different modalities and the best modality that will fit to the present situation of the learners.
- My most significant learning from the webinar that each of the teachers needs to understand the will of the children.
- Most significant learning from the webinar was I am now oriented on how to do the modular learning properly and what would be our duties as a teacher during this new normal way of teaching.
- Nakat-on kug daghan ani nga webinar labi na ang mga pamaagi sa pagtudlo sa mga bata sa panahon sa pandemya.
- Teacher must embrace the new normal, teachers must be ready in this this time of crises for the sake of our learners. Education must continue through these various delivery modes to provide learners the quality education.
- The significant dedication e most significant I learned this webinar is as teacher it requires significant dedication and maintain strong relationships with the pupils and deliver lesson content remotely, while also managing children's learning and coping with the stress related to the pandemic.

How will your learning impact your work as DepEd employee?

- A willingness to adopt new learning modalities in teaching for the benefits of the learners.
- All teachers and DepEd employees should be open minded and faithful to their respective duties and obligations.
- Amidst this pandemic, DepEd ensures that learning opportunities shall be available. Using LDMs as means of interventions are ways to deliver education services to our learners and for that we can say that education must never stop, it shall continue despite the crisis.
- As a parent, this activity provides inputs and guides on how to deliver learning in the home setting.
- As a teacher, we play a crucial role in the education, well-being, and better life of students in the new normal
- As DepEd employee my learning is essential especially in this new normal to help children continue their learnings.
- As DepEd employee, I will really do my part to contribute towards education must continue even in this pandemic.
- As teacher, we are so important in this situation, we must make all the learners as well as the stakeholders to hold on and have cooperation with each other.
- As the school head of Tagmamarkay Elementary School the pasundayag has broaden my choices and initiatives in carrying out the plans for the coming school opening.
- Be able to deliver lessons to all our learners with proper health protocol without sacrificing the quality education.
- Be an agent of change and had an open mind always in embracing changes for better education.
- Embrace and impart to the teachers, learners and stakeholders to adapt/adopt the new normal setting of remote learning.
- enhance my knowledge regarding the ways to educate children in the middle of pandemic time.
- Follow the health protocols given by the DOH could make safe in giving education to the learners.
- For me as teacher, it is very useful and I will be applied this coming the opening of classes August 24, 2020.
- gives me motivation to perform my duties better because the situation that we are in at this moment calls for it.
- Great impact that I've learned. As an employee of DepEd it gave me an awareness of the different ways of learning modalities that we should use so that education must continue even though we are battling pandemic situation of covid19.
- Have a knowledge about new way of teaching and it can serve best guide to achieve learning successfully amidst the pandemic.
- Having educated on how to face the possible problems, we can reach out to our co-teachers on how to handle things much better.
- I must be ready and render quality services for our learners but of course i/we must follow the minimum health protocols just for the safety of both teachers and learners. It's a huge challenge to us, but we teachers of this Division are passionately embrace the new normal.
- I must be supportive to whatever modalities best suits to our learners, and I must have trust to the Lord as well as to the Department of Education that together we can face the challenge of this pandemic.
- I understand the way how each learning modality is delivered in our region and in turn I can explain them to the stakeholders if ever they will ask.
- It gives me some ideas on how to communicate with the parents effectively to disseminate learning to them.

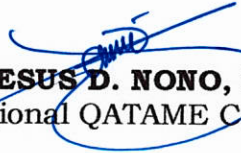
- It gives so much impact on me, because I am one of those teachers who is assign in a far flung area.
- It inspires and motivates me more that despite this pandemic i have this great opportunity to serve whole heartedly to our school children.
- It is a bit difficult for me as teacher and also difficult for the parents but for the sake of our children any problems have solutions.
- It might not easy to adjust this new normal education system but because of this webinar it adds inputs on how to adjust that education must continue despite this pandemic.
- It's a great impact to me as a teacher because this school year is very different from previous years. It's a great challenge to me because I will utilize different way of delivering a lesson to my learners. And I'm so grateful that in the Revolution Solution videos I learn that Education still continues amidst health crisis is happening nation wide
- Its helps a lot in embracing the new normal today. Teachers become knowledgeable enough in facing the challenges that we encounter through this pandemic.
- My learning helps a lot on my part as a Deped employee, especially now a day that we are facing the so called New Normal. With these learning, it gives a great impact as a teacher because it taught us how to conduct this modular learning, and how to deal our learners with these new normal way of learning.
- More to understand the different modalities and how these would be demonstrated in terms of dry run classes.
- That me as a teacher should be ready if some further explanation to a certain student is needed. Maintain everyday communication to my student's parents.
- The activity today showed the things to be done in this new normal of learning situation. We have to continue our work in spite of this COVID 19 pandemic.
- We can easily adopt the blended learning used by the schools and help information dissemination to the public in general.

Comments and Suggestions:

- A very inspiring webinar. Thank you for all the shared knowledge especially in conducting different modalities.
- Additional learning strategies suited to the urban areas with lack of signal, computer and other gadget.
- All modules should be ready before the class schedule.
- Congratulations to the prime movers, very comprehensive live streamin.g
- Continue to give as the knowledge and information that could help us in our school and the delivery of learnings to learners during this pandemic.
- Excellent presentations only if there were no power interruptions in our place.
- Gained insights in dealing pupils in preparation of classes.
- Glad that the region provides us teachers the knowledge to cope up with the pandemic challenges.
- Have a technical problem at the start of the Program especially the Audio.
- Hope all this strategies or modules are already sent to the school heads for reproduction Job will done... Thank you for sharing your knowledge to us.
- I only suggest that hopefully internet connection is good.
- I suggest that audios of all the messages of the very important person involved in the program must be seen printed just in case the person cannot hear his voice, through poor internet connectivity There's a still a way to read his important messages to be read.

- I suggest to the PMT to conduct simulations prior to the conduct of the activity, specifically addressing to the technical aspect. this is to avoid glitches which shall contribute to the beauty of the activity.
- If there is a need for suggestion. It would be my internet connection. But it has nothing to do with the webinar.
- It was a helpful webinar for us teacher especially in this kind of situation were facing right now.
- It was indeed clearly delivered; it features the most significant things on delivering distance learning. It will be shown to media from time to time and/or every schools will be given the copy of the video.
- It would have been better if the equipment's functionality is checked before the start of the activity.
- Just love our work everything well be fine amidst the crisis that we have today.
- Let's be ready every time we are having such kind of virtual advocacy. Technical aspects should be given more focus.
- Link for the materials so that we can download for the children. Thank you and God Bless you.
- More webinar to be conducted as to the level of the parents and learners.
- My internet connection was sometimes slow but fortunately I was able to finish the webinar.
- Nice and wonderful learning and must be followed. Thank you so much!
- The power interruption and internet connection is on our part- viewers, because our location is affected by power interruption.
- Presentations are well presented but Sometimes there are overlapping of voices
- Thank you for sharing your knowledge to us, this will help us a lot to be more productive in our work.
- Thank you so much for giving us and inform us the different platforms that we are going to use.
- The event was planned ahead of time but the audio is just a bit of a problem. I can't understand the discussion clearly due to audio issues.
- The poor one's pupils must not be forgotten most especially to technologies which they don't have.
- The presentation is informative, comprehensive and impressive.
- The webinar is very informative and helpful. Thank you so much DepEd CARAGA.
- There is a problem in the audio in the beginning of the program but it was solving at the later part.

Prepared by:


JESUS D. NONO, Ph.D.
 Regional QATAME Coordinator

Noted by:


GILBERT L. GAYRAMA, CESE
 Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : 2nd QUARTER SCHOOLS MONITORING, EVALUATION AND
ADJUSTMENTS (SMEA)
Venue : Virtual
Inclusive Date of Program : August 6, 2020
Regional Team Leader : Gilbert L. Gayrama, CESE
Mobile Number : 09999910887

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.80	OUTSTANDING
B. Attainment of Objectives	3.82	OUTSTANDING
C. Delivery of Content	3.84	OUTSTANDING
D. Program Management Team	3.82	OUTSTANDING
E. Webinar's Etiquette	3.82	OUTSTANDING
F. Internet Access	3.68	OUTSTANDING
OVERALL MEAN	3.80	OUTSTANDING

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

What is your most significant learning from the webinar?

- Accurate data is essential in the provision of TA.
- Analyze your data.
- Assessment of data.
- Consistency and alignment of data.
- Gathering of data should be done religiously.
- I have learned that the most pressing issues experienced by the field offices are due to the global pandemic which resulted to failure of implementation of the PAPs. Strengthening our interventions, tailor fitting our strategies, and recalibrating our ways must be given attention to in order to progress and achieve the targets that the offices have set.
- Identifying the accomplishments and gaps that need to be catched up for the quality delivery of basic education.
- Improving some templates and data presentation.
- It is always essential to address (with proposed interventions) whatever gaps or negative difference we obtain from comparing current and previous data.
- That two heads are better than one. the art of collaboration leads the group to achieve its common goal
- The Most systematic plan is data-driven.
- The postponement of the Region Expanded Mancom is a proof that SMEA/CDTAP Presentation activities are equally important.
- The presentation of the SMEA and CDTAP data.
- The proposed interventions appropriateness to the KPIs.
- The suggestions and recommendation given by our colleagues at the regional office serve as our guide.
- The Technical Assistance given by RO.



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



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- To consider impact evaluation of LAC.
- Totality of the performance of a Division for Second Quarter of the CY 2020.

How will your learning impact your work as DepEd employee?

- Accuracy of data is important in decision making.
- All decisions and conclusions must be based on facts.
- Analyze the needs and gaps to be able to provide relevant TA.
- Application of learnings.
- Deepen data analysis to make it relevant and significant.
- Determine the organizational performance.
- For the planning activities in getting ready for the opening of SY 2020-2021, the - recommendations will be taken into consideration.
- Give premium to the SMEA and CDTAP Reports.
- Improve presentation and in gathering data.
- It could help you present a reliable report.
- It enlightens me.
- M and E of the KRAs of the CID Staff.
- Monitor religiously to get accurate data.
- The learning that I acquired can be used to better improve my service to the clients.
- To be always part of the solution.
- To make adjustments of the plans if needed in order to achieve targets.
- Use Data to solve school issues.
- We should always keep track of our data and monitor the increase for possible enrichment and proposed intervention programs for gaps and differences.

Comments and Suggestions:

- A well-planned activity propelled by high caliber people.
- Conduct DMEA regularly per quarter. All findings per SDO should be communicated to all concerned personnel and offices.
- Congratulations. Great Job!
- Excellent
- It would be better if all recommendations given during the critiquing/ feed-backing will be summarized and presented after all the presentations for the SDO to be reminded of what are the rooms for improvement in the next SMEA/CDTAP presentation.
- Just great! learning professionally is best here.
- Kudos, congrats and God bless DepEd Caraga Team MakaDiyos.
- Please notify us ahead on the KPIs that will be removed for 3rd quarter SMEA so that we can disseminate them to school heads earlier, thank you po.
- Presenters from the SDO should join the webinar on time to avoid time delay.
- Thankful to be part of MAKAKALIKASAN group. It was such an honor.
- The activity was well planned.

Prepared by:


JESUS D. NONO, Ph.D.
 Regional QATAME Coordinator

Noted by:


GILBERT L. GAYRAMA, CESE
 Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : 2nd QUARTER COSTUMIZED DIVISION TECHNICAL ASSISTANCE
PLAN (CDTAP)
Venue : Virtual
Inclusive Date of Program : August 6, 2020
Regional Team Leader : Gilbert L. Gayrama, CESE
Mobile Number : 09999910887

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.80	OUTSTANDING
B. Attainment of Objectives	3.82	OUTSTANDING
C. Delivery of Content	3.84	OUTSTANDING
D. Program Management Team	3.82	OUTSTANDING
E. Webinar's Etiquette	3.82	OUTSTANDING
F. Internet Access	3.68	OUTSTANDING
OVERALL MEAN	3.80	OUTSTANDING

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Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



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- To consider impact evaluation of LAC.
- Totality of the performance of a Division for Second Quarter of the CY 2020.

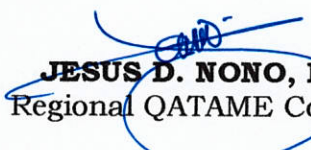
How will your learning impact your work as DepEd employee?

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Comments and Suggestions:

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- Congratulations. Great Job!
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- It would be better if all recommendations given during the critiquing/ feed-backing will be summarized and presented after all the presentations for the SDO to be reminded of what are the rooms for improvement in the next SMEA/CDTAP presentation.
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Prepared by:


JESUS D. NONO, Ph.D.
 Regional QATAME Coordinator

Noted by:


GILBERT L. GAYRAMA, CESE
 Chief - QAD



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Department of Education
CARAGA REGION

QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : 2nd QUARTER CLMD-CID STAFF CONVERGENCE
Venue : Virtual
Inclusive Date of Program : August 7, 2020
Regional Team Leader : Gilbert L. Gayrama, CESE
Mobile Number : 09999910887

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.92	OUTSTANDING
B. Attainment of Objectives	3.92	OUTSTANDING
C. Delivery of Content	3.93	OUTSTANDING
D. Program Management Team	3.90	OUTSTANDING
E. Webinar's Etiquette	3.88	OUTSTANDING
F. Internet Access	3.48	OUTSTANDING
OVERALL MEAN	3.84	OUTSTANDING

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

What is your most significant learning from the webinar?

- As program/learning area coordinator, I gained new ideas on the implementation these programs in the new normal.
- Assessment process in the new normal is a big challenge.
- Aware of the most essential concern that we need to give immediate action as we start the school year. I am also strict with the report of the CID Chiefs of different division sharing their plans, practices and innovations in the curriculum implementation during new normal.
- Be flexible in this time of pandemic.
- CLMD-CID Updates.
- Curriculum implementation is most important that we focus on it.
- Different divisions have different learning modalities in preparation for the opening of classes. But there is one thing in common...no face to face to ensure safety of everybody.
- Different modalities depend on the school situation/area.
- Enhanced capabilities on the LCP-LDM Implementation.
- Enhancing the mechanism in the delivery of Education amid pandemic.
- face to face is possible but under certain strict conditions and protocols
- Flexibility - what is applicable to BXU may not be in Siargao.
- Getting to know and learn each division's accomplishments and plan of action for the coming opening of classes.
- Have benchmarked their practices.
- How prepared we are in the opening of classes.
- I learned some best practices from other divisions which we think are feasible to be implemented in our division.
- Implementation of the different curriculum. program in this new normal.



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Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



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- Knew the different initiatives of the different divisions and the plans of actions of the regional office.
- Learned about the different best practices implemented from other divisions in this pandemic time.
- Learning Delivery Modalities in the new normal.
- Learning Modality is equated with the learners' context.
- LR updates.
- Modality for the opening of classes.
- Modular Learning Modality, Readiness in the Implementation.
- No challenge is too daunting with DEPED when it comes to the opening of classes on August 24.
- Preparation is essential for the success of any activity.
- Presentation of Milestones of SDOs.
- Readiness on the new normal.
- Shared and gain best practices from sharing of LDMs implementation.
- Sharing of best practices of the different divisions relative to the preparation of the opening of classes, strategies, interventions and modalities in order to deliver education towards our learners.
- Status on the preparation of every division to the opening of classes.
- The conduct of FACE to FACE... really nor to be implemented these days ... but on January, 2021
- The different LDM especially delivering education to the field.
- The importance of adhering to the Basic health protocol in the implementation of school programs and projects.
- The importance of CLMD presentation to everyone in DepEd.
- The instructions and announcements on the availability of the different modules. Status of LDM, enrolment, and preparation of our division in the coming opening of classes.
- The practices of other divisions in preparation for the classes in the new normal.
- The preparation of locally reproduced worksheets and modules.
- The preparations of the Learning Resources such as worksheets and modules.
- The presentation of the 4 division in the milestones in preparation for the opening of classes.
- The Readiness/preparedness of school's division.
- The salient points of the programs am handling especially in this new normal.
- The updated information from the different DepEd programs.
- There are many things that we still have to prepare for the opening of classes.
- There is a strict and mandatory of no face to face during this pandemic.
- Updated on the different modalities /plans/availability of Learning Resource Materials that can be possibly used on the different schools.
- Updates for the opening of classes for SY 2020-2021.
- Updates per Learning Area and PAPs, best practices on milestone of preparations from other SDOs.

How will your learning impact your work as DepEd employee?

- Accurate dissemination.
- Adjust myself to the new normal.
- Adjust to the need in the field.
- Apply as required.
- As DEPED employee our learning modality is a distance learning modular – printed.
- Be ready to embrace the new normal by giving TA to schools assigned.
- Benchmark what is doable in our district.
- Embraced and learned to accept.

- Exert more effort in order to be effective and efficient in delivering quality education amidst of this pandemic situation.
- Guided on how to improve the preparations of LRMs to be used in the coming opening of classes.
- Has significant impact.
- Help ensure the 100% preparation to the opening of classes.
- I can take part in giving information to my fellow educators on the readiness of learning materials in the coming opening of classes.
- I will be able to communicate to the clientele the readiness of DepEd-Caraga to open classes for SY 2020-2021.
- Inspires me more to embrace the new normal system in continuing education.
- It guided me on how to go about delivery of learning to our clientele.
- It helps in facilitating learning process.
- It will help improve my office performance as it guides me on the things I need to do with efficiency.
- Know our duties and responsibilities as a DEPED employee esp. to this pandemic and to new normal setting of the system.
- Learn to adopt best practices shared from the different LDMs Implementation.
- Learn to adopt the new normal way of work.
- Monitor the implementation of the curriculum related programs in the new normal.
- My guidepost in facilitating activities and undertakings under the new normal.
- My work becomes hard because of the so many new strategies being applied.
- Show positive mechanism in implementing the program.
- The collective force that we have had is the best dynamic that contribute to my development and the development of our department.
- The COVID has taught us to appreciate the fact that the new normal has produce new people, new you and new me.
- The exert effort and contribution of the Readiness of the school opening.
- The importance of dedication of work even in the situation of crisis, persistence for the good of our learners.
- The milestones can greatly contribute to the success of implementation if all the steps are just being followed.
- There is a lot work to do.
- There is still so much to prepare for the opening of classes.
- There's a need to cater the needs of the learners regardless of their situation and extend technical assistance to schools to continue providing quality education for this new normal.
- These may enhance our implementation of the educational interventions in the new normal.
- This enhanced us all our commitment.
- This guides me to think and look forward to improve my plan of action specially to my assign area.
- This will give me insights on how to help School Heads and teachers provide learning materials for the delivery of instruction if the SLMs from CO are still not available.
- This will guide us in giving technical assistance to school heads.
- This will guide us in the opening of classes whether we are ready to face in the new normal.
- This will guide us on devising a viable assessment process that will be easy for the teachers to implement.
- This will help me in monitoring the readiness of every school in the implementation of their chosen LDM.
- To be well oriented how learning will be delivered in this time of pandemic.
- To give what is best for our learners despite the pandemic.
- Updated on CID KRAs. Learn, unlearn n relearn activities/preparations for the new norm.