



Republic of the Philippines
Department of Education
CARAGA REGION

DEPARTMENT OF EDUCATION
RECORDS UNIT, REGIONAL OFFICE-CARAGA
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REGIONAL MEMORANDUM

No. 1051, s. 2026

To: Schools Division Superintendents
Assistant Schools Division Superintendents
Chiefs, Curriculum Implementation Division
Division IPed Focal Persons
Public Schools District Supervisors
School Heads
Teaching, Teaching-Related, and Non-Teaching Personnel
All Others Concerned

IPED VOICES AND STORIES: A CALL FOR CONTRIBUTIONS IN CELEBRATION OF
INDIGENOUS PEOPLES MONTH 2026

1. **Activity.** In celebration of Indigenous Peoples (IP) Month 2026, this Office invites learners, teaching and non-teaching personnel, IPed implementers, and Indigenous Peoples community members to submit original literary and multimedia works featuring their experiences, lessons, accomplishments, and inspiring stories arising from the implementation of Indigenous Peoples Education (IPed) in schools and communities.
2. **Objectives.** This activity aims to:
 - a. **document and showcase** meaningful stories, experiences, and good practices that demonstrate the impact of IPed in schools and communities;
 - b. **promote greater awareness, appreciation, and support** for the IPed Program by celebrating Indigenous cultures, knowledge systems, educational practices, and community contributions through creative expressions; and
 - c. **encourage advocacy and engagement** among learners, parents, educators, and other stakeholders to advocate for and uphold the rights, welfare, and aspirations of Indigenous Peoples learners and communities through shared narratives and positive engagement.
3. **Participants.** Teaching personnel, teaching-related personnel, non-teaching personnel, learners, parents, and other education stakeholders are encouraged to participate.
4. **Categories of Contributions.** Participants may submit original works in any of the following formats:
 - a. Poems
 - b. Essays
 - c. Feature Stories
 - d. Anecdotes or Personal Narratives



- e. Photo Stories/Quote Cards
- f. Short Video Clips
- g. Other creative works related to the IPEd journey.

Entries should reflect experiences, innovations, challenges, successes, cultural preservation efforts, learner achievements, community engagement, and other significant aspects of IPEd implementation.

5. **Submission of Entries.** All entries shall be submitted through the online submission link: <https://tinyurl.com/5bs9jp3a>

Submissions shall be accepted beginning **September 30, 2026, throughout October 2026**. The submission requirements, file specifications, and formatting guidelines are provided in the **enclosure**.

6. **Use of Submitted Works.** Submitted entries may be reviewed, reproduced, published, featured, and utilized by this Office for IPEd advocacy, information, education, communication, and other program-related purposes, subject to applicable copyright laws and proper acknowledgment of the contributors.

7. **Inquiries.** For any inquiry or clarification, please contact Elizabeth M. Ysulan, IPEd focal person, via elizabeth.ysulan@deped.gov.ph

8. Immediate dissemination of and compliance with this Memorandum is desired.

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[Signature]
PEDRO TENEBRO ESCOBARTE JR.
Director III / Assistant Regional Director
Officer-in-Charge
Office of the Regional Director

EMY/CLMD/RM- IPEd Voices and Stories: A Call for Contributions in Celebration of IP Month 2026
16322/September 29, 2026

Enclosure No. 1 to Regional Memorandum No.1051, s. 2026

SUBMISSION REQUIREMENTS AND GUIDELINES

A. General Requirements

1. Entries must be original and related to Indigenous Peoples Education (IPEd).
2. Entries may be written in English, Filipino, or the local language.
3. Content shall uphold respect for Indigenous Peoples' identities, cultures, traditions, knowledge systems, and rights.
4. Appropriate consent shall be secured for photographs, videos, and stories involving identifiable individuals or communities.
5. A participant may submit more than one (1) entry, provided that each entry is submitted separately.

B. Format Requirements

1. Poem
 - 70-110 words
 - MS Word with Pictures
2. Essay
 - 500 to 1,500 words
 - MS Word with Pictures
3. Feature Story or Anecdote
 - 500 to 1,500 words
 - MS Word with Pictures
4. Photo Story/Quote Cards
 - Three (3) to ten (10) photographs with captions and a brief narrative
 - PNG or JPEG format
5. Short Video Clip
 - Maximum of three minutes
 - MP4, 1080p, landscape format

C. File Naming Format. Division_Surname_Category
Example: AgusanDelSur_DelaCruz_Essay

D. Submission Period: September 30 to October 31, 2026

E. Submission Link: <https://tinyurl.com/5bs9jp3a>

F. Content Themes. Entries may focus on any of the following:

- IPEd implementation experiences and milestones;
- Learner success stories and achievements;
- Indigenous culture, traditions, and knowledge systems;
- Community participation and partnerships;
- Innovations and good practices in IPEd;
- Challenges and lessons learned; and
- Stories that promote the rights, welfare, and aspirations of Indigenous Peoples learners and communities.

