



Republic of the Philippines
Department of Education
CARAGA REGION

DEPARTMENT OF EDUCATION
RECORDS UNIT, REGIONAL OFFICE-CARAGA
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REGIONAL MEMORANDUM
No. 1026 , s. 2026

To: Schools Division Superintendents
Assistant Schools Division Superintendent
Curriculum Implementation Division Chiefs
Education Program Supervisors in Science
Public Schools District Supervisors
School Heads of Schools Implementing SPSTEM
All Others Concerned

CONDUCT OF FIELD MONITORING AND TECHNICAL ASSISTANCE FOR THE
SPECIAL CURRICULAR PROGRAM IN SCIENCE, TECHNOLOGY,
ENGINEERING, AND MATHEMATICS (SPSTEM)

1. **Rationale.** Consistent with the Department of Education's commitment to ensuring the effective implementation of special curricular programs and improving learner outcomes in Science, Technology, Engineering, and Mathematics (STEM), this Office shall conduct Field Monitoring and Technical Assistance (FMTA) to schools implementing the Special Curricular Program in Science, Technology, Engineering, and Mathematics (SPSTEM).

2. **Objectives.** The field monitoring and technical assistance activity specifically aims to:

- assess the implementation status of the SPSTEM across participating schools;
- monitor compliance with program standards, curriculum requirements, and established operational guidelines;
- validate program accomplishments, innovations, challenges, and best practices;
- provide on-site technical assistance to school heads, coordinators, and teachers on issues and concerns related to program implementation;
- gather data and evidence to support planning, policy recommendations, and program enhancement initiatives; and
- formulate appropriate interventions to strengthen the delivery of STEM education in the region.

3. **Scope of Monitoring.** The monitoring team shall focus on, but not be limited to, the following areas:

- Curriculum implementation and instructional delivery;
- Learner performance and achievement in Science, Mathematics, and related STEM disciplines;
- Availability and utilization of laboratories, equipment, and learning resources;
- Teacher qualifications, professional development, and instructional support mechanisms;



- e. Research, innovation, investigatory projects, and participation in science fairs and related competitions;
 - f. Program management and stakeholder engagement; and
 - g. Compliance with DepEd policies and standards governing SPSTEM implementation.
4. **Schedule and Modality.** The field monitoring and technical assistance activities shall be conducted from **October to November 2026** or on schedules to be coordinated with the respective Schools Division Offices and concerned schools. The Curriculum and Learning Management Division (CLMD), through the Regional Science Education Program Supervisor, shall issue the monitoring schedule and deployment arrangements separately.
5. **Roles and Responsibilities.** The Schools Division Offices shall:
- a. facilitate coordination between the Regional Monitoring Team and participating schools;
 - b. ensure the availability of required documents and monitoring evidences;
 - c. assist in addressing identified implementation gaps and technical assistance needs; and
 - d. submit necessary reports and compliance requirements as may be required by the Regional Office.
6. School Heads shall ensure the availability of the following documents and evidences during the monitoring visit:
- a. School SPSTEM Implementation Plan;
 - b. Enrollment and learner performance data;
 - c. Class programs and teacher assignments;
 - d. Learning resources and laboratory inventory;
 - e. Records of science research, innovation, and extension activities;
 - f. Monitoring and evaluation reports; and
 - g. Other relevant program documents.
7. **Expected Outputs:** The activity is expected to generate the following outputs:
- a. Regional SPSTEM Monitoring and Technical Assistance Report;
 - b. Division and School Improvement Recommendations;
 - c. Technical Assistance Plan for identified program needs; and
 - d. Best Practices and Innovations Documentation.
8. **Funding.** Travel expenses and other incidental expenses of participants and monitoring teams shall be charged against available local funds, subject to the usual government accounting, auditing, budgeting, and procurement rules and regulations.

9. **Inquiries.** For inquiries, contact the Curriculum and Learning Management Division, through Maria Ruth R. Edradan, Education Program Supervisor, via email maria.edradan@deped.gov.ph, **viber 09098402679**.

10. **Compliance.** All concerned personnel are enjoined to extend full support and cooperation to ensure the successful conduct of the field monitoring and technical assistance activities.

11. Immediate and widest dissemination of this Memorandum is desired.

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PEDRO TENEBRO ESCOBARTE, JR.
Director III/Assistant Regional Director
Officer-in-Charge
Office of the Regional Director

MRRE/CLMD/ RM-Conduct of Technical Assistance and Field Monitoring for the Special...
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