



Republic of the Philippines
Department of Education
CARAGA REGION



August 4, 2020

REGIONAL MEMORANDUM
No. 324, s. 2020

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

**VALIDATION OF THE K TO 3 MOST ESSENTIAL LEARNING COMPETENCIES (MELSS) IN
MOTHER TONGUE (MTB) FOR SIGNING DEAF LEARNERS**

1. Amid the COVID-19 pandemic, the Department of Education remains committed to deliver quality, accessible, relevant, and liberating Philippine Basic Education services anchored on the Sulong Edukalidad initiative. To ensure that learning is relevant, flexible, and responsive to the current crisis affecting the basic sector, the Bureau of Curriculum Development (BCD) through Special Curricular Programs Division (SCPD) and the Deaf Council (DEC) joined forces to review and develop the Kindergarten to Grade 3 (K-3) MELCs in Mother Tongue for signing Deaf learners based on the parameters of Filipino Sign Language (FSL). It reviewed the suitability of the K to 3 Mother Tongue MELCs for Deaf Learners and recommended modifications to facilitate its smooth implementation this SY 2020-2021.
2. With the above premises, the BCD shall conduct the Validation of the K to 3 Most Essential Learning Competencies (MELSS) in Mother Tongue (MTB) for Signing Deaf Learners on August 5 -7, 2020 via zoom Meeting.
3. The official participants of this Validation are Lea S. Alonde from Agusan del Norte and Elenie dela Torre from Surigao del Norte.
4. For more information, please see attached Memorandum DM-CI: 2020 (BCD-SCPD-0-2020-1335)
5. Immediate dissemination of this Memorandum to all concerned is highly desired.


FRANCIS CESAR B. BRINGAS, CESO IV
Regional Director

Encls: Enclosure A- Validation of the K to 3 Most Essential Learning Competencies (MELSS) in Mother Tongue (MTB) for Signing Deaf Learners on August 5 -7, 2020

Reference: DM-CI:2020 (BCD-SCPD-0-2020-1335)

To be indicated in the perpetual index under the following subjects:

Validation MELCs MTB Deaf learners

CLM/enc
08/05/2020



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



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Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

BCD-SCPD-O-2020-1335

MEMORANDUM

DM-CI: 2020-00

TO : REGIONAL DIRECTORS
MINISTER OF BASIC, HIGHER AND TECHNICAL
EDUCATION, BARMM

ATTENTION : REGIONAL/ DIVISION SUPERVISORS

FROM : DIOSDADO M. SAN ANTONIO
Undersecretary for Curriculum and Instruction

SUBJECT : Validation of the K to 3 Most Essential Learning
Competencies (MELCs) in Mother Tongue (MTB) for signing
Deaf Learners

Date : July 23, 2020

Amid the COVID-19 pandemic, the Department of Education remains committed to deliver quality, accessible, relevant, and liberating Philippine basic education services anchored on the Sulong Edukalidad initiative. To ensure that learning is relevant, flexible, and responsive to the current crisis affecting the basic education sector, the Bureau of Curriculum Development (BCD) through the Special Curricular Programs Division (SCPD) and the Deaf Education Council (DEC) joined forces to review and develop the Kindergarten to Grade 3 (K - 3) MELCs in Mother Tongue for signing Deaf learners based on the parameters of Filipino Sign Language (FSL). It reviewed the suitability of the K to 3 Mother Tongue MELCs for Deaf learners and recommended modifications to facilitate its smooth implementation this SY 2020-2021.

With the above premises, the BCD shall conduct the Validation of the K to 3 Most Essential Learning Competencies (MELCs) in Mother Tongue (MTB) for signing Deaf Learners on August 5 to 7, 2020 via Zoom Meeting.

The workshop specifically aims to:

- validate the draft curriculum and guidelines on the K to 3 MELCs in MTB for signing Deaf learners; and
- provide curriculum and policy recommendations.

In this regard, the Regional Directors (RDs) are requested to identify or nominate participants from their region who will serve as curriculum validators. The participants of the said workshop must be Regional or Division SPED coordinators, Public Schools Division Supervisors, Principal or Head Teachers and SPED Teachers, preferably content experts and practitioners in the field of Deaf and hard of hearing learners.

The program of activities and the number of expected participants per region are provided in Enclosure A & B for reference. All expenses relative to the conduct of the workshop, which includes the internet allowance and other incidental expenses, shall be charged against 2020 BCD BEC funds. The internet allowances of participants were downloaded to their respective regions subject to the usual government accounting and auditing rules and regulations.

For coordination and inquiries, please contact Ms. Nica Regine V. Lico, SPED Co-lead through email at nicaregine.lico@deped.gov.ph or mobile phone 09175695178.

For confirmation of participation, please accomplish the template in Enclosure C and send it back to Ms. Lico's email address. A meeting link will be provided once confirmation is made on or before July 28, 2020.

Immediate and wide dissemination of this memorandum is requested.

**Validation of the K to 3 Most Essential Learning Competencies (MELCs) in
Mother Tongue (MTB) for signing Deaf Learners**
August 5 to 7

TIME	Day 1	Day 2	Day 3
8:00-8:30 AM	Registration	Management of Learning	Management of Learning
8:30-10:30 AM	Plenary I: Opening Program • Prayer • Opening Message • Introduction of the Participants	Workshop 2 Group Validation of the Developed K to 3 MELCs in MTB for signing Deaf Learners	Workshop 3 Presentation and Submission of Outputs
	Updates on Special Education Curriculum		
	Conceptualizing the K to 3 MELCs in MTB for signing Deaf Learners		
	Presentation of the Developed K to 3 MELCs in MTB for signing Deaf Learners		
	Statement of Purpose and Mechanics of the Workshop		
10:30-12:00 NN	Workshop 1 Individual Validation of the Developed K to 3 MELCs in MTB for signing Deaf Learners		
12:00-1:00 PM	Lunch Break		
1:00-5:00 PM	Continuation of Workshop 1	Continuation of Workshop 2	Closing Program Wrap-Up Closing Message
Expected Output	Result of the Individual Validation	Result of the Group Validation	Validated K to 3 MELCs in MTB for signing Deaf Learners

**Validation of the K to 3 Most Essential Learning Competencies (MELCs) in
Mother Tongue (MTB) for signing Deaf Learners**
August 5 to 7

NO. OF PARTICIPANTS ALLOTTED PER REGION

REGION	ALLOTTED PER REGION
Region 1	2
Region 2	2
Region 3	2
Region 4A	2
Region 4B	2
Region 5	2
Region 6	2
Region 7	2
Region 8	2
Region 9	2
Region 10	2
Region 11	2
Region 12	2
CAR	2
CARAGA	2
NCR	2
BARMM	2

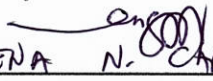
**Validation of the K to 3 Most Essential Learning Competencies (MELCs) in
Mother Tongue (MTB) for signing Deaf Learners**
August 5 to 7

CONFIRMATION SHEET

Region: _____ **Division:** _____

#	Name of participants	Position	E-mail Address	Contact Number
1	Lea S. Alonde	SPET-II		
2	Elenie dela Torre	MT-1		

Submitted by:


ELENIA N. CHONGPANJAN
Name and Signature

Approved by:


FRANCIS CESAR B. BRUNGAS, CESO V
Name and Signature
Head of Office

Date: _____



Republic of the Philippines
Department of Education
BUREAU OF CURRICULUM DEVELOPMENT

Special Curricular Programs Division

**Validation of the K to 3 Most Essential Learning Competencies (MELCs) in Mother Tongue
(MTB) for signing Deaf Learners
August 5-7, 2020**

NO.	REGION	DIVISION	SCHOOL/OFFICE	NAME	DESIGNATION
1	I	DAGUPAN CITY		LEAH SUROT	MT 1
2	I	SAN FERNANDO CITY		BRENDA PADILLA	
3	II	SANTIAGO	SANTIAGO NORTH CS	DAISY MAPALAD	SPET I
4	II	TUGUEGARAO	TUGUEGARAO NORTHEAST CS	NATIVIDAD GAMBOA	SPET I
5	III	CABANATUAN CITY	CAMP TINIO ES	RUBYLYN M. SINGIAN	SPET-III
6	III	OLONGAPO	OLD CABALAN IS	VERONICA GALICIA	SPET-1
7	IV-A	IMUS CITY	SDO	ADORA DEL MUNDO	DIVISION EPS
8	IV-A	LUCENA CITY	SDO	ROWELA CAPERINA	DIVISION EPS
9	IV-B	ORIENTAL MINDORO	GLORIA CS SPED CENTER	JRHLO ADRENA	SPET I
10	IV-B	PALAWAN	SAN JOSE PILOT ES	MARPAZ PILLE	SPET I
11	V	LEGAZPI CITY	PAG-ASA NHS	CELESTINA OMANGA	SPET I
12	V	NAGA CITY		CYRIL VIVO	
13	VI	BACOLOD	BACOLOD CITY NHS	THEA TARDAGUELA	SPET I
14	VI	ROXAS CITY	INZO ARNALDO INTEGRATED SCHOOL- SCHOOLS	SYCHELLE DE MESA	SPET I
15	VII	CEBU CITY	ZAPATERA SPED CENTER	LEAH QUIJANO	SPET II
16	VII	CARCAR CITY	CARCAR CITY SPED CENTER	NIÑO JAY VILLAYER	SPET I
17	VIII	ORMOC CITY	ORMOC CITY SPED CENTER	MELISSA BUGHAO	HT III
18	VIII	TACLOBAN	LEYTE NHS	MARIA HYLINE A. MAQUILAN	TEACHER III
19	IX	PAGADIAN CITY DIVISION.	TOMAS SAGUN ES	CONNIE GEROMO	
20	IX	ZAMBOANGA CITY DIVISION.	AYALA CENTRAL ES	JINKY FLORES	
21	X	OZAMIZ CITY	OZAMIZ CITY CENTRAL SCHOOL	LIZA CEBEDO	SPET I
22	X	VALENCIA CITY	VALENCIA CITY NHS	KHESA PAMELA FLORES	SPET I
23	XI	DAVAO CITY	DANIEL PEREZ CENTRAL ES	ANDREW PAUL SALVO	SPET 1



Republic of the Philippines
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BUREAU OF CURRICULUM DEVELOPMENT

Special Curricular Programs Division

24	XI	MATI CITY	RABAT ROCAMORA MATI CENTRAL SCHOOL-SPED	ARIEL PAGA	SPET 1
25	XII	GENERAL SANTOS CITY	GENERAL SANTOS CITY SPED INTEGRATED SCHOOL	VERONICA L. GUISIHAN	SPET- 1
26	XII	SOUTH COTABATO	STO NINO CENTRAL ES	JINNY J. BINAS	MASTER TEACHER 1
27	CARAGA	AGUSAN DEL NORTE	BUENAVISTA SPED CENTER	LEA S. ALONDE	SPED TEACHER II
28	CARAGA	SURIGAO DEL NORTE	SISON SPED CENTER	ELENIE DELA TORRE	SPED TEACHER I
29	CAR	BENGUET	BENGUET SPED CENTER	JOY B. FERNANDEZ	SPET I
30	CAR	TABUK CITY	KALINGA SPED CENTER	LILINETTE O. GODINEZ	SPET I
31	NCR	MARIKINA	SAN ROQUE NHS	VERONICA GIGANTONE	SPET I
32	NCR	MANDALUYONG	EULOGIO RODRIGUEZ INTEGRATED SCHOOL	RHEA NAMOL	SPET I
33	BARM	MAGUINDANAO	TININDANAN ES UPI WEST DISTRICT	SHERRYLYN R. MOSELA	SPET I
34	BARM	PARANG NORTH DISTRICT	PARANG CES	TARHATA T. GOMONSANG	SPET I

2.