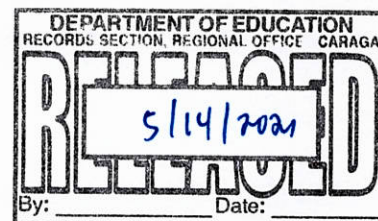




Republic of the Philippines
Department of Education
CARAGA REGION



May 14, 2021

REGIONAL MEMORANDUM
No. 289, s. 2021

To: SCHOOLS DIVISION SUPERINTENDENTS
CID CHIEFS
ADM COORDINATORS
This Region

PARTICIPANTS TO THE ONLINE PROGRAM IMPLEMENTATION REVIEW
ON THE USE OF SLM FOR THE DIFFERENT LEARNING MODALITIES
IMPLEMENTED IN LIGHT OF THE BASIC EDUCATION
LEARNING CONTINUITY PLAN

1. With reference to Memorandum DM-CI-2021-153 issued by the Office of the Undersecretary for Curriculum and Instruction, the Bureau of Learning Delivery-Teaching and Learning Division shall conduct the Online Program Implementation Review (PIR) on the Use of SLM for the Different Learning Modalities Implemented in light of the Basic Education-Learning Continuity Plan on May 18-21 & 24, 2021.
2. The activity aims to track the experiences, issues, challenges and gaps on the use of Self Learning Modules to the different learning modalities, and the implementation of the Individual Weekly Home Learning Plan.
3. Participants listed below are requested to attend the said activity by following the respective dates.

Name	Designation	Division	School	Date
1. Ronnie Bolongaita	PTA Rep.	CBR	Elem.	May 19, 2021 9:00 - 11:30 am
2. Ely Jane G. Luna	PTA Rep.	TAN	JHS JP Elpa NHS	May 19, 2021 2:00 - 4:00 pm
3. Ferdinand G. Huerta	PTA Rep.	SIA	SHS Siargao NSHS	May 19, 2021 9:00- 11:30 am
4. Rainbow B. Concha	Learner Rep.	CBR	Elem. Grade 5	May 20, 2021 2:00 - 4:00 pm
5. Marr Sinead M. Mozol	Learner Rep.	SDN	JHS Grade 10 STE SNNHS	May 21, 2021 9:00- 11:30 am
6. Lee Van Cleff M. Labsan	Learner Rep.	SDS	SHS Grade 12 Barobo NHS	May 21, 2021 2:00 - 4:00 pm
7. Luz Sandra R. Fernandez	EPS	SIA	DO	May 24, 2021
8. Jay Ayap	EPS-RO LR Alternate	BIS	DO	
9. Nonita C. Patalinghug	EPS-RO ADM Alternate	BIS	DO	
10. Josephine Chonie Obsenares	EPS	CLMD	RO	



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4. Parents and learners shall prepare a 10-minute story of their experiences, challenges and assistance received on the use of SLM and on accessing the different learning modalities.
5. Schools Division Offices are required to submit to this office the complete reports following the questions and PowerPoint template given by the BLD-TLD ADM Team and shall be emailed to josephinechonie.obsenares@deped.gov.ph on or before May 20, 2021 for consolidation.
6. Participants are advised to register online through <https://tinyurl.com/ADMPIRSLM>. Meeting link, ID, password and the Permit to Participate for the regional learner representatives shall be sent to the registered email address.
7. For queries/clarifications, please contact the Regional ADM Coordinator, Josephine Chonie M. Obsenares through her mobile phone at 09997855608.
8. Immediate dissemination of this Memorandum is desired.


EVELYN R. FETALVERO, CESO IV
Director IV *hms*

Encl.: Template Guide Questions
Reference: Memorandum DM-CI-2021-153
To be indicated in the Perpetual Index
under the following subjects:

IWHLP LEARNERS PARENTS PIR SLM

CLM/jcmo
05/14/2021

TEMPLATE GUIDE QUESTIONS

1. In what ways have you been successful in implementing *modular instruction/ online distance education/ TV-RBI homeschooling/ blended*?
 - a. What are the modalities implemented in your Division/Region?
 - b. What learning resources are used in your Division/ Region?
 - c. How did you use the official SLMs/ LDM/ activity sheets?
 - d. Why did you not use the official SLMs?
 - e. Did you use the SLMs to the other learning delivery modalities?
If yes, how? If not, why?
2. How did you ensure that all learners have access to the *devices/ modules* they need to fully participate in distance learning?
3. How did you *support* the teachers in developing Weekly Home Learning Plan to meet the needs of learners with varying levels of access and capability?
4. How did your teachers support learners with disabilities who need specialized instruction, related services, and other support?
5. How did you ensure that the instructional needs of slow learners/ non-readers/ learners who are not yet independent/ learners who have nobody to help/ facilitate learning at home are supported?
6. In what ways have you been successful in minimizing number of learners at risk of dropping out in the different learning modalities?
7. What kind of support and professional development did you provide to school leaders and teachers to prepare them on the distance education?
8. How did the teachers establish and maintain regular communication with learners and families — particularly the most vulnerable?
9. How did you support the social and emotional well-being of learners, their parents/ learning facilitators, and teachers during the distance education?
10. How did the teachers measure learner progress to ensure learners and families have an accurate picture of learner performance for this school year?
11. What did the teachers do when a learner is not progressing? Not completing the assigned tasks/module?
12. How did they use the assessment results (those found in the SLM/ teacher-made)?
13. How did the teachers support all high school learners, especially seniors, in staying on track to graduate and preparing for college and career?
14. In what ways have you been successful in stablishing partnership with the LGU? National/ local industries, NGOs, foundations, private companies and other stakeholders?
15. How can we improve the utilization of the SLMs? WHLP? Implementation of the different learning modalities in your Region? School, Division/ Region/ National



Republic of the Philippines
Department of Education
**OFFICE OF THE UNDERSECRETARY
FOR CURRICULUM AND INSTRUCTION**

MEMORANDUM
DM-CI-2021-**153**

TO : **Regional Directors**

FROM : **DIOSDADO M. SAN ANTONIO**
Undersecretary for Curriculum and Instruction

SUBJECT : **ONLINE PROGRAM IMPLEMENTATION REVIEW ON THE
USE OF SLM FOR THE DIFFERENT LEARNING MODALITIES
IMPLEMENTED IN LIGHT OF THE BASIC EDUCATION-
LEARNING CONTINUITY PLAN**

DATE : **29 APRIL 2021**

1. To look into the extent of use of Self-Learning Modules (SLMs) in the implementation of the different learning delivery modalities as contained in the Basic Education -Learning Continuity Plan, the Bureau of Learning Delivery- Teaching and Learning Division shall conduct the Online Program Implementation Review on the Use of SLM for the Different Learning Modalities Implemented in light of the Basic Education-Learning Continuity Plan on May 18-21, 2021.
2. Furthermore, the activity aims to track the experiences, issues, challenges and gaps on the use of Self Learning Modules to the different learning modalities, and the implementation of the Individual Weekly Home Learning Plan.
3. This Office requests the attendance of the following participants from the region on the following dates:

Person Involved	Date
(1) Regional ADM Supervisor (1) Regional Learning Resource Supervisor (1) Regional Education Program Supervisor (1) Division ADM Supervisor	May 18, 2021
Regional PTA Representative - (1) Elementary - (1) Junior High School - (1) Senior High School	May 19, 2021
Regional Learner Representative - Elementary - Junior High School - Senior High School	May 20, 2021 am May 21, 2021 am May 21, 2021 pm



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4. Each region, through the Regional ADM Supervisor, shall prepare a 15-minute presentation using the official template to be emailed to all to cover the extent of use of the SLM and the Individual Weekly Home Learning Plan on the different learning modalities including its success, challenges and intervention.
5. Each region shall choose among the participants on who shall give a reaction to the assigned region presenter.
6. Presentations to be used during the Online PIR should be submitted five (5) days before the scheduled activity. If changes in the submitted presentation are made, the Regional Adm Supervisor shall notify the management team at once.
7. Parents and learners shall prepare a 10-minute story of their experiences, challenges and assistance received on the use of SLM and on accessing the different learning modalities.
8. Participants are advised to register online through <https://tinyurl.com/ADMPIRSLM>. Meeting link, ID, password and the Permit to Participate for the regional learner representatives shall be sent to the registered email address. Changes and replacements must be reported at once, as access link is unique to every registered participant.
9. Expenses related to the attendance to this activity will be charged against the FLO- ADM Special Program Support Fund to be downloaded to the region subject to the usual accounting rules and regulations.
10. For inquiries and other concerns, please contact Ms. Angelika D. Jabines, Senior Education Program Specialist of BLD-TLD, at +63 917-981-2927; +63 920-956-3694 or email at angelika.jabines@deped.gov.ph.
11. For compliance.