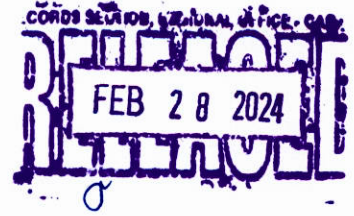




Republic of the Philippines
Department of Education
CARAGA REGION



February 26, 2024

REGIONAL MEMORANDUM
No. 0175, s. 2024

To: SCHOOLS DIVISION SUPERINTENDENTS
ASSISTANT SCHOOLS DIVISION SUPERINTENDENTS
CHIEFS SGOD
PLANNING OFFICERS III
This Region

**CONDUCT OF QUARTERLY BUDGET ACCOUNTABILITY REPORT (BAR) 1
WITH THE SCHOOLS DIVISION OFFICES (SDOs), CY 2024**

1. In DepEd Order No. 029, s. 2022, the Regional M & E system shall ensure the effective, efficient, and inclusive implementation of all education policies and programs and the achievement of desired outcomes. Thus, the Regional M & E System shall strengthen vertical integration to link M & E systems between region and school division offices.
2. The Budget Accountability Report (BAR) as Quarterly Physical Report of Operation which reflects the agency's actual physical accomplishments for a given quarter, in terms of the performance measures indicated in its Physical Plan is reflected in the Key Result Area (KRA) of QAD and SGOD, to wit:
 - a. Key Result Areas (KRAs) of the Quality Assurance Division on Assessment, Monitoring, and Evaluation ensure that learner performance increases through the implementation of relevant programs, activities, and projects will result in the expected output of Budget Accountability Report (BAR)
 - b. Key Result Areas (KRAs) of the Planning Officer III of SGOD on Plan and Budget provide inputs on the budgetary requirements of the Annual Plan and in the preparation of the Budget Accountability Reports (BAR).
3. The activity aims to present the physical targets and accomplishments of the SDOs along with the outcome and output indicators of the different programs of DepEd.
4. Attached are the performance indicators in BAR 1, expected participants, schedule, and Gawad-Agad Award are found in Enclosure No. 1.

5. Immediate and wide dissemination of this memorandum to all concerned is highly desired.


MARIA INES C. ASUNCION

Director III

Officer-in-Charge

Office of the Regional Director

Encl/s.: As stated
Reference/s: Deped Order No.029, s. 2022

To be indicated in the Perpetual Index under the following subjects:

EVALUATION

MONITORING

PROGRAMS

QAD/edm
02/26/2024

A. Organizational Outcomes/Performance Indicators

BUDGET ACCOUNTABILITY REPORT	REPORTING			
EDUCATION POLICY DEVELOPMENT PROGRAM				
<i>Outcome Indicators</i>				
1. Number education researches that are:				
a. received				Q4
b. approved	Q1			
c. implemented	Q1	Q2	Q3	Q4
d. completed	Q1	Q2	Q3	Q4
<i>Output Indicators</i>				
1. Number of proposed policies reviewed	Q1	Q2	Q3	Q4
BASIC EDUCATION INPUTS PROGRAM				
<i>Outcome Indicators</i>				
1. Percentage of schools meeting the standard ratio for teachers				
a. Elementary	Q1	Q2	Q3	Q4
b. Junior High School	Q1	Q2	Q3	Q4
c. Senior High School	Q1	Q2	Q3	Q4
2. Percentage of Classroom Pupil Ratio				
a. Elementary	Q1	Q2	Q3	Q4
b. Junior High School	Q1	Q2	Q3	Q4
c. Senior High School	Q1	Q2	Q3	Q4
3. Percentage of schools with computer packages				
a. Elementary	Q1	Q2	Q3	Q4
b. Junior High School	Q1	Q2	Q3	Q4
c. Senior High School	Q1	Q2	Q3	Q4
d. Integrated School	Q1	Q2	Q3	Q4
<i>Output Indicators</i>				
1. Number of				
a. new classrooms constructed	Q1	Q2	Q3	Q4
b. textbooks and instructional/learning materials procured for printing and delivery	Q1	Q2	Q3	Q4
c. furniture delivered and received	Q1	Q2	Q3	Q4
2. Number of equipment distributed:				
a. Science and Math Package	Q1	Q2	Q3	Q4
b. ICT Package	Q1	Q2	Q3	Q4
c. TechVoc Package	Q1	Q2	Q3	Q4
3. Number of newly created teaching positions filled		Q2		
INCLUSIVE EDUCATION PROGRAM				
<i>Outcome Indicators</i>				
1. Percentage of Learners enrolled in:				
a. Multigrade				
a.1 Public (Elem)			Q3	
a.2 Public (Sec)			Q3	
b. Special Education (SPED)				
b.1 Public (Sec)			Q3	

b.2 Public (Elem)			Q3	
c. Arabic Language Islamic Values Education (ALIVE)				
c.1 Public			Q3	
c.2 Private			Q3	
d. Indigenous Peoples Education (IPED)				
d.1 Public			Q3	
e. Alternative Learning System (ALS)			Q3	
f. STE				
f.1 Public (Sec)			Q3	
g. SPJ				
g.1 Public (Sec)			Q3	
h. SPA				
h.1 Public (Sec)			Q3	
i. SPS				
I.1 Public (Sec)			Q3	
j. STVEP				
J.1 Public (Sec)			Q3	
k. SPFL				
k.1 Public (Sec)			Q3	
l. SSES				
l.1 Public (Elem)			Q3	
2. Percentage of learners provided with learning resources	Q1	Q2	Q3	Q4
3. Percentage of reported errors in learning resources addressed	Q1	Q2	Q3	Q4
<i>Output Indicators</i>				
1. Number of schools offering the following programs:				
a. Special Education (SPED)				
a.1 Public (Sec)			Q3	
a.2 Public (Elem)			Q3	
b. Arabic Language Islamic Values Education (ALIVE)				
b.1 Public			Q3	
b.2 Private			Q3	
c. Indigenous Peoples Education (IPED)				
c.1 Public			Q3	
c.2 Private			Q3	
d. STE			Q3	
e. SPJ			Q3	
f. SPA			Q3	
g. SPS			Q3	
h. SPFL			Q3	
I. STVEP			Q3	
J. SSES			Q3	
2. Number of public schools provided with learning resources	Q1	Q2	Q3	Q4
3. Number of Community Learning Centers (CLCs) offering ALS Program			Q3	
SUPPORT TO SCHOOLS AND LEARNERS PROGRAM				
<i>Outcome Indicators</i>				
1. Gross Enrolment Rate				
a. Kindergarten				Q4

b. Elementary				Q4
c. Junior High School				Q4
d. Senior High School				Q4
2. Completion Rate				
a. Elementary (K to Grade 6)			Q3	
b. Junior High School (Grade 7 to 10)			Q3	
c. Senior High School (Grade 11 to 12)			Q3	
3. Retention Rate				
a. Elementary (Grade 1 to 6)				Q4
b. Junior High School (Grade 7 to 10)				Q4
c. Senior High School (Grade 11 to 12)				Q4
4. Proportion of learners achieving at least nearly proficient in the national assessment.				
a. Elementary (Grade III) ELLNA	Q1			Q4
b. Elementary - NAT G6	Q1			Q4
b. Junior High School - NAT G10	Q1			Q4
c. Senior High School - NAT G12	Q1			Q4
Output Indicators				
1. Number of schools benefitting from the School Feeding Program				
a. Number of Beneficiaries	Q1		Q3	Q4
*Nutritious Food Products	Q1		Q3	Q4
*Milk Products	Q1		Q3	Q4
b. No. of recipient schools	Q1		Q3	Q4
2. Number of Grantees				
a. Education Service Contracting		Q2	Q3	
b. SHS Voucher		Q2	Q3	
c. TSS		Q2	Q3	
d. JDVP		Q2	Q3	
3. Reclassification of Positions				
a. No. of Reclassified Positions	Q1			
4. Hardship Pay				
a. No. of Teachers granted Special Hardship Allowance				Q4
EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM				
Outcome Indicators				
2. Increase in percentage of public schools conducting Schools Learning Action Cell (SLAC) Sessions				
a. No. of Elementary Schools	Q1	Q2	Q3	Q4
b. No. of Secondary Schools	Q1	Q2	Q3	Q4
Output Indicators				
1. Number of public school teachers and teaching related staff trained				
a. Teachers	Q1	Q2	Q3	Q4
b. Teaching-related staff	Q1	Q2	Q3	Q4
c. Non-teaching staff	Q1	Q2	Q3	Q4

B. The BAR 1 Physical Report shall be presented by the Planning Officer III of SGOD. The expected participants from RO and SDOs are the following:

Regional Office (RO)	• Chief, QAD • Education Program Supervisors of QAD • Chief, PPRD • Education Program Supervisor of PPRD • Planning Officer, PPRD
Schools Division Offices (SDOs)	• Planning Officer III, SGOD

C. The quarterly progress monitoring and evaluation on the Budget Accountability Report (BAR) 1 of the 12 SDOs for CY 2024, to wit:

QUARTER	SCHEDULE	ACTIVITY DELIVERY MODE
1	March 21, 2024	Face-to-Face
2	June 20, 2024	Face-to-Face
3	September 19, 2024	Face-to-Face
4	December 12, 2024	Online

D. Gawad-Agad Award

In Regional Order No. 005, s. 2020, Section 24.3 on Gawad-Agad Award, Item b. on Prompt Submission of Reports will be given to the SDOs for prompt and complete submission of required outputs. The Regional Office through the Quality Assurance Division (QAD) shall give the following award based on the given criteria:

Awards	Performance Level Descriptions
Gawad-Agad for Timeliness	• Submission of updated BAR 1 Report one (1) week before and after the conduct of the activity
Gawad-Agad for Quality	• Understands the purpose of the report. • Gathers, evaluates and analyzes relevant quantitative and qualitative information.
Gawad-Agad for Completeness	• All table templates are accomplished. • The tables are in logical and coherent order.