



Republic of the Philippines
Department of Education
CARAGA REGION

DEPARTMENT OF EDUCATION
RECORDS UNIT, REGIONAL OFFICE CARAGA
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REGIONAL MEMORANDUM
No. **0998**, s. 2026

To: Schools Division Superintendents
Chiefs, Curriculum Implementation Division
Education Program Supervisors in Mathematics
Public Schools District Supervisors
School Heads of GBF Class Builder Partner Schools
All Others Concerned

**MASTERCLASS ON DESIGNING MATHEMATICS LESSONS THROUGH EXPLICIT
INSTRUCTION FOR GBF CLASS BUILDER MATH TEACHERS**

1. This Office disseminates Central Office Memorandum DM-OULS-2026-405 dated September 16, 2026, on the conduct of the Masterclass on Designing Mathematics Lessons through Explicit Instruction for GBF Class Builder Math Teachers by the National Educators Academy of the Philippines (NEAP), in partnership with the Gokongwei Brothers Foundation (GBF). The activity will be held on **September 26, 2026, via Microsoft Teams Townhall**, with registration and pretest beginning at 8:00 a.m. and sessions and workshops concluding at 5:00 p.m., as indicated in the program matrix.
2. The activity aims to enable participants to:
 - a) analyze mathematics lesson exemplars to identify how the principles of Explicit Instruction are embedded in lesson design and classroom delivery;
 - b) evaluate mathematics lesson plans using these principles to strengthen lesson coherence, instructional sequence, and learner support; and
 - c) adapt mathematics lesson plans by applying Explicit Instruction to enhance learner engagement, understanding, and independent problem-solving.
3. The target participants are GBF Class Builder Mathematics teachers from partner schools across the twelve Schools Division Offices of Caraga Region. Schools Division Superintendents, through their Mathematics Education Program Supervisors and concerned school heads, are requested to inform and encourage eligible teachers to participate. Interested participants shall access <https://bit.ly/m/gbfclassbuilder> to complete the single-entry registration and pretest and obtain the official webinar link, evaluation and post-test link, and downloadable materials. Other participation provisions shall be guided by the enclosed Central Office memorandum.
4. Enclosed is a copy of DM-OULS-2026-405, including its Enclosure 1 (Program Matrix), Enclosure 2 (National Technical Working Group), and Enclosure 3 (List of



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Class Builder Partner SDOs), for reference and guidance on the activity and its implementation arrangements.

5. For queries, contact **Rhea J. Yparraguirre**, Education Program Supervisor and Regional Madrasah Education Program Coordinator (RMEPC), Curriculum and Learning Management Division, at rhea.yparraguirre@deped.gov.ph

6. Immediate and widest dissemination of this Memorandum to all concerned is directed.

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Gabriel
Date:
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ALLAN G. FARNAZO
Director IV

RJY/CLMD/RM- Masterclass on Designing Mathematics Lessons through Explicit Instruction....
15769/September 22, 2026



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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026-405

TO : **JOCELYN DR. ANDAYA**
Regional Director, DepEd National Capital Region
Concurrent Officer-in-Charge, Office of the Assistant Secretary for Operations

NICOLAS T. CAPULONG
Regional Director, DepEd Cordillera Administrative Region

ESTELA P. CARIÑO
Regional Director, DepEd Region I

CARLITO D. ROCAFORT
Regional Director, DepEd Region IV-A

GILBERT T. SADSAD
Regional Director, DepEd Region V

MARIA INES C. ASUNCION
Regional Director, DepEd Region XI

ALLAN G. FARNAZO
Regional Director, DepEd Region XIII

All Others Concerned

FROM : **JANIR T. DATUKAN**
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **MASTERCLASS ON DESIGNING MATHEMATICS LESSONS
THROUGH EXPLICIT INSTRUCTION FOR GBF CLASS BUILDER
MATH TEACHERS**

DATE : September 16, 2026

1. Pursuant to the Department of Education's commitment to improving mathematics learning outcomes and strengthening teacher quality, the National Educators Academy of the Philippines (NEAP), in partnership with the Gokongwei Brothers Foundation (GBF), shall conduct the professional development webinar

titled Masterclass: Designing Mathematics Lessons through Explicit Instruction via Microsoft Teams Townhall on **September 26, 2026**.

2. Recognizing the need to enhance mathematics instruction, this program equips teachers with practical, evidence-informed strategies to deliver clear, systematic, and responsive lessons that foster conceptual understanding, procedural fluency, and independent problem-solving. Participants will analyze mathematics lesson exemplars, evaluate existing lesson plans, and adapt them using the principles of Explicit Instruction and the Gradual Release of Responsibility framework.
3. The webinar series aims to enable participants to:
 - Analyze mathematics lesson exemplars to identify how the principles of Explicit Instruction are intentionally embedded in lesson design and classroom delivery;
 - Evaluate mathematics lesson plans based on the principles of Explicit Instruction to determine opportunities for strengthening lesson coherence, instructional sequence, and learner support; and
 - Adapt mathematics lesson plans by applying the principles of Explicit Instruction to enhance learner engagement, understanding, and independent problem-solving.
4. The activity is open to GBF Class Builder Math Teachers nationwide. Interested participants are required to access the central portal at bit.ly/m/gbfclassbuilder to complete the single-entry Registration and Pretest Link, as well as to access the official Webinar Link, Evaluation and Post-Test Link, and downloadable materials. Likewise, interested participants may refer to **Enclosure 1** for the activity matrix, **Enclosure 2** for the list of National Technical Working Group (NTWG) members, and **Enclosure 3** for the list of Class Builder Math Schools.
5. Pursuant to DepEd Order No. 013, s. 2024, teachers whose attendance in this officially authorized activity falls on class suspensions/cancellations, weekends, holidays, or during the vacation period shall be entitled to vacation service credits, subject to existing rules and regulations.
6. For further queries or clarifications, kindly contact the NEAP - Professional Development Division at neap.pdd@deped.gov.ph or landline no. (02) 8715-9919. You may also reach GBF thru stemcollab@gbf.org.ph and m.me/gbfteacherbestie.
7. For immediate dissemination and appropriate action.



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Enclosure 1

PROGRAM MATRIX

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Principles of Explicit Instruction in Mathematics
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: Analyzing Mathematics Lesson Exemplars through Explicit Instruction
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Closing Reminders Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	3:00 PM	120 minutes	Evaluating Mathematics Lesson Plans using the RRO Framework Workshop Post Test and Output Completion
3:00 PM	5:00 PM	120 minutes	Adapting Mathematics Lesson Plans for Classroom Implementation Workshop Program Evaluation and Output Completion



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Enclosure 2

National Technical Working Group

Team	Term of Reference	Names
Program Management Team	• Coordinate the overall planning and implementation of the webinar series. • Manage participant registration, attendance, and communication • Coordinate with GBF, resource persons, and facilitators on program requirements. • Monitor the smooth flow of the webinar sessions and address technical or operational concerns. • Consolidate evaluation results and post-activity reports.	1. Marife T. Morcilla 2. Mathew M. Bofete 3. Angelo E. Bedana 4. Roselle D. Cabiling 5. Jojet T. Gabriel
Resource Persons and Learning Facilitators	• Prepare and deliver assigned learning sessions based on the approved program matrix. • Facilitate discussions, activities, and participant engagement during the sessions. • Answer queries during the (Q&A) portion of the webinar. • Provide feedback and support on participant activities, outputs, and learning reflections.	1. Joseph Palattao 2. Edna Katigbak 3. Alexander Simagala 4. Jade Christyn Magaling 5. Billy Rei Pagba



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Enclosure 3

List of Class Builder Partner SDOs and Schools

Region	Schools Division Office
National Capital Region (NCR)	1. Caloocan City 2. Mandaluyong City 3. Marikina City 4. Muntinlupa City 5. Navotas City 6. Pasay City 7. Pasig City 8. Quezon City 9. Taguig-Pateros
Cordillera Administrative Region (CAR)	1. Baguio City
Region I - Ilocos Region	1. Alaminos City 2. Batac City 3. Candon City 4. Dagupan City 5. Ilocos Norte 6. Ilocos Sur 7. La Union 8. Laoag City 9. Pangasinan I 10. Pangasinan II 11. San Carlos City 12. San Fernando City (LU) 13. Urdaneta City 14. Vigan City
Region IVA - CALABARZON	1. Batangas City 2. Batangas Province 3. Biñan City 4. Cabuyao City 5. Calamba City 6. Cavite City 7. Laguna
Region V - Bicol Region	1. Albay 2. Camarines Norte 3. Camarines Sur 4. Masbate City



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	5. Tabaco City
Region XI - Davao Region	1. Davao City 2. Island Garden City of Sama 3. Panabo City
Region XIII - Caraga Region	1. Agusan del Norte 2. Agusan del Sur 3. Bayugan City 4. Bislig City 5. Butuan City 6. Cabadbaran City 7. Dinagat Islands 8. Siargao 9. Surigao City 10. Surigao del Norte 11. Surigao del Sur 12. Tandag City