



Republic of the Philippines
Department of Education
CARAGA REGION

DEPARTMENT OF EDUCATION
RECORDS UNIT, REGIONAL OFFICE-CARAGA
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REGIONAL MEMORANDUM

No. 0863, s. 2026

To: Schools Division Superintendents
School Heads, Elementary and Secondary Schools
All Others Concerned

ADOPTION AND IMPLEMENTATION OF THE STUDENT SAFETY AND SECURITY
PLAN IN ALL PUBLIC SCHOOLS IN DEPED CARAGA REGION

1. **Adoption and Implementation.** In accordance with DepEd Order No. 006, s. 2026, otherwise known as the *Guidelines on Ensuring a Safe and Motivating Learning Environment (ESMLE)*, and in support of the Department's commitment to safeguarding the welfare, rights, protection, and well-being of learners, this Office adopts the **Students' Safety and Security Plan for DepEd Caraga Region** and directs its implementation in all public elementary and secondary schools in the region.
2. **Objective.** This Plan aims to strengthen learner safety, protection, health, security, psychosocial well-being, and disaster resilience, and to ensure safe, secure, resilient, child-friendly, and motivating learning environments.
3. **School-Community Partnerships.** Consistent with the whole-school and whole-community approach advocated under DepEd policies, schools are enjoined to strengthen partnerships with local government units, barangay councils, parents, community stakeholders, and partner agencies such as the Philippine National Police (PNP), Bureau of Fire Protection (BFP), Department of Social Welfare and Development (DSWD), Department of Health (DOH), and Local Disaster Risk Reduction and Management Offices (LDRRMOs).
4. **Contextualization of the Plan.** All Schools Division Offices (SDOs) and public schools shall adopt and contextualize the attached **Student Safety and Security Plan** as a guide in establishing safe, secure, resilient, child-friendly, and motivating learning environments.
5. **Key Areas of Implementation.** The Plan shall serve as the framework for the implementation of programs and activities on:
 - a. School Safety and Security;
 - b. Learner Protection and Child Rights Promotion;
 - c. Disaster Risk Reduction and Management (DRRM);
 - d. Mental Health and Psychosocial Support (MHPSS);
 - e. Emergency Preparedness and Response;
 - f. Online Safety and Digital Citizenship;



- g. School-Community Partnerships; and
- h. Monitoring, Evaluation, and Continuous Improvement of School Safety Programs.

6. **Responsibilities of School Heads.**

- a. Organize or strengthen their School Safety Committee and ensure representation of relevant internal and external stakeholders.
- b. Conduct school-based risk assessments and hazard mapping activities.
- c. Develop, adopt, and regularly update their contextualized Students' Safety and Security Plan based on local conditions and identified risks.
- d. Establish and maintain reporting, referral, intervention, and monitoring mechanisms for learner protection concerns and other safety-related incidents.
- e. Ensure the conduct of regular emergency drills, safety inspections, and awareness activities.
- f. Strengthen implementation of child protection, anti-bullying, mental health, and disaster preparedness programs.
- g. Coordinate with partner agencies and community stakeholders to support school safety initiatives.
- h. Submit periodic reports and updates as may be required by the Schools Division Office and this Regional Office.

7. **Responsibilities of Schools Division Offices.**

- a. Provide technical assistance and monitoring support to schools.
- b. Ensure compliance with existing policies related to learner protection, DRRM, school safety, and mental health.
- c. Consolidate division reports and best practices.
- d. Facilitate coordination with local government units and partner agencies.
- e. Monitor the implementation and effectiveness of school safety measures across all schools.

8. **Monitoring and Evaluation.** The implementation of the Student Safety and Security Plan shall be monitored through regular school visits, compliance reviews, technical assistance activities, and submission of reports by schools and divisions. Findings and recommendations shall be used to enhance school safety initiatives, strengthen response mechanisms, and inform future policy and program enhancements.

9. **Funding.** Expenses related to the implementation of this memorandum shall be charged against available school, division, regional, and other allowable funds, subject to existing accounting, budgeting, procurement, and auditing rules and regulations.

10. **Effectivity.** This Memorandum shall take effect immediately upon issuance.

11. **Reference Document.** Attached is the **Student Safety and Security Plan for DepEd Caraga Region**, which shall serve as the reference framework for implementation.

12. **Dissemination and Compliance.** For immediate dissemination and strict compliance.


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ALLAN G. FARNAZO
Director IV 

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Republic of the Philippines
Department of Education
CARAGA REGION

**STUDENT SAFETY AND SECURITY PLAN FOR
DEPED CARAGA REGION**

PART I. RATIONALE

Pursuant to DepEd Order No. 006, s. 2026 or the Guidelines on Ensuring a Safe and Motivating Learning Environment (ESMLE), schools are mandated to establish and maintain learning environments that uphold the safety, protection, well-being, and holistic development of all learners. The policy emphasizes the importance of implementing proactive and responsive measures that address learner protection concerns, school security, disaster preparedness, mental health and psychosocial support, and other risks that may affect learners' access to quality education. Through a safe and motivating learning environment, schools can foster positive learning experiences, promote learner welfare, and ensure that every learner is protected from harm, abuse, violence, neglect, and exploitation.

Recognizing that safety is a shared responsibility, this Students' Safety and Security Plan adopts a whole-school and whole-community approach by strengthening collaboration among DepEd, local government units, barangay councils, parents, community stakeholders, and partner agencies such as the PNP, BFP, DSWD, DOH, and MDRRMO. The plan serves as a comprehensive framework for prevention, preparedness, response, intervention, and recovery initiatives aimed at creating a child-friendly, resilient, secure, and supportive learning environment. Through coordinated efforts and sustained partnerships, the school seeks to protect learners and personnel, enhance emergency preparedness, and promote a culture of safety, accountability, and shared responsibility within the school community.

This Plan provides guidance to schools in establishing safe, secure, resilient, and motivating learning environments through coordinated prevention, preparedness, response, intervention, recovery, and monitoring mechanisms.

II. SCHOOL SAFETY GOALS

1. Ensure the physical safety and security of learners and personnel.
 - a. *Conduct quarterly school safety inspections.*
 - b. *Install and maintain emergency signage in all buildings.*
 - c. *Achieve 100% participation in fire and earthquake drills.*



2. Prevent and respond to all learner protection concerns.
 - a. *Strengthen the implementation of child protection and anti-bullying policies.*
 - b. *Increase awareness of learners, parents, and personnel on learner rights protection concerns.*
 - c. *Establish accessible and confidential reporting and referral mechanisms.*
 - d. *Ensure timely documentation, investigation, and resolution of reported incidents.*
 - e. *Provide appropriate interventions and support services to affected learners.*
3. Strengthen school-community partnership for child protection.
 - a. *Build collaborative partnerships with parents, LGUs, and community stakeholders on child protection initiatives.*
 - b. *Conduct regular consultations, orientations, and advocacy programs on learner protection.*
 - c. *Strengthen the participation of the School Governing Council (SGC), PTA, and Local Council for the Protection of Children (LCPC).*
 - d. *Mobilize community resources and support for school safety programs.*
 - e. *Develop referral and support networks with partner agencies and organizations.*
4. Establish effective emergency preparedness and disaster response systems.
 - a. *Conduct regular risk assessments and hazard mapping activities.*
 - b. *Implement quarterly earthquake and fire drills and other emergency simulations.*
 - c. *Ensure the functionality of school emergency response teams and communication systems.*
 - d. *Develop and regularly update school emergency preparedness and contingency plans.*
 - e. *Strengthen partnerships with MDRRMO, BFP, RHU, and other emergency response agencies.*
5. Provide mental health and psychosocial support services.
 - a. *Promote learners' mental health and psychosocial well-being through preventive and developmental programs.*
 - b. *Provide timely counseling and psychosocial support services to learners and personnel.*
 - c. *Conduct mental health awareness and wellness activities throughout the school year.*
 - d. *Strengthen referral systems for specialized mental health services when necessary.*
 - e. *Train school personnel on Psychological First Aid (PFA) and basic mental health support.*
6. Develop a culture of safety, discipline, resilience, and accountability.
 - a. *Integrate safety, resilience, and responsible behavior in school programs and activities.*
 - b. *Promote positive discipline and restorative practices among learners.*

- c. *Encourage learner leadership and participation in safety initiatives.*
 - d. *Conduct regular safety advocacy campaigns and values formation activities.*
 - e. *Recognize and reward positive practices that contribute to a safe school environment.*
7. Institutionalize reporting, referral, intervention, monitoring, and recovery mechanisms.
- a. *Establish standard procedures for incident reporting and case management.*
 - b. *Maintain updated records and databases of safety-related incidents.*
 - c. *Strengthen referral pathways with appropriate government agencies and service providers.*
 - d. *Monitor the implementation and effectiveness of interventions provided to affected learners.*
 - e. *Conduct periodic reviews and evaluations of school safety programs and response mechanisms.*

III. SCHOOL SAFETY STRUCTURE

School Safety Committee

Chairperson:	School Head
Co-Chairpersons:	DRRM Coordinator Child Protection Coordinator
Members:	1. Guidance Advocate 2. School Nurse/Health Personnel 3. School Property Custodian 4. PTA Representative 5. SSG/SPG President 6. Barangay Representative 7. Representatives from the PNP, BFP, DRRMO, CSWD/MSWD, RHU, IP, CSO, NGO (if available)

Terms of Reference

Chairperson: School Head

- Provide overall leadership and direction in the implementation of the School Safety Plan.
- Approve policies, programs, and activities related to school safety and learner protection.
- Convene and preside over committee meetings.
- Ensure coordination with the Schools Division Office, LGU, and partner agencies.
- Mobilize resources and support for safety initiatives.
- Ensure compliance with DepEd policies on school safety, learner protection, and disaster preparedness.

Co-Chairperson: DRRM Coordinator

- Lead the development and updating of the School Safety Plan and contingency plans.
- Conduct hazard, vulnerability, and risk assessments.
- Organize emergency preparedness activities, drills, and simulations.
- Coordinate with MDRRMO, BFP, and other emergency response agencies.
- Maintain school emergency response systems and safety equipment.
- Monitor implementation of DRRM-related activities.

Co-Chairperson: Child Protection Coordinator

- Lead implementation of child protection and learner rights protection programs.
- Ensure proper handling of learner protection concerns and incidents.
- Coordinate referrals and interventions for learners at risk.
- Conduct advocacy and awareness activities on child protection.
- Monitor compliance with child protection and anti-bullying policies.
- Coordinate with external service providers and protection agencies.

Members**1. Guidance Advocate**

- Provide counseling and psychosocial support services.
- Assist in mental health promotion activities.
- Coordinate intervention and recovery support for affected learners.
- Assist in case conferences and referral processes.
- Maintain records of counseling and intervention services.

2. School Nurse/Health Personnel

- Implement school health and wellness programs.
- Provide first aid and basic health services.
- Monitor health-related risks and disease outbreaks.
- Coordinate with RHU and health authorities during emergencies.
- Assist in mental health and psychosocial support activities.

3. School Property Custodian

- Monitor the safety and functionality of school facilities and equipment.
- Maintain inventory of emergency and safety equipment.
- Ensure installation and maintenance of safety signages.
- Report infrastructure hazards and safety concerns.
- Assist in school safety inspections.

4. PTA Representative

- Facilitate parent participation in school safety initiatives.
- Support safety awareness campaigns and school activities.



- Assist in mobilizing resources for safety programs.
- Serve as liaison between parents and the School Safety Committee.
- Promote safety practices at home and in the community.

5. SSG/SPG President

- Represent learners in safety-related discussions and decision-making.
- Promote learner participation in safety programs and campaigns.
- Assist in disseminating safety information to learners.
- Encourage peer support and responsible behavior.
- Report learner safety concerns through appropriate channels.

6. Barangay Representative

- Coordinate barangay support for school safety initiatives.
- Assist in maintaining peace and order around school premises.
- Support emergency response and evacuation activities.
- Facilitate linkage with the Barangay Council for the Protection of Children (BCPC).
- Participate in safety inspections and risk assessments.

7. Representatives from Partner Agencies

Philippine National Police (PNP)

- Provide security and law enforcement assistance.
- Conduct crime prevention and safety awareness programs.
- Assist in investigations involving security or protection concerns.
- Support school security assessments and emergency response.

Bureau of Fire Protection (BFP)

- Conduct fire safety inspections and assessments.
- Provide fire prevention education and training.
- Assist in fire drills and emergency preparedness activities.
- Advise on fire safety measures and compliance.

DRRMO/MDRRMO/CDRRMO

- Provide technical assistance on disaster risk reduction and management.
- Support hazard mapping and risk assessment activities.
- Assist in emergency preparedness and response planning.
- Facilitate training and capacity-building activities.

CSWD/MSWD

- Provide child protection, case management, and social welfare services.
- Assist in referrals, family interventions, and case conferences.
- Coordinate services for vulnerable and at-risk learners.

Rural Health Unit (RHU)

- Provide health promotion and disease prevention services.
- Support school health programs and medical missions.
- Assist during public health emergencies and outbreaks.

- Provide technical assistance on mental health and psychosocial support.

Indigenous Peoples (IP) Representative

- Ensure cultural sensitivity and inclusiveness in safety programs.
- Advise on culturally appropriate interventions and responses.
- Serve as liaison with Indigenous Peoples communities.

Civil Society Organizations (CSOs) and Non-Government Organizations (NGOs)

- Provide technical, material, and financial support for school safety initiatives.
- Assist in advocacy, capacity-building, and community mobilization.
- Support learner protection, mental health, and disaster preparedness programs.
- Participate in monitoring and evaluation activities.

IV. RISK ASSESSMENT

Risk assessment is an essential component of the Plan as it enables the school to identify potential threats and hazards that may adversely affect the safety, security, well-being, and learning continuity of learners and personnel. Through the assessment of risks, the school can implement appropriate preventive, mitigation, preparedness, response, and recovery measures to reduce vulnerabilities and strengthen resilience. The identified risk areas represent common threats that may be encountered within the school and surrounding community and shall serve as the basis for planning, prioritizing interventions, and mobilizing resources and stakeholder support to ensure a safe and motivating learning environment.

Risk Area	Risk Description	Risk Rating	Recommended Mitigation Measures
School Security	Schools may be vulnerable to unauthorized entry, theft, vandalism, trespassing, gang-related activities, and the presence of illegal substances that may threaten the safety of learners and personnel.	Moderate to High	Implement visitor management procedures, identification systems, perimeter security, school watch programs, regular security inspections, and coordination with the PNP and Barangay Peacekeeping Action Teams.

Learner Protection	Learners may be exposed to bullying, abuse, violence, exploitation, discrimination, and other learner rights protection concerns which may negatively affect their well-being and academic performance.	High	Strengthen Child Protection and Anti-Bullying programs, establish reporting and referral mechanisms, conduct awareness campaigns, provide counseling services, and ensure prompt intervention and case management.
Health	Disease outbreaks, communicable illnesses, nutrition issues, and increasing mental health concerns may disrupt learning and affect the welfare of learners and personnel.	Moderate to High	Conduct regular health monitoring, promote proper hygiene and sanitation, implement school health programs, provide mental health and psychosocial support services, and coordinate with the RHU and DOH.
Natural Hazards	Schools may be affected by typhoons, floods, earthquakes, landslides, and other hazards that may result in injuries, damage to facilities, and disruption of classes. This is particularly relevant in hazard-prone areas of the region.	High	Conduct regular hazard mapping, establish contingency and evacuation plans, conduct quarterly drills, maintain emergency supplies, strengthen early warning systems, and coordinate closely with DRRMO and LGU offices.
Fire Safety	Faulty electrical wiring, improper use of electrical devices, laboratory incidents, and unattended equipment may increase the likelihood of fires within school premises.	Moderate	Conduct regular inspection of electrical systems, install and maintain fire extinguishers, conduct fire drills, establish evacuation routes, and partner with the BFP for inspections and training.

Community Risks	Community-related threats such as violence, armed conflict, trafficking, illegal recruitment, and criminal activities may directly or indirectly affect learners and school personnel.	Moderate to High	Strengthen partnerships with the LGU, Barangay Council, PNP, DSWD, and community organizations; establish referral pathways; and conduct awareness campaigns on personal safety and protection.
Online Risks	Increased use of digital platforms exposes learners to cyberbullying, online exploitation, sextortion, online scams, misinformation, and other digital threats.	High	Conduct digital citizenship and cyber safety education, strengthen responsible use of technology, establish reporting mechanisms, engage parents in online safety awareness, and coordinate with the PNP Anti-Cybercrime Group and DICT.

V. HANDLING PROTOCOL

To ensure a timely, appropriate, and coordinated response to safety, security, and learner protection concerns, the school shall adopt established handling protocols consistent with existing DepEd policies and issuances. These protocols provide clear procedures for reporting, assessment, documentation, referral, intervention, and monitoring incidents involving learners and school personnel. They are intended to guide school personnel and stakeholders in managing concerns in a manner that upholds the best interests of the child, protects the rights of all parties, ensures due process, and promotes a safe and motivating learning environment. These protocols must observe the context of the school as it is understood that no two schools are the same.

The following protocols outline the standard procedures for handling **Adult-to-Learner Protection Concerns**, **Learner-to-Learner Concerns**, and **Bag Inspection Procedures**. These shall serve as operational guides to ensure consistency in the implementation of learner protection and school safety measures while strengthening collaboration among school personnel, parents, partner agencies, and the community in preventing and responding to safety-related incidents.

A. ADULT TO LEARNER PROTECTION CONCERN

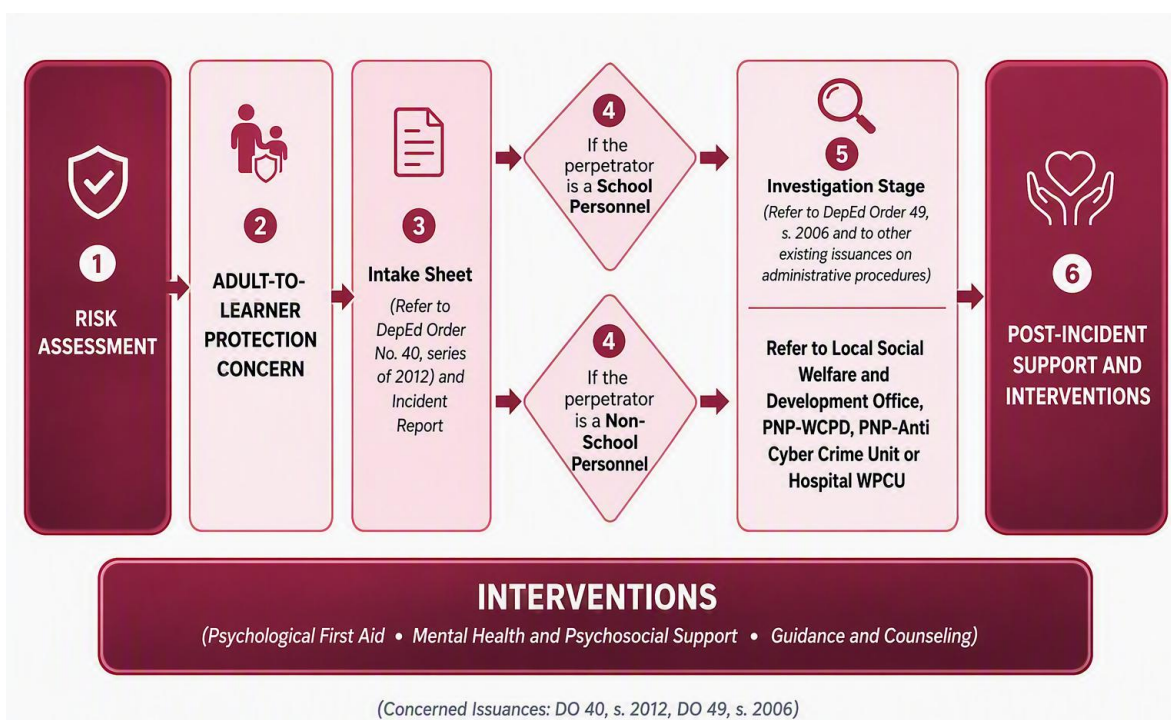


Figure 1: Adult to Learner Protection Concern

B. LEARNER TO LEARNER CONCERNS

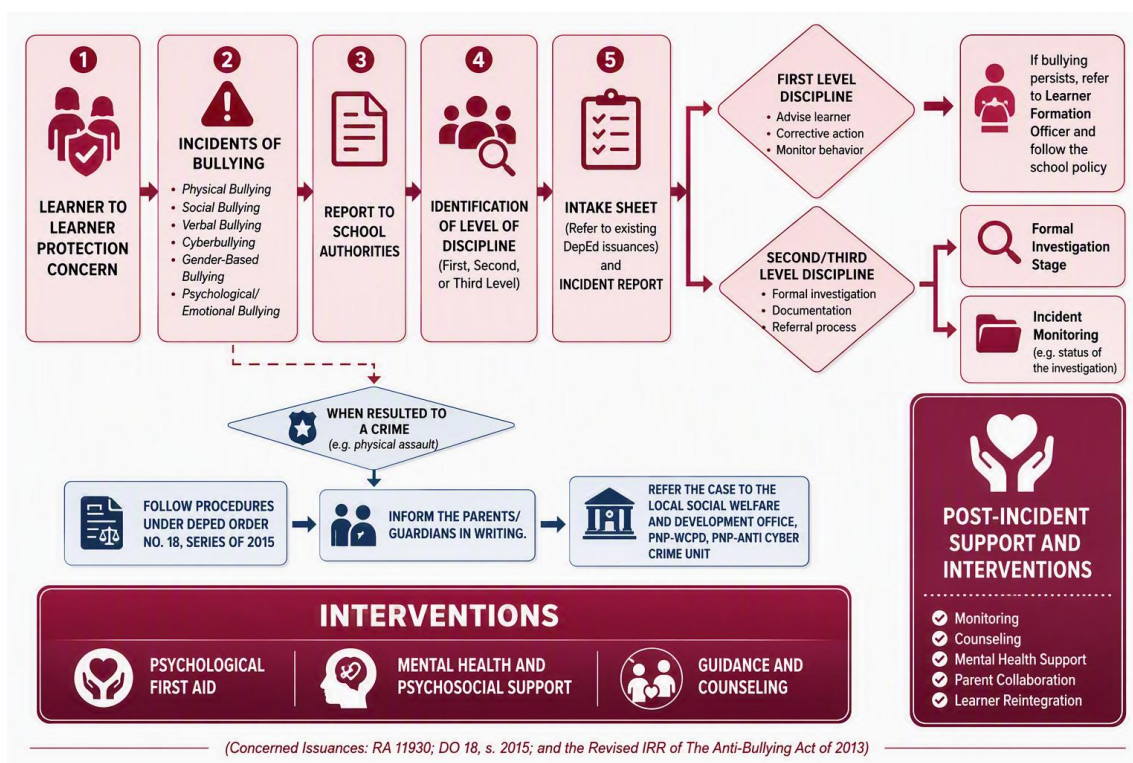


Figure 2: Learner to Learner Concerns

C. BAG INSPECTION PROTOCOL

DepEd Order No. 006, s. 2026

Guidelines on Ensuring a Safe and Motivating Learning Environment

Routine bag inspections at school entrances and gates are mandated and regulated to prevent the entry of dangerous weapons and unauthorized items.

KEY INSPECTION PROTOCOLS AT THE GATE

- 1 RESPECTFUL AND NON-INTRUSIVE**
Inspections must be conducted in a non-discriminatory manner. Personnel should use non-contact methods or ask learners to open their own bags visually rather than digging through personal items.
- 2 AUTHORIZED PERSONNEL**
Checks must be managed strictly by designated security guards, school watchmen, or authorized school personnel. Members of the School Parent-Teacher Association (SPTA) may assist if necessary.
- 3 CONSEQUENCES OF REFUSAL**
Any student, personnel, or visitor who refuses to comply with the entrance safety check may be denied entry into the campus.
- 4 ESCORT PROTOCOL**
If a red-flag item is suspected during gate inspection, the student must be discreetly escorted to the Principal's Office or Guardhouse for a formal search in the presence of a guidance counselor or designated staff to safeguard the minor's rights.

STRICTLY PROHIBITED ITEMS

- WEAPONS:** Firearms, replicas, ammunition, knives, balisongs, and brass knuckles.
- HAZARDOUS MATERIALS:** Explosives, firecrackers, and toxic or flammable chemicals.
- CONTROLLED SUBSTANCES:** Vapes, e-cigarettes, traditional cigarettes, and illegal drugs.

According to localized safety directives implementing DepEd orders, these prohibited items are banned at the gate and subject to immediate confiscation.

Figure 3: Protocol on Bag Inspection

D. ONLINE RISK PROTOCOL



DEPARTMENT OF EDUCATION

DEPED CYBER RISK & ONLINE SAFETY RESPONSE GUIDE

Protect Learners. Report Incidents. Promote Digital Citizenship.



LEGAL BASES

- DepEd Order No. 40, s. 2012 (Child Protection Policy)
- DepEd Order No. 55, s. 2013 (IRR of the Anti-Bullying Act of 2013)
- DepEd Order No. 3, s. 2021 (Child Protection Unit and Child Rights in Education Desk)
- DepEd Online Child Protection and Cyberbullying Prevention Initiatives

1 COMMON ONLINE RISKS

 Cyberbullying Hurting others through mean messages, posts, or comments.	 Phishing & Scams Tricking you to share information or money.	 Account Hacking Unauthorized access to your accounts.	 Online Exploitation Sexortion, grooming, or sexual harassment online.	 Misinformation False or misleading information online.	 Suspicious Links Dangerous links may steal data or install malware.
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2 IF AN ONLINE INCIDENT OCCURS

 STOP • Do not reply to threats, bullies, or suspicious messages. • Do not share passwords, OTPs, photos, or personal information. • Stop communication with unknown individuals.	 SECURE • Change passwords immediately. • Enable Multi-Factor Authentication (MFA). • Review account privacy settings. • Inform parents, guardians, or trusted adults.	 SAVE EVIDENCE • Take screenshots. • Save messages, emails, profiles, and links. • Record dates, times, and details of the incident.
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3 REPORT IMMEDIATELY

 Class Adviser	 Guidance Counselor	 Child Protection Committee (CPC)	 School Head
 SDO Schools Division Office (Report to Learner Rights and Protection Focal Person)	 PNP Anti-Cybercrime Group (ACG) Report online crimes, cyberbullying, scams, and exploitation.	 DICT Cybersecurity Bureau Report cybersecurity incidents and online threats.	

For online exploitation or sexual abuse cases, report to law enforcement and child protection authorities.

4 SCHOOL RESPONSE ACTIONS

 PROTECT	Ensure learner safety and confidentiality.
 DOCUMENT	Record and validate incident details.
 SUPPORT	Provide counseling and psychosocial support.
 COORDINATE	Engage parents/guardians and keep them informed.
 REFER	Coordinate with SDO, PNP ACG, DICT, DSWD, or other agencies when necessary.
 MONITOR	Follow up and monitor until the issue is resolved.

These actions are in line with DepEd Child Protection and Learner Rights and Protection policies.

5 PREVENT ONLINE RISKS

- Digital Citizenship**
Teach responsible and respectful use of technology.
- Safe Internet Use**
Use strong passwords, privacy settings, and think before you click.
- Parent Engagement**
Involve parents in online safety awareness and monitoring.
- Reporting Mechanisms**
Ensure clear and visible reporting channels in school.
- Community Partnerships**
Collaborate with PNP, DICT, LGUs, and other partners for a safer digital community.

CYBER INCIDENT RESPONSE FLOW

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graph TD
    A[Incident Detected] --> B[Stop & Secure]
    B --> C[Save Evidence]
    C --> D[Report to Adviser / Guidance / CPC]
    D --> E[School Action  
(Protect • Document • Support • Coordinate)]
    E --> F[Refer if Necessary  
(SDO • PNP ACG • DICT • Other Agencies)]
    F --> G[Resolution  
Counseling • Support • Monitoring  
Case Closed / Learner Protected]
            
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A SAFE DIGITAL ENVIRONMENT IS EVERYONE'S RESPONSIBILITY.

STOP • **SECURE** • **SAVE EVIDENCE**

If you see something, save evidence, report immediately, and seek help.

REPORT • **SUPPORT**

DepEd is committed to protecting every learner and promoting a safe and inclusive environment.

Think Before You Click. Verify Before You Share.

Figure 4: Online Risk Protocol

E. EARTHQUAKE & FIRE SAFETY PROTOCOL

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SCHOOLS EMERGENCY PROTOCOLS

EARTHQUAKE PROTOCOL

BEFORE	DURING
1 Prepare Emergency Kit 	1 DUCK 
2 Conduct Drills & Orientation 	2 COVER 
3 Identify Safe Spots 	3 HOLD  STAY CALM WAIT FOR SIGNAL!

AFTER

1 Evacuate to Assembly Area


2 Conduct Headcount

FIRE INCIDENT PROTOCOL

BEFORE	DURING
1 Prepare Emergency 	1 STAY LOW! & CRAWL 
2 Check Fire Exits & Alarms EXIT	3 COVER NOSE & MOUTH 
3 Conduct Fire Drills EXIT 	3 COVER NOSE & MOUTH 

AFTER

1 Evseemble & Safe Zone


2 Conduct Headcount

3 Pebrite Headcount


AFTER

1 Assemble at Safe Zone


2 Conduct Headcount


EMERGENCY HOTLINES



911
National Emergency Holtline:






BFP Butuan City: 0931-721-8876 | 0955-214-8542 | (085) 225-0500



PNP Butuan City: 0998-598-7292 | 0998-598-7294 | 0998-598-7295



Butuan City Hospitals: 0915-098-6861 | 0998-403-8553 | 0946-906-2078

C
ALIMAT Hotline: 0921-768-7287

Access IMS Tracker: 61lnk.dev/56g3b1b

Figure 5: Earthquake and Fire Safety Protocol



VI. MONITORING, EVALUATION, AND CONTINUOUS IMPROVEMENT

To ensure the effective implementation of the School Safety Plan, the School Safety Committee shall regularly monitor, evaluate, and assess the progress of safety programs, projects, and activities. Monitoring and evaluation shall focus on determining the extent to which the objectives of the School Safety Plan are achieved, identifying strengths and gaps in implementation, and recommending appropriate interventions and improvements.

The School Safety Committee, led by the School Head, shall conduct quarterly monitoring and annual evaluation of all school safety initiatives. Monitoring results shall be discussed during committee meetings and shared with stakeholders to promote transparency, accountability, and continuous improvement. Findings from the evaluation shall serve as the basis for updating policies, strategies, programs, and action plans to address emerging risks and challenges.

References:

1. *DepEd Order No. 006, s. 2026 – Guidelines of Ensuring a Safe and Motivating Learning Environment*
2. *DepEd Order No. 18, s. 2015 - Guidelines and Procedures on the Management of Children-at-Risk (CAR) and Children in Conflict with the Law (CICL).*
3. *Republic Act No. 10627 - An Act Requiring All Elementary and Secondary Schools to Adopt Policies to Prevent and Address the Acts of Bullying in Their Institutions.*
4. *DepEd Order No. 40, s. 2012 - DepEd Child Protection Policy, Protecting Children in School from Abuse, Violence, Exploitation, Discrimination, Bullying and Other Forms of Abuse*

