



Republic of the Philippines
Department of Education
CARAGA REGION

DEPARTMENT OF EDUCATION
RECORDS UNIT, REGIONAL OFFICE-CARAGA
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REGIONAL MEMORANDUM
No. 1044 ,s. 2026

To: Schools Division Superintendents
Assistant Schools Division Superintendents
School Heads
All Others Concerned

OBSERVANCE OF THE 23RD NATIONAL ATTENTION DEFICIT/HYPERACTIVITY
DISORDER (ADHD) AWARENESS WEEK

1. Pursuant to **Presidential Proclamation No. 472, s. 2003**, declaring the third week of October of every year as the **National Attention Deficit/Hyperactivity Disorder (ADHD) Awareness Week**, the Department of Education (DepEd) encourages all Schools Division Offices (SDOs), and schools to observe the **23rd National ADHD Week** during the **third week of October 2026**, with the theme: **“Awareness and Beyond: Empowering Families, Schools, and Communities for ADHD.”**
2. The observance aims to strengthen awareness, understanding, acceptance, and support for learners with ADHD and their families, and to promote inclusive school communities. All learners, parents and guardians, teachers, school personnel, and other education stakeholders are encouraged to actively participate in relevant activities.
3. In support of the national observance, all SDOs and schools are encouraged to undertake appropriate awareness-raising and advocacy activities, including the following:
 - a. Display ADHD campaign materials in school premises and through official school social media platforms, using the official campaign materials and designs provided by the National Council on Disability Affairs (NCDA);
 - b. **Integrate ADHD awareness messages into flag ceremonies** and other appropriate school activities to promote awareness, understanding, acceptance, and support for learners with ADHD and their families; and
 - c. Conduct other relevant information and advocacy initiatives consistent with the national theme.
4. All activities shall be appropriately integrated into relevant learning areas and existing school activities, consistent with DepEd Order No. 9, s. 2005, to minimize disruption to regular classes and maximize instructional time.
5. The official ADHD campaign materials and streamer templates may be accessed through the NCDA website at www.ncda.gov.ph.





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6. For inquiries or clarifications, concerned personnel may coordinate with the **Bureau of Learning Delivery–Student Inclusion Division (BLD-SID)** through bld.sid@deped.gov.ph.
7. Immediate dissemination of and compliance with this Memorandum are desired.

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Pedro
Tenebro Jr.
Date:
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PEDRO TENEBRO ESCOBARTE, JR.
Director III/Assistant Regional Director
Officer-in-Charge
Office of the Regional Director

JL/ESSD/RM- OBSERVANCE OF THE 23RD NATIONAL...
16218/SEPTEMBER 29, 2026





Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

ADVISORY

August 13, 2026

Pursuant to Presidential Proclamation No. 472, s. 2003, declaring the third week of October of every year as the “National Attention Deficit/Hyperactivity Disorder (ADHD) Awareness Week,” the Department of Education (DepEd), in coordination with the National Council on Disability Affairs (NCDA), encourages all regions, schools division offices, and schools to observe the 23rd National ADHD Week during the third week of October 2026, with the theme, **“Awareness and Beyond: Empowering Families, Schools, and Communities for ADHD.”**

In support of this national observance, all schools are encouraged to undertake appropriate awareness-raising and advocacy activities consistent with the theme, including, but not limited to, the following:

1. **Display campaign materials** within school premises and through official school social media platforms. To promote consistency in messaging and visual identity, schools are encouraged to use the official campaign materials and designs provided by the NCDA, which may be accessed through its official website at www.ncda.gov.ph.
2. **Integrate the observance into flag ceremonies** through the delivery of information and advocacy messages that promote awareness, understanding, acceptance, and support for learners with ADHD and their families, consistent with the national theme.

The Department emphasizes that the observance of National ADHD Week is a shared responsibility and a collective effort toward fostering greater awareness, understanding, and inclusion of learners with ADHD. Accordingly, all learners, including learners with disabilities, parents and guardians, teachers, school personnel, and other education stakeholders are encouraged to participate actively in relevant activities and initiatives.

In accordance with DepEd Order No. 9, s. 2005, otherwise known as the **Instituting Measures to Increase Engaged Time-on-Task**, all activities related to the observance shall be appropriately integrated into relevant learning areas and existing school activities to minimize disruption to regular classes and maximize instructional time.

For inquiries or clarifications, kindly contact the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) by email at bld.sid@deped.gov.ph.

This is issued for information and guidance.


GERSON MARVIN M. ABESAMIS
Director IV



Republika ng Pilipinas

NATIONAL COUNCIL ON DISABILITY AFFAIRS

Pambansang Sanggunian Ukol sa Ugnayang Pangmaykapansanan



August 3, 2026

SECRETARY JUAN EDGARDO M. ANGARA

Department of Education
Ortigas, Pasig City

Attention: **Asst. Secretary Jerome Buenviaje**
Learning Systems Strands

Subject: **Request for DEPED support to the 23rd National Attention Deficit/Hyperactivity Disorder (ADHD) Week Celebration**

Dear **Secretary Angara**:

This has reference to the forthcoming celebration of the 23rd National Attention Deficit/Hyperactivity Disorder (ADHD) The National Council on Disability Affairs (NCDA), a government agency mandated to formulate policies and coordinate programs for persons with disabilities joins the nation in observing the 23rd National ADHD Week this coming 3rd week of October pursuant to Presidential Proclamation No. 472, s. 2003.

This year's observance with the theme "*Awareness and Beyond: Empowering Families, Schools and Communities for ADHD*" moves beyond basic information dissemination toward building inclusive support systems that recognize ADHD as a neurodevelopmental condition deserving of understanding, reasonable accommodation, and equal opportunity.

In this regard, we respectfully request your office's valued support through the following:

1. Issuance of a Memorandum Circular/Announcement to your Regional Offices, Bureaus and attached agencies nationwide to:
 - a. Conduct information and advocacy activities aligned with the national theme; and
 - b. Display ADHD streamers and posters to promote the celebration.
2. Inclusion of ADHD awareness materials in DEPED's information platforms.

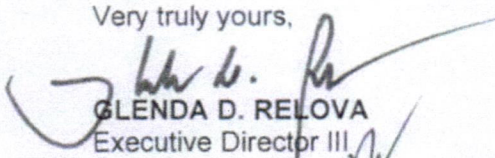
The downloadable template of the National ADHD Week streamer can be accessed at the NCDA website www.ncda.gov.ph.

Your support will be instrumental in ensuring that our leaders become active partners in reducing stigma, expanding access to services, and empowering individuals with ADHD to reach their full potential.

We look forward to your favorable response and continued partnership toward a truly inclusive Philippines. For clarifications or coordination, please contact Ms. Jem Aguilar, Information Officer I at Tel. No. 02 5310-4759.

Thank you.

Very truly yours,


GLEND A. RELOVA
Executive Director III

NCDA Building, Isidora Street, Barangay Holy Spirit, Quezon City, 1127, Philippines
Telephone Numbers: Trunkline - (632) 8932-6422;
Email: council@ncda.gov.ph; website: <http://www.ncda.gov.ph>

Promoting Inclusion of Persons with Disabilities