



Republic of the Philippines
Department of Education
CARAGA REGION

DEPARTMENT OF EDUCATION
RECORDS UNIT, REGIONAL OFFICE-CARAGA
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17 AUGUST 2026

REGIONAL MEMORANDUM

No. **0798**, s. 2026

To: Schools Division Superintendents
All Others Concerned

**VIRTUAL REGIONAL TRAINING OF TRAINERS FOR ACADEMIC RECOVERY AND
ACCESSIBLE LEARNING (ARAL) TUTORS FOR SCHOOL YEAR 2026-2027**

1. Pursuant to Republic Act No. 12028, otherwise known as the Academic Recovery and Accessible Learning (ARAL) Program Act, and in support of the effective implementation of the ARAL Program for School Year 2026-2027, this Region will conduct a Virtual Regional Training of Trainers (RTOT) for ARAL Tutors on August 14, 2026, via Microsoft Teams. This training is intended for ARAL Tutors who will be deployed in schools during the current school year.
2. RTOT aims to build the capacity of identified ARAL Tutors in delivering quality learning interventions in ARAL Reading and ARAL Mathematics, ensuring faithful implementation of the program across all divisions, districts, and schools in the region.
3. In this regard, all Schools Division Offices (SDOs) are directed to:
 - a. Require every district supervisor and all education program supervisors within their respective divisions to participate in the Virtual RTOT;
 - b. Identify and endorse participants who shall serve as ARAL Tutors for Reading and Mathematics for School Year 2026-2027;
 - c. Ensure that all identified trainers attend and actively participate in the entire duration of the training;
 - d. Facilitate the coordination, monitoring, and technical assistance necessary to support the deployment of trained ARAL Tutors in schools; and
 - e. Ensure the timely submission of participants' information and other documentary requirements that may be required by the Regional Office
4. Virtual RTOT shall focus on the following key areas:
 - a. Overview of the ARAL Program and its implementation framework;
 - b. Roles and responsibilities of ARAL Tutors;
 - c. Delivery of ARAL Reading interventions;
 - d. Delivery of ARAL Mathematics interventions;
 - e. Utilization of ARAL learning resources and assessment tools;
 - f. Monitoring, reporting, and program implementation support mechanisms.



5. Enclosed is the indicative matrix of this activity for your information and guidance.
6. Expenses incurred related to participation in this activity shall be charged against local funds, subject to the usual government accounting and auditing rules and regulations.
7. For inquiries and other concerns, kindly contact the Curriculum and Learning Management Division (CLMD) through Maria Consuelo C. Jamera, Education Program Supervisor, ARAL Program Regional Coordinator, at mariaconsuelo.jamera@deped.gov.ph.
8. For immediate Dissemination

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Gabriel
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ALLAN G. FARNAZO
Director IV

MCJ/CLMD/ Virtual Regional Training of Trainers for Academic Recovery...
12992/August 11, 2026



Enclosure to RM _____, s. 2026

**VIRTUAL REGIONAL TRAINING OF TRAINERS FOR ACADEMIC RECOVERY AND
ACCESSIBLE LEARNING (ARAL) TUTORS FOR SCHOOL YEAR 2026-2027
INDICATIVE MATRIX
August 14, 2026**

Time	Activity	Facilitator
8:30a.m.-9:00a.m.	Checking of Participants	PMT
9:00a.m.-9:30a.m.	Preliminaries	PMT
9:30a.m.-10:15a.m.	Overview of the ARAL Program and its implementation Framework	Bernabe L. Linog Chief, CLMD
10:15a.m.-10:30a.m.	Health Break	
10:30a.m.-11:15a.m.	Roles and responsibilities of ARAL Tutors	Maria Consuelo C. Jamera EPS, Regional ARAL Focal
11:15a.m.-12:00nn	Walk-through of Teaching Guide and Learner's Workbook	Luz Sandra R. Fernandez EPS, SDO-Siargao
12:01a.m. – 1:15p.m.	Lunch Break	
1:15p.m.-2:30p.m.	Renumeration Guidelines for ARAL Tutors	Sheryl R. Puyo Administrative Officer V
2:30a.m.-3:15p.m.	ARAL Tutor Ko Log-in	Multimedia Presentation
3:15p.m.-3:45p.m.	Open Discussion	
3:45p.m.-4:00p.m.	Ways Forward and Closing Program End of Activity Evaluation	

