



Republic of the Philippines  
**Department of Education**  
CARAGA REGION

DEPARTMENT OF EDUCATION  
RECORDS UNIT, REGIONAL OFFICE-CARAGA  
**RELEASED**  
BY: NMB

Digitally  
signed by  
Releasing

Date:  
2026.09.09  
13:34:25  
+0800

09 Sept 2026

REGIONAL MEMORANDUM

No. 0923 , s. 2026

To: Schools Division Superintendents  
All Others Concerned

CONDUCT OF THE NATIONAL TRAINING ON FILIPINO SIGN LANGUAGE (FSL)  
AS MEDIUM OF INSTRUCTION FOR DEAF LEARNERS (RA 11106)

1. The Department of Education (DepEd), through the Bureau of Learning Delivery Student Inclusion Division (BLD-SID), will conduct the National Training on Filipino Sign Language (FSL) as Medium of Instruction for Deaf Learners, pursuant to Republic Act No. 11106 or the Filipino Sign Language Act for Mindanao Cluster on September 28- October 2, 2026 in Cebu City, Region VII.
2. This capacity-building activity aims to enhance the competency of teachers and field personnel in using FSL as the medium of instruction, aligned with RA 11106 and DepEd's mandate to ensure inclusive and linguistically accessible education for Deaf learners.
3. The following list of participants are requested to attend the said activity, to wit:

| Division         | Name of Participants        |
|------------------|-----------------------------|
| Agusan del Norte | Annabel M. Tubasis          |
|                  | Alona Jane M. Delfin        |
|                  | Julie Ann L. Pascual        |
| Agusan del Sur   | Ma Veronica Ivy Torrefranca |
|                  | Rowena Angwas               |
|                  | Shiela Marie P Daned        |
|                  | Michelle V Damuag           |
| Bayugan City     | Genevive S. Verceles        |
|                  | Michelle Edar               |
|                  | Eleazar M. Quirante         |
| Bilsig City      | Narcie Fe Solloso           |
|                  | Darrylie Molina             |
| Butuan City      | Christine P. Podadera       |
|                  | Jonah Mae M. Al-ag          |
|                  | Edelin A. Carlos            |
| Cabadbaran City  | Sharon Rose Puyo            |
|                  | Joey Minguito               |
|                  | Donnie Mae Razon            |
| Dinagat          | Mary Aileen R. Mortalla     |
|                  | Agnes A. Gipal              |
| Siargao          | Apple Angie C. Engroba      |
|                  | Chilla R. Antipasado        |
| Surigao City     | Angel Jabian                |



| <b>Division</b>   | <b>Name of Participants</b> |
|-------------------|-----------------------------|
| Surigao del Norte | Elenie Dela Torre           |
| Surigao del Sur   | Roselie P. Yriarte          |
|                   | Nerissa Vee                 |
| Tandag City       | Elna A. Osorio              |
|                   | Ma. Gellie Rose E. Toroba   |
| Regional Office   | Elena N. Capangpangan       |

4. Travel expenses shall be charged against the SNED downloaded fund to schools' division subject to the usual accounting and auditing rules and regulations.
5. See attached Memo and advisory for your reference.
6. Immediate dissemination of this Memorandum is directed.

**ALLAN G. FARNAZO**  
Director IV

ENC/CLMD/RM- National Training on Filipino Sign Language (FSL)....  
14651/September 8, 2026





Republic of the Philippines  
**Department of Education**  
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

**MEMORANDUM**  
**DM-LS-2026- 307**

**TO :** REGIONAL DIRECTORS  
SCHOOLS DIVISION SUPERINTENDENTS  
ELEMENTARY AND SECONDARY SCHOOL HEADS  
ALL OTHERS CONCERNED

**FROM :** *Carmela C. Oracion*  
CARMELA C. ORACION  
Undersecretary for Learning Systems

**SUBJECT :** CONDUCT OF THE NATIONAL TRAINING ON FILIPINO  
SIGN LANGUAGE (FSL) AS MEDIUM OF INSTRUCTION  
FOR DEAF LEARNERS (RA 11106)

**DATE :** August 13, 2026

The Department of Education (DepEd), through the **Bureau of Learning Delivery – Student Inclusion Division (BLD-SID)**, will conduct the **National Training on Filipino Sign Language (FSL) as Medium of Instruction for Deaf Learners**, pursuant to Republic Act No. 11106 or the *Filipino Sign Language Act*. The training will be conducted in **two (2) clusters: Luzon and Visayas-Mindanao**, on the following dates and venues:

| Cluster          | Date                         | Venue       |
|------------------|------------------------------|-------------|
| Luzon            | September 7-11, 2026         | Baguio City |
| Visayas-Mindanao | September 28-October 2, 2026 | Cebu City   |

This capacity-building activity aims to **enhance the competency of teachers and field personnel in using FSL as the medium of instruction**, aligned with RA 11106 and DepEd's mandate to ensure inclusive and linguistically accessible education for Deaf learners.

Presented below is the allocated number of participants from each cluster:

Luzon Cluster

| Region     | Regional SNED Focal Person | Division SNED Focal Person | School Head | SNED Teachers Handling Deaf Learners | General Education Teacher | Total |
|------------|----------------------------|----------------------------|-------------|--------------------------------------|---------------------------|-------|
| I          | 1                          | 5                          | 3           | 10                                   | 10                        | 29    |
| II         | 1                          | 3                          | 2           | 7                                    | 7                         | 20    |
| III        | 1                          | 4                          | 3           | 18                                   | 18                        | 44    |
| CALABARZON | 1                          | 5                          | 3           | 23                                   | 23                        | 55    |
| MIMAROPA   | 1                          | 4                          | 2           | 6                                    | 6                         | 19    |
| V          | 1                          | 5                          | 2           | 10                                   | 10                        | 28    |

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City  
Direct Line: (632) 8633-7202/8687-4146 E-mail: [ouct@deped.gov.ph](mailto:ouct@deped.gov.ph)

| Region                       | Regional SNED Focal Person | Division SNED Focal Person | School Head | SNED Teachers Handling Deaf Learners | General Education Teacher | Total |
|------------------------------|----------------------------|----------------------------|-------------|--------------------------------------|---------------------------|-------|
| NCR                          | 1                          | 4                          | 2           | 6                                    | 6                         | 19    |
| CAR                          | 1                          | 4                          | 2           | 13                                   | 13                        | 33    |
| Total Number of Participants |                            |                            |             |                                      |                           | 247   |

Visayas and Mindanao Cluster

| Region                       | Regional SNED Focal Person | Division SNED Focal Person | School Head | SNED Teachers Handling Deaf Learners | General Education Teacher | Total |
|------------------------------|----------------------------|----------------------------|-------------|--------------------------------------|---------------------------|-------|
| VI                           | 1                          | 3                          | 2           | 7                                    | 7                         | 20    |
| VII                          | 1                          | 5                          | 3           | 10                                   | 10                        | 29    |
| VIII                         | 1                          | 6                          | 3           | 10                                   | 10                        | 30    |
| NIR                          | 1                          | 4                          | 2           | 7                                    | 7                         | 21    |
| IX                           | 1                          | 4                          | 2           | 13                                   | 13                        | 33    |
| X                            | 1                          | 3                          | 2           | 13                                   | 13                        | 32    |
| XI                           | 1                          | 3                          | 2           | 10                                   | 10                        | 26    |
| XII                          | 1                          | 4                          | 2           | 7                                    | 7                         | 21    |
| CARAGA                       | 1                          | 5                          | 3           | 10                                   | 10                        | 29    |
| BARM                         | 1                          | 3                          | 1           | 5                                    | 5                         | 15    |
| Total Number of Participants |                            |                            |             |                                      |                           | 256   |

Kindly submit the names of the identified participants on or before **September 1, 2026** through this link <https://tinyurl.com/NationalFSLTraining>. For reference and guidance, the Indicative Program Matrix and Workshop Mechanics are attached. A separate advisory will be posted for the exact venue.

Board and lodging of all participants shall be charged against BLD-SID funds. Travel expenses and other allowable costs of the participants shall be charged to the **Program Support Fund (PSF)** downloaded to the regions or other available local funds, **subject to the usual government accounting and auditing rules and regulations.**

For other concerns, please contact Ms. Erlinda F. Leva, Supervising Education Program Specialist of BLD-SID, through email at [bld.sid@deped.gov.ph](mailto:bld.sid@deped.gov.ph) copy furnished [erlinda.leva@deped.gov.ph](mailto:erlinda.leva@deped.gov.ph).

*CEL*

Copy furnished

**OFFICE OF THE SECRETARY**

**MALCOLM S. GARMA**

Undersecretary for Governance and Operations



Republic of the Philippines  
**Department of Education**

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

**PROGRAM MATRIX**

**National Training on Filipino Sign Language (FSL)  
as Medium of Instruction for Deaf Learners (RA 11106)**

September 7-11, 2026 (Luzon Cluster); Baguio City  
September 28- October 2, 2026 (Visayas-Mindanao Cluster); Cebu City

**Duration:** 5 Days (40 Hours)

**Target Participants:** Regional SNED Focal Person, Division SNED Focal Person  
School Head, SNED Teachers, General Education Teacher Handling Deaf Learners

**Mode:** Face-to-Face

**Implementing Office:** Bureau of Learning Delivery- Student Inclusion Division

**Objectives**

At the end of the training, participants shall be able to:

- Demonstrate basic receptive and expressive skills in Filipino Sign Language (FSL) aligned with the Philippine Registry of Interpreters for the Deaf (PRID) Basic Syllabus;
- Apply FSL as the primary medium of instruction consistent with RA 11106;
- Manifest understanding of Deaf culture, identity, and ethics in educational settings; and
- Demonstrate basic classroom communication using FSL through guided practice and performance tasks.

| TIME               | DAY 1 Monday                                                                                                                                                                                                                                     | DAY 2 Tuesday                                                                                                                                           | DAY 3 Wednesday                                                                                                                                                | DAY 4 Thursday                                                                                                                                      | DAY 5 Friday                                                                                                                                         |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7:45-8:00          |                                                                                                                                                                                                                                                  | MOL                                                                                                                                                     | MOL                                                                                                                                                            | MOL                                                                                                                                                 | MOL                                                                                                                                                  |
| 8:00AM-12:00A<br>M | Travel time<br>Registration<br><br><b>Orientation and Foundations</b><br>- Opening Program<br>- Overview of RA 11106 and Legal Basis of FSL as MOI<br>- Deaf Awareness: Culture and Identity<br>- History of FSL and Parameters of Sign Language | <b>Core Language Skills 1</b><br>- Alphabet and Numbers<br>- Time Concepts (Days, Months, Adverbs of Time)<br>- Receptive & Reverse Interpreting Drills | <b>Core Language Skills 2</b><br>- Greetings and Polite Expressions<br>- Personal Information, Family, and Relationships<br>- Classroom-based Signing Practice | <b>Core Language Skills 3</b><br>- Question Words, Pronouns, Auxiliary Verbs<br>- Basic Action Words and Adjectives<br>- Syntax in Deaf Perspective | <b>Integration and Assessment</b><br>- Mock Teaching using FSL as MOI<br>- Performance Assessment (Expressive & Receptive)<br>- Culminating Activity |
| 12:00-1:00PM       | Lunch Break                                                                                                                                                                                                                                      | Lunch Break                                                                                                                                             | Lunch Break                                                                                                                                                    | Lunch Break                                                                                                                                         | Lunch Break                                                                                                                                          |

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City  
Direct Line: (632) 8633-7202/8687-4146 E-mail: [ouct@deped.gov.ph](mailto:ouct@deped.gov.ph)



Republic of the Philippines  
**Department of Education**

**OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS**

|                                |                                                                                                                                                                                                                                                   |                                                                                                                                                                                                   |                                                                                                                                                                                                                      |                                                                                                                                                                                                                    |                                                                                                                                                                                                  |
|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1:00PM<br/>-<br/>5:00PM</b> | <b>Workshop and Guided Practice</b> <ul style="list-style-type: none"> <li>- House Rules and FSL Classroom Norms</li> <li>- Introduction of Self using FSL</li> <li>- Assigning Deaf Buddy Sessions</li> <li>- Prayer in Sign Language</li> </ul> | <b>Workshop and Practice</b> <ul style="list-style-type: none"> <li>- Guided vocabulary drills</li> <li>- Reverse interpreting activities</li> <li>- Deaf Buddy One-on-One Interaction</li> </ul> | <b>Workshop and Practice</b> <ul style="list-style-type: none"> <li>- Small-group signing conversations</li> <li>- Song Interpretation (Instructional Use)</li> <li>- FGD and feedback with Deaf Trainers</li> </ul> | <b>Workshop and Practice</b> <ul style="list-style-type: none"> <li>- Classroom discourse simulations using FSL</li> <li>- Lesson delivery practice (micro-teaching)</li> <li>- Feedback and refinement</li> </ul> | <b>Final Outputs and Closing</b> <ul style="list-style-type: none"> <li>- Final Demonstration Teaching</li> <li>- Evaluation and Reflection</li> <li>- Next Steps and Closing Program</li> </ul> |
| <b>Output</b>                  | Orientation participation; basic self-introduction in FSL                                                                                                                                                                                         | Demonstrated signing of alphabets, numbers, time                                                                                                                                                  | Signed personal information and classroom exchanges                                                                                                                                                                  | Signed lesson components using proper syntax                                                                                                                                                                       | Final performance output using FSL as MOI                                                                                                                                                        |



Republic of the Philippines

## Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

### **Workshop Mechanics** **National Training on Filipino Sign Language (FSL)** **as Medium of Instruction for Deaf Learners (RA 11106)**

#### **I. Workshop Design and Approach**

This national training adopts a competency-based, Deaf-centered, and experiential learning approach, ensuring that participants develop functional proficiency in Filipino Sign Language (FSL) as the primary medium of instruction (MOI) for Deaf learners, consistent with the mandate of Republic Act No. 11106.

The workshop integrates:

- Guided instruction by Deaf trainers and FSL experts
- Demonstration and direct observation
- Reverse interpreting and receptive drills
- Deaf Buddy One-on-One Sessions
- Performance-based assessments and culminating outputs

#### **II. Grouping of Participants**

Participants shall be grouped to promote maximum language exposure and interaction, following these guidelines:

- Groups shall consist of 40-50 participants
- Each group shall be assigned:
  - One Deaf Trainer (primary language model)
  - One Hearing FSL Facilitator (support and clarification)

Grouping may be based on:

- Teaching assignment (elementary / secondary)
- Experience in handling Deaf learners
- Regional or school-based representation, as determined by the organizers

#### **III. Roles and Responsibilities**

##### **1. Deaf Trainers**

- Serve as primary language models and content experts
- Facilitate FSL vocabulary, syntax, and discourse
- Lead Deaf Buddy sessions and provide corrections grounded in Deaf perspective
- Participate in feedback and assessment sessions

##### **2. FSL Facilitators / Trainers**

- Support instruction and manage workshop flow
- Assist in scaffolding learning without replacing Deaf authority
- Document outputs and group progress

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City  
Direct Line: (632) 8633-7202/8687-4146 E-mail: [ouct@deped.gov.ph](mailto:ouct@deped.gov.ph)



Republic of the Philippines

## Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

### 3. Participants

- Actively engage using FSL as the primary language
- Observe visual-access norms (eye contact, turn-taking, visibility)
- Participate in all drills, workshops, and assessments
- Complete required daily and culminating outputs

### IV. Workshop Flow and Mechanics per Day

#### Day 1: Orientation and Foundations

- Registration and orientation on workshop norms and visual-access rules
- Presentation on:
  - RA 11106 and legal basis of FSL as MOI
  - Deaf culture, identity, and awareness
  - History and parameters of FSL
- Guided self-introduction using FSL
- Assignment of Deaf Buddy schedules
- Output: Basic self-introduction in FSL

#### Day 2: Core Language Skills 1

- Demonstration and drills:
  - Alphabet and Numbers
  - Time Concepts (days, months, adverbs of time)
- Receptive practice through reverse interpreting
- Deaf Buddy One-on-One interaction
- Output: Demonstrated signing of alphabet, numbers, and time concepts

#### Day 3: Core Language Skills 2

- Guided practice on:
  - Greetings and Polite Expressions
  - Personal Information, Family, and Relationships
- Small-group conversational signing
- Introduction to song interpretation as a pedagogical and linguistic exercise
- Focus Group Discussion (FGD) with Deaf trainers
- Output: Signed personal information and classroom exchanges

#### Day 4: Core Language Skills 3

- Instruction on:
  - Question Words, Pronouns, Auxiliary Verbs
  - Basic action words and Adjectives
  - Syntax from the Deaf perspective
- Classroom discourse simulations using FSL
- Micro-teaching sessions with feedback
- Output: Signed lesson components using appropriate syntax

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City  
Direct Line: (632) 8633-7202/8687-4146 E-mail: [ouct@deped.gov.ph](mailto:ouct@deped.gov.ph)



Republic of the Philippines

## Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

### Day 5: Integration, Assessment, and Culminating Activity

- Mock teaching demonstration using FSL as medium of instruction
- Performance-based evaluation (expressive and receptive skills)
- Presentation of final outputs
- Reflection, synthesis, and next steps
- Closing program
- Output: Final FSL-based teaching performance output

### V. Language Use Policy During the Workshop

- FSL shall be used as the primary language of instruction and interaction throughout the training.
- Spoken language may be used only when necessary for clarification, and always secondary to FSL.
- Visual-access protocols (clear sightlines, lighting, turn-taking) shall be strictly observed.

### VI. Assessment and Evaluation

#### Participants shall be assessed through:

- Direct observation by Deaf trainers
- Participation in drills and workshops
- Performance tasks and micro-teaching
- Final demonstration teaching (treated as culminating assessment)

#### Evaluation shall focus on:

- Expressive signing accuracy
- Receptive comprehension
- Appropriate use of FSL syntax and discourse
- Cultural appropriateness and Deaf-centered communication

### VII. Outputs

#### The required outputs include:

- Daily demonstrated communicative tasks
- Participation in Deaf Buddy sessions
- Micro-teaching using FSL as MOI
- Final performance output during the culminating activity