



Republic of the Philippines
Department of Education
CARAGA REGION

DEPARTMENT OF EDUCATION
RECORDS UNIT - REGIONAL OFFICE-CARAGA
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25 Sept 2026

REGIONAL MEMORANDUM
No. 1008, s. 2026

To: Schools Division Superintendents
All Others Concerned

**CASCADE OF DEPED MEMORANDUM ON CLASSROOM VIEWING OF VALUES
FORMATION AND ANTI- VIOLENCE AND BULLYING ADVOCACY**

1. **Activity.** Pursuant to the attached Memorandum dated September 7, 2026, from the Office of the Undersecretary and Chief of Staff, titled *Classroom Viewing of DepEd's Video Promoting Values Formation in Schools and Reiteration of DepEd's Advocacy Against Violence and Bullying in Schools*, this Office directs all public elementary and secondary schools in the Caraga Region to conduct the classroom viewing of the DepEd advocacy video featuring Mr. Kim Atienza ("Kuya Kim Cares").
2. **Objective.** This initiative aims to promote positive values formation, practice kindness, foster respectful relationships, and reinforce the shared responsibility of creating a safe, inclusive, and bullying/violence-free learning environment, consistent with DepEd Order No. 006, s. 2026 (Ensuring a Safe and Motivating Learning Environment).
3. **Implementation Guidelines.** In cascading this issuance, SDOs shall instruct their respective schools to observe the following guidelines:
 - a. **Target Learners:** Viewing is mandatory for Grades 4 to 12. For Kindergarten to Grade 3, viewing shall be at the teacher's discretion based on developmental appropriateness and under close supervision.
 - b. **Facilitation:** A Registered Guidance Counselor (RGC) and/or a Designated Guidance Advocate shall manage and facilitate the viewing.
 - c. **Interactive Session:** Following the video viewing, the RGC or Guidance Advocate shall allocate 10 minutes for guided questions and/or an interactive discussion to process the key values and learning points with the learners.
 - d. **Access to Video Content:** The video may be accessed via the official DepEd Philippines Facebook Page or downloaded through the link: <https://bit.ly/DepEd-KuyaKimCares>
4. **Submission of School Accomplishment Reports.** All public schools shall submit an Accomplishment Report to their respective Schools Division Offices on or before September 30, 2026, using the template found in the enclosure. The format can also be accessed thru this link: <https://tinyurl.com/4mz88x66>



5. **Consolidation and Submission of Division Reports.** The Schools Division Offices, shall monitor compliance, consolidate the submitted school reports, and submit a Consolidated Division Accomplishment Report to the Regional Office via Google Doc: <https://tinyurl.com/5f8cr7t6> no later than October 5, 2026.
6. **Contact Person.** For inquiries, please contact Mr. Giro Paolo Misael V. Almendralejo, PDO II – LRP Focal Person at giropaolomisael.almendralejo@deped.gov.ph
7. Immediate and wide dissemination of this memorandum to all concerned is desired.


ALLAN G. FARNAZO
Director IV

GPMVA/ESSD/ RM- Cascade of Deped Unnumbered Memorandum on the Classroom Viewing
15393/September 23, 2026



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SCHOOL-LEVEL ACCOMPLISHMENT REPORT TEMPLATE

I. School Profile

Name of School:	
Division:	
School Head:	
RGC / Guidance Advocate:	

II. Implementation Summary

Grade Level	Total No. of Classes / Sections	Total Enrolment	No. of Learners Participated	Percentage (%) of Participation	Facilitator (RGC / Guidance Advocate)
Kindergarten (Optional)					
Grade 1 (Optional)					
Grade 2 (Optional)					

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Grade Level	Total No. of Classes / Sections	Total Enrolment	No. of Learners Participated	Percentage (%) of Participation	Facilitator (RGC / Guidance Advocate)
Grade 3 (Optional)					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 9					
Grade 10					
Grade 11					
Grade 12					

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Grade Level	Total No. of Classes / Sections	Total Enrolment	No. of Learners Participated	Percentage (%) of Participation	Facilitator (RGC / Guidance Advocate)
TOTAL					—

III. Qualitative Summary

Key Area	Observations & Details
1. Interactive Session / Guided Processing	<i>Briefly describe how the 10-minute guided questions and interactive lecture were conducted by the RGC/ Guidance Advocate. Highlight key insights shared by learners.</i>
2. Promoted Values & Key Takeaways	<i>Summarize main positive values, acts of kindness, and anti-bullying awareness demonstrated/expressed by learners during the session.</i>
3. Challenges Encountered & Action Taken	<i>Detail any technical issues (e.g., audio/video playback, equipment shortage) or scheduling challenges and how they were addressed.</i>
4. Recommendations / Best Practices	<i>Provide recommendations for future viewing activities or notable school best practices observed.</i>

IV. Means of Verification (Photo Documentation)

Attach 4 representative high-resolution photos with captions showing the classroom viewing and the 10-minute interactive session facilitated by the RGC/ Guidance Advocate.

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Prepared by:

Approved by:

Designated Guidance Advocate / RGC

School Head

Date: _____

Date: _____

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ENCLOSURE 2:

SCHOOLS DIVISION OFFICE (SDO) CONSOLIDATED ACCOMPLISHMENT REPORT

I. Division Information

Schools Division Office:	
Division Focal Person:	

II. Division Participation & Coverage Summary

Total Number of Schools	Total Number of Schools Participated	Total Number of Learners Participated	Total Number of RGC/School Guidance Designates Participated	Remarks

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III. Division Consolidation & Synthesis

Category	Synthesis / Division Analysis
1. Executive Summary	<i>Provide a high-level summary of the division-wide implementation, total reach, and overall impact of the video viewing activity.</i>
2. Key Highlights & Success Factors	<i>Highlight key achievements, effective strategies employed by districts/schools, and positive feedback from learners and guidance staff.</i>
3. Major Issues & Technical Bottlenecks	<i>Summarize common challenges reported by schools (e.g., internet connectivity for downloading/viewing, equipment availability) and division-level interventions provided.</i>
4. Policy Recommendations & Next Steps	<i>Provide actionable recommendations to sustain values formation and anti-bullying advocacy aligned with DepEd Order No. 006, s. 2026.</i>

Consolidated by:

Approved by:

Division Focal Person

Date: _____

Schools Division Superintendent

Date: _____

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Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY

MEMORANDUM

TO : **Regional Directors**
School Division Superintendents
Public School Heads
Public School Teachers
All Others Concerned

FROM :  **ATTY. FATIMA LIPP D. PANONTONGAN**
Undersecretary and Chief of Staff
Office of the Secretary

SUBJECT : **Classroom Viewing of DepEd's Video Promoting Values Formation in Schools and Reiteration of DepEd's Advocacy Against Violence and Bullying in Schools**

DATE : September 7, 2026



In further strengthening the Department of Education's (DepEd) initiatives to address violence and bullying in schools, this Memorandum is issued to reaffirm DepEd's strong commitment to respecting, protecting, fulfilling, and promoting the rights of every learner, while fostering their development as responsible rights-holders, rights-respecters, and advocates of a safe, inclusive, and supportive learning environment.

Accordingly, DepEd partnered with Mr. Kim Atienza ("Kuya Kim") to amplify positive and relatable messages through Kuya Kim Cares, a series of advocacy videos, with Mr. Atienza providing his services free of charge to the Department. These reminders seek to raise awareness of the importance of practicing kindness, fostering respectful relationships, and inspiring young people and adults alike to make schools and communities safe and nurturing for all.

Relatedly, regional offices are directed to facilitate the classroom viewing of the DepEd video in collaboration with Kuya Kim, for Grades 4 to 12, as part of our efforts to promote positive values formation and reinforce shared responsibility of creating a safe, inclusive, and bullying/violence free learning environment among learners.

Kinder to Grade 3 teachers may, at their discretion, facilitate the viewing of the advocacy video by their respective classes, taking into consideration the learners' developmental level and the appropriateness of the content. Such viewing shall be conducted under the close guidance and supervision of the teacher to ensure that

the activity is age-appropriate, properly contextualized, and conducive to a safe and meaningful learning experience.

The video may be accessed in the official DepEd Philippines Facebook Account and may be downloaded through the link below:

<https://bit.ly/DepEd-KuyaKimCares>

This initiative is aligned with the Department's Ensuring a Safe and Motivating Learning Environment (ESMLE) guidelines (DepEd Order No. 006, s. 2026), particularly in promoting safe, inclusive, respectful, and supportive learning environments for all learners.

Additionally, to amplify our initiatives in promoting a safe and positive learning environment, schools are reminded to strictly implement DepEd Office of the Undersecretary for Governance and Operations Office Memorandum No. OUOPS-2026-13-1137, dated March 19, 2026, titled Urgent Reiteration of the Implementation of the DepEd's Anti-Bullying Policy and Dissemination of Bullying Prevention IEC Materials in Schools, copy of the Memorandum is enclosed for reference. The issuance supports the Department's zero tolerance policy against all forms of abuse, violence, and bullying, promoting mental health and well-being in schools.

Regional directors and schools division superintendents shall monitor compliance with the Memorandum and provide necessary assistance to schools in the implementation of this issuance.

Immediate dissemination of and strict compliance with this Memorandum is directed.

Thank you very much.

Attachment: As stated

IGG, M Values Formation and Anti-Bullying Advocacy Viewing
0345 – September 6, 2026

Annex A



Republika ng Pilipinas
Department of Education

OFFICE OF THE UNDERSECRETARY FOR GOVERNANCE AND OPERATIONS

MEMORANDUM

OM-OUOPS- 2026-~~12~~-1137

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
SCHOOL DISTRICT SUPERVISORS
SCHOOL HEADS
REGIONAL/DIVISION LRP FOCAL PERSONNEL
ALL OTHERS CONCERNED

FROM : MALCOLM S. GARMA
Undersecretary for Governance and Operations

SUBJECT : URGENT REITERATION OF THE IMPLEMENTATION OF
THE DEPED'S ANTI-BULLYING POLICY AND
DISSEMINATION OF BULLYING PREVENTION IEC
MATERIALS IN SCHOOLS

DATE : March 19, 2026

In line with the Department of Education's (DepEd) zero tolerance policy against all forms of abuse, violence, and bullying¹, in schools and DepEd's policy against bullying, this Memorandum is issued in response to reported incidents of bullying and violence in schools.

This initiative aligns with DepEd's strong commitment to respecting, protecting, fulfilling, and promoting the rights of learners, emphasizing DepEd's role as a duty-bearer under the United Nations Convention on the Rights of the Child (UNCRC). Accordingly, as stated in Section 4, Rule III of DO No. 55, s. 2013, all schools are required to implement policies to address bullying, *to wit*:

Section 4. Adoption of Anti-Bullying Policies

All public and private kindergarten, elementary, and secondary schools shall adopt policies to address the existence of bullying in their respective institutions. Such policies shall be regularly updated and, at a minimum, shall include provisions on prohibited acts, prevention and intervention programs, mechanisms, and procedures.

To ensure the operationalization of the aforementioned provision, the following areas of implementation are sought to be addressed:

¹ DepEd Order No. 40, s. 2012.



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1. Enhanced Localized Anti-Bullying Policy

The Learner Rights and Protection Division (LRPD) has provided technical assistance to the Regional and Division Offices in developing a Localized Anti-Bullying Policy.

In line with DepEd Order No. 6, s. 2026², which harmonizes all DepEd policies related to ensuring a safe learning environment, schools are further guided to ensure that their localized anti-bullying policies are aligned with existing DepEd issuances on learner protection. Specifically, under Section VI. Prevention Strategies of the DepEd Order, all public schools and Community Learning Centers (CLCs) are required to adopt a localized anti-bullying policy that reflects learners' and community needs. Such policy shall be submitted to the Schools Division Office (SDO) and integrated into the Learner Handbook. Private schools are likewise encouraged to adopt similar measures aligned with DepEd issuances.

Further, as provided in Annex D of the said DepEd Order, schools and CLCs may refer to the Anti-Bullying Policy Template for Schools, which may be adopted in full or in part, as appropriate to their operations, ensuring alignment with the provisions of the Order and other related issuances.

In line therewith, the LRPD last October of 2024 and January of 2025 led the conduct of the "Bullying Prevention Program: Review, Revisiting, Updating, and/or Crafting" of a Localized Anti-Bullying Policy and Code of Conduct. Participants thereto are expected to submit their localized anti-bullying policy and code of conduct.

A copy of the output per regional office and schools division office may be accessed at this link:

https://drive.google.com/drive/folders/18YL4v9tgr_VxXdtuvJmzIIZ3nCvFdYGG

or

<https://tinyurl.com/RO-AntiBullyingPolicy>

Review and alignment of the draft Anti-Bullying Policies is requested to align with the Revised IRR of RA 10627 or the "Anti-Bullying Act of 2013", as well as with the provisions of DepEd Order No. 6, s. 2026. The developed and uploaded localized anti-bullying policies emphasize the duties and responsibilities of each governance level, including a code of conduct, which helps define the appropriate behavior expected from each stakeholder. This ensures that learners, school personnel, and parents understand their responsibilities and act in line with the values promoted by DepEd. However, implementing the Code of Conduct and Localized Anti-Bullying Act in schools requires prior discussion and consultation among all stakeholders.

In support thereof, a copy of a "Model DepEd School-Based Child Protection and Anti-Bullying Policy" from the Stairway Foundation Inc. (SFI) is added and is accessible at the same link.

² DepEd Order No. 6, s. 2026. Guidelines on Ensuring a Safe and Motivating Learning Environment



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Doc. Ref. Code	DM-OUOPS	Rev	01
Effectivity	03.23.23	Page	2 of 5



By virtue of DepEd Order No. 3, s. 2021, which established the Child Protection Unit and the Child Rights and Education Desk, later merged into the Learner Rights and Protection Division (LRPD), all reports related to the implementation of learner rights and protection must be submitted to the LRPD.

Further, the school's Child Protection Committee (CPC)³ shall convene as the Anti-Bullying Committee. The CPCs are reminded to organize and convene to guarantee that the members are fully aware of their functions. As guidance, an advisory on the use of the functionality tool shall be issued separately.

2. Posting of Information, Education, and Communication (IEC) Material and Incorporating Anti-Bullying Reminders During Flag Raising Ceremonies and Daily Announcements

To intensify our efforts to address the issue of bullying and violence in schools, the following information, education, and communication (IEC) materials are to be disseminated at the school level. The IEC materials may be accessed at this link:

https://www.canva.com/design/DAGrz83I5uQ/qxTAGNFDHdXfFYPRXWEAwg/edit?utm_content=DAGrz83I5uQ&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton

or

<https://tinyurl.com/BullyingPreventionIEC2025>

These IEC materials provide reminders to our learners of their right to be protected from bullying and violence in school, as well as their overarching duty and responsibilities to advocate for their peers' rights by becoming upstanders – learners who stand firm against bullying and bullies and advocates. The IEC material depicts the importance of balancing learners' rights with their responsibilities, reinforcing their important role in creating a safe learning environment. DepEd's core values of becoming *Maka-Diyos, Makatao, Makakalikasan, at Makabansa* are incorporated in the material. Moreover, schools are not precluded from designing their own IEC Materials, provided that the messaging aligns with DepEd's mandates and includes the DepEd LRPD-LTCCH's contact number and/or Regional Helpline numbers. Region and Division Offices and Schools may download the materials to include their localized reporting numbers.

Funding for printing the proposed IEC materials may come from Regional Funds or the school's maintenance and other operating expenses (MOOE), as applicable. Additionally, to support our advocacy, the LRPD and the Bureau of Learner Support Services (BLSS) have allocated Program Support Funds (PSF) for the Learner Rights and Protection (LRP) on Wheels and the *Bullying Prevention Caravan Reinforcing Kindness and Empathy*. The guidelines for using these PSF are outlined in Office Memorandum No. OUOPS-2025-07-02351 titled, "Implementing Guidelines on the Allocation, Utilization, Documentation, and Reporting of Program Support Funds (PSF) for the Field Implementation of the Learner Support Programs for Financial Year (FY) 2025."

³ Section 10, DepEd Order No. 40, s. 2012 or DepEd Child Protection Policy



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Effectivity	03.23.23	Page	3 of 5



3. Reminders During Flag Raising Ceremony

In addition, the uploaded IEC material contains a reminder statement intended for use during flag-raising ceremonies or school announcements. Its purpose is to reinforce that bullying and violence have no place in schools, and to highlight the importance of showing kindness and empathy toward oneself, others, and the community. These values are essential to creating a better learning environment and contributing to the progress of our nation.

4. Installation of Closed-Circuit Television (CCTV) in the School's Common Areas

To deter potential misconduct, schools with sufficient resources are advised to install closed-circuit television (CCTV) systems as part of DepEd's efforts to enhance campus safety. Before installation, however, schools are reminded to comply with constitutional and administrative requirements and to conduct scheduled consultations with learners, school personnel, parents, and other stakeholders to ensure that privacy and data protection standards are fully observed.

5. Implementation of Random Bag Inspection to Deter the Bringing of Potential Weapons or Contraband

The school's duty to safeguard learners and personnel is of utmost importance. Conducting a school search is allowed when the actions taken are reasonably connected to the purpose of the search. Its scope must also remain appropriate, meaning the measures used should be aligned with the search objective and should not be overly intrusive.

In simpler terms, school personnel may carry out a bag inspection as long as the following conditions are satisfied:

- a. Justified search/inspection – there is reasonable ground for suspecting that a learner violated a law;
- b. The measures adopted for the search/inspection are not excessively intrusive in the light of the age of the learner and the nature of the infraction.

Implementing random bag inspections in schools helps maintain a safe environment for both learners and personnel.

6. Accessibility of the Learners' TeleSafe Contact Center Helpline and the Establishment of the Regional Learners' TeleSafe Helpline

To improve access to reporting and support services, Regional Offices are directed to establish a Regional Learners' Helpline that responds to diverse needs and aligns with the region's geographic conditions. This helpline should be reachable through multiple platforms, including landline, text messaging, email, messenger, and an on-site help desk located at the regional office. Its contact information must be prominently displayed on all IEC materials distributed or posted in schools.



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Doc. Ref. Code	OM-OUOPS	Rev	01
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The aforementioned DepEd initiatives are designed to foster a safer learning environment, consistent with DepEd's 5-Point Reform Agenda, which emphasizes creating an enabling learning environment and promoting the overall well-being of learners.

For strict compliance.

Thank you very much.

(BLR-LRPD) A/SPE



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