



Republic of the Philippines
Department of Education
CARAGA REGION

DEPARTMENT OF EDUCATION
RECORDS UNIT, REGIONAL OFFICE-CARAGA
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REGIONAL MEMORANDUM

No. 0931, s. 2026

To: Schools Division Superintendents
All Others Concerned

READING CONVERGENCE AND IMPLEMENTATION DESIGN WORKSHOP

1. The Department of Education, through the Curriculum and Learning Management Division (CLMD), shall conduct the Reading Convergence and Implementation Design Workshop on September 28 to October 1, 2026, at Nickel Hall, National Educators Academy of the Philippines-Regional (NEAP-R), Department of Education, Butuan City.
2. The activity forms part of the initial implementation of regional reading initiatives, serving as a convergence and alignment framework that connects and strengthens existing programs at the regional, division, and school levels. Its overarching aim is to progressively reduce the number of learners who are unable to read, with the ultimate vision of achieving zero non-readers across the region.
3. The activity specifically aims to
 - a. establish a coherent regional reading implementation framework that aligns and strengthens existing reading programs and interventions of the 12 Schools Division Offices (SDOs) and schools toward the common goal of progressively reducing learners who are unable to read and moving toward zero non-readers in Caraga Region;
 - b. map and align existing SDO and school reading programs, interventions, assessment practices, and monitoring mechanisms with the common Project ZERO framework and identified learner needs;
 - c. identify and address key gaps, overlaps, and areas for strengthening in existing reading implementation, particularly in learner profiling, intervention matching, progress monitoring, and evidence-based decision-making; and,
 - d. develop and commit to practical SDO-level action plans and 90-day implementation priorities that integrate existing reading efforts into a coherent and sustainable regional reading system for School Year 2026–2027.
4. The official participants to the activity shall be five (5) representatives from each of the twelve (12) Schools Division Offices, composed of the following:
 - a. One (1) Education Program Supervisor in English/Reading;
 - b. Two (2) School Heads from an elementary school; and
 - c. Two (2) School Heads from a secondary school.



5. The Schools Division Offices are requested to designate participants who are directly involved in the planning, implementation, supervision, or monitoring of reading programs and interventions.
6. To ensure that the workshop focuses on the alignment and strengthening of existing reading efforts rather than the development of another stand-alone reading program, participants are required to bring the following:
 - a. the current SDO Reading Program/Plan for SY 2026–2027, including its objectives, targets, activities, interventions, and implementation strategies;
 - b. the existing reading program/plan of the represented elementary and secondary schools, including relevant intervention plans;
 - c. available baseline reading assessment data and learner-level or consolidated learner profiles, as applicable and subject to existing data privacy policies;
 - d. existing reading monitoring and evaluation tools, accomplishment reports, progress-monitoring records, and other relevant evidence of implementation;
 - e. relevant reading instructional/intervention materials or program designs currently being used by the SDO or school; and
 - f. electronic copies of the above documents, preferably saved in an accessible storage device or cloud-based folder, for use during the workshop.
7. Participants are encouraged to bring actual and current documents used in their respective SDOs and schools, as these shall serve as the primary working materials for the mapping, alignment, gap analysis, and action-planning activities
8. The activity shall be conducted as a live-in activity. Accommodation and meals shall be provided. The first meal to be served shall be AM snack on September 28, 2026, and the last meal shall be lunch on October 1, 2026.
9. Travel and other incidental expenses incurred by the official participants in attending the activity shall be charged against Maintenance and Other Operating Expenses (MOOE) and local funds, subject to existing accounting, and auditing regulations.
10. Participants are expected to attend the entire duration of the activity and actively participate in all workshop sessions and required outputs. The designated SDO representatives shall work as a team to ensure that the outputs developed during the workshop are applicable to their respective division context and can be translated into actionable priorities for SY 2026–2027.
5. For inquiries or further clarification, please contact Ms. Gladys S. Asis, Education Program Supervisor, through gladys.asis@deped.gov.ph, or contact the



Curriculum and Learning Management Division (CLMD) at (085) 342-5969, local 140.

6. Immediate dissemination of this Memorandum to the concerned is desired.

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ALLAN G. FARNAZO
Director IV

GSA/CLMD/READING CONVERGENCE AND IMPLEMENTATION DESIGN WORKSHOP
14240/September 1, 2026

