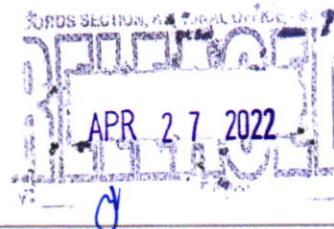




Republic of the Philippines
Department of Education
CARAGA REGION



April 25, 2022

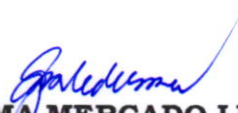
REGIONAL MEMORANDUM

No. 0328 s. 2022

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

REFINEMENTS AND ADJUSTMENTS ON THE PRESENTATION OF PORTFOLIO
ASSESSMENT IN ALTERNATIVE LEARNING SYSTEM ACCREDITATION
AND EQUIVALENCY FOR ELEMENTARY AND JUNIOR HIGH SCHOOL
LEARNERS FOR SY 2021-2022

1. The field is hereby informed on the refined and adjusted attachments 3, 4, 12, and 13 made in the Joint Memorandum of USec. San Antonio and ASec. Ambat, DM-CI-2022-126 on the guidelines for the conduct of Presentation Portfolio Assessment for ALS Accreditation and Equivalency for Elementary and Junior High School Learners for School Year 2021-2022.
2. All Division ALS Focal Persons are required to read carefully the said attachments and present it during the orientation of the designated officials and staff who shall be involved and monitor the actual conduct of the Presentation Portfolio Assessment.
3. Immediate dissemination of this Memorandum to all concerned is desired.


MA. GEMMA MERCADO LEDESMA
Regional Director 

Encl.: None

Reference: Memorandum DM-CI-2022-126

To be indicated in the Perpetual Index
under the following subjects:

ALS ASSESSMENT LEARNERS PORTFOLIO

CLM/jcmo
04/25/2022



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2022-04-04801

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PRESENTATION PORTFOLIO ASSESSMENT SCORING SHEET

Republic of the Philippines
Department of Education
 REGION _____
 SCHOOLS DIVISION OF _____



Name of Learner: _____
Last Name, Given Name, Middle Name, Extension Name)
 CLC: _____

LRN: _____
 Level: _____

FINAL ASSESSMENT**PRESENTATION PORTFOLIO ASSESSMENT SCORING SHEET**

Check if the following documents are present in the Presentation Portfolio. All forms must be duly accomplished and complete before proceeding to the next part of the assessment.

PREREQUISITE FORMS	EVIDENT	NOT EVIDENT
• Birth/Marriage Certificate or any proof of identification		
• Enrollment Form (AF2)		
• Personal Information Sheet (PIS) Pre and Post Test		
• Functional Literacy Test Result (FLT) Pre and Post Test		
• Individual Learning Agreement (ILA) (Assessment Form 1)		
• Record of Module Use and Monitoring of Learner's Progress (Assessment Form 2)		
• Documentary of Life Experience (RPL Form 1)		
• Record of Training Skills (RPL Form 2)		
• Summary of Work History (RPL Form 3)		
• Learner's Checklist of Competencies (RPL Form 4)		

The contents of the presentation portfolio provide **evidence** of the learner's progress towards achieving stated learning goals

FIVE (5) WORK SAMPLES FOR EACH LEARNING STRAND	POINTS
• LS 1 - Communication Skills (English)	
• LS 1 - Communication Skills (Filipino)	
• LS 2 - Scientific Literacy and Critical Thinking Skills	
• LS 3 - Mathematical and Problem Solving Skills	
• LS 4 - Life and Career Skills	
• LS 5 - Understanding the Self and Society	
• LS 6 - Digital Citizenship	
TOTAL SCORE:	
REMARKS (PASSED/FAILED):	

INTER-DISTRICT REVALIDA:

CRITERIA	ENGLISH	FILIPINO	TOTAL POINTS	REMARKS (Passed/Failed)
ORAL READING				
WRITING				
INTERVIEW				

CONSOLIDATED SCORE:

(1x1 picture of learner)	Work Sample Score	Inter-District Revalida Score	PPA Final Score/Percentage (Work Sample Score + Inter-District Revalida Score)

Evaluated by:

Education Program Specialist II for ALS
 Signature over Printed Name

Date: _____

**PRESENTATION PORTFOLIO ASSESSMENT RAW SCORE
PERCENTAGE GRADE EQUIVALENT**

The table below summarizes the maximum and minimum scores in passing the Presentation Portfolio Assessment (PPA) process.

PART	MAX	MIN
Work Samples	35	28
Proficiency Tests	12	10
<i>Reading (English)</i>	3	
<i>Reading (Filipino)</i>	3	
<i>Writing (English)</i>	3	
<i>Writing (Filipino)</i>	3	
Interview	5	4
TOTAL	52	42

PPA RAW SCORE	PERCENTAGE GRADE
28	53.85
29	55.77
30	57.69
31	59.62
32	61.54
33	63.46
34	65.38
35	67.31
36	69.23
37	71.15
38	73.08
39	75.00
40	76.92
41	78.85
42	80.77
43	82.69
44	84.62
45	86.54
46	88.46
47	90.38
48	92.31
49	94.23
50	96.15
51	98.08
52	100.00

REVISED ALS FORM 5 FOR THE PRESENTATION PORTFOLIO ASSESSMENT PASSER



Republic of the Philippines
Department of Education
ALTERNATIVE LEARNING SYSTEM



LEARNER'S PERMANENT RECORD (AF-5)

DISTRICT: _____ DIVISION: _____ REGION: _____

LEARNER'S INFORMATION

LRN: _____

LAST NAME: _____ FIRST NAME: _____ NAME EXTENSION: _____ MIDDLE NAME: _____

ADDRESS: _____

HOUSE NO./SITIO/ST. _____ BARANGAY _____ MUNICIPALITY/CITY _____ PROVINCE _____

BIRTHDATE: MONTH _____ / DATE _____ / YEAR _____ SEX: Male Female

LEARNER'S EDUCATIONAL STATUS

Program Enrolled: _____ Delivery Mode: _____ CLC Name: _____ CLC Address: _____ Name of ALS Teacher/Community ALS Implementor/Learning Facilitator: _____ School Year: _____

ASSESSMENT RESULTS	Score	
	Pre	Post
PIS Score		
Assessment for Basic Literacy (ABL)	Pre	Post
Neo Literate		
Post Literate		
Functional Literacy Assessment (FLT)	Pre	Post
LS 1 - Communication Skills (English)		
Multiple Choice		
Writing		
Listening/Speaking		
LS 1 - Communication Skills (Filipino)		
Multiple Choice		
Pagsulat		
Pakikinig/Pagsasalita		
LS 2 - Scientific Literacy and Critical Thinking Skills		
LS 3 - Mathematical and Problem Solving Skills		
LS 4 - Life and Career Skills		
LS 5 - Understanding the Self and Society		
LS 6 - Digital Citizenship		
Overall Score		
PRESENTATION PORTFOLIO ASSESSMENT		Remarks
Date of Assessment		
Final Assessment of Work Samples (Raw Score)		
LS 1 - Communication Skills (English)		
LS 1 - Communication Skills (Filipino)		
LS 2 - Scientific Literacy and Critical Thinking Skills		
LS 3 - Mathematical and Problem Solving Skills		
LS 4 - Life and Career Skills		
LS 5 - Understanding the Self and Society		
LS 6 - Digital Citizenship		
TOTAL WORK SAMPLES RAW SCORE		
Inter-District Revalida		
Oral Reading (Total of Filipino and English Raw Scores)		
Writing (Total of Filipino and English Raw Scores)		
Interview		
TOTAL INTER-DISTRICT REVALIDA RAW SCORE		
Total Presentation Portfolio Assessment Raw Score		
FINAL SCORE PERCENTAGE GRADE		

ASSESSMENT RESULTS	Score	
	Pre	Post
PIS Score		
Assessment for Basic Literacy (ABL)	Pre	Post
Neo Literate		
Post Literate		
Functional Literacy Assessment (FLT)	Pre	Post
LS 1 - Communication Skills (English)		
Multiple Choice		
Writing		
Listening/Speaking		
LS 1 - Communication Skills (Filipino)		
Multiple Choice		
Pagsulat		
Pakikinig/Pagsasalita		
LS 2 - Scientific Literacy and Critical Thinking Skills		
LS 3 - Mathematical and Problem Solving Skills		
LS 4 - Life and Career Skills		
LS 5 - Understanding the Self and Society		
LS 6 - Digital Citizenship		
Overall Score		
PRESENTATION PORTFOLIO ASSESSMENT		Remarks
Date of Assessment		
Final Assessment of Work Samples (Raw Score)		
LS 1 - Communication Skills (English)		
LS 1 - Communication Skills (Filipino)		
LS 2 - Scientific Literacy and Critical Thinking Skills		
LS 3 - Mathematical and Problem Solving Skills		
LS 4 - Life and Career Skills		
LS 5 - Understanding the Self and Society		
LS 6 - Digital Citizenship		
TOTAL WORK SAMPLES RAW SCORE		
Inter-District Revalida		
Oral Reading (Total of Filipino and English Raw Scores)		
Writing (Total of Filipino and English Raw Scores)		
Interview		
TOTAL INTER-DISTRICT REVALIDA RAW SCORE		
Total Presentation Portfolio Assessment Raw Score		
FINAL SCORE PERCENTAGE GRADE		

Certificate of Transfer

Eligible for Admission to: _____

Certificate of Good Moral Character

This is to certify that the above-named is a learner of good moral character. This certification is issued upon request of the concerned individual due to his/her desire to pursue formal schooling/other CLC or for employment.

Prepared By: _____

Certified Correct By: _____

ALS Teacher/Community ALS
Implementor/Learning Facilitator

Division ALS Focal Person

Certificate of Transfer

Eligible for Admission to: _____

Certificate of Good Moral Character

This is to certify that the above-named is a learner of good moral character. This certification is issued upon request of the concerned individual due to his/her desire to pursue formal schooling/other CLC or for employment.

Prepared By: _____

Certified Correct By: _____

ALS Teacher/Community ALS
Implementor/Learning Facilitator

Division ALS Focal Person

PART I. GUIDE FOR SCORING THE INTER-DISTRICT REVALIDA PROFICIENCY TESTS

1. ALS program completers should demonstrate proficiency in oral reading and writing (both in Filipino and in English) with a minimum combined score of **10 points (with no individual proficiency test less than two (2) points)**. See Attachment No. 13 for details regarding the breakdown of scores of the proficiency tests.

PART II. GUIDE QUESTIONS FOR THE INTER-DISTRICT REVALIDA INTERVIEW

1. What were your overall scores in the pre and post-tests in your FLT and its equivalent literacy level?
2. Describe the process you underwent in preparing your Presentation Portfolio? What challenges did you face and how did you overcome them?
3. What learning goals were stated in your Individual Learning Agreement (ILA)? Give at least one (1) per Learning Strand.

To what extent have you been able to achieve these learning goals?
4. Cite at least three (3) best Work Samples across six (6) Learning Strands which you are most proud of. Explain each work sample.
5. Cite at least three (3) significant learning you gained from the ALS interventions that you can apply in real life situation?

Note:

- Questions may be contextualized, and the learner shall answer in the appropriate grade level language.
- ALS program completers must be able to satisfactorily answer **at least four (4) questions to pass**.

PART III. GUIDE FOR PASSING THE INTER-DISTRICT REVALIDA PHASE

1. ALS program completers must meet the minimum scores in **BOTH** the Work Samples and Inter-district Revalida (Oral and Writing Proficiency Tests, and interview) to pass.
2. If a program completer attains an overall score of 42 points or more but **DOES NOT** get the minimum required points in the Inter-district Revalida, he/she will not pass the Presentation Portfolio Assessment (PPA).