



Republic of the Philippines
Department of Education
CARAGA REGION

DEPARTMENT OF EDUCATION
RECORDS UNIT, REGIONAL OFFICE-CARAGA
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REGIONAL MEMORANDUM

No. **0974**, s. 2026

To: Schools Division Superintendents
All Others Concerned

SCHOOL-BASED MONITORING AND EVALUATION ON THE IMPLEMENTATION OF
THE K TO 10 AND STRENGTHENED SENIOR HIGH SCHOOL CURRICULA

1. **Activity:** Pursuant to the continuous rollout of the revised K to 10 and Strengthened Senior High School Curricula, aligned with **DepEd Order No. 009, s. 2026** – Guidelines on the Implementation of the Three-Term School Calendar in Basic Education, **DepEd Order No. 016, s. 2026** – Guidelines on Lesson Planning and Learning Design (ILAW Framework), and **DepEd Order No. 015, s. 2026** – Revised Guidelines on Classroom Assessment, Grading System, and Awards and Recognition for the K to 12 Basic Education Program, the Regional Office, through the Curriculum and Learning Management Division (CLMD), shall conduct a comprehensive Monitoring and Evaluation (M&E) across all Schools Division Offices (SDOs) on October 26–29, 2026, to assess the readiness of schools, the efficacy of instructional delivery, the adequacy of learning resources, and compliance with classroom assessment and grading practices.

2. **Objectives:** This activity aims to:

- a. evaluate school-level alignment with the Three-Term School Calendar (Opening Block, Instructional Block, and End-of-Term Block);
- b. monitor the delivery of lesson planning using the flexible ILAW Framework (Intentions, Learning Experience, Assessing Learning, Ways Forward) through non-rated walkthroughs and instructional coaching;
- c. track the implementation of revised classroom assessment standards, including descriptive grading for Key Stage 1, zero-based/numerical grading adjustments, and early intervention mechanisms;
- d. identify best practices, policy gaps, and necessary technical assistance to be provided by the Regional Office (RO) and Schools Division Offices (SDOs);
- e. systematically track, assess, and optimize the delivery of streamlined academic and technical-professional pathways for SSHS Learners; and
- f. ensure that SSHS learners acquire target 21st-century competencies, industry-aligned skills, and the required instructional hours for seamless transition to higher education, employment, middle-skills development, or entrepreneurship."



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3. Schedule of Monitoring Activities

Level/Date	Role	Scope of Monitoring
School October 59- 2026	School Heads serve as the primary instructional leader and operational M&E manager at the front lines of curriculum execution.	1. Monitor daily classroom contact hours and term pacing. 2. Conducts School M&E Adjustment (SMEA) at the end of each of the three terms to track coverage. 3. Administers updated term formative/summative assessments per subject competencies. 4. Tracks individual learner progress, records grades per term, and submits SMEA data. 5. Executes daily lessons using the flexible ILAW Framework. 6. Engages in Learning Action Cells (LAC) to address term-based instructional challenges. 7. Participates in peer-coaching and mentoring. 8. Implements immediate intervention plans (remediation/enrichment) for struggling learners. SSH: 1. Directly supervises student work immersion, track execution, and competency acquisition. 2. Evaluates facility usage, safety protocols, and industry partner feedback.
Division October 12- 16- 2026	Schools Division Office (SDO) serves as the direct quality assurance engine and technical support hub overseeing school-level curriculum execution.	1. Tracks school-level compliance with 3-term schedules and lesson delivery targets. 2. Validates school-level execution of revised formative/summative assessment tools under DO 015. 4. Conducts classroom observations (via EPS/PSDS) to evaluate pedagogy. 5. Aggregates learning resource needs and delivers targeted technical assistance to schools. 6. Delivers direct, on-site TA and coaching to School Heads and Master Teachers. 7. Resolves operational bottlenecks identified during school M&E visits. SSHS

		1. Inspects school TVL equipment, workshops, and science laboratories for compliance. 2. Audits local Industry/LGU partnerships and supervises work immersion deployments.
Regional October 26– 29- 2026	Regional Office (RO) serves as the primary strategic evaluator and quality assurance authority overseeing basic education implementation across its divisions.	1. Evaluates region-wide compliance with 3-term instructional days and break periods. 2. Conducts macro-level term-end reviews via Regional M&E Adjustment (RMEA). 3. Audits division assessment profiles and term-end grade distribution trends. 4. Ensures region-wide standardization of classroom assessment policies and awards selection. 5. Evaluates regional contextualization (localization/indigenization) of MATATAG & SHS materials. 6. Provides strategic Technical Assistance (TA) and policy interpretation directly to SDO leadership. 7. Feeds aggregated regional data to the Central Office for policy adjustments. SSSH 1. Monitors regional alignment of SHS track offerings with regional labor and market needs. 2. Quality-assured regional partnerships for work immersion and industry exposure.

4. Monitoring and evaluation activities produce standard, evidence-based deliverables across all governance levels:

a. School Level (Deliverables produced by Teachers & School Heads)

- Term 1-End SMEA Reports
- Term Assessment & Master Class Records
- Key Stage 1 Descriptive Evaluation Portfolios
- Learner Intervention Logs & ARAL Tracking
- Work Immersion Safety & Partner Evaluation Audits

b. Schools Division Office Level

- Consolidated DMEA Reports
- Instructional Supervision & Classroom Observation Summary Reports



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- Technical Assistance (TA) Plan & Exit Conference Reports
- SHS Track & Resource Infrastructure Inventory

c. Regional Office Level

- Macro-Level RMEA Reports
- Regional Curriculum Contextualization Audits
- Regional Labor Market & Industry Immersion Alignment Reports

5. Below are the assigned monitoring Supervisors for each division:

Division	Monitoring Supervisors
Agusan del Norte	Elizabeth M. Ysulan
Agusan del Sur	Gladys S. Asis
Bayugan City	Maria Consuelo C. Jamera
Bislig City	Rhea J. Yparraguirre
Butuan City	Celsa M. Cataluna
Cabadbaran City	
Dinagat Island	Selma S. Tibon
Siargao Island	Maripaz F. Magno
Surigao City	Maria Ruth R. Edradan
Surigao del Norte	
Surigao del Sur	Leowenmar A. Corvera
Tandag City	

6. Expenses incurred relative to the conduct of the monitoring and evaluation activities shall be charged against OSEC13-25-05493, subject to existing accounting and auditing rules and regulations.

7. All concerned officials and personnel are directed to provide the necessary assistance and support to ensure the successful conduct of monitoring and evaluation activities and the effective implementation of the Revised K to 10 and SSHS.

8. For inquiries, please contact the Curriculum and Learning Management Division through Selma S. Tibon, Education Program Supervisor, at selma.tibon001@deped.gov.ph.

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ALLAN G. FARNAZO
Director IV

SST/CLMD/RM-School-Based Monitoring and Evaluation of the Revised K to 10 and SSHS...
15361 /September 16, 2026



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