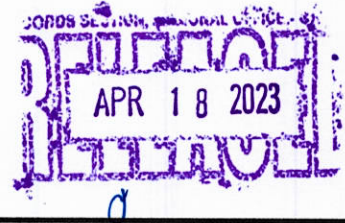




Republic of the Philippines
Department of Education
CARAGA REGION



April 18, 2023

REGIONAL MEMORANDUM

No. 0276, s. 2023

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

MONITORING AND EVALUATION OF THE INDUCTION PROGRAM FOR
BEGINNING TEACHERS (IPBT)

1. The Department of Education (DepEd) is committed to provide integrated professional development programs for teachers and school leaders, through the National Educators Academy of the Philippines (NEAP). NEAP undertakes the development, design, and delivery of such programs, including those intended for beginning teachers. In line with this, NEAP issued Memorandum Re: *Pilot Implementation of the Induction Program for Beginning Teachers (IPBT)* on December 21, 2022.
2. To assess the Year 1 (February 2022-February 2023) program implementation, all IPBT Coordinators shall submit the Monitoring and Evaluation Report on April 26, 2023 through caraga@deped.gov.ph.
3. Attached is the Monitoring and Evaluation Form for Division Coordinators for your reference.
3. Wide dissemination and strict compliance to this memorandum are earnestly desired.


MA. GEMMA MERCADO LEDESMA
Regional Director

Encl/s.: As stated
Reference/s: As stated
To be indicated in the Perpetual Index
under the following subjects:
INDUCTION PROGRAM

TEACHERS

HRD/rsr
04/18/2023



Address: J.P. Rosales Avenue, Butuan City
Trunkline No: (085) 225-1151
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph
Website: <https://caraga.deped.gov.ph/>



2023-04-04974

Doc. Ref. Code	RO-ASD-F107	Rev	00
Effectivity	02.01.23	Page	1 of 3

INDUCTION PROGRAM FOR BEGINNING TEACHERS
Monitoring and Evaluation Form for Division Coordinators
(to be submitted to NEAP-R at the end of IPBT Year 1)

Part I. Personal Information

Division: _____
Name of IPBT Coordinator: _____
Position/Designation: _____
Email Address: _____
Contact Number: _____
School Year: _____
Number of Newly-hired Teachers in the Division for Current School Year: _____

Part II. Progress Monitoring

Number of Newly-Hired Teachers	Number of Successful IPBT Year 1 Completers	Remarks

Based on the school heads' progress reports, what are the top three strengths of the newly-hired teachers in your division?

1. _____
2. _____
3. _____

Based on the school heads' progress reports, what are the top three points for improvement of the newly-hired teachers in your division?

1. _____
2. _____
3. _____



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Effectivity	02.01.23	Page	2 of 3

Part III. Monitoring and Evaluation of the Program Implementation

Based on the mentors’ consolidated report on the monitoring and evaluation of the program implementation, what are the top five issues and concerns in the IPBT implementation experienced in your school?

Issues and Concerns Encountered	Solutions	Recommendations

Instructions: Discuss your answers to the following open-ended questions.

Please cite examples and specify portions of the courses as much as possible.

1. What are some of your division’s best practices in coaching and mentoring the newly-hired teacher/s?
2. What interventions, resources and other activities helped in the conduct of the IPBT in your division?
3. Are there general points for improvement of the IPBT implementation which you would like to suggest? If yes, please specify below.

Prepared by:

IPBT Focal Person
Designation/Position



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Doc. Ref. Code	RO-ASD-F107	Rev	00
Effectivity	02.01.23	Page	3 of 3