



Republic of the Philippines
Department of Education
CARAGA REGION

DEPARTMENT OF EDUCATION
RECORDS UNIT, REGIONAL OFFICE-CARAGA
RELEASED
101 KMB

Digitally
signed by
Releasing

Date:
2026.10.01
13:49:33
+0800

01 Oct 2026

REGIONAL MEMORANDUM

No. **1050**, s. 2026

To: Schools Division Superintendents
All Others Concerned

**PARTICIPATION OF KEY STAGE 1 ARAL READING REMEDIATION TUTORS
IN THE GBF CLASS BUILDER READING REMEDIATION PROGRAM**

1. **Activity.** The Department of Education – Caraga, in partnership with the Gokongwei Brothers Foundation (GBF), informs all Schools Division Offices (SDOs) of the opportunity for Key Stage 1 (KS1) ARAL Reading Remediation Tutors to participate in the **GBF Class Builder Reading Remediation Program**, an initiative designed to provide teachers with ready-to-use learning resources, professional development opportunities, and certificates in support of reading remediation.

2. **Objective.** The program provides participating tutors access to ready-to-teach reading remediation toolkits covering 34 weeks of ARAL Reading Remediation sessions. These resources are intended to support tutors in strengthening learners' foundational reading skills and in effectively conducting reading remediation sessions.

3. **Target Participants.** All concerned KS1 ARAL Reading Remediation Tutors are encouraged to participate and complete the prescribed onboarding and learning activities.

4. **Onboarding Requirements.** To officially begin their learning journey, all concerned KS1 ARAL Reading Remediation Tutors are requested to accomplish the following prerequisite activities:

Steps	Link	QR code
Step 1: Join the GBF Class Builder Reading Remediation Community	https://www.facebook.com/groups/gbfcbremediation	
Step 2: Log in to your account on the GBF Class Builder platform	https://gbfclassbuilder.com	

5. **Orientation.** As part of the Learning Journey Passport, participating tutors shall attend the **LIVE Orientation Session** on **October 10, 2026**, from **9:00 a.m. to 12:00 p.m.** Participants who complete the orientation will receive a Certificate of Participation.



6. **Learning Journey.** After the orientation, the tutors shall proceed with the learning journey by accessing and downloading the ready-to-teach materials organized into three clusters. A certificate may be earned upon completion of each cluster. Participants will likewise have an opportunity to document and share how they utilized the Class Builder Reading Remediation toolkits and their impact on learners using the template provided by GBF. Through the completion of the prescribed learning journey, tutors may earn up to five certificates.

7. **Division and School Support.** All SDOs, through their respective Division ARAL Program Focal Persons and Curriculum Implementation Divisions, shall ensure the dissemination of this Memorandum to all concerned schools and KS1 ARAL Reading Remediation Tutors and encourage their active participation, including completion of the required onboarding steps and attendance at the live orientation session.

School Heads are likewise requested to provide appropriate support to the tutors concerned to facilitate their participation in the orientation and subsequent learning activities without unnecessarily disrupting regular classes and other official duties.

8. **GBF Support and Information Materials.** The prerequisite onboarding activities serve as channels for participating tutors may access assistance and support from GBF throughout their learning journey. Hence, all concerned KS1 Reading Remediation Tutors are encouraged to complete the prescribed steps before proceeding with the succeeding program activities. The GBF Class Builder Reading Remediation Program key visual and detailed instructions provided by GBF may be disseminated together with this Memorandum for the information and guidance of the participants.

9. **Inquiries.** For inquiries and other concerns, kindly contact the Curriculum and Learning Management Division (CLMD) through Maria Consuelo C. Jamera, Academic Recovery and Accessible Learning (ARAL) Program Regional Coordinator, at mariaconsuelo.jamera@deped.gov.ph

10. For immediate **dissemination.**

Digitally
signed by
Escobarte
Pedro
Tenebro Jr.
PEDRO TENEBRO ESCOBARTE JR.
2026.09.30 14:57:04
Director III/Assistant Regional Director
Officer-in-Charge
Office of the Regional Director

MCJ/CLMD/ Participation of Key Stage 1 ARAL Reading Remediation Tutors in the GBF Class...
16257/September 29, 2026